NHATS Ro	und 9			
Section	IS	[INTERVIEW SETUP]		Sequence:
IS1		IS1	NOT ON FILE	
QUESTION TEXT	:			
YOU H	AVE SELEC	TED CASE {CASE ID} FOR {SP}.		
IF THIS	IS CORREC	T, PRESS 1 AND ENTER TO CO	NTINUE	
TO SEL	ECT ANOTI	HER CASE, BREAKOFF AND SE	LECT THE CORRECT CASE ID FROM THE	IMS.
ENTER TEXT				
	Ler	ngth	1	
IS2		is9resptype	R9 IS2 TYPE OF RESPONDEN	Т
		op 9 proxy	R9 IS2 PROXY	
QUESTION TEXT		ESPONDENT		_
CODES				
1 2		MPLE PERSON (SP) OXY	BOX IS ₂ C	
	NNAIRE ITI		DISPLAY APPROPRIATE PROXY DISPLA	IS FOR ALL
				IS FOR ALL
If PRELO	AD DECEAS	ED flag = 1 (YES) and code 1 is	selected, display soft error message "S	P WAS PREVIOUSLY
IDENTIFII PROXY.	ED AS DECE	ASED. CONFIRM THAT SP IS	STILL LIVING. IF SP IS DECEASED, SELE	CT CODE 2 FOR
IS2A		is9reasnprx1	R9 IS2A PROXY REAS SP DEM	MENTIA
		is9reasnprx2	R9 IS2A PROXY REAS SP ILL	
		is9reasnprx3	R9 IS2A PRXY REAS SP SPCH	IMPAIR
		is9reasnprx4	R9 IS2A PRXY REAS SP HEAP	RIMPAIR
		is9reasnprx5	R9 IS2A PROXY REAS LANG I	BARRIER
		is9reasnprx6	R9 IS2A PROXY REAS TEMP	UNAVAIL
		is9reasnprx7	R9 IS2A PROXY REAS DECEA	SED
		is9reasnprx9	R9 IS2A PROXY REAS OTHER	ξ.
QUESTION TEXT				
SPECIFY	' REASON F	OR PROXY		
SELECT	ALL THAT /	APPLY		
CODES				_
1		IENTIA/COGNITIVE/MENT/ ORTED BY PROXY	AL IMPAIRMENT BOX IS20	-

2	SP TOO ILL/MAJOR PHYSICAL HELATH ISSUES	BOX IS2C
3	SP SPEECH IMPAIRED	BOX IS ₂ C
4	SP HEARING IMPAIRED	BOX IS ₂ C
5	LANGUAGE BARRIER	BOX IS ₂ C
6	SP TEMPORARILY UNAVAILABLE	IS2BC
7	SP DECEASED	BOX IS ₂ C
91	OTHER (SPECIFY)	

PROGRAMMER INSTRUCTIONS:

Allow select all that apply.

If IS2A = 7 (DECEASED), display soft error message "YOU HAVE SELECTED SP DECEASED. IF SP IS STILL LIVING, SELECT A DIFFERENT OPTION. IF SP IS DECEASED, SELECT SUPPRESS TO CONFIRM.".

If IS2A = 7 (DECEASED) AND 1-6 OR 91, display error message "INCONSISTENT ANSWER. SP DECEASED CANNOT BE SELECTED WITH OTHER PROXY REASONS.".

IF PRELOAD DECEASED flag = 1 (YES) and code 7 not selected, display soft error message "SP WAS PREVIOUSLY IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 7, SP DECEASED.".

If IS2A = 7 (DECEASED), set DECEASED flag = 1 (YES).

IS2B	IS2B	NOT ON FILE	
QUESTION TEX SPECI	T: FY REASON FOR PROXY		
ENTER TEXT			
	Length	50	
If IS2A =	a INSTRUCTIONS 6 (SP UNAVAILABLE), go to IS2B2. se, go to BOX IS2C		
IS2B2	is9tempres	R9 IS2B2 TEMPORARY RESIDENCE	
	T: Y WHERE SP IS TEMPORARILY RESIDING DED, ASK: Where is {SP} currently residing or :	staying?	
CODES			
1 2	HOSPITAL NURSING HOME/REHAB CENER	BOX IS2C BOX IS2C	
2 91	OTHER (SPECIFY)	DOMISZC	
	REFUSED	BOX IS2C	
	DON'T KNOW	BOX IS2C	
IS2B3	IS2B3	NOT ON FILE	
QUESTION TEX SPECI	T: FY OTHER PLACE SP IS TEMPORARILY RESID	ING.	
ENTER TEXT	Length	50	

IF CASE IS A RESTART (CAPI STATUS CODE 12) AND IS2=1 (SP) AND (SP AUDIO ASSENT=1 (YES) OR SP AUDIO ASSENT=2 (NO)), GO TO IS3.

ELSE IF CASE IS A RESTART (CAPI STATUS CODE 12) AND IS2=2 (PROXY) AND (PROXY AUDIO ASSENT=1 (YES) OR PROXY AUDIO ASSENT=2 (NO)), GO TO IS3.

ELSE GO TO IS₂C.

IS2C

NOT ON FILE

DISPLAY INSTRUCTIONS:

DO NOT DISPLAY RESPONSE CODES AND LABELS

QUESTION TEXT:

During the course of the study, we would like to record some of the questions and answers for training and data quality. I'd like to continue now, unless you have any questions.

PRESS 1 AND ENTER TO CONTINUE

IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS 7 AND ENTER

CODES

IS₂C

1	CONSENT TO RECORDING	IS3
7	REFUSE CONSENT TO RECORD	IS2D

PROGRAMMER INSTRUCTIONS:

IF IS2C=1 (OK TO RECORD), SET AUDIORECORDING FLAG=1 (YES). IF RESPONDENT TYPE AT IS2=1 (SP), SET SPAUDIOASSENT FLAG=1 (YES). IF RESPONDENT TYPE AT IS2=2 (PROXY), SET PROXYAUDIOASSENT FLAG=1 (YES).

ELSE IF IS2c=7 (REFUSED TO RECORD), SET AUDIORECORDING FLAG = 2 (NO). IF RESPONDENT TYPE AT IS2=1 (SP), SET SPAUDIOASSENT FLAG = 2 (NO). IF RESPONDENT TYPE AT IS2=2 (PROXY), SET PROXYAUDIOASSENT=2 (NO).

DO NOT DISPLAY THIS SCREEN ON BACK UP OR RESTARTS (CASE STATUS = 12 (STARTED) UNLESS RESPONDENT TYPE IS CHANGED AT IS2 ON RESTART (CASE STATUS = 12 (STARTED).

IS2D IS2D	NOT ON FILE
-----------	-------------

QUESTION TEXT:

That's fine. The interview will not be recorded.

IS3

PRESS 1 AND ENTER TO CONTINUE

ENTER TEXT

Length

IS3

NOT ON FILE

1

DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "was". Otherwise, display "is".

QUESTION TEXT:

Before we start, I just want to confirm that {your/SP's} name {is/was} {SP'S FIRST NAME} {SP'S MIDDLE NAME} {SP'S LAST NAME}. Is that correct?

SPELL OUT SP'S NAME. CONFIRM SPELLING.

CODES

YES BOX IS8 1 NO 2

PROGRAMMER INSTRUCTIONS:

If Breakoff at or before this screen, do not save any data and set case status = 11 (READY).

IS3A	IS3A	NOT ON FILE
-	ISTRUCTIONS:	
Disj	play preloaded SP name in the response fields.	
Disj	play "FIRST" in bold underlined text.	
Disj	play SP first name in fill as bold underlined.	
	52A=7 (SP DECEASED), display "was". nerwise, display "is".	
QUESTION	TEXT:	
Wh	nat {is/was} the correct spelling of {your/SP's} f	ull name?
{FI	RST NAME} {MIDDLE NAME} {LAST NAME}	
со	PRRECT FIRST NAME. CONFIRM SPELLING	
ENTER TEX	т	
	Length	25
Disp	MER INSTRUCTIONS: olay IS3a, 3b, and 3c on the same screen.	
IS3B	IS3B	NOT ON FILE
	ISTRUCTIONS: play "MIDDLE" in bold underlined text.	
Dis		
Disp Disp If IS	play "MIDDLE" in bold underlined text.	
Disp Disp If IS Oth	play "MIDDLE" in bold underlined text. play SP middle name in fill as bold underlined. 52A=7 (SP DECEASED), display "was". herwise, display "is".	
Disy Disy If IS Oth QUESTION	play "MIDDLE" in bold underlined text. play SP middle name in fill as bold underlined. 52A=7 (SP DECEASED), display "was". herwise, display "is".	ull name?
Disp Disp If IS Oth QUESTION WF	play "MIDDLE" in bold underlined text. play SP middle name in fill as bold underlined. 52A=7 (SP DECEASED), display "was". herwise, display "is". TEXT:	ull name?
Disp Disp If IS Oth QUESTION Wf {FI	play "MIDDLE" in bold underlined text. play SP middle name in fill as bold underlined. 52A=7 (SP DECEASED), display "was". herwise, display "is". TEXT: nat {is/was} the correct spelling of {your/SP's} fi	ull name?
Disp Disp If IS Oth QUESTION WH {FI CO	play "MIDDLE" in bold underlined text. play SP middle name in fill as bold underlined. 52A=7 (SP DECEASED), display "was". herwise, display "is". TEXT: nat {is/was} the correct spelling of {your/SP's} fi RST NAME} {MIDDLE NAME} {LAST NAME}	ull name?
Disp Disp If IS Oth QUESTION WH {FI CO	play "MIDDLE" in bold underlined text. play SP middle name in fill as bold underlined. 52A=7 (SP DECEASED), display "was". herwise, display "is". TEXT: nat {is/was} the correct spelling of {your/SP's} fi RST NAME} {MIDDLE NAME} {LAST NAME} PRRECT MIDDLE NAME. CONFIRM SPELLING ESS ENTER IF NO MIDDLE NAME OR INITIAL	ull name?
Disp Disp If IS Oth QUESTION Wh {FI CO PR	play "MIDDLE" in bold underlined text. play SP middle name in fill as bold underlined. 52A=7 (SP DECEASED), display "was". herwise, display "is". TEXT: nat {is/was} the correct spelling of {your/SP's} fi RST NAME} {MIDDLE NAME} {LAST NAME} PRRECT MIDDLE NAME. CONFIRM SPELLING ESS ENTER IF NO MIDDLE NAME OR INITIAL	ull name? 25

Allow empty.

IS3C DISPLAY INSTE Display	IS3C RUCTIONS: "LAST" in bold underlined text.	NOT ON FILE
	SP last name in fill as bold underline	1.
If IS2A:	=7 (SP DECEASED), display "was". vise, display "is".	
QUESTION TEX	КТ:	
What	{is/was} the correct spelling of {your/	SP's} full name?
{FIRST	NAME} {MIDDLE NAME} {LAST NA	ME}
CORR	ECT LAST NAME. CONFIRM SPELLING	5
ENTER TEXT		
	Length	25
	R INSTRUCTIONS: orrected SP name to the person rost	er.
Set flag	to indicate SP name was updated.	
BOX IS8	BOX IS8	NOT ON FILE
	SP name (if corrected at IS3a-c) to the ationship to SP = 1 (SAMPLE PERSON	
	1 (SP), to Section RE - Residence. 2 (PROXY), go to IS8.	
IS8	IS8	NOT ON FILE
DISPLAY INST	RUCTIONS:	
Display	PERSON ROSTER with FIRST NAME,	LAST NAME, and RELATIONSHIP TO SP.
Display	"NOT ON LIST" as first roster optior	ı.
QUESTION TEX	(Т:	
Whati		
	s your name?	
СНОО	s your name? SE PERSON FROM LIST.	
PROGRAMMEI	SE PERSON FROM LIST.	OXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER and go to IS11.
PROGRAMMEI If existin	SE PERSON FROM LIST.	OXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER and go to IS11.
PROGRAMMEI If existin	SE PERSON FROM LIST. R INSTRUCTIONS: ng ROSTER MEMBER selected, set PR	OXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER and go to IS11. NOT ON FILE
PROGRAMMEI If existin Otherw IS8A DISPLAY INSTE	SE PERSON FROM LIST. R INSTRUCTIONS: ng ROSTER MEMBER selected, set PR rise, go to IS8A. IS8A	
PROGRAMMEI If existin Otherw IS8A DISPLAY INSTE	SE PERSON FROM LIST. R INSTRUCTIONS: ng ROSTER MEMBER selected, set PR rise, go to IS8A. IS8A RUCTIONS: "first" in bold underlined text.	

ENTER FI	RST NAME. CONFIRM SPELLING		
ENTER TEXT			
	Length	25	
PROGRAMMER IN Display IS8	ISTRUCTIONS: BA, IS8B, and IS8C on the same screen.		
Write ROS	TER MEMBER to next open position on F	PRSON ROSTER.	
Set PROXY	RESP CURRENT INT FLAG = 1 for ROSTE	R MEMBER.	
IS8B	IS8B	NOT ON FILE	
DISPLAY INSTRUC Display "m	TIONS: niddle" in bold underlined text.		
QUESTION TEXT:			
ENTER M	IDDLE NAME. CONFIRM SPELLING		
PRESS EN	ITER IF NO MIDDLE NAME OR INITIAL.		
ENTER TEXT			
	Length	25	
PROGRAMMER IN Display IS8	NSTRUCTIONS: BA, IS8B, and IS8C on the same screen.		
Allow emp	ty.		
IS8C	IS8C	NOT ON FILE	
DISPLAY INSTRUC Display "la	TIONS: ast" in bold underlined text.		
QUESTION TEXT:			
ENTER LA	AST NAME. CONFIRM SPELLING		
ENTER TEXT	Length	25	
PROGRAMMER IN	-	25	
PROGRAMMER IN	ISTRUCTIONS:	25 R9 IS9 PROXY RELATIONSHIP TO SP	
PROGRAMMER IN Display IS8	NSTRUCTIONS: BA, IS8B, and IS8C on the same screen.		
PROGRAMMER IN Display IS8 IS9 DISPLAY INSTRUC	ASTRUCTIONS: BA, IS8B, and IS8C on the same screen. is9prxyrelat op9relatnshp	R9 IS9 PROXY RELATIONSHIP TO SP	
PROGRAMMER IN Display IS8 IS9 DISPLAY INSTRUC Display PRO QUESTION TEXT:	ASTRUCTIONS: BA, IS8B, and IS8C on the same screen. is9prxyrelat op9relatnshp CTIONS: OXY RELATIONSHIP CODE LIST.	R9 IS9 PROXY RELATIONSHIP TO SP	
PROGRAMMER IN Display IS8 IS9 DISPLAY INSTRUC Display PRO QUESTION TEXT:	ASTRUCTIONS: BA, IS8B, and IS8C on the same screen. is9prxyrelat op9relatnshp CTIONS:	R9 IS9 PROXY RELATIONSHIP TO SP	
PROGRAMMER IN Display IS8 IS9 DISPLAY INSTRUC Display PR QUESTION TEXT: How are yo	ASTRUCTIONS: BA, IS8B, and IS8C on the same screen. is9prxyrelat op9relatnshp CTIONS: OXY RELATIONSHIP CODE LIST.	R9 IS9 PROXY RELATIONSHIP TO SP	

PRESS F1 FOR HELP SCREEN

CODES	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
91	OTHER RELATIVE
92	OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

If code = 2 (SPOUSE/PARTNER), 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), OR 8 (STEPSON) selected for new addition to the roster, display soft error message, "UNLIKELY RESPONSE. REVIEW NAMES AND RELATIONSHIPS ON ROSTER AT IS8 TO MAKE SURE PERSON DOESN'T ALREADY EXIST ON THE ROSTER."

If 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set IS10= 2 (female) and go to BOX IS11.

ELSE If 4 (son), 6(son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set IS10 = 1 (male) and go to BOX IS11.

If IS9 = 91 or 92, go to IS9a.

Otherwise, GO TO IS10.

IS9A	IS9A	NOT ON FILE	
QUESTION TEX	T: FY RELATIONSHIP OF PROXY TO {SP}		
ENTER TEXT	Length	50	
IS10	is9prxygender	R9 IS10 PROXY GENDER	
	op9dgender	R9 D GENDER UPDATE AND NEW	
QUESTION TEX	Т:		
CODE	GENDER OF PROXY		
IF GEN	IDER IS OBVIOUS, CODE WITHOUT ASKIN	G	
OTHER	RWISE ASK: Are you male or female?		
CODES 1 2	MALE FEMALE		
BOX IS11	BOX IS11	NOT ON FILE	
Write F	PROXY relationship and gender to PERSON	ROSTER.	
IS11 DISPLAY INSTR If IS2A=	is 9 famrrutin	N ROSTER. R9 IS11 FAMILRTY SP DAILY ROUTIN he last month of {his/her} life" and "Were"	
IS11 DISPLAY INSTR If IS2A= Otherw	is9famrrutin RUCTIONS: 7 (SP DECEASED), display "were" and "in t vise, display "are" and "Are".	R9 IS11 FAMILRTY SP DAILY ROUTIN	
IS11 DISPLAY INSTR If IS2A= Otherw QUESTION TEX How fa	is 9famrrutin RUCTIONS: 7 (SP DECEASED), display "were" and "in t vise, display "are" and "Are". IT:	R9 IS11 FAMILRTY SP DAILY ROUTIN he last month of {his/her} life" and "Were" itine {in the last month of {his/her} life}? {Are/Were} you	
IS11 DISPLAY INSTR If IS2A= Otherw QUESTION TEX How fa	is 9 famrrutin RUCTIONS: 7 (SP DECEASED), display "were" and "in t vise, display "are" and "Are". CT: amiliar {are/were} you with {SP}'s daily rou	R9 IS11 FAMILRTY SP DAILY ROUTIN he last month of {his/her} life" and "Were" itine {in the last month of {his/her} life}? {Are/Were} you	
IS11 DISPLAY INSTR If IS2A= Otherw QUESTION TEX How fa	is 9 famrrutin RUCTIONS: 7 (SP DECEASED), display "were" and "in t vise, display "are" and "Are". CT: amiliar {are/were} you with {SP}'s daily rou	R9 IS11 FAMILRTY SP DAILY ROUTIN he last month of {his/her} life" and "Were" itine {in the last month of {his/her} life}? {Are/Were} you	
IS11 DISPLAY INSTR If IS2A= Otherw QUESTION TEX How fa very fa CODES	is9famrrutin RUCTIONS: 7 (SP DECEASED), display "were" and "in t vise, display "are" and "Are". T: amiliar {are/were} you with {SP}'s daily rou amiliar, somewhat familiar, a little familiar, WERY FAMILIAR SOMEWHAT FAMILIAR A LITTLE FAMILIAR NOT AT ALL FAMILIAR REFUSED	R9 IS11 FAMILRTY SP DAILY ROUTIN he last month of {his/her} life" and "Were" itine {in the last month of {his/her} life}? {Are/Were} you	

IS11A	is9proxlivsp	R9 IS11A PROXY LIVES W SP
	op9prsninhh	R9 OP IN HOUSEHOLD UPDATE AND NEW
QUESTION TEXT:		
-	here with {SP}?	
CODES		
1	YES NO	
2	REFUSED	
	DON'T KNOW	
PROGRAMMER INS	TRUCTIONS:	
If IS11A = 1 ()	(ES), set INHOUSEHOLD flag = 1 (YES) for	PROXY PERSON.
BOX IS12A	BOX IS12A	NOT ON FILE
		flag = 1 (YES) and PROXY RESP LAST INT flag = 1 (YES)
and relatio MEMBER w (STEPDAUC	nship code = 3 (DAUGHTER), 4 (SON), 7 (S vas added in CURRENT INT and ROSTER ME <i>l</i>	TEPDAUGHTER), or 8 (STEPSON), or if ROSTER MBER has relationship code = 3 (DAUGHTER), 4 (SON), 7 BER was added in CURRENT INT and ROSTER MEMBER
		- 5-0, 9-24, go to 1512a.
	go to Section RE - Residence.	
IS12A	op9birthmth (Sensitive)	R9 OTHER PERSON MONTH OF BIRTH
IS12A display instruct	op 9 birthmth (Sensitive)	R9 OTHER PERSON MONTH OF BIRTH UPDATE AND NEW
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT:	op9birthmth (Sensitive) IONS: DNTH" in underline text.	-
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT:	op 9 birthmth (Sensitive)	-
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT:	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth?	-
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT: What is you	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH	UPDATE AND NEW
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT: What is you ENTER MO	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range	-
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT: What is you ENTER MO	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED	UPDATE AND NEW 1 to 12
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT: What is you ENTER MO	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range	UPDATE AND NEW 1 to 12
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT: What is you ENTER MO ENTER NUMBER	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED DON'T KNOW	UPDATE AND NEW 1 to 12
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT: What is you ENTER MO ENTER NUMBER	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED DON'T KNOW	UPDATE AND NEW 1 to 12
IS12A DISPLAY INSTRUCT Display "MO QUESTION TEXT: What is you ENTER MO ENTER NUMBER PROGRAMMER IN Display IS12A IS12B DISPLAY INSTRUCT	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED DON'T KNOW STRUCTIONS: A, IS12B, and IS12c on the same screen. IS12B	UPDATE AND NEW 1 to 12 1 to 12
IS12A DISPLAY INSTRUCT Display "MO QUESTION TEXT: What is you ENTER MO ENTER NUMBER PROGRAMMER IN Display IS12A IS12B DISPLAY INSTRUCT	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED DON'T KNOW ISTRUCTIONS: A, IS12B, and IS12c on the same screen. IS12B IONS:	UPDATE AND NEW 1 to 12 1 to 12
IS12A DISPLAY INSTRUCT Display "MO QUESTION TEXT: What is you ENTER MO ENTER NUMBER PROGRAMMER IN Display IS12A IS12B DISPLAY INSTRUCT Display "DA QUESTION TEXT:	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED DON'T KNOW ISTRUCTIONS: A, IS12B, and IS12c on the same screen. IS12B IONS:	UPDATE AND NEW 1 to 12 1 to 12
IS12A DISPLAY INSTRUCT Display "MO QUESTION TEXT: What is you ENTER MO ENTER NUMBER PROGRAMMER IN Display IS12A IS12B DISPLAY INSTRUCT Display "DA QUESTION TEXT:	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED DON'T KNOW STRUCTIONS: A, IS12B, and IS12c on the same screen. IS12B IONS: NY" in underline text. our date of birth?]	UPDATE AND NEW 1 to 12 1 to 12
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT: What is you ENTER MO ENTER NUMBER PROGRAMMER IN Display IS12A IS12B DISPLAY INSTRUCT Display "DA QUESTION TEXT: [What is you	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED DON'T KNOW STRUCTIONS: A, IS12B, and IS12c on the same screen. IS12B IONS: NY" in underline text. our date of birth?]	UPDATE AND NEW 1 to 12 1 to 12
IS12A DISPLAY INSTRUCT Display "Mo QUESTION TEXT: What is you ENTER MO ENTER NUMBER PROGRAMMER IN Display IS12A IS12B DISPLAY INSTRUCT Display "DA QUESTION TEXT: [What is you ENTER DAY	op9birthmth (Sensitive) IONS: DNTH" in underline text. ur date of birth? NTH Range Soft Range REFUSED DON'T KNOW STRUCTIONS: A, IS12B, and IS12c on the same screen. IS12B IONS: NY" in underline text. our date of birth?]	UPDATE AND NEW 1 to 12 1 to 12

Page 9 of 11

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12c on the same screen.

IS12C

op9birthyear(Sensitive)

R9 OTHER PERSON YEAR OF BIRTH UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display "YEAR" in underline text.

QUESTION TEXT:

[What is your date of birth?]

ENTER YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12C on the same screen. Hard range: CURRENT YEAR - 110. Soft range: (CURRENT YEAR - 20) - (CURRENT YEAR - 75). If IS12C violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE. VERIFY WITH RESPONDENT AND RE-ENTER."

Write birth month, day, and year from IS12a, b, and c to the PERSON ROSTER for roster member.

If IS12A and IS12B and IS12C <> RF or DK, compute PERSON AGE as (CURRENT DATE - IS12a-c DOB) and prefill IS13.

Otherwise, go to Section RE - Residence.

IS13

op**9**age (Sensitive)

op**9**dage

R9 OTH PERSON AGE UPDATE AND NEW R9 D OP CAT AGE UPDATE AND NEW

DISPLAY INSTRUCTIONS:

For "CALCULATED AGE", display age computed at IS12.

QUESTION TEXT:

That makes you {CALCULATED AGE} today. Is that correct?

CODES

1 YES 2 NO REFUSED DON'T KNOW Section RE IS12A Section RE Section RE

PROGRAMMER INSTRUCTIONS:

If IS13 = 1 (YES), write PERSON AGE to PERSON ROSTER.

ems in IS Section
R9 D SP CAT AGE AT INTVW
R9 D AGE OF SP AT INTERVIEW

is9dproxyid
op 9 dage
op9dgender

NHATS R	ound 9		
Section	RE	[RESIDENCE]	Sequence: 2
RE3		RE3	NOT ON FILE
DISPLAY INST If IS2A Otherv Display If DECE update QUESTION TE Now live}/{ CONF {Facil {Addu {Addu	=7 (SP DECE vise, display v updated IN EASED flag = ed. XT: I need to co he/she}{live	ASED), display "at the "lives". AS Address 1, Address 3 at (YES) and FACILITY f nfirm {your/SP's} addre es/lived} at [READ ADD NG	lag = 1 (YES), display preloaded LAST INT Facility name or from IMS if ess {at the time {he/she} died}. According to our records, {you
	MPLETE AD at correct?]	DRESS NOT DISPLAYEI	D, ENTER 2.
CODES 1 2			RE4F
BOX RE4		BOX RE4	NOT ON FILE
			T Facility Name is not blank, go to RE4.
RE4		RE4	NOT ON FILE
Display Display	y preloaded y preloaded y RE4a, 4b, 4	SP address and facility LAST INT facility name ac, 4d, and 4e on the sa	
Display	"facility na	me" as underlined text	
		facility name at the tim	e {he/she} died?

IF NO FACILITY NAME, ENTER 95.

{Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length

75

RE4A

RE4A

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text. Display preloaded address line 1 in the response field if available. Display RE4a, 4b, 4c, 4d, and 4e on the same screen. Display {Address 2}, {City}, {State}, and {Zip} fields as lighter "grayed-out" text. Display "address" as underlined text.

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

QUESTION TEXT:

What {is/was} address {at the time {he/she} died?

CONFIRM SPELLING.

{Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length

RE4B

RE4B

25 NOT ON FILE

DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text Display preloaded address line 2 in the response field if available Display RE4a, 4b, 4c, 4d, and 4e on the same screen Display {Address 1}, {City}, {State}, and {Zip} fields as lighter "grayed out" text. Display "address" as underlined text

Display preloaded SP address in the question text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

QUESTION TEXT:

[What {is/was} {your/SP's} address {at the time {he/she} died}?]

CONFIRM SPELLING.

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE.

{Address 1}

{Address 2}			
{City}, {State} {Zip}			
ENTER TEXT			
Ler	ngth	50	
PROGRAMMER INSTRUCTION	ONS:		
RE4C	re9spadrscty (Restricted)	R9 RE SP ADDRESS CITY	
Display preloaded cir Display RE4a, 4b, 4c, Display {Address 1}, { Display "city" as und Display preloaded SF	Paddress in the question text. (YES), display "was" and "at the time		
QUESTION TEXT:		22	
[What {is/was} {you	<pre>ur/SP's} city {at the time {he/she} died</pre>	}?]	
CONFIRM SPELLIN	G		
{Address 1} {Address 2} {City}, {State} {Zip}			
ENTER TEXT			
Ler	ngth	25	
Display preloaded st	re9spadrsstt (Restricted) P address in the question text ate in the response field if available. 4d, and 4e on the same screen.	R9 RE SP ADDRESS STATE	

Display preloaded SP address in the question text.

Display "state" as underlined text.

If DECEASED flag = 1 (YES), display "was" and "at the time {he/she} died". Otherwise, display "is".

Display {Address 1}, {Address 2}, {City}, and {Zip} fields as lighter "grayed out" text.

QUESTION TEXT:

[What {is/was} {your/SP's} state {at the time {he/she} died}?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

{Address 1} {Address 2} {City}, {State} {Zip}

ENTER TEXT

Length

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names

RE4E re9spadrszip (Restricted)	R9 RE SP ADDRESS ZIP CODE
DISPLAY INSTRUCTIONS:	
Display preloaded SP address in the question text	
Display preloaded zip code in the response field if availa	ble.
Display RE4a, 4b, 4c, 4d, and 4e on the same screen. Display {Address 1}, {Address 2}, {City}, and {Zip} fields a	s lighter "graved out" text
Display "zip code" as underlined text.	
Display preloaded SP address in the question text.	
If DECEASED flag = 1 (YES), display "was" and "at the tir	ne {he/she} died".
Otherwise, display "is".	
QUESTION TEXT:	N IF 1957
[What {is/was} {your/SP's} zip code {at the time {he/she	2} died }?]
ENTER A 5-DIGIT ZIP CODE	
{Address 1}	
{Address 2}	
{City}, {State} {Zip}	
ENTER TEXT	
Length	5

PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display ErrorMessage #11.

Write updated Address 1, Address 2, City, State, and Zip fields to the IMS.

RE4F	re9spadrsnew	R9 RE4F SP ADDRESS SAME OR DIFF	
------	--------------	---------------------------------	--

DISPLAY INSTRUCTIONS:

If DECEASED FLAG = 1 (YES), display "DIED", "{Facility Name}, "was", "at the time {he/she} died", "{he/she} was", and (", FACILITY NAME" if FACILITY NAME <> 95). Otherwise, display "is", "now", and "LIVES".

Display current and last address fields in 2 columns.

For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

For LAST ADDRESS, display preloaded LAST INT Facility Name, LAST INT Address 1, LAST INT Address 2, LAST INT City, LAST INT State, and LAST INT Zip fields.

QUESTION TEXT:

SPECIFY IF SP {LIVES/DIED} AT SAME RESIDENCE AS LAST INTERVIEW:

CURRENT ADDRESS:	LAST ADDRESS:
{Facility Name}	{LAST INT Facility Name}
{Address 1}	{LAST INT Address 1}
{Address 2}	{LAST INT Address 2}
{City}, {State} {Zip}	{LAST INT City}, {LAST INT State} {LAST INT Zip}

IF NEEDED: Is the place {you are/SP {is/was}} living at {now/at the time {he/she} died} the same place that {you were/{he/she} was} living at the time of the last interview?

ENTER 2 IF DIFFERENT RESIDENCE, INCLUDING AN APT# OR UNIT #.

ENTER 3 IF SAME RESIDENCE WITH MINOR ADDRESS CORRECTIONS (SPELLING, ZIP CODE{, FACILITY NAME})

CODES

1	YES, SAME ADDRESS
2	NO, DIFFERENT ADDRESS
3	YES, SAME ADDRESS WITH MINOR CORRECTIONS

PROGRAMMER INSTRUCTIONS:

If RE4f = 2 (DIFFERENT ADDRESS), set NEW RESIDENCE flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)], set HOTYPE flag = LAST INT HOTYPE flag.

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT FACILITY flag = 1 (YES), set FACILITY flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT RETIREMENT COMMUNITY flag = 1 (YES), set RETIREMENT COMMUNITY flag = 1 (YES).

BOX RE5 BOX RE5 NOT ON FILE

QUESTION TEXT:

If DECEASED flag = 1 (YES) and RE4f = 2 (DIFFERENT ADDRESS), go to BOX RE10.

Else if DECEASED flag = 1 (YES), go to RE12.

Otherwise, go to RE5.

RE5	RE5	NOT ON FILE
QUESTION TE		
Is thi	s {your/SP's} mailing address?	
CODES		
1 2	YES NO	RE7
	REFUSED	RE7
	DON'T KNOW	RE7
RE6A	RE6A	NOT ON FILE

DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.

RE6B

QUESTION TEXT:

What is {your/SP's} mailing address?

CONFIRM SPELLING

ENTER TEXT

RE6B

Length

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.

QUESTION TEXT: [What is {	your/SP's} mailing address?]	
CONFIRM	SPELLING	
IF NO APT	I/SUITE NUMBER, PRESS ENTER TO CONTIN	IUE
ENTER TEXT		
	Length	50
PROGRAMMER IN Allow emp		
RE6C	RE6C	NOT ON FILE
	TIONS: 6a, 6b, 6c, 6d, and 6e on the same screen ty" as underlined text.	
QUESTION TEXT: [What is {	your/SP's} mailing city?]	
CONFIRM	SPELLING	
ENTER TEXT	Longth	
	Length RE6D	25 NOT ON FILE
RE6D		
DISPLAY INSTRUC Display RE	TIONS: 6a, 6b, 6c, 6d, and 6e on the same screen ate" as underlined text.	
DISPLAY INSTRUC Display RE Display "st QUESTION TEXT:	6a, 6b, 6c, 6d, and 6e on the same screen	
DISPLAY INSTRUC Display REG Display "st QUESTION TEXT: [What is { TYPE THE	6a, 6b, 6c, 6d, and 6e on the same screen ate" as underlined text. your/SP's} mailing state?]	RROW KEYS IF NEEDED TO LOCATED STATE, AND
DISPLAY INSTRUC Display REG Display "st QUESTION TEXT: [What is { TYPE THE	6a, 6b, 6c, 6d, and 6e on the same screen ate" as underlined text. your/SP's} mailing state?] FIRST LETTER OF THE STATE, THEN USE AN TER TO SELECT	RROW KEYS IF NEEDED TO LOCATED STATE, AND
DISPLAY INSTRUC Display REC Display "st QUESTION TEXT: [What is { TYPE THE PRESS EN	6a, 6b, 6c, 6d, and 6e on the same screen ate" as underlined text. your/SP's} mailing state?] FIRST LETTER OF THE STATE, THEN USE AF	
DISPLAY INSTRUC Display REC Display "st QUESTION TEXT: [What is { TYPE THE PRESS EN ENTER TEXT PROGRAMMER IN	6a, 6b, 6c, 6d, and 6e on the same screen ate" as underlined text. your/SP's} mailing state?] FIRST LETTER OF THE STATE, THEN USE AN ITER TO SELECT Length	RROW KEYS IF NEEDED TO LOCATED STATE, AND
DISPLAY INSTRUC Display REC Display "st QUESTION TEXT: [What is { TYPE THE PRESS EN ENTER TEXT PROGRAMMER IN	6a, 6b, 6c, 6d, and 6e on the same screen ate" as underlined text. your/SP's} mailing state?] FIRST LETTER OF THE STATE, THEN USE AN ITER TO SELECT Length ISTRUCTIONS:	RROW KEYS IF NEEDED TO LOCATED STATE, AND
DISPLAY INSTRUC Display REG Display "st QUESTION TEXT: [What is { TYPE THE PRESS EN USE looku DISPLAY INSTRUC Display REG	6a, 6b, 6c, 6d, and 6e on the same screen ate" as underlined text. [your/SP's] mailing state?] FIRST LETTER OF THE STATE, THEN USE AN TER TO SELECT Length ISTRUCTIONS: up file of state names RE6E	RROW KEYS IF NEEDED TO LOCATED STATE, AND

ENTER A 5-DIGIT ZIP CODE

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display Error Message #11.

RE7

R9 RE7 SP INT AT PLACE OF RES

DISPLAY INSTRUCTIONS:

For CURRENT ADDRESS, if RE3 = 1 (YES), display updated IMS Facility Name, Address 1, Address 2, City, State, Zip.

Otherwise, display updated Address 1, Address 2, City, State, and Zip fields from RE4a-e.

QUESTION TEXT:

SPECIFY IF INTERVIEW IS BEING CONDUCTED AT SP'S PLACE OF RESIDENCE.

re9intplace

CURRENT ADDRESS: {Facility Name} {Address 1} {Address 2} {City}, {State} {Zip}

CODES

1	YES
2	NO

PROGRAMMER INSTRUCTIONS:

If RE7 = 1 (YES), set INT AT PLACE OF RESIDENCE flag = 1 (YES).

BOX	RE8 BOX RE8	NOT ON FILE	
QUEST	ION TEXT:		
	STRUCTURE flag = 1-3 and HOTYPE flag <> blar STRUCTURE flag and CURRENT INT NUMFLOC HC – HEALTH CONDITIONS.	PLACE OF RESIDENCE flag = 1 (YES) and LAST INT hk, set CURRENT INT STRUCTURE flag = LAST INT DRS flag = LAST INT NUMFLOORS flag, and go to Section	
	Otherwise, go to RE8.		
RE8	re9newstrct	R9 RE8 NEW RESID PHYS STRUC IN R9	
	re9dresistrct	R9 D RESIDNCE PHYSICAL STRCTUR	
DISPLA	AY INSTRUCTIONS:		
	• •	display "CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE." ANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE JCTURE."	
	Otherwise, display "SHOWCARD RE1" and "Whi building where {you live/SP lives}?".	ich of these best describes the physical structure of the	
QUEST	ION TEXT:		
	{SHOWCARD RE1}		
	{CODE PHYSICAL STRUCTURE OF SP'S RESIDEN the building where {you live/SP lives}?}	NCE./Which of these best describes the physical structure of	
	{IF SP OCCUPIES ONE ROOM OF A FREE-STAND THAT DESCRIBES THE OVERALL PHYSICAL STRU	DING OR ATTACHED SINGLE HOUSE, SELECT THE CODE UCTURE.}	

CODES

FREE-STANDING (DETACHED) SINGLE HOUSE	BOX RE10
SINGLE HOUSE BUT ATTACHED TO OTHERS (ROW	BOX RE10
HOUSE, TOWNHOUSE, DUPLEX, TRIPLEX, OR	
TRIPLE DECKER)	
MOBILE HOME OR TRAILER	BOX RE10
MULTI-UNIT (2+) BUILDING	RE9
OTHER (SPECIFY)	
	SINGLE HOUSE BUT ATTACHED TO OTHERS (ROW HOUSE, TOWNHOUSE, DUPLEX, TRIPLEX, OR TRIPLE DECKER) MOBILE HOME OR TRAILER MULTI-UNIT (2+) BUILDING

PROGRAMMER INSTRUCTIONS:

If 1, 2, or 3 is selected set CURRENT INT STRUCTURE flag=1 (HOUSE) and use display text of "home" Else if 4 is selected set CURRENT INT STRUCTURE flag=2 (MULTI-UNIT) and use display text of "building" Else if 91 is selected set CURRENT INT STRUCTURE flag=3 (OTHER) and use display text of "building" IF RE1 = 91 (OTHER), display soft error message "YOU HAVE SELECTED OTHER TYPE OF STRUCTURE. SELECT THE STRUCTURE THAT LOOKS MOST LIKE SP'S RESIDENCE: CODE 1 "FREE-STANDING (DETACHED) SINGLE HOUSE" CODE 2 "SINGLE HOUSE BUT ATTACHED TO OTHERS" CODE 3 "MOBILE HOME OR TRAILER" CODE 4 "MULTI-UNIT (2+) BUILDING"

RE8A	RE8A	NOT ON FILE	
QUESTION TEXT: SPECIFY TYPE	OF STRUCTURE		
ENTER TEXT	Length	25	
RE9	re9newblgfl	R9 RE9 NEW RESID BLDG FLOORS IN R9	
	re9dbldg	R9 D SP BLDG MORE THAN ONE FLOOR	
DISPLAY INSTRUCTION	NS:		

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE NUMBER OF FLOORS OF STRUCTURE".

Otherwise, display "Does the building where {you live/SP lives/SP was living at the time {he/she} died} have one floor or more than one floor?"

QUESTION TEXT:

{CODE NUMBER OF FLOORS OF STRUCTURE/Does the building where {you live/SP lives} have one floor or more than one floor?}

CODES

- 1 BUILDING HAS ONE FLOOR
- 2 BUILDING HAS MULTIPLE FLOORS

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CURRENT INT NUMFLOORS flag=1 If 2 is selected, set CURRENT INT NUMFLOORS flag=2

BOX	RE10	BOX RE10	NOT ON FILE	
	If NEW RESIDENCE fla	ag = 1 (YES), go to RE10.		
	Else if DECEASED flag	; = 1 (YES), go to RE11.		
	Otherwise, go to Sect	tion HC – Health Conditions.		

QUESTION TEXT:

In what month and year since {LAST INT MONTH AND YEAR}, did {SP} move to {Address 1}, {City}, {State} {Zip}?

ENTER MONTH

CODES

1	JANUARY
2	FEBRUARY
3	MARCH
4	APRIL
5	MAY
6	JUNE
7	JULY
8	AUGUST
9	SEPTEMBER
10	OCTOBER
11	NOVEMBER
12	DECEMBER
	REFUSED
	DON'T KNOW

RE10B RE10B

RE10B

re9yearmove

R9 RE10B YEAR MOVED NEW ADDRESS

QUESTION TEXT:

In what month and year since {LAST INT MONTH AND YEAR}, did {SP} move to {Address 1}, {City}, {State} {Zip}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

If combined month and year date is before date of last interview, display soft error message #15.

BOX RE11

NOT ON FILE

If DECEASED flag = 1 (YES), go to RE11.

Otherwise, go to Section HC – Health Conditions.

RE11

re9placedec

BOX RE11

R9 RE11 CARE AT PLACE SP DIED

QUESTION TEXT:

Was this the kind of place that provides care, such as an assisted living facility, board and care home, nursing home, or other long term care facility?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If RE11 = 1 (YES), set FACILITY flag = 1 (YES).

RE12

R9 RE12 LIVED ALONE AT DEATH

QUESTION TEXT:

At the time of {SP}'s death, was {he/she} living alone?

re9alonedec

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section PD – Place of Death.

Derived Variables from items in RE Section		
re9dcensdiv	R9 D SP CENSUS DIVISION	
re9dresistrct	R9 D RESIDNCE PHYSICAL	
re9dbldg	R9 D SP BLDG MORE THAN ONE FLOOR	

Flag Variables Set in RE Section		
fl9structure	R9 F RE STRUCTURE OF SP DWELLING	
fl 9 resnew	R9 F RE NEW RESIDENCE ROUTING FLAG	
fl 9 facility	R9 F RE ROUTING FLAG FROM RE4f HT3 5 6 7	
fl 9 hotype	R9 F RE HT TYPE OF HOME	
fl9retirecom	R9 F RE HT SP LIVES IN RETIREMT COM	
•		

Restricted Variables from items in RE Section		
re9spadrscoy	R9 RE SP ADDRESS COUNTY	
re9spfpscoy	R9 RE SP ADDRESS FIPS COUNTY	
re9censtract	R9 RE SP CENSUS TRACT	
re9spfpsstcy	R9 RE SP ADDRESS FIPS STATE/COUNTY	

NHATS	Round 9			
Section	НС	[HEALTH CONDITIONS]		Sequence:
HC1PRE		HC1PRE	NOT ON FILE	
QUESTION T	FXT:			
		some questions about {your/SP's} heal	lth.	
F	PRESS 1 AND EN	ITER TO CONTINUE		
HC1		hc9health	R9 HC1 OVERALL HEALTH CONDITION	
QUESTION T	EXT:			
		hat in general {your/SP's} health is exc	ellent, very good, good, fair, or poor?	
CODES				
1	E	EXCELLENT		
2		/ERY GOOD		
3		GOOD		
4		FAIR		
5		POOR		
		REFUSED DON'T KNOW		
	•			
HC2		hc9disescn1	R9 HC2 SP HAD HEART ATTACK	
		hc9disescn2	R9 HC2 SP HAS HEART DISEASE	
		hc9disescn3	R9 HC2 SP HAS HIGH BLOOD PRESS	
		hc9disescn4	R9 HC2 SP HAS ARTHRITIS	
		hc9disescn5	R9 HC2 SP HAS OSTEOPOROSIS	
		hc9disescn6	R9 HC2 SP HAS DIABETES	
		hc9disescn7	R9 HC2 SP HAS LUNG DISEASE	
		hc9disescn8	R9 HC2 SP HAD STROKE	
		hc 9 disescn9	R9 HC2 SP HAS DEMENTIA OR ALZH	
		hc9disescn10	R9 HC2 SP HAS CANCER	

DIPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at HC2a, do not display question text in brackets. Otherwise, display question text in brackets. If LAST INT HC2b, c, d, e, f, g, or i = 1 (YES), do not display corresponding item. Always display Hc2a (a heart attack), HC2h (a stroke), and HC2j (cancer).

QUESTION TEXT:

{[]We are interested in new health conditions that {you have/SP has} learned about this year. Since the time
of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/him/her} that {you/he/she}
had{]}

{variable text [a-j]}

RESPONSE [1] a. a heart attack or myocardial infarction? RESPONSE [2] b. any heart disease including angina or congestive heart failure? RESPONSE [3] c. high blood pressure or hypertension? RESPONSE [4] d. arthritis (including osteo or rheumatoid arthritis)? RESPONSE [5] e. osteoporosis or thinning of the bones? RESPONSE [6] f. diabetes? RESPONSE [7] g. lung disease, such as emphysema, asthma, or chronic bronchitis? RESPONSE [8] h. a stroke? RESPONSE [9] i. dementia or Alzheimer's Disease? RESPONSE [10] j. cancer

CODES

1	YES
2	NO
7	PREVIOUSLY REPORTED
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-j sequence until all rows have been displayed. Do not display response code 7 (PREVIOUSLY REPORTED). If LAST INT HC2b, c, d, e, f, g, or i = 1 (YES), set corresponding CURRENT INT variable = 7 (PREVIOUSLY REPORTED).

BOX HC3 BOXHC3 NOT ON FILE

QUESTION TEXT:

If HC2j = 1 (YES,CANCER), go to HC3. Otherwise, go to BOX HC4.

HC3	hc9cancerty1	R9 HC3 SP HAD SKIN CANCER
	hc9cancerty2 (Sensitive)	R9 HC3 SP HAD BREAST CANCER
	hc9cancerty3 (Sensitive)	R9 HC3 SP HAD PROSTATE CANCER
	hc9cancerty4 (Sensitive)	R9 HC3 SP HAD BLADDER CANCER
	hc9cancerty5 (Sensitive)	R9 HC3 SP HAD CRV OVRN UTRN CNCR
	hc9cancerty6 (Sensitive)	R9 HC3 SP HAD COLON CANCER
	hc9cancerty7 (Sensitive)	R9 HC3 SP HAD KIDNEY CANCER
	hc9cancerty8 (Sensitive)	R9 HC3 SP HAD OTHER CANCER

DISPLAY INSTRUCTIONS:

If IS4=1 (SP is male), display "prostate cancer," and response code 3.

QUESTION TEXT:

Was that skin cancer, breast cancer, {prostate cancer,} or some other type? SELECT ALL THAT APPLY

CODES	CODE ALL THAT APPLY	
1	SKIN CANCER	HC5
2	BREAST CANCER	HC5

i {PROSTATE CANCER} HGS i BLADDER CANCER HGS i CERVICAL/OVARIANUTENINE CANCER HGS i CERVICAL/OVARIANUTENINE CANCER HGS i CERVICAL/OVARIANUTENINE CANCER HGS i OTHER TYPE OF CANCER (SPECIFY) HGS DON'T KNOW HGS HGS QUESTIONETET: Image: Concervice Concervi					
4 StadDER CANCER 5 CERVICAL/OVARIAN/UTERINE CANCER HCS 6 COLON CANCER HCS 7 KIDNEY CANCER HCS 91 OTHER TYPE OF CANCER (SPECIFY) HCS REFUSED DON'T KNOW HCS PROGRAMMER INSTUCTIONS: Allow code all that apply HC3B NOT ON FILE Question TEXT: SPECIFY TYPE OF CANCER IF NEEDED: What type of cancer was this? ENTER TEXT Length REFUSED DON'T KNOW HC3 hc9brokebon1 PSPLAY INSTRUCTIONS: Use "Same Question Stem" display. If at HC3a, do not display question text in brackets. Otherwise, display question text in brackets. Otherwise, display question text in brackets. OUESTION TEXT: (Joine the time of the last interview in [LAST INT MONTH AND YEAR], has a doctor told (you/SP) that (you/SP) that (you/SP) (you/SP) (particle text[]ab]] RESPONSE [2] b. other broken or fractured biones? CODES 1 YES NO 2 NO REFUSED <td cols<="" td=""><td>2</td><td>{PROSTATE CANCER}</td><td>HCs</td></td>	<td>2</td> <td>{PROSTATE CANCER}</td> <td>HCs</td>	2	{PROSTATE CANCER}	HCs	
5 CERVICAL/OVARIAN/UTERINE CANCER HCS 6 COLON CANCER HCS 7 OTHER TYPE OF CANCER (SPECIFY) HCS 91 OTHER TYPE OF CANCER (SPECIFY) HCS Allow code all that apply HC3B NOT ON FILE QUESTION TEXT: SPECIFY TYPE OF CANCER IF NEEDED: What type of cancer was this? PROGRAMMER INSTUCTIONS: Allow code all that apply HC3B HC3B NOT ON FILE QUESTION TEXT: Length 25 DON'T KNOW HC5 hC9 prokebon1 R9 HC3A SP BROKEN OR FRACT HIP hC9 brokebon1 R9 HC3A SP BROKEN OR FRACT BONE DISPLAY INSTRUCTIONS: Use "Same Question text in brackets. Otherwise, display question text in brackets. Otherwise, display question text in brackets. OUSTION TEXT: [] Sector time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/SP} that {you/he3He1 had []} (grantable text [=b]) RESPONSE [a] a. a broken or fractured hip? RESPONSE [a] b. other broken or fractured biones? <td <="" colspan="2" td=""><td></td><td>• •</td><td></td></td>	<td></td> <td>• •</td> <td></td>			• •	
6 COLON CANCER HC5 7 KIDNEY CANCER HC5 91 OTHER TYPE OF CANCER (SPECIFY) HC5 REFUSED HC3 HC3 PROCRAMMER INSTUCTIONS: HC3 HC3 Allow code all that apply HC3 NOT ON FILE QUESTION TEXT: SPECIFY TYPE OF CANCER IF NEEDED: What type of cancer was this? ENTER TEXT Length 25 REFUSED DON'T KNOW HC5 hc9brokebont RG PhockSon2 R9 HC5B SP OTHR BRKN FRACT BONE DISPLAY INSTRUCTIONS: Use "Same Question Sten" display. If at HC5a, don of display question text in brackets. Otherwise, display question text in brackets. OUESTION TEXT: [(variable text [a-b]] RESPONSE [a]. RESPONSE [b]. a broken or fractured hip? RESPONSE [b]. a broken or fractured bones? CODES 1 YES 2 NO 1 YES 2 NO 2 NO 2 NO 2 NO 2 NO 2 NO 2			R ΗC5		
91 OTHER TYPE OF CANCER (SPECIFY) REFUSED DON'T KNOW HC3 HC3 HC3 HC3 NOT ON FILE PROGRAMMER INSTUCTIONS: Allow code all that apply HC3B HC3B NOT ON FILE QUESTION TEXT: SPECIFY TYPE OF CANCER IF NEEDED: What type of cancer was this? SPECIFY TYPE OF CANCER IF NEEDED: What type of cancer was this? ENTER TEXT Length 25 DON'T KNOW MC5 hc9brokebon1 hc9brokebon2 R9 HC5A SP BROKEN OR FRACT HIP hc9brokebon2 DISPLAY INSTRUCTIONS: Use "Same Question Stem" display. If at HC5a, do not display question text in brackets. OUESTION TEXT: [1 Since the time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/SP} that {you/he/she}had[]} {variable text[a:b]} RESPONSE[2] b. other broken or fractured hip? RESPONSE[2] b. Other broken or fractured hip			HC5		
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Display 'variable text' in the a-b sequence until all rows have been displayed.			21.		
HC7 hc9hosptstay R9 HC7 SP HOSP STAY LAST 12MOS	I	Display 'variable text' in the a-b sequence until all rows ha	ve been displayed.		
	HC7	hc9hosptstay	R9 HC7 SP HOSP STAY LAST 12MOS		
	110/				

QUESTION TEXT:

{Have you/Has SP} had an overnight hospital stay since the time of the last interview in {LAST INT MONTH	
AND YEAR}?	

CODE

HC8

1	YES	
2	NO	HC9PRE
2	REFUSED DON'T KNOW	HC9PRE HC9PRE

PROGRAMMER INSTRUCTIONS:

Display month as word.

hc9hosovrnht R9 HC8 SP NUM OF HOSP STAYS

QUESTION TEXT:

How many separate overnight hospital stays {have you/has SP} had since the time of the last interview in {LAST INT MONTH AND YEAR}? By hospital stay, we mean a time when {you/SP} stayed at least one night in the hospital.

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Numeric field length 3. Hard range 1-365 Soft range 1-12

HC9PRE

HC9PRE

NOT ON FILE

1 to 365

1 to 12

QUESTION TEXT:

Next I have a few questions about any types of surgery {you/SP} may have had since the time of the last interview in {LAST INT MONTH AND YEAR}.

HC9

R9 HC9B KNEE SURGERY IN 12 MNTHS
R9 HC10B HIP SURG IN 12 MNTHS
R9 HC11B CATER SURG IN 12 MNTHS
R9 HC12B BCK SPNE SURGR 12 MNTHS
R9 HC13B HEART SURGERY 12 MONTHS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at HC9b, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[}Since {LAST INT MONTH AND YEAR}, did {you/SP} have... }

{variable text [9b-13b]}

RESPONSE [1] 9B. knee surgery? IF NEEDED: Knee surgery includes knee repair or replacement.

RESPONSE [2] 10B. hip surgery? IF NEEDED: Hip surgery includes hip repair or replacement.

RESPONSE [3] 11B. cataract surgery? RESPONSE [4] 12B. back or spine surgery? RESPONSE [5] 13B. heart surgery? IF NEEDED: Heart surgery includes a bypass, valve surgery, a pacemaker, or a stent.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the 9B-13B sequence until all rows have been displayed.

HC14PRE	HC14PRE	NOT ON FILE
QUESTION TEXT:		
	ext few questions are about falling down Ir balance and land on the floor or ground	. By falling down we mean any fall, slip, or trip in which you d or at a lower level.
PRESS 1	AND ENTER TO CONTINUE	
HC14	hc9fllsinmth	R9 HC14 FALL DOWN IN LAST MONTH
DISPLAY INSTRUCT	IONS:	
Display "las	t month" in bold underlined text.	
QUESTION TEXT:		
In the las	t month, {have you/has SP} fallen down?	
CODES		
1	YES	
2	NO REFUSED	
	DON'T KNOW	
HC15	hc9worryfall	R9 HC15 WORRIED ABOT FALLNG DOWN
DISPLAY INSTRUCT	IONS:	
	t month" in bold underlined text.	
QUESTION TEXT:		
In the la	st month, did {you/SP} worry about fallin	g down?

ODES			
1	YES		
2	NO	BOX HC17 BOX HC17	
	REFUSED DON'T KNOW	BOX HC17	
	DON T KNOW		
IC16	hc 9 worrylimt	R9 HC16 WORRY EVR LIMT ACTIVTIES	
ISPLAY INS	TRUCTIONS:		
Displ	ay "last month" in bold underlined text.		
UESTION T			
Ir	n the last month, did this worry ever limit {your/S	P's}activities?	
ODES			
1	YES		
2	NO		
	REFUSED DON'T KNOW		
BOX HC1	7 BOX HC17	NOT ON FILE	
UESTION T	EXT:		
If	f HC14 = 1 (YES), go to HC18.		
C	Otherwise, go to HC17.		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
		Bo HC17 FALLEN DOWN IN 12 MONTHS	
łC17	hc 9 faleninyr	R9 HC17 FALLEN DOWN IN 12 MONTHS	
	hc 9 faleninyr	R9 HC17 FALLEN DOWN IN 12 MONTHS	
IC17 QUESTION T	hc 9 faleninyr		
HC17 QUESTION T	hc 9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/ha:	s SP} fallen down?	
HC17 QUESTION TI S	hc 9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/ha:		
HC17 QUESTION TI S	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip,	s SP} fallen down?	
HC17 QUESTION T S IF fl	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip,	s SP} fallen down?	
HC17 QUESTION T S IF fl CODES	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level.	s SP} fallen down? or trip in which you lose your balance and land on the HC19	
HC17 QUESTION T S IF f1 CODES 1	hc 9 faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/ha: F NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19	
HC17 QUESTION T S IF f1 CODES 1	hc 9 faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has ^E NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO	s SP} fallen down? or trip in which you lose your balance and land on the HC19	
HC17 QUESTION T S IF f1 CODES 1	hc 9 faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/ha: F NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19	
AC17 QUESTION T S IF fl CODES 1 2	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19	
HC17 QUESTION T S IF fl CODES 1 2 HC18	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has * NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19 R9 HC18 FALLEN DWN MORE THN ONCE	
HC17 QUESTION T S IF fl CODES 1 2 HC18	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has F NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19 R9 HC18 FALLEN DWN MORE THN ONCE	
HC17 QUESTION T S IF fl CODES 1 2 HC18	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has * NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19 R9 HC18 FALLEN DWN MORE THN ONCE	
HC17 QUESTION T S IF fl CODES 1 2 HC18 QUESTION T S	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has * NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19 R9 HC18 FALLEN DWN MORE THN ONCE	
HC17 QUESTION TI S IF CODES 1 2 HC18 QUESTION TI S CODES	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has * NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW EXT: ince {LAST INT MONTH AND YEAR} {have you/has YES NO	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19 R9 HC18 FALLEN DWN MORE THN ONCE	
HC17 QUESTION TI S IF fl CODES 1 2 HC18 QUESTION TI S CODES 1	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has * NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW EXT: ince {LAST INT MONTH AND YEAR} {have you/ha YES NO REFUSED YES NO REFUSED	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19 R9 HC18 FALLEN DWN MORE THN ONCE	
HC17 QUESTION TI S IF fl CODES 1 2 HC18 QUESTION TI S CODES 1	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has * NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW EXT: ince {LAST INT MONTH AND YEAR} {have you/has YES NO	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19 R9 HC18 FALLEN DWN MORE THN ONCE	
HC17 QUESTION TI S IF fl CODES 1 2 HC18 QUESTION TI S CODES 1	hc9faleninyr EXT: ince {LAST INT MONTH AND YEAR} {have you/has * NEEDED: By falling down we mean any fall, slip, oor or ground or at a lower level. YES NO REFUSED DON'T KNOW EXT: ince {LAST INT MONTH AND YEAR} {have you/ha YES NO REFUSED YES NO REFUSED	s SP} fallen down? or trip in which you lose your balance and land on the HC19 HC19 HC19 R9 HC18 FALLEN DWN MORE THN ONCE	

hc9depresan2 hc9depresan3 hc9depresan4 R9 HC19B SP DOWN DEPRES HOPELESS R9 HC19C SP NERVOUS ANXIOUS R9 HC19D SP UNABLE TO STOP WORRY

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at HC19a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

SHOW CARD HC1

{[]Over the last month, how often {have you/has SP} {]}

{variable text [a-d]}

RESPONSE [1] a. had little interest or pleasure in doing things? RESPONSE [2] b. felt down, depressed, or hopeless? RESPONSE [3] c. felt nervous, anxious, or on edge? RESPONSE [4] d. been unable to stop or control worrying?

{[]Not at all, several days, more than half the days, or nearly every day?{]}

CODES

1	NOT AT ALL
2	SEVERAL DAYS
3	MORE THAN HALF THE DAYS
4	NEARLY EVERY DAY
-	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

HC20PRE

HC20PRE

NOT ON FILE

QUESTION TEXT:

The next few questions are about how {you have/SP has} been sleeping.

PRESS 1 AND ENTER TO CONTINUE

HC20

hc9aslep30mn

R9 HC20 OVER 30 MIN FALL ASLEEP

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC2

In the last month how often did it take {you/SP} more than 30 minutes to fall asleep? Would you say every night, most nights, some nights, rarely, or never?

CODES	
1	EVERY NIGHT (7 NIGHTS A WEEK)
2	MOST NIGHTS (5-6 NIGHTS A WEEK)
3	SOME NIGHTS (2-4 NIGHTS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

HC21

hc9trbfalbck

R9 HC21 TROBLE FALLNG BCK ASLEEP

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC3

(In the last month) on nights when {you/SP} woke up before {you/he/she} wanted to get up, how often did {you/he/she} have trouble falling back asleep? Would you say every night, most nights, some nights, rarely, or never?

CODES

HC22

1	EVERY NIGHT
2	MOST NIGHTS
3	SOME NIGHTS
4	RARELY
5	NEVER
7	DON'T WAKE UP/NOT A PROBLEM
	REFUSED
	DON'T KNOW

hc9sleepmed

R9 HC22 OFTN MEDICATE HELP SLEEP

DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HC3

(In the last month) how often did {you/SP} take medication to help {you/him/her} sleep? Would you say every night, most nights, some nights, rarely, or never?

CODES

1	EVERY NIGHT (7 NIGHTS A WEEK)
2	MOST NIGHTS (5-6 NIGHTS A WEEK)
3	SOME NIGHTS (2-4 NIGHTS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section HT – HOUSING TYPE

Section	нт	[HOUSING TYP	PE]	Sequence: 4
BOX HT1		BOX HT1	NOT ON FI	LE
If NEV	W RESIDEN	ICE flag = 1 (YES), go t	to BOX HT3.	
Else if	FACILITY	flag = 1 (YES), go to S	Section SE – Service Environm	nent.
Other	rwise, go to	o Section HH - House	hold	
BOX HT3		BOX HT3	NOT ON FI	LE
	3 = 1 (FREE rwise, go to		=2 (SINGLE HOME, ATTACHEI	D), go to HT3.
HT3		ht 9 placedes	sc R9 HT3 PL	ACE BEST DESCRIPTION
DISPLAY INST Display		: ALL CAPS and BOLD	OUNDERLINED text.	
QUESTION TEX Show	XT: Card HT1			
Now.	I'm going t	to show you a list of I	places. Which of these BEST of	describes this place?
		ELP SCREEN		•
PRES.	STIFUK HI	LLF JUNELIN		
CODES	_		-	
1 2		PRIVATE RESIDENC	E DARD AND CARE, OR	Box HT3b Box HT3b
	S	SUPERVISED HOUS	ING	-
3			ACILITY OR CONTINUING COMMUNITY (CCRC)	Box HT3b
4	F	RELIGIOUS GROUP		Box Ht3b
91	C	OTHER (SPECIFY)		
HT3A		HT3A	NOT ON FI	LE
QUESTION TEX				
SPECI	FY OTHER	TYPE OF PLACE		
ENTER TEXT		_		
	Le	ength		25
PROGRAMMER INSTRUCTIONS: Text length 25 char				
BOX HT3E	3	BOX HT3B	NOT ON F	FILE
			l Living/CCRC), set FACILITY fl TASK flag = 1 (REQUIRED)	lag = 1(YES), set FACILITYTYPE flag =2

OUEST	ION TEXT:	
1	Is {your/SP's} home part of a retirement commu	nity or a senior housing community?
CODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	
	AMMER INSTRUCTIONS: If HT4 = 1 (YES), set RETIREMENT COMMUNITY fI	ag = 1 (YES).
BOX	HT5 BOX HT5	NOT ON FILE
	If FACILITY flag=1 (YES) and Facility Task = code :	20 (COMPLETED), go to Box HT9a.
	If FACILITY flag = 1 (YES) and FACILITY TASK flag	;=1 (REQUIRED), go to BOX HT9a.
	Else if RETIREMENT COMMUNITY flag = 1, go to	HT5
	Else if STRUCTURE flag =2 (MULTIUNIT) or 3 (OT	HER), go to HT5
	Else set FACILITY TASK flag = 24 (NOT REQUIRE	D) and go to BOX HT11
HT5	ht9diffareun	
,	ngamacan	R9 HT5 DIFF AREAS UNITS TO MOVE
QUEST	ION TEXT:	
		areas or units that {you/{he/she}} can move to if {you a special unit for memory care, or a nursing home?
CODES		
1	YES NO	BOX HT8
_	REFUSED	
	DON'T KNOW	
HT6	ht9helpmedbd	R9 HT6 HELP W MEDS BATH DRESSING
OUEST	ION TEXT:	
QUEST		n medications or with activities such as bathing or
CODES	YES	BOX HT8
2	NO	boxino
	REFUSED	
	DON'T KNOW	
HT7	ht9meals	R9 HT7 MEALS FOR RESIDENTS
OUEST	ION TEXT:	
40101		

Does the place {you live/SP lives} offer meals for residents?

CODES

1 2		YES NO REFUSED DON'T KNOW		
BOX	HT8	BOX HT8	NOT ON FILE	
If HT5=1 (YES) or HT6=1 (YES) or HT7=1 (YES), set FACILITY TASK flag =1 (REQUIRED), set FACILITYTYPE flag = 2 (OTHER FACILITY), set FACILITY flag =1 (YES), and go to Box HT9a.				
Else set Facility Task = code 24 (NOT REQUIRED) and go to BOX HT11				
BOX	HT9A	BOX HT9A	NOT ON FILE	

If Facility Task = code 20 (COMPLETED), use FACILITY NAME from FQ for facility name displays and go to HT10.

Else if preloaded IMS facility name field is not blank, go to HT9a.

Otherwise, go to HT9b.

QUESTION TEXT:

I have recorded {FACILITY NAME} as the name of the place where {you live/SP lives}. Is this correct?

IF PLACE NAME IS NOT DISPLAYED, ENTER 2.

CODES

1	YES	HT10
2	NO	
7	PLACE DOES NOT HAVE A NAME	HT10

PROGRAMMER INSTRUCTIONS:

If HT9A=1, display preloaded IMS facility name for facility name displays. Otherwise, use null display for facility name displays.

ΗΤ۹Β	HT9B
IIIYD	

QUESTION TEXT:

Please tell me the name of the place where {you live/SP lives}.

CONFIRM SPELLING

ENTER TEXT

Length

75

NOT ON FILE

PROGRAMMER INSTRUCTIONS:

Text length 50 char

Display FACILITY NAME from HT9b for facility name displays.

Write FACILITY NAME from HT9b to the IMS.

HT10

ht9spacename

R9 HT10 NAME OF LIVING SPACE

DISPLAY INSTRUCTIONS:

Display preloaded facility name or name entered from HT9b "at {FACILITY NAME/text from HT9b}". If no name collected, use null display.

QUESTION TEXT:

What {do you/does SP} call {your/his/her} private living space here {at {FACILITY NAME/text from HT9b}}? {Do you/Does SP} call this {your/his/her} apartment, room, unit, suite, or something else?

CODES

1	APARTMENT	Box HT11
2	ROOM	Box HT11
3	UNIT	Box HT11
4	SUITE	Box HT11
91	SOMETHING ELSE (SPECIFY	

HT10A

HT10A

NOT ON FILE

QUESTION TEXT:

QUEST	QUESTION TEXT: SPECIFY NAME FOR PRIVATE LIVING SPACE				
	TEVT				
ENTER	Leng	gth	25		
	AMMER INSTRUCTIC	DNS:			
вох	HT11	BOX HT11	NOT ON FILE		
	IF HT10 = 1 (APARTMENT), SET HOTYPE FLAG = 2, AND USE DISPLAY TEXT OF "Apartment".				
	ELSE IF HT10= 2 (ROOM), SET HOTYPE FLAG = 3, AND USE DISPLAY TEXT OF "Room".				
	ELSE IF HT10= 3 (UNIT), SET HOTYPE FLAG = 4, AND USE DISPLAY TEXT OF "Unit".				
	ELSE IF HT10=4 (SUITE), SET HOTYPE flag =5, and use display text of "suite".				
	ELSE IF HT10 = 91 (OTHER), SET HOTYPE flag = 6, AND USE DISPLAY TEXT ENTERED AT HT10A (OTHER).				
	ELSE SET HOTYPE FLAG = 1, AND USE DISPLAY TEXT OF "Home".				
	If FACILITY flag=1 (YES), go to Section SE – Service Environment				
	Otherwise, go to Section HH – Household and Family.				

Flag Variables set in HT Section		
fl9facility	R9 F RE ROUTING FLAG FROM RE4f HT3 5 6 7	
fl 9 hotype	R9 F RE HT TYPE OF HOME	
fl9retirecom R9 F RE HT SP LIVES IN RETIREMT COM		

NHATS Round 9 Section SE [SERVICE ENVIRONMENT] Sequence: 5 **BOX SE1PRE** NOT ON FILE **BOX SE1PRE** If FACILITY flag = 1 (YES), go to Section SE1PRE. Otherwise, go to Section HH - Household SE1PRE NOT ON FILE SE1PRE **DISPLAY INSTRUCTIONS:** Display "offers" in underlined text. If FQ task is completed, display [FACILITY NAME] from FQ. Else if HT9a=1 (YES), display {FACILITY NAME} from IMS Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}". **QUESTION TEXT:** Sometimes people live in places that offer care and other services and conveniences that help with daily activities. I'm going to read you a list of services that may be available to people at {FACILITY NAME/the place where {you live/SP lives}}. Whether or not {you use/{he/she} uses} it, please tell me if {FACILITY NAME/the place where {you live/SP lives}} offers the following services. If you are not sure, just say you don't know. PRESS 1 AND ENTER TO CONTINUE. BOX SE1 NOT ON FILE **BOX SE1** If HT7 = 1 (YES, MEALS OFFERED), code SE1A = 1 (YES) and go to SE1b. Otherwise, go to SE1A. SE1 se9servcoff1 **R9 SE1 FAC SERVICES MEALS**

R9 SE1 FAC SERVICES HELP W RX
R9 SE1 FAC SERV HELP BATH DRESS
R9 SE1 FAC SERVICES LAUNDRY
R9 SE1 FAC SERVICES HOUSEKEEP
R9 SE1 FAC SERV VAN TO DOCTOR
R9 SE1 FAC SRV VAN TO STORE EVNT
R9 SE1 FAC SERV FITNESS CTR
R9 SE1 FAC SERV WALKING AREA
R9 SE1 FAC SERV RECREATIONAL FAC
R9 SE1 FAC SERV SOCIAL EVENTS
R9 SE1 FAC SERV ONSITE HEALTH
R9 SE1 FAC SERV MED EMERGENCY SYSTEM

DISPLAY INSTRUCTIONS:

If FQ task is completed, display [FACILITY NAME} from FQ.

Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS. Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

Use "Same Question Stem" display.

If at SE1a, do not display question text in brackets. If at SE1b and SE1a was not displayed, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

[{}Whether or not {you use/SP uses} it, does {FACILITY NAME/the place where {you live/SP lives}} offer residents {]}

{variable text [a-m]}

RESPONSE [1] a. meals in a common dining area or in their room? RESPONSE [2] b. help with medications? RESPONSE [3] c. help with bathing or dressing? RESPONSE [4] d. laundry service for linens or clothing? RESPONSE [5] e. housekeeping? RESPONSE [5] e. housekeeping? RESPONSE [6] f. a van or shuttle to doctors or other medical care providers? RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [10] h. an indoor fitness center? RESPONSE [11] i. areas to walk for pleasure or exercise like an outdoor walking path? RESPONSE [8] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [9] k. organized social events and activities? RESPONSE [12] l. onsite health and wellness programs? RESPONSE [13] m. a medical emergency system to call someone for help?

CODES

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel Display "variable text" in the a-m sequence until all rows have been displayed.

BOX SE2	BOX SE2	NOT ON FILE
If any item at SE1a-m = 1 (YES), go to SE2 Otherwise, go to Section HH - Household		
SE2	se9servused1	R9 SE2 SERVS USED MEALS
	se9servused2	R9 SE2 SERVS USED HELP W RX
	se9servused3	R9 SE2 SERVS USED HLP BATH DRESS
	se9servused4	R9 SE2 SERVS USED LAUNDRY
	se9servused5	R9 SE2 SERVS USED HOUSEKEEPING
	se9servused6	R9 SE2 SERVS USED VAN TO DOCTOR
	se9servused7	R9 SE2 SERVS USED VAN TO STORE
	se9servused10	R9 SE2 SERVS USED FITNESS CTR

se9servused11	R9 SE2 SERVS USED WALKING AREA
se9servused8	R9 SE2 SERVS USED RECREATION FAC
se9servused9	R9 SE2 SERVS USED SOCIAL EVENTS
se9servused12	R9 SE2 SERVS USED ONSITE HEALTH
se9servused13	R9 SE2 SERVS USED MED EMERGENCY SYSTEM

DISPLAY INSTRUCTIONS:

If FQ task is completed, display [FACILITY NAME} from FQ. Else if Ht9a=1 (YES), display {FACILITY NAME} from IMS. Else if HT9b<>EMPTY, display {FACILITY NAME} from HT9b. Otherwise, display "the place where {you live/SP lives}".

If SE1a = 1 (YES), display SE2a. If SE1b = 1 (YES), display SE2b. If SE1c = 1 (YES), display SE2c. If SE1d = 1 (YES), display SE2d. If SE1f = 1 (YES), display SE2e. If SE1f = 1 (YES), display SE2f. If SE1g = 1 (YES), display SE2g. If SE1h = 1 (YES), display SE2i. If SE1j = 1 (YES), display SE2j. If SE1k = 1 (YES), display SE2k. If SE1k = 1 (YES), display SE2k. If SE1k = 1 (YES), display SE2k. If SE1l = 1 (YES), display SE2k. If SE1l = 1 (YES), display SE2k. If SE1l = 1 (YES), display SE2k.

Use "Same Question Stem" display

If at first item, do not display question text in brackets. Otherwise, display question text in brackets.

Display "used" and "in the last month" in bold underlined text.

QUESTION TEXT:

[{]Now, for each of the services offered by {FACILITY NAME/the place where {you live/SP lives}}, please tell me whether {you have/SP has} used it in the last month.[}]

{variable text [a-M]}

RESPONSE [1] a. meals (in a common dining areas or in {your/SP's} own room)? RESPONSE [2] b. help with medications? RESPONSE [3] c. help with bathing or dressing? RESPONSE [4] d. laundry services for linens or clothing? RESPONSE [5] e. housekeeping? RESPONSE [6] f. a van or shuttle to doctors or other medical providers? RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [8] h. an indoor fitness center? RESPONSE [9] i. areas to walk for pleasure or exercise like an outdoor walking path? RESPONSE [10] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [11] k. organized social events and activities? RESPONSE [12]. onsite health and wellness programs? RESPONSE [13] m. a medical emergency system to call someone for help?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-m sequence until all rows have been displayed.

BOX	SE3 BOX SE3	NOT ON FILE
If any item at SE2a-m=1 (YES), go to SE3. Otherwise, go to Section HH – Household.		
SE3	se9payservi1	R9 SE3 PAYMENT FOR SERV MEALS
	se9payservi2	R9 SE3 PAYMENT FOR SERV HLP W RX
	se9payservi3	R9 SE3 PAY FR SERV HLP BATH DRSS
	se9payservi4	R9 SE3 PAYMENT FOR SERV LAUNDRY
	se9payservi5	R9 SE3 PAYMENT FOR SERV HOUSEKEEP
	se9payservi6	R9 SE3 PAYMNT FR SERV VAN TO DOC
	se9payservi7	R9 SE3 PAY FOR SERV VAN TO STORE
	se9payservi10	R9 SE3 PAY FOR SERV FITNESS CTR
	se9payservi11	R9 SE3 PAY FOR SERV WALKING AREA
	se9payservi8	R9 SE3 PAY FOR SERV RECREATION
	se9payservi9	R9 SE3 PAY FOR SERV SOCIAL EVENTS
	se9payservi12	R9 SE3 PAY FOR SERV ONSITE HEALTH
	se9payservi13	R9 SE3 PAY FOR SERV MED EMERGENCY SYTEM

DISPLAY INSTRUCTIONS:

If SE1a = 1 (YES), display SE3a. If SE1b = 1 (YES), display SE3b. If SE1c = 1 (YES), display SE3c. If SE1d = 1 (YES), display SE3d. If SE1e = 1 (YES), display SE3e. If SE1f = 1 (YES), display SE3f. If SE1g = 1 (YES), display SE3g. If SE1h = 1 (YES), display SE3i. If SE1j = 1 (YES), display SE3j. If SE1j = 1 (YES), display SE3j. If SE1k = 1 (YES), display SE3k. If SE1k = 1 (YES), display SE3k. If SE1l = 1 (YES), display SE3l. If SE1l = 1 (YES), display SE3l. If SE1m = 1 (YES), display SE3m.

Use "Same Question Stem" display.

If at first item, do not display question text in brackets. Otherwise display question text in brackets.

QUESTION TEXT:

{[]Last, for each service offered by {FACILITY NAME/the place where {you live/SP lives}}, please tell me if it is included in what {you pay/SP pays} to live here, or if there is an extra charge.{]}

{variable text [a -m]}

RESPONSE [1] a. meals (in a common dining area or in {your/SP's} own room)? RESPONSE [2] b. help with medications? RESPONSE [3] c. help with bathing and dressing? RESPONSE [4] d. laundry services for linens or clothing? RESPONSE [5] e. housekeeping? RESPONSE [6] f. a van or shuttle to doctors or other medical care? RESPONSE [6] f. a van or shuttle to stores or events like concerts? RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [8] h. an indoor fitness center? RESPONSE [9] i. areas to walk for pleasure or exercise like an outdoor walking path? RESPONSE [10] j. other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [11] k. organized social events and activities? RESPONSE [12] l. onsite health and wellness programs? RESPONSE [13] m. a medical emergency system to call someone for help?

CODES

1	INCLUDED
2	EXTRA CHARGE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display "variable text" in the a-m sequence until all rows have been displayed.

Go to Section HH – Household.

NHATS Round 9)
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	s Rouna 9		
Section	НН	[HOUSEHOLD]	Sequence:
HH1PRE	E	HH1PRE	NOT ON FILE
QUESTION			
N	ow let's talk ab	out {your/SP's} family.	
PF	RESS 1 AND ENT	FER TO CONTINUE	
BOX HI	H1A	BOX HH1A	NOT ON FILE
	LAST INT SP M. therwise, go to	ARITAL STATUS = null, go to HI HH1A.	1 1.
HH1A		hh9marchange	R9 HH1A MARITAL STATUS CHANGE
DISPLAY II	NSTRUCTIONS:		
If L. If L. If L. If L.	AST INT MARIT AST INT MARIT AST INT MARIT AST INT MARIT	AL STATUS = 1 (MARRIED), disp AL STATUS = 2 (LIVING WITH A AL STATUS = 3 (SEPARATED), d AL STATUS = 4 (DIVORCED), di AL STATUS = 5 (WIDOWED), di AL STATUS = 6 (NEVER MARRI	PARTNER), display "living with a partner". display "separated". splay "divorced". splay "widowed".
QUESTION	N TEXT:		
		e last interview in {LAST INT Mo d/divorced/widowed/never ma	DNTH AND YEAR}, {you were/SP was} {married/living with a nrried}. Has that changed?
	hat is, did {you/ lifferent) partn		vorced, remarried, widowed, or start living with a
CODES			
1 2	N R	ES O EFUSED ON'T KNOW	HH1
BOX H	H1	BOX HH1	NOT ON FILE
Μ		S = LAST INT SP MARITAL STAT	OR 2 (LIVING WITH PARTNER), set CURRENT INT SP US and go to BOX HH4A1.
M Or	IARITAL STATU	S = LAST INT SP MARITAL STAT	
Μ	IARITAL STATU	S = LAST INT SP MARITAL STAT BOX HH13.	US and go to BOX HH4A1.
M O HH1 DISPLAY II	IARITAL STATU therwise, go to NSTRUCTIONS:	S = LAST INT SP MARITAL STAT BOX HH13. hh9martlstat hh9dmarstat	US and go to BOX HH4A1. R9 HH1 MARITAL STATUS CHANGE OR NEW
M Or HH1 Display II Di	IARITAL STATU therwise, go to NSTRUCTIONS: isplay "current	S = LAST INT SP MARITAL STAT BOX HH13. hh9martlstat hh9dmarstat	US and go to BOX HH4A1. R9 HH1 MARITAL STATUS CHANGE OR NEW
M OT HH1 DISPLAY II DI QUESTION	IARITAL STATU therwise, go to NSTRUCTIONS: isplay "current	S = LAST INT SP MARITAL STAT BOX HH13. hh9martIstat hh9dmarstat ly" in underlined text.	US and go to BOX HH4A1. R9 HH1 MARITAL STATUS CHANGE OR NEW
M Or HH1 DISPLAY II DI QUESTION {A	IARITAL STATU therwise, go to NSTRUCTIONS: isplay "current	S = LAST INT SP MARITAL STAT BOX HH13. hh9martIstat hh9dmarstat ly" in underlined text.	US and go to BOX HH4A1. R9 HH1 MARITAL STATUS CHANGE OR NEW R9 D MARITAL STATUS AT R9
M OT DISPLAY II DI QUESTION	IARITAL STATU therwise, go to NSTRUCTIONS: isplay "current I TEXT: Are you/Is SP} cu	S = LAST INT SP MARITAL STAT BOX HH13. hh9martIstat hh9dmarstat ly" in underlined text.	US and go to BOX HH4A1. R9 HH1 MARITAL STATUS CHANGE OR NEW R9 D MARITAL STATUS AT R9

3	SEPARATED	BOX HH13
4	DIVORCED	
5	WIDOWED	
6	NEVER MARRIED	BOX HH13
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH13

PROGRAMMER INSTRUCTIONS:

Write Marital Status for SP to PERSON ROSTER.

If HH1 = 5 (WIDOWED), set DECEASED flag = 1 (YES) for ROSTER MEMBER that had LAST INT relationship code = 2 (SPOUSE/PARTNER).

HH2A hh9mthendmar (Sensitive) R9 HH2A MTH MARR END OR SPS PASS

DISPLAY INSTRUCTIONS:

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage end". If HH1=5 (WIDOWED), display, "{your/SP's} spouse or partner pass away".

Display "MONTH" in underlined text.

QUESTION TEXT:

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass away}?

CODES

1	JANUARY
2	FEBRUARY
3	MARCH
4	APRIL
5	MAY
6	JUNE
7	JULY
8	AUGUST
9	SEPTEMBER
10	OCTOBER
11	NOVEMBER
12	DECEMBER
	REFUSED
	DON'T KNOW

HH₂C

hh9yrendmarr

R9 HH2C YR MARR END OR SPS PASS

DISPLAY INSTRUCTIONS:

If HH1=4 (DIVORCED), display "{your/SP's} (most recent) marriage ended". If HH1=5 (WIDOWED), display, "{your/SP's} spouse passed away".

QUESTION TEXT:

In what month and year did {{your/SP's} (most recent) marriage end/{your/SP's} spouse or partner pass away}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15. All responses skip to BOX HH13.

BOX HH4A1 BOX HH4A1 NOT ON FILE

If HH1 = 4 (DIVORCED) or 5 (WIDOWED), go to Box HH13. Else if PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), set SPOUSE/PARTNER flag=1 FOR PERSON, and go to BOX HH6a. Else if HH1A = 2 (MARITAL STATUS NOT CHANGED), go to HH4A1. Otherwise, go to HH4a.

HH4A1	hh9newspoprt	R9 HH4A1 SPOUSE PRTNR SAME OR DIFF
	op9spouprtnr	R9 SPOUSE PARTNER
	op9nwspouprt	R9 NEW SPOUSE PARTNER THIS ROUND

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

QUESTION TEXT:

Now I'd like to confirm {your/SP's} {spouse/partner}'s name. I have it as {SPOUSE/PARTNER FIRST NAME MIDDLE NAME LAST NAME}. Is that correct?

CONFIRM SPELLING

CODES

1	YES
2	NO, DIFFERENT PERSON
3	NO, NAME MISSPELLED

PROGRAMMER INSTRUCTIONS:

If HH4A1 = 2 (DIFFERENT PERSON) and LAST INT SP MARITAL STATUS = 1 (MARRIED), 2 (LIVING WITH A

PARTNER), or 3 (SEPARATED), set ROSTER MEMBER with LAST INT relationship code = 2 (SPOUSE/PARTNER) to CURRENT INT relationship code = 33 (EX-SPOUSE/PARTNER).

HH10

HH4A2	HH4A2	NOT ON FILE
пп4А2	1117/12	NOT ON THEE

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

Display "NOT ON LIST" as first roster option.

QUESTION TEXT:

What is {your/SP's} {spouse/partner}'s name?

CHOOSE PERSON FROM LIST

PROGRAMMER INSTRUCTIONS:

If proxy relationship <> 2 (spouse/partner) and if selected ROSTER MEMBER has PROXY RESP CURRENT INT FLAG = 1, display error message, "You have chosen the proxy. The proxy relationship is not spouse. Please change the proxy relationship or correct the spouse selection."

If existing ROSTER MEMBER selected, set SPOUSE/PARTNER flag = 1 (YES) and RELATIONSHIP = 2 (SPOUSE/PARTNER) for ROSTER MEMBER, set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES), and go to BOX HH5.

Otherwise, go to HH4A.

HH4A

HH4A

NOT ON FILE

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "FIRST" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER FIRST NAME. CONFIRM SPELLING

Length

ENTER TEXT

25

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen.

If HH4a=2 (DIFFERENT PERSON), write ROSTER PERSON to next open position on PERSON ROSTER.

NOT ON FILE

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "MIDDLE" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen.

Allow empty.

HH4C

HH4C

NOT ON FILE

DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner". If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits. Display "LAST" in bold underlined text.

QUESTION TEXT:

[What is {the correct spelling of} {your/SP's} {spouse/partner}'s name?]

ENTER LAST NAME. CONFIRM SPELLING

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

HH4a, HH4b, and HH4c are displayed on the same screen. Write (new or updated) SPOUSE/PARTNER name from HH4 to PERSON ROSTER. Set SPOUSE/PARTNER flag = 1 (YES) for person entered at HH4. Set RELATIONSHIP = 2 (SPOUSE/PARTNER).

BOX HH5 BOX HH5		NOT ON FILE
If ROSTER ME Otherwise, go	MBER gender = null, go to HH5. to HH6a.	
HH5 hh9spgender R9 HH5 NEW R9 SPOU PART GENDER		
op9dgender R9 D GENDER UPDATE AND NEW		
DISPLAY INSTRUCTION	IS:	

If HH1=1 (MARRIED), display "spouse". If HH1=2 (LIVING WITH A PARTNER), display "partner".

QUESTION TEXT:

ASK IF NECESSARY: Is {your/SP's} {spouse/partner} male or female?

CODES

1 MALE 2 FEMALE

PROGRAMMER INSTRUCTIONS:

Write SPOUSE/PARTNER gender from HH5 to PERSON ROSTER.

BOX HH6A	ВОХ НН6А	NOT ON FILE
If ROSTER MEMBE Otherwise, go to H	R or Age = null, go to HH6A. IH9.	
НН6А	hh9modob (Sensitive) op9birthmth (Sensitive)	R9 HH6A NEW R9 SPOU PART MO DOB R9 OTHER PERSON MONTH OF BIRTH UPDATE AND NEW
Otherwise, display "	5) and PROXY RELATIONSHIP=2 (SF {SPOUSE/PARTNER FIRST NAME L , and HH6c on the same screen.	

Display "month" as underlined text.

QUESTION TEXT:		
What is {	your/{SPOUSE/PARTNER FIRST NAME LAST N	IAME}'s} date of birth?
ENTER M	IONTH	
ENTER NUMBER		
	Range REFUSED DON'T KNOW	1 to 12
PROGRAMMER II Hard rang		
HH6B	HH6B	NOT ON FILE
"{SPOUSE Display HF		OUSE/PARTNER), display "your". Otherwise, display
QUESTION TEXT:		
	{your/{SPOUSE/PARTNER FIRST NAME LAST	NAME}'s} date of birth?]
ENTER NUMBER		
	Range REFUSED DON'T KNOW	1 to 31
PROGRAMMER II Hard rang		
HH6C	hh 9 yrdob (Sensitive)	R9 HH6C NEW R9 SPOU PART YR DOB
	op 9 birthyear (Sensitive)	R9 OTHER PERSON YEAR OF BIRTH UPDATE AND NEW
DISPLAY INSTRU	CTIONS:	
	flag=1 (YES) and PROXY RELATIONSHIP=2 (SF E/PARTNER FIRST NAME LAST NAME}'s".	POUSE/PARTNER), display "your". Otherwise, display
Display HF	H6a, 6b, and 6c, on the same screen.	
Display "y	rear" as underlined text.	
QUESTION TEXT:		
	{your/{SPOUSE/PARTNER FIRST NAME LAST	NAME}'s} date of birth?]
	FAR	

ENTER YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS: Hard range: CURRENT YEAR – 110. If HH6a \geq 1 and HH6b \geq 1 and HH6c \geq 1, compute PERSON AGE as (CURRENT DATE - HH6a-c DOB) and prefill HH7. Otherwise, go to HH8.

hh 9 spageall(Sensitive)	R9 SPOU PAR AGE UPDATE AND NEW
hh9dspageall	R9 D SPOU PAR AGE UPDATE AND NEW
op 9 age (Sensitive)	R9 OTH PERSON AGE UPDATE AND NEW
op9dage	R9 D OP CAT AGE UPDATE AND NEW

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "{FIRSTNAME LASTNAME}".

QUESTION TEXT:

That makes {you/{FIRSTNAME LASTNAME}}{CALCULATED AGE} today. Is that correct?

CODES

HH₇

1	YES	HH9
2	NO	HH6A
	REFUSED	HH9
	DON'T KNOW	HH9

PROGRAMMER INSTRUCTIONS:

If HH7 = 1 (YES), DK, or RF, write PERSON AGE to PERSON ROSTER.

HH8	hh 9 spageall(Sensitive)	R9 SPOU PAR AGE UPDATE AND NEW
	hh9dspageall	R9 D SPOU PAR AGE UPDATE AND NEW
	op 9 age (Sensitive)	R9 OTH PERSON AGE UPDATE AND NEW
	op9dage	R9 D OP CAT AGE UPDATE AND NEW

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "is {FIRSTNAME LASTNAME}".

QUESTION TEXT:

How old {are you/is {FIRSTNAME LASTNAME}}?

ENTER AGE

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 18 to 110 55 to 99

PROGRAMMER INSTRUCTIONS:

Hard range: 18-110. Soft range: 55-99. Write SPOUSE/PROXY age to PERSON ROSTER. If HH8 = DK or RF, display "DK" or "RF" in matrix age field.

BOX HH9 BOX HH9 NOT ON FILE

If ROSTER MEMBER Education Level = null, go to HH9.

HH9

hh9spouseduc

R9 HH9 NEW R9 SPOU HIGH EDUC

op9eduspo

R9 HH9 SPOU PART EDUC WHEN ADDED

op9leveledu

R9 OP HIGHEST ED WHEN ADDED

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you". Otherwise, display "SPOUSE/PARTNER FIRST NAME LAST NAME".

QUESTION TEXT:

SHOWCARD HH1

What is the highest degree or level of school {you/{SPOUSE/PARTNER FIRST NAME LAST NAME}} completed?

CODES

- 1 NO SCHOOLING COMPLETED
- 2 1ST-8TH GRADE
- 3 9TH-12TH GRADE (NO DIPLOMA)
- 4 HIGH SCHOOL GRADUATE (HIGH SCHOOL DIPLOMA OR EQUIVALENT)
- 5 VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL CERTIFICATE OR
- DIPLOMA (BEYOND HIGH SCHOOL LEVEL)
- 6 SOME COLLEGE BUT NO DEGREE
- 7 ASSOCIATE'S DEGREE
- 8 BACHELOR'S DEGREE
- 9 MASTER'S, PROFESSIONAL, OR DOCTORAL DEGREE REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write education level to PERSON ROSTER.

If HH9 = DK or RF, display "DK" or "RF" in matrix education field.

HH10	hh9spoupchlp	R9 HH10 SPOUS NEED PERS CARE HLP
lf P	ISTRUCTIONS: ROXY flag=1 (YES) and PROXY RELATIONSHIP: nerwise, display "does {SPOUSE/PARTNER FIRS	
QUESTION	TEXT:	
LA		lition, {do you/does {SPOUSE/PARTNER FIRST NAME /ith personal care needs, such as eating, bathing,
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
HH11	hh 9 livwthspo	R9 HH11 LIVE WITH SPOUSE PARTNER
	op9prsinhh	R9 OP IN HOUSEHOLD UPDATE AND NEW
DISPLAY IN	ISTRUCTIONS:	

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you live" and "{SP}". Else if PROXY flag=1 (YES), display "{SPOUSE/PARTNER FIRST NAME LAST NAME} lives" and "{SP}". Otherwise, display

"{SPOUSE/PARTNER FIRST NAME LAST NAME} lives" and "you".

QUESTION TEXT:

Just to confirm, {you live/{SPOUSE/PARTNER FIRST NAME LAST NAME} lives} with {{SP}/you}, is that correct?

CODES

1	YES	BOX HH13
2	NO	
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH13

PROGRAMMER INSTRUCTIONS:

If HH11 = 1 (YES), set INHOUSEHOLD flag = 1 (YES) for SPOUSE/PARTNER.

HH12	hh9placekind	R9 HH12 KIND OF PLACE LIVE IN
		2

DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "{SPOUSE/PARTNER FIRSTNAME LASTNAME} is".

QUESTION TEXT:

SHOWCARD HH2

What kind of place {are you/is {SPOUSE/PARTNER FIRSTNAME LASTNAME}} living in now?

PRESS F1 FOR HELP SCREEN

CODES

1	PRIVATE RESIDENCE	BOX HH13
2	A GROUP HOME, BOARD AND CARE, OR	BOX HH13
	SUPERVISED HOUSING	
3	ASSISTED LIVING FACILITY OR CONTINUING	BOX HH13
	CARE RETIREMENT COMMUNITY (CCRC)	
5	NURSING HOME	BOX HH13
91	OTHER (SPECIFY)	
	REFUSED	BOX HH13
	DON'T KNOW	BOX HH13

HH12	A HH12A	NOT ON FILE	
	ON TEXT: SPECIFY OTHER TYPE OF PLACE		
ENTER	TEXT Length	50	

BOX HH13

NOT ON FILE

If FACILITY flag = 1 (YES), go to Section CS. Otherwise, go to BOX HH13D

BOX HH13

BOX HH13A

BOX HH13D

NOT ON FILE

If any ROSTER MEMBERS have LAST INT INHOUSEHOLD flag = 1 (YES) other than the SP or [ROSTER

member with CURRENT INT relationship code = 2 (SPOUSE/PARTNER) and CURRENT INT INHOUSEHOLD flag=1 (yes) and DECEASED flag NE 1 (YES)], or [ROSTER MEMBER with CURRENT INT PROXY RESPONDENT flag = 1 (YES) and CURRENT INT HOUSEHOLD FLAG=1 (YES)], go to HH13D.

Otherwise, go to HH14.

HH13D

op9prsninhh op9childinhh R9 OP IN HOUSEHOLD UPDATE AND NEW R9 CHILD IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HHMEMBER ROSTER as a grid. Display SP, SPOUSE/PARTNER if INHOUSEHOLD flag = 1 (YES), and PROXY if INHOUSEHOLD flag = 1 (YES) on the HHMEMBER GRID.

If ROSTER MEMBER age = response, display "{, approximately age {age}}.

Display questions HH13D-HH13E on full matrix screen.

QUESTION TEXT:

Now I have a few questions about {your/SP's} household. At the time of the last interview, we recorded that the following people lived with {you/SP}. As I read each person's name, please tell me if he or she still lives in the household. Please include people temporarily absent.

Does {FIRSTNAME LASTNAME} ({relationship to SP}{, gender}{, approximately age {age}}) still live in the household?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display grid with SP preloaded, and any ROSTER MEMBERS with a LAST INT INHOUSEHOLD or CURRENT INT IN HOUSEHOLD flag = 1 (YES) preloaded. SP, Spouse, and Proxy roster entries should include revised info from current round if updated.

Display grid with fields: Still in HH, Reason Left, First Name, and Last Name. First Name, Last Name, and Still in HH and Reason Left fields can be edited. SP, Spouse, and Proxy rows should also be write-protected.

When entering a new field, start cursor after last entry value or text.

If PROXY flag = 1 (YES) and HH13A = 2 (NO), go to HH13E for CURRENT INT PROXY ROSTER MEMBER. Otherwise, start cursor at the "Still in HH" column for the first ROSTER MEMBER listed who is not the SP, Spouse, or Proxy.

Allow up to 25 row entries. Allow movement between grid items using the arrow keys. Text field is 25 char for each name field.

If HH13D = 2 (NO), RF or DK, set INHOUSEHOLD flag = 2 (NO), and go to HH13E. Else if HH13D = 1 (YES), set INHOUSEHOLD flag = 1 (YES), and go to HH13F.

HH13E

op9reasgone

R9 HH13E REASON GONE FROM HH

DISPLAY INSTRUCTIONS:

If PROXY flag = 1 (YES), display "are you". Otherwise, display "is {FIRSTNAME LASTNAME}".

QUESTION TEXT:

Why {are you/is {FIRSTNAME LASTNAME}} no longer living in the household?

CODES

- SEPARATION OR DIVORCE 1
- 2 DECEASED
- MOVED ELSEWHERE 3
- 5 LAST INTERVIEW INFORMATION INCORRECT
- 8 OTHER REASON
 - REFUSED
 - DON'TKNOW

PROGRAMMER INSTRUCTIONS:

Go to HH13D for next ROSTER MEMBER.

If HH13E=2 (DECEASED), set DECEASED flag =1 (YES) for ROSTER MEMBER. If no other ROSTER MEMBERS, go to HH14.

HH13F HH13F NOT ON	FILE

DISPLAY INSTRUCTIONS:

Display "FIRST" in bold underlined text.

QUESTION TEXT:

CONFIRM SPELLING OF FIRST NAME.

HH13G

HH13G

DISPLAY INSTRUCTIONS:

Display "LAST" in bold underlined text.

QUESTION TEXT:

CONFIRM SPELLING OF LAST NAME.

PROGRAMMER INSTRUCTIONS:

If HH13D = 1 (YES) or 2 (NO), display ROSTER MEMBER in HHMEMBER matrix with grayed out fields upon advancing to next roster entry.

NOT ON FILE

Go to HH13D for next ROSTER MEMBER.

If no other ROSTER MEMBERS, go to HH14.

HH₁₄

op9prsninhh

R9 OP IN HOUSEHOLD UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HHMEMBER ROSTER as a grid. Display any ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag=1 (YES)on the HHMEMBER GRID.

If PROXY flag = 2 (NO) or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER) and INHOUSEHOLD flag for SPOUSE/PARTNER= 1 (YES)], display "you".

Else if PROXY flag=1 (YES) and INHOUSEHOLD flag for PROXY=1 (YES) and PROXY RELATIONSHIP ≠ 2 (SPOUSE/PARTNER), display "you and SP".

Otherwise, display "{SP}".

Only display ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag <> 1 (not in HH) as entries that can be selected to add to the HH Roster. Display ROSTER MEMBERS with CURRENT INT HOUSEHOLD flag=1 (YES) as follows: "[{ROSTER MEMBER FIRST AND LAST NAME}, HERE]" and grayed out. For any ROSTER MEMBERS added to HH Roster at this screen, display as "[{ROSTER MEMBER FIRST AND LAST NAME}, HERE]" and grayed out.

Display questions HH14-HH19 on full matrix screen.

If at HH14-HH14B, do not display question test in brackets during first entry to person roster. Otherwise, display

question text in brackets.

If at first entry to person roster, display "first". Otherwise, display "next".

If any ROSTER MEMBERS with INHOUSEHOLD flag = 1 (YES), display "Other than the people I just asked about," and "please". Otherwise display "Please".

QUESTION TEXT:

{[]{Other than the people I just asked about,} {please/Please} tell me the name of the {first/next} person
who lives with {you/SP/you and SP}. Please include people temporarily absent.{]}

PROBE: Is there anyone else living (here) with {you and {SP}/you/{SP}}?

SELECT TO ADD TO HOUSEHOLD ROSTER, ONE AT A TIME

IF PERSON NAMED IS NOT ON THE ROSTER, SELECT "NOT ON LIST" TO ADD A PERSON

PRESS ENTER IF MATRIX IS COMPLETE

HH14A

HH14A

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "first" in underlined text.

If at HH14a-b, do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

QUESTION TEXT:

{[}What is (his/her) first name?{]}

CONFIRM SPELLING

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

Display grid with fields: First Name, Last Name, Gender, Relationship, and Age.

Display grid with SP preloaded, and any ROSTER MEMBERS with a CURRENT INT INHOUSEHOLD flag= 1 (YES) preloaded with updated info from CURENT INT.

All rows for ROSTER MEMBERS confirmed at HH13 should be write-protected (grayed out).

For each HHMEMBER ROSTER addition, set INHOUSEHOLD flag= 1 (YES).

Allow up to 25 row entries.

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields, return cursor to the blank field and display appropriate error message.

Text field is 25 char for each name field.

Go to HH20 when matrix is complete.

DISPLAY INSTRUCTIONS:

Display "last" in underlined text. If at HH14a-b, do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

QUESTION TEXT:

{[}What is (his/her) last name?{]}

CONFIRM SPELLING

ENT

	CONTINUEST ELEING		
ENTER	TEXT		
	Length		25
	C		
HH15	5	op 9 relatnshp	R9 RELASHIP TO SP UPDATE AND NEW
-	-	-	-
	AY INSTRUCTIONS:	opychildinini	R9 CHILD IN HOUSEHOLD UPDATE AND NEW
DISPL	Display HOUSEHOLDREI	ATIONSHIP CODE LIST.	
QUEST	TION TEXT:		
	{[}What is (his/her) last	name?{]}	
	CONFIRM SPELLING		
CODES			
2	DAUGH	PARTNER	
3		IEK	
4		TER-IN-LAW	
5 6	SON-IN-		
7		UGHTER	
8			
9			
10		ER	
11	SISTER-	IN-LAW	
12	2 BROTH	ER-IN-LAW	
13	3 MOTHE	R	
14	a Stepmo	DTHER	
15	5 MOTHE	R-IN-LAW	
16			
17			
18		-IN-LAW	
19	•	DAUGHTER	
20		SON	
21 22	_	N /	
23		v	
24	•		
2	-		
 20	-	UGHTER'S SON/DAUGHTER	
27		N'S SON/DAUGHTER	
28		TER-IN-LAW'S SON/DAUGHTE	ER
29		LAW'S SON/DAUGHTER	
30	o BOARD	ER/RENTER	
3		DE/HOUSEKEEPER/EMPLOYE	E
~ -			

32 ROOMMATE

- 33 EX-WIFE/EX-HUSBAND
- 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR
- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

If HH15 = 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt), set PERSON GENDER = 2 (female) and go to HH17a. ELSE If HH15 = 4 (son), 6 (son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle), set PERSON GENDER = 1 (male) and go to HH17a. Otherwise, go to HH16.

If HH15 = 3 (daughter), 4 (son), 7 (stepdaughter), or 8 (stepson), set CHILDINHH flag = 1 (yes) for ROSTER PERSON.

HH16

op9dgender

R9 D GENDER UPDATE AND NEW

QUESTION TEXT:

Is {FIRSTNAME LASTNAME} male or female?

CODES

1	MALE
2	FEMALE

PROGRAMMER INSTRUCTIONS:

If HH16 = 1, set PERSON GENDER = 1 (male), and display "M" in matrix gender field. If HH16 = 2, set PERSON GENDER = 2 (female), and display "F" in matrix gender field.

BOX HH17	BOX HH17	NOT ON FILE

If HH15 = 25-36, 91 OR 92, set HH17 a-c, HH18, and HH19 as NOT REQUIRED and go to HH14a. Otherwise, go to HH17a.

HH17A

op**9**birthmth (Sensitive)

R9 OTHER PERSON MONTH OF BIRTH UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HH17a, 17b, and 17c, on the same screen.

Display "month" as underlined text.

QUESTION TEXT:

What is {FIRSTNAME LASTNAME}'s date of birth?

ENTER MONTH

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12

Hard range 1-12

HH17B	HH17B	NOT ON FILE
DISPLAY INSTRU	CTIONS:	
Display H	H17a, 17b, and 17c, on the same screen.	
Display "	day" as underlined text.	
QUESTION TEXT:		
	{FIRSTNAME LASTNAME}'s date of birth?]	
ENTER D	AY	
ENTER NUMBER	Range	1 to 31
	REFUSED	
	DON'T KNOW	
PROGRAMMER INS	STRUCTIONS:	
Hard range 1	-31	
HH17C	op 9 birthyear (Sensitive)	R9 OTHER PERSON YEAR OF BIRTH UPDATE ANI NEW
DISPLAY INSTRU	CTIONS:	
	H17a, 17b, and 17c, on the same screen.	
	rear" as underlined text.	
y and a subserverse and a subserverse subserverse subserverse subserverse subserverse subserverse subserverse s	car as undernied text.	
QUESTION TEXT:		
What is {	FIRSTNAME LASTNAME}'s date of birth?	
ENTER Y	EAR	
ENTER MUSIC		
ENTER NUMBER	REFLICED	
ENTER NUMBER	REFUSED DON'T KNOW	
	DON'T KNOW	
PROGRAMMER I	DON'T KNOW NSTRUCTIONS:	
PROGRAMMER II Hard rang	DON'T KNOW NSTRUCTIONS: re: CURRENT YEAR – 110.	50N AGE as (CURRENT DATE — HH17a-c DOB) and prefill
PROGRAMMER II Hard rang If HH17a ≥ HH18.	DON'T KNOW NSTRUCTIONS: ie: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS	SON AGE as (CURRENT DATE — HH17a-c DOB) and prefill
PROGRAMMER II Hard rang If HH17a ≥ HH18.	DON'T KNOW NSTRUCTIONS: re: CURRENT YEAR – 110.	50N AGE as (CURRENT DATE — HH17a-c DOB) and prefill
PROGRAMMER II Hard rang If HH17a ≥ HH18.	DON'T KNOW NSTRUCTIONS: ie: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS	SON AGE as (CURRENT DATE — HH17a-c DOB) and prefill R9 D OP CAT AGE UPDATE AND NEW
PROGRAMMER II Hard rang If HH17a ≥ HH18. Otherwise	DON'T KNOW NSTRUCTIONS: re: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS e, go to HH19.	
PROGRAMMER II Hard rang If HH17a ≥ HH18. Otherwise HH18	DON'T KNOW NSTRUCTIONS: ie: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS e, go to HH19. op9dage op9age (Sensitive)	R9 D OP CAT AGE UPDATE AND NEW
PROGRAMMER II Hard rang If HH17a ≥ HH18. Otherwise HH18 QUESTION TEXT:	DON'T KNOW NSTRUCTIONS: ie: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS e, go to HH19. op9dage op9age (Sensitive)	R9 D OP CAT AGE UPDATE AND NEW R9 OTH PERSON AGE UPDATE AND NEW
PROGRAMMER II Hard rang If HH17a ≥ HH18. Otherwise HH18 QUESTION TEXT:	DON'T KNOW NSTRUCTIONS: ie: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS e, go to HH19. op9dage op9age (Sensitive)	R9 D OP CAT AGE UPDATE AND NEW R9 OTH PERSON AGE UPDATE AND NEW
PROGRAMMER II Hard rang If HH17a ≥ HH18. Otherwise HH18 QUESTION TEXT:	DON'T KNOW NSTRUCTIONS: ie: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS e, go to HH19. op9dage op9age (Sensitive)	R9 D OP CAT AGE UPDATE AND NEW R9 OTH PERSON AGE UPDATE AND NEW
PROGRAMMER II Hard rang If HH17a ≥ HH18. Otherwise HH18 QUESTION TEXT: That mak CODES 1	DON'T KNOW NSTRUCTIONS: a: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS a: go to HH19. op9dage op9age (Sensitive) Kees {FIRSTNAME LASTNAME} {CALCULATED A YES	R9 D OP CAT AGE UPDATE AND NEW R9 OTH PERSON AGE UPDATE AND NEW GE} today. Is that correct?
PROGRAMMER II Hard rang If HH17a ≥ HH18. Otherwise HH18 QUESTION TEXT: That mak CODES	DON'T KNOW NSTRUCTIONS: (e: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS e, go to HH19. op9dage op9age (Sensitive) Kees {FIRSTNAME LASTNAME}{CALCULATED A YES NO	R9 D OP CAT AGE UPDATE AND NEW R9 OTH PERSON AGE UPDATE AND NEW GE} today. Is that correct? HH14 HH17
PROGRAMMER II Hard rang If HH17a ≥ HH18. Otherwise HH18 QUESTION TEXT: That mak CODES 1	DON'T KNOW NSTRUCTIONS: a: CURRENT YEAR – 110. 1 and HH17b ≥ 1 and HH17c ≥ 1, compute PERS a: go to HH19. op9dage op9age (Sensitive) Kees {FIRSTNAME LASTNAME} {CALCULATED A YES	R9 D OP CAT AGE UPDATE AND NEW R9 OTH PERSON AGE UPDATE AND NEW GE} today. Is that correct?

HH19	op 9 dage	R9 D OP CAT AGE UPDATE AND NEW
	op 9 age (Sensitive)	R9 OTH PERSON AGE UPDATE AND NEW
QUESTION TEXT	:	
How old	is {FIRSTNAME LASTNAME}?	
ENTER A	GE THAN 1 YEAR, ENTER 0.	
ENTER NUMBER		
	Range REFUSED DON'T KNOW	0 to 110
PROGRAMMER I	NSTRUCTIONS:	
Write PEF	ield range: 0-110. ISON AGE to PERSON ROSTER. DK or RF, display "DK" or "RF" in matrix ag 14.	e field.
HH20	HH20	NOT ON FILE
QUESTION TEXT	OUSEHOLD MATRIX COMPLETE?	
CODES		
1	YES	SECTION CS
2	NO	HH14

hh9dmarstat	R9 D MARITAL STATUS AT R9	
op9dgender	R9 D GENDER UPDATE AND NEW	
hh 9 dspageall	R9 D SPOU PAR AGE UPDATE AND NEW	
op9dage	R9 D OP CAT AGE UPDATE AND NEW	
hh9dlvngarrg	R9 D LIVING ARRANGEMENT	
hh9dhshldnum	R9 D TOTAL NUMBER IN HOUSEHOLD	
hh9dhshldchd	R9 D TOTAL CHILDREN IN HOUSEHOLD	
hh 9 dspouseid	R9 D SPOUSE ID	
op9dspoudec	R9 D SPOUSE DIED	
op9ddeceased	R9 D SPOUSE CHILD HH MEMBER DIED	

Restricted Variables in the	HH Section
op9resstate	R9 RE OP ADDRESS STATE
op9rescity	R9 RE OP ADDRESS CITY

op**9**rescoy

R9 RE OP ADDRESS COUNTY

op**9**fpscoy

R9 RE OP ADDRESS FIPS COUNTY

op**9**fpsstcy

R9 RE OP ADDRESS FIPS STATE/COUNTY

Sectio	n	CS	[CHILDREN AND SIBLIN	IGS]	Sequence: 7
BOX	CS1A		BOX CS1A	NOT ON FILE	
		SON) a	nd CURRENT INHH flag <>1 (NC	aship codes = 3 (DAUGHTER), 4 (SON), 7 (ST OT IN HH), go to CS1A.	'EPDAUGHTER),
CS1A			op9chnotinhh	R9 CHILD NOT HOUSEHOLD UP	PDATE AND NEW
DISPLA	Y INSTRUC	TIONS:			
				SHIP}" of ANY LAST INT ROSTER MEMBER or 8 (STEPSON) below question text.	5 with relationship codes
	(STEPSON at".) and C	URRENT INHH flag = 1 (IN HH),	lationship codes = 3 (DAUGHTER), 4 (SON) display "In addition to the child(ren) curre	
	Otherwise	e, displa	ıy "At".		
	INT MONT NAMES AI	TH AND ND REL ME LAS	YEAR}, we recorded that {you/ ATIONSHIPS LISTED BELOW. TNAME}, {RELATIONSHIP}	h {you/SP}, at/At} the time of the last interv /SP} had the following child(ren) or stepchi	
	IF ANY CH	ILD OR	STEPCHILD IS DECEASED, COD	E 2 LAST INT INFO INCORRECT	
	IF NAME(S	5) REFL	SED, READ RELATIONSHIP(S)		
	CONFIRM	SPELLI	NG		
CODES					
1 2			S, INFO CORRECT), LAST INT INFO INCORREC	CS1E CT	
			FUSED DN'T KNOW	CS1E CS1E	
CS1B			op9chnotinhh	R9 CHILD NOT HOUSEHOLD UF	PDATE AND NEW
-	Y INSTRUC Display RO		s a grid.		
	Display qu	estions	CS1B-CS1G on full matrix screer	٦.	

Display "{FIRSTNAME LASTNAME}, {RELATIONSHIP}" of first, next LAST INT ROSTER MEMBER with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

For the first ROSTER MEMBER, display "First". Otherwise, display "Next"

QUESTION TEXT:

{First/Next} we recorded

{FIRSTNAME LASTNAME} {RELATIONSHIP}

Is this correct?

CONFIRM SPELLING

CODES

1	YES, INFO CORRECT	CS1E
2	NO, LAST INT INFO INCORRECT	
3	CHILD DECEASED	BOX CS1H
	REFUSED	CS1E
	DON'T KNOW	CS1E

PROGRAMMER INSTRUCTIONS:

If CS1b = 3 (DECEASED), set DECEASED flag = 1 (YES) for ROSTER MEMBER and go to BOX CS1H.

DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections. Do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

Display "first" as underlined text.

QUESTION TEXT:

{[}What is (his/her) correct first name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

CONFIRM SPELLING

ENTER TEXT

Length

25

CS1D

CS1D

NOT ON FILE

DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections.

Display "last" as underlined text.

QUESTION TEXT:

{[}What is (his/her) correct last name?{]}

{FIRSTNAME LASTNAME} {RELATIONSHIP}

CONFIRM SPELLING

ENTER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

Write updated first and last names to the person roster for ROSTER MEMBER. Set a NAMECHANGE flag to indicate that the name was changed.

CS1E	op9rescity (Restricted)	R9 RE OP ADDRESS CITY
	op9resstate (Restricted)	R9 RE OP ADDRESS STATE
UESTION TEXT:		
Does {FI	RSTNAME LASTNAME}, {RELATIONSHIP} current	ly live in {CITY}, {STATE}?
IF CITY O	R STATE MISSING, DON'T KNOW, OR REFUSED,	ENTER 2
ODES		
1	YES, INFO CORRECT	BOX CS1H
2	NO, UPDATES NEEDED	DOV COUL
	REFUSED DON'T KNOW	BOX CS1H BOX CS1H
PROGRAMMER II	NSTRUCTIONS:	
If CS1E = 1 go to BOX		s CURRENT INT CITY and STATE for ROSTER MEMBER and
lf CS1E = 2 change.	(UPDATES NEEDED), set LOCATION CHANGE fla	g =1 (YES) for ROSTER MEMBER to indicate location
CS1F	op9rescity (Restricted)	R9 RE OP ADDRESS CITY
DISPLAY INSTRU	CTIONS:	
DISPLAY INSTRU	C TIONS: 'Y" in underlined text.	
Display "CI		
Display "Clī Display CS7 Display Clī	'Y" in underlined text. a and CS7b on the same screen.	id prefill city response field if already collected. Allow led and no updates are made.
Display "Clī Display CS7 Display Clī update to c QUESTION TEXT:	'Y" in underlined text. a and CS7b on the same screen. / for ROSTER MEMBER from PERSON ROSTER ar ity field if prefilled and allow enter if field is prefil	led and no updates are made.
Display "Clī Display CS7 Display Clī update to c QUESTION TEXT:	'Y" in underlined text. a and CS7b on the same screen. / for ROSTER MEMBER from PERSON ROSTER ar	led and no updates are made.
Display "Clī Display CS7 Display Clī update to c QUESTION TEXT:	'Y" in underlined text. a and CS7b on the same screen. (for ROSTER MEMBER from PERSON ROSTER ar ity field if prefilled and allow enter if field is prefil ity and state does {FIRSTNAME LASTNAME} live	led and no updates are made.
Display "CIT Display CS7 Display CIT update to c QUESTION TEXT: In what c ENTER CI	'Y" in underlined text. a and CS7b on the same screen. (for ROSTER MEMBER from PERSON ROSTER ar ity field if prefilled and allow enter if field is prefil ity and state does {FIRSTNAME LASTNAME} live	led and no updates are made.
Display "CIT Display CS7 Display CIT update to c QUESTION TEXT: In what c ENTER CI	'Y" in underlined text. a and CS7b on the same screen. (for ROSTER MEMBER from PERSON ROSTER ar ity field if prefilled and allow enter if field is prefil ity and state does {FIRSTNAME LASTNAME} live TY	led and no updates are made.
Display "CIT Display CS7 Display CIT update to c QUESTION TEXT: In what c ENTER CI CONFIRM	Y" in underlined text. a and CS7b on the same screen. (for ROSTER MEMBER from PERSON ROSTER ar ity field if prefilled and allow enter if field is prefil ity and state does {FIRSTNAME LASTNAME} live TY 1 SPELLING Length REFUSED	led and no updates are made.
Display "CIT Display CS7 Display CIT update to c QUESTION TEXT: In what c ENTER CI CONFIRM	Y" in underlined text. a and CS7b on the same screen. (for ROSTER MEMBER from PERSON ROSTER ar ity field if prefilled and allow enter if field is prefil ity and state does {FIRSTNAME LASTNAME} live TY 1 SPELLING Length	led and no updates are made.
Display "CIT Display CS7 Display CIT update to c QUESTION TEXT: In what c ENTER CI CONFIRM	Y" in underlined text. a and CS7b on the same screen. (for ROSTER MEMBER from PERSON ROSTER ar ity field if prefilled and allow enter if field is prefil ity and state does {FIRSTNAME LASTNAME} live TY 1 SPELLING Length REFUSED	led and no updates are made.
Display "CIT Display CS7 Display CIT update to c QUESTION TEXT: In what c ENTER CI CONFIRM	Y" in underlined text. a and CS7b on the same screen. (for ROSTER MEMBER from PERSON ROSTER ar ity field if prefilled and allow enter if field is prefil ity and state does {FIRSTNAME LASTNAME} live TY A SPELLING Length REFUSED DON'T KNOW op9resstate (Restricted)	led and no updates are made.

Display STATE for ROSTER MEMBER from PERSON ROSTER and prefill state response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

QUESTION TEXT:

In what city and state does {FIRSTNAME LASTNAME} live?

ENTER STATE

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names.

Write updated PERSON CITY and STATE to PERSON ROSTER for ROSTER MEMBER.

BOX	CS1H	BOX CS1H	NOT ON FILE
	,		ationship codes = 3 (DAUGHTER), 4 (SON), 7 ; <>1 (NOT IN HH), go to CS1B.
	Else if HH1=1 (MARRIE	ED) or 2 (LIVING WITH A PAR	TNER), go to CS1H.
	Otherwise, go to BOX	CS9PRE.	
CS1H		CS1H	NOT ON FILE

DISPLAY INSTRUCTIONS:

If any roster entries with a new CURRENT INT ROSTER MEMBER with CURRENT INT relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "Besides {you/{FIRST NAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}", "{do you/does SP}" and "other".

Otherwise, display "{Do you /Does SP}".

If PROXY flag = 1 (YES) and ROSTER MEMBER CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER, or 8 (STEPSON) and ROSTER MEMBER is new in CURRENT INT, display "you". Otherwise, display "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If (PROXY flag = 1 (YES) and CURRENT INT RELATIONSHIP code = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)) and (any other new roster entries in CURRENT INT and CURRENT INT codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)), display "and" and "{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)}".

If more than one name displayed, display "and" between each one.

If PROXY flag is null or [PROXY flag = 1 (YES) and PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER)], display "do you" or "Do you".

CS3PRE

Otherwise, display "does SP" or "Does SP".

QUESTION TEXT:

{Besides {you/{and} {FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)}, {do you/does SP}}/ {Do you/Does SP}} have any {other} new stepchildren?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

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OX CS2	BOX CS2	NOT ON FILE
4 (SON), 7 (STE		DXY ROSTER MEMBER relationship code = 3 (DAUGHTER), and INHOUSEHOLD flag = 1 (YES), set CHILDINHH flag = 1
(STEPDAUGHT		DXY ROSTER MEMBER relationship code = 7 ER MEMBER is new in CURRENT INT and INHH flag <>1 to CS4a.
If any new in C	URRENT INT roster members w	ith CHILDINHH flag = 1 (YES), go to CS9.
Otherwise, go	to BOX CS9PRE.	
S2PRE	op9chnotinhh	R9 CHILD NOT HOUSEHOLD UPDATE AND NEW
SPLAY INSTRUCTION	IS:	
	IS: EN ROSTER as a grid.	
Display CHILDRE		en.
Display CHILDRE Display questior Do not display q	EN ROSTER as a grid.	
Display CHILDRE Display questior Do not display q Otherwise, displ	EN ROSTER as a grid. ns CS2A-CS7B on full matrix scre juestion text in brackets during	
Display CHILDRE Display questior Do not display q Otherwise, displ Display "first" as	EN ROSTER as a grid. ns CS2A-CS7B on full matrix scre question text in brackets during lay question text in brackets.	first entry to person roster.
Display questior Do not display q Otherwise, displ Display "first" as	EN ROSTER as a grid. ns CS2A-CS7B on full matrix scre question text in brackets during lay question text in brackets. s underlined text.	first entry to person roster.

What is (his/her) first name?

CONFIRM SPELLING

PROBE IF NECESSARY: {Do you/Does {SP}} have any other living children?

{PRESS ENTER IF MATRIX IS COMPLETE}

CS2A

PROGRAMMER INSTRUCTIONS:

For each ROSTER addition, set CHILDNOTINHH flag= 1 (YES) for ROSTER PERSON. Allow up to 15 row entries. Allow movement between grid items using the arrow keys. Go to CS8 when matrix is complete

CS2A

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "first" in underlined text.

QUESTION TEXT:

What is (his/her) first name?

CONFIRM SPELLING

ENTER TEXT

CS2B	CS2B	NOT ON FILE
DISPLAY INSTRUC	TIONS:	
Display "last'	' in underlined text.	
QUESTION TEXT:		
	is/her) last name?	
CONFIRM	SPELLING	
ENTER TEXT		
	Length	25
CS3	op9relatnshp	R9 RELASHIP TO SP UPDATE AND NEW
	op9dgender	R9 D GENDER UPDATE AND NEW
QUESTION TEXT: What is {F	IRSTNAME LASTNAME}'s relationship	o to {you/SP}?
PRESS F1 F	OR HELP SCREEN	
CODES		
3	DAUGHTER	
	DAUGHTER SON STEPDAUGHTER	
4	SON	
3 4 7 8 PROGRAMMER INS If CS3 = 3 (c	SON STEPDAUGHTER STEPSON STRUCTIONS:	ERSON GENDER = 2 (female), and display "F" in matrix gender field y "M" in matrix gender field.
3 4 7 8 PROGRAMMER INS If CS3 = 3 (c	SON STEPDAUGHTER STEPSON STRUCTIONS: laughter) or 7 (stepdaughter), set PI	y "M" in matrix gender field.
3 4 7 8 PROGRAMMER INS If CS3 = 3 (c ELSE set PE	SON STEPDAUGHTER STEPSON STRUCTIONS: laughter) or 7 (stepdaughter), set Pf RSON GENDER = 1 male), and display op9birthmth (Sensit	y "M" in matrix gender field. tive) R9 OTHER PERSON MONTH OF BIRTH UPATE
3 4 7 8 PROGRAMMER INS If CS3 = 3 (C ELSE set PE CS4A DISPLAY INSTRUCT	SON STEPDAUGHTER STEPSON STRUCTIONS: laughter) or 7 (stepdaughter), set Pf RSON GENDER = 1 male), and display op9birthmth (Sensit	y "M" in matrix gender field. tive) R9 OTHER PERSON MONTH OF BIRTH UPATE
3 4 7 8 PROGRAMMER INS If CS3 = 3 (C ELSE set PE CS4A DISPLAY INSTRUCT	SON STEPDAUGHTER STEPSON STRUCTIONS: laughter) or 7 (stepdaughter), set Pf laughter) or 7 (stepdaughter), set Pf laughter), set Pf lau	y "M" in matrix gender field. tive) R9 OTHER PERSON MONTH OF BIRTH UPATE

What is {FIRSTNAME LASTNAME}'s date of birth?

ENTER MONTH

ENTER NUMBER

Range REFUSED 1 to 12

	CS4B	NOT ON FILE
CS4B	C34D	NOT ON FILE
DISPLAY INSTRU	JCTIONS:	
Display C	S4a, CS4b, and CS4c, on the same screen.	
Display "	'day" as underlined text.	
QUESTION TEXT	• s {FIRSTNAME LASTNAME}'s date of birth?]	
ENTERI		
LINIERI		
ENTER NUMBER		
	Range REFUSED	1 to 31
	DON'T KNOW	
CS4C	op9birthyear (Sensitive	P) R9 OTHER PERSON YEAR OF BIRTH UPDATE AND
•		NEW
DISPLAY INSTRU	JCTIONS:	
	4a, CS4b, and CS4c, on the same screen.	
Display "w	ear" as underlined text.	
Display ye		
QUESTION TEXT		
vvnat is	{FIRSTNAME LASTNAME}'s date of birth?	
ENTER Y	/EAR	
ENTER NUMBER		
	Range	1 to 12
	REFUSED DON'T KNOW	
PROGRAMMER		
	ge: CURRENT YEAR – 95. ge: (CURRENT YEAR – 20) – (CURRENT YEA	R – 75)
lf CS4c vi		YEAR OF BIRTH OUTSIDE OF RANGE, CONFIRM WITH
RESPON	JENT AND RE-ENTER .	
		SON AGE as (CURRENT DATE \Box CS4a-c DOB) and prefill CS5.
Otherwis	e, go to CS6.	
CS5	op9age (Sensitive)	R9 OTH PERSON AGE UPDATE AND NEW
	-	R9 D OP CAT AGE UPDATE AND NEW
	op9dage	NY D OF CAT AGE OF DATE AND NEW
QUESTION TEXT	:	
That ma	kes {FIRSTNAME LASTNAME}{CALCULATE	DAGE} today. Is that correct?
CODES		
1	YES	CS7A
2	NO	CS4A
13		NHATS Rou

REFUSED	CS7A
DON'T KNOW	CS7A

PROGRAMMER INSTRUCTIONS:

If CS5 = 1 (yes), write person AGE to PERSON ROSTER. If CS5 = DK or RF, display "DK" or "RF" in matrix age field.

CS6	op9age (Sensitive)	R9 OTH PERSON AGE UPDATE AND NEW
	op9dage	R9 D OP CAT AGE UPDATE AND NEW
QUESTION TEXT:		
	STNAME LASTNAME}?	
ENTER AGE		
IF LESS THAN 1	YEAR, ENTER o	
ENTER NUMBER		
	ange	o to 95
S	oft Range	15 to 75
	EFUSED	
D	ON'T Know	
PROGRAMMER INSTRUC	CTIONS:	
	rite person AGE to PERSON ROSTEF	
If CS5 = DK or RF,	display "DK" or "RF" in matrix age	field.
, ,		
CS7A	op 9 rescity (Restricted)	R9 RE OP ADDRESS CITY
	op9rescity (Restricted)	
CS7A		
CS7A DISPLAY INSTRUCTIONS	5:	
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u	s: nderlined text.	
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u	5:	
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C	s: nderlined text.	
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT:	nderlined text. S7b on the same screen	R9 RE OP ADDRESS CITY
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and	s: nderlined text.	R9 RE OP ADDRESS CITY
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT:	nderlined text. S7b on the same screen	R9 RE OP ADDRESS CITY
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and	s: Inderlined text. IS7b on the same screen	R9 RE OP ADDRESS CITY
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and ENTER CITY CONFIRM SPELL	s: Inderlined text. IS7b on the same screen	R9 RE OP ADDRESS CITY
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and ENTER CITY CONFIRM SPELL ENTER TEXT	S: Inderlined text. IS7b on the same screen	R9 RE OP ADDRESS CITY E} live?
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and ENTER CITY CONFIRM SPELL ENTER TEXT	S: Inderlined text. IS7b on the same screen Istate does {FIRSTNAME LASTNAME LING	R9 RE OP ADDRESS CITY
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and ENTER CITY CONFIRM SPELL ENTER TEXT	S: Inderlined text. IS7b on the same screen	R9 RE OP ADDRESS CITY E} live?
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and ENTER CITY CONFIRM SPELL ENTER TEXT	S: Inderlined text. S7b on the same screen I state does {FIRSTNAME LASTNAME LING ength EFUSED DON'T KNOW	R9 RE OP ADDRESS CITY E} live? 25
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and ENTER CITY CONFIRM SPELL ENTER TEXT	S: Inderlined text. IS7b on the same screen Istate does {FIRSTNAME LASTNAME LING ength IEFUSED	R9 RE OP ADDRESS CITY E} live? 25
CS7A DISPLAY INSTRUCTIONS Display "CITY" in u Display CS7a and C QUESTION TEXT: In what city and ENTER CITY CONFIRM SPELL ENTER TEXT	s: Inderlined text. S7b on the same screen state does {FIRSTNAME LASTNAME LING ength EFUSED OON'T KNOW op9resstate (Restricted)	R9 RE OP ADDRESS CITY E} live? 25

QUESTION TEXT:

[In what city and state does {FIRSTNAME LASTNAME} live?]

ENTER STATE

TYPE THE FIRST LETTER OF STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

ENTER TEXT

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use lookup file of state names. Write PERSON CITY and STATE to PERSON ROSTER. Go to CS2A

Go to CS2A	ł	
CS8	CS8	NOT ON FILE
	-	
QUESTION TEX	NEW CHILDREN MATRIX COMPLE	TE?
CODES	VEC	
1 2	YES NO	CS2A
BOX CS9PI	RF BOX CS9PRE	NOT ON FILE
BOX CSYFI		
16 1		
	SED flag <> 1 (YES) for ROSTER ME	IT INT with relationship codes = 3 (DAUGHTER) or 4 (SON), and MBER, go to CS9.
Flee if	any ROSTER MEMBERS new in CLIE	RRENT INT with relationship codes = 7 (STEPDAUGHTER), or 8
		for ROSTER MEMBER, go to CS9PRE.
Otherv	vise, go to BOX CS14.	
Otherv	vise, go to BOX CS14.	
Otherv CS9PRE	vise, go to BOX CS14. CS9PRE	NOT ON FILE
CS9PRE	CS9PRE	NOT ON FILE
CS9PRE	CS9PRE	
CS9PRE QUESTION TEX Now 1	CS9PRE T:	
CS9PRE QUESTION TEX Now 1	CS9PRE T: have a few questions about each o	
CS9PRE QUESTION TEX Now 1	CS9PRE T: have a few questions about each o	
CS9PRE QUESTION TEX Now I PRESS	CS9PRE T: have a few questions about each o 1 AND ENTER TO CONTINUE	f {your/SP's} new stepchildren.
CS9PRE QUESTION TEX Now II PRESS	CS9PRE T: have a few questions about each o 1 AND ENTER TO CONTINUE op9educhild op9leveledu	f {your/SP's} new stepchildren. R9 CHILD EDUC AT R5 OR WHEN ADDED
CS9PRE QUESTION TEX Now I PRESS CS9	CS9PRE T: have a few questions about each o 1 AND ENTER TO CONTINUE op9educhild op9leveledu	f {your/SP's} new stepchildren. R9 CHILD EDUC AT R5 OR WHEN ADDED
CS9PRE QUESTION TEX Now I PRESS CS9 DISPLAY INSTR Display I	CS9PRE T: have a few questions about each o 1 AND ENTER TO CONTINUE op9educhild op9leveledu	f {your/SP's} new stepchildren. R9 CHILD EDUC AT R5 OR WHEN ADDED R9 OP HIGHEST ED UPDATE AND NEW
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CS9PRE QUESTION TEX Now I PRESS CS9 DISPLAY INSTR Display of Display of QUESTION TEX SHOW	CS9PRE T: have a few questions about each o 1 AND ENTER TO CONTINUE op9educhild op9leveledu RUCTIONS: ROSTER as a grid. questions CS9-CS12 on full matrix so T: CARD CS1	f {your/SP's} new stepchildren. R9 CHILD EDUC AT R5 OR WHEN ADDED R9 OP HIGHEST ED UPDATE AND NEW

CODES

1	NO SCHOOLING COMPLETED
2	1ST-8TH GRADE
3	9TH-12TH GRADE (NO DIPLOMA)
4	HIGH SCHOOL GRADUATE (HIGH SCHOOL
	DIPLOMA OR EQUIVALENT)
5	VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE
	SCHOOL CERTIFICATE OR DIPLOMA (BEYOND
	HIGH SCHOOL LEVEL)
6	SOME COLLEGE BUT NO DEGREE
7	ASSOCIATE'S DEGREE
8	BACHELOR'S DEGREE
9	MASTER'S, PROFESSIONAL, OR DOCTORAL
	DEGREE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Display grid with FIRSTNAME LASTNAME of roster entries with ROSTER MEMBERS new in CURRENT INT and CURRENT INT relationship codes = 7 (STEPDAUGHTER), or 8 (STEPSON)

Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields in matrix CS2A-CS7B, or matrix CS9-CS12 for any new stepchild added in CURRENT INT, return cursor to the blank field and display appropriate error message.

Go to CS13 when matrix is complete.

Write education level to PERSON ROSTER.

Display the following in the matrix education field for CS9 response values: 1: "NONE", 2: "PRE-8TH", 3: "9TH-12TH", 4: "HS GRAD", 5: "VOC/TECH", 6: "SOME COLL", 7: "AA", 8: "BA", 9: "POSTGRAD", DK: "DK", RF: "RF".

CS10	op9martlstat	R9 CHILD MARITL STAT AT R5 OR WHEN
	-	ADDED

QUESTION TEXT:

Is {FIRSTNAME LASTNAME} married, living with a partner, separated, divorced, widowed, or never married?

CODES

- 1 MARRIED
- 2 LIVING WITH A PARTNER
- 3 SEPARATED
- 4 DIVORCED
- 5 WIDOWED
- 6 NEVER MARRIED REFUSED
 - DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write Marital status to PERSON ROSTER.

op9numchldrn

CS11

R9 CHILD NUM CHILDRN AT R5 OR WHEN ADDED

QUESTION TEXT:

How many living children does {FIRSTNAME LASTNAME} have?

OUESTION TEXT: Are any of {FIRSTNAME LASTNAME}'s children under age 18? CODES 1 YES 2 NO CS9 REFUSED CS9 DON'T KNOW CS9 CODES 1 YES 2 NO CS9 DON'T KNOW CS9 CS12A op9numchdut8 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED OUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 1 to 20 REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. If CS12a >CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN". Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # OF CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9. BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relat		include step and adopted children.	
ENTER NUMBER Range 0 to 24 Soft Range 0 to 10 REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Hard Range: 0-44. Soft range: 0-10. Write number of children to PERSON ROSTER. If CS11 = 0, RF, or DK go to CS9. C512 op9anychdui8 Rg CHILD CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: Are any of [FIRSTMAME LASTNAME]'s children under age 18? CODES 1 YES 2 NO CS9 DON'T KNOW CS9 CS12A op9numchdu18 Rg CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED CS9 CVESTION TEXT: How many children are under age 18? MUESTION TEXT: Ito 20 PROGRAMMER INSTRUCTIONS: Ito 20 Write number of children under age 18? DON'T KNOW PROGRAMMER INSTRUCTIONS: Ito 20 Write number of children under age 18 to PERSON ROSTER. If CS112 - S21, dipplay error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN''. Write number of children NUMBER NE TO PERSON ROSTER POR ROSTER ROB REATER THAN TOTAL NUMBER OF CHILDREN''. Write number of children NUMBER 'S children ROSTER NUMBER OF	ENTER NUM		
Range 0 to 24 Soft Range 0 to 10 REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Hard Range, 0-44, Soft range: 0-10. Write number of children to PERSON ROSTER. If CS11 = 0, RF, or DK go to CS9. C512 op9anychduri8 R9 CHILD CHILD U 18 AT R5 OR WHEN ADDED question text: Are any of [FIRSTNAME LASTNAME]'s children under age 18? CODES 1 YES 2 NO CS9 REFUSED CS9 CS12A op9numchdur8 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 1 to 20 REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Write number of children under age 18? ENTER NUMBER RefUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. If CS1aa CS13 BOX CS13 BOX CS13 BOX CS13 BOX CS13 ROX CS13 MOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPSON) and DECEASED flag < 1 (YES) for ROSTER MEMBER, go to CS9.		IBER OF CHILDREN	
Soft Range 0 to 10 REFUSED DON'T KNOW PROCRAMMER INSTRUCTIONS: Hard Range: 0-34. Soft range: 0-10. Write number of children to PERSON ROSTER. If CS11 = 0, RF, or DK go to CS9. CS12 0p9anychdut8 R9 CHILD CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: Are any of (FIRSTNAME LASTNAME)'s children under age 18? CODES 1 YES 2 NO CS9 REFUSED CS9 DON'T KNOW CS9 CS12A 0p9numchdut8 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 10020 REFUSED 00N'T KNOW PROCRAMMER INSTRUCTIONS: Write number of children under age 18? ENTER NUMBER Range 10020 REFUSED 00N'T KNOW PROCRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. If CS1aa CS1, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN. Write NUMBER. BOX CS13 BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPOAUGHTER), or 8 (STEPSON) and DECEASED flag < 1 (YES) for ROSTER MEMBER, go to CS9.	ENTER NUMBER		
REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Hard Range: 0-24, Soft range: 0-10. Write number of children to PERSON ROSTER. If CSt1 = 0, RF, or DK go to CS9. CD1 op9anychdu8 R9 CHILD CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: Are any of {FIRSTNAME LASTNAME}'s children under age 18? CODES 1 YES 2 NO CS12 op9numchdu18 REFUSED CS9 DON'T KNOW CS9 CD12 op9numchdu18 RefUSED CS9 DON'T KNOW CS9 CUESTION TEXT: How many children are under age 18? HOW many children are under age 18? Ito 20 RefUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Ito 20 Write number of children under 18 to PERSON ROSTER. Ito 20 MVITE NOW PROGRAMMER INSTRUCTIONS: Write RIST NAME, LAST NAME, RELATIONSHIP, DOB, ACE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN ". Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, ACE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER MEMBERS. Go to CS9.		-	
DON'T KNOW PROCRAMMER INSTRUCTIONS: Hard Range: 0-24, Soft range: 0-10. Write number of children to PERSON ROSTER. If CS11 = 0, RF, or DK go to CS9. CS12 Op9anychdu18 R9 CHILD CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: Are any of {FIRSTNAME LASTNAME}'s children under age 18? CODES 1 YES 2 NO CS9 CS12A Op9numchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED CS12A Op9numchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED CS12A Op9numchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED CUESTION TEXT: How many children are under age 18? ENTER NUMBER Range REFUSED DON'T KNOW PROCRAMMER INSTRUCTIONS: Write number of children under i8 to PERSON ROSTER. If CS12a CS14, diplay error message "NUMBER OF CHILDREN". Write number of children under i8 to PERSON ROSTER. If CS12a CS14, diplay error message "NUMBER OF CHILDREN". Write number of children under i8 to PERSON ROSTER. If CS12a CS14, diplay error message "NUMBER OF CHILDREN". Write number of children under i8 to PERSON ROSTER. If CS12a CS14, diplay error message "NUMBER OF CHILDREN". Write number of children under i8 to PERSON ROSTER. If CS12a CS14, diplay error message "NUMBER OF CHILDREN". Write ROSTER MAME, LAST NAME, RELATIONSHIP, DOB, ACE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN, AND # OF CHILDREN UNDER i8 TO PERSON ROSTER FOR ROSTER MEMBER. Co to CS9. BOX CS13 BOX CS13 BOX CS13 NOT ON FILE		-	0 to 10
PROGRAMMER INSTRUCTIONS: Hard Range: 0-24. Soft range: 0-10. Write number of children to PERSON ROSTER. If CSt1 = 0, RF, or DK go to CS9. CC12 op9anychdu18 R9 CHILD CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: Are any of {FIRSTNAME LASTNAME}'s children under age 18? CODES 1 YES 2 NO CS9 REFUSED CS9 DON'T KNOW CS9 CC12A op9numchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 10 20 REFUSED DON'T KNOW PROCRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. Mrite number of children under a to DERSON ROSTER. Mrite number of children under 18 to PERSON ROSTER. Mrite RINSTRUCTIONS: Mrite FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Co to CS9. BOX CS13 BOX CS13 NOT ON FILE			
Hard Range: 0-24. Soft range: 0-10. Write number of children to PERSON ROSTER. If CSt1 = 0, RF, or DK go to CS9. CS12 op9anychdu18 R9 CHILD CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: Are any of (FIRSTNAME LASTNAME]'s children under age 18? CODES 1 YES 2 NO CS9 REFUSED CS9 CS12A op9numchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 10 20 REFUSED DON'T KNOW PROCRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. Mresus 2051, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN". Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER. If GS13 BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag ⇔ 1 (YES) for ROSTER MEMBER, go to CS9.			
If CS11 = 0, RF, or DK go to CS9. CS12 op9anychdu18 R9 CHILD CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: Tree any of [FIRSTNAME LASTNAME]'s children under age 18? COOES 1 YES 2 NO CS9 DON'T KNOW CS9 CS12A op9nunchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. If Casa CS1, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN: Write NUMBER OF CHILDREN UNDER 18 TO PERSON ROSTER. If Casa CS1, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN: BOX CS13 BOX CS13 BOX CS13 NOT ON FILE			
CS12 op9anychdut8 Rg CHILD CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: Are any of {FIRSTNAME LASTNAME}'s children under age 18? CODES 1 YES 2 NO CS9 DON'T KNOW CS9 CS12A op9numchdut8 Rg CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? POUESTION TEXT: How many children are under age 18? PROGRAMMER INSTRUCTIONS: 1 to 20 Write number of children under 18 to PERSON ROSTER. 1 to 20 PROGRAMMER INSTRUCTIONS: 1 to 20 Write number of children UNDER 18 to PERSON ROSTER. 1 to 20 Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O OCHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9. BOX CS13 BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.	Write num	ber of children to PERSON ROSTER.	
QUESTION TEXT: Are any of {FIRSTNAME LASTNAME}'s children under age 18? CODES 1 YES 2 NO CS9 REFUSED CS9 DON'T KNOW CS9 CS12A op9numchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 1 to 20 REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. If CS12a > CS1, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN". Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, ≠ O CHILDREN, AND ≠ OF CHILDREN UNDER 18 TO PERSON ROSTER MEMBER. Go to CS9. BOX CS13 BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.	lf CS11 = 0,	RF, or DK go to CS9.	
Are any of {FIRSTNAME LASTNAME}'s children under age 18? CODES 1 YES 2 NO CS9 REFUSED CS9 DON'T KNOW CS9 CS12A op9numchdur8 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 1 to 20 REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. If CS12a > CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN". Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9. BOX CS13 BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.	CS12	op9anychdu18	R9 CHILD CHILD U 18 AT R5 OR WHEN ADDED
codes: 1 YES 2 NO CS9 REFUSED CS9 DON'T KNOW CS9 CS12A op9numchdut8 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? POUSTION TEXT: How many children are under age 18? POORAMMER INSTRUCTIONS: 1 to 20 Write number of children under 18 to PERSON ROSTER. If CS12a >CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN." Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9. BOX CS13 BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPDON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.	QUESTION TEXT:		
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REFUSED CS9 DON'T KNOW CS9 CS12A op9numchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 1 to 20 REFUSED DON'T KNOW PROCRAMMER INSTRUCTIONS: Not on the rate of children under 18 to PERSON ROSTER. If CS12a >CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN". Write number of children under 18 to PERSON ROSTER. If CS12a >CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN ". Write first NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9. BOX CS13 BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.		YES	
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CS12A op9numchdu18 R9 CHILD NUM CHILD U 18 AT R5 OR WHEN ADDED QUESTION TEXT:		REFUSED	CS9
QUESTION TEXT: How many children are under age 18? ENTER NUMBER Range 1 to 20 REFUSED DON'T KNOW PROGRAMMER INSTRUCTIONS: Write number of children under 18 to PERSON ROSTER. If CS12a > CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL NUMBER OF CHILDREN". Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O CHILDREN, AND # OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CS9. BOX CS13 BOX CS13 NOT ON FILE If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.		DON'T KNOW	CS9
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If any other ROSTER MEMBERS new in CURRENT INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and DECEASED flag <> 1 (YES) for ROSTER MEMBER, go to CS9.	How many of ENTER NUMBER PROGRAMMER INS Write numbe If CS12a >CS1 NUMBER OF Write FIRST f	Range REFUSED DON'T KNOW TRUCTIONS: er of children under 18 to PERSON RC 1, display error message "NUMBER C CHILDREN". NAME, LAST NAME, RELATIONSHIP,	OSTER. OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O
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	How many of ENTER NUMBER PROGRAMMER INS Write numbe If CS12a >CS1 NUMBER OF Write FIRST f	Range REFUSED DON'T KNOW TRUCTIONS: er of children under 18 to PERSON RC 1, display error message "NUMBER C CHILDREN". NAME, LAST NAME, RELATIONSHIP, NAME, LAST NAME, RELATIONSHIP, ND # OF CHILDREN UNDER 18 TO PE	DSTER. DF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O RSON ROSTER FOR ROSTER MEMBER. Go to CS9.
	How many of ENTER NUMBER PROGRAMMER INS Write number If CS12a >CS1 NUMBER OF Write FIRST I CHILDREN, A BOX CS13	Range REFUSED DON'T KNOW TRUCTIONS: er of children under 18 to PERSON RC 1, display error message "NUMBER C CHILDREN". NAME, LAST NAME, RELATIONSHIP, ND # OF CHILDREN UNDER 18 TO PE BOX CS13	OSTER. OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O RSON ROSTER FOR ROSTER MEMBER. Go to CS9. NOT ON FILE F INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7
Otherwise, go to CS13.	How many of ENTER NUMBER PROGRAMMER INS Write number If CS12a >CS1 NUMBER OF Write FIRST I CHILDREN, A BOX CS13	Range REFUSED DON'T KNOW TRUCTIONS: er of children under 18 to PERSON RC 1, display error message "NUMBER C CHILDREN". NAME, LAST NAME, RELATIONSHIP, ND # OF CHILDREN UNDER 18 TO PE BOX CS13	OSTER. OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, # O RSON ROSTER FOR ROSTER MEMBER. Go to CS9. NOT ON FILE F INT with relationship codes = 3 (DAUGHTER), 4 (SON), 7

CS13	CS13	NOT ON FILE	
QUESTION TEX	(Т:		
	NEW CHILDREN MATRIX COMPLETE?		
CODES			
1	YES		
2	NO	CS9	
	R INSTRUCTIONS:		
If CS13 =	= 2 (NO), display error message "GO BAG	CK AND ADD THE MISSING INFORMATION".	
BOX CS14	BOX CS14	NOT ON FILE	
If LAS	T INT CS14 = 0, go to BOX CS15.		
Other	wise, go to CS14.		
CS14	cs9sistrsnum	R9 CS14 NUMBER OF LIVING SISTERS	
•			
QUESTION TEX	(T: nany living sisters {do you/does SP} have	7	
ENTER	R NUMBER OF SISTERS		
ENTER NUMBE			
	Range Soft Range	o to 20 o to 10	
	REFUSED		
	DON'T KNOW		
	R INSTRUCTIONS:		
	ange: 0-20. nge: 0-10.		
BOX CS15	BOX CS15	NOT ON FILE	
If LAS	T INT CS15 = 0, go to Section SN – Social I	Network	
Other	wise, go to CS15.		
CS15	cs9brthrsnum	R9 CS15 NUMBER OF LIVNG BROTHERS	
	/T.		
QUESTION TEX How n	nany living brothers {do you/does SP} ha	ve?	
ENTER	NUMBER OF BROTHERS		
	-D		
ENTER NUMBE	к Range	0 to 20	
	Soft Range	0 to 10	
	REFUSED DON'T KNOW		
	R INSTRUCTIONS: ange: 0-20.		
13	-	ΝΗΑΤSΙ	Round 9 ::

Soft range: 0-10.

Go to Section SN – Social Network

Derived Variables from Items in CS Section		
cs9dnumchild	R9 D NUMBER OF CHILDREN	
cs9dnmstpchd	R9 D NUMBER OF STEPCHILDREN	
cs9dnumdaugh	R9 D NUMBER OF DAUGHTERS	
cs9dnumson	R9 D NUMBER OF SONS	
op9dchilddec	R9 D CHILD NOT IN HH DIED	
op9dgender	R9 D GENDER UPDATE AND NEW	
op9dage	R9 D OP CAT AGE UPDATE AND NEW	

Restricted Variables in the CS Section		
op9resstate	R9 RE OP ADDRESS STATE	
op9rescity	R9 RE OP ADDRESS CITY	
op 9 rescoy	R9 RE OP ADDRESS COUNTY	
op9fpscoy	R9 RE OP ADDRESS FIPS COUNTY	
op9fpsstcy	R9 RE OP ADDRESS FIPS STATE/COUNTY	

NHATS Round 9

вох	SN1	BOX SN1	NOT ON FILE	
DOX		g = 1 (YES), go to Section HO –		
	Otherwise, g			
SN1P	RE	SN1PRE	NOT ON FILE	
QUEST			to about important things in your life. This may in s you are having, or important concerns you may l	
		ENTER TO CONTINUE		
SN2		op9socIntwrk	R9 SN2 PART OF SP SOCIAL NET	WORK
DISPLA	Y INSTRUCTIO	DNS:		
		ON ROSTER with FIRST NAME ROSTER other than the SP.	, LAST NAME, and RELATIONSHIP TO SP if any per	rson has been added to
	Allow entry f	for FIRST NAME, LAST NAME, a	and RELATIONSHIP TO SP fields.	
	For additions to the PERSON ROSTER, display SOCIAL NETWORK RELATIONSHIP CODE LIST.			
	Display "SP HAS NO ONE TO TALK TO" as first option on the PERSON ROSTER DISPLAY.			
	Display "UP	TO 5 PEOPLE" in bold underline	ed text.	
QUEST	ION TEXT:			
	Looking back	cover the last year, who are th	e people you talked with most often about impor	tant things?
	Please tell me	e their first and last name and t	their relationship to you.	
	SELECT/ENTE	ER UP TO 5 PEOPLE IN THE ORI	DER SP NAMES PEOPLE	
	PROBE ONCE	EIF SP NAMES FEWER THAN 5	PEOPLE: Anyone else?	
	SELECT ALL T	THAT APPLY		
	IF PERSON N	AMED IS NOT ON THE ROSTER	R, PRESS CTRL/S TO ADD A PERSON	
PROGR		RUCTIONS:		
	Allow up to 5 s	selections to PERSON ROSTER.	. SET SOCIAL NETWORK ORDER flag 1-5 in order s	elected/added.
	Display "CTRL,	/S" in red bolded font.		
	If "SP HAS NO	ONE TO TALK TO" is colocted	, disallow other roster entries or selections and go	o to Section HO – Home
	Environment.	ONE TO TALK TO is selected,		

If no additions to the PERSON ROSTER, go to Section HO – Home Environment.

If other roster selections and "SP HAS NO ONE TO TALK TO" is selected, display message "INCONSISTENT ANSWER. NO ONE TO TALK TO CANNOT BE SELECTED WITH OTHER ROSTER ENTRIES."

For each roster selection other than "SP HAS NO ONE TO TALK TO" at SN2, set SOCIAL NETWORK flag = 1 (YES).

If ROSTER MEMBER selected is missing gender, age category, city, or state, prompt for missing data items in SN6-SN8a as needed.

If more than 5 roster members selected at SN2, display error message, "YOU MAY ONLY SELECT 5 PEOPLE."

SN3	SN3	NOT ON FILE	
	NSTRUCTIONS: play SN3 and SN4 on same page.		
Disp	play "first" as underlined text.		
QUESTION			
	Vhat is (his/her) first name?] DNFIRM SPELLING		
ENTER TEX	(T		
	Length	25	
SN4	SN4	NOT ON FILE	
	NSTRUCTIONS: play SN3 and SN4 on same page.		
Disp	play "last" as underlined text.		
QUESTION			
	Vhat is (his/her) last name?]		
CC	DNFIRM SPELLING		
ENTER TEX	۲۲ Length	25	
	Length	- ,	
SN5	op9relatnshp	R9 RELASHIP TO SP UPDATE AND NEW	
	op9dgender	R9 D GENDER UPDATE AND NEW	
QUESTION	TEXT:		
[\/	<pre>/hat is {FIRSTNAME LASTNAME}'s relationsh</pre>	hip to you?]	
PR	RESS F1 FOR HELP SCREEN		
CODES			
2	SPOUSE/PARTNER DAUGHTER		
3 4	SON		
5	DAUGHTER-IN-LAW		
6	SON-IN-LAW		
7	STEPDAUGHTER		
8	STEPSON SISTER		
9 10	BROTHER		
6		NHATS R	ound 9 :: SI
			-

11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each addition to the PERSON ROSTER:

If 5 (daughter-in-law), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set PERSON GENDER = 2 (female) and display SN7-SN8b for each.

Else if 6 (son-in-law), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set PERSON GENDER = 1 (male) and display SN7-SN8b for each.

Otherwise, display SN6-SN8b for each.

SN6

op9dgender

R9 D GENDER UPDATE AND NEW

QUESTION TEXT:

If NOT OBVIOUS, ASK:

Is {FIRST NAME LAST NAME} male or female?

CODES

1	MALE
2	FEMALE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Write PERSON GENDER to PERSON ROSTER.

BOX SN7	BOX SN7	NOT ON FILE
DK), go Else if A Else if A	E OF BIRTH and MONTH OF BIRTH and to BOX SN8. GE CATEGORY for ROSTER MEMBER GE CATEGORY for ROSTER MEMBER ise, go to BOX SN8.	
SN7	SN7	NOT ON FILE
	JCTIONS: N8a and 8b on the same screen. city" as underlined text.	
QUESTION TEXT Is {FIRS	: F NAME LAST NAME} still {LAST INT	AGE CATEGORY} years old?
CODES		
1	INFO CORRECT UPDATES NEEDED	BOX SN8
2	REFUSED	BOX SN8
	DON'T KNOW	BOX SN8
PROGRAMMER	INSTRUCTIONS: 1 (INFO CORRECT), prefill SN7A with	preloaded age category.
SN7A	op9dcatgryag	R9 D OTH PERSN SN CAT AGE
QUESTION TEXT How old	: l is {FIRST NAME LAST NAME}?	
CODES		
1	UNDER 30	
2	30-39 40-49	
3 4	40 49 50-59	
5	60-69	
6	70-79	
7	80-89	
8	90+ REFUSED DON'T KNOW	
PROGRAMMER Write AG	INSTRUCTIONS: E CATEGORY to PERSON ROSTER.	
BOX SN8	BOX SN8	NOT ON FILE
Else if C	or ROSTER MEMBER <> (NULL, RF c ITY for ROSTER MEMBER = (NULL, F ise, go to BOX SN9.	

QUESTION TEXT:

Does {FIRST NAME LAST NAME} still live in {CITY, STATE}?

CONFIRM SPELLING

CODES

1	INFO CORRECT	BOX SN9
2	UPDATES NEEDED	
	REFUSED	BOX SN9
	DON'T KNOW	BOX SN9
PROGRAMMER INSTRUCTIONS:		
If SN7 = 1 (INFO CORRECT), prefill SN7A with preloaded age category.		

SN8A op**9**rescity (Restricted) **R9 RE OP ADDRESS CITY**

DISPLAY INSTRUCTIONS:

Display SN8a and 8b on the same screen. Display "city" as underlined text.

QUESTION TEXT:

Where does {FIRST NAME LAST NAME} live?

[What is {FIRST NAME LAST NAME}'s city?]

CONFIRM SPELLING

ENTER TEXT

Length

SN8B

op**9**resstate (Restricted) **R9 RE OP ADDRESS STATE**

25

DISPLAY INSTRUCTIONS:

Display SN8a and 8b on the same screen. Display "state" as underlined text.

QUESTION TEXT:

[What is {FIRST NAME LAST NAME} state?]

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

PROGRAMMER INSTRUCTIONS:

Use lookup file (59STATETERR) of state names Display state name response label. Write PERSON CITY and STATE to PERSON ROSTER.

BOX SN9

NOT ON FILE

BOX SN9

Go to BOX SN6A for next ROSTER MEMBER selected or added at SN2. If no other selections or additions, go to SN9.

SN9

NOT ON FILE

QUESTION TEXT:

IS THE SOCIAL NETWORK MATRIX COMPLETE?

SN9

1	YES
2	NO

SECTION HO SN2

PROGRAMMER INSTRUCTIONS:

If SN9 = 2 (NO), display error message "GO BACK AND ADD THE PERSON".

Derived Variables from Items in SN Section		
sn9dnumsn	R9 D NUMBER IN SOCIAL NETWORK	
op 9 dcatgryag	R9 D OTH PERSN NEW SN CAT AGE	
op9dsocwrkfl	R9 D LIKELY SOCIAL NETWRK MEMBER	
op9dgender	R9 D GENDER UPDATE AND NEW	

Flag Variables set in SN Section		
fl 9 noonetalk	R9 F SN SP HAS NO ONE TO TALK TO	
•		

Restricted Variables in the SN Section	
op 9 resstate	R9 RE OP ADDRESS STATE
op 9 rescity	R9 RE OP ADDRESS CITY
op 9 rescoy	R9 RE OP ADDRESS COUNTY
op 9 fpscoy	R9 RE OP ADDRESS FIPS COUNTY
op 9 fpsstcy	R9 RE OP ADDRESS FIPS STATE/COUNTY

NHATS R	ound 9			
Section	НО	[HOME ENVIRONMENT]	S	equence: 9
HO1PRE		HO1PRE	NOT ON FILE	
		g = 2 (MULTI-UNIT), display "buildir	ng".	
QUESTION TE		e questions about {your/SP's} {hom	e/building}.	
PRES	S 1 AND EN	TER TO CONTINUE		
HO1		ho9entrstair	R9 HO1 ENTRANCE STAIRS OUTSIDE	
	ing about t	he entrance that {you use/SP uses} "s} {home/building} from outside?	most often, are there stairs or a step up or down t	0
CODES				
1 2				
BOX HO2		BOX HO2	NOT ON FILE	
	UCTURE fl go to HO3	ag = 2 (multi-unit), go to HO2.		
HO2		ho9entrccomn	R9 HO2 ENTRANCE COMMON OR PRIVAT	
QUESTION TE	XT:			_
		on or shared entrance, or is it an ent ent/room/unit/suite/other}?	rance directly into {your/SP's}	
CODES				
1 2	EN RE	OMMON OR SHARED ENTRANC NTRANCE DIRECTLY INTO HOM EFUSED ON'T KNOW		
HO3		ho9entrnramp	R9 HO3 RAMP AT ENTRANCE	
QUESTION TE Whet		{you use/SP uses} it, does this entra	nce have a ramp?	
CODES 1 2				

BOX HO4 BOX HO4 NOT ON FILE

If NEW RESIDENCE flag = 1 and STRUCTURE flag = 2 (multi-unit) and RE9= 2 (multiple floors), then go to HO4, variable text [a].

Else if NEW RESIDENCE flag = 1 and STRUCTURE flag = 2 (multi-unit) and RE9=1 (single floor), then go to HO4, variable text [c].

Otherwise, go to BOX HO5.

HO4

ho 9 bldgamen1	R9 HO4A NEW RES BLDG HAS ELEVATOR
ho9bldgamen2	R9 HO4B NEW RES BLDG STAIR LIFT GLIDE
ho 9 bldgamen3	R9 HO4C NEW RES BLDG COMMN SPACE MEALS
ho 9 bldgamen4	R9 HO4D NEW RES BLDG SPACE SOCIAL EVT

DISPLAY INSTRUCTIONS:

If at HO4a do not display brackets in question text. If at HO4c and RE9= 1 (single floor), do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

QUESTION TEXT:

{[]Does the building that {you live/SP lives} in have{]}

{variable text [a-d]}

RESPONSE [1] a. an elevator? RESPONSE [2] b. a stair lift or stair glide? RESPONSE [3] c. common or shared spaces that are used for meals? RESPONSE [4] d. common or shared spaces that can be used for socializing?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

BOX HO5

5

NOT ON FILE

If STRUCTURE flag = 2 (multi-unit), go to HO10PRE.

BOX HO5

Otherwise, go to HO5

HO5

ho9levelsflr

R9 H05 NUMBR OF LEVELS OR FLOORS

QUESTION TEXT:

How many levels or floors are in {your/SP's} home, including a basement if {you have/{he/she} has} one?

CODES

1	1
2	2
3	3
4	4+
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If HO5 = 1 (living space on one floor), set ONE FLOOR flag = 1

HO8	ho9homeamen1	R9 HO8A BED KITCHN BATH SAME FLR
	ho9homeamen2	R9 HO8B HOME HAS ELEVATOR
	ho 9 homeamen3	R9 HO8C HOME HAS STAIR LFT GLIDE

HO10PRE

DISPLAY INSTRUCTIONS:

If at HO8a, do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

QUESTION TEXT:

{[]Whether or not {you use/SP uses} it, does {your/SP's} home have{]}

{variable text [a-c]}

RESPONSE [1] a. a bedroom, kitchen, and full bathroom with a shower or tub on the same floor? RESPONSE [2] b. an elevator? RESPONSE [3] c. a stair lift or stair glide?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

HO10PRE

HO10PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If HOTYPE flag = 1 (HOME), display "home". Else if HOTYPE flag = 2 (APARTMENT), display "apartment". Else if HOTYPE flag = 3 (ROOM), display "room". Else if HOTYPE flag = 4 (UNIT), display "unit". Else if HOTYPE flag = 5 (SUITE), display "suite". Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

QUESTION TEXT:

Now, I'd like to ask you some questions about the inside of {your/SP's} {home/apartment/unit/suite/room/other}.

PRESS 1 AND ENTER TO CONTINUE

If NEW RESIDENCE flag = 1 and FACILITY flag = 1, go to HO10. Otherwise, go to HO11.

HO₁₀

ho9bathprivt

R9 HO10 NEW FAC RES PRIV BATH

DISPLAY INSTRUCTIONS:

If HOTYPE flag = 2 (APARTMENT), display "apartment". Else if HOTYPE flag = 3 (ROOM), display "room". Else if HOTYPE flag = 4 (UNIT), display "unit". Else if HOTYPE flag = 5 (SUITE), display "suite". Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

QUESTION TEXT:

Does {your/SP's} {apartment/unit/suite/room/other} have a private bathroom with a shower or tub?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

ho9bathamen1	R9 HO11A BATH HAS BATHTUB
ho9bathamen2	R9 HO11B BATH HAS SHOWER STALL
ho9bathamen3	R9 HO11C BATH GRAB BAR IN SHOWER
ho9bathamen4	R9 HO11D BATH SEAT FR SHOWER TUB
ho9bathamen5	R9 HO11E BATH RAISED TOILET SEAT
ho9bathamen6	R9 HO11F BATH GRAB BARS TOILET
ho9bathamen7	R9 HO11G BATH MED EMERGNCY SYSTM
	ho9bathamen2 ho9bathamen3 ho9bathamen4 ho9bathamen5 ho9bathamen6

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1, and HO10= 1 (private shower or tub), display "the bathroom in {your /his/her} {apartment/unit/suite/room/other} have"

If FACILITY flag = 1, and HO10=2 (no private shower or tub), display "{your/his/her} bathroom have"

Otherwise display "{your/{his/her}} home"

Use "Same Question Stem" display

If at HO11a, do not display question text in brackets. Otherwise, display question text in brackets.

For HO11b: If HO11a = 1 (yes), display "separate from the tub". Otherwise, use null display.

For HO11c and HO11d:

If HO11a=2 and HO11b=2 then display "PLEASE CONFIRM: {SP} HAS NO ACCESS TO A BATHTUB AND NO ACCESS TO A SHOWER" before displaying HO11e.

If HO11a = 2 (no bathtub) and HO11b = 1 (yes, shower stall), display "shower" If HO11a = 1 (yes, bathtub) and HO11b = 2 (no shower stall), display "tub area" If HO11a = 1 (yes, bathtub) and HO11b = 1(yes, shower stall), display "shower or tub area"

QUESTION TEXT:

{[}Whether or not {you use/SP uses} it, does {the bathroom in {your /{his/her}}
{apartment/unit/suite/room/other}/{your/{his/her}} bathroom/{your/{his/her}} home } have{]}

{variable text [a-g]}

RESPONSE [1] a. a bathtub? RESPONSE [2] b. a shower stall {separate from the tub}? RESPONSE [3] c. a grab bar in the {shower/tub area/shower or tub area}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

RESPONSE [4] d. a seat for the {shower/tub/shower or tub}?

IF NEEDED: This includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [5] e. a raised toilet or raised toilet seat? RESPONSE [6] f. grab bars around the toilet? RESPONSE [7] g. a medical emergency system to call someone for help?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-f sequence until all rows have been displayed.

If HO11a=2 (no) and HO11b=2 (no) then set BATHGRABBAR flag=2, set BATHSEAT flag=2, and skip to HO11e.

If FACILITY flag = 1, go to HO12 after HO11f. Otherwise, display [RESPONSE 7] and variable text {g}

IF HO11c=1 (yes), set BATHGRABBAR flag = 1 (yes) IF HO11d=1 (yes), set BATHSEAT flag = 1 (yes) IF HO11e=1 (yes), set RAISED TOILET flag = 1 (yes) IF HO11f=1 (yes), set TOILETGRABBAR flag = 1 (yes)

BOX HO12 BOX HO12 NOT ON FILE

If NEW RESIDENCE flag = 1 and FACILITY FLAG = 1 (YES), GO TO HO12. ELSE GO TO HO14.

HO12

ho9kitchnprv

R9 HO12 NEW FAC RES PRIV KITCHEN

QUESTION TEXT:

Does {your/SP's} {apartment/room/unit/suite/other} have a private kitchen or private kitchen area?

IF NEEDED: A private kitchen area is a place in your home where you can store food and prepare simple meals or snacks.

1	YES
2	NO
	REFUSED
	DON'T KNOW

HO13	ho 9 kitchncom	R9 HO13 NEW FAC RES COMMON KITCHEN
QUESTION TEXT	:	
	a kitchen area in the building where pec simple meals or snacks?	ple who live {here/where SP lives} can store food or
CODES		
1	YES	SECTION EM
2	NO	SECTION EM
	REFUSED	SECTION EM
	DON'T KNOW	SECTION EM
	DON'T KNOW	SECTION EM
HO14	DON'T KNOW ho 9microwave	R9 HO14 USE OF MICROWAVE
HO14 QUESTION TEXT	ho9microwave	
QUESTION TEXT	ho9microwave	
QUESTION TEXT	ho9microwave	R9 HO14 USE OF MICROWAVE
QUESTION TEXT	ho9microwave	R9 HO14 USE OF MICROWAVE
QUESTION TEXT (Whethe CODES	ho9microwave : er or not {you use/SP uses} it,) does {you YES	R9 HO14 USE OF MICROWAVE
QUESTION TEXT (Whethe CODES	ho9microwave : er or not {you use/SP uses} it,) does {you	R9 HO14 USE OF MICROWAVE

HO14

Derived Variables From Items in HO Section		
ho9dbldg1	R9 D BLDG HAS ELEVATOR	
ho9dbldg2	R9 D BLDG HAS STAIR LIFT GLIDE	
ho 9 dbldg3	R9 D BLDG HAS COMMN SPACE MEALS	
ho 9 dbldg4	R9 D BLDG HAS SPACE SOCIAL EVENT	
ho 9 dbathprvt	R9 D FAC HAS PRIVATE BATH	
ho9dkitchnpr	R9 D FAC HAS PRIV KITCHEN	
ho9dkitchnco	R9 D FAC HAS COMMON KITCHEN	

Flag Variables Set in HO Section		
fl9bathgrbbr	R9 F HO SPS BATH HAS GRAB BARS	
fl9bathseat	R9 F HO SPS BATH HAS SEAT	

fl**9**raisedtlt

fl**9**tltgrbbr

R9 F HO SP TOILET HAS GRAB BARS

NHATS Round 9			-	
Section	EM	[ENVIRONMENTAL MC	DDIFICATIONS]	Sequence: 10
BOX EM1		BOX EM1	NOT ON FILE	
If NEV	V RESIDEN	ICE flag <>1, go to BOX EM2.		
ELEVA	TOR) or H	iO8c=1 (YES, STAIRLIFT) or HO1	ANCE) and HO3=1 (YES, RAMP)) or HO8b I1c=1 (YES, SHOWER GRABBAR) or HO11c ET SEAT) or HO11f=1 (YES, TOILET GRABE	d=1 (YES,
Other	wise, go to	o EM4.		
EM1		em9modhere1	R9 EM1 NEW RES ALL ITEMS	HERE
DISPLAY INSTI If HO2< ramp"		: MON OR SHARED ENTRANCE) a	and HO3=1 (YES), display "a	
If HO8b	0=1 (YES),	display "an elevator"		
If HO8c	=1 (YES), o	display "a stair lift or stair glide'	"	
lf HO110 area"	c=1 (YES), (display "a grab bar in the show	er or tub	
If HO110	d=1 (YES),	display "a seat for the shower o	or tub"	
lf HO116 seat"	e=1 (YES),	display "a raised toilet or raised	d toilet	
If HO11f	=1 (YES), o	display "grab bars around the t	oilet"	
If only o	one item li	sted, display "Was this item" a	nd "it"	
Otherw	vise, displa	y "Were all these items" and "a	any of them"	
QUESTION TEX				
Youto	old me tha	t {you have/SP has}:		
{a stai {a grai {a sea {a rais	evator} r lift or sta b bar in th t for the sl ed toilet o	air glide} ie shower or tub area} hower or tub} or raised toilet seat} nd the toilet}		
	this item/V v of them}		n {you/{he/she}} moved in or did {you{he	/she}}add
CODES				
1 2	А	LL ITEMS HERE DDED ONE OR MORE ITEM: EFUSED	EM4 S EM4	

If (HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3 = 1 (YES, RAMP)) or HO8b = 1 (YES, ELEVATOR) or HO8c = 1 (YES, STAIRLIFT) or HO11c = 1 (YES, SHOWER GRABBAR) or HO11d = 1 (YES, SHOWER SEAT) or HO11e = 1 (YES, RAISED TOILET SEAT) or HO11f = 1 (YES, TOILET GRABBAR), go to EM2.

Otherwise, go to EM4.

EM₂

em9addlstyr1	R9 EM2A RAMP ADDED
em9addlstyr2	R9 EM2B ELEVATOR ADDED
em 9 addlstyr 3	R9 EM2C STR LIFT ADDED
em 9 addlstyr 4	R9 EM2D SHWR GRABBAR ADDED
em 9 addlstyr 5	R9 EM2E BATHSEAT ADDED
em 9 addlstyr 6	R9 EM2F TOILETSEAT ADDED
em9addlstyr7	R9 EM2G TOILET GRABNARS ADDED

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at first question item, do not display question text in brackets. Otherwise, display question text in brackets.

If NEW RESIDENCE flag = 1 (YES), display "We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since {you/SP} moved here, did {you/he/she} add the"

Display "current" in underlined text.

If NEW RESIDENCE flag <>1, display "Since the last interview in {LAST INT MONTH AND YEAR}, did {you/SP} add the"

If only one item listed at EM1, display "if this was". Otherwise, display "which of these were".

If HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES), display RESPONSE [1] and variable text {a}

If HO8b=1 (YES), display RESPONSE [2] and variable text {b}

If HO8c=1 (YES), display RESPONSE [3] and variable text {c}

If HO11d=1 (YES), display RESPONSE [4] and variable text {d}

If HO11e=1 (YES), display RESPONSE [5] and variable text {e}

If HO11f=1 (YES), display RESPONSE [6] and variable text {f}

If HO11g=1 (YES), display RESPONSE [7] and variable text {g}

QUESTION TEXT:

{[]{We'd like to know {if this was/which of these were} added to {your/SP's} current home. Since {you/SP} moved here, did {you/he/she} add the/Since the last interview in {LAST INT MONTH AND YEAR}, did {you/SP} add the}{]}

{RESPONSE [1] a. ramp?}
{RESPONSE [2] b. elevator?}
{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [4] d. grab bar in the shower or tub area?}
{RESPONSE [5] e. seat for the shower or tub?}
{RESPONSE [6] f. raised toilet or raised toilet seat?}
{RESPONSE [7] g. grab bars around the toilet?}

CODES

YES
NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

BOX EM3	BOX EM3	NOT ON FILE	
If EM2 a-g = Otherwise, g	2 (NO), go to EM4. go to EM3.		
EM3	em9payyufam1	R9 EM3A SP PAID FOR RAMP	
	em9payyufam2	R9 EM3B SP PAID FOR ELEVATOR	
	em 9 payyufam3	R9 EM3C SP PAID STAIR LFT GLIDE	
	em9payyufam4	R9 EM3D SP PAID SHOWER GRABBAR	
	em9payyufam5	R9 EM3E SP PAID SHOWER SEAT	
	em 9 payyufam6	R9 EM3F SP PAID RAISD TOILT SEAT	
	em9payyufam7	R9 EM3G SP PAID TOILET GRABBARS	
DISPLAY INSTRUCTI Use "Same Q	ONS: uestion Stem" display		
If at first que brackets.	stion item, do not display question te	xt in	
Otherwise, di	isplay question text in brackets.		
lf EM2a = 1 (Y {a}	ES), display RESPONSE [1] and variable	le text	
If EM2b=1 (YE	ES), display RESPONSE [2] and variabl	e text {b}	
If EM2c=1 (YE	S), display RESPONSE [3] and variable	e text {c}	
If EM2d=1 (YE	ES), display RESPONSE [4] and variabl	e text {d}	
If EM2e=1 (YE	ES), display RESPONSE [5] and variabl	e text {e}	
If EM2f=1 (YE	S), display RESPONSE [6] and variable	e text {f}	
If EM2g=1 (YE	S), display RESPONSE [7] and variable	e text {g}	

QUESTION TEXT:

{[]Did {you/SP} or {your/{his/her}} family pay any of the cost of adding or getting the{]}

{RESPONSE [1] a. ramp?}
{RESPONSE [2] b. elevator?}
{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [4] d. grab bar in the shower or tub area?}
{RESPONSE [5] e. seat for the shower or tub?}
{RESPONSE [6] f. raised toilet or raised toilet seat?}
{RESPONSE [7] g. grab bars around the toilet?}

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-g sequence until all rows have been displayed.

EM4	em9paydevce1	R9 EM4A SP PAID FOR VISION AIDS
	em9paydevce2	R9 EM4B SP PAID FOR HEARING AID
	em9paydevce3	R9 EM4C SP PAID FOR CANE
	em9paydevce4	R9 EM4D SP PAID FOR WALKER
	em9paydevce5	R9 EM4E SP PAID FOR WHEELCHAIR
	em 9 paydevce6	R9 EM4F SP PAID FOR SCOOTER
	em9paydevce7	R9 EM4G SP PAID FOR GRABBER
	em9paydevce8	R9 EM4H SP PD SPECIAL DRESS ITM
	em 9 paydevce9	R9 EM4I SP PAID ADAPTED UTENSILS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at EM4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "pay anything for" in bold underlined text.

QUESTION TEXT:

{[]Here are a few other devices that help with daily activities. Whether or not {you use/SP uses} them now, since the last interview in {LAST INT MONTH AND YEAR}, did {you/{he/she}} or {your/{his/her}} family pay anything for the following items for {you/{him/her}}?[}]

{variable text [a-i]}

RESPONSE [1] a. glasses or other vision aids such as a magnifying glass? RESPONSE [2] b. a hearing aid? RESPONSE [3] c. a cane? RESPONSE [4] d. a walker? RESPONSE [5] e. a wheelchair? RESPONSE [6] f. a scooter? RESPONSE [7] g. a reacher or grabber to pick up things more easily? RESPONSE [8] h. special items to help with dressing, such as button hooks or clothes that are designed to get on and off easily? RESPONSE [9] i. adapted utensils to help {you/SP} to eat or cut {your/{his/her}} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

EM5

em9payaltgth

R9 EM5 PAY FOR THESE ALTOGETHER

DISPLAY INSTRUCTIONS:

If EM3a=1 (YES), display "ramp" If EM3b=1 (YES), display "elevator" If EM3c=1 (YES), display "stair lift or stair glide" If EM3d=1 (YES), display "grab bar in the shower or tub area" If EM3e=1 (YES), display "seat for the shower or tub" If EM3f=1 (YES), display "raised toilet or raised toilet seat" If EM3g=1 (YES), display "grab bars around the toilet" If EM4a=1 (YES), display "glasses or other vision aids" If EM4b=1 (YES), display "hearing aid" If EM4c=1 (YES), display "cane" If EM4d=1 (YES), display "walker" If EM4e=1 (YES), display "wheelchair" If EM4f=1 (YES), display "scooter" If EM4g=1 (YES), display "reacher or grabber" If EM4h=1 (YES), display "special items to help with dressing" If EM4i=1 (YES), display "adapted utensils"

If more than one item displayed, display commas between each one and display "and" before the last display text.

QUESTION TEXT:

Thinking about the {ramp} {elevator} {stair lift or stair glide} {grab bar in the shower or tub area} {seat for the shower or tub} {raised toilet or raised toilet seat} {grab bars around the toilet} {glasses or vision aids} {hearing aid} {cane} {walker} {wheelchair} {scooter} {reacher or grabber} {special items to help with dressing} {adapted utensils} that {you/SP} (and {your/{his/her}} family) paid for since the last interview in {LAST INT MONTH AND YEAR}, about how much was that altogether? Was it more than \$500, less than \$500, or just about \$500?

CODES

3

MORE THAN \$500	
LESS THAN \$500	EM7
JUST ABOUT \$500	Section CM
REFUSED	Section CM
DON'T KNOW	Section CM

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-i sequence until all rows have been displayed.

EM6	em9morls1000	R9 EM6 MORE LESS OR ABOUT \$1000
QUESTION TEX	T:	
Was it	more than \$1000, less than \$1,000, or jus	st about \$1,000?
CODES		
1	MORE THAN \$1,000	Section CM
2	LESS THAN \$1,000	Section CM
3	JUST ABOUT \$1,000	Section CM
	REFUSED	Section CM
	DON'T KNOW	Section CM
EM7	em9morls100	R9 EM7 MORE LESS OR ABOUT \$100
QUESTION TEX	T:	
Was it	more than \$100, less than \$1,00, or just a	ibout \$1,00?
wasit		
CODES 1	LESS THAN \$100	
CODES	LESS THAN \$100 JUST ABOUT \$100	
CODES 1		
CODES 1 2	JUST ABOUT \$100	
CODES 1 2 3	JUST ABOUT \$100 REFUSED	

NHATS Round 9

Section CM [COMMUNITY]

Sequence: 11

CM1PRE

NOT ON FILE

Now I'm going to read some statements about the community where {you live/SP lives}.

PRESS 1 AND ENTER TO CONTINUE

CM1

cm9knowwell

CM1PRE

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

QUESTION TEXT:

People in {this/SP's} community know each other very well. Do you agree a lot, a little, or do you not agree?

CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	DO NOT AGREE
	REFUSED
	DON'T KNOW

CM2

cm9willnghlp

R9 CM2 PEOPL WILLG HLP EACH OTHR

R9 CM2 PEOPL KNOW EACH OTHR WELL

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

QUESTION TEXT:

People in {this/SP's} community are willing to help each other. [Do you agree a lot, a little, or do you not agree?]

CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	DO NOT AGREE
	REFUSED
	DON'T KNOW

CM4

cm9peoptrstd

R9 CM4 PEOPLE CAN BE TRUSTED

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display CM1, 2, and 4 on the same screen.

People in {this/SP's} community can be trusted. [Do you agree a lot, a little, or do you not agree?]

CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	DO NOT AGREE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

GO TO SECTION TE - TECHNOLOGICAL ENVIRONMENT

ection	TE	[TECHNOLOGICAL ENVIR	ONMENT	Sequence: 12
E1PRE		TE1PRE	NOT ON FILE	
UESTION	I TEXT:			
•	Now I have a	few questions about the phones a ment/room/unit/suite/other}.	and computers {you/SP} may have in {yo	our/his/her}
	PRESS 1 AND	ENTER TO CONTINUE		
TE1		te9cellphone	R9 TE1 WORKI	NG CELL PHONE
QUESTION	I TEXT:			
	{Do you/Doe	s SP} have a working cell phone?		
	IF NEEDED:	A cell phone is a phone that you ca	an use anywhere you go.	
CODES				
1		YES		
2		NO REFUSED		
		DON'T KNOW		
TE3		te9othrphone	R9 TE3 ONE PHONE OTHER T	HAN CELL
-		te9othrphone	R9 TE3 ONE PHONE OTHER T	HAN CELL
TE3 QUESTION		-	R9 TE3 ONE PHONE OTHER T r/SP's} {home/apartment/room/unit/suit	
-	Is there at lea	-		
QUESTION	Is there at lea	ast one working telephone in {you YES		
QUESTION	Is there at lea	ast one working telephone in {you YES NO		
QUESTION CODES 1	Is there at lea	ast one working telephone in {you YES		
QUESTION CODES 1	Is there at lea	ast one working telephone in {you YES NO REFUSED	r/SP's} {home/apartment/room/unit/suit	e/other} that is not a cell
QUESTION CODES 1 2 TE6	Is there at lea	ast one working telephone in {you YES NO REFUSED DON'T KNOW		e/other} that is not a cell
QUESTION CODES 1 2	Is there at lea phone?	ast one working telephone in {you YES NO REFUSED DON'T KNOW te9computer	r/SP's} {home/apartment/room/unit/suit R9 TE6 HAS A WORKING CO/	e/other} that is not a cell MPUTER
QUESTION CODES 1 2 TE6	Is there at lea phone? TEXT: {Do you/Doe	ast one working telephone in {you YES NO REFUSED DON'T KNOW te9computer s SP} have a working computer in {	r/SP's} {home/apartment/room/unit/suit	e/other} that is not a cell WPUTER nit/suite/other}?
QUESTION CODES 1 2 TE6 QUESTION	Is there at lead phone?	ast one working telephone in {you YES NO REFUSED DON'T KNOW te9computer s SP} have a working computer in {	r/SP's} {home/apartment/room/unit/suit R9 TE6 HAS A WORKING CO/ your/his/her} {home/apartment/room/u	e/other} that is not a cell WPUTER nit/suite/other}?
QUESTION CODES 1 2 TE6	Is there at lead phone?	ast one working telephone in {you YES NO REFUSED DON'T KNOW te9computer s SP} have a working computer in {	r/SP's} {home/apartment/room/unit/suit R9 TE6 HAS A WORKING CO/ your/his/her} {home/apartment/room/u	e/other} that is not a cell WPUTER nit/suite/other}?
QUESTION CODES 1 2 TE6 QUESTION	Is there at lead phone?	ast one working telephone in {you YES NO REFUSED DON'T KNOW te9computer s SP} have a working computer in { Yease include desktops and laptop nline. YES NO	r/SP's} {home/apartment/room/unit/suit R9 TE6 HAS A WORKING CO/ your/his/her} {home/apartment/room/u computers only, not cell phones that g	e/other} that is not a cell WPUTER nit/suite/other}? o on the TE8A
QUESTION CODES 1 2 TE6 QUESTION CODES 1	Is there at lead phone?	ast one working telephone in {you YES NO REFUSED DON'T KNOW te9computer s SP} have a working computer in { Please include desktops and laptop nline. YES NO YES, DOESN'T KNOW HOW	r/SP's} {home/apartment/room/unit/suit R9 TE6 HAS A WORKING CO/ your/his/her} {home/apartment/room/u computers only, not cell phones that g	e/other} that is not a cell MPUTER nit/suite/other}? o on the
QUESTION CODES 1 2 TE6 QUESTION CODES 1 2	Is there at lead phone?	ast one working telephone in {you YES NO REFUSED DON'T KNOW te9computer s SP} have a working computer in { Yease include desktops and laptop nline. YES NO	r/SP's} {home/apartment/room/unit/suit R9 TE6 HAS A WORKING CO/ your/his/her} {home/apartment/room/u computers only, not cell phones that g	e/other} that is not a cell WPUTER nit/suite/other}? o on the TE8A
QUESTION CODES 1 2 TE6 QUESTION CODES 1 2	Is there at lead phone?	ast one working telephone in {you YES NO REFUSED DON'T KNOW te9computer s SP} have a working computer in { Yease include desktops and laptop nline. YES NO YES, DOESN'T KNOW HOW T	r/SP's} {home/apartment/room/unit/suit R9 TE6 HAS A WORKING CO/ your/his/her} {home/apartment/room/u computers only, not cell phones that g	e/other} that is not a cell MPUTER nit/suite/other}? o on the TE8A TE8A

QUESTION TEXT:

In the last month, {have you/has SP} used a computer anywhere else?

IF NEEDED: Other places include {in {your/his/her} building,} at a library, or at a friend or family member's home.

CODES

YES
NO
REFUSED
DON'T KNOW

TE8A	te9tablet	R9 TE8A SP HAS A TABLET COMPUTER
QUESTION T	EXT:	
		ke the iPad that works by touching the screen?
		evices like the iPad, Kindle Fire, Galaxy, or Xoom that let you go n. Do not include eBook readers like the Nook or Kindle.
CODES		
1	YES	
2	NO	
7	YES, DOESN'T KNOW HO REFUSED	W TO USE
	DON'T KNOW	
	Dent Hiter	
BOX TE9	BOX TE9	NOT ON FILE
- M	obility Devices.	=7 (YES, DOESN'T KNOW HOW TO USE)], go to Section MD I'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO
– M If TI TAE Dev Oth	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T vices. Ierwise, go to TE9.	'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility
– M If TI TAE Dev	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN SLET COMPUTER) or TE8A=7 (YES, DOESN'T rices.	'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO
- M If TI TAE Dev Oth TE9	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T vices. erwise, go to TE9. te 9emailtext	'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility
- M If TI Dev Oth TE9	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T vices. erwise, go to TE9. te 9emailtext	YT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING
- M If TI Dev Oth TE9 QUESTION T In t	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T rices. terwise, go to TE9. te9emailtext FEXT: he last month, {have you/has SP} ever sent m	PT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING
- M If TI Dev Oth TE9 QUESTION T In th IF N	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T rices. lerwise, go to TE9. te9emailtext EXT:	PT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING
- M If TI TAE Dev Oth TE9 QUESTION T In th IF N CODES	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T rices. rerwise, go to TE9. te9emailtext TEXT: he last month, {have you/has SP} ever sent m IEEDED: Texting is like email but usually done	PT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING
- M If TI Dev Oth TE9 QUESTION T In ti IF N CODES 1	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T rices. rerwise, go to TE9. te9emailtext TEXT: he last month, {have you/has SP} ever sent m IEEDED: Texting is like email but usually done	PT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING nessages by email or texting?
- M If TI TAE Dev Oth TE9 QUESTION T In th IF N CODES	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T vices. vi	I'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING nessages by email or texting? e on a phone. TE11
- M If TI Dev Oth TE9 QUESTION T In ti IF N CODES 1	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T rices. rerwise, go to TE9. te9emailtext TEXT: he last month, {have you/has SP} ever sent m IEEDED: Texting is like email but usually done	PT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING nessages by email or texting?
- M If TI Dev Oth TE9 QUESTION T In ti IF N CODES 1	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN 3LET COMPUTER) or TE8A=7 (YES, DOESN'T vices. eerwise, go to TE9. te9emailtext TEXT: he last month, {have you/has SP} ever sent m IEEDED: Texting is like email but usually done YES NO REFUSED DON'T KNOW	PT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING hessages by email or texting? e on a phone. TE11 TE11 TE11
- M If TI Dev Oth TE9 QUESTION T In th IF N CODES 1 2	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T vices. eerwise, go to TE9. te9emailtext TEXT: he last month, {have you/has SP} ever sent m IEEDED: Texting is like email but usually done YES NO REFUSED	TE11 TE11 TE11
- M If TI Dev Oth TE9 QUESTION T In th IF N CODES 1 2	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T vices. Herwise, go to TE9. te9emailtext TEXT: he last month, {have you/has SP} ever sent m IEEDED: Texting is like email but usually done YES NO REFUSED DON'T KNOW te9oftnemail	PT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING hessages by email or texting? e on a phone. TE11 TE11 TE11
- M If TI Dev Oth TE9 QUESTION T In th IF N CODES 1 2 TE10	obility Devices. E1 = 2 (NO CELL PHONE) and TE6 = 7 (DOESN BLET COMPUTER) or TE8A=7 (YES, DOESN'T vices. eerwise, go to TE9. te9emailtext TEXT: he last month, {have you/has SP} ever sent m IEEDED: Texting is like email but usually done YES NO REFUSED DON'T KNOW te9oftnemail	PT KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO KNOW HOW TO USE)], go to Section MD – Mobility R9 TE9 EMAIL OR TEXTING hessages by email or texting? e on a phone. TE11 TE11 TE11

some days or rarely?

CODES	
1	MOST DAYS
2	SOME DAYS
3	RARELY
-	REFUSED
	DON'T KNOW

ONLINE COMPUTER USE	
UNLINE COMPUTER USE	

DISPLAY INSTRUCTIONS:

If TE9 = 1 (YES), display "Besides email or texting," and "other".

te9online

QUESTION TEXT:

In the last month, {besides email or texting, }{have you/has SP} ever gone on the Internet or online for any {other} reason?

CODES

TE11

1	YES		
2	NO	SECTION MD	
	REFUSED	SECTION MD	
	DON'T KNOW	SECTION MD	
TE12	te9shoponli1	R9 TE12A INTERNET SHOP GROCERY	
	te9shoponli2	R9 TE12B INTERNET BANKING	
	te 9 shoponli3	R9 TE12C INTERNET ORDR REFLL RX	
	te9socialnet	R9 TE12D SOCIAL NETWORK SITES	

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at TE12a, do not display question text in brackets. Otherwise, display question text in brackets

QUESTION TEXT:

{[]In the last month, {have you/has SP} gone on the Internet or online to{]}

{variable text [a-D]}

RESPONSE [1] a. shop for groceries or personal items? IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store?

RESPONSE [2] b. pay bills or do banking? RESPONSE [3] c. order or refill prescriptions? RESPONSE [4] d. visit social network sites? IF NEEDED: These include sites where you can keep in touch with friends, like Facebook or Linkedin.

CODES

1 YES 2 NO REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed TE13

te9intrntmd1 te9intrntmd2 te9intrntmd3 R9 TE13A INTERNET MEDICAL PROVDR R9 TE13B INTERNET INSURANCE INFO R9 TE13C INTERNET HEALTH CONDS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display Display "year" in underlined text.

If at TE13a, do not display question text in brackets. Otherwise, display question text in brackets

QUESTION TEXT:

{[] In the last year, {have you/has SP} gone on the Internet or online to {]}

{variable text [a-c]}

RESPONSE [1] a. contact any of {your/his/her} medical providers? IF NEEDED: This includes making or changing medical appointments, getting test results, requesting referrals or prescriptions, or to get advice.

RESPONSE [2] b. handle Medicare or other health insurance matters? IF NEEDED: This includes going to Medicare's website or another insurer's website to find out what is covered, compare plans or providers, find out about bills, or file a claim.

RESPONSE[3] c. get information about {your/his/her} health conditions?

CODES

1 YES 2 NO REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed

GO TO SECTION MD - Mobility Devices

	S Round 9			
Section	MD	[MOBILITY DEVICES]	Sequen	ce:
BOX M	D1PRE	BOX MD1PRE	NOT ON FILE	
If	DECEASED fla	ag = 1 (YES) and NOTALERT flag=	I (YES), go to Section CP - Proxy Cognition.	
0	therwise, go t	o MD1PRE.		
MD1PR	E	MD1PRE	NOT ON FILE	
If D		5: = 1 (YES), display "SP may have us ay "you use/SP uses".	sed".	
QUESTION	N TEXT:			
		ons are about items that {you use e easily, safely, or on {your/his/he	/SP uses} {SP may have used} to help {you/him/her} r} own.	
PI	RESS 1 AND EN	ITER TO CONTINUE		
MD1		md9canewlker	R9 MD1 USED CANE WALKER WHLCHAIR	
DISPLAY II	NSTRUCTIONS	5:		
		g = 1 (YES), display "of {his/her} li e, display ",have you/has {SP} used		
us QUESTION In	se". Otherwise	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} use/,{I		
u: QUESTION In sc	se". Otherwise N TEXT: n the last mont	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} use/,{I no?	j".	
u: QUESTION In sc	se". Otherwise N TEXT: In the last mont cooter, yes or r RESS F1 FOR H	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} use/,{I no? ELP SCREEN	j".	
us QUESTION In sc Pl	se". Otherwise N TEXT: In the last mont cooter, yes or r RESS F1 FOR H	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} use/,{I no?	j".	
US QUESTION In SC PI CODES 1	se". Otherwise N TEXT: the last mont cooter, yes or r RESS F1 FOR H I I I I I	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} use/,{h no? ELP SCREEN YES NO REFUSED	j".	
QUESTION In sc Pl CODES 1 2 BOX M	se". Otherwise NTEXT: The last mont cooter, yes or r RESS F1 FOR H I D D D D C D C C C C C C C C C C C C C	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} used,{f no? ELP SCREEN YES NO REFUSED DON'T KNOW BOX MD2 g = 1 (YES), and MD1 = 2 (NO), DK NO), DK, or RF, go to Section SS -	d".	
QUESTION In sc Pl CODES 1 2 BOX M	se". Otherwise NTEXT: In the last mont cooter, yes or r RESS F1 FOR H I DECEASED fla Ise if MD1 = 2 (I	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} used,{f no? ELP SCREEN YES NO REFUSED DON'T KNOW BOX MD2 g = 1 (YES), and MD1 = 2 (NO), DK NO), DK, or RF, go to Section SS -	d". have you/has {SP} used} a cane, walker, wheelchair, or NOT ON FILE or RF, go to Section CP - Cognition (Proxy).	
QUESTION In sc Pl CODES 1 2 BOX M EI 0 MD2 DISPLAY II	se". Otherwise N TEXT: In the last mont cooter, yes or I RESS F1 FOR H I D D D D C D E C C C C C C C C C C C C C	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} used,{I no? ELP SCREEN YES NO REFUSED DON'T KNOW BOX MD2 g = 1 (YES), and MD1 = 2 (NO), DK, NO), DK, or RF, go to Section SS - o MD2. md9cane	have you/has {SP} used} a cane, walker, wheelchair, or NOT ON FILE or RF, go to Section CP - Cognition (Proxy). Sensory Impairments and Symptoms. R9 MD2 USED A CANE	
QUESTION In sc Pl CODES 1 2 BOX M EI 0 MD2 DISPLAY II	se". Otherwise NTEXT: In the last mont cooter, yes or r RESS F1 FOR H I DECEASED fla lse if MD1 = 2 (1 therwise, go to NSTRUCTIONS DECEASED fla	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} used,{I no? ELP SCREEN YES NO REFUSED DON'T KNOW BOX MD2 g = 1 (YES), and MD1 = 2 (NO), DK, NO), DK, or RF, go to Section SS - o MD2. md9cane	have you/has {SP} used} a cane, walker, wheelchair, or NOT ON FILE or RF, go to Section CP - Cognition (Proxy). Sensory Impairments and Symptoms. R9 MD2 USED A CANE	
QUESTION In sc Pl CODES 1 2 BOX M If El O MD2 DISPLAY II If QUESTION	se". Otherwise NTEXT: In the last mont cooter, yes or r RESS F1 FOR H I DECEASED fla lse if MD1 = 2 (1 Intherwise, go to NSTRUCTIONS DECEASED fla ISTRUCTIONS DECEASED fla NTEXT:	e, display ",have you/has {SP} used th {of {his/her} life, did {SP} used,{I no? ELP SCREEN YES NO REFUSED DON'T KNOW BOX MD2 g = 1 (YES), and MD1 = 2 (NO), DK, NO), DK, or RF, go to Section SS - o MD2. md9cane	have you/has {SP} used} a cane, walker, wheelchair, or NOT ON FILE or RF, go to Section CP - Cognition (Proxy). Sensory Impairments and Symptoms. R9 MD2 USED A CANE fe".	

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CANE flag = 1 (yes).

MD3

md**9**walker

R9 MD3 USED A WALKER

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, which did {you/SP} use?

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WALKER flag = 1 (yes).

MD4

md**9**wheelchar

R9 MD4 USED A WHEELCHAIR

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, which did {you/SP} use?

a walker?

IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR flag = 1 (yes).

BOX MD4A	BOX MD4A	NOT ON FILE
----------	----------	-------------

If DECEASED flag = 1 (YES), go to MD5. Else if MD4 = 1 (YES), go to MD4a. Otherwise, go to MD5.

MD4A md9whelcrspc

DISPLAY INSTRUCTIONS:

Display image of wheelchair.

QUESTION TEXT:

{Do you/does SP} have that wheelchair with {you/him/her} where {you live/SP lives}?

IF NEEDED: This includes manual, power, electric, or motorized wheelchairs.

CODES

1 YES 2 NO REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR HOME flag = 1 (yes).

MD5

md9scooter

R9 MD5 USE A SCOOTER

DISPLAY INSTRUCTIONS:

Display image of scooter.

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

SHOW CARD MD2

[In the last month {of {his/her} life}, did {you/SP} use]

a scooter?

IF NEEDED: This includes electric or power scooters that are used for travel.

CODES

1 YES 2 NO REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTER flag = 1 (yes)

If MD1 = 1 (used device in last month) and MD2 = 2 (didn't use cane) and MD3 = 2 (didn't use walker) and MD4 = 2 (didn't use wheelchair) and MD5 = 2 (didn't use scooter), display error message #7.

BOX MD5A

BOX MD5A

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section CP - Cognition (Proxy). Else if MD5 = 1, go to MD5a. Otherwise, go to Section SS - Sensory Impairments and Symptoms.

MD5A

md9scterinsp

R9 MD5A SCOOTER IN LIVING SPACE

DISPLAY INSTRUCTIONS:

Display image of scooter.

QUESTION TEXT:

{Do you/Does SP} have that (power) scooter with {you/him/her} where {you live/he lives/she lives}?

CODES

1	YES	Section SS
2	NO	Section SS
	REFUSED	Section SS
	DON'T KNOW	Section SS

PROGRAMMER INSTRUCTIONS:

Flag Variables Set in MD Section		
fl9cane	R9 F MD SP USES CANE	
fl 9 walker	R9 F MD SP USES WALKER	
fl9wheelchr	R9 F MD SP USES WHEELCHAIR	
fl9whlchrhom	R9 F MD SP HAS WHEELCHR AT HOME	
fl 9 scooter	R9 F MD SP USES SCOOTER	
fl9scooterhm	R9 F MD SP USES SCOOTER AT HOME	

SS3PRE		SS3PRE		
QUESTION TI			NOT ON FILE	
	EXT:			
		about how well {you hear/SP he	ears}.	
	PRESS 1 AND E	NTER TO CONTINUE		
SS3		ss9heringaid	R9 SS3 HEARING AID USE)
DISPLAY INS	TRUCTIONS:			
DISF	LAY QUESTION	I TEXT "In the last month" AS B	OLD UNDERLINED TEXT	
QUESTION T				
	In the last mor	nth, {have you/has {he/she}} use	d a hearing aid or other hearing devi	ce?
CODES				
1 2		YES NO		
2		DEAF	SS7PRE	
		REFUSED		
		DON'T KNOW		
PROGRAMI	MER INSTRUCTI	ONS:		
IF SS	53 = 7 (DEAF), se	et DEAF flag = 1 (YES)		
SS4A		ss9hearphone	R9 SS4A SP CAN USE TELE	PHONE
DISPLAY INS	TRUCTIONS:			
			use/SP uses} a hearing aid, {do you/de	oes {he/she}}"
		you/Does SP}"		
FOR	ITEMS SS4a, SS	54b, SS4c USE "SAME QUESTIOI	N STEM" DISPLAY	
QUESTION T				
	{When {you us to use the tele		/does {he/she}}/{Do you/Does SP}} hea	ar well enough
CODES				
1		YES		
2		NO		
		REFUSED DON'T KNOW		
SS4B		ss9convwradi	R9 SS4B CONVERSATIN	WITH TV RADIO
DISPLAY INS	TRUCTIONS			
IF SS	S=1 (YFS, HFAR	ING AID) DISPLAY "When {vou	use/SP uses} a hearing aid, {do you/de	pes {he/she}}"

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to carry on a conversation in a room with a radio or TV playing?

CODES

1	YES	SS7PRE
2	NO	
	REFUSED	
	DON'T KNOW	

SS4C

ss9convquiet

R9 SS4C CONVERS IN QUIET ROOM

DISPLAY INSTRUCTIONS:

 $\label{eq:space-$

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

{When {you use/SP uses} a hearing aid, {do you/does {he/she}}/{Do you/Does SP}} hear well enough to carry on a conversation in a quiet room?

CODES

CODES			
1	YES		
2	NO		
	REFUSED		
	DON'T KNOW		
	bont hatom		
SS7PRE	SS7PRE	NOT ON FILE	
	Now I have a few questions about how well {you/	SP} can see	
	PRESS 1 AND ENTER TO CONTINUE		
SS7	ss 9 glasseswr	R9 SS7 WEARS GLASSES CONTCTS	
	-	-	
-	NSTRUCTIONS:		
DIS	SPLAY QUESTION TEXT "at a distance" IN BOLD UI	VDERLINE TEXT	
QUESTION	TEXT:		
	{Do you/Does SP} wear glasses or contacts to help	{you/him/her} see things at a distance?	
CODES			
1	YES		
2	NO		
2 7	BLIND	SS13PRE	
/	REFUSED	55151 112	
	DON'T KNOW		
PROGRA	MMER INSTRUCTIONS:		
IF	SS7 = 7 (BLIND), set BLIND flag = 1 (YES)		
SS8A	ss9seewellst		
220/1	3323ceweiist	R9 SS8A SEES ACROSS THE STREET	

DISPLAY INSTRUCTIONS:

IF SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN DISPLAY "When {you use/SP uses} glasses or contacts,

{do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS8a AND SS8b, USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:

{When {you use/SP uses} glasses or contacts, {do you/does {he/she}}/{Do you/Does SP}} see well enough to recognize someone across the street?

CODES

SS8B	ssQseestvøls	BO SS&B TV ACBOSS BOOM W GLASSES
	DON'T KNOW	
	REFUSED	
2	NO	
1	YES	Ss10

DISPLAY INSTRUCTIONS:

IF SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN DISPLAY "When {you use/SP uses} glasses or contacts, {do you/does {he/she}}..."

ELSE DISPLAY "{Do you/Does SP}..."

FOR ITEMS SS8a AND SS8b, USE "SAME QUESTION STEM" DISPLAY

ss9seestvgls

QUESTION TEXT:

{When {you use/SP uses} glasses or contacts, {do you/does {he/she}}/{Do you/Does SP}} see well enough to watch television across the room?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SS10

ss9glasscls

R9 SS10 WEAR GLS CONTCS SEE CLOS

R9 SS8B TV ACROSS ROOM W GLASSES

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "close up" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

{Do you/Does SP} wear glasses or contacts to help {you/him/her) see things close up?

CODES

	DON'T KNOW	
	REFUSED	
2	NO	
1	YES	

SS11

ss9othvisaid

R9 SS11 USED OTHER VISION AIDS

QUESTION TEXT:

In the last month, did {you/SP} use other vision aids such as a magnifying glass to help {you/him/her} see things close up?

IF NEEDED: Vision aids include things like a magnifying glass, large-print books, and other tools to help people with vision impairments.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SS12

ss9glrednewp

R9 SS12 CAN READ NEWSPAPER PRINT

DISPLAY INSTRUCTIONS:

IF SS10 =1 (GLASSES OR CONTACTS FOR CLOSE UP)) AND SS11=1 (VISION AID) DISPLAY "When {you use/SP uses} glasses or contacts and vision aids", and "do you/does {he/she}"

ELSE IF SS10=1 (GLASSES OR CONTACTS FOR CLOSE UP) AND SS11 NE 1 DISPLAY "When {you use/SP uses} glasses or contacts", and "do you/does {he/she}"

ELSE IF SS11=1 (VISION AID) DISPLAY "When {you use/SP uses} vision aids", and "do you/does {he/she}" ELSE DISPLAY "{Do you/Does SP}"

QUESTION TEXT:

{When {you use/SP uses} glasses or contacts/When {you use/SP uses} vision aids/When {you use/SP uses} glasses or contacts and vision aids}, {{do you/does {he/she}} /{Do you/Does SP}} see well enough to read newspaper print?

CODES

1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	

SS13PR	E SS13PRE	NOT ON FILE			
QUESTIONS TEXT:					
	Now I have some questions about health related problems that {you/SP} may have had in the last month.				

PRESS 1 AND ENTER TO CONTINUE

SS13

ss9probchswl

R9 SS13 PROBLEMS CHEW OR SWALLOW

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, did {you/SP} have problems with chewing or swallowing that caused difficulty when {you/he/she} ate?

CODES

1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	

SS14

R9 SS14 PROBLEMS SPEAKING

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "in the last month" AS BOLD UNDERLINED TEXT

ss9probspeak

QUESTION TEXT:

In the last month because of {your/SP's} health, did {you/he/she} have any problems in speaking or in making {yourself/herself/himself} understood when {you talk/he talks/she talks)?

1	YES	
2	NO	
	REFUSED DON'T KNOW	
SS15	ss9painbothr	R9 SS15 BOTHERED BY PAIN
DISPLAY INSTR	UCTIONS:	
DISPLA	Y QUESTION TEXT "in the last month" AS	BOLD UNDERLINED TEXT
QUESTION TEX	Т:	
In the l	ast month, {have you/has {he/she}} been	bothered by pain?
CODES		
1	YES	
2	NO	SS18A
	REFUSED	SS19
	DON'T KNOW	SS19
SS17	ss9painlimts	R9 SS17 PAIN EVER LIMTS ACTIVIT
DISPLAY INSTR		
QUESTION TEX	1:	
In the l	ast month, has pain ever limited {your/SF	or's} activities?
		v's} activities?
In the l CODES		's} activities?
CODES	ast month, has pain ever limited {your/SF	's} activities?
CODES 1	ast month, has pain ever limited {your/SF YES	v's} activities?
CODES 1	ast month, has pain ever limited {your/SF YES NO	's} activities?
CODES 1	ast month, has pain ever limited {your/SF YES NO REFUSED	"s} activities? R9 SS18A LST MNTH OFTEN PAIN MED
CODES 1 2 SS18A	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof	
CODES 1 2 SS18A QUESTION TEX	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof	
CODES 1 2 SS18A QUESTION TEX SHOW	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof T: CARD SS1	R9 SS18A LST MNTH OFTEN PAIN MED
CODES 1 2 SS18A QUESTION TEX SHOWO In the I	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof T: CARD SS1	
CODES 1 2 SS18A QUESTION TEX SHOW In the I some d	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof T: CARD SS1 ast month, how often did {you/SP} take m	R9 SS18A LST MNTH OFTEN PAIN MED nedication for pain? Would you say every day, most days,
CODES 1 2 SS18A QUESTION TEX SHOW In the I some d IF NEEI	ast month, has pain ever limited {your/SF NO REFUSED DON'T KNOW ss9painmedof T: CARD SS1 ast month, how often did {you/SP} take m ays, rarely or never?	R9 SS18A LST MNTH OFTEN PAIN MED nedication for pain? Would you say every day, most days,
CODES 1 2 SS18A QUESTION TEX SHOW In the I some d IF NEEI CODES	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof T: CARD SS1 ast month, how often did {you/SP} take n ays, rarely or never? DED: Include medications {you/{he/she}} t	R9 SS18A LST MNTH OFTEN PAIN MED nedication for pain? Would you say every day, most days,
CODES 1 2 SS18A QUESTION TEX SHOW In the I some d IF NEEI	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof T: CARD SS1 ast month, how often did {you/SP} take n ays, rarely or never? DED: Include medications {you/{he/she}} t EVERY DAY (7 DAYS A WEEK)	R9 SS18A LST MNTH OFTEN PAIN MED nedication for pain? Would you say every day, most days, cook to treat or prevent pain.
CODES 1 2 SS18A QUESTION TEX SHOW In the I some d IF NEED CODES 1 2	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof T: CARD SS1 ast month, how often did {you/SP} take n ays, rarely or never? DED: Include medications {you/{he/she}} t	R9 SS18A LST MNTH OFTEN PAIN MED nedication for pain? Would you say every day, most days, rook to treat or prevent pain.
CODES 1 2 SS18A QUESTION TEX SHOW In the I some d IF NEEI CODES 1	ast month, has pain ever limited {your/SF YES NO REFUSED DON'T KNOW ss9painmedof T: CARD SS1 ast month, how often did {you/SP} take n ays, rarely or never? DED: Include medications {you/{he/she}} t EVERY DAY (7 DAYS A WEEK MOST DAYS (5-6 DAYS A WE	R9 SS18A LST MNTH OFTEN PAIN MED nedication for pain? Would you say every day, most days, wook to treat or prevent pain.

NEVER 5 REFUSED

BOX SS18B

BOX SS18B

NOT ON FILE

If SS15=1 (PAIN) or SS18A=1 (PAIN MEDS EVERY DAY), 2 (PAIN MEDS MOST DAYS), 3 (PAIN MEDS SOME DAYS), or 4 (PAIN MEDS RARELY), go to SS18B Otherwise, go to SS19

SS18B	ss9painwhe1	R9 SS18B BACK PAIN IN LAST MNTH
	ss9painwhe2	R9 SS18B HIP PAIN IN LAST MONTH
	ss9painwhe3	R9 SS18B KNEE PAIN IN LAST MNTH
	ss9painwhe4	R9 SS18B FOOT PAIN IN LAST MNTH
	ss9painwhe5	R9 SS18B HAND PAIN IN LAST MNTH
	ss9painwhe6	R9 SS18B WRIST PAIN IN LAST MNTH
	ss9painwhe7	R9 SS18B SHOULDR PAIN LST MNTH
	ss9painwhe8	R9 SS18B HEAD PAIN IN LAST MNTH
	ss9painwhe9	R9 SS18B NECK PAIN IN LAST MNTH
	ss9painwhe10	R9 SS18B ARM PAIN IN LAST MNTH
	ss9painwhe11	R9 SS18B LEG PAIN IN LAST MNTH
	ss9painwhe12	R9 SS18B STOMACH PAIN LAST MNTH
	ss9painwhe13	R9 SS18B OTHR SPCFY PAIN LST MO

QUESTION TEXT:

Please look at this card and tell me where {you have/SP has} had pain in the last month.

IF NEEDED: Include places for which {you/{he/she}} took medications to treat or prevent pain.

SELECT ALL THAT APPLY

SHOW CARD SS2

CODES

518C	SS18C	NOT ON FILE
91	OTHER PLACES (SPECIFY)	
12	STOMACH	SS19
11	LEGS	SS19
10	ARMS	SS19
9	NECK	SS19
8	HEAD	SS19
7	SHOULDERS	SS19
6	WRISTS	SS19
5	HANDS	SS19
4	FEET	SS19
3	KNEES	SS19
2	HIPS	SS19
1	ВАСК	SS19
UES		

SS18C

QUESTION TEXT: SPECITY OTHER PLACES SP HAD PAIN

ENTER TEXT			
	Length	50	
SS19	ss9probbreat	R9 SS19 BREATHING PROBLEMS	
QUESTION TEXT:			
In the las		ing problems, including shortness of breath or difficulty	
CODES			
1	YES		
2	NO REFUSED	SS21 SS21	
	DON'T KNOW	SS21	
5520	ss9prbbrlimt	R9 SS20 BREATH PROBLS LIMT ACTIV	
QUESTION TEXT:			
		olems ever limit {your/his/her}activities?	
CODES			
1	YES		
2	NO		
	REFUSED DON'T KNOW		
SS21	ss9strnglmup	R9 SS21 UPPER BOD STRENGTH LIMIT	
QUESTION TEXT:			
		ngth or movement in {your/his/her} shoulders, arms, or	
CODES			
1	YES		
2	NO	SS23	
	REFUSED DON'T KNOW	SS23 SS23	
SS22	ss9uplimtact	R9 SS22 UP BOD STRNGTH LIMT ACT	
	-	Ny 3522 OF DOD STRICTLE LIMITACT	
QUESTION TEXT:		P's} shoulders, arms, or hands ever limit {your/his/her}	
activities			
CODES			
1	YES		
2	NO REFUSED		
	DON'T KNOW		
SS23	ss9lwrbodstr	R9 SS23 LOWER BODY STRNGTH LIMIT	
QUESTION TEXT:			
		ngth or movement in {your/his/her} hips, legs, knees, or	
	, , , , , , , , , , , , , , , , , , , ,		

feet?		
CODES		
1	YES	
2	NO	SS25
	REFUSED DON'T KNOW	SS25
		SS25
SS24	ss9lwrbodimp	R9 SS24 LWER BOD STRNGTH IMT ACT
QUESTION TEX	Т:	
In the l activiti		P's} hips, legs, knees, or feet ever limit {your/his/her}
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
SS25	ss9lowenergy	R9 SS25 LOW ENERGY IN LAST MONTH
QUESTION TEX	Т:	
	ast month, did {you/SP} have low energy	or {were you/was SP} easily exhausted?
CODES		
1	YES	
2	NO	SS27
	REFUSED	SS27
	DON'T KNOW	SS27
SS26	ss9loenImtat	R9 SS26 LOW ENERGY EVER LIM ACT
QUESTION TEX	T:	
		exhaustion ever limit {your/his/her} activities?
CODES		
1	YES	
2	NO	
	REFUSED	
	DON'T KNOW	
SS27	ss9prbbalcrd	R9 SS27 BALANCE OR COORD PROBS
QUESTION TEX	Т:	
In the l	ast month, did {you/SP} have problems w	ith balance or coordination?
CODES		
1	YES	
2	NO	SECTION PC
	REFUSED	SECTION PC
	DON'T KNOW	SECTION PC
SS28	ss9prbbalcnt	R9 SS28 BAL COORD PROB LIMIT ACT
	21	,

QUESTION TEXT:		
	In the last month, did {your/SP's} balance or coordination problems ever limit {your/SP's} activities?	

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section PC – Physical Capacity

Flag Variables Set in SS Section	
fl9deaf	R9 F SS DEAF CURRENT ROUND
fl9blind	R9 F SS BLIND CURRENT ROUND

NHATS Round 9

Section PC [PHYSICAL CAPACITY]

Sequence: 15

PC1PRE PC1PRE NOT ON FILE

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

QUESTION TEXT:

We are interested in whether {you have /SP has} difficulty with physical movements when {you do/he does/she does} them without help from another person {and without {your/his/her} {cane/walker/cane or walker}}.

PRESS 1 AND ENTER TO CONTINUE

PC1

pc9walk6blks

R9 PC1 ABLE TO WALK 6 BLOCKS

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...".

DISPLAY TEXT "able" and "6 blocks" and "without" AS BOLD UNDERLINED TEXT

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

QUESTION TEXT:

In the last month, {were you/was SP} able to... walk 6 blocks, or about half a mile, by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

CODES

YES
NO
REFUSED
DON'T KNOW

PC₂

pc9walk3blks

R9 PC2 ABLE TO WALK 3 BLOCKS

PC3

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without {your/his/her}...".

DISPLAY TEXT "able" and "3 blocks" and "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] walk 3 blocks by {yourself/himself/herself} {and without {your/his/her}{cane/walker/cane or walker}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC₃

pc9up2ostair

R9 PC3 ABLE TO WALK UP 20 STAIRS

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

DISPLAY TEXT "able" and "20 stairs" and "without" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] walk up 20 stairs (about two flights) by {yourself/himself/herself} {and without {your/his/her} cane}?

CODES

1	YES	PC5
2	NO	
	REFUSED	
	DON'T KNOW	

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "able" and "10 stairs" AND "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES), DISPLAY "and without {your/his/her} cane".

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] walk up 10 stairs by {yourself/himself/herself} {and without {your/his/her} cane}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC5

pc9car2opnds

R9 PC5 ABLE TO CARRY 20 POUNDS

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker". DISPLAY TEXT "able" and "20 pounds" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] lift and carry 20 pounds, or two full bags of groceries, by {yourself/himself/herself} {and without {your/his/her}{cane/walker/cane or walker}}?

CODES

1 2	YES NO REFUSED DON'T KNOW	PC7	
PC6	pc9car10pnds	R9 PC6 CARRY A 10 POUND OBJECT	

DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without {your/his/her}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

DISPLAY TEXT "able" and "10 pound" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] lift and carry a 10-pound object by {yourself/himself/herself} {and without {your/his/her} {cane/walker/cane or walker}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC7

pc9geonknees

R9 PC7 ABLE TO GET DOWN ON KNEES

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] get down on {your/his/her} knees and get back up without holding on to anyone or anything?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC9

PC8

pc9bendover

R9 PC8 ABLE TO BEND OVER

DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "able" AS BOLD UNDERLINED TEXT.

[In the last month {were you/was SP} able to...] bend over without holding on to anyone or anything?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC9

pc9hvobovrhd

R9 PC9 HEAVY OBJECT ABOVE HEAD

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" IN BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] put a heavy book or other object on a shelf above {your/his/her} head?

CODES

1	YES	PC11
2	NO	
	REFUSED	
	DON'T KNOW	

PC10

pc9rechovrhd

R9 PC10 ABLE TO REACH OVERHEAD

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] reach up over {your/his/her} head without holding on to anyone or anything?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PC11

pc**9**opnjarwhd

R9 PC11 OPEN SEALED JAR W HANDS

DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to...] open a sealed jar using just {your/his/her} hands?

1	YES	SECTION CP
2	NO	
	REFUSED	

PC12

pc**9**grspsmobj

R9 PC12 ABLE GRASP SMALL OBJECTS

DISPLAY INSTRUCTIONS:

DISPLAY "able" IN BOLD UNDERLINED TEXT.

QUESTION TEXT:

[In the last month, {were you/was SP} able to ...] use {your/his/her} fingers to grasp or handle small objects?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section CP – Cognition (Proxy)

Section	СР	[COGNITION (PROXY)]	Sequence: 16
BOX CP1F	PRE	BOX CP1PRE	NOT ON FILE
Acco Else i Else i	mmodatio if DECEASE if PROXY fl		- 1 (YES), go to Section DM - Duration of Mobility
CP1PRE		CP1PRE	NOT ON FILE
QUESTION TE Part		ly is concerned with people's mer	nory and ability to think about things.
PRES	S 1 AND EN	ITER TO CONTINUE	
CP1		cp9memrygood	R9 CP1 HOW GOOD MEMRY AT PRESNT
and ' Othe	'was". erwise, disp		ould you rate {SP}'s memory in the month before {he/she} died" P}'s memory at the present time". .INED TEXT.
QUESTION TE {First.		lucurate (CD) c memory at the p	
in the			resent time/Next, how would you rate {SP}'s memory y it {is/was} excellent, very good, good, fair, or poor?
in the	month bef		
in the CODES 1 2 3 4 5	month bef	ore {he/she} died}? Would you say EXCELLENT /ERY GOOD GOOD FAIR POOR REFUSED	
in the codes 1 2 3 4 5 BOX CP2 If DE Else i INT	CEASED fla	ere {he/she} died}? Would you say EXCELLENT VERY GOOD GOOD FAIR POOR REFUSED DON'T KNOW BOX CP2 ag = 1 (YES), go to Section MO - N ON ROSTER MEMBER flagged as	y it {is/was} excellent, very good, good, fair, or poor?
in the CODES 1 2 3 4 5 BOX CP2 If DE Else i INT PRO Else i	CEASED fla f the PERS (Y, go to B f IS9 = 30- 3	ere {he/she} died}? Would you say EXCELLENT VERY GOOD GOOD FAIR POOR REFUSED DON'T KNOW BOX CP2 ag = 1 (YES), go to Section MO - N ON ROSTER MEMBER flagged as	y it {is/was} excellent, very good, good, fair, or poor? NOT ON FILE Aobility. 5 the CURRENT INT PROXY was flagged as the LAST
in the CODES 1 2 3 4 5 BOX CP2 BOX CP2 If DE Else i INT PRO Else i	CEASED fla f the PERS (Y, go to B f IS9 = 30- 3	EXCELLENT VERY GOOD GOOD FAIR POOR REFUSED DON'T KNOW BOX CP2 MON ROSTER MEMBER flagged as OX CP3.	y it {is/was} excellent, very good, good, fair, or poor? NOT ON FILE Aobility. 5 the CURRENT INT PROXY was flagged as the LAST

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX CP3	BOX CP3	NOT ON FILE	
If any of LAST	INT CP3{a-h} = 3 (DEMENTI	A, ALZHEIMERS REPORTED BY PROXY), go to CP4.	
Otherwise, go	o to CP3.		
CP3PRE	CP3PRE	NOT ON FILE	
DISPLAY INSTRUCTIO	NS:		

If the PERSON ROSTER MEMBER flagged as PROXY was flagged as LAST INT PROXY, display "in the last year".

Else if CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

QUESTION TEXT:

Now, I'd like to ask some questions about whether you have noticed any changes in SP in the last year/in the last several years/since you have known him/her due to thinking or memory problems.

PRESS 1 AND ENTER TO CONTINUE

CP3

cp9chgthink1	R9 CP3A SP DIFF REMEMBER DATE
cp9chgthink2	R9 CP3B SP REPEATS SELF
cp9chgthink3	R9 CP3C SP DIFF REMEMBER APPT
cp9chgthink4	R9 CP3D SP CHNG INTRST ACT HOB
cp 9 chgthink5	R9 CP3E SP DIFF WITH MONEY MGMT
cp 9 chgthink6	R9 CP3F SP DIFF LEARNG USE TOOL
cp9chgthink7	R9 CP3G SP PRBLMS WITH JDGMT
cp 9 chgthink8	R9 CP3H SP DLY PRBLMS W THNK MEM
cp9dad8dem	R9 D DEMENTIA REPORTED IN PRIOR AD8

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If the PERSON ROSTER MEMBER flagged as CURRENT INT proxy was flagged as LAST INT proxy, display "in the last year".

Else If CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known {him/her}".

Display the current response item text as a fill in the "IF NEEDED" statement.

If at CP3a, do not display question text in brackets. Otherwise, display question text in brackets. If at CP3a, display "first" If at CP3b-CP3g, display "next" If at CP3h, display "last"

{[]I'll read some statements about {him/her}. If there has been a change {in the last year/in the last several years/since you have known {him/her}} caused by {his/her} thinking or memory problems, please say "Yes." Otherwise say "No."{]}

The {first/next/last} item is....

{variable text [a-h]}

IF NEEDED: Has there been a change caused by a thinking or memory problem in {variable text [a-h]}?

RESPONSE [1] a. remembering the month or year RESPONSE [2] b. repeating questions, stories, or statements RESPONSE [3] c. amount of difficulty remembering appointments RESPONSE [4] d. amount of interest in hobbies or activities RESPONSE [5] e. amount of difficulty handling money matters like balancing a checkbook or paying bills RESPONSE [6] f. amount of trouble learning how to use a tool, appliance or gadget, for example a TV remote control or microwave RESPONSE [7] g. problems with judgment, for example falling for scams or buying inappropriate gifts RESPONSE [8] h. daily problems with thinking or memory

CODES

1	YES, A CHANGE
2	NO, NO CHANGE
3	DEMEMTIA/ALZHEIMER'S REPORTED BY PROXY
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-h sequence until all rows have been displayed

CP4	cp9memcogpr1	R9 CP4A LOST IN FAMILIAR ENVIRON
	cp9memcogpr2	R9 CP4B SP WANDERD OFF NO RETRN
	cp9memcogpr3	R9 CP4C SP ABLE LEFT ALONE 1 HR
	cp9memcogpr4	R9 CP4D SP HEARS SEES THNGS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at CP4a, do not display question text in brackets Otherwise display question text in brackets

QUESTION TEXT:

{[] I have a few other questions. In the last year... {]}

{variable text [a-d]}

RESPONSE[1] a. did {he/she} ever get lost in a familiar environment? RESPONSE[2] b. did {he/she} ever wander off and not return by {himself/herself}? RESPONSE[3] c. was {he/she} able to be left alone for an hour or so? RESPONSE[4] d. did{he/she} hear or see things that were not really there?

1	YES
2	NO
	REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel Display "variable text" in the a-d sequence until all rows have been displayed

GO TO SECTION CG - COGNITION (SP)

Derived Variables From Items in CP Section

cp9dad8dem

R9 D DEMENTIA REPORTED IN PRIOR AD8

	ound 9		
Section	CG	[COGNITION (SP)]	Sequenc
BOX CG1P	RE	BOX CG1PRE	NOT ON FILE
If PRC)XY flag = 1	(yes), go to CG1APRE.	
	wise go to		
CG1APRE	wise go to	CG1APRE	NOT ON FILE
	are a few o ory in peop		k {SP} so that the study can better understand hard to answer, but it is important to the study that we
PRESS	5 1 AND EN	TER TO CONTINUE	
CG1A		cg9speaktosp	R9 CG1A SPEAK TO SP ASK QUES
		cgAsheaktosh	
QUESTION TEX		5P} and ask {him/her} a few que	stions?
CODES 1	YE	S	
2	N	C	CG1D
CG1B		CG1B	NOT ON FILE
	KT:	CG1B	NOT ON FILE
QUESTION TEX		CG1B THE ROOM, ASK PROXY TO HAV	
QUESTION TEX	S NOT IN T		/E SP JOIN YOU
QUESTION TEX IF SP I IF/WH	S NOT IN T	THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT	YE SP JOIN YOU TER TO CONTINUE
QUESTION TEX	S NOT IN T	THE ROOM, ASK PROXY TO HAV	/E SP JOIN YOU
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX	S NOT IN T IEN SP IS IN KT:	THE ROOM, ASK PROXY TO HANN IN THE ROOM, PRESS 1 AND ENT cg 9quesremem	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s	S NOT IN T IEN SP IS IN KT:	THE ROOM, ASK PROXY TO HANN	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES	S NOT IN T IEN SP IS IN KT: tart with a	THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK?
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s	S NOT IN T IEN SP IS IN (T: tart with a YE N(THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	THE ROOM, ASK PROXY TO HAV N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does ES D EFUSED	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK?
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK?
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	THE ROOM, ASK PROXY TO HAV N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does ES D EFUSED	/E SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK?
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1 2	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	THE ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does ES D EFUSED DN'T KNOW	YE SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK? CG6PRE
QUESTION TEX IF SP I IF/WH CG1C QUESTION TEX I will s CODES 1 2	S NOT IN T IEN SP IS IN (T: tart with a YE NG RE	rhe ROOM, ASK PROXY TO HAN N THE ROOM, PRESS 1 AND ENT cg9quesremem question about memory. Does ES D EFUSED DN'T KNOW cg9reascano1	YE SP JOIN YOU TER TO CONTINUE R9 CG1C START W QUES ABOUT MEMRY that sound OK? CG6PRE R9 CG1D SP CANT ANS DEMENTIA

cg 9 reascano5	R9 CG1D CANT ANS PROXY REFUSED
cg9reascano6	R9 CG1D SP CANT ANS NOT PRESENT
cg9reascano7	R9 CG1D SP CANT ANS SP TOO ILL
cg9reascano8	R9 CG1D SP CANT ANS LANG BARRIER
cg 9 reascano9	R9 CG1D SP CANT ANS OTHR SPECIFY

What is the main reason you feel (you/he/she) cannot answer questions about memory?

SELECT ALL THAT APPLY

CODES

1	SP HAS DEMENTIA/ALZHEIMER'S/NOT ABLE	GO TO MO
2	SP IS UNABLE TO SPEAK	GO TO MO
3	SP IS UNABLE TO HEAR	GO TO MO
4	SP REFUSED	GO TO MO
5	PROXY REFUSED	GO TO MO
6	SP NOT PRESENT	GO TO MO
7	SP TOO ILL	GO TO MO
8	SP LANGUAGE BARRIER	GO TO MO
91	OTHER (SPECIFY)	

CG1E

QUESTION TEXT:

SPECIFY THE OTHER REASON SP CANNOT ANSWER QUESTIONS ABOUT MEMORY

ENTER TEXT

Length

CG1E

CG2PRE

PROGRAMMER INSTRUCTIONS:

Go to Section MO Mobility.

CG2PRE

QUESTION TEXT:

The next few questions are about people's memory and ability to think about things. It is important for the study to better understand memory in people as they age.

PRESS 1 AND ENTER TO CONTINUE

CG2

cg9ratememry

R9 CG2 RATE YOUR MEMORY

NOT ON FILE

255

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "at the present time" in bold underlined text.

QUESTION TEXT:

First, how would you rate your memory at the present time? Would you say it is excellent, very good, good, fair, or poor?

1	EXCELLENT
2	VERY GOOD
3	GOOD
4	FAIR
5	POOR
	REFUSED
	DON'T KNOW

DUN	CG3 BOX CG	3 NOT ON FI	LE
	If CG2 =1 (excellent) or 2 (very go Otherwise go to CG3.	ood), go to CG4	
CG3	cg 9 ofm	emprob R9 CG3 OF	TN MEMRY PROBS INTERFER
QUEST	ION TEXT:		
	SHOW CARD CG1		
	In the last month, how often did every day, most days, some days		your daily activities? Would you say
CODES			
1	EVERY DAY (7 D	AYS A WEEK)	
2	MOST DAYS (5-6		
3	SOMEDAYS (2-4	•	
4	•	A WEEK OR LESS)	
5	NEVER REFUSED		
	DON'T KNOW		
	Den Huten		
	DONTRIKOW		
CG4		ncom1yr R9 CG4 MI	MRY COMPARD TO 1 YR AGO
_	cg9mer		EMRY COMPARD TO 1 YR AGO
DISPLA	cg9mer AY INSTRUCTIONS: Display "1 year ago" in bold unde		EMRY COMPARD TO 1 YR AGO
DISPLA	cg9mer NY INSTRUCTIONS: Display "1 year ago" in bold unde ION TEXT:		EMRY COMPARD TO 1 YR AGO
DISPLA	cg9mer AY INSTRUCTIONS: Display "1 year ago" in bold unde		EMRY COMPARD TO 1 YR AGO
DISPLA	cg9mer AY INSTRUCTIONS: Display "1 year ago" in bold unde ION TEXT: SHOW CARD CG2	rlined text. you say your memory is much bett	EMRY COMPARD TO 1 YR AGO er now, better now, about the same,
DISPLA	cg9mer AY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now	rlined text. you say your memory is much bett	
DISPLA QUEST	cg9mer AY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now	rlined text. you say your memory is much bett	
DISPLA QUEST CODES	cg9mer TY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now MUCH BETTER	rlined text. you say your memory is much bett	
DISPLA QUEST CODES 1 2 3	cg9mer TY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now MUCH BETTER BETTER SAME	rlined text. you say your memory is much bett	
OUEST QUEST CODES 1 2 3 4	cg9mer TY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now MUCH BETTER BETTER SAME WORSE	rlined text. you say your memory is much bett	
DISPLA QUEST CODES 1 2 3	cg9mer TY INSTRUCTIONS: Display "1 year ago" in bold under ION TEXT: SHOW CARD CG2 Compared to 1 year ago, would y worse now, or much worse now MUCH BETTER BETTER SAME	rlined text. you say your memory is much bett	

DON'T KNOW

CG6PRE

CG6PRE

We're interested in how memory actually works. We find that even people with very good memories seem to forget some things from time to time. The next questions are a little different, but are often asked on studies about memory.

PRESS 1 AND ENTER TO CONTINUE

cg9todaydat1	R9 CG6Aa TODAY'S DATE CORRCT MNTH
cg9todaydat2	R9 CG6Ab TODAY'S DATE CORRECT DAY
cg9todaydat3	R9 CG6Ac TODAY'S DATE CORRECT YR
cg9todaydat5	R9 CG6Ad USED AID FOR MTH DAY YEAR

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at CG6a, do not display question text in brackets. Otherwise, display question text in brackets. Spell out month in question text and also as a numeric date as indicated in interviewer question text. If at CG6a, display "IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?" If at CG6b, display "IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?" If at CG6c, display "IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?"

Display "month", "day" and "year" in each of the probes in bold underlined text.

For display of "TODAY'S DATE IS:" display TODAY'S date.

Display "MONTH", "DAY", and "YEAR" in bold underlined text.

QUESTION TEXT:

{[}Without looking at a calendar or watch, please tell me today's date.{]}

TODAY'S DATE IS: {MONTH DAY,YEAR} {(mm/dd/yyyy)} {IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?} {IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?} {IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?}

CODE NO (2) FOR DON'T KNOW RESPONSES

RESPONSE [1] a. DID SP SAY THE CORRECT MONTH? RESPONSE [2] b. DID SP SAY THE CORRECT DAY? RESPONSE [3] c. DID SP SAY THE CORRECT YEAR? RESPONSE [4] d. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DATE?

CODES

1	YES
2	NO/DON'T KNOW
	REFUSED

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [4]d.

CG6B

cg**9**todaydat4

cg9todaydat6

R9 CG6Ba TODAY'S DATE CORRCT DOW R9 CG6Bb USED AID FOR DAY OF WEEK

DISPLAY INSTRUCTIONS:

For display of "TODAY IS:" display day of the week for TODAY's date.

Display "DAY OF THE WEEK" in bold underlined text.

QUESTION TEXT:

Without looking at a calendar or watch, please tell me what day of the week it is.

TODAY IS: {DAY OF THE WEEK}.

CODE NO (2) FOR DON'T KNOW RESPONSES.

RESPONSE [1] a. DID SP SAY THE CORRECT DAY OF THE WEEK? RESPONSE [2] b. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DAY OF THE WEEK?

CODES

1	YES
2	ΝΟ/DON'T Κ

- NO/DON'T KNOW
 - REFUSED

*In round 4, cg4todaydat4 and cg4todaydat5 were mislabeled

PROGRAMMER INSTRUCTIONS:

Disallow RF for response [2]d.

BOX CG7

BOX CG7

cg9prewrdrcl

NOT ON FILE

If PROXY flag =1 and (CG6Aa-CG6Ad and CG6Ba-CG6Bb =2 (NO/DON'T KNOW) or REFUSED, go Section MO Mobility.

Otherwise, go to CG7PRE.

CG7PRE

R9 CG7PRE INTRO TO WORD RECALL

QUESTION TEXT:

Now I will read a set of 10 words and ask you to recall as many as you can. We have purposely made the list long so that it will be difficult for anyone to recall all the words. Most people recall just a few. Please listen carefully as I read the set of words because I cannot repeat them. When I finish, I will ask you to recall aloud as many of the words as you can, in any order. Is this clear?

IF SP ASKS TO WRITE DOWN WORDS, SAY: We want you to try to recall the words without any help.

REPEAT INSTRUCTIONS ABOVE AS NEEDED FOR SP TO UNDERSTAND ACTIVITY BEFORE CONTINUING

CODES

CG7

1CONTINUE WITH ACTIVITY2SP REFUSES ACTIVITY

cg9dwrdlstnm

CG9

R9 D WHICH WORD LIST ASSIGNED

DISPLAY INSTRUCTIONS:

If WORD RECALL LIST 3rd ADMIN = 1 (from preload), display words from word list 1. Else if WORD RECALL LIST 3rd ADMIN = 2(from preload), display words from word list 2. Else if WORD RECALL LIST 3rd ADMIN = 3(from preload), display words from word list 3.

Display one word from list 1, 2, or 3 one at a time every 2 seconds using Blaise timer application. Display words in font size 36 in the middle of the screen. Display interviewer instruction at the top of the screen in regular font size.

{variable text [1-3]}

	[LIST 1]
	Hotel
	River
	Tree
	Skin
	Gold
	Market
	Paper
	Child
	King
	Book
	[LIST 2]
	Woman
	Rock
	Blood
	Corner
	Shoes
	Letter
	Girl
	House
	Valley
l	Engine
	[LIST 3]
	Water
	Church
	Doctor
	Palace
	Fire
	Garden Sea
	Village
	Baby
	Table
QUEST	ION TEXT:
	READ THE WORDS DISPLAYED AT A SLOW, STEADY RATE AS THEY COME UP ON THE SCREEN.
	APPROXIMATELY 1 WORD EVERY 2 SECONDS

PRESS 1 AND ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

After the last word, automatically advance screen to CG8.

QUESTION TEXT:

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE.

CG8	cg 9 wrdsrcal1	R9 CG8 1 TELL WORDS U CAN RECALL
	cg9wrdsrcal2	R9 CG8 2 TELL WORDS U CAN RECALL
	cg9wrdsrcal3	R9 CG8 3 TELL WORDS U CAN RECALL
	cg9wrdsrcal4	R9 CG8 4 TELL WORDS U CAN RECALL
	cg9wrdsrcal5	R9 CG8 5 TELL WORDS U CAN RECALL

cg9wrdsrcal6	R9 CG8 6 TELL WORDS U CAN RECALL
cg9wrdsrcal7	R9 CG8 7 TELL WORDS U CAN RECALL
cg9wrdsrcal8	R9 CG8 8 TELL WORDS U CAN RECALL
cg9wrdsrcal9	R9 CG8 9 TELL WORDS U CAN RECALL
cg9wrdsrcal10	R9 CG8 10 TELLWORDS U CAN RECALL
cg9dwrdimmrc	R9 D SCORE IMMEDIATE WORD RECALL
cg9dwrdinone	R9 D IMMEDIATE RECALL NONE
cg9dwrdirref	R9 D IMMEDIATE RECALL REFUSED

DISPLAY INSTRUCTIONS:

Display word list that was presented in CG7 for this administration. Display response codes 91 and 92 response categories in a column beside the word list.

QUESTION TEXT:

Now please tell me the words you can recall.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE

SELECT ALL THAT APPLY

{variable text [1-3]}

[LIST 1] Hotel River Tree Skin Gold Market Paper Child King Book [LIST 2] Woman Rock Blood Corner Shoes Letter Girl House Valley Engine [LIST 3] Water Church Doctor Palace Fire Garden Sea Village

Baby Table

91. NO WORDS REMEMBERED 92. REFUSED

PROGRAMMER INSTRUCTIONS:

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

If 91 or 92 selected, go to CG9.

CG8A	cg9wrdsntlst	R9 CG8A WORDS NOT ON LIST
DISPLAY INSTRUCT Display "not	IONS: " in underlined text.	
QUESTION TEXT: DID SP SAY	ANY WORDS THAT WERE NOT ON 1	THE LIST?
CODES		
1 2	YES NO	CG9
CG8B	cg9numnotlst	R9 CG8B NUM WORDS NOT ON LIST
DISPLAY INSTRUCT Display "not	IONS: " in underlined text.	
QUESTION TEXT: HOW MANY ENTER NUM RANGE 1-10	Y WORDS DID SP SAY THAT WERE N /IBER	OT ON THE LIST?
ENTER NUMBER	Range	1 to 10
CG9	cg9probreca1	R9 CG9 SP HAD DIFF HEARING WORDS
	cg 9 probreca2	R9 CG9 INTERRUPTION AS LIST READ
	cg 9 probreca3	R9 CG9 PROB WORD RECALL SPECIFY
	cg 9 probreca4	R9 CG9 WD RECALL NO PROB OCCURRD
	cg 9 probreca5	R9 CG9 SP REFUSED WORD RECALL
QUESTION TEXT: DID SP HAV	E ANY PROBLEMS DURING THE WO	RD RECALL TASK?
SELECT ALL	THAT APPLY	
CODES 1 2	DIFFICULTY HEARING ANY O	
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PROGRAMMER IN Disallow RF		CG10 ASK CG10	
	NSTRUCTIONS: for response [2]d.		
CG9A	CG9A	NOT ON FILE	
QUESTION TEXT: SPECIFY	THE TYPE OF PROBLEM EXPERIENCED D	URING WORD RECALL TASK	
ENTER TEXT			-
	Length	255	
CG10	cg9dclkdraw	R9 D SCORE OF CLOCK DRAWING TEST	
	cg9dclkimgcl	R9 D IMAGE CLARITY CLOCK DRAWING	
IF NEEDE Please dr	A BLANK SHEET OF PAPER AND AN ERA D, MAKE SURE SP HAS A WRITING SURF aw a clock on this piece of paper. drawing a large circle.		
	e numbers in the circle and set the hands	to show 11:10 (10 past 11).	
	OPWATCH		
	TIVITY WHEN 2 MINS IS UP OR BEFORE I	F SP SAYS DONE	
STOP AC			
	AND ENTER TO CONTINUE		

IF SP ATTEMPTED CLOCK DRAWING, AFFIX SP ID LABEL ON THE LOWER LEFT HAND CORNER OF CLOCK DRAWING SHEET

CODES

1 SP ATTEMPTED C	LOCK DRAWING
------------------	--------------

2 SP DID NOT ATTEMPT CLOCK DRAWING

CG13

cg9presidna1	R9 CG13A PRES LAST NAME CORRECT
cg9presidna2	R9 CG13B PRES LAST NAME INCORRCT
cg9presidna3	R9 CG13C PRES FIRST NAME CORRCT
cg9presidna4	R9 CG13D PRES FIRST NAME INCORR

DISPLAY INSTRUCTIONS:

Display "FIRST" "LAST", "first" and "last" in underlined text.

QUESTION TEXT:

Next, who is the President of the United States right now?

CORRECT ANSWER IS DONALD TRUMP

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

CODES

1	LAST NAME CORRECT
2	LAST NAME NOT CORRECT/DK LAST NAME
3	FIRST NAME CORRECT
4	FIRST NAME NOT CORRECT/DK FIRST NAME
	REFUSED

PROGRAMMER INSTRUCTIONS:

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED.

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

CG14	cg9vpname1	R9 CG14A VP LAST NAME CORRECT
	cg9vpname2	R9 CG14B VP LAST NAME INCORRECT
	cg 9 vpname3	R9 CG14C VP FIRST NAME CORRECT
	cg9vpname4	R9 CG14D VP FIRST NAME INCORRECT

DISPLAY INSTRUCTIONS:

Display "FIRST", "LAST", "first", and "last" in underlined text.

QUESTION TEXT:

Who is the Vice President?

CORRECT ANSWER IS MIKE (MICHAEL) PENCE

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name? IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

CODES

1	LAST NAME CORRECT
2	LAST NAME NOT CORRECT/DK LAST NAME
3	FIRST NAME CORRECT
4	FIRST NAME NOT CORRECT/DK FIRST NAME
	REFUSED

PROGRAMMER INSTRUCTIONS:

If (RF is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED."

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

IF CG7PRE = 2 (SP REFUSES ACTIVITY), GO TO SECTION MO - MOBILITY ELSE GO TO CG15

CG15	cg9wrdsdcal1	R9 CG15 1 DELAYED WORD RECALL
	cg9wrdsdcal2	R9 CG15 2 DELAYED WORD RECALL
	cg 9 wrdsdcal3	R9 CG15 3 DELAYED WORD RECALL
	cg 9 wrdsdcal4	R9 CG15 4 DELAYED WORD RECALL
	cg 9 wrdsdcal5	R9 CG15 5 DELAYED WORD RECALL
	cg 9 wrdsdcal6	R9 CG15 6 DELAYED WORD RECALL
	cg 9 wrdsdcal7	R9 CG15 7 DELAYED WORD RECALL
	cg 9 wrdsdcal8	R9 CG15 8 DELAYED WORD RECALL
	cg 9 wrdsdcal9	R9 CG15 9 DELAYED WORD RECALL
	cg9wrdsdcal10	R9 CG15 10 DELAYED WORD RECALL
	cg 9 dwrddlyrc	R9 D SCORE DELAYED WORD RECALL
	cg 9 dwrddnone	R9 D DELAYED RECALL NONE
	cg9dwrddrref	R9 D DELAYED RECALL REFUSED

DISPLAY INSTRUCTIONS:

Display word list that was presented in CG7. Display response codes 91 and 92 response categories in a column beside the word list.

QUESTION TEXT:

A little while ago, I read you a list of 10 words and you repeated the ones you could remember. Please tell me any of the words that you remember now.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE

SELECT ALL THAT APPLY

{variable text [1-3]}

[LIST 1]

	Hotel
	River
	Tree
	Skin
	Gold
	Market
	Paper
	Child
	King
	Book
	Duct-1
	[LIST 2] Woman
	vvoman Rock
	Blood
	Corner
	Shoes
	Letter
	Girl
	House
	Valley
	Engine
	[LIST 3]
	Water
	Church
	Doctor
	Palace
	Fire
	Garden
	Sea
	Village
	Baby
	Table
	91. NO WORDS REMEMBERED
	92. REFUSED
PROGRA	MMER INSTRUCTIONS:
If	91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message
"	INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving
	ne screen.

CG15A CG15A NOT ON FILE

QUESTION TEXT:

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE

PROGRAMMER INSTRUCTIONS:

If CG15 = 91 or 92, go to Section MO – Mobility.

CG16

cg9wrdnotlst

R9 CG16 WORDS NOT ON LIST

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

DID SP SAY ANY WORDS THAT WERE NOT ON THE LIST?

1 2	YES NO		SECTION MO	
CG17		cg9numwrdnot	R9 CG17 NUM OF WORDS NOT ON LIST	
-	Y INSTRUCTIONS: Display "not" in unde	rlined text.		
QUESTI	ON TEXT:			
	HOW MANY WORDS	DID SP SAY THAT WERE I	NOT ON THE LIST?	
	ENTER NUMBER			
	RANGE 1-10			
ENTER	NUMBER Rang	e	1 to 10	

cg9dwrd1rcl	R9 D WORD1 IMMEDIATE RECALL	
cg 9 dwrd2rcl	R9 D WORD2 IMMEDIATE RECALL	
cg 9 dwrd3rcl	R9 D WORD3 IMMEDIATE RECALL	
cg 9 dwrd4rcl	R9 D WORD4 IMMEDIATE RECALL	
cg 9 dwrd5rcl	R9 D WORD5 IMMEDIATE RECALL	
cg 9 dwrd6rcl	R9 D WORD6 IMMEDIATE RECALL	
cg9dwrd7rcl	R9 D WORD7 IMMEDIATE RECALL	
cg 9 dwrd8rcl	R9 D WORD8 IMMEDIATE RECALL	
cg 9 dwrd9rcl	R9 D WORD9 IMMEDIATE RECALL	
cg9dwrd1orcl	R9 D WORD10 IMMEDIATE RECALL	
cg 9 dwrdunnrc	R9 D WORD DELAYED RECALL [See CG8]	
cg 9 dwrdinone	R9 D IMMEDIATE RECALL NONE [See CG8]	
cg 9 dwrdirref	R9 D IMMEDIATE RECALL REFUSED [See CG8]	
cg 9 dwrd1dly	R9 D WORD1 DELAYED RECALL	
cg 9 dwrd2dly	R9 D WORD2 DELAYED RECALL	
cg 9 dwrd3dly	R9 D WORD3 DELAYED RECALL	
cg 9 dwrd4dly	R9 D WORD4 DELAYED RECALL	
cg 9 dwrd5dly	R9 D WORD5 DELAYED RECALL	
cg 9 dwrd6dly	R9 D WORD6 DELAYED RECALL	
cg 9 dwrd7dly	R9 D WORD7 DELAYED RECALL	

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cg 9 dwrd8dly	R9 D WORD8 DELAYED RECALL
cg 9 dwrd9dly	R9 D WORD9 DELAYED RECALL
cg9dwrd1odly	R9 D WORD10 DELAYED RECALL
cg9dwrddlyrc	R9 D SCORE DELAYED WORD RECALL [See CG15]
cg9dwrddnone	R9 D DELAYED RECALL NONE [See CG15]
cg9dwrddrref	R9 D DELAYED RECALL REFUSED [See CG15]

NHATS Round 9

Section MO [MOBILITY]

Sequence: 18

MO1PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "going outside". Otherwise, display "leaving {your/SP's} {home/building} to go outside". If STRUCTURE flag = 2 (MULTI-UNIT), display "building". Otherwise, display "home".

MO1PRE

QUESTION TEXT:

Now we're going to ask about {leaving {your/SP's} {home/building} to go outside/going outside}.

PRESS 1 AND ENTER TO CONTINUE

MO1

mo9outoft

R9 MO1 OFTEN GO OUTSIDE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life". Otherwise, display "leave {your/his/her} {home/building} to".

QUESTION TEXT:

SHOW CARD MO1

In the last month {of {his/her} life}, how often did {you/SP} {leave {your/his/her} {home/building} to} go outside? Would you say every day, most days, some days, rarely, or never?

CODES

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAYS (5-6 DAYS A WEEK)
3	SOME DAYS (2-4 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

PROGRAMMERS INSTRUCTIONS:

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)

BOX MO2 BOX MO2 NOT ON FILE If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER), go to MO12.

Else if DECEASED flag = 1 (YES), go to MO6. Else if MO1 = 5 (NEVER), go to MO10.

Else if CANE FLAG=1 (YES), go to MO2. Otherwise, go to BOX MO3.

MO2

mo9outcane

R9 MO2 CANE USED OUTSIDE

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} use {your/his/her} cane? Would you say every time, most times, sometimes, rarely, or never?

CODES	
1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX	MO3	BOX MO3	NOT ON FILE
	IF WALKER FLAG=1 (ELSE GO TO BOX MC		
MO3		mo9outwalkr	R9 MO3 WALKER USED OUTSIDE
QUEST	ION TEXT:		
	SHOW CARD MO2		
			/her} {home/building} to go outside, how often did I you say every time, most times, sometimes, rarely, or
CODES			
1		Y TIME	
2		TTIMES	
3		ETIMES	
4 5	RARE		
	INEVE	.n	
)	REFU	SED	
)	REFU DON	SED T KNOW	
J		T KNOW	
BOX	DON ³		NOT ON FILE
_	don [;] MO4	T KNOW BOX MO4	NOT ON FILE
_	don [;] MO4	T KNOW BOX MO4 = 1 (yes), go to MO4.	NOT ON FILE
_	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO	T KNOW BOX MO4 = 1 (yes), go to MO4.	NOT ON FILE R9 MO4 WHEELCHAIR USED OUTSIDE
BOX MO4	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5.	
BOX MO4	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5.	
BOX MO4	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO Otherwise, go to BO	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5. mo9outwlchr	R9 MO4 WHEELCHAIR USED OUTSIDE
BOX MO4	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO ION TEXT: SHOW CARD MO2 In the last month, w	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5. mo9outwlchr hen {you/SP} left {your/his,	
BOX MO4 QUESTI	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO Otherwise, go to BO NON TEXT: SHOW CARD MO2 In the last month, w {you/he/she} use {you never?	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5. mo9outwlchr hen {you/SP} left {your/his,	R9 MO4 WHEELCHAIR USED OUTSIDE /her}{home/building} to go outside, how often did
BOX MO4	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO Otherwise, go to BO NON TEXT: SHOW CARD MO2 In the last month, w {you/he/she} use {you never?	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5. mo9outwlchr hen {you/SP} left {your/his,	R9 MO4 WHEELCHAIR USED OUTSIDE /her}{home/building} to go outside, how often did
BOX MO4 QUESTI	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO Otherwise, go to BO NON TEXT: SHOW CARD MO2 In the last month, w {you/he/she} use {you never? EVER MOS	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5. mo9outwlchr hen {you/SP} left {your/his, hur/his/her} wheelchair? W Y TIME T TIMES	R9 MO4 WHEELCHAIR USED OUTSIDE /her}{home/building} to go outside, how often did
BOX MO4 QUESTI CODES	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO Otherwise, go to BO ION TEXT: SHOW CARD MO2 In the last month, w {you/he/she} use {you never? EVER MOS SOM	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5. mo9outwlchr hen {you/SP} left {your/his, hur/his/her} wheelchair? W Y TIME T TIMES ETIMES	R9 MO4 WHEELCHAIR USED OUTSIDE /her}{home/building} to go outside, how often did
BOX MO4 QUESTI CODES 1 2	DON ³ MO4 If WHEELCHAIR flag Otherwise, go to BO Otherwise, go to BO NON TEXT: SHOW CARD MO2 In the last month, w {you/he/she} use {you never? EVER MOS	T KNOW BOX MO4 = 1 (yes), go to MO4. X MO5. mo9outwlchr hen {you/SP} left {your/his, rur/his/her} wheelchair? W Y TIME T TIMES ETIMES ETIMES ELY	R9 MO4 WHEELCHAIR USED OUTSIDE /her}{home/building} to go outside, how often did

REFUSED

DON'T KNOW

	BOX MO5	NOT ON FILE
If SCOOTER 1	flag = 1 (yes), go to MO5.	
Otherwise, g		
MO5	mo9outsctr	R9 MO5 SCOOTER USED OUTSIDE
QUESTION TEXT:		
SHOW CARD	MO2	
		/her} {home/building} to go outside, how often did d you say every time, most times, sometimes, rarely, or
CODES		
1	EVERY TIME	
2	MOST TIMES	
3	SOMETIMES RARELY	
4 5	NEVER	
-	REFUSED	
	DON'T KNOW	
MO6	0	
vico	mo9outhlp	R9 MO6 HELP GO OUTSIDE
If DECEASED f	g = 1 (YES), display ''a staff persor lag = 1 (YES), display "of {his/her}	from the place where {you live/{he/she} {lives/lived}},".
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last ma to} go outsid	ng = 1 (YES), display "a staff persor "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le?	n from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building}
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T	ng = 1 (YES), display "a staff persor "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le?	n from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she}
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T	rg = 1 (YES), display "a staff persor flag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le? This includes family, friends, {a staf	n from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she}
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},} CODES 1	rg = 1 (YES), display "a staff person "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le? This includes family, friends, {a staf or someone paid to help {you/hin YES	n from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she}
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},}	rg = 1 (YES), display "a staff person "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le? This includes family, friends, {a staf or someone paid to help {you/hin YES NO	n from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she}
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},} CODES 1	g = 1 (YES), display "a staff persor "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le? This includes family, friends, {a staf or someone paid to help {you/hin YES NO REFUSED	n from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she}
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},} CODES 1	rg = 1 (YES), display "a staff person "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le? This includes family, friends, {a staf or someone paid to help {you/hin YES NO	n from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she}
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},} CODES 1	g = 1 (YES), display "a staff persor "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le? This includes family, friends, {a staf or someone paid to help {you/hin YES NO REFUSED	n from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she}
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},} CODES 1 2	rg = 1 (YES), display "a staff person "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/h onth {of {his/her} life}, did anyone le? This includes family, friends, {a staf or someone paid to help {you/hin YES NO REFUSED DON'T KNOW	n from the place where {you live/{he/she} {lives/lived}},". hife" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she} n/her}.
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},} CODES 1 2 BOX MO6A	ag = 1 (YES), display "a staff person flag = 1 (YES), display "of {his/her} is splay "lives" and "leave {your/his/her} onth {of {his/her} life}, did anyone le? This includes family, friends, {a staft or someone paid to help {you/hin YES NO REFUSED DON'T KNOW BOX MO6A	a from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} if person from the place where {you live/{he/she} n/her}. NOT ON FILE
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},} CODES 1 2 BOX MO6A If DECEASED Else if MO6 =	ag = 1 (YES), display "a staff person flag = 1 (YES), display "of {his/her} is splay "lives" and "leave {your/his/her} onth {of {his/her} life}, did anyone le? This includes family, friends, {a staft or someone paid to help {you/hin YES NO REFUSED DON'T KNOW BOX MO6A	a from the place where {you live/{he/she} {lives/lived}},". life" and "lived". her} {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} if person from the place where {you live/{he/she} n/her}. NOT ON FILE
If FACILITY fla If DECEASED f Otherwise, dis QUESTION TEXT: In the last me to} go outsid IF NEEDED: T {lives/lived},} CODES 1 2 BOX MO6A If DECEASED Else if MO6 = Otherwise, g	ag = 1 (YES), display "a staff person "lag = 1 (YES), display "of {his/her} splay "lives" and "leave {your/his/her} onth {of {his/her} life}, did anyone le? This includes family, friends, {a staf or someone paid to help {you/hin YES NO REFUSED DON'T KNOW BOX MO6A Oflag = 1 (YES) and MO6 = 2 (NO), F = 2 (NO), RF, or DK, go to MO8. go to MO6A.	n from the place where {you live/{he/she} {lives/lived}},". her and "lived". her } {home/building} to". ever help {you/SP} {leave {your/his/her} {home/building} ff person from the place where {you live/{he/she} n/her}. NOT ON FILE RF, or DK, go to BOX MO12.

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODE LIST.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If DECEASED flag = 1 (YES), display "lived". Otherwise, display "lives" and "(leave {your/his/her} {home/building} to".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},}".

If FACILITY flag=1 (YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the roster.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who helped {you/SP} do that ({leave {your/his/her} {home/building} to} go outside)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO6b. [What is (his/her) first name?] CONFIRM SPELLING MO6c. [What is (his/her) last name?] CONFIRM SPELLING MO6d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER

- 29 SON-IN-LAW'S SON/DAUGHTER
- 30 BOARDER/RENTER
- 31 PAID AIDE/HOUSEKEEPER/EMPLOYEE
- 32 ROOMMATE
- 33 EX-WIFE/EX-HUSBAND
- 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR
- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO6, set HELPSGOOUTSIDE flag = 1 (yes). If DECEASED flag = 1 (YES), go to BOX MO12.

MO7	mo 9 outsIf
MO/	mo9outsl [.]

R9 MO7 LEFT BY YOURSELF

DISPLAY INSTRUCTIONS:

DISPLAY "{by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD MO3

In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did {you/he/she} do this by {yourself/himself/herself}? Would you say every time, most times, sometimes, rarely, or never?

CODES

MO8	mo9outdif	R9 MO8 HOW DIFFICULT	
	REFUSED DON'T KNOW		
4	NEVER	MO9	
3	RARELY		
2	SOMETIMES		
1	MOST TIMES		
CODED			

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO2 = 1,2,3, or 4 (uses cane when leaving building or MO3 = 1,2,3, or 4 (uses walker when leaving building) or MO4 = 1,2,3, or 4 (uses wheelchair when leaving building) or MO5 = 1,2,3, or 4 (uses scooter when leaving building), display "when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter}".

If MO₂ = 1,2,3, or 4 (uses cane when leaving building), display "cane". If MO₃ = 1,2,3, or 4 (uses walker when leaving building), display "walker". If MO₄ = 1,2,3, or 4 (uses wheelchair when leaving building), display "wheelchair". If MO₅ = 1,2,3, or 4 (uses scooter when leaving building), display "scooter". If more than one (MO₂, MO₃, MO₄, MO₅) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane / walker / wheelchair / scooter}}, how much difficulty did {you/{he/she}} have leaving {your/his/her} {home/building} to go outside by

CODES 1 2 3 4	NONE A LITTLE SOME A LOT REFUSED DON'T KNOW			
MO9	mo9outyrgo	R9 MO9 HOW OFTEN LEAVE		
DISPLAY INSTRUCTIONS: DISPLAY "a year ago" IN BOLD UNDERLINED TEXT				
		eave {your/his/her} {home/building} more often, less		
CODES 1 2 3	MORE OFTEN LESS OFTEN ABOUT THE SAME REFUSED DON'T KNOW			

BOX MO10

BOX MO10

NOT ON FILE

If MO6 = 2 (no help to go outside) and MO8 = 1 (no difficulty going outside by self), go to MO11PRE.

Otherwise, go to MO10.

MO10 mo9outwout

R9 MO10 STAYED IN NO HELP

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself} IN BOLD UNDERLINED TEXT

If MO1 = 5 (never left building) or MO7 = 4 (never left building by self), display "no one was there to help you/him/her} go out".

Otherwise display "{you/he/she} had difficulty going out by {yourself/himself/herself}"...

QUESTION TEXT:

In the last month, did {you/SP} ever have to stay in {your/his/her} {home/building} because {no one was there to help {you/him/her} go out/ {you/he/she} had difficulty going out by {yourself/himself/herself}}?

CODES

1 YES 2 NO REFUSED DON'T KNOW

MO11PRE

MO11PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

These next few questions are about getting around inside {your/SP's} home {or building}.

PRESS 1 AND ENTER TO CONTINUE

BOX MO11	BOX MO11	NOT ON FILE
	flag = 2 (multi-unit), go to Mo11	
Otherwise, go	to BOX MO12.	
MO11	mo9oftgoarea	R9 MO11 HOW OFTEN GO OTHER AREAS
DISPLAY INSTRUCTION If FACILITY flag Otherwise, disp	= 1 (yes), display ''{apartment/r	°oom/unit/suite/other}".
QUESTION TEXT:		
SHOW CARD N	IO1	
		ive {your/his/her} {home/{apartment/room/unit/suite/other}} to u say every day, most days, some days, rarely, or never?
CODES		
	EVERY DAY (7 DAYS A WEEK)
	MOST DAYS (5-6 DAYS A WE	
-	SOME DAYS (2-4 DAYS A WE	,
	RARELY (ONCE A WEEK OR I	LESS)
	NEVER	
	REFUSED DON'T KNOW	
BOX MO12	BOX MO12	NOT ON FILE
	ag = 1 (YES) and MO1 = 5 (NEVE	R LEFT HOME), go to MO12.
Else if DECEAS	ED flag = 1 (YES), go to MO18.	
Else if STRUCT	IRE flag = 2 (multi-unit) and M(D1 = 5 (never leave building) and MO11= 5 (never go to other
	ig), go to MO12.	
Else if [STRUCT home), go to N		TRUCTURE flag = 3 (Other)] and MO1 = 5 (never leave
Otherwise, go	to BOX MO13.	
MO12	mo 9 oflvslepr	R9 MO12 HOW OFTN LEAVE BEDROOM
DISPLAY INSTRUCTION	•	
	g = 1 (YES), display "of {his/her}	} life" and "slept".
QUESTION TEXT:		
SHOW CARD N	IO1	
In the last mon	th {of {his/her} life}, how often	did {you/SP} leave the room where {you sleep/{he/she}

{sleeps/slept}}? Would you say every day, most days, some days, rarely, or never?

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAYS (5-6 DAYS A WEEK)
3	SOME DAYS (2-4 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If MO12 =5 (never leaves room), set DIDN'T LEAVE ROOM SLEEPS flag = 1 (yes).

BOX MO13	BOX MO13	NOT ON FILE
Else if Else i	EASED flag = 1 (YES), and Mo12 = 5 (NEVE DECEASED = 1 (YES), go to MO18. MO12 = 5 (NEVER), go to MO23. CANE flag = 1 (YES), go to MO13. wise, go to BOX MO14.	R), go to MO25.
MO13	mo9insdcane	R9 MO13 OFTEN USED CANE INSIDE
QUESTION TEX	Т:	
SHOW	CARD MO2	
		her} {home/building} to go outside, how often did ou say every time, most times, sometimes, rarely, or never?
CODES		
1	EVERY TIME	
2	MOST TIMES SOMETIMES	
3 4	RARELY	
5	NEVER	
Ē	REFUSED	
	DON'T KNOW	
BOX MO14	BOX MO14	NOT ON FILE
If WAL	KER flag = 1 (yes), go to MO14.	
Other	wise, go to BOX MO15.	
Otherw MO14	mise, go to BOX MO15. mo 9insdwalkr	R9 MO14 OFTEN USED WALKER INSIDE
MO14	mo9insdwalkr	R9 MO14 OFTEN USED WALKER INSIDE
MO14 QUESTION TEX	mo9insdwalkr	R9 MO14 OFTEN USED WALKER INSIDE
MO14 QUESTION TEX SHOW In the	mo9insdwalkr T: CARD MO2 last month, when {you/SP} left {your/his/ ie/she} use {your/his/her} walker? Would	R9 MO14 OFTEN USED WALKER INSIDE her}{home/building} to go outside, how often did you say every time, most times, sometimes, rarely, or
MO14 QUESTION TEX SHOW In the {you/h	mo9insdwalkr T: CARD MO2 last month, when {you/SP} left {your/his/ ie/she} use {your/his/her} walker? Would	her}{home/building}to go outside, how often did
MO14 QUESTION TEX SHOW In the {you/h never?	mo9insdwalkr T: CARD MO2 last month, when {you/SP} left {your/his/ ie/she} use {your/his/her} walker? Would	her}{home/building}to go outside, how often did
MO14 QUESTION TEX SHOW In the {you/h never? CODES 1 2	mo9insdwalkr TT: CARD MO2 last month, when {you/SP} left {your/his/ ie/she} use {your/his/her} walker? Would EVERY TIME MOST TIMES	her} {home/building} to go outside, how often did
MO14 QUESTION TEX SHOW In the {you/h never? CODES 1	mo9insdwalkr T: Y CARD MO2 last month, when {you/SP} left {your/his/ ie/she} use {your/his/her} walker? Would	her} {home/building} to go outside, how often did

5 NEVER

REFUSED DON'T KNOW

BOX MO15	BOX MO15	NOT ON FILE
If WHEELCHA	IR HOME flag = 1 (yes), go to MO1	5.
	o to BOX MO16.	
MO15	mo9insdwlchr	R9 MO15 OFT USD WHEELCHAR INSIDE
		ч. н
IT STRUCTURE	flag = 2 (multi-unit), display "or bu	mang
QUESTION TEXT:		
SHOW CARD I	MO2	
		nside {your/his/her} home {or building}, how often did uld you say every time, most times, sometimes, rarely, or
CODES		
1	EVERY TIME	
2	MOST TIMES	
3	SOMETIMES	
4	RARELY NEVER	
5	REFUSED	
	DON'T KNOW	
BOX MO16	BOX MO16	NOT ON FILE
If SCOOTER H	OME flag = 1 (yes), go to MO16.	
Otherwise, go		
MO16	mo9insdsctr	R9 MO16 OFTEN USD SCOOTER INSIDE
DISPLAY INSTRUCTIO	NC	
	flag = 2 (multi-unit), display "or bu	uilding".
QUESTION TEXT:		
SHOW CARD	MO2	
In the last mo	nth. when {vou/SP} went around i	nside {your/his/her} home {or building}, how often did
		you say every time, most times, sometimes, rarely, or
CODES		
1	EVERY TIME	

- 2 MOST TIMES 3 SOMETIMES
- 3 SOMETIN 4 RARELY
- 5 NEVER
 - REFUSED DON'T KNOW

mo**9**oftholdwl

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

QUESTION TEXT:

SHOW CARD MO2

In the last month, when {you/SP} went around inside {your/his/her} home {or building}, how often did {you/he/she} hold onto walls or furniture? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

MO18

mo**9**insdhlp

R9 MO18 GOT HELP INSIDE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives" and "{your/his/her} home {or building}".

If STRUCTURE flag = 2 (multi-unit), display "or building".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} get around inside {{your/his/her} home {or building}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODES

YES
NO
REFUSED
DON'T KNOW

BOX MO19A

BOX MO19A

NOT ON FILE

If DECEASED flag = 1 (YES) and MO18 = 2 (NO), RF, or DK, go to MO25. Else if MO18 = 2 (NO), RF, or DK, go to MO21. Otherwise, go to MO19A.

MO19A op9insdhlp op9relatnshp

R9 MO19A HELPS SP INSIDE HOUSE R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODE LIST.

If DECEASED flag = 1 (YES), display "lived". Otherwise, display "lives" and "{your/SP's} home {or building}".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},".

If STRUCTURE flag = 2 (multi-unit), display "or building".

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Display "first" and "last" in underlined text

QUESTION TEXT:

Who helped with that (getting around inside {{your/SP's} home {or building}})?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}},} or someone paid to help {you/{him/her}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO19b. [What is (his/her) first name?] CONFIRM SPELLING MO19c. [What is (his/her) last name?] CONFIRM SPELLING MO19d. [What is {his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

 3 DAUGHTER 4 SON 5 DAUGHTER-IN-LAW 	
5 DAUGHTER-IN-LAW	
6 SON-IN-LAW	
7 STEPDAUGHTER	
8 STEPSON	
9 SISTER	
10 BROTHER	
11 SISTER-IN-LAW	
12 BROTHER-IN-LAW	
13 MOTHER	
14 STEPMOTHER	
15 MOTHER-IN-LAW	
16 FATHER	
17 STEPFATHER	
18 FATHER-IN-LAW	
19 GRANDDAUGHTER	
20 GRANDSON	
21 NIECE	
22 NEPHEW	
23 AUNT	
24 UNCLE	
25 COUSIN	
26 STEPDAUGHTER'S SON/DAUGHTER	
27 STEPSON'S SON/DAUGHTER	

- 28 DAUGHTER-IN-LAW'S SON/DAUGHTER
- 29 SON-IN-LAW'S SON/DAUGHTER
- 30 BOARDER/RENTER
- 31 PAID AIDE/HOUSEKEEPER/EMPLOYEE
- 32 ROOMMATE
- 33 EX-WIFE/EX-HUSBAND
- 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR
- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO19, set HELPSAROUNDINSIDE flag = 1 (yes).

BOX MO20	BOX MO20	NOT ON FILE
If DECEASED FL Otherwise, go t	AG=1 (YES), go to MO25. o MO20.	
MO20	mo9insdslf	R9 MO20 HOW OFTEN BY YOURSELF
DISPLAY INSTRUCTIONS	5: urself/himself/herself}" IN BOLI	D UNDERLINED TEXT
If STRUCTURE flag = 2 (multi-unit), display "or building,". Otherwise, display only the comma after "home"		
QUESTION TEXT:		
SHOW CARD M	03	

In the last month, when {you/SP} went around inside {your/his/her} home {,/or building,} how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
	NEVER
	REFUSED
	DON'T KNOW

MO22

MO21

mo9insddif

R9 MO21 HOW DIFF GET ARD W DEVCE

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO13 = 1,2,3, or 4 (used cane inside) or MO14 = 1,2,3, or 4 (used walker inside) or MO15 = 1,2,3, or 4 (used wheelchair inside) or MO16 = 1,2,3, or 4 (used scooter inside), display "when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter}".

If MO13 = 1,2,3, or 4 (used cane inside), display "cane".

If MO14 = 1,2,3, or 4 (used walker inside), display "walker". If MO15 = 1,2,3, or 4 (used wheelchair inside), display "wheelchair". If MO16 = 1,2,3, or 4 (used scooter inside), display "scooter". If more than one (MO13, MO14, MO15, MO16) = 1,2,3, or 4 (used inside), insert "or" between the names of the devices.

If STRUCTURE flag = 2 (multi-unit), display "or building".

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane/walker/wheelchair/scooter},} how much difficulty did {you/SP} have getting around inside {your/his/her} home {or building} by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

MO22

mo**9**insdyrgo

R9 MO22 HOW OFTEN COMPRED YR AGO

DISPLAY INSTRUCTIONS:

If STRUCTURE flag = 2 (multi-unit), display "or building".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now leave {your/his/her} home {or building} more often, less often or about the same?

CODES

1	MORE OFTEN
2	LESS OFTEN
3	ABOUT THE SAME
	REFUSED
	DON'T KNOW

BOX MO23 BOX MO23 N

NOT ON FILE

If MO18 = 2 (did not get help getting around inside) and MO21= 1 (no difficulty getting around inside), go to MO24PRE. Otherwise, go to MO23.

MO23

mo**9**insdwout

R9 MO23 PLACES INSIDE DID NOT GO

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If STRUCTURE flag = 2 (multi-unit), display "or building".

If MO20 = 4 (never went around inside by self) or MO12 = 5 (never left room where slept), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to go there by {yourself/himself/herself}".

In the last month, were there any places in {your/SP's} home {or building} that {you/he/she} did not go because {no one was there to help {you/him/her}/it was too difficult to go there by yourself/himself/herself}?

CODES 1 2	YES NO REFUSED DON'T KNOW	
MO24PRE	MO24PRE	NOT ON FILE
	xt few questions are about getting ir	n and out of bed.
BOX MO24	BOX MO24	NOT ON FILE
	ag = 1 (yes) or WALKER flag = 1 (yes) e, go to MO25.	, go to MO24.
MO24	mo9beddev	R9 MO24 OUT OF BED USED DEVICE
If CANE fla	C TIONS: ag = 1 (yes) and WALKER flag is null, o ag = 1 (yes) and WALKER flag = 1 (yes) ag is null and WALKER flag = 1 (yes), o	i), display "cane or walker".
QUESTION TEXT:		
	t month, when {you/SP} got out of b	ed, how often did {you/he/she} use {your/his/her} {cane / ay every time, most times, sometimes, rarely, or never?
CODES 1 2 3 4 5	EVERY TIME MOST TIMES SOMETIMES RARELY NEVER REFUSED DON'T KNOW	
MO25	mo9bedhlp	R9 MO25 GOT HELP OUT OF BED

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she}{lives/lived}},".

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

In the last month {of {his/her} life}, did anyone ever help {you/SP} get out of bed?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}},} or someone paid to help {you/him/her

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX MO25A	BOX MO25A	NOT ON FILE
If DECEASED flag Accommodation		RF, or DK, go to Section DM - Duration of Mobility
Else if MO25 = 2 Otherwise, go to	(NO), RF, or DK, go to MO27. MO25A.	
MO25A	op 9 bedhlp	R9 MO25A HELPS SP OUT OF BED
	op9relatnshp	R9 RELASHIP TO SP UPDATE AND NEW
DISPLAY INSTRUCTIONS	:	
Display HELPER F	RELATIONSHIP CODES.	
	ROSTER with FIRST NAME, LAS ME, and RELATIONSHIP TO SP f	T NAME, and RELATIONSHIP TO SP. Allow entry for FIRST ields.
0	I(YES) or RETIREMENT COMMU DIED on the PERSON ROSTER.	JNITY flag=1(YES), display SERVICE/SOMEONE FROM THE
Display "first" and	l "last" in underlined text	
QUESTION TEXT:		
Who helped {you PROBE: Anyone	u/SP} do that (get out of bed)? else?	

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

MO25b. [What is (his/her) first name?] CONFIRM SPELLING

MO25c. [What is (his/her) last name?] CONFIRM SPELLING

MO25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER

11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MO25, set HELPSOUTOFBED flag = 1 (yes).

If DECEASED flag = 1 (YES), go to Section DM	1 - Duration of Mobility Accommodations.
Otherwise, go to MO26.	
MO26 mo9bedsIf	R9 MO26 OFT GOT OUT BED BY SLF
DISPLAY INSTRUCTIONS: DISPLAY "by {yourself/himself/herself}" IN Bi	OLD UNDERLINED TEXT

SHOW CARD MO3

In the last month, when {you/SP} got out of bed, how often did {you/he/she} do this by {yourself/himself/herself}? Would you say most times, sometimes, rarely, or never?

1	MOST TIMES
2	SOMETIMES

3	RARELY
4	NEVER
	REFUSED
	DON'T KNOW

R9 MO27 DIFF GET OUT BED BY SELF

MO₂8

DISPLAY INSTRUCTIONS:

MO27

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

mo9beddif

If MO24 = 1,2,3, or 4 (used cane or walker to get out of bed), display "when {you/SP} used {your/his/her} {cane/walker/cane or walker}". If CANE flag = 1 (yes) and WALKER flag is null, display "cane". If CANE flag = 1 (yes) and WALKER flag = 1 (yes), display "cane or walker". If CANE flag is null and WALKER flag = 1 (yes), display "walker".

QUESTION TEXT:

In the last month, {when {you/SP} used {your/his/her} {cane/walker/cane or walker}} how much difficulty did {you/he/she} have getting out of bed by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

BOX MO28

BOX MO₂8

NOT ON FILE

If MO25 = 2 (no help getting out of bed) and MO27 = 1 (no difficulty getting out of bed), go to Section DM, Duration of Mobility Accommodations.

Otherwise, go to MO28

MO28

mo9bedwout

R9 MO28 OFTEN HAD TO STAY IN BED

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/himself/herself}" IN BOLD UNDERLINED TEXT

If MO26 = 4 (never got out of bed by self), display "no one was there to help {you/him/her}".

Otherwise display "it was too difficult to get out of bed by {yourself/himself/herself}".

QUESTION TEXT:

In the last month, did {you/SP} ever have to stay in bed because {no one was there to help {you/him/her}/ it was too difficult to get out of bed by {yourself/himself/herself}}?

CODES

1 YES 2 NO

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section DM – Duration of Mobility Accommodations.

Derived Variables from Items in MO Section		
mo9doutsfdf	R9 D GO OUTSIDE SELF	
mo9doutdevi	R9 D GO OUTSIDE USING DEVICES	
mo9douthelp	R9 D GO OUTSIDE USING HELP	
mo9dinsdsfdf	R9 D MOVE INSIDE SELF	
mo9dinsddevi	R9 D MOVE INSIDE WITH DEVICES	
mo9dinsdhelp	R9 D MOVE INSIDE WITH HELP	
mo9dbedsfdf	R9 D GET OUT OF BED	
mo9dbeddevi	R9 D DEVICE USE 2 GET OUT OF BED	
mo9dbedhelp	R9 D HELP TO GET OUT OF BED	

Flag Variables Set in MO Section		
fl9didntleav	R9 F MO SP DID NOT LEAVE HOME	
fl9ntlvrmslp R9 F MO SP DID NOT LEAVE BEDROOM		

	DM [DURATION OF MO	OBILITY ACCOMMODATIONS Sequence:
BOX DM1	BOX DM1	NOT ON FILE
		Status = 64 or 61), go to Section SC – Self-Care Activities.
LISE	if (LAST INT Status=64), go to Sectio	n Di – Driving & Transportation.
LAST mon	INT interview month and LAST INT i	ined MONTH OF DEATH and YEAR OF DEATH= Combined nterview year or the month after the LAST INT interview I INT interview month+1) or Month of Death=DK or RF], go
	if [LAST INT MO6, MO18, and MO25 ·)], go to DM3C.	<>1 (YES)] and [CURRENT INT MO6, MO18, or MO25 = 1
Else i		1 (YES)] and [CURRENT INT MO6, MO18, and MO25 <>1
	if [LAST INT MO6, MO18, OR MO25 =)], go to DM3E.	1 (YES)] and [CURRENT INT MO6, MO18, OR MO25 = 1
Othe	erwise, go to DM1.	
DM1	dm 9 helpmobil	R9 DM1 GET HELP WITH MOBILITY
	CEASED flag = 1 (YES), display "Betwo	een" and "and {MONTH AND YEAR OF DEATH}" and "inside, or
Other		'her} home {or building}, or {leaving {your/his/her} home/leaving
Other {your, If STR	rwise, display "Since" and "{your/his/ /his/her} building}".	lay "or building", and "leaving {your/his/her} building".
Other {your, If STR Other	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp	lay "or building", and "leaving {your/his/her} building".
Other {your, If STR Other Displa QUESTION TE	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp rwise, display "leaving {your/his/her} ay "year" in bold underlined text. E XT:	lay "or building", and "leaving {your/his/her} building". home".
Other {your, If STR Other Displa QUESTION TE {Betv ever	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp rwise, display "leaving {your/his/her} ay "year" in bold underlined text. EXT: ween/Since} {LAST INT MONTH AND	lay "or building", and "leaving {your/his/her} building". home". YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ting around {inside, or going outside} {{your/his/her} home
Other {your, If STR Other Displa QUESTION TE {Betv ever	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp rwise, display "leaving {your/his/her} ay "year" in bold underlined text. EXT: ween/Since} {LAST INT MONTH AND get help with getting out of bed, get	lay "or building", and "leaving {your/his/her} building". home". YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ting around {inside, or going outside} {{your/his/her} home
Other {your, If STR Other Displa QUESTION TE {Betw ever {or b CODES 1	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp rwise, display "leaving {your/his/her} ay "year" in bold underlined text. EXT: ween/Since} {LAST INT MONTH AND get help with getting out of bed, get building}, or {leaving {your/his/her} ho YES	lay "or building", and "leaving {your/his/her} building". home". YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ting around {inside, or going outside} {{your/his/her} home me/leaving {your/his/her} building}}?
Other {your, If STR Other Displa QUESTION TE {Betw ever {or b CODES	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp rwise, display "leaving {your/his/her} ay "year" in bold underlined text. EXT: ween/Since} {LAST INT MONTH AND get help with getting out of bed, get building}, or {leaving {your/his/her} ho YES NO	lay "or building", and "leaving {your/his/her} building". home". YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ting around {inside, or going outside} {{your/his/her} home me/leaving {your/his/her} building}}? BOX DM4
Other {your, If STR Other Displa QUESTION TE {Betw ever {or b CODES 1	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp rwise, display "leaving {your/his/her} ay "year" in bold underlined text. EXT: ween/Since} {LAST INT MONTH AND get help with getting out of bed, get building}, or {leaving {your/his/her} ho YES	lay "or building", and "leaving {your/his/her} building". home". YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ting around {inside, or going outside} {{your/his/her} home me/leaving {your/his/her} building}}?
Other {your, If STR Other Displa QUESTION TE {Betw ever {or b CODES 1	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp rwise, display "leaving {your/his/her} ay "year" in bold underlined text. EXT: ween/Since} {LAST INT MONTH AND get help with getting out of bed, get building}, or {leaving {your/his/her} ho YES NO REFUSED	lay "or building", and "leaving {your/his/her} building". home". YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ting around {inside, or going outside} {{your/his/her} home me/leaving {your/his/her} building}}? BOX DM4 BOX DM4
Other {your, If STR Other Displa QUESTION TE {Betv ever {or b CODES 1 2	rwise, display "Since" and "{your/his/ /his/her} building}". RUCTURE flag = 2 (MULTI-UNIT), disp rwise, display "leaving {your/his/her} ay "year" in bold underlined text. EXT: ween/Since} {LAST INT MONTH AND get help with getting out of bed, get building}, or {leaving {your/his/her} ho YES NO REFUSED DON'T KNOW	lay "or building", and "leaving {your/his/her} building". home". YEAR} {and {MONTH AND YEAR OF DEATH}}, did {you/SP} ting around {inside, or going outside} {{your/his/her} home me/leaving {your/his/her} building}}? BOX DM4 BOX DM4 BOX DM4

Otherwise, display question intro according to the following instructions: If CURRENT INT MO25 = 1 (YES), display "getting out of bed". If CURRENT INT MO18 = 1 (YES) and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if CURRENT INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". If CURRENT INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if CURRENT INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one, and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building.

Display "first" in bold underlined text.

Display "MONTH" in bold underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}}/ {{leaving {your/his/her} home/leaving {your/his/her} building }} {{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12 BOX DM3D BOX DM3D

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM3c=90, go to BOX DM4

DM3C1

dm9helpstyr

R9 DM3C1 YEAR MOBIL HELP STARTED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of

these activities)?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT YEAR to CURRENT YEAR Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

BOX DM₃D

BOX DM3D

NOT ON FILE

If [LAST INT MO6, MO18, and MO25 = 2 (NO), RF, or DK] and [CURRENT INT MO6, MO18, or MO25 = 1 (YES)], go to BOX DM4.

Otherwise, go to DM3D.

DM3D

dm**9**helpendmo

R9 DM3D MONTH MOBIL HELP ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions:

If LAST INT MO25 = 1 (YES), display "getting out of bed". If LAST INT MO18 = 1 (YES) and DECASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". IF LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her} building".

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving {your/his/her} building".

Display "last" in the phrase "last get help" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {{leaving {your/his/her} home/leaving {your/his/her} building}} {{going outside}}, and in the last month {of{his/her} life} {you were/SP was} not getting this help.}

In what month since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER NUMBER

RANGE REFUSED DON'T KNOW 1 to 12 BOX DM4 BOX DM4

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM3c=90, go to BOX DM4

DM3D1

dm9helpendyr

R9 DM3D1 YEAR MOBIL HELP ENDED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of

these activities}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM4.

DM3E dm9nohelp

R9 DM3E NO MOBIL HELP MTH PLUS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}".

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

If LAST INT MO25 = 1 (YES), display "getting out of bed". IF LAST INT MO18 = 1 (YES), and DECEASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around {your/his/her} home {or building}". If LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving {your/his/her} home/leaving {your/his/her}

building".

If more than one activity displayed, display "and" between each one.

If STRUCTURE flag = 2 (MULT-UNIT), display "or building" and "leaving {your/his/her} building".

QUESTION TEXT:

In the last month {of his/her} life} {you/SP} got help with {getting out of bed} {{getting around {your/his/her} home {or building}} {leaving {your/his/her} home/leaving {your/his/her} building}} {{getting around inside} {going outside}}, and at the time of the last interview in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/he/she} go without help like this for a month or more?

CODES

1	YES	
2	NO	BOX DM4
90	LAST INTERVIEW INFORMATION	BOX DM4
	INCORRECT	BOX DM4
	REFUSED	BOX DM4
	DON'T KNOW	

DM₃F

F dm9nohelpmos

R9 DM3F MONTHS OF NO MOBIL HELP

QUESTION TEXT:

For about how many months altogether did {you/SP} go without help like this?

ENTER NUMBER

	Range REFUSED DON'T KNOW	1 to 24	
BOX DM4	BOX DM4	NOT ON FILE	

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT

INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6C.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag or SCOOTER flag = 1 (YES)], and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)], go to DM6D.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to DM6E.

Otherwise, go to DM4.

DM4	dm9lstyrcane	R9 DM4 IN LST YR USE CANE WALKER
-----	--------------	----------------------------------

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "Between" and "{LAST INT MONTH AND YEAR}" and "and {MONTH AND YEAR OF DEATH}".

Otherwise, display "Since" and "{LAST INT MONTH AND YEAR}.

QUESTION TEXT:

In the last year/Between/Since} {LAST INT MONTH AND YEAR} {and {MONTH and YEAR of DEATH}}, did {you/SP} ever use a cane, walker, wheelchair, or scooter?

CODES

1	YES	
2	NO	BOX DM7
	REFUSED	BOX DM7
	DON'T KNOW	BOX DM7

dm9devstmo

DM6C

R9 DM6C MONTH DEVICE USE STARTED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices". Otherwise, display question text according to the following directions: If CURRENT INT CANE flag = 1 (YES), display "a cane". If CURRENT INT WALKER flag = 1 (YES), display "a walker". If CURRENT INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". IF CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "these devices." Otherwise, if only one device displayed, display "this device".

If more than one device displayed, display "any of these devices". Otherwise, if only one device displayed, display name of device.

Display "first" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and at the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/{he/she} was} not using {this device/these devices}.}

In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12 BOX DM6D BOX DM6D

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM6C=90, go to BOX DM7

dm9devstyr

R9 DM6C1 YEAR DEVICE USE STARTED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

DM6C1

[In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

BOX DM6D

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM4.

BOX DM6D

NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag = 1 (YES)], go to BOX DM7.

Otherwise, go to DM6D.

DM6D

dm9devendmo

R9 DM6D MONTH DEVICE USE ENDED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DM4 = 1 (YES), do not display first sentence and display "any of these devices".

Otherwise display question intro according to the following instructions: If LAST INT CANE flag = 1 (YES), display "a cane". If LAST INT WALKER flag = 1 (YES), display "a walker". If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". If LAST INT SCOOTER flag = 1 (YES), display "a scooter".

If more than one device displayed, display "and" between each one and "any of these devices".

Otherwise, if only one device displayed, display "this device".

Display "last" in the phrase "last use" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{At the time of the last interview in {LAST INT MONTH AND YEAR}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter} and in the last month {of {his/her} life}, {you were/{he/she} was} not using {this device/these devices}.}

In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} last use {this device/any of these devices}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DM6D=90, go to BOX DM7

DM6D1

dm9devendyr

R9 DM6D1 YEAR DEVICE USE ENDED

1 to 12

BOX DM7

BOX DM7

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

[In what month and year since {LAST INT MONTH AND YEAR} did {you/SP} first use {{a cane/a walker/ a wheelchair/ a scooter}/any of these devices}?]

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR Hard Range: R1 INT MONTH to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DM7.

DM6E

dm**9**nodev

R9 DM6E NO DEVICE MONTH PLUS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

For both sentences: If more than one device displayed, display "and" between each one. First sentence fill: If CURRENT INT CANE flag = 1 (YES), display "a cane". If CURRENT INT WALKER flag = 1 (YES), display "a walker". If CURRENT INT WHEELCHAIR flag = 1 (YES), display a "wheelchair". If CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".

Second sentence fill:

If LAST INT CANE flag = 1 (YES), display "a cane". If LAST INT WALKER flag = 1 (YES), display "a walker". If LAST INT WHEELCHAIR flag = 1 (YES), display "a wheelchair". If LAST INT SCOOTER flag = 1 (YES), display "a scooter."

QUESTION TEXT:

In the last month {of {his/her} life}, {you/SP} used {a cane} {a walker} {a wheelchair} {a scooter}. At the time of the last interview in {LAST INT MONTH AND YEAR}, {you were/{he/she} was} using {a cane} {a walker} {a wheelchair} {a scooter}.

Since {LAST INT MONTH AND YEAR}, did {you/SP} go without using any devices for a month or more?

CODES

1	YES		
2	NO	BOX DM7	
90	LAST INTERVIEW INFORMATION	BOX DM7	
	INCORRECT	BOX DM7	
	REFUSED	BOX DM7	
	DON'T KNOW		
DM6F	dm9nodevmos	R9 DM6F MONTHS OF NO DEVICE	
DM6F QUESTION TEX	•	R9 DM6F MONTHS OF NO DEVICE	
QUESTION TEX	•		
QUESTION TEX	CT: Out how many months altogether did {you/SF		

REFUSED DON'T KNOW

BOX DM7

NOT ON FILE

If DECEASED flag = 1 (YES), go to Section SC - Self-Care Activities. Otherwise, go to Section DT - Driving and Transportation.

BOX DM7

Derived Variables from Items in DM Section	
dmds9dintvl	R9 D MONTHS BETWEEN LAST INT AND EITHER CURRENT INT OR DATE OF DEATH
dm9dmohlp	R9 D MONTHS OF MOBILITY HELP
dm9dmodev	R9 D MONTHS OF MOBILITY DEVICE HELP
dm9dmohlpgr	R9 D MOBILITY HELP GROUP
dm9dmodevgr	R9 D MOBILITY DEVICE GROUP
dm9flag	R9 D SPECIAL CASES DM SECTION ROUTE

NHA	ATS Round	9		
Section	on DT	[DRIVING AND TRANSP	ORTATION]	Sequence: 20
вох	DT1PRE	BOX DT1PRE	NOT ON FILE	
	If R1 NEVERDRC Activities.	DVE flag = 1 (YES) and if DIDN'T LE	AVE flag = 1 (YES), go to Section HA - Household	
	Otherwise, go t	o DT1PRE.		
DT1F	PRE	DT1PRE	NOT ON FILE	
	TION TEXT:			
QUESI		uestions are about how {you get/	SP gets} places.	
	PRESS 1 AND EN	NTER TO CONTINUE.		
BOX	DT1A	BOX DT1A	NOT ON FILE	
	If NEWSAMPLE	flag = 1 (YES) and if DIDN'T LEA	VE flag = 1 (YES), go to DT2.	
	Else if NEWSAM	IPLE flag = 1 (YES), go to DT1.		
	Else if R1 NEVE	RDROVE flag = 1 (YES), go to DT4		
	Otherwise, go t	to DT1A.		
DT1/	Ą	dt9driveyr	R9 DT1A DRIVE IN LAST YEAR	
QUEST		of the last interview in {LAST INT lf/herself} places?	MONTH AND YEAR} did {you/SP}} ever drive	
CODES				
1 2		YES NO/NO LONGER DRIVE REFUSED DON'T KNOW	DT4 DT4 DT4	
PROGI	RAMMER INSTRU If DT1A = 1 (YES),	CTIONS: , set DROVEINLASTYEAR flag = 1	(YES).	
DT1		dt9oftedrive	R9 DT1 HOW OFTEN DRIVE PLACES	
DISPL	AY INSTRUCTION DISPLAY TEXT "I	S: n the last month" IN BOLD UNDI	ERLINED TEXT	
QUEST	TION TEXT:			
	SHOWCARD DT			
		th, how often did {you/SP} drive { e days, rarely, or never?.	/ourself/himself/herself}places? Would you say every	day,
CODES	5			
1		EVERY DAY (7 DAYS A WEEK) MOST DAYS (5-6 DAYS A WEE		
2				

3	SOME DAYS (2-4 DAYS A WEEK)	
4	RARELY (ONCE A WEEK OR LESS)	
5	NEVER	DT4
	REFUSED	DT4
	DON'T KNOW	DT4

PROGRAMMER INSTRUCTIONS:

If DT1 = 1, 2, 3, or 4, set DRIVES flag = 1 (YES).

BOX DT3PRE BOX DT3PRE NOT ON FILE

QUESTION TEXT:

If NEWSAMPLE flag = 1 (YES) and ((the difference between TODAY'S DATE and date combination in DT2a1 and DT2a2 is less than or equal to 12 months) OR (number of months in DT2b is less than or equal to 12) or (the difference between SP's current age and the age at DT2d is less than or equal to 1) or DRIVES flag = 1 (YES)), set DROVEINLASTYEAR flag = 1 (YES).

Else if NEWSAMPLE flag = 1 (YES) and DT2 = 7 (NEVER DROVE) set R1 NEVERDROVE flag = 1 (YES). If DIDN'TLEAVE flag = 1 (YES), go to Section HA – HOUSEHOLD ACTIVITIES. Else if DRIVES flag = 1 (YES), go to DT3PRE.

Otherwise, go to DT4.

DT₃PRE

DT3PRE

NOT ON FILE

QUESTION TEXT:

Now I have some questions about driving situations people sometimes avoid.

PRESS 1 AND ENTER TO CONTINUE.

DT3	dt9avoidriv1	R9 DT3A AVOID DRIVING AT NIGHT
	dt9avoidriv2	R9 DT3B AVOID DRIVING ALONE
	dt9avoidriv3	R9 DT3C AVOID DRIVING HIGHWAYS
	dt9avoidriv4	R9 DT3D AVOID DRIVING BAD WEATHR

DISPLAY INSTRUCTIONS:

If at DT3a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display response option 7. NO RAIN OR BAD WEATHER for DT3D only.

Use "Same Question Stem" display

QUESTION TEXT:

{[]In the last month, did {you/SP} ever avoid driving{]}

{variable text [a-d]}

RESPONSE 1[a] at night? RESPONSE 2[b] alone? RESPONSE 3[c] on busy roads or highways? RESPONSE 4[d] in the rain or other bad weather?

1	YES
2	NO

DT4

NO, NO RAIN OR BAD WEATHER REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

dt9getoplcs1	R9 DT4A SP WALKED GOT PLACES
dt9getoplcs2	R9 DT4B GOT RIDE FAM FRIEND PD
dt9getoplcs3	R9 DT4C VANSHUTTLE PROV BY PLACE
dt9getoplcs4	R9 DT4D VAN SHUTTLE FOR SENIORS
dt9getoplcs5	R9 DT4E SP TOOK PUBLIC TRANSPRT
dt9getoplcs6	R9 DT4F SP TOOK TAXI GOT PLACES
dt9getoplcs7	R9 DT4G GOT PLACES OTHR SPECIFY

DISPLAY INSTRUCTIONS:

If at DT4a, do not display question text in brackets.

Otherwise, display question text in brackets.

Display "else" if DRIVES flag =1 (yes). For variable text [a], if WHEELCHAIR flag = 1 (yes) or SCOOTER flag = 1 (yes), display "or use {your/his/her}". If WHEELCHAIR flag = 1 (yes), display "wheelchair". If SCOOTER flag = 1 (yes), display "scooter". If WHEELCHAIR flag =1 (yes) and SCOOTER flag = 1 (yes), display "wheelchair or scooter".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1(yes), display item c and for variable text [d] display, "not provided by the place {you live/{he/she} lives}"

QUESTION TEXT:

{[]In the last month, how {else} did {you/SP} get to places outside {your/his/her} {home/building}? Did {you/he/she}{]}

{variable text [a-g]}

RESPONSE 1 [a] walk {or use {your/his/her}} {wheelchair/scooter/wheelchair or scooter}? RESPONSE 2 [b] get a ride from a family member, friend, or someone paid to help? {RESPONSE 3 [c] use a van or shuttle service provided by the place {you live/{he/she} lives}?} RESPONSE 4 [d] use a van or shuttle service for seniors or people with disabilities {not provided by the place {you live/{he/she} lives}}? RESPONSE 5 [e] take public transportation (the bus, subway, or train)? RESPONSE 6 [f] take a taxi? RESPONSE 7 [g] use any other way to get places?

CODES

1 YES 2 NO REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

If DT4g = 1 (yes other ways), go to DT4H.

Otherwise, go to BOX DT5A.

DT4H	DT4H	NOT ON FILE
QUESTIC	N TEXT:	
	SPECIFY OTHER WAY OF GETTING AROUND)
ENTER T		
	Length	25
BOX D	T5A BOX DT5A	NOT ON FILE
	f DT4b = 1 (yes, ride from family, friend, or Dtherwise, go to Section HA - Household Ac	• • • • •
DT5A	op 9 tkplhlp1	R9 DT5A TAKES SP PLACES MOST
	op 9 relatnshp	R9 RELASHIP TO SP UPDATE AND NEW
DISPLAY	INSTRUCTIONS:	
	isplay HELPER RELATIONSHIP CODES.	
L	isplay PERSON ROSTER with FIRST NAME, I AST NAME, and RELATIONSHIP TO SP fields isplay "first" and "last" in underlined text.	AST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, 5.
		end, or someone paid to help took {you/SP} places most
	F PERSON NAMED IS NOT ON THE ROSTEF	R, PRESS CTRL/P TO ADD A PERSON
ſ	DT5b. [What is (his/her) first name?] CON	NFIRM SPELLING
I	DT5c. [What is (his/her) last name?] CON	FIRM SPELLING
I	DT5d. [What is (his/her) relationship to {yo	pu/SP}?] PRESS F1 FOR HELP SCREEN
CODES		
2	SPOUSE/PARTNER	
3	DAUGHTER	
4	SON	
5	DAUGHTER-IN-LAW	
6	SON-IN-LAW STEPDAUGHTER	
7 8	STEPSON	
9	SISTER	
9 10	BROTHER	
10	SISTER-IN-LAW	
12	BROTHER-IN-LAW	
13	MOTHER	
14	STEPMOTHER	
15	MOTHER-IN-LAW	
16	FATHER	

18 FATHER-IN-LAW	
19 GRANDDAUGHTER	
20 GRANDSON	
21 NIECE	
22 NEPHEW	
23 AUNT	
24 UNCLE	
25 COUSIN	
26 STEPDAUGHTER'S SON/DAUGHTER	
27 STEPSON'S SON/DAUGHTER	
28 DAUGHTER-IN-LAW'S SON/DAUGHTE	ER
29 SON-IN-LAW'S SON/DAUGHTER	
30 BOARDER/RENTER	
31 PAID AIDE/HOUSEKEEPER/EMPLOYE	E
32 ROOMMATE	
33 EX-WIFE/EX-HUSBAND	
34 BOYFRIEND/GIRLFRIEND	
35 NEIGHBOR	
36 FRIEND	
37 SOMEONE/SERVICE AT THE PLACE SP	P LIVES/LIVED
38 CO-WORKER	
39 MINISTER, PRIEST, OR OTHER CLERG	
40 PSYCHIATRIST, PSYCHOLOGIST, COU	NSELOR, OR THERAPIST
91 OTHER RELATIVE	
92 OTHER NONRELATIVE	

PROGRAMMER INSTRUCTIONS:

For roster selection/addition at DT5A, set TOOK PLACES MOST OFTEN flag = 1 (yes).

Allow only one person to be selected/added to the roster for DT5A.

DT6	dt9otfrfamtk	R9 DT6 ANTH FND FAM MEM TOOK YOU
UESTION TEXT	:	
Was the	re another friend or family member wh	o took {you/SP} places in the last month?
DDES		
1	YES	
2	NO	Section HA
	REFUSED	Section HA
	DON'T KNOW	Section HA
DT7A	op9tkplhlp2	R9 DT7A TAKES SP PLACES OTH
	op 9 relatnshp	R9 RELASHIP TO SP UPDATE AND NEW
DISPLAY INSTRU	ICTIONS:	-

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who was that (friend or family member who took {you/SP} places in the last month)?

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

DT7b. [What is (his/her) first name?] CONFIRM SPELLING

DT7c. [What is (his/her) last name?] CONFIRM SPELLING

DT7d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

-	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

Allow one roster selection/addition. Set TOOK PLACES flag = 1 (yes) for selection/addition. Do not allow person selected/added at DT5A to be selected at DT7A.

If selection of person with TOOK PLACES MOST OFTEN flag=1(YES), display message "PERSON ALREADY SELECTED FOR TAKING SP PLACES MOST OFTEN. SELECT/ADD A DIFFERENT PERSON ON ROSTER"

Flag Variables Set in DT Section		
fl5dneverdrv	R5 F DT SP NEVER DROVE WHEN ADDED	
fl9drives	R9 F DT SP DRIVES CAR	
fl9drvlstyr	fl 9drvlstyr R9 F DT SP DROVE CAR IN PAST YR	

NHATS Round 9SectionHA[HOUSEHOLD ACTIVITIES]Section			Seque	equence: 21	
HA1PRE		HA1PRE	NOT ON FILE		
QUESTION TE	XT:				
		v questions about chores arc t done in the last month.	ound {your/SP's} {home/apa	rtment/room/unit/suite/other}	
PRES	S 1 AND EN	TER TO CONTINUE			
HA1		ha 9 laun	R9 HA1 HOW L	AUNDRY GOT DONE	
If PRO) If PRO)	۲ flag is nu ۲ flag = ۱ (۲	: month" in bold underlined : Ill, display "1a". yes), display "1b".			
QUESTION TE	XT: / CARD HA{	- 1a/1b}			
	start with {		y we mean cleaning {your/{	his/her}} clothing, sheets, and	
alway	s do this by	st describes how {your/SP's) {yourself/himself/herself}, a you/{him/her}}, or did it vary	lways do it together with so	t month? Did {you/{he/she}} omeone else, did someone else	
CODES					
1	A	LWAYS DID IT BY SELF		HA2	
2		LWAYS DID IT TOGETHER		HA2	
3 4	_	DMEONE ELSE ALWAYS D VARIED (MORE THAN ON		НАЗА	
4	11				

NOT DONE IN LAST MONTH REFUSED DON'T KNOW

HA1A

5

ha**9**launslf

R9 HA1A DO LAUNDRY YOURSELF

HA4

HA5

HA5

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text

QUESTION TEXT:

In the last month, did {you/SP} ever do {your/{his/her}} laundry by {yourself/himself/herself}?

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA2	ha9whrmachi1	R9 HA2 WASH MACHINE IN HOME
	ha9whrmachi2	R9 HA2 WASH MACHIN IN BUILDING
	ha 9 whrmachi3	R9 HA2 WASH MACHIN LAUNDROMAT
	ha9whrmachi4	R9 HA2 WASH MACHIN SINK IN HOME
	ha 9 whrmachi5	R9 HA2 WASH MACH SINK IN BUILDNG
	ha9whrmachi6	R9 HA2 WASH MACHIN OTHR SPECIFY

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display "or building". If FACILITY flag = 1 or STRUCTURE = 2 (multi-unit), display responses 2 and 5.

QUESTION TEXT:

In the last month, when {you/SP} did {your/{his/her}} laundry, where did {you/{he/she}} do that? Did {you/{he/she}} use a machine in {your/{his/her}} home {or building}, at a Laundromat, or what?

SELECT ALL THAT APPLY

CODES 1 2 3 4 5 91	Code All That Apply MACHINE IN HOME {MACHINE ELSEWHERE IN BUILDIN LAUNDROMAT SINK IN HOME {SINK ELSEWHERE IN BUILDING} OTHER (SPECIFY) REFUSED	BOX HA3A BOX HA3A BOX HA3A BOX HA3A		
	DON'T KNOW	BOX HA3A		
HA2A	HA2A	NOT ON FILE		
QUESTION TEXT: SPECIFY WI	QUESTION TEXT: SPECIFY WHERE {SP} DID LAUNDRY.			
ENTER TEXT				
	Length	50		
BOX HA3A	BOX HA3A	NOT ON FILE		
•	If HA1 = 1 (always by self), go to HA5. Otherwise, go to HA3a.			
HA3A	HA3A op9launhlp R9 HA3A HELPS SP WITH LAUNDRY			
	R9 RELASHIP TO SP UPDATE AND NEW			
DISPLAY INSTRUCTIONS: Display HELPER RELATIONSHIP CODES.				
If FACILITY f	lag = 1 (YES), display "a staff person from t	ויe place where {you live/{he/she} lives}."		

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA1 = 2 (always with someone else) display "when {you/SP} did {your/{his/her}} laundry, who did that with {you/him/her}".

If HA1 = 3 (someone else always did), display "who did {your/SP's} laundry for {you/{him/her}}".

If HA1 = 4 (varied) display "who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} did {your/{his/her}} laundry, who did that with {you/{him/her}}/who did {your/SP's} laundry for {you/{him/her}}/who did {your/SP's} laundry with {you/{him/her}} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

HA3b. [What is (his/her) first name?] CONFIRM SPELLING HA3c. [What is (his/her) last name?] CONFIRM SPELLING HA3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

-	- 25	
	2	SPOUSE/PARTNER
	3	DAUGHTER
	4	SON
	5	DAUGHTER-IN-LAW
	6	SON-IN-LAW
	7	STEPDAUGHTER
	8	STEPSON
	9	SISTER
	10	BROTHER
	11	SISTER-IN-LAW
	12	BROTHER-IN-LAW
	13	MOTHER
	14	STEPMOTHER
	15	MOTHER-IN-LAW
	16	FATHER
	17	STEPFATHER
	18	FATHER-IN-LAW
	19	GRANDDAUGHTER
	20	GRANDSON
	21	NIECE
	22	NEPHEW
	23	AUNT
	24	UNCLE
	25	COUSIN
	26	STEPDAUGHTER'S SON/DAUGHTER
	27	STEPSON'S SON/DAUGHTER
	28	DAUGHTER-IN-LAW'S SON/DAUGHTER
	29	SON-IN-LAW'S SON/DAUGHTER

BOARDER/RENTER 30

- PAID AIDE/HOUSEKEEPER/EMPLOYEE 31
- ROOMMATE 32
- EX-WIFE/EX-HUSBAND 33
- 34 **BOYFRIEND/GIRLFRIEND**
- NEIGHBOR 35
- 36 FRIEND
- SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED 37
- 38 **CO-WORKER**
- MINISTER, PRIEST, OR OTHER CLERGY 39
- PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST 40
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA3, set HELPEDWITHLAUNDRY flag = 1 (yes).

BOX	HA4	BOX HA4	NOT ON FILE
	If HA1 = 2 (always wit FROM THE PLACE SP	· ·	HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE
	- •	else always did) and H PLIVES, go to BOX HA;	IELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE 7.
	If HA1 = 4 (varied) an LIVES, go to BOX HA		DRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP
	Otherwise go to HA4	ŀ.	
HA4		ha9dlaunreas	R9 D LAUNDRY REASN WITH BY OTHERS

DISPLAY INSTRUCTIONS:

If HA1 = 2 (always with someone else), display "with".

If HA1 = 3 (someone else always did), display "for".

If HA1 = 4 (varied), display "with or for".

If HA1 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text. Display responses in two side-by-side columns, with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else did {your/SP's} laundry {with/for/with or for} {you/{him/her}}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

1	HEALTH OR FUNCTIONING INCLUDES: AGE,
	MEMORY, VISION, HEALTH CONDITION/DISEASE
	NAMES, SURGERY, UNABLE TO DRIVE
2	OTHER REASON INCLUDES: SHARED ACTIVITY,
	ALWAYS DONE THIS WAY, SOMEONE ELSE
	WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE
	TO DO IT
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

			0 () /	
BOX	HA5	BOX HA5	NOT ON FILE	
		s by self), go to HA5. vays with someone else) or HA	A1a ≠ 1 (didn't do by self), go to HA6.	
	-	meone else always did) or HA ONHELPWITHLAUNDRY flag =	1 = 5 (not done in last month)] and = 1 (yes), go to BOX HA7.	
	Otherwise, go	to HA20PRE.		
HA5		ha9laundif	R9 HA5 DIFF DOING LAUNDY BY SELF	
DISPL/	AY INSTRUCTION Display "by {you	NS: urself/himself/herself}" in bolo	d underlined text.	
QUEST	TION TEXT:			
		nth, how much difficulty did {y y none, a little, some, or a lot?	/ou/SP} have doing laundry by {yourself/himself/herself}.	
CODES	5			
1		NONE		
2		A LITTLE		
3		SOME		
4		ALOT		

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

HA6

ha9launoft

R9 HA6 HOW OFTEN DO LAUNDRY

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

Compared to a year ago, {do you/does SP} do {your/{his/her}} laundry more often, less often, or about the same?

CODES

MORE OFTEN
LESS OFTEN
SAME
REFUSED
DON'T KNOW

BOX HA7

BOX HA7

NOT ON FILE

If [HA1 = 1 (always by self) or HA1 = 4 (varied)] and [HA5 = 2 (a little difficulty) or HA5 = 3 (some difficulty) or HA5 = 4 (a lot of difficulty)], go to HA7.

If [HA1 = 2 (always with someone else) or HA1 = 3 (someone else always did) or HA1 = 4 (varied) or HA1 = 5 (not done in last month)] and [HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes) or HELPEDWITHLAUNDRY flag =1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA7.

Otherwise, go to HA20PRE

HA7 ha9launwout

R9 HA7 EVER GO WOUT CLEAN LAUNDR

DISPLAY INSTRUCTIONS:

If HA1= 1 (always did by self) or 5 (not done in last month) or HA1a = 1 (yes by self), display "it was too difficult to do by {yourself/himself/herself}".

Otherwise, display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without clean laundry because {it was too difficult to do by {yourself/himself/herself} no one was there to help or do that for {you/him/her}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA20PRE

NOT ON FILE

QUESTION TEXT:

The next few questions are about shopping for groceries or personal items.

IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store.

PRESS 1 AND ENTER TO CONTINUE

HA20

ha9shop

HA20PRE

R9 HA20 HOW YOUR SHOPPING DONE

DISPLAY INSTRUCTIONS:

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

Display "in the last month" in bold underlined text.

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} shopping got done in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

1	ALWAYS DID IT BY SELF	HA22
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA22
3	SOMEONE ELSE ALWAYS DID IT	HA25A
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA26
	REFUSED	HA27
	DON'T KNOW	HA27

HA20A

ha9shopsIf

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever do {your/{his/her}} shopping by {yourself/himself/herself}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA22	ha 9 howpaygr1	R9 HA22 PAY GROC PERS ITMS CASH
	ha 9 howpaygr2	R9 HA22 PAY GROC PERS ITMS CHCK
	ha 9 howpaygr3	R9 HA22 PAY GROC PERS ITMS DEBIT
	ha 9 howpaygr4	R9 HA22 PAY GROC PERS CREDIT
	ha 9 howpaygr5	R9 HA22 PAY GROC PERS FOOD STMP
	ha 9 howpaygr6	R9 HA22 PAY GROC PERS SMON ELS
	ha 9 howpaygr7	R9 HA22 PAY GROC PERS OTHR SPEC

QUESTION TEXT:

SHOW CARD HA2

In the last month, when {you/SP} shopped for groceries or other personal items, did {you/{he/she}} pay for them with cash, check, debit card, credit card, or some other way?

SELECT ALL THAT APPLY

CODES

1	CASH
2	CHECK
3	DEBIT OR GIFT CARD
4	CREDIT CARD
5	FOOD STAMPS
6	SOMEONE ELSE PAYS
91	OTHER
	REFUSED
	DON'T KNOW

HA23

ha9howgtstr1	R9 HA23 DROVE TO THE STORE
ha 9 howgtstr2	R9 HA23 FAM FRND PD HLP DROVE
ha 9 howgtstr3	R9 HA23 VAN PLACE SP LIVES DROVE
ha9howgtstr4	R9 HA23 VAN 4 DIS SENIORS DROVE
ha9howgtstr5	R9 HA23 PUBLIC TRANSPORT 2 STORE

ha9howgtstr6R9 HA23 SP TOOK TAXI 2 THE STOREha9howgtstr7R9 HA23 SP WALKED TO THE STORE

ha**9**howgtstr8

R9 HA23 OTHR SPECIFY TO STORE

DISPLAY INSTRUCTIONS:

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENTCOMMUNITY flag = 1 (YES), display response 3 and for response 4, "not provided by the place SP lives".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD HA3

In the last year, how did {you/SP} get to the store to shop for groceries or personal items? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

SELECT ALL THAT APPLY

CODES

1	{DROVE}	HA24A
2	GOT A RIDE FROM A FAMILY MEMBER OR	HA24A
	FRIEND OR SOMEONE PAID TO HELP	
3	{USED A VAN OR SHUTTLE SERVICE	HA24A
	PROVIDED BY THE PLACE SP LKIVES}	
4	{USED A VAN OR SHUTTLE SERVICE FOR	HA24A
	PEOPLE WITH DISABILITIES OR SENIORS	
	{(NOT PROVIDED BY THE PLACE SP LIVES)}	
5	TOOK PUBLIC TRANSPORTATION (THE BUS,	HA24A
	SUBWAY, TRAIN, OR TRAM)	
6	ΤΟΟΚ Α ΤΑΧΙ	HA24A
7	WALKED	HA24A
91	OTHER (SPECIFY)	
	REFUSED	HA24A
	DON'T KNOW	HA24A

HA23A

HA23A

NOT ON FILE

QUESTION TEXT:

SPECIFY HOW GOT TO STORE.

ENTER TEXT

Length

50

HA24A

ha9shopcart

R9 HA24A EVER USE MOTORIZED CART

DISPLAY INSTRUCTIONS:

Display "in the last month" in bold underlined text.

In the last month, when {you/SP} went to the store to shop did {you/{he/she}} ever use a motorized cart?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA24B ha9shoplean

R9 HA24B EVER LEAN ON SHOP CART

DISPLAY INSTRUCTIONS:

Display "in the last month" in bold underlined text.

QUESTION TEXT:

In the last month, when {you/SP} went to the store to shop did {you/{he/she}} ever lean on the shopping cart to help {you/{him/her}} get around the store?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX HA25A	BOX HA25A	NOT ON FILE	
If HA20 = 1 (alwa Otherwise, go t	ays by self) go to HA27. o HA25A.		
HA25A	op9shophlp	R9 HA25A HELPS SP WITH SHOPPING	
	op 9 relatnshp	R9 RELASHIP TO SP UPDATE AND NEW	

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA20 = 2 (always with someone else), display "when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}}".

If HA20 = 3 (someone else always did), display "who shopped for groceries or personal items for {you/SP}".

If HA20 = 4 (varied), display "who shopped for groceries or personal items with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} shopped for groceries or personal items, who did that with {you/{him/her}} / who shopped for groceries or personal items for {you/SP} /who shopped for groceries

or personal items with {you/SP} or for you/{him/her}}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else? SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA25b. [What is (his/her) first name?] CONFIRM SPELLINGHA25c. [What is (his/her) last name?] CONFIRM SPELLINGHA25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST

92 OTHER NONRELATIVE

OTHER RELATIVE

PROGRAMMER INSTRUCTIONS:

91

For each roster selection/addition at HA25, set HELPEDWITHSHOPPING flag = 1 (yes).

BOX HA26 BOX HA26 NOT ON FILE

If HA20 = 2 (always with someone else) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA28.

If HA20 = 3 (someone else always did) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA29.

If HA20 = 4 (varied) and HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA27.

Otherwise go to HA26

HA26

ha9dshopreas

R9 D SHOP REASN WITH BY OTHERS

DISPLAY INSTRUCTIONS:

If HA20 = 2 (always with someone else), display "with". If HA20 = 3 (someone else always did), display "for". If HA20 = 4 (varied), display "with or for". If HA20 = 5 (not done in last month), use null display for first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text. Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as the column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else shopped for groceries or personal items {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	HEALTH OR FUNCTIONING INCLUDES: AGE,	
	MEMORY, VISION, HEALTH CONDITION/DISEASE	
	NAMES, SURGERRY, UNABLE TO DRIVE	
2	OTHER REASON INCLUDES: SHARED ACTIVITY,	
	ALWAYS DONE THIS WAY, SOMEONE ELSE	
	WANTED TO DO IT, PAY SOMEONE, DOESN'T	
	LIKE TO DO IT	
	REFUSED	BOX HA27
	DON'T KNOW	BOX HA27

PROGRAMMER INSTRUCTIONS:

If HA26 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITH SHOPPING flag = 1 (yes).

BOX HA27	BOX HA27	NOT ON FILE	
If HA202 = $1(y)$	es by self) go to HA27		

If HA20 = 2 (always with someone else) or HA20a \neq 1 (didn't do by self), go to HA28.

If [HA20 = 3 (someone else always did) or HA20 = 5 (not done in last month)] and HEALTHREASONHELPWITHSHOPPING flag =1 (yes), go to BOX HA29.

Otherwise, go to HA30PRE.

HA27 ha9shopdif

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have shopping for groceries or personal items by
{yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

HA28	
------	--

ha**9**shopoft

R9 HA28 HOW OFT SHOP GROCERIES

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

Compared to a year ago, {do you/does SP} shop for groceries or personal items more often, less often, or about the same?

CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

BOX HA29

NOT ON FILE

If [HA20 = 1 (always by self) or HA20 = 4 (varied)] and [HA27 = 2 (a little) or HA27 = 3 (some) or HA27 = 4 (a lot)], go to HA29.

If [HA20 = 2 (always with someone else) or HA20 = 3 (some else always did) or HA20 = 4 (varied) or HA20 = 5 (not done in last month)] and [HEALTHREASONHELPWITHSHOPPING flag = 1 (yes) or HELPEDWITHSHOPPING flag = 1 (YES) for SERVICE/SOMONE FROM PLACE SP LIVES, go to HA29.

Otherwise go to HA30PRE.

HA29

ha9shopwout

BOX HA29

R9 HA29 EVER GO WITHOUT GROCRIES

DISPLAY INSTRUCTIONS:

If HA20=1 (always by self) or 5 (not done in last month), or HA20a = 1 (yes by self), display "it was too difficult to shop by {yourself/himself/herself}".

If HA20=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or shop for {you/{him/her}}"?

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without groceries or personal items because {it was too difficult to shop by {yourself/himself/herself} / no one was there to help or shop for {you/{him/her}}?

	YES NO	
	REFUSED DON'T KNOW	
HA30PRE	HA30PRE NOT ON FILE	
QUESTION TEXT:		
Now let'	s turn to making hot meals.	
PRESS 1	AND ENTER TO CONTINUE	
НАзо	ha9meal R9	HA30 HOW HOT MEALS GET MADE
DISPLAY INSTRU	CTIONS:	
	lag is null, display "1a". lag = 1 (yes), display "1b".	
Display "ir	the last month" in bold underlined text.	
QUESTION TEXT:		
	CARD HA{1a/1b}	
SHOW Which make t		
SHOW Which make t make t	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in hem by {yourself/himself/herself}, always make them togethe	
SHOW Which make t make t	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in hem by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF	r with someone else, did someone else always HA30B
SHOW Which make t make t 1 2	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in hem by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER WITH SOMEONE ELS	r with someone else, did someone else always HA30B SE HA30B
SHOW Which make t make t CODES 1 2 3	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in hem by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER WITH SOMEONE ELS SOMEONE ELSE ALWAYS DID IT	r with someone else, did someone else always HA30B
CODES 1 2 3 4	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in them by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER WITH SOMEONE ELS SOMEONE ELSE ALWAYS DID IT IT VARIED (MORE THAN ONE WAY)	HA30B FA30B HA30B HA30B HA30B HA30B
SHOW Which make t make t CODES 1 2 3	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in hem by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER WITH SOMEONE ELS SOMEONE ELSE ALWAYS DID IT IT VARIED (MORE THAN ONE WAY) NOT DONE IN LAST MONTH	HA30B HA30B SE HA30B HA30B HA30B HA33
CODES 1 2 3 4	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in them by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER WITH SOMEONE ELS SOMEONE ELSE ALWAYS DID IT IT VARIED (MORE THAN ONE WAY)	HA30B FA30B HA30B HA30B HA30B HA30B
CODES 1 2 3 4	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in them by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER WITH SOMEONE ELS SOMEONE ELSE ALWAYS DID IT IT VARIED (MORE THAN ONE WAY) NOT DONE IN LAST MONTH REFUSED DON'T KNOW	HA30B HA30B HA30B HA30B HA30B HA33 HA33
CODES 1 2 3 4 5 HA30A	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in hem by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER WITH SOMEONE ELS SOMEONE ELSE ALWAYS DID IT IT VARIED (MORE THAN ONE WAY) NOT DONE IN LAST MONTH REFUSED DON'T KNOW ha9mealsIf R9 1	HA30B HA30B HA30B HA30B HA30B HA33 HA34 HA34 HA34
CODES 1 2 3 4 5 HA30A DISPLAY INSTRU	CARD HA{1a/1b} answer best describes how {your/SP's} hot meals got made in hem by {yourself/himself/herself}, always make them togethe hem for {you/{her/him}}, or did it vary? ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHER WITH SOMEONE ELS SOMEONE ELSE ALWAYS DID IT IT VARIED (MORE THAN ONE WAY) NOT DONE IN LAST MONTH REFUSED DON'T KNOW ha9mealsIf R9 1	HA30B HA30B HA30B HA30B HA30B HA33 HA34 HA34 HA34

1	YES
2	NO
	REFUSED
	DON'T KNOW

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "Do not include meals provided as a service by the place {you live/{he/she} lives}."

QUESTION TEXT:

SHOW CARD HA4

In the last month, when {you/SP} had hot meals, how often were they restaurant meals, including eat-in, take- out, or delivered meals? {Do not include meals provided as a service by the place {you live/{he/she} lives}.} Was it every time {you/{he/she}} had a hot meal, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

HA30C

ha**9**mealwheel

R9 HA30C OFTN GET MEALS ON WHEEL

QUESTION TEXT:

SHOW CARD HA4

In the last month, when {you/SP} had hot meals, how often were they from Meals on Wheels or other food assistance programs? Was it every time {you/{he/she}} had a hot meal, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX HA₃₁

NOT ON FILE

If HA30 = 3 (SOMEONE ELSE ALWAYS DID IT), go to HA32A. Else if HA14 = 1 (has microwave), go to HA31. Otherwise, go to BOX HA32A.

BOX HA31

HA31

ha9oftmicrow

R9 HA31 OFTEN USE THE MICROWAVE

QUESTION TEXT:

SHOW CARD HA4

In the last month, when {you/SP} made hot meals did {you/{he/she}} use the microwave oven every time, most times, sometimes, rarely, or never?

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES

4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX HA32A BOX HA3A NOT ON FILE

If HA30 = 1 (always did by self) go to HA34. Otherwise, go to HA32A.

HA32A

op9mealhlp op9relatnshp

R9 HA32A HELPS SP WITH MEALS R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSIHP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display RESTAURANT/TAKE OUT SERVICES and MEALS ON WHEELS on the person roster.

If HA30 = 2 (always with someone else), display "when {you/SP} made hot meals, who did that with {you/{him/her}}".

If HA30 = 3 (someone else always did), display "who made hot meals for {you/SP}".

If HA30 = 4 (varied), display "who made hot meals with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} made hot meals, who did that with {you/{him/her}} / who made hot meals for {you/SP} /who made hot meals with {you/SP} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}. PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA32b. [What is (his/her) first name?] CONFIRM SPELLING HA32c. [What is (his/her) last name?] CONFIRM SPELLING HA32d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

10

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER

BROTHER

11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
PROGRAM	IER INSTRUCTIONS:
For eac	h roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).

If HA30 = 2 (always with someone else) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA35.

NOT ON FILE

If HA30 = 3 (someone else always did) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA36.

If HA30 = 4 (varied) and HELPEDWITHMEALS flag= 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA34.

Otherwise go to HA33

HA33

BOX HA33

ha9dmealreas

BOX HA33

R9 D MEALS REASN WITH BY OTHERS

DISPLAY INSTRUCTIONS:

If HA30 = 2 (always with someone else), display "with".

- If HA30 = 3 (someone else always did), display "for".
- If HA30 = 4 (varied), display "with or for".

If HA30 = 5 (none made in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else made hot meals {with/for/with or for} {you/SP}?} Was that because of {your/SP's} health or functioning or some other reason?

SELECT ALL THAT APPLY

Code All That Apply	
HEALTH OR FUNCTIONING INCLUDES: AGE,	
MEMORY, VISION, HEALTH CONDITION/DISEASE	
NAMES, SURGERRY, UNABLE TO DRIVE	
OTHER REASON INCLUDES: SHARED ACTIVITY,	
ALWAYS DONE THIS WAY, SOMEONE ELSE	
WANTED TO DO IT, PAY SOMEONE, DOESN'T	
LIKE TO DO IT	
REFUSED	BOX HA34
DON'T KNOW	BOX HA34
	HEALTH OR FUNCTIONING INCLUDES: AGE, MEMORY, VISION, HEALTH CONDITION/DISEASE NAMES, SURGERRY, UNABLE TO DRIVE OTHER REASON INCLUDES: SHARED ACTIVITY, ALWAYS DONE THIS WAY, SOMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE TO DO IT REFUSED

PROGRAMMER INSTRUCTIONS:

If HA33 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHMEALS flag = 1 (yes).

BOX HA34	BOX HA34	NOT ON FILE	
-	If HA30a = 1 (yes by self), go to HA34. If HA30 = 2 (always with someone else) or HA30a ≠ 1 (didn't do by self), go to HA35.		
	30 = 3 (someone else always did) or HA30 = 5 (not done in last month)] and IHREASONHELPWITHMEALS flag = 1 (yes), go to BOX HA36.		
Otherwise, g	Otherwise, go to HA40PRE.		
HA34	ha9mealdif	R9 HA34 DIFICULTY MAK MEALS SELF	

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have shopping for groceries or personal items by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

QUESTION TEXT:

	Compared to a year ago, {do you/does SP} make hot meals more often, less often, or about the same?						
CODES							
1	MORE OFTEN						
2	LESS OFTEN						
3	SAME						
	REFUSED						
	DON'T KNOW						
BOX H	A36 BOX HA36	NOT ON FILE					
	If [HA30 = 1 (always by self) or HA30 = 4 (varied)] and [HA34 = 2 (a little) or HA34 = 3 (some) or HA34 = 4 (a lot)], go to HA36.						
-	If [HA30 = 2 (always with someone else) or HA30 = 3 (some else always did) or HA30 = 4 (varied) or HA30 = 5 (not done in last month)] and [HEALTHREASONHELPWITHMEALS flag = 1 (yes) or HELPEDWITHMEALS flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES] go to HA36.						
C	otherwise go to HA40PRE.						
HA36	ha 9 mealwout	R9 HA36 EVER GO WITHOUT HOT MEAL					

DISPLAY INSTRUCTIONS:

If HA30 =1 (always by self) or 5 (not done in last month) or HA30a = 1 (yes by self), display "it was too difficult to make one by {yourself/himself/herself}".

If HA30 =2 (always with someone else) or 3 (someone else always did), display "no one was there to help or make one for {you/{him/her}}"?

Display "in the last month" in underlined text.

HA40PRE

QUESTION TEXT:

In the last month, did {you/SP} ever go without a hot meal because {it was too difficult to make one by {yourself/himself/herself} / no one was there to help or make one for {you/him/her}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA40PRE

NOT ON FILE

QUESTION TEXT:

Now I have a few questions about everyday money matters like handling bills and banking.

IF NEEDED: By handling bills, we mean writing checks, sending money orders or paying with cash. By banking we mean checking balances, and making transfers, deposits or withdrawals from the bank or ATM.

PRESS 1 AND ENTER TO CONTINUE

HA40

R9 HA40 HOW BILLS BANKIN HANDLED

DISPLAY INSTRUCTIONS:

Display "in the last month" in bold underlined text.

ha**9**bank

If PROXY flag is null, display "1a". If PROXY flag = 1 (yes), display "1b".

QUESTION TEXT:

SHOW CARD HA{1a/1b}

Which answer best describes how {your/SP's} bills and banking were handled in the last month? Did {you/{he/she}} always do this by {yourself/himself/herself}, always do it together with someone else, did someone else always do it for {you/{him/her}}, or did it vary?

CODES

1	ALWAYS DID IT BY SELF	HA44
2	ALWAYS DID IT TOGETHER WITH SOMEONE ELSE	HA42A
3	SOMEONE ELSE ALWAYS DID IT	HA42A
4	IT VARIED (MORE THAN ONE WAY)	
5	NOT DONE IN LAST MONTH	HA43
	REFUSED	HA44
	DON'T KNOW	HA44

HA40A

ha**9**bankslf

R9 HA40A HNDL BILLS BNKING YRSLF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever handle {your/{his/her}} bills and banking by {yourself/himself/herself}?

CODES

ED
KNOW

HA42A

	•	
op 9 rel	atnshp	

op9bankhlp

R9 HA42A HELPS SP WITH BANKING R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag =YES(yes), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA40 = 2 (always with someone else), display "when {you/SP} handled bills and banking, who did that with {you/{him/her}}".

If HA40 = 3 (someone else always did), display "who handled bills and banking for {you/SP}".

If HA40 = 4 (varied), display "who handled bills and banking with {you/SP} or for {you/{him/her}}".

Display "first" and "last" in underlined text.

QUESTION TEXT:

In the last month, {when {you/SP} handled bills and banking, who did that with {you/{him/her}}/ who handled bills and banking for {you/SP} /who handled bills and banking with {you/SP} or for {you/{him/her}}?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA42b. [What is (his/her) first name?] CONFIRM SPELLINGHA42c. [What is (his/her) last name?] CONFIRM SPELLINGHA42d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR

- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHBANKING flag = 1 (yes).

If HA40 = 2 (always with someone else) HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA45.

If HA40 = 3 (someone else always did) and HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA46.

If HA40 = 4 (varied) and HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA44.

Otherwise go to HA43.

HA43

ha9dbankreas

R9 D BANK BILL REASN WITH BY OTH

DISPLAY INSTRUCTIONS:

If HA40 = 2 (always with someone else), display "with". If HA40 = 3 (someone else always did), display "for". If HA40 = 4 (varied), display "with or for". If HA40 = 5 (not done in last month) do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

QUESTION TEXT:

{What is the reason someone else handled bills and banking {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	HEALTH OR FUNCTIONING INCLUDES: AGE,	
	MEMORY, VISION, HEALTH CONDITION/DISEASE	
	NAMES, SURGERRY, UNABLE TO DRIVE	
2	OTHER REASON INCLUDES: SHARED ACTIVITY,	
	ALWAYS DONE THIS WAY, SOMEONE ELSE	
	WANTED TO DO IT, PAY SOMEONE, DOESN'T	
	LIKE TO DO IT	
	REFUSED	BOX HA44
	DON'T KNOW	BOX HA44

PROGRAMMER INSTRUCTIONS:

If HA43 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHBANKING flag = 1 (yes).

If HA40a = 1 (yes by self), go to HA44.

If HA40 = 2 (always with someone else) or HA40a \neq 1 (didn't do by self), go to HA45.

If [HA40 = 3 (someone else always did) or HA40 = 5 (not done in last month)] and HEALTHREASONHELPWITHBANKING flag =1 (yes), go to BOX HA46.

Otherwise, go to HA50PRE.

HA44

ha9bankdif

R9 HA44 DIF HNDL BLLS BNKING SLF

DISPLAY INSTRUCTIONS:

Display "by {yourself/himself/herself}" in bold underlined text.

QUESTION TEXT:

In the last month, how much difficulty did {you/SP} have handling {your/his/her} bills and banking by {yourself/himself/herself}? Would you say none, a little, some, or a lot?

CODES

1	NONE	
2	A LITTLE	
3	SOME	
4	A LOT	
	REFUSED	
	DON'T KNOW	

HA45

ha9bankoft

R9 HA45 HOW OFTEN YOU PAY BILLS

DISPLAY INSTRUCTIONS:

Display "a year ago" in bold underlined text.

BOX HA46

QUESTION TEXT:

Compared to a year ago, {do you/does SP} handle {your/his/her} own bills and banking more often, less often, or about the same?

CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

BOX HA46

NOT ON FILE

If [HA40 = 1 (always by self)or HA40 = 4 (varied)] and [HA44 = 2 (a little)or HA44 = 3 (some)or HA44 = 4 (a lot)], go to HA46.

If [HA40 = 2 (always with someone else) or HA40 = 3 (some else always did) or HA40 = 4 (varied) or HA40 = 5 (not done in last month)] and [HEALTHREASONHELPWITHBANKING flag = 1 (yes) or HELPEDWITHBANKING flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA46.

Otherwise go to HA50PRE.

HA46 ha9bankwout

DISPLAY INSTRUCTIONS:

If HA40=1 (always by self) or 5 (not done in last month) or HA40a = 1 (yes by self), display "it was too difficult to do that by {yourself/himself/herself}".

If HA40=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or do that for {you/{him/her}}".

Display "in the last month" in underlined text.

QUESTION TEXT:

In the last month, did {you/SP} ever go without handling {your/his/her} bills and banking matters because {it was too difficult to do that by {yourself/himself/herself} / no one was there to help or do that for {you/{him/her}}?

NOT ON FILE

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

HA50PRE

QUESTION TEXT:

Now let's turn to less common money matters, such as opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

PRESS 1 AND ENTER TO CONTINUE

HA50

ha**9**money

HA50PRE

R9 HA50 MONEY MATTERS TO HANDLE

DISPLAY INSTRUCTIONS:

Display "in the last year" in underlined text.

QUESTION TEXT:

In the last year, did {you/SP} have money matters like these that needed to be handled?

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts, or applying for loans.

CODES

1	YES	
2	NO	SECTION SC
	REFUSED	SECTION SC
	DON'T KNOW	SECTION SC

HA51

ha9moneyhlp

R9 HA51 ANYONE HLP W MONY MATTRS

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (yes), display "a service provided by the place where {you live/SP lives},"

Display "in the last year" in bold underlined text.

QUESTION TEXT:

In the last year, did anyone help {you/SP} or handle these kinds of money matters for {you/{him/her}}? This includes

family, friends, {a service provided by the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

CODES

HA52A	op9moneyhlp	R9 HA52A HELPS SP WITH MONEY
	REFUSED DON'T KNOW	SECTION SC SECTION SC
2	NO	SECTION SC
1	YES	

op9relatnshp

R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} lives}."

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who was that?

IF NEEDED: This includes family, friends, { a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA52b. [What is (his/her) first name?] CONFIRM SPELLING HA52c. [What is (his/her) last name?] CONFIRM SPELLING HA52d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW

17STEPFATHER18FATHER-IN-LAW19GRANDDAUGHTER20GRANDSON21NIECE22NEPHEW23AUNT24UNCLE25COUSIN26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE92OTHER NONRELATIVE	16	FATHER
19GRANDDAUGHTER20GRANDSON21NIECE22NEPHEW23AUNT24UNCLE25COUSIN26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	17	STEPFATHER
20GRANDSON21NIECE22NEPHEW23AUNT24UNCLE25COUSIN26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	18	FATHER-IN-LAW
21NIECE22NEPHEW23AUNT24UNCLE25COUSIN26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	19	GRANDDAUGHTER
22NEPHEW23AUNT24UNCLE25COUSIN26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	20	GRANDSON
23AUNT24UNCLE25COUSIN26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	21	NIECE
24UNCLE25COUSIN26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	22	NEPHEW
25COUSIN26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	23	AUNT
26STEPDAUGHTER'S SON/DAUGHTER27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	24	UNCLE
27STEPSON'S SON/DAUGHTER28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	25	COUSIN
28DAUGHTER-IN-LAW'S SON/DAUGHTER29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	26	STEPDAUGHTER'S SON/DAUGHTER
29SON-IN-LAW'S SON/DAUGHTER30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	27	STEPSON'S SON/DAUGHTER
30BOARDER/RENTER31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	28	DAUGHTER-IN-LAW'S SON/DAUGHTER
31PAID AIDE/HOUSEKEEPER/EMPLOYEE32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	29	SON-IN-LAW'S SON/DAUGHTER
32ROOMMATE33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	30	BOARDER/RENTER
33EX-WIFE/EX-HUSBAND34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
34BOYFRIEND/GIRLFRIEND35NEIGHBOR36FRIEND37SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED38CO-WORKER39MINISTER, PRIEST, OR OTHER CLERGY40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	32	ROOMMATE
 NEIGHBOR FRIEND SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED CO-WORKER MINISTER, PRIEST, OR OTHER CLERGY PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST OTHER RELATIVE 	33	EX-WIFE/EX-HUSBAND
 FRIEND SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED CO-WORKER MINISTER, PRIEST, OR OTHER CLERGY PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST OTHER RELATIVE 	34	BOYFRIEND/GIRLFRIEND
 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED 38 CO-WORKER 39 MINISTER, PRIEST, OR OTHER CLERGY 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST 91 OTHER RELATIVE 	35	NEIGHBOR
 38 CO-WORKER 39 MINISTER, PRIEST, OR OTHER CLERGY 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST 91 OTHER RELATIVE 	36	FRIEND
 MINISTER, PRIEST, OR OTHER CLERGY PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST OTHER RELATIVE 		SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
40PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST91OTHER RELATIVE	38	
91 OTHER RELATIVE	39	
· · · · · · · · · · · · · · · · · · ·	40	
92 OTHER NONRELATIVE	91	
	92	OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at HA25, set HELPEDWITHMONEYMATTERS flag = 1 (yes).

Go to Section SC – Self-care Activities.

Derived Variables from Items in HA Section	
ha9dlaunsfdf	R9 D LAUNDRY SELF AND DIFF LEVEL
ha9dshopsfdf	R9 D SLF SHOPPING AND DIFF LEVEL
ha9dmealsfdf	R9 D SELF MEALS AND DIFF LEVEL
ha9dbanksfdf	R9 D SELF BANKS AND DIFF LEVEL
ha9dmealwhl	R9 D SP RECEIVES MEALS ON WHEELS
ha9dmealtkot	R9 D SP RECEIVES TAKE OUT MEALS
ha9dlaunreas	R9 D LAUNDRY REASN WITH BY OTHERS (see HA4)
ha9dshopreas	R9 D SHOP REASN WITH BY OTHERS (see HA26)
ha9dmealreas	R9 D MEALS REASN WITH OTHERS (see HA33)
ha 9 dbankreas	R9 D BANK BILL REASN WITH BY OTH (see HA43)

NHATS Round 9

NHA	1 S K	ouna 9			
Sectio	n	SC	[SELF-CARE ACTIVITI	ES]	Sequence: 22
SC1PF	RE		SC1PRE	NOT ON FILE	
Ī	If DECE		= 1 (YES), display "SP ate". y "you eat/SP eats".		
	Now I	have a few	<pre>v questions about how {{you</pre>	eat/SP eats}/SP ate}.	
	PRESS	5 1 AND EN	TER TO CONTINUE		
SC1			sc9eatdev	R9 SC1 EVER USE ADAPTED UTENSILS	
DISPLA	Y INST	RUCTIONS:			
[Display	"adapted"	'in bold underlined text.		
I	If DECE	ASED flag =	= 1 (YES), display "of {his/her]	}life".	
QUESTI					
		last month our/{his/hei		P} ever use adapted utensils to help {you/{him/her}}eat	or
	IF NEE high s		ted utensils include things lik	ke easy-to-grip silverware, knives that rock, and plates v	vith
CODES					
1			ES		
2 7			IO LWAYS FED THROUGH IV	OR TUBE	
/			EFUSED		
		D	ON'T KNOW		
BOX	SC2		BOX SC2	NOT ON FILE	
	If SC1	= 7 (FEEDIN	IG TUBE), go to SC7PRE.		
	Else if	DECEASED	flag = 1 (YES), go to SC3.		
	Else if	SC1 = 1 (YE	5), go to SC2.		
	Other	wise, go to	SC3.		
SC2			sc9eatdevoft	R9 SC2 OFTEN USE ADAPTED UTENSLS	
QUESTI	ON TE	KT:			
		CARD SC1			
	Did {y	ou/SP} use	adapted utensils every time	{you/{he/she}} had a meal, most times, sometimes, or ra	arely?
CODES	5				
1			ERY TIME		
2			OST TIMES		

3

SOMETIMES

4

SC3	sc 9 eathlp	R9 SC3 DID ANYONE HELP YOU EAT	
DISPLA	AY INSTRUCTIONS:		
	If FACILITY flag = 1 (YES), display "a staff person from t If DECEASED flag = 1 (YES), display "of {his/her} life" an Otherwise, display "lives".		
OUEST	ION TEXT:		
Q0251	In the last month {of {his/her} life}, did anyone ever he or feeding {you/{him/her}}?	lp {you/SP} eat, for instance, by cutting up food	
	IF NEEDED: This includes family, friends, {a staff person {lives/lived},} or someone paid to help {you/{him/her}}.		
CODES			
1 2	YES NO REFUSED DON'T KNOW		
BOX	SC3A BOX SC3A	NOT ON FILE	
	-		
	If SC3=1 (YES), go to SC3a.		
	Else if DECEASED flag=1 (YES), go to SC7PRE.		
	Otherwise, go to SC5.		
SC3A	op9eathlp	R9 SC3A HELPS SP WITH EATING	
	op 9 relatnshp	R9 RELASHIP TO SP UPDATE AND NEW	
DISPLA	AY INSTRUCTIONS:		
	Display HELPER RELATIONSHIP CODES.		
	Display PERSON ROSTER with FIRST NAME, LAST NAME LAST NAME, and RELATIONSHIP TO SP fields.	E, and RELATIONSHIP TO SP. Allow entry for FIRST NAME,	
	If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YE	flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP	
	Display "first" and "last" in underlined text.		
OUFST	QUESTION TEXT:		
20201	Who helped {you/SP} eat?		

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON. SC3b. [What is (his/her) first name?] CONFIRM SPELLING SC3c. [What is (his/her) last name?] CONFIRM SPELLING SC3d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES	
2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
9 10	BROTHER
10	SISTER-IN-LAW
12	BROTHER-IN-LAW
	MOTHER
13 14	STEPMOTHER
	MOTHER-IN-LAW
15 16	FATHER
17	STEPFATHER
17 18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
20	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
PROGRAMMER IN For each ro	ster selection/addition at SC3, set HELPSWITHEATING flag = 1 (yes).
	BOX SC4 NOT ON FILE
BOX SC4	
If DECEAS	ED flag=1 (YES), go to SC7PRE.

Otherwise, go to SC4.

SC4

sc9eatslfoft

R9 SC4 HOW OFTEN EAT BY YOURSELF

DISPLAY INSTRUCTIONS:

QUESTION TEXT:

SHOW CARD SC2

In the last month when {you/SP} ate, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

CODES

SC5	sc9eatsIfdif	R9 SC5 DIFFICULTY EATING BY SELF
	DON'T KNOW	BOX SC6
	REFUSED	BOX SC6
4	NEVER	BOX SC6
3	RARELY	
2	SOMETIMES	
1	MOST TIMES	

DISPLAY INSTRUCTIONS:

If SC1 = 1 (used adapted utensils), display "when {you/SP} used adapted utensils,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used adapted utensils,} how much difficulty did {you/{he/she}} have eating by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

BOX SC6		BOXSC6	NOT ON FILE
	If SC3 = 2 (no help wit	h eating) and SC5 = 1 (no diffice	ulty eating), go to SC7PRE.
	Otherwise, go to SC6.		
SC6		sc9eatwout	R9 SC6 GO WOUT EAT BECSE NO HELP
DISPLAY INSTRUCTIONS:			

If SC4 = 4 (never ate by self w/out help), display "no one was there to help"

Otherwise, display "it was too difficult to feed {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever go without eating because {no one was there to help/it was too difficult to feed {yourself/{himself/herself}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC7PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "SP got". Otherwise, display "you get/SP gets".

SC7PRE

Now I have a few questions about how {{you get/SP gets}/SP got} cleaned up.

PRESS 1 AND ENTER TO CONTINUE

sc9showrbat1	R9 SC7 SP SHOWERED
sc9showrbat2	R9 SC7 SP TOOK BATHS IN A TUB
sc 9 showrbat3	R9 SC7 SP WASHED SOME OTHR WAY
	sc9showrbat2

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "{he/she} took".

Otherwise, display "you take/{he/she} takes".

QUESTION TEXT:

In the last month {of {his/her} life}, how did {you/SP} usually clean {yourself/himself/herself} up? By taking a shower, bathing in a tub, or washing up some other way?

IF NEEDED: Do not include whirlpool baths {you take/{he/she} takes}/{{he/she} took} for therapy.

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	SHOWERED
2	TOOK BATHS IN A TUB
3	WASHED UP SOME OTHER WAY
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If SC7 = 1 (showered) and SC7 \neq 2 (took baths) and SC7 \neq 3 (washed up), set SHOWERING flag = 1 (yes). If SC7 = 2 (took baths) and SC7 \neq 1 (showered) and SC7 \neq 3 (washed up), set TAKINGBATHS flag = 1 (yes). If SC7 = 3 (washed up) and SC7 \neq 1 (showered) and SC7 \neq 2 (took baths), set WASHINGUP flag = 1 (yes).

BOX SC7A BOX SC4A

If DECEASED flag = 1 (YES) and SC7 = 1 (SHOWERED), 2 (BATHS), or 3 (WASH OTHER WAY), go to SC7A.

NOT ON FILE

Else if DECEASED flag <> 1 (YES) and more than one response to SC7, go to SC8.

Else if DECEASED flag <> 1 (YES) and only one response at SC7, go to BOX SC9.

Otherwise, if SC7 = RF or DK, go to SC16PRE.

SC7A

sc9bdevdec

R9 SC7A USE BATH DEVICE IN LML

DISPLAY INSTRUCTIONS:

If SC7=1 display "showering". If SC7=2 display "bathing".

If SC7=3 display "washing up".

If more than one answer displayed, separate by "or".

QUESTION TEXT:

In the last month of {his/her} life, did {SP} ever use grab bars or a shower or tub seat when {showering/bathing/washing up}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

CODES

1 YES 2 NO REFUSED DON'T KNOW

SC8

sc9prfrshbth

R9 SC8 PREFER SHOWR BATH OR OTHR

DISPLAY INSTRUCTIONS:

If SC7 = 1 (showered), display "showering" and response option 1.

If SC7 = 2 (took baths), display "taking baths" and response option 2.

If SC7 = 3 (washed up), display "washing up some other way" and response option 3.

Display "or" between methods of cleaning up.

QUESTION TEXT:

In the last month, which did {you/SP} do most often: {showering / taking baths / washing up some other way}?

CODES

1	SHOWERING
2	TAKING BATHS
3	WASHING UP SOME OTHER WAY

PROGRAMMER INSTRUCTIONS:

If SC8 = 1 (showering), set SHOWERING flag = 1 (yes). If SC8 = 2 (taking baths), set TAKINGBATHS flag = 1 (yes). If SC8 = 3 (washing up), set WASHINGUP flag = 1 (yes).

BOXSC₉

BOX SC9

NOT ON FILE

If BATHGRABBAR = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go to SC9.

Otherwise, go to BOX SC10.

SC9

sc9scusgrbrs

R9 SC9 HOW OFTEN USE GRAB BARS

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

QUESTION TEXT:

SHOW CARD SC3

In the last month, did {you/SP} use grab bars every time {you/{he/she}} {showered/ took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX SC10

BOXSC10

NOT ON FILE

If BATHSEAT flag = 1 (yes) and [SHOWERING flag = 1 (yes) or TAKINGBATHS flag = 1 (yes)], go to SC10.

Otherwise, go to SC11.

SC10

sc9shtubseat

R9 SC10 OFTN USE SHOWR TUB SEAT

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath".

QUESTION TEXT:

SHOW CARD SC3

In the last month, did {you/SP} use the shower or tub seat every time {you/{he/she}} {showered/ took a bath}, most times, sometimes, rarely, or never?

IF NEEDED: A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

SC11

R9 SC11 ANYN HLP SHOWR BATH OTHR

DISPLAY INSTRUCTIONS:

If SC7 = 1 (showered) or SHOWERING flag = 1 (YES), display "shower". If SC7 = 2 (took baths) or TAKINGBATHS flag = 1 (YES), display "take a bath".

sc9bathhlp

If $SC_7 = 3$ (washed up) or WASHINGUP flag = 1 (YES), display "wash up".

If more than one answer displayed, separate by "or".

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived}". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} {shower/ take a bath/wash up}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived}} or someone paid to help {you/{him/her}}.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX SC11A

NOT ON FILE

If SC11=1 (YES), go to SC11a.

Else if DECEASED flag=1 (YES), go to SC16PRE.

Otherwise, go to SC13.

SC11A

op9bathhlp op9relatnshp

BOX SC11A

R9 SC11A HELPS SP WITH BATHING R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "shower". If TAKINGBATHS flag = 1 (yes), display "take a bath". If WASHINGUP flag = 1 (yes), display "wash up".

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who helped {you/SP} {shower/take a bath/wash up}?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC11b. [What is (his/her) first name?] CONFIRM SPELLING

SC11c. [What is (his/her) last name?] CONFIRM SPELLING

SC11d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

3

- SPOUSE/PARTNER
- DAUGHTER

SC12		sc9bathoft	R9 SC12 HOW OFTEN BATHE YOURSELF
	Otherwise, go		
		ag = 1 (YES), go to SC16PRE.	
BOX	SC12	BOX SC12	NOT ON FILE
		selection/addition at SC11, set HELPS	VITHBATHING flag = 1 (YES).
	AMMER INSTRU	JCTIONS:	
92		OTHER NONRELATIVE	
91		OTHER RELATIVE	, - -
40		PSYCHIATRIST, PSYCHOLOGIST, C	
39		MINISTER, PRIEST, OR OTHER CL	ERGY
38		CO-WORKER	
37	,	SOMEONE/SERVICE AT THE PLAC	E SP LIVES/LIVED
36		FRIEND	
35		NEIGHBOR	
34		BOYFRIEND/GIRLFRIEND	
33	3	EX-WIFE/EX-HUSBAND	
32		ROOMMATE	
31		PAID AIDE/HOUSEKEEPER/EMPLO	DYEE
30		BOARDER/RENTER	
29		SON-IN-LAW'S SON/DAUGHTER	
28		DAUGHTER-IN-LAW'S SON/DAUG	HTER
27		STEPSON'S SON/DAUGHTER	
26		STEPDAUGHTER'S SON/DAUGHTE	ER
25		COUSIN	
24		UNCLE	
23	;	AUNT	
22		NEPHEW	
21		NIECE	
20		GRANDSON	
19		GRANDDAUGHTER	
18		FATHER-IN-LAW	
17		STEPFATHER	
16		FATHER	
15		MOTHER-IN-LAW	
14		STEPMOTHER	
13		MOTHER	
12		BROTHER-IN-LAW	
11		SISTER-IN-LAW	
10		BROTHER	
9		SISTER	
8	:	STEPSON	
7	:	STEPDAUGHTER	
6		SON-IN-LAW	
5		DAUGHTER-IN-LAW	
4		SON	

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "showered". If TAKINGBATHS flag = 1 (yes), display "took a bath". If WASHINGUP flag = 1 (yes), display "washed up". DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD SC2

In the last month, when {you/SP} {showered/ took a bath/ washed up}, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

CODES

SC13	sc9bathdif	R9 SC13 DIFF USING BARS OR SEATS	
	DON'T KNOW	SC14	
	REFUSED	SC14	
4	NEVER	SC14	
3	RARELY		
2	SOMETIMES		
1	MOST TIMES		

DISPLAY INSTRUCTIONS:

If SC9 = 1, 2, 3, or 4 (used bath grab bars every time, most times, sometimes, or rarely) or SC10 = 1, 2, 3, or 4 (used bath seat every time, most times, sometimes, or rarely), display "{when {you/SP} used {your/{his/her}}".

If SC9 = 1, 2, 3, or 4 and SC10 = 1, 2, 3, or 4, display "grab bars or shower or tub seat".

Else if SC9 = 1, 2, 3, or 4, display "grab bars".

Else if SC10 = 1, 2, 3, or 4, display "shower or tub seat".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

If SC9 = 1, 2, 3, or 4, display "A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks."

If SC10 = 1, 2, 3, or 4, display "A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in."

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used {your/{his/her}}} {grab bars/shower or tub seat/grab bars or shower or tub seat} how much difficulty did {you/{he/she}} have {showering/ taking a bath/ washing up} by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

IF NEEDED: {A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.} {A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.}

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
7	

SC14

sc9bathyrgo

R9 SC14 BATHE MRE OFT THN YR AGO

WASHING

DISPLAY INSTRUCTIONS:

If SHOWERING flag = 1 (yes), display "shower". If TAKINGBATHS flag = 1 (yes), display "take baths". If WASHINGUP flag = 1 (yes), display "wash up".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now {shower/ take baths/ wash up} more often, less often, or about the same?

CODES

BOX SC15

SC15

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED

DON'T KNOW

NOT ON FILE

If SC11 = 2 (no help cleaning up) and SC13 = 1 (no difficulty cleaning up), go to SC16PRE.

Otherwise go to SC15.

sc 9 bathwout	R9 SC15 EVER GO WITHOUT

DISPLAY INSTRUCTIONS:

If SC12 = 4 (never cleaned up by self), display "no one was there to help". Otherwise, display "it was too difficult to do that by {yourself/{himself/herself}}".

If SHOWERING flag = 1 (yes), display "showering". If TAKINGBATHS flag = 1 (yes), display "taking a bath". If WASHINGUP flag = 1 (yes), display "washing up".

BOXSC15

QUESTION TEXT:

In the last month, did {you/SP} ever go without {showering/ taking a bath/ washing up} because {no one was there to help /it was too difficult to do that by {yourself/{himself/herself}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC16PRE

NOT ON FILE

QUESTION TEXT:

Now I have a few questions about using the toilet.

SC16PRE

IF NEEDED: These questions may seem a bit personal, but they are very important for research on aging and health trends.

PRESS 1 AND ENTER TO CONTINUE

sc9usvartoi1	R9 SC16 SP USED PORTABLE COMMODE
sc9usvartoi2	R9 SC16 SP USED PADS UNDERGMT
sc9usvartoi3	R9 SC16 USED GRABBARS FR TOILET
sc9usvartoi4	R9 SC16 USED RAISED TOILET SEAT

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

If at SC16a, do not display question text in brackets. Otherwise, display question text in brackets.

For SC16a, if IS₃ = 1 (SP is male), display ", portable urinal". For SC16d, if IS₃ = 1 (SP is male), display ", portable urinals".

If TOILETGRABBAR flag = 1 (yes) or DECEASED flag=1 (YES), display variable text {c}. If RAISEDTOILET flag = 1 (yes) or DECEASED flag=1 (YES), display variable text {d}.

If DECEASED flag = 1 (YES), display "of {his/her} life" and "did SP ever use". Otherwise, display "{have you/has SP} ever used".

QUESTION TEXT:

{[]In the last month {of {his/her} life}, {{have you/has SP} ever used}/{did SP ever use}{]}

{variable text[a-d]}

RESPONSE [1] a. a portable commode { portable urinal,} or bedpan? RESPONSE [2] b. disposable pads or undergarments to help prevent accidentally wetting or soiling {your/{his/her}} clothes?

{RESPONSE[3] c. grab bars around the toilet? IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or part of a frame that goes over the toilet. Do not include towel racks.}

{RESPONSE [4] d. a raised toilet or raised toilet seat? IF NEEDED: This includes a toilet seat that is elevated higher than usual, either because the toilet or the seat is raised, or a seat with arms that fits over the toilet. Do not include portable commodes {portable urinals,} or bedpans.}

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

sc9toilhlp

SC17

R9 SC17 ANYON HLP YOU USE TOILET

DISPLAY INSTRUCTIONS:

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived}".

If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} use the toilet? IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX SC17A

BOX SC171

NOT ON FILE

If SC17 = 1 (YES), go to SC17A.

Else if DECEASED flag = 1 (YES), go to SC21PRE.

Otherwise, go to SC19.

SC17A op9toilhlp op9relatnshp

R9 SC17A HELPS SP WITH TOILETING R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ENTRY with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text

QUESTION TEXT:

Who helped {you/SP} use the toilet?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC17b. [What is (his/her) first name?] CONFIRM SPELLING
SC17c. [What is (his/her) last name?] CONFIRM SPELLING
SC17d. [What is (his/her) relationship to {you/SP}?] [PRESS F1 FOR HELP SCREEN]

CODES

2	SPOUSE/PARTNER	
3	DAUGHTER	
4	SON	
5	DAUGHTER-IN-LAW	
6	SON-IN-LAW	
7	STEPDAUGHTER	
8	STEPSON	

9	SISTER			
10	BROTHER	BROTHER		
11	SISTER-IN-LAW	SISTER-IN-LAW		
12	BROTHER-IN-LAW	BROTHER-IN-LAW		
13	MOTHER			
14	STEPMOTHER			
15	MOTHER-IN-LAW			
16	FATHER			
17	STEPFATHER			
18	FATHER-IN-LAW			
19	GRANDDAUGHTER			
20	GRANDSON			
21	NIECE			
22	NEPHEW			
23	AUNT			
24	UNCLE			
25	COUSIN			
26	STEPDAUGHTER'S SON/DAU	JGHTER		
27	STEPSON'S SON/DAUGHTEF	3		
28	DAUGHTER-IN-LAW'S SON/I	DAUGHTER		
29	SON-IN-LAW'S SON/DAUGH	TER		
30	BOARDER/RENTER			
31	PAID AIDE/HOUSEKEEPER/E	PAID AIDE/HOUSEKEEPER/EMPLOYEE		
32	ROOMMATE			
33	EX-WIFE/EX-HUSBAND			
34	BOYFRIEND/GIRLFRIEND			
35	NEIGHBOR			
36	FRIEND			
37	SOMEONE/SERVICE AT THE	PLACE SP LIVES/LIVED		
38	CO-WORKER			
39	MINISTER, PRIEST, OR OTH	FR CLERGY		
40		JIST, COUNSELOR, OR THERAPIST		
40 91	OTHER RELATIVE			
92	OTHER NONRELATIVE			
92	Official and a second se			
PROGRAMMER IN				
For each ro	oster selection/addition at SC17, set l	HELPSWITHTOILETING flag = 1 (YES).		
BOX SC18	BOX SC18	NOT ON FILE		
If DECEAS	SED flag = 1 (YES), go to SC21PRE			
Otherwis	e, go to SC18.			
SC18		R9 SC18 OFTEN USE TOILET BY SELF		
3010	sc9toiloft			
DISPLAY INSTRUC	TIONS:			
DISPLAY "	by {yourself/{himself/herself}} and w	vithout help" IN BOLD UNDERLINED TEXT		
QUESTION TEXT:				
SHOW CARD SC2				
In the last	month, when {vou/SP} used the toil	let, how often did {you/{he/she}} do this by		
		Would you say most times, sometimes, rarely, or never?		
() 50.5017		,,,,,,,,,,		

	DON'T KNOW	SC20	
	REFUSED	SC20	
4	NEVER	SC20	
3	RARELY		
2	SOMETIMES		
1	MOST TIMES		
CODES			

SC19

R9 SC19 DIFFICUTY TOILETING SELF

DISPLAY INSTRUCTIONS:

If SC16c = 1 (used toilet grab bars) or SC16d = 1 (used raised toilet), display "when {you/SP} used the {grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat},".

If SC16c = 1 (used toilet grab bars) and SC16d = 1 (used raised toilet), display "grab bars or raised toilet or raised toilet seat"

Else if SC16c = 1 (used toilet grab bars), display "grab bars". Else if SC16d = 1 (used raised toilet), display "raised toilet or raised toilet seat".

sc9toildif

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used the} {grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat},} how much difficulty did {you/{he/she}} have using the toilet by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
	REFUSED
	DON'T KNOW

BOX SC20

NOT ON FILE

If SC17 = 2 (no help) and SC19 = 1 (no difficulty), go to SC21PRE.

BOXSC₂₀

Otherwise go to SC20.

SC20

sc**9**toilwout

R9 SC20 ACCIDENT WET SOIL CLTHES

DISPLAY INSTRUCTIONS:

If SC18= 4 (never used toilet by self), display "no one was there to help {you/{him/her}} get to or use the toilet".

Otherwise, display "it was too difficult to get to or use the toilet by {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever accidentally wet or soil {your/{his/her}} clothes because {no one was there to help {you/{him/her}} get to or use the toilet/it was too difficult to get to or use the toilet by {yourself/{himself/herself}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC21PRE

NOT ON FILE

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "a person".

SC21PRE

Otherwise, display "{you/SP}".

QUESTION TEXT:

The next few questions are about getting dressed. By getting dressed we mean changing out of the clothes {{you/SP}/a person} slept in.

PRESS 1 AND ENTER TO CONTINUE

sc**9**dresoft

R9 SC21 OFTEN YOU GET DRESSED

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

SHOW CARD SC4

In the last month {of {his/her} life}, did {you/SP} get dressed every day, most days, some days, rarely, or never?

CODES

SC₂₁

1	EVERY DAY (7 DAYS A WEEK)
2	MOST DAYS (5-6 DAYS A WEEK)
3	SOME DAYS (2-5 DAYS A WEEK)
4	RARELY (ONCE A WEEK OR LESS)
5	NEVER
	REFUSED
	DON'T KNOW

BOX SC22

BOX SC22

NOT ON FILE

If SC21=1, 2, 3 or 4, go to SC22.

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities

Otherwise, go to Box SC27.

SC22

sc9dresdev

R9 SC22 USE SPECL ITEMS TO DRESS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

QUESTION TEXT:

In the last month {of {his/her} life}, did {you/SP} use any special items to get dressed, such as a button hook, reacher or grabber, or clothes that are designed to get on and off easily?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

SC23

sc9dreshlp

DISPLAY INSTRUCTIONS:

If IS3 = 2 (SP is female), display "or bra".

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT

If FACILITY flag = 1 (YES), display "a staff person from the place where {you live/{he/she} {lives/lived},". If DECEASED flag = 1 (YES), display "of {his/her} life" and "lived". Otherwise, display "lives".

QUESTION TEXT:

In the last month {of {his/her} life}, did anyone ever help {you/SP} get dressed, for instance, by getting clothing over {your/{his/her}} head, helping with clothing behind {your/{his/her}} back like a belt {or bra}, or helping {you/{him/her}} put on socks or shoes?

IF NEEDED: This includes family, friends, {a staff person from the place where {{you live/{he/she} {lives/lived},} or someone paid to help {you/{him/her}}.

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX SC23A

BOX SC23A

NOT ON FILE

R9 SC23 ANYONE HELP GET DRESSED

If $SC_{23} = 1$ (YES), go to $SC_{23}A$.

Else if DECEASED flag = 1 (YES), go to Section DS – Duration of Self Care Activities.

Otherwise, go to SC25.

SC23A	op9dreshlp	R9 SC23A HELPS SP WITH DRESSING
	op9relatnshp	R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in bold underlined text.

QUESTION TEXT:

Who helped {you/SP} get dressed?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

SC23b. [What is (his/her) first name?] CONFIRM SPELLING SC23c. [What is (his/her) last name?] CONFIRM SPELLING

SC23d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at SC23, set HELPSWITHDRESSING flag = 1 (YES).

BOX SC24	BOX SC24	NOT ON FILE
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If DECEASED flag = 1 (YES), go to Section DS – Duration of Self-Care Activities.

Otherwise, go to SC24.

SC24

sc9dresslf

R9 SC24 OFTEN YOU DRESS YOURSELF

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD SC2

In the last month, when {you/SP} got dressed, how often did {you/{he/she}} do this by {yourself/{himself/herself}} and without help? Would you say most times, sometimes, rarely, or never?

CODES

SC25	sc9dresdif	R9 SC25 DIF WHN US SP ITMS YRSLF
	DON'T KNOW	SC26
	REFUSED	SC26
4	NEVER	SC26
3	RARELY	
2	SOMETIMES	
1	MOST TIMES	

DISPLAY INSTRUCTIONS:

If SC22 = 1 (yes, used special items), display "when you/SP used special items to help $you/{him/her}$ get dressed,".

DISPLAY "by {yourself/{himself/herself}} and without help" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, {when {you/SP} used special items to help {you/{him/her}} get dressed,} how much difficulty did {you/{he/she}} have getting dressed by {yourself/{himself/herself}} and without help? Would you say none, a little, some, or a lot?

CODES

1	NONE
2	A LITTLE
3	SOME
4	A LOT
-	REFUSED
	DON'T KNOW

SC26

sc9dresyrgo

R9 SC26 HOW OFTN YOU GET DRESSED

DISPLAY INSTRUCTIONS:

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Compared to a year ago, {do you/does SP} now get dressed more often, less often, or about the same?

CODES

1	MORE OFTEN
2	LESS OFTEN
3	SAME
	REFUSED
	DON'T KNOW

BOX SC₂₇

BOXSC27

NOT ON FILE

If SC23 = 2 (did not get help) and SC25 = 1 (no difficulty), go to Section DS – Duration of Self Care Accommodations.

Otherwise go to SC27.

SC27

sc9dreswout

R9 SC27 GO WITHOUT GTTNG DRESSED

DISPLAY INSTRUCTIONS:

If SC24 = 4 (never dressed by self), display "there was no one there to help".

Otherwise, display "it was too difficult to dress by {yourself/{himself/herself}}".

QUESTION TEXT:

In the last month, did {you/SP} ever go without getting dressed because {there was no one there to help /it was too difficult to dress by {yourself/{himself/herself}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section DS – Duration of Self Care Accommodations

Derived Variables from Items in SC Section		
sc9deatdevi	R9 D USES DEVICES WHILE EATING	
sc9deathelp	R9 D HAS HELP EATING	
sc9deatsfdf	R9 D DIFF EATING BY SELF WO HELP	
sc9dbathdevi	R9 D USES DEVICES WHILE BATHING	
sc9dbathhelp	R9 D HAS HELP WHILE BATHING	
sc9dbathsfdf	R9 D DIFF BATHING SELF NO HELP	
sc9dtoildevi	R9 D USES DEVICES WHILE TOILETING	
sc9dtoilhelp	R9 D HAS HELP WHILE TOILETING	
sc9dtoilsfdf	R9 D DIFF LEVEL TOILETING SELF	

sc9ddresdevi	R9 D USES DEVICES WHILE DRESSING	
sc9ddreshelp	R9 D HAS HELP WHILE DRESSING	
sc9ddressfdf	R9 D DIFF LEVEL DRESSING SELF	

Flag variables set in SC Section		
fl 9 showering	wering R9 F SC SP USES SHOWER	
fl9takingbth	R9 F SC SP TAKES BATHS	
I9washingup R9 F SC SP WASHES OTHER WAY		

NHATS Round 9 Section [DURATION OF SELF-CARE ACCOMMODATIONS] DS Sequence: 23 BOX DS1 NOT ON FILE **BOX DS1** If DECEASED flag = 1 (YES) and (LAST INT Status = 64 or 61), go to Section PA Participation. Else if (LAST INT Status=64), go to Section MC – Medical Care Activities. Else if DECEASED flag=1 (YES) and [Combined MONTH OF DEATH and YEAR OF DEATH = Combined LAST INT interview month and LAST INT interview year or the month after the LAST INT interview month and LAST INT interview year (LAST INT interview month+1) or Month of Death=DK or RF], go to Section PA – Participation. Else if [LAST INT SC3, SC11, SC17, and SC23 <> 1 (YES)] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1 (YES), go to DS₃C. Else if [LAST INT SC3, SC11, SC17, or Sc23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17, and SC23 <> 1 (YES)], go to DS3D. Else if [LAST INT SC3, SC11, SC17, or SC23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17 or SC23 = 1 (YES), go to DS₃E. Otherwise, go to DS1. DS₁ ds9gethlpeat R9 DS1 GET HELP WITH EATING, ETC **DISPLAY INSTRUCTIONS:**

If DECEASED flag = 1 (YES), display "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR SP DIED}"

Otherwise, display "Since {LAST INT MONTH AND YEAR}".

QUESTION TEXT:

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR SP DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/SP} ever get help with eating, getting cleaned up, using the toilet, or getting dressed?

CODES

1	YES	
2	NO	BOX DS4
	REFUSED	BOX DS4
	DON'T KNOW	BOX DS4

DS3C

R9 DS3C MONTH SELF CARE HLP START

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

ds9helpstmo

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise, display question intro according to the following instructions: If CURRENT INT SC3 = 1 (YES), display "eating". If CURRENT INT SC11 = 1 (YES), display "getting cleaned up". If CURRENT INT SC17 = 1 (YES), display "using the toilet". If CURRENT INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities".

Otherwise, if only one activity displayed, display "that".

Display "first" in bold and underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{In the last month {of {his/her} life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION INCORRECT, ENTER 90

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12 BOX DS4 BOX DS3D

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DS3c=90, go to BOX DS4

DS3C1

ds9helpstyr

R9 DS3C1 YEAR SELF CARE HELP STARTED

DISPLAY INSTRUCTIONS:

Display "4-DIGIT YEAR" in underlined text.

QUESTION TEXT:

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} first get help with {that/any of these activities}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR -1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

BOX DS3D BOX DS3D NOT ON FILE

If [LAST INT SC3, SC11, SC17, and SC23 <> 1 (YES)] and [CURRENT INT SC3, SC11, SC17, or SC23 = 1 (YES)] go to BOX DS4.

Otherwise, go to DS3D.

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions: If LAST INT SC3 = 1 (YES), display "eating". IF LAST INT SC11 = 1 (YES), display "getting cleaned up". IF LAST INT SC17 = 1 (YES), display "using the toilet". If LAST INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these

activities". Otherwise if only one activity displayed, display "that".

Display "last" in the phrase "last get help" in bold underlined text.

Display "MONTH" in underlined text.

QUESTION TEXT:

{In {LAST INT MONTH AND YEAR}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet}

{getting dressed} and in the last month {of {his/her} life}, {you were/{he/she} was} not getting this help.}

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER MONTH

IF LAST INTERVIEW INFORMATION IS INCORRECT, ENTER 90

ds9helpendyr

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 12 BOX DS4 BOX DS4

PROGRAMMER INSTRUCTIONS:

Hard range: 1-12 and 90

If DS3D=90, go to BOX DS4

R9 DS3D1 YEAR SELF CARE HELP ENDED

QUESTION TEXT:

DS3D1

In what month and year since {LAST INT MONTH AND YEAR}, did {you/SP} last get help with {that/any of these activities}?

ENTER 4-DIGIT YEAR

ENTER NUMBER

REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR -1 to CURRENT YEAR

Hard Range: R1 INT YEAR to CURRENT YEAR

Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message #15.

Go to BOX DS4.

DS3E

ds9nohelp

R9 DS3E NO SELF CARE HELP MTH PLUS

DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of {his/her} life" and "Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}". Otherwise, display "Since {LAST INT MONTH AND YEAR}".

Display question intro according to the following instructions: If CURRENT INT SC3 = 1 (YES), display "eating". If CURRENT INT Sc11 = 1 (YES), display "getting cleaned up". If CURRENT INT SC17 = 1 (YES), display "using the toilet". If CURRENT INT Sc23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one.

QUESTION TEXT:

In the last month {of {his/her} life}, {you/SP} got help with {eating} {getting cleaned up} {using the toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR} {you were/{he/she} was} also getting help like this.

{Between {LAST INT MONTH AND YEAR} and {MONTH AND YEAR DIED}/Since {LAST INT MONTH AND YEAR}}, did {you/{he/she}} go without help like this for a month or more?

CODES

_

1	YES		
2	NO	BOX DS4	
90	LAST INTERVIEW INFORMATION INCORRECT	BOX DS4	
	REFUSED	BOX DS4	
	DON'T KNOW	BOX DS4	

DS3F	ds9nohelpmos	R9 DS3F MONTHS OF NO SELF CARE HELP	
QUESTION TEXT:			
For about	how many months altogether did	{you/SP} go without help like this?	
ENTER NUMBER			
	Range	1 to 24	
	REFUSED DON'T KNOW		
BOX DS4	BOX DS4	NOT ON FILE	
If DECEAS	ED flag = 1 (YES) and NOTALERT fla	ag = 1 (YES), go to Section CL - Closing.	

Else if DECEASED flag = 1 (YES), go to Section PA - Participation.

Otherwise, go to Section MC - Medical Care Activities.

Derived Variables from Items in DS Section		
ds9dschlp	R9 D MONTHS OF SELF CARE HELP	
ds9dschlpgr	R9 D SELF CARE HELP GROUP	
ds9flag R9 D SPECIAL CASES DS SECTION ROUTE		

NHATS Rou	ind 9		
Section	MC [MEDICAL CARE AC	TIVITIES]	Sequence: 24
MC1PRE	MC1PRE	NOT ON FILE	
doctor.	few questions are about medicine AND ENTER TO CONTINUE	es that {you take/SP takes} that are presc	ribed by a
MC1	mc9meds	R9 MC1 IN MNTH TKE MED	S PRESCRBD
DISPLAY INSTRU DISPLAY " QUESTION TEXT:	CTIONS: in the last month" IN BOD UNDER	LINED TEXT	
	t month, did {you/SP} take any me	dicines prescribed by a doctor?	
CODES 1 2	YES NO REFUSED DON'T KNOW	GO TO MC10PRE GO TO MC10PRE GO TO MC10PRE	
MC2	mc9medstrk	R9 MC2 KEEP TRCK PRESCI	RIED MEDS
If PROXY f	C TIONS: lag is null, display "1a". lag = 1 (yes), display "1b". last month" IN BOLD UNDERLINED	DTEXT	
QUESTION TEXT:			
Next we prescribe correct a Which ar by {your:	ed medicines. By keeping track, we mount at the right time. Isswer best describes how {you/SP}	ou keep/SP keeps} track of {your/{his/her] mean making sure {you take/{he/she} tal did that in the last month? Did {you/{he/si together with someone else, did someon	kes} the he}} always do this
CODES			
1 2 3 4 5	ALWAYS DID IT BY SELF ALWAYS DID IT TOGETHEF SOMEONE ELSE ALWAYS I IT VARIED (MORE THAN O NOT DONE IN LAST MONT REFUSED DON'T KNOW	DID IT MC5A NE WAY)	

MC2A mc9medsslf

DISPLAY INSTRUCTIONS:

DISPLAY "by {yourself/{himself/herself}}" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last month, did {you/SP} ever keep track of {your/{his/her}} prescribed medicines by	
{yourself/{himself/herself}}?	

CODES

YES
NO
REFUSED
DON'T KNOW

MC3

mc9whrgtmed1	R9 MC3 SP GOT MEDS LOCAL STORE
mc9whrgtmed3	R9 MC3 SP GOT MEDS BY MAIL
mc9whrgtmed3	R9 MC3 SP GOT MEDS HC PRVD HSP
mc9whrgtmed4	R9 MC3 SP GOT MEDS OTHR SPECIFY

DISPLAY INSTRUCTIONS:

Display "local" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

Where did {you/SP} get the medicines that {you/{he/she}} took in the last month? Did {you/{he/she}} get any of these from a local store or pharmacy, by mail, or somewhere else?

SELECT ALL THAT APPLY

CODES

5
5

PROGRAMMERS INSTRUCTIONS:

If 92 (SOMEWHERE ELSE) is selected with any other response, go to MC3A.

МС3А	MC3A	NOT ON FILE	
QUESTION TEXT:			
SPECIFY PLAC	E {SP} GOT PRESCRIBED MEI	DICINES IN THE LAST MONTH	
ENTER TEXT	Length	50	
BOX MC3B	BOX MC3B	NOT ON FILE	

MC₃B

mc9howpkupm1	R9 MC3B SP PICKD UP MEDS BY SELF
mc9howpkupm2	R9 MC3B SP HAD MEDS DELIVERED
mc9howpkupm3	R9 MC3B SMEON ELSE PICKD UP MEDS

QUESTION TEXT:

Thinking of these prescribed medicines that {you/SP} took in the last month and got from a local store or pharmacy, did {you/{he/she}} pick them up {yourself/{himself/herself}}, have them delivered, or did someone else pick them up for {you/{him/her}}?

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	PICKED THEM UP BY SELF
2	HAD THEM DELIVERED
3	HAD SOMEONE ELSE PICK THEM UP
	REFUSED
	DON'T KNOW

MC4

mc9medsrem

R9 MC4 USE REMNDERS TO KEEP TRCK

DISPLAY INSTRUCTIONS:

Display "In the last month" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOW CARD MC2

In the last month, when {you/SP} kept track of {your/{his/her}} medicines, how often did {you/{he/she}} use reminders such as a pill organizer, box, dispenser, or calendar? Would you say every time, most times, sometimes, rarely, or never?

CODES

1	EVERY TIME
2	MOST TIMES
3	SOMETIMES
4	RARELY
5	NEVER
	REFUSED
	DON'T KNOW

BOX MC5A

BOX MC5A

NOT ON FILE

If MC2 = 1 (always did by self), DK or RF, go MC7. Otherwise, go to MC5A.

MC5A

op9medshlp

op**9**relatnshp

R9 MC5A HELPS SP WITH MEDICINES R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If MC2 = 2 (always with someone else) display "with". If MC2 = 3 (someone else always did) display "for". If MC2 = 4 (varied), display "with or for".

Display "first" and "last" in underlined text in the question text for name.

QUESTION TEXT:

In the last month, who kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC5b. [What is (his/her) first name?] CONFIRM SPELLING

MC5c. [What is (his/her) last name?] CONFIRM SPELLING

MC5d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER

- 28 DAUGHTER-IN-LAW'S SON/DAUGHTER
- 29 SON-IN-LAW'S SON/DAUGHTER
- 30 BOARDER/RENTER
- 31 PAID AIDE/HOUSEKEEPER/EMPLOYEE
- 32 ROOMMATE
- 33 EX-WIFE/EX-HUSBAND
- 34 BOYFRIEND/GIRLFRIEND
- 35 NEIGHBOR
- 36 FRIEND
- 37 SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
- 38 CO-WORKER
- 39 MINISTER, PRIEST, OR OTHER CLERGY
- 40 PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
- 91 OTHER RELATIVE
- 92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC5, set HELPEDTRACKMEDS flag = 1 (yes).

BOX MC6	BOX MC6	NOT ON FILE	
	(always with someone else), and H ACE SP LIVES, go to MC8.	IELPEDTRACKMEDS flag = 1 (yes) for SERVIC	E/SOMEONE
-	(someone else always did), and HE ACE SP LIVES, go to BOX MC9.	LPEDTRACKMEDS flag = 1 (yes) for SERVICE	/SOMEONE
-	(varied) and HELPEDTRACKMEDS f to BOX MC7.	flag = 1 (yes) for SERVICE/SOMEONE FROM I	PLACE SP
Otherwise	go to MC6		

MC6

mc9dmedsreas

R9 D MEDS REASN BY WITH OTHERS

DISPLAY INSTRUCTIONS:

If MC2 = 2 (always with someone else), display "with".

If MC2 = 3 (someone else always did), display "for".

If MC2 = 4 (varied) display, "with or for".

If MC2 = 5 (not done in last month), do not display first sentence.

Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text in the response text. Display response codes in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASONS" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers

QUESTION TEXT:

{What is the reason someone else kept track of {your/SP's} medicines {with/for/with or for} {you/{him/her}}?} Was that because of {your/{his/her}} health or functioning or some other reason?

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	HEALTH OR FUNCTIONING INCLUDES: AGE,
	MEMORY, VISION, HEALTH CONDITION/DISEASE
	NAMES, SURGERY, UNABLE TO DRIVE
2	OTHER REASON INCLUDES: SHARED ACTIVITY,
	ALWAYS DONE THIS WAY, SMEONE ELSE
	WANTED TO DO IT, PAY SOMEONE, DOESN' LIKE
	TO DO IT

REFUSED DON'T KNOW

PROGRAMMERS INSTRUCTIONS:

If MC6 = 1 (HEALTH OR FUNCTIONING), set HEALTHREASONHELPTRACKMEDS flag = 1 (yes).

BOX MC7	BOX MC7	NOT ON FILE
If MC2 If [MC: HEALT	a = 1 (yes by self), go to MC7. = 2 (always with someone else) or (MC2 2 = 3 (someone else always did) or 5 (no HREASONHELPTRACKMEDS flag = 1 (ye vise go to MC10PRE.	
MC7	mc9medsdif	R9 MC7 HOW DIFFIC KEEP TRACK MED
DISPLAY INSTRU	JCTIONS:	
DISPLAY	"by {yourself/{himself/herself}}" IN BO	LD UNDERLINED TEXT
QUESTION TEXT	:	
	ast month, how much difficulty did {you/ If/{himself/herself}}? Would you say nor	SP} have keeping track of {your/{his/her}} medicines by he, a little, some, or a lot?
CODES		
1	NONE	
2	A LITLE SOME	
3 4	A LOT	
·	REFUSED	
	DON'T KNOW	
MC8	mc9medsyrgo	R9 MC8 COMPAR YR AGO HW KEP TRCK
	ICTIONS	
		хт
DISPLAY	"a year ago" IN BOLD UNDERLINED TE	ХТ
DISPLAN	"a year ago" IN BOLD UNDERLINED TE	
DISPLAN QUESTION TEXT Compa	"a year ago" IN BOLD UNDERLINED TE	p track of {your/{his/her}} medicines
QUESTION TEXT Compa {yours	"a year ago" IN BOLD UNDERLINED TE : ared to a year ago, {do you/does SP} kee	p track of {your/{his/her}} medicines
DISPLAN QUESTION TEXT Compa {yours	"a year ago" IN BOLD UNDERLINED TE : ared to a year ago, {do you/does SP} kee	p track of {your/{his/her}} medicines
DISPLAY QUESTION TEXT Compa {yours CODES	"a year ago" IN BOLD UNDERLINED TE : ared to a year ago, {do you/does SP} kee elf/himself/herself} more often, less ofte	p track of {your/{his/her}} medicines
DISPLAN QUESTION TEXT Compa {yours CODES 1	"a year ago" IN BOLD UNDERLINED TE ared to a year ago, {do you/does SP} kee elf/himself/herself} more often, less ofte MORE OFTEN LESS OFTEN SAME	p track of {your/{his/her}} medicines
DISPLAN QUESTION TEXT Compa {yours CODES 1 2	"a year ago" IN BOLD UNDERLINED TE ared to a year ago, {do you/does SP} keep elf/himself/herself} more often, less ofte MORE OFTEN LESS OFTEN SAME REFUSED	p track of {your/{his/her}} medicines
DISPLAN QUESTION TEXT Compa {yours CODES 1 2	"a year ago" IN BOLD UNDERLINED TE ared to a year ago, {do you/does SP} kee elf/himself/herself} more often, less ofte MORE OFTEN LESS OFTEN SAME	p track of {your/{his/her}} medicines
DISPLAN QUESTION TEXT Compa {yours CODES 1 2 3	"a year ago" IN BOLD UNDERLINED TE ared to a year ago, {do you/does SP} keep elf/himself/herself} more often, less ofte MORE OFTEN LESS OFTEN SAME REFUSED	p track of {your/{his/her}} medicines
DISPLAN QUESTION TEXT Compa {yours CODES 1 2 3 3 BOX MC9	" "a year ago" IN BOLD UNDERLINED TE ared to a year ago, {do you/does SP} keep elf/himself/herself} more often, less ofte MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX MC9	p track of {your/{his/her}} medicines en, or about the same?
DISPLAN QUESTION TEXT Compa (yours) CODES 1 2 3 3 BOX MC9 If [MC2	" "a year ago" IN BOLD UNDERLINED TE ared to a year ago, {do you/does SP} keep elf/himself/herself} more often, less ofte MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX MC9	p track of {your/{his/her}} medicines en, or about the same? NOT ON FILE
DISPLAY QUESTION TEXT Compa {yours codes 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	" "a year ago" IN BOLD UNDERLINED TE " ared to a year ago, {do you/does SP} keep elf/himself/herself} more often, less ofte MORE OFTEN LESS OFTEN SAME REFUSED DON'T KNOW BOX MC9 =1 (always by self) or 4 (varied)] and [More (a lot of difficulty)], go to MC9.	p track of {your/{his/her}} medicines en, or about the same? NOT ON FILE C7 = 2 (a little difficulty) or MC7 = 3 (some difficulty) or = 3 (someone else always did) or MC2 = 4 (varied) or MC2

HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to MC9.

Otherwise, go to MC10PRE.

MC₉

mc9medsmis

R9 MC9 MAKE MISTAKE TAKING MEDS

DISPLAY INSTRUCTIONS:

If MC2 = 1 (always by self) or 5 (not done in last month) or MC2a = 1 (yes by self), display "it was too difficult to keep track of them by {yourself/{himself/herself}}"

Otherwise display "no one was there to help or keep track of them for {you/{him/her}}".

QUESTION TEXT:

In the last month, did {you/SP} ever make a mistake in taking {your/{his/her}} prescribed medicines because {it was too difficult to keep track of them by {yourself/{himself/herself}} /no one was there to help or keep track of them for {you/{him/her}}?

IF NEEDED: That is, did {you/SP} take {your/{his/her}} medicines at the wrong time or in the wrong amount or miss taking them altogether?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

MC10PRE MC10PRE NOT ON FILE

QUESTION TEXT:

The next questions are about how {you handle/SP handles} {your/{his/her}} medical care.

PRESS 1 AND ENTER TO CONTINUE

MC10	mc9havregdoc	R9 MC10 YOU HAVE REGULAR DOCTOR		
	-			
QUESTI	ON TEXT:			
	Is there a doctor that {you think/SP thinks} of as {yo {you usually go/{he/she} usually goes} to when {you advice about {your/{his/her}} health?			
CODES				
1	YES			
2	NO	MC12		
	REFUSED	MC12		
	DON'T KNOW	MC12		
MC11	MC11	NOT ON FILE		
DISPLA	DISPLAY INSTRUCTIONS:			
	Display "FIRST" in bold underlined text.			
QUESTION TEXT:				
-	Please tell me the first and last name of {your/SP's} re	gular doctor.		
	ENTER FIRST NAME. CONFIRM SPELLING.			

ENTER TEXT		
	Length REFUSED	25
MC11A	MC11A	NOT ON FILE
DISPLAY INSTRUCT		
Display "LA	AST" in bold underlined text.	
QUESTION TEXT:	I me the first and last name of {your/S	P's) regular doctor]
ENTER LAS	ST NAME. CONFIRM SPELLING.	
ENTER TEXT	Longth	25
	Length REFUSED	25
	DON'T KNOW	
MC12	mc9regdoclyr	R9 MC12 SEEN REG DOC WTHN LST YR
Otherwise, DISPLAY "li	(yes, regular doctor), display "{your/{ display "a doctor" ast year" IN BOLD UNDERLINED TEXT	
Otherwise, DISPLAY "la QUESTION TEXT: {Have you,	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular	doctor/ a doctor} within the last year? That is,
Otherwise, DISPLAY "la QUESTION TEXT: {Have you, since {MO	display "a doctor" ast year" IN BOLD UNDERLINED TEXT	doctor/ a doctor} within the last year? That is,
Otherwise, DISPLAY "la QUESTION TEXT: {Have you,	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular	doctor/ a doctor} within the last year? That is,
Otherwise, DISPLAY "la QUESTION TEXT: {Have you, since {MO	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TC YES NO	doctor/a doctor} within the last year? That is, TODAY'S DATE}. MC20PRE
Otherwise, DISPLAY "k QUESTION TEXT: {Have you, since {MO CODES 1	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TC YES	doctor/a doctor} within the last year? That is, TODAY'S DATE}.
Otherwise, DISPLAY "k QUESTION TEXT: {Have you, since {MO CODES 1	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TO YES NO REFUSED	doctor/a doctor} within the last year? That is, TODAY'S DATE}. MC20PRE MC20PRE
Otherwise, DISPLAY "k QUESTION TEXT: {Have you, since {MO CODES 1	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TO YES NO REFUSED	doctor/a doctor} within the last year? That is, TODAY'S DATE}. MC20PRE MC20PRE
Otherwise, DISPLAY "I: QUESTION TEXT: {Have you, since {MO CODES 1 2	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TC YES NO REFUSED DON'T KNOW	doctor/a doctor} within the last year? That is, TODAY'S DATE}. MC20PRE MC20PRE MC20PRE MC20PRE
Otherwise, DISPLAY "I: QUESTION TEXT: {Have you, since {MO CODES 1 2	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TO YES NO REFUSED DON'T KNOW mc 9hwgtregd1	doctor/a doctor} within the last year? That is, TODAY'S DATE}. MC20PRE MC20PRE MC20PRE MC20PRE MC20PRE MC20PRE
Otherwise, DISPLAY "I: QUESTION TEXT: {Have you, since {MO CODES 1 2	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TO YES NO REFUSED DON'T KNOW mc 9 hwgtregd1 mc 9 hwgtregd2	doctor/a doctor} within the last year? That is, TODAY'S DATE}. MC20PRE MC20PRE MC20PRE MC20PRE R9 MC15 SP DROVE SELF TO REG DOC R9 MC15 FAM PD HLP DRVE REG DOC
Otherwise, DISPLAY "I: QUESTION TEXT: {Have you, since {MO CODES 1 2	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TO YES NO REFUSED DON'T KNOW mc 9 hwgtregd1 mc 9 hwgtregd2 mc 9 hwgtregd3	doctor/a doctor} within the last year? That is, o TODAY'S DATE}. MC20PRE MC20PRE MC20PRE MC20PRE R9 MC15 SP DROVE SELF TO REG DOC R9 MC15 FAM PD HLP DRVE REG DOC R9 MC15 VAN PLCE SP LIVE REG DOC
Otherwise, DISPLAY "I: QUESTION TEXT: {Have you, since {MO CODES 1 2	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TO YES NO REFUSED DON'T KNOW mc9hwgtregd1 mc9hwgtregd2 mc9hwgtregd3 mc9hwgtregd4	doctor/a doctor} within the last year? That is, O TODAY'S DATE}. MC20PRE MC20PRE MC20PRE MC20PRE R9 MC15 SP DROVE SELF TO REG DOC R9 MC15 FAM PD HLP DRVE REG DOC R9 MC15 VAN PLCE SP LIVE REG DOC R9 MC15 VAN FR DIS SENIOR REG DC
Otherwise, DISPLAY "I: QUESTION TEXT: {Have you, since {MO CODES 1 2	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TO YES NO REFUSED DON'T KNOW mc9hwgtregd1 mc9hwgtregd2 mc9hwgtregd3 mc9hwgtregd4 mc9hwgtregd4 mc9hwgtregd5	doctor/a doctor} within the last year? That is, TODAY'S DATE}. MC20PRE MC20PRE MC20PRE MC20PRE MC20PRE MC15 SP DROVE SELF TO REG DOC R9 MC15 FAM PD HLP DRVE REG DOC R9 MC15 VAN PLCE SP LIVE REG DOC R9 MC15 VAN FR DIS SENIOR REG DC R9 MC15 VAN FR DIS SENIOR REG DC R9 MC15 PUBLIC TRANSPORT REG DOC
Otherwise, DISPLAY "I: QUESTION TEXT: {Have you, since {MO CODES 1 2	display "a doctor" ast year" IN BOLD UNDERLINED TEXT /Has SP} seen {{your/{his/her}} regular NTH AND YEAR 12 MONTHS PRIOR TO YES NO REFUSED DON'T KNOW mc9hwgtregd1 mc9hwgtregd3 mc9hwgtregd4 mc9hwgtregd4 mc9hwgtregd5 mc9hwgtregd6	doctor/a doctor} within the last year? That is, TODAY'S DATE}. MC20PRE MC20PRE MC20PRE MC20PRE MC20PRE C20PRE MC20PRE R9 MC15 SP DROVE SELF TO REG DOC R9 MC15 FAM PD HLP DRVE REG DOC R9 MC15 FAM PD HLP DRVE REG DOC R9 MC15 VAN PLCE SP LIVE REG DOC R9 MC15 VAN FR DIS SENIOR REG DC R9 MC15 PUBLIC TRANSPORT REG DOC R9 MC15 SP TOOK TAXI TO REG DOC

DISPLAY INSTRUCTIONS:

If DT1 = 1 (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR

flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (yes) or RETIREMENT COMMUNITY flag = 1 (yes), display response 3 and for response 4, "not provided by the place SP lives". If MC10 = 1 (yes, regular doctor), display "{your/{his/her}} regular doctor".

Otherwise, display "the doctor".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

SHOWCARD MC3

In the last year, how did {you/SP} get to {{{your/{his/her}} regular doctor/the doctor}? Did {you/{he/she}} {drive,} get a ride from a family member or friend, {use a service provided by the place where {you live/{he/she} lives},} or what?

SELECT ALL THAT APPLY

CODES

JUES			
1	{DROVE}	MC16	
2	GOT A RIDE FROM A FAMILY MEMBER OR	MC16	
	FRIEND OR SOMEONE PAID TO HELP		
3	{USED A VAN OR SHUTTLE SERVICE PROVIDED BY	MC16	
	THE PLACE SP LIVES}		
4	USED A VAN OR SHUTTLE SERVICE FOR PEOPLE	MC16	
	WITH DISABILITIES OR SENIORS {(NOT		
	PROVIDED BY THE PLACE SP LIVES)}		
5	TOOK PUBLIC TRANSPORTATION (THE BUS,	MC16	
	SUBWAY, TRAIN, OR TRAM)		
6	ΤΟΟΚ Α ΤΑΧΙ	MC16	
7	WALKED	MC16	
8	HOME VISIT	MC16	
91	OTHER (SPECIFY)		
	REFUSED	MC16	
	DON'T KNOW	MC16	

MC15A	MC15A	NOT ON FILE	
QUESTION TEXT: SPECIFY HOW	GOT TO DOCTOR		
ENTER TEXT	Length	50	
MC16	mc9ansitindr	R9 MC16 ANONE SIT IN W YOU AT DR	
DISPLAY INSTRUCTIO			
It FACILITY flag	g = 1 (yes), display "a staff person	from the place where {you live/{he/she} lives},". If	

MC10 = 1 (yes, regular doctor), display "regular".

DISPLAY "last year" IN BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last year, did anyone sit in with {you/SP} and {your/{his/her}} {regular} doctor during {your/{his/her}} visits?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

CODES

1	YES	
2	NO	MC20PRE
	REFUSED	MC20PRE
	DON'T KNOW	MC20PRE

MC17A	op9dochlp	R9 MC17A SITS IN W SP AT DRS
	op 9 relatnshp	R9 RELASHIP TO SP UPDATE AN

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

UPDATE AND NEW

If FACILITY flag = 1 (yes), display "a staff person from the place where {you live/{he/she} lives},".

If FACILITY flag = 1 (YES) or RETIREMENTCOMMUNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the question text for name.

QUESTION TEXT:

Who was that (who sat in with {you/SP} and {your/{his/her}} doctor)?

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},} or someone paid to help {you/{him/her}}.

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MC17b. [What is (his/her) first name?] CONFIRM SPELLING

MC17c. [What is (his/her) last name?] CONFIRM SPELLING

MC17d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER

	STEPMOTHER
14	
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE
<i>)</i>	

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC17 set SATINWITHDOCTOR flag = 1 (yes).

MC17B	MC17B	NOT ON FILE
QUESTION TEXT:		
PRESS 1 AND I	ENTER TO CONTINUE	
BOX MC18	BOX MC18	NOT ON FILE
	ed and go to MC19.	SATINWITHDOCTORMOST FLAG=1 (YES) for
MC18	op9dochlpmst	R9 MC18 SITS MOST IF MORE THAN 1
DISPLAY INSTRUCTION	NS:	
1 2 1		ME, and RELATIONSHIP TO SP. Display only those roster items vonly one roster item to be selected.

DISPLAY "most often" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

Who sat in with {you/SP} and {your/{his/her}} {regular} doctor most often?

SELECT ONE

PROGRAMMERS INSTRUCTIONS:

For roster entry selected at MC18, set SATINWITHDOCTORMOST flag = 1 (yes)

MC19	mc9tpersevr1	R9 MC19 HLP UPTO EXAM TBL DRESS
	mc9tpersevr2	R9 MC19 REMND SP OF QSTNS FR DOC
	mc9tpersevr3	R9 MC19 ASK TELL DOC THINGS 4 SP
	mc9tpersevr4	R9 MC19 HLP SP UNDERSTAND DOC

DISPLAY INSTRUCTIONS:

If at MC19b, do not display question text in brackets. Otherwise, display question text in brackets.

USE "SAME QUESTION STEM" DISPLAY. DISPLAY "last year" IN BOLD UNDERLINED TEXT

If SATINWITHDOCTOR MOST flag = 1 (YES) for SERVICE/SOMEONE FROM PLACE SPLIVES, display "the person from the place where {you live/SP lives}". Otherwise, display "FIRST NAME LAST NAME" OF PERSON with SATINWITHDOCTORMOST flag = 1 (YES)

QUESTION TEXT:

[{]During those visits in the last year, did {FIRST NAME LAST NAME OF PERSON WITH SATINWITHDOCTORMOST flag = 1 (YES)/the person from the place where {you live/SP lives}} ever {]}

[variable text {b-e}]

RESPONSE 2 [b] help {you/SP} with getting on the exam table, dressing, and undressing? RESPONSE 3 [c] remind {you / SP} about things {you/{he/she}} wanted to ask or tell the doctor? RESPONSE 4 [d] ask or tell the doctor things for {you/SP}? RESPONSE 5 [e] help {you/SP} understand what the doctor was saying?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

MC20PRE

MC2OPRE

NOT ON FILE

QUESTION TEXT:

Now I have a few questions about handling medical bills and insurance.

PRESS 1 AND ENTER TO CONTINUE

MC20

mc9chginspln

R9 MC20 CHGD ADD INS OR DRUG PLN

DISPLAY INSTRUCTIONS:

Display "last year" AS BOLD UNDERLINED TEXT

QUESTION TEXT:

In the last year, that is since {MONTH AND YEAR 12 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} changed {your/his/her} Medicare supplemental plan, {your/his/her} prescription drug plan, or decided to leave a managed care plan?

CODES		
1	YES	Soction DA
2	NO REFUSED	Section PA Section PA
	DON'T KNOW	Section PA
MC21	mc9anhlpwdec	R9 MC21 ANYONE HELP W DECISION
QUESTION TE	XT:	
Did	anyone help {you/SP} with that decision or	make that decision for {you/him/her}?
CODES		
1 2	YES NO	Section PA
2	REFUSED	Section PA
	DON'T KNOW	Section PA
MC22A	op9insurhlp	R9 MC22A HELPS WITH INSUR DECIS
	op9relatnshp	R9 RELASHIP TO SP UPDATE AND NEW
DISPLAY INST		
Displa	y HELPER RELATIONSHIP CODES.	
•	y PERSON ROSTER with FIRST NAME, LAST and RELATIONSHIP TO SP fields.	۲ NAME, and RELATIONSHIP TO SP. Allow entry for FIRST
If FAC	ILITY flag = 1 (yes), display "a staff person f	from the place where {you live/{he/she} lives},".
If EAC		JNITY flag = 1 (YES), display SERVICE/SOMEONE FROM THI
	E SP LIVES/DIED on the PERSON ROSTER.	
Displa	y "first" and "last" in underlined text in the	e question text for name.
QUESTION TE	XT:	
-	helped or did this for {you/SP}?	
	EDED: This includes family, friends, {a staff meone paid to help {you/{him/her}}.	person from the place where {you live/{he/she} lives},}
PROF	3E: Anyone else?	
SELE	CT ALL THAT APPLY	
IF PE	RSON NAMED IS NOT ON THE ROSTER, PRE	SS CTRL/P TO ADD A PERSON
MC22	b. [What is (his/her) first name?] CONFIRM	1 SPELLING
MC22	c. [What is (his/her) last name?] CONFIRM	SPELLING
MC22	ed. [What is (his/her) relationship to {you/SF	?}?] PRESS F1 FOR HELP SCREEN
CODES		
2	SPOUSE/PARTNER	
3	DAUGHTER	
4		
5 6	DAUGHTER-IN-LAW SON-IN-LAW	
7	STEPDAUGHTER	
14		NHATS R

8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE
92	OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at MC22 set HELPEDMAKEINSURANCEDECITIONS flag = 1 (yes).

Go to Section PA- Participation.

Derived Variables from Items in the MC Section		
mc9dmedssfdf	R9 D DIFF LEVEL MEDICATIONS SELF	
mc9dmedsreas	R9 D MEDS REASN BY WITH OTHERS	

NHATS R	ound 9		
Section	ΡΑ	[PARTICIPATION]	Sequence: 2
BOX PA1P	RE	BOX PA1PRE	NOT ON FILE
	EASED flag wise, go to	g = 1 (YES), go to PA25A. 9 PA1PRE.	
PA1PRE	,0	PA1PRE	NOT ON FILE
QUESTION TEX		out other activities from have	SR bach been doing in the last month
			SP has} been doing in the last month.
PRESS	1 AND EN	TER TO CONTINUE	
PA1		pa9vistfrfam	R9 PA1 EVER VISIT FRIENDS FAMILY
DISPLAY INSTR	RUCTIONS		
		PA3, and PA4 on the same scree	en.
Display	"not" in u	nderlined text.	
QUESTION TEX	(T:		
		n, did {you/SP} ever visit in pers is/her} home or theirs ?	son with friends or family not living with {you/him/her},
Citrici	at gourn		
CODES	YI	-c	
2	N		
		EFUSED	PA5 PA5
		ON'T KNOW	
PA2		pa 9 hlkepfvst	R9 PA2 HLTH KP FR VIST FAM FRNDS
DISPLAY INSTR	RUCTIONS	:	
Display	"not" in u	nderlined text.	
QUESTION TEX	(T:		
		n, did {your/SP's} health or func family not living with {you/him	ctioning ever keep {you/him/her} from doing this (visiting ı/her})?
CODES			
1	YI		
2	N R	O EFUSED	
		ON'T KNOW	
BOX PA3		BOX PA3	NOT ON FILE
		-	
	/ES flag is ı vise, go to	null, go to PA3. PA4.	
PA3	,81 30	pa 9 trkpfrvis	R9 PA3 TRAN PRB KP FR VST FRNDS
-			

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

In the last month, did a transportation problem ever keep {you/SP} from doing this (visiting in person with friends and family not living with {you/him/her})?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PA4	pa9impvstfam	R9 PA4 IMPRTNT VISIT FRNDS FAMLY

DISPLAY INSTRUCTIONS:

Display "not" in underlined text.

QUESTION TEXT:

How important is it to {you/SP} to visit in person with friends or family not living with {you/him/her}? Would you say very important, somewhat important, or not so important?

CODES

1	VERY IMPORTANT
2	SOMEWHAT IMPORTANT
3	NOT SO IMPORTANT
	REFUSED
	DON'T KNOW

PA5

pa9attrelser

R9 PA5 EVER ATTEND RELIG SERVCES

DISPLAY INSTRUCTIONS:

Display PA4, PA6, PA7, and PA8 on the same screen.

QUESTION TEXT:

	In the last month, did {you/SP} ever attend religious services?		
CODES			
1	YES		
2	NO		
	REFUSED	PA9	
	DON'T KNOW	PA9	

PA6

pa9htkfrrlsr

R9 PA6 HEALTH KEEP FRM RELI SERV

QUESTION TEXT:

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this (attending religious services)?

1	YES
2	NO

REFUSED DON'T KNOW

BOX F	PA7 BOX PA7	NOT ON FILE
	If DRIVES flag is null, go to PA7. Otherwise, go to PA8.	
PA7	pa9trprrelsr	R9 PA7 TRAN PRO KEEP FM RELG SER
	ON TEXT: In the last month, did a transportation proble services)?	m ever keep {you/SP} from doing this (attending religious
CODES		
1 2	YES NO REFUSED DON'T KNOW	
PA8	pa9imprelser	R9 PA8 HW IMPORT ARE RELIG SERVS
	DN TEXT: How important is it to {you/SP} to attend relig important, or not so important?	gious services? Would you say very important, somewhat
CODES		
1 2 3	VERY IMPORTANT SOMEWHAT IMPORTANT NOT SO IMPORTANT REFUSED DON'T KNOW	
PA9	pa9clbmtgrac	R9 PA9 CLUB MEETINGS GRP ACTIVES
DISPLA	(INSTRUCTIONS:	
	Display PA9, PA10, PA11, and PA12 on the same If PA5 = 1 (ATTENDS RELIGIOUS SERVICES), dis	
	DN TEXT: In the last month, {besides religious services,} organized activities?	did {you/SP} ever participate in clubs, classes, or other
CODES		
1 2	YES NO REFUSED DON'T KNOW	PA13 PA13
	pa 9 hlkpfrclb	R9 PA10 HELTH KEP FRM CLB MTINGS
PA10		

QUESTION TEXT:

In the last month, did {your/SP's} health or functioning ever keep {you/him/her} from doing this
(participating in clubs, classes, or other organized activities)?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW
	DON I KNOW

BOX	PA11	BOX PA11	NOT ON FILE
	If DRIVES flag is null, Otherwise, go to PA1	-	
PA11		pa9trprkpfgr	R9 PA11 TRANS PROB KEEP FM GROPS
QUEST	ION TEXT: In the last month, did classes, or other orga		m ever keep {you/SP} from doing this (participating in clubs,
CODES			
1	YES		
2	NO REFL DON	JSED 'T KNOW	

PA12

pa9imparclub

R9 PA12 IMPORT PARTIC CLUBS GRUP

DISPLAY INSTRUCTIONS:

If PA5 = 1 (ATTENDS RELIGIOUS SERVICES), display "other than religious services"

QUESTION TEXT:

How important is it to {you/SP} to participate in clubs, classes, or other organized activities {other than religious services}? Would you say very important, somewhat important, or not so important?

CODES

1	VERY IMPORTANT
2	SOMEWHAT IMPORTANT
3	NOT SO IMPORTANT
	REFUSED
	DON'T KNOW

PA13

pa9outfrenjy

R9 PA13 EVER GO OUT FOR ENJOYMNT

DISPLAY INSTRUCTIONS:

Display PA13, PA14, PA15, and PA16 on the same screen.

If PA9 = 1 (PARTICIPATES IN GROUP ACTIVITIES), display "besides participating in club or group activities".

QUESTION TEXT:

In the last month, {besides participating in club or group activities,} did {you/SP} ever go out for enjoyment? This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

1	YES	
2	NO	
	REFUSED	PA17
	DON'T KNOW	PA17

PA14	pa 9 hlkpgoenj	R9 PA14 HLTH KP GO OUT ENJOY	
QUESTION T	EXT:		
In th	In the last month, did {your/SP'} health or functioning ever keep {you/him/her} from doing this?		
IF NI play.		dinner, a movie, to gamble, or to hear music or see a	
CODES			
1 2	YES NO REFUSED DON'T KNOW		
BOX PA1	BOX PA15	NOT ON FILE	
	RIVES flag is null, go to PA15. erwise, go to PA16.		
PA15			
	pa9trprgoout	R9 PA15 TRANSPROB KEEP FM GO OUT	
-		R9 PA15 TRANSPROB KEEP FM GO OUT	
QUESTION TH	EXT:	R9 PA15 TRANSPROB KEEP FM GO OUT ver keep {you/SP} from doing this (going out for	
QUESTION TI In th enjo	EXT: le last month, did a transportation problem e yment)? EEDED: This includes things like going out to o		
QUESTION TH In th enjo IF NI	EXT: le last month, did a transportation problem e yment)? EEDED: This includes things like going out to o	ver keep {you/SP} from doing this (going out for	
QUESTION TH In th enjo IF NI play.	EXT: le last month, did a transportation problem e yment)? EEDED: This includes things like going out to o	ver keep {you/SP} from doing this (going out for	
QUESTION TH In th enjo IF NH play. CODES	EXT: e last month, did a transportation problem e yment)? EEDED: This includes things like going out to o YES NO REFUSED	ver keep {you/SP} from doing this (going out for	
QUESTION TH In th enjo IF NI play. CODES 1 2 PA16	EXT: te last month, did a transportation problem e yment)? EEDED: This includes things like going out to d EEDED: This includes things like going out to d YES NO REFUSED DON'T KNOW pa 9 impouteny	ver keep {you/SP} from doing this (going out for dinner, a movie, to gamble, or to hear music or see a	
QUESTION TH In th enjo IF NH play. CODES 1 2 PA16 QUESTION TH How	EXT: te last month, did a transportation problem e yment)? EEDED: This includes things like going out to o YES NO REFUSED DON'T KNOW Pa 9 impouteny EXT:	ver keep {you/SP} from doing this (going out for dinner, a movie, to gamble, or to hear music or see a R9 PA16 IMPORT GO OUT FOR ENJOYT she} goes} out for enjoyment? Would you say very	

CODES

1	VERY IMPORTANT
2	SOMEWHAT IMPORTANT
3	NOT SO IMPORTANT
	REFUSED
	DON'T KNOW

PA17	pa 9 workfrpay	R9 PA17 EVER WORK FOR PAY	
DISPLAY INSTR Display	EUCTIONS: PA17 and PA18 on the same screen.		
QUESTION TEX	T:		
In the l	ast month, did {you/SP} ever work for pa	y or in a business {you own/{he/she} owns}?	
CODES			
1	YES		
2	NO		
	REFUSED	PA19	
	DON'T KNOW	PA19	
PA18	pa 9 hlkpfrwrk	R9 PA18 HEALTH KEEP YOU FRM WORK	
DISPLAY INSTR	UCTIONS:		

If PA17 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)".

If PA17 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)".

QUESTION TEXT:

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (working for pay)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (work for pay)}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PA19

pa**9**voltrwork

R9 PA19 EVER DO VOLUNTEER WORK

DISPLAY INSTRUCTIONS:

Display PA19 and PA20 on the same screen.

QUESTION TEXT:

In the last month, did {you/SP} ever do volunteer work?

1	YES	
2	NO	
	REFUSED	PA21
	DON'T KNOW	PA21

PA20 pa9hlkpfrvol

R9 PA20 HELTH KEEP FM VOLUNTRING

DISPLAY INSTRUCTIONS:

If PA19 = 1 (YES), display "did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)".

If PA19 = 2 (NO), display "was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)".

QUESTION TEXT:

In the last month, {did {your/SP's} health or functioning ever keep {you/him/her} from doing this (volunteer work)/was {your/SP's} health or functioning a reason that {you/he/she} did not do this (volunteer work)}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PA21

pa9prcranoth

R9 PA21 PROVIDE CARE ANTHER PERS

DISPLAY INSTRUCTIONS:

If PA17 = 1 (WORKED FOR PAY) or PA19 = 1 (VOLUNTEER WORK), display "besides as {a job/volunteer work/a job or volunteer work}".

Otherwise, use null display.

If PA17 = 1 (WORKED FOR PAY) and PA19 = 1 (VOLUNTEER WORK), display "a job or volunteer work". Else if PA17 = 1 (WORKED FOR PAY), display "a job".

Else if PA19 = 1 (VOLUNTEER WORK), display "volunteer work".

QUESTION TEXT:

In the last month, {{besides as {a job/volunteer work/a job or volunteer work},} did {you/SP} ever provide care for or look after an adult or child who cannot care for themselves?

CODES

1	YES	
2	NO	PA23
	REFUSED	PA23
	DON'T KNOW	PA23

PA22

op9spcaredfr op9relatnshp

R9 PA22D SP CARED FOR PERSON

R9 RELASHIP TO SP UPDATE AND NEW

DISPLAY INSTRUCTIONS:

Display HELPER RELATIONSHIP CODES.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

QUESTION TEXT:

Who was that ({you/he/she} provided care for or looked after)?

PROBE: Anyone else?

SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

PA22	D. [What is (his/her) first name?]	CONFIRM SPELLING
PA22	c. [What is (his/her) last name?]	CONFIRM SPELLING
PA22	d. [What is (his/her) relationship to {you/SP}?]	PRESS F1 FOR HELP SCREEN

CODES

2	SPOUSE/PARTNER
3	DAUGHTER
4	SON
5	DAUGHTER-IN-LAW
6	SON-IN-LAW
7	STEPDAUGHTER
8	STEPSON
9	SISTER
10	BROTHER
11	SISTER-IN-LAW
12	BROTHER-IN-LAW
13	MOTHER
14	STEPMOTHER
15	MOTHER-IN-LAW
16	FATHER
17	STEPFATHER
18	FATHER-IN-LAW
19	GRANDDAUGHTER
20	GRANDSON
21	NIECE
22	NEPHEW
23	AUNT
24	UNCLE
25	COUSIN
26	STEPDAUGHTER'S SON/DAUGHTER
27	STEPSON'S SON/DAUGHTER
28	DAUGHTER-IN-LAW'S SON/DAUGHTER
29	SON-IN-LAW'S SON/DAUGHTER
30	BOARDER/RENTER
31	PAID AIDE/HOUSEKEEPER/EMPLOYEE
32	ROOMMATE
33	EX-WIFE/EX-HUSBAND
34	BOYFRIEND/GIRLFRIEND
35	NEIGHBOR
36	FRIEND
37	SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
38	CO-WORKER
39	MINISTER, PRIEST, OR OTHER CLERGY
40	PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
91	OTHER RELATIVE

92 OTHER NONRELATIVE

PROGRAMMER INSTRUCTIONS:

If code 31 is selected, display hard error message "Relationship code 31 "Paid Aide/Housekeeper/Employee" cannot be selected here. Please confirm the relationship and select another relationship code."

If "SERVICE/SOMEONE FROM THE PLACE SP LIVES" is selected from the person roster, display hard error message ""SERVICE/SOMEONE FROM THE PLACE SP LIVES" cannot be selected here. Please confirm for whom SP provided care and select or add another person."

For each roster selection/addition at PA22, set PERSONSPCARESFOR flag = 1 (YES).

PA23	pa9evrgowalk	R9 PA23 EVER GO WALKING	
QUESTION TEXT:			
In the last	month, did {you/SP} ever go walking	for exercise?	
CODES			
1	YES		
2	NO REFUSED		
	DON'T KNOW		
PA24	pa9vigoractv	R9 PA24 EVER VIGOROUS ACTIVITIES	
QUESTION TEXT:			
rate and r		on vigorous activities that increased {your/his/her} heart his includes things like working out, swimming, running or	
CODES			
1	YES		
2	NO		
	REFUSED DON'T KNOW		
	DONTKNOW		
BOX PA25a	BOX PA25a	NOT ON FILE	
QUESTION TEXT:			
	ACT = 95 (NO ACTIVITY LISTED), go to	BOX PA26.	
Otherwise	e, go to PA25A.		
PA25a	pa9dofavact		
171230	paydolavact	R9 PA25A GET TO DO FAV ACT LST YR	
	TIONS: 5A and PA26 on the same screen.		
Display PA2	SA and FA20 on the same screen.		
	D flag = 1 (YES), display "Between the la: 's death in {MONTH AND YEAR OF DEA	st interview in {LAST INT MONTH AND YEAR} and the TH}, did {he/she} get to do this".	
Otherwise, activity".	Otherwise, display, "Since the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity".		
For "R5 FAV	ACT TEXT" display text response from F	R5 FAVACT.	
QUESTION TEXT:			
•	/ORITE ACTIVITY WAS CT TEXT}.		

During an earlier interview, we learned that {your/{SP}'s} favorite activity was {R5 FAVACT TEXT}.

{Since the last interview in {LAST INT MONTH AND YEAR}, {have you/has SP} done this activity/Between the last interview in {LAST INT MONTH AND YEAR} and the time of {SP}'s death in {MONTH AND YEAR OF DEATH}, did {he/she} get to do this}?

CODES

pa5dfavact

YES 1 2 NO REFUSED DON'T KNOW

D flag = 1 (YES), go to Section HM – L a = 1 (YES) or 2 (NO), go to PA26. go to Section RH - Rehabilitation.	ML Helpers.
pa9fvactlimyr	R9 PA26 HEALTH LIMIT FAV ACTIVITY
ear, did {your/SP's} health or functio	ning ever keep {you/him/her} from this activity?
YES	
NO	
REFUSED	
DON'T KNOW	
RUCTIONS:	
RH - Rehabilitation	
	go to Section RH - Rehabilitation. pa9fvactlimyr ear, did {your/SP's} health or function YES NO REFUSED

R5 D FAVORITE ACTIVITY AT R5

NHATS Round 9

Section RH [REHABILITATION]

Sequence: 26

rh**9**rehab

R9 RH1 RECEIVED REHAB IN LAST YEAR

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

QUESTION TEXT:

Physical rehabilitation or "rehab" services can help you improve function and the ability to carry out daily activities. Services include physical therapy, occupational therapy, and speech therapy. Rehab can be received in different settings. For instance, while you are staying in the hospital, after a hospital stay in a nursing home or rehab facility, at a doctor's or therapist's office or clinic, or at home.

In the last year, {have you/has SP} received any rehab services?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

BOX RH1

BOX RH1

If RH1=1 (YES) go to RH1A.

Otherwise, go to Section SD – Smoking.

RH1A

rh9rehabmo

R9 RH1A MONTHS OF REHAB

NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

QUESTION TEXT:

In the last year, for about how many months altogether did {you/SP} receive rehab services?

Was it for less than one month, one to three months, four to five months, or six or more months?

CODES

1	LESS THAN 1 MONTH	
2	1 TO 3 MONTHS	RH2
3	4 TO 5 MONTHS	RH2
4	6 OR MORE MONTHS	RH2
	REFUSED	RH2
	DON'T KNOW	RH2

RH1B

rh**9**rehabweek

R9 RH1B WEEKS OF REHAB

DISPLAY INSTRUCTIONS:

Display "last year" in underlined text.

In the last year, for about how many weeks altogether did {you/SP} receive rehab services? Was it less than one week, one to two weeks, or three to four weeks?

CODES		
1	LESS THAN 1 WEEK	
2	1 TO 2 WEEKS	
3	3 TO 4 WEEKS	
	REFUSED	
	DON'T KNOW	
RH2	rh9rehabsurg	R9 RH2 REHAB POST SURGERY
		,
DISPLAY INSTR	UCTIONS: • "last year" in underlined text.	
	: are interested in the reasons {you/SP} received r	rehah in the last year
, vice		
Did	{you/SP} receive rehab to help {you/him/her} rec	over following surgery?
CODES		
1	YES	
2	NO	RH4
	REFUSED	RH4
	DON'T KNOW	RH4
RH3	rh9surgcond	R9 RH3 MAIN MED CONDITION FOR
	mysuigcona	SURGERY
DISPLAY INSTR Display	UCTIONS: "main medical condition" in underlined text.	
QUESTION TEXT	:	
-	W CARD RH1	
Plea	se look at this card and tell me, what was the m	ain medical condition for which {you/SP} had surgery?
CODES		
1	A FRACTURE, SPRAIN, OR INJUF	RH5
2	A HIP, KNEE OR OTHER JOINT R	
3	ANOTHER MUSCULOSKELETAL	
	A STROKE OR TIA	RH5
4	A HEART ATTACK	RH5
5	ANOTHER HEART CONDITION O	
6	DISEASE	
7	A BREATHING CONDITION	RH5
7 8		DUIE
0		
		RH5
9	PARKINSON'S	RH5
	PARKINSON'S CANCER	RH5
94	PARKINSON'S CANCER ANOTHER CONDITION (SPECIFY	RH5 RH5
94 95	PARKINSON'S CANCER	RH5 RH5

RH5

RH5

NOT ON FILE

RH3B

REFUSED

DON'T KNOW

RH3B

QUESTION TEXT:

SPECIFY OTHER MEDICAL CONDITION TARGETED BY SURGERY

ENTER TEXT

LEGNTH

PROGRAMMER INSTRUCTIONS:

Go to RH5.

RH4

rh9rehabcond

R9 RH4 MAIN MED CONDITION FOR REHAB

50

DISPLAY INSTRUCTIONS:

Display "main medical condition" in underlined text.

QUESTION TEXT:

SHOW CARD RH1

Please look at this card and tell me, what was the main medical condition for which {you/SP} received rehab in the last year?

CODES

1	A FRACTURE, SPRAIN, OR INJURY	RH5
2	A HIP, KNEE OR OTHER JOINT REPLACEMENT	RH5
3	ANOTHER MUSCULOSKELETAL CONDITION	RH5
4	A STROKE OR TIA	RH5
5	A HEART ATTACK	RH5
6	ANOTHER HEART CONDITION OR VASCULAR DISEASE	RH5
7	A BREATHING CONDITION	RH5
8	A NEUROLOGICAL CONDITION LIKE MS OR PARKINSON'S	RH5
9	CANCER	RH5
94	ANOTHER CONDITION (SPECIFY)	RH5
95	NO MEDICAL CONDITION (IF VOLUNTEERED) REFUSED DON'T KNOW	RH5 RH5 RH5

RH4B

NOT ON FILE

QUESTION TEXT:

SPECIFY OTHER MEDICAL CONDITION

RH4B

ENTER TEXT

	LEGNTH	50
RH5	rh9funcback	R9 RH5 IMPROVE FUNCTION IN BACK
	rh9funchips	R9 RH5 IMPROVE FUNCTION IN HIPS
	rh9funcknees	R9 RH5 IMPROVE FUNCTION IN KNEES
	rh9funcfeet	R9 RH5 IMPROVE FUNCTION IN FEET
	rh9funchands	R9 RH5 IMPROVE FUNCTION IN HANDS
	rh9funcwrist	R9 RH5 IMPROVE FUNCTION IN WRIST
	rh9funcshold	R9 RH5 IMPROVE FUNCTION IN SHOULDERS
- f		

rh9funchead	R9 RH5 IMPROVE FUNCTION IN HEAD
rh 9 funcneck	R9 RH5 IMPROVE FUNCTION IN NECK
rh9funcarms	R9 RH5 IMPROVE FUNCTION IN ARMS
rh 9 funclegs	R9 RH5 IMPROVE FUNCTION IN LEGS
rh9funcstom	R9 RH5 IMPROVE FUNCTION IN STOMACH
rh9funcmouth	R9 RH5 IMPROVE FUNCTION IN MOUTH
rh9funcheart	R9 RH5 IMPROVE FUNCTION IN HEART
rh9funclung	R9 RH5 IMPROVE FUNCTION IN LUNGS (From Other Specify)
rh9funcos	R9 RH5 IMPROVE FUNCTION OTHER SPECIFY
rh9funcnotsp	R9 RH5 IMPROVE FUNCTION NO SPECIFIC PLACE

Display "where" in underlined.

QUESTION TEXT:

SHOW CARD RH2

Next, please look at this card and tell me where {you were/SP was} trying to improve function?

PROBE: Anywhere else?

SELECT ALL THAT APPLY

CODES	Code All That Apply	
1	ВАСК	RH6
2	HIP(S)	RH6
3	KNEES(S)	RH6
4	FEET	RH6
5	HAND(S)	RH6
6	WRIST(S)	RH6 RH6
7	SHOULDER(S)	RH6
8	HEAD	RH6
9	NECK	RH6
10	ARM(S)	RH6
11	LEG(S)	RH6
12	STOMACH	RH6
13	MOUTH OR THROAT	RH6
14	HEART	RH6
15	LUNGS	RH6
94	OTHER PLACES (SPECIFY)	RH6
95	NO SPECIFIC PLACE (IF VOLUNTEERED) REFUSED DON'T KNOW	RH6 RH6 RH6

PROGRAMMER INSTRUCTIONS:

Response code 95 cannot be selected in combination with any other code. Display error message "INCONSISTENT ANSWER. 'NO SPECIFIC PLACE' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

QUESTION TEXT: SPECIFY OTHER BODY STRUCTURES TARGETED BY THERAPY		
ENTER TEXT Lengt	h	50
RH6	rh9impchew	R9 RH6 IMPROVE CHEWING SWALLOWING
	rh9impspeak	R9 RH6 IMPROVE SPEAKING BEING UNDERSTOOD
	rh9impspain	R9 RH6 IMPROVE PAIN LEVEL
	rh9impbreath	R9 RH6 IMPROVE BREATHING
	rh9impweak	R9 RH6 IMPROVE STRENGTH
	rh9impmove	R9 RH6 IMPROVE MOVEMENT RANGE OF MOTION
	rh9impenergy	R9 RH6 IMPROVE ENERGY LEVEL
	rh9impbal	R9 RH6 IMPROVE BALANCE COORDINATION
	rh9impfall	R9 RH6 IMPROVE PROBLEMS WITH FALLS
	rh9impmemory	R9 RH6 IMPROVE MEMORY
	rh9impnone	R9 RH6 IMPROVE NONE OF THESE PROBLEMS

DISPLAY INSTRUCTIONS:

Display "which of these problems" in underlined text.

QUESTION TEXT:

SHOW CARD RH3

Next, please look at this card and tell me which of these problems {were you/was SP} trying to improve?

PROBE: Any others?

SELECT ALL THAT APPLY

1	DIFFICULTY CHEWING OR SWALLOWING
2	DIFFICULTY SPEAKING OR BEING UNDERSTOOD
3	PAIN LEVEL
4	PROBLEM WITH BREATHING
5	PROBLEM WITH STRENGTH (MUSCLE WEAKNESS)
6	PROBLEM WITH MOVEMENT (RANGE OF MOTION)
7	LOW ENERGY LEVEL
8	PROBLEM WITH BALANCE OR COORIDNATION
9	PROBLEM WITH FALLS

PROBLEM WITH MEMORY
NONE OF THESE PROBLEMS
REFUSED
DON'T KNOW

RH6B	rh9impbed	R9 RH6B IMPROVE GETTING OUT OF BED
	rh9impwalk	R9 RH6B IMPROVE WALKING INSIDE HOME
	rh9impleave	R9 RH6B IMPROVE LEAVING HOME OUTSIDE
	rh9impdistnc	R9 RH6B IMPROVE WALKING DISTANCES OUTSIDE
	rh9impclimb	R9 RH6B IMPROVE CLIMBING STAIRS
	rh9impdrive	R9 RH6B IMPROVE DRIVING
	rh9imptransp	R9 RH6B IMPROVE USING OTHER TRANSPORTATION
	rh9impnotths	R9 RH6B IMPROVE NONE OF THESE MOBIL ACT

DISPLAY INSTRUCTIONS:

Display "which of these" in underlined text.

QUESTION TEXT:

10 95

SHOW CARD RH4

Sometimes rehab focuses on improving ways of moving or getting around. Please look at this card and tell me which of these {were you/was SP} trying to improve?

PROBE: Any others?

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	GETTING OUT OF BED
2	WALKING AROUND INSIDE AT HOME
3	LEAVING HOME TO GO OUTSIDE
4	WALKING DISTANCES OUTSIDE (SEVERAL
	BLOCKS)
5	CLIMBING STAIRS
6	DRIVING
7	USING OTHER FORMS OF TRANSPORTATION
95	NONE OF THESE
	REFUSED
	DON'T KNOW

RH6C

rh**9**impsc

in Junpse	
rh9imphh	R9 RH6C IMPROVE HOUSEHOLD ACTIVITIES
rh9impcomp	R9 RH6C IMPROVE USING COMPUTER TABLET
rh9impwork	R9 RH6C IMPROVE WORKING VOLUNTEERING
rh9impcare	R9 RH6C IMPROVE PROVIDING CARE

R9 RH6C IMPROVE CARING FOR SELF

rh9impactiv

rh9impactnon

R9 RH6C IMPROVE PARTICIPATING ACTIVITIES R9 RH6C IMPROVE NONE OF THESE ACTIVITIES

DISPLAY INSTRUCTIONS:

Display "which of these" in underlined text.

QUESTION TEXT:

SHOW CARD RH5

Sometimes rehab focuses on improving the ability to carry out specific activities. Please look at this card and tell me which of these activities {were you/was SP} trying to improve?

PROBE: Any others?

SELECT ALL THAT APPLY

_	
1	CARING FOR SELF (WASHING UP, TOILETING, DRESSING, EATING)
2	HOUSEHOLD TASKS (SHOPPING FOR GROCERIES,
	PREPARING MEALS, DOING LAUNDRY)
3	USING A COMPUTER, LAPTOP OR TABLET
4	WORKING OR VOLUNTEERING
5	PROVIDING CARE TO SOMEONE ELSE
6	PARTICIPATING IN SOCIAL, RELIGIOUS, OR COMMUNITY
	ACTIVITIES
95	NONE OF THESE ACTIVITIES
	REFUSED
	DON'T KNOW

RH6D	rh9devcane	R9 RH6D THERAPIST RECOMMEND CANE WALKER
	rh9devwhlch	R9 RH6D THERAPIST RECOMMEND WHEELCHR SCOOTER
	rh9devramp	R9 RH6D THERAPIST RECOMMEND ENTRANCE RAMP
	rh9devstair	R9 RH6D THERAPIST RECOMMEND STAIR LIFT GLIDE
	rh9devtub	R9 RH6D THERAPIST RECOMMEND GRABBAR TUB SEAT
	rh9devtoil	R9 RH6D THERAPIST RECOMMEND GRABBAR TOIL SEAT
	rh9deveat	R9 RH6D THERAPIST RECOMMEND ADAPTED UTENSIL
	rh9devdres	R9 RH6D THERAPIST RECOMMEND DRESSING DEV
	rh9devgrab	R9 RH6D THERAPIST RECOMMEND REACHER GRABBER
	rh9devcomp	R9 RH6D THERAPIST RECOMMEND COMPUTER DEVICE
	rh9devcar	R9 RH6D THERAPIST RECOMMEND CAR DEVICE
	rh9devother	R9 RH6D THERAPIST RECOMMEND OTHER CHANGES

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If STRUCTURE flag = 2 (MULTI-UNIT) and HO2=1 (COMMON OR SHARED ENTRANCE), do not display RH6D3.

If STRUCTURE flag = 2 (MULTI-UNIT) or HO5=1 (ONE FLOOR), do not display RH6D4.

If HO11A= 2 (NO BATHTUB) and HO11B = 1 (YES, SHOWER STALL), display "shower" in RH6D5. Else if HO11a = 1 (YES, BATHTUB) and HO11b = 2 (NO SHOWER STALL), display "tub area" in RH6D5. Otherwise, display "shower or tub area" in RH6D5.

If DROVEINLASTYEAR flag <> 1 (YES), use null display in RH6D11. Otherwise, display "or {drive/drives}" in RH6D11.

If at RH6D1, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Rehab therapists sometimes recommend devices or equipment to make activities easier, safer or so patients can do them on their own.

In the last year did any of {your/SP's} therapists recommend... {]}

{variable text [a – I]}

RESPONSE [1] a. a cane or walker? RESPONSE [2] b. a wheelchair or scooter? RESPONSE [3] c. a ramp at the entrance to {your/SP's} home? RESPONSE [4] d. a stair lift or stair glide? RESPONSE [5] e. a grab bar or seat in the {{shower} or {tub area}}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks. A seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [6] f. grab bars or a raised seat for the toilet?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

RESPONSE [7] g. adapted utensils to help with eating or cutting up food? RESPONSE [8] h. special items to help with dressing such as buttonhooks or clothes that are designed to get on and off easily? RESPONSE [9] i. a reacher or grabber to pick up things more easily? RESPONSE [10] j. adaptive devices for a computer, laptop or tablet? RESPONSE [11] k. adaptive devices for the car that {you ride /SP rides} in{ or {drive/drives}}? RESPONSE [12] I. other changes to the home environment to help with daily tasks?

CODES

1 YES 2 NO REFUSED DON'T KNOW

rh9place1

rh9place2 rh9place3

rh9place4

R9 RH7B RECEIVE REHAB OUTPATIENT

R9 RH7C RECEIVE REHAB HOME

R9 RH7D RECEIVE REHAB SOMEWHERE ELSE

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

Display "where" in underlined text.

Display "overnight" in underlined text in RH7a.

Display "outpatient" in underlined text in RH7b.

If at RH7A, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Next, we are interested in where {you/SP} received rehab services in the last year.

In the last year, did {you/SP} receive rehab ... {]}

RESPONSE [1] a. as an overnight patient in a hospital, nursing home, or rehab facility? RESPONSE [2] b. as an outpatient at a center, clinic, or facility, or at a doctor's or therapist's office?

IF NEEDED: Outpatient means you did not stay overnight.

RESPONSE [3] c. at home? RESPONSE [4] d. somewhere else?

1	YES
2	NO
	REFUSED
	DON'T KNOW

RH8	rh9placelast	R9 RH8 PLACE LAST RECEIVED REHAB
	If more than one item at RH7A-D = 1 (YES), go to RH8. Otherwise, go to RH9.	
BOX RH	BOX RH8	NOT ON FILE
ENTER TEXT	LENGTH	50
	SPECIFY WHERE SP RECEIVED REHAB	
RH7E	rh9place5	R9 RH7E RECEIVE REHAB OTHER SPECIFY PLACE TYPE
	If RH7D=1 (YES) go to RH7E. Otherwise, go to Box RH8.	
BOX RH	7E BOX RH7E	NOT ON FILE

DISPLAY INSTRUCTIONS:

Display "last" in underlined text.

If RH7A = 1 (YES), display "as an overnight patient in a hospital, nursing home, or rehab facility;" and response option 1. OVERNIGHT PATIENT IN HOSPITAL, NURSING HOME, OR REHAB FACILITY.

If RH7B = 1 (YES), display "as an outpatient at a center, clinic, or facility, or at a doctor's or therapist's office;" and response option 2. OUTPATIENT AT A CENTER, CLINIC, FACILITY, DOCTOR'S OR THERAPIST'S OFFICE.

If RH₇C = 1 (YES), display "at home;" and response option 3. HOME.

If RH7D = 1 (YES), display "at {TEXT FROM RH7E}" and response option 4. SOMEWHERE ELSE.

Display "or" between places received services.

QUESTION TEXT:

Which place did {you/SP} last receive these services?

IF NEEDED: Was it {as an overnight patient in a hospital, nursing home, or rehab facility;/as an outpatient at a center, clinic, or facility, or at a doctor's or therapist's office;/at home;/at {TEXT FROM RH7E}}?

1	OVERNIGHT PATIENT IN HOSPITAL, NURSING
	HOME, OR REHAB FACILITY
2	OUTPATIENT AT A CENTER, CLINIC, FACILITY,
	DOCTOR'S OR THERAPIST'S OFFICEHOME
3	SOMEWHERE ELSE
	REFUSED
	DON'T KNOW

RH9	rh9ability	R9 RH9 FUNCTIONING IMPROVE IN REHAB
QUESTION TEXT:		
	e {you were/SP was} receiving rehab services in the last y activities improve, get worse, or stay about the same?	ear, did {your/his/her} functioning and ability
CODES		
1	IMPROVED	
2	GOT WORSE	RH9B
3	STAYED ABOUT THE SAME	RH10
4	VARIED/UP AND DOWN (IF VOLUNTEEREE	
	REFUSED	RH10
	DON'T KNOW	RH10
RH9A	rh9abilimp	R9 RH9A HOW MUCH FUNCTIONING
		IMPROVE IN REHAB
QUESTION TEXT:		
-	improve a lot, somewhat, or a little?	
CODES		
1	A LOT	

2	SOMEWHAT
3	A LITTLE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to RH10.

RH9B	rh9abilworse	R9 RH9B HOW MUCH FUNCTIONING WORSE IN REHAB
QUESTION TEXT:		
Did it ge	t a lot worse, somewhat worse or a little v	worse?
CODES		
1	ALOT	
2 3	SOMEWHAT A LITTLE	
)	REFUSED	
	DON'T KNOW	
RH10	rh9rehabnow	R9 RH10 STILL RECEIVING REHAB
DISPLAY INSTRUCT Display "stil	IONS: I" in underlined text.	
QUESTION TEXT:		
{Are you	I/Is SP} still receiving rehab services?	
CODES		
1	YES	
2	NO REFUSED	
	DON'T KNOW	
BOX RH11	BOX RH11	NOT ON FILE
	=2 (NO) go to RH11. ise, go to Section SD – Smoking.	
RH11	rh9metgoals	R9 RH11 MET GOALS WHEN REHAB ENDED
QUESTION TEXT:		
When {	vour/SP's} rehab services ended, had {you/S	P} met all or most of {your/his/her} goals?
CODES		
1	YES NO	
2	NO REFUSED DON'T KNOW	
RH12	rh9metinsur	R9 RH12 MET INSURANCE LIMIT WHEN REHA
13		NHATS Round 9 :

ENDED

QUESTION TEXT:

When {your/SP's} rehab services ended, had {you/SP} met the limit of {your/{his/her}} insurance coverage?

C

RH15	rh9nowworse	R9 RH15 HOW MUCH FUNCTION WORSE AFTER REHAB
	MMER INSTRUCTIONS: o Section SD – Smoking.	
CODES 1 2 3	A LOT SOMEWHAT A LITTLE REFUSED DON'T KNOW	
QUISTIC	Did it improve a lot, somewhat, or a little?	
RH14 QUESTION	rh9nowimp	R9 RH14 HOW MUCH FUNCTION IMPROVE AFTER REHAB
CODES 1 2 3 4	IMPROVED GOT WORSE STAYED ABOUT THE SAME VARIED/UP AND DOWN (IF VOLUNTEEF REFUSED DON'T KNOW	RH15 Section SD RED) Section SD Section SD Section SD
RH13 QUESTION	rh9abilnow TEXT: Since {your/SP's} rehab services ended, have {your/his/her} for got worse, or stayed about the same?	R9 RH13 FUNCTIONING IMPROVE WHEN REHAB ENDED unctioning and ability to do activities improved,
CODES 1 2	YES NO REFUSED DON'T KNOW	

QUESTION TEXT:

Did it get a lot worse, somewhat worse, or a little worse?

1	A LOT
2	SOMEWHAT

A LITTLE REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section SD – Smoking.

NHATS Ro	und 9		
Section	SD [SMOKING]	Se	equence: 27
BOX SD2	BOX SD2	NOT ON FILE	
If R1 SD1	(EVER SMOKED) = 1 (YES), go to SD2.		
Otherwi	se, go to SECTION PE - Performance.		
SD2	sd9smokesnow	R9 SD2 SMOKES NOW	
QUESTION TEXT	:		
-	<pre>/Does SP} smoke cigarettes now?</pre>		
CODES			
1	YES	SD3	
2	NO	SECTIION PE	
	REFUSED	SECTION PE	
	DON'T KNOW	SECTION PE	
SD3	sd9numcigday	R9 SD3 NUM OF CIGARETTES PER DAY	
QUESTION TEXT	:		
On avera	age, how many cigarettes per day {do yc	ou/does SP} usually smoke?	
IF NEED	ED: A pack contains 20 cigarettes.		
	OF CIGARETTES 1999 IF SP SMOKES LESS THAN 1 CIGARET	TE PER DAY	
ENTER NUMBER			
	Range	1 to 120	
	Soft Range	1 to 40	
	REFUSED		
	DON'T KNOW		
PROGRAMMER I	NSTRUCTIONS:		

IF NUMBER ENTERED VIOLATES THE HARD RANGE (SD3<1 OR SD3>120) AND SD3 <>999 THEN DISPLAY ERROR MESSAGE #13 FROM THE GLOBAL SPEC.

	PE	[PERFORMANCE]	Se	equence: 28
PE1PRE		PE1PRE	NOT ON FILE	
			orm a few simple movements, that is to move we start, I need to ask a few questions.	
PRES	SS 1 AND EN	TER TO CONTINUE		
PE1		pe9whhndsign	R9 PE1 HAND USE TO SIGN YOR NAME	
QUESTION T	EXT:			
Whic	h hand {do:	you/does SP} use to sign {your,	/{his/her}} name?	
CODES				
1		FT		
2		IGHT OTH		
3		EFUSED		
		ON'T KNOW		
PROGRAMM	ER INSTRUC	CTIONS:		
		HANDED flag = 1 (yes).		
		HTHANDED flag = 1 (yes). IERHANDED flag = 1 (yes).		
PE2		pe9surghdwrt		
			K9 PE2 HAVE SUKGRY TO HAND WRIST	
DISPLAY INS	TRUCTIONS		R9 PE2 HAVE SURGRY TO HAND WRIST	
	y "in the las	:		
Displa QUESTION TI In th	y "in the las E XT: e last 3 mor	: t 3 months" in bold underlined hths, that is since {MONTH AND	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have	
Displa QUESTION TI In th	y "in the las E XT: e last 3 mor	: t 3 months" in bold underlined	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have	
Displa QUESTION TI In th	y "in the las E XT: e last 3 mor	: t 3 months" in bold underlined hths, that is since {MONTH AND	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have	
Displa QUESTION TH In th you/ CODES 1	y "in the las E XT: e last 3 mor has SP} had YE	t 3 months" in bold underlined oths, that is since {MONTH AND surgery or a serious injury on {	l text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist?	
Displa QUESTION TH In th you/ CODES 1 2	y "in the las E XT: e last 3 mor has SP} had YE Ni	: t 3 months" in bold underlined oths, that is since {MONTH AND surgery or a serious injury on { ES	I text. DYEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4	
Displa QUESTION TH In th you/ CODES 1	y "in the las E XT: e last 3 mon has SP} had YE Ni RI	t 3 months" in bold underlined oths, that is since {MONTH AND surgery or a serious injury on {	l text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist?	
Displa QUESTION TH In th you/ CODES 1 2	y "in the las E XT: e last 3 mon has SP} had YE Ni RI	: t 3 months" in bold underlined hths, that is since {MONTH ANE surgery or a serious injury on { ES O EFUSED	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4	
Displa QUESTION TH In th you/ CODES 1 2	y "in the las E XT: e last 3 mon has SP} had YE Ni RI	: t 3 months" in bold underlined hths, that is since {MONTH ANE surgery or a serious injury on { ES O EFUSED	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4	
Displa QUESTION TI In th you/ CODES 1 2 3 PE3	y "in the las E XT: e last 3 mor has SP} had YE Ni RI D(t 3 months" in bold underlined oths, that is since {MONTH AND surgery or a serious injury on { ES O EFUSED ON'T KNOW	I text. DYEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4	
Displa QUESTION TH In th you/ CODES 1 2 3 PE3 QUESTION TH	y "in the las EXT: e last 3 mor has SP} had YE Nu RI DO	: t 3 months" in bold underlined aths, that is since {MONTH ANE surgery or a serious injury on { ES O EFUSED ON'T KNOW pe9surgyside	I text. DYEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4	tht
Displa QUESTION TH In th you/ CODES 1 2 3 7 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	y "in the las EXT: e last 3 mor has SP} had YE Nu RI DO	: t 3 months" in bold underlined aths, that is since {MONTH ANE surgery or a serious injury on { ES O EFUSED ON'T KNOW pe9surgyside	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4 PE4 PE4 PE4	tht
Displa QUESTION TH In th you/ CODES 1 2 3 7 PE3 QUESTION TH Whice side?	y "in the las EXT: e last 3 mor has SP} had YE Ni RI Di EXT: h side was t	: t 3 months" in bold underlined hths, that is since {MONTH ANE surgery or a serious injury on { ES O EFUSED ON'T KNOW pe9surgyside hat (surgery or serious injury o EFT SIDE	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4 PE4 PE4 PE4	tht
Displa QUESTION TH you/ CODES 1 2 3 PE3 QUESTION TH Side? CODES 1 2	y "in the las EXT: e last 3 mor has SP} had YE Nu RI DO EXT: h side was t	: t 3 months" in bold underlined hths, that is since {MONTH ANE surgery or a serious injury on { ES O EFUSED ON'T KNOW pe9surgyside hat (surgery or serious injury o EFT SIDE IGHT SIDE	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have (your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4 PE4 PE4 PE4	tht
Displa QUESTION TH In th you/ CODES 1 2 3 7 PE3 QUESTION TH Side? CODES 1	y "in the las EXT: e last 3 mor has SP} had YE NG RI DO EXT: h side was t LE RI BO	: t 3 months" in bold underlined hths, that is since {MONTH ANE surgery or a serious injury on { ES O EFUSED ON'T KNOW Pe9surgyside hat (surgery or serious injury o EFT SIDE IGHT SIDE DTH SIDES	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4 PE4 PE4 PE4	ght
Displa QUESTION TH you/ CODES 1 2 3 PE3 QUESTION TH Side? CODES 1 2	y "in the las EXT: e last 3 mor has SP} had YE NG RI DO EXT: h side was t LE RI BC RI BC RI	: t 3 months" in bold underlined hths, that is since {MONTH ANE surgery or a serious injury on { ES O EFUSED ON'T KNOW pe9surgyside hat (surgery or serious injury o EFT SIDE IGHT SIDE	I text. D YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have (your/{his/her}} hand or wrist? PE4 PE4 PE4 PE4 PE4 PE4 PE4	;ht

PROGRAMMER INSTRUCTIONS:

If PE3 = 1 (left hand/wrist surgery), set LEFTGRIPTEST flag = 2 (no).

If PE3 = 2 (right hand/wrist surgery), set RIGHTGRIPTEST flag = 2 (no).

If PE3 = 3 (both hands/wrists surgery), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE4 pe9flruppain R9 PE4 EXPER FLARE UP PAIN HAND

DISPLAY INSTRUCTIONS:

Display "currently" in bold underlined text.

QUESTION TEXT:

{Are you/Is SP} curre	ntly experiencing a flare-up of pain in either hand or wrist?	

CODES

1	YES	
2	NO	PE6
	REFUSED	PE6
	DON'T KNOW	PE6

PE5

pe**9**sideflrup

R9 PE5 SIDE CURRNT FLARE UP PAIN

DISPLAY INSTRUCTIONS:

Display "current" in bold underlined text.

QUESTION TEXT:

Which side is that current flare-up of pain in {your/SP's} hand or wrist? Is it the left side or right side?

CODES

1	LEFT SIDE
2	RIGHT SIDE
3	BOTH SIDES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE5 = 1 (left hand/pain flare up), set LEFTGRIPTEST flag = 2 (no). If PE5 = 2 (right hand/pain flare up), set RIGHTGRIPTEST flag = 2 (no). If PE5 = 3 (both hands/pain flare ups), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE6

pe9surgarmsh

R9 PE6 SURGERY ARM OR SHOULDER

PE8

DISPLAY INSTRUCTIONS:

Display "In the last 3 months" in bold underlined text.

QUESTION TEXT:

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} arm or shoulder

CODES

1	YES	
2	NO	PE8
	REFUSED	PE8
	DON'T KNOW	PE8

pe**9**sidsurgar

QUESTION TEXT:

Which side was that (surgery or serious injury on {your/SP's} arm or shoulder)? Was it the left side or
right side?

CODES

1	LEFT SIDE
2	RIGHT SIDE
3	BOTH SIDES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE7 = 1 (left arm/shoulder surgery), set LEFTGRIPTEST flag = 2 (no). If PE7 = 2 (right arm/shoulder surgery), set RIGHTGRIPTEST flag = 2 (no). If PE7 = 3 (both arms/shoulders surgery), set LEFTGRIPTEST flag = 2 (no) and RIGHTGRIPTEST flag = 2 (no).

PE8	pe 9 surgyhips
-----	-----------------------

R9 PE8 SURG HIPS IN CLUD REPLCMNT

DISPLAY INSTRUCTIONS:

Display "In the last 3 months" in bold underlined text.

QUESTION TEXT:

In the last 3 months, that is since {MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE}, {have you/has SP} had surgery or a serious injury on {your/{his/her}} hips (including hip replacement surgery)?

CODES

2

BOX PE11
BOX PE11
BOX PE11

PE9

pe9sidhipsrg

R9 PE9 SIDE WAS HIP SURGERY ON

QUESTION TEXT:

Was that (surgery or serious injury on {your/SP's} hips) only on one side or on both sides?

CODES

1	ONE SIDE
2	BOTH SIDES
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE9 = 2 (both hips surgery), set CHAIRSTANDS flag = 2 (no).

BOX PE11

BOX PE11

NOT ON FILE

If MO24 = 1 (always uses mobility device to get out of bed) or MO26 = 4 (never got out of bed by self), go to PE11.

Otherwise go to BOX PE13.

PE11 pe9stndwhold

DISPLAY INSTRUCTIONS:

Display "stand without holding onto anyone or anything" in bold underlined text.

QUESTION TEXT:

For a few of the body movements, I will ask {you/SP} to stand without holding onto anyone or anything. I can help {you/{him/her}} get up if {you/{he/she}} would like me to. {Are you/Is SP} able to try this?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE11 = 2 (not able to stand without holding on to anyone/anything), set BALANCESTANDS flag = 2 (no).

BOX PE12	BOX PE12	NOT ON FILE
If CHAIRST Otherwise,	ANDS flag = 2 (NO), go to PE13. go to PE12.	
PE12	pe9upchbyslf	R9 PE12 GET UP OUT CHAIR BY SELF
DISPLAY INSTRUCT	ONS:	
Display "with	out" and "by {yourself/{himself/hers	self}}" in bold underlined text.
		splay "and without {your/{his/her}} {cane/walker/cane or walker}".
If WALKER fl	= 1 (yes) and WALKER flag is null, disp ag = 1 (yes) and CANE flag is null, disp = 1 (yes) and WALKER flag = 1 (yes), c	play "walker".
I will also as	k {you/SP} to get up out of a chair by er}} {cane/walker/cane or walker}}.	y {yourself/{himself/herself}} {and without {Are you/Is SP} able to try this?
CODES		
1	YES	
2	NO	
	REFUSED DON'T KNOW	
PROGRAMMER INS	TRUCTIONS:	
If PE12 = 2	(unable to try getting up from chair	without mobility devices/help), set CHAIRSTANDS flag = 2 (no).
BOX PE13	BOX PE13	NOT ON FILE

If MO15 = 1 (used wheelchair every time to get around home/building) or MO16 = 1 (used scooter every time to get around home/building) set WALKING COURSE flag = no (2) and go to PE14.

Otherwise go to PE13.

PE13 pe9wlkdsself

DISPLAY INSTRUCTIONS:

Display "walk a short distance in this room by {yourself/{himself/herself}}" in bold underlined text.

If MO13 = 1,2,3, or 4 (used cane every time, most times, sometimes, or rarely when walking around inside) or MO14 = 1,2,3, or 4 (used walker every time, most times, sometimes, or rarely when walking around inside), display "{You/{He/She}} may use {your/{his/her}} {cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance."

If MO13 = 1,2,3, or 4 and MO14 \neq 1,2,3, or 4, display "cane". If MO14 = 1,2,3, or 4 and MO13 \neq 1,2,3, or 4, display "walker". If MO13 = 1,2,3, or 4 and If MO14 = 1,2,3, or 4, display "cane or walker".

QUESTION TEXT:

I will (also) be asking {you/SP} to walk a short distance in this room by {yourself/{himself/herself}}. {{{You/{He/She}} may use {your/{his/her}}{cane/walker/cane or walker} if {you feel/{he/she} feels} {you need/{he/she} needs} it to walk a short distance.} {Are you/Is SP} able to try this?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

If PE13 = 2 (unable to walk short distance), set WALKINGCOURSE flag = 2 (no).

PE14 PE14	NOT ON FILE
-----------	-------------

DISPLAY INSTRUCTIONS:

Display "ACTIVITIES TO SET UP AND DEMONSTRATE" in bolded text. Display grid with 7 rows and 3 columns. In R1C1, use null display. In R1C2, display "ACTIVITY" in bolded text. In R1C3, display "ADMINISTER" in bolded text.

In R2C1, display "1.". In R2C2, display "BALANCE STANDS". In R2C3, if BALANCESTANDS flag = 2 (no), set BALANCESTANDSELIG flag = 2 (NO), and display "NO". Otherwise, set BALANCESTANDSELIG flag = 1 (YES), and display "YES".

In R3C1, display "2.". In R3C2, display "WALKING COURSE". In R3C3, if WALKINGCOURSE flag = 2 (no), set WALKINGCOURSELIG flag = 2 (NO), and display "NO". Otherwise, set WALKINGCOURSELIG flag = 1 (YES), and display "YES".

```
In R4C1, use null display.
In R4C2, use null display. In R4C3:
If WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 2, 3, or 4 (used cane most times, sometimes, or rarely inside) or
MO14 = 2, 3, or 4 (used walker most times, sometimes, or rarely inside)], set AIDUSAGE flag = 2 (SOMETIMES), and
display "B. SOMETIMES USES CANE/WALKER AROUND HOME".
```

Else, if WALKINGCOURSELIG flag = 1 (YES) and [MO13 = 1 (used cane every time inside) or MO14 = 1 (used walker every time inside)], set AIDUSAGE flag = 3 (ALWAYS), and display "C. ALWAYS USES CANE/WALKER AROUND HOME".

Otherwise, if WALKINGCOURSELIG flag = 1 (YES), set AIDUSAGE flag = 1 (NEVER), and display "A. DOESN'T USE

CANE/WALKER AROUND HOME".

```
In R5C1, display "3.".
In R5C2, display "CHAIR STANDS".
In R5C3, if CHAIRSTANDS flag = 2 (no), set CHAIRSTANDSELIG flag = 2 (NO), and display "NO".
Otherwise, set CHAIRSTANDSELIG flag = 1 (YES), and display "YES".
```

In R6C1, display "4.". In R6C2, display "GRIP STRENGTH". In R6C3: If LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 3 (NO), and display "NO". Else if LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag NE 2 (no), set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Else if LEFTGRIPTEST flag NE 2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".

Else if [LEFTGRIPTEST flag NE 2 (NO) and RIGHTGRIPTEST flag NE 2 (no)] and [LEFTHANDED flag = 1 (YES)], set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT". Otherwise, set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Display "TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET" Display "AFTER ACTIVITIES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE"

QUESTION TEXT:

ACTIVITIES TO SET UP AND DEMONSTRATE

	ACTIVITY	ADMINISTER
1.	BALANCE STANDS	{YES/NO}
2.	WALKING COURSE	{YES/NO}
		{A. DOESN'T USE CANE/WALKER AROIUND HOME/
		B. SOMETIMES USES CANE/WALKER AROUND HOME/
		C. ALWAYS USES CANE/WALKER AROUND HOME}
3.	CHAIR STANDS	{YES/NO}
4.	GRIP STRENGTH	{YES RIGHT/YES LEFT/NO}

TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET

AFTER ACTIVITES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE

PE15

NOT ON FILE

QUESTION TEXT:

REMEMBER TO AFFIX SP ID LABEL AND WRITE YOUR INTERVIEWER ID AND DATE ON ACTIVITIES BOOKLET COVER.

PRESS 1 AND ENTER TO CONTINUE

PE15

PROGRAMMER INSTRUCTIONS:

Go to Section HW – Height & Weight

Flag Variables Set in PE S	Section
fl9lefthand	R9 F PE CAN SP DO LEFT HAND TEST
fl9righthand	R9 F PE CAN SP DO RGT HAND TEST
fl9eiherhand	R9 F PE CAN SP DO EITHR HAND TST
fl9lftgrptst	R9 F PE CAN SP DO LFT GRIP TEST
fl 9 rhtgrptst	R9 F PE CAN SP DO RIGHT GRIP TST
fl9charstnds	R9 F PE CAN SP DO CHAIR STANDS
fl9balstands	R9 F PE CAN SP DO BALANCE STANDS
fl 9 wlkingrse	R9 F PE CAN SP DO WALKING COURSE

						Aff	ix SP	ID La	abel	
ab8datemonth ab8dateyear	R8 AB COVER DATE MC R8 AB COVER DATE YEA	Date		m	/d	d	/ 2 y	0 y	1 y	y
		Interviewe	r ID:	Ν	Н	A T	-			

National Health and Aging Trends Study

Activities Booklet





ACTIVITIES TO SET UP AND DEMONSTRATE

Transfer information from laptop screen. Mark administration for each activity "YES" or "NO" and copy to the administration box on the page listed for each activity.

ΑCTIVITY	ADMINIS ⁻	FER	PAGE
1. BALANCE STANDS	YES	NO	4
2. WALKING COURSE	YES	NO	16
WA3b	. Sometimes use	ne/walker around home es cane/walker around home ne/walker around home	} 17
3. CHAIR STANDS	YES	NO	22
4. GRIP STRENGTH	YES RIGHT YES LEFT	NO	28
5. WAIST CIRCUMFERENCE	YES		34
6. PEAK AIR FLOW	YES		38



GENERAL INSTRUCTIONS

- > Administer activities in the order presented in booklet
- Read/say bold blue text to SP EXACTLY as written
- Check that SP is wearing appropriate shoes (tennis shoes or shoes with less than 1-inch heels, but not slippers). If not, request SP to change shoes or put shoes on
- Check lighting to see if adequate for SP to see. If not, ask if there is a light you can turn on
- Identify place for SP to sit while watching you demonstrate activities



GENERAL INSTRUCTIONS

Record start time:



Now I would like to ask you to try to perform a few simple movements, that is to move your body in different ways.

For each movement, I will first describe it and show it to you. Then I'd like you to try to do it.

If you feel it would be unsafe to try it, tell me, and we'll move on to the next one.

Do you have any questions before we begin?

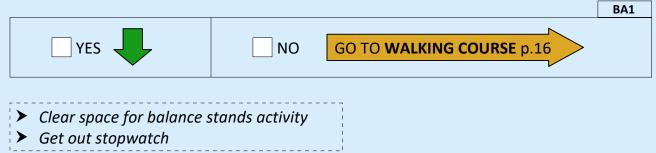


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BALANCE STANDS

Balance Stands Administration:





SIDE BY SIDE STAND

Reset stopwatch to 0:00'00"00

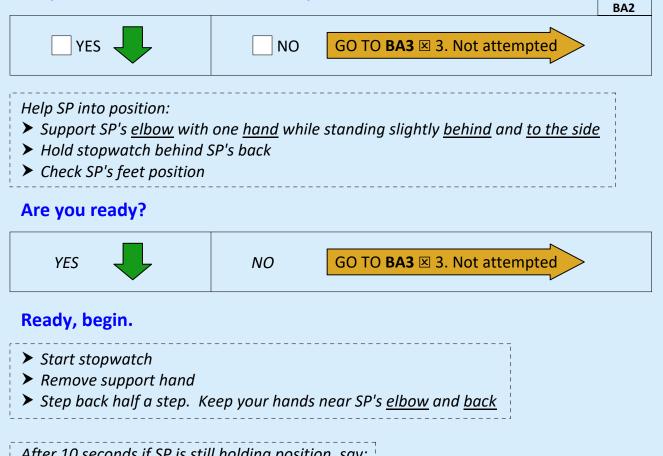
Now I'll show you the first movement.

> Demonstrate with inside edges of your feet touching at the heels and toes



I want you to try to stand with your feet together, side-by-side, for about 10 seconds. You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

Do you think it would be safe to try this?

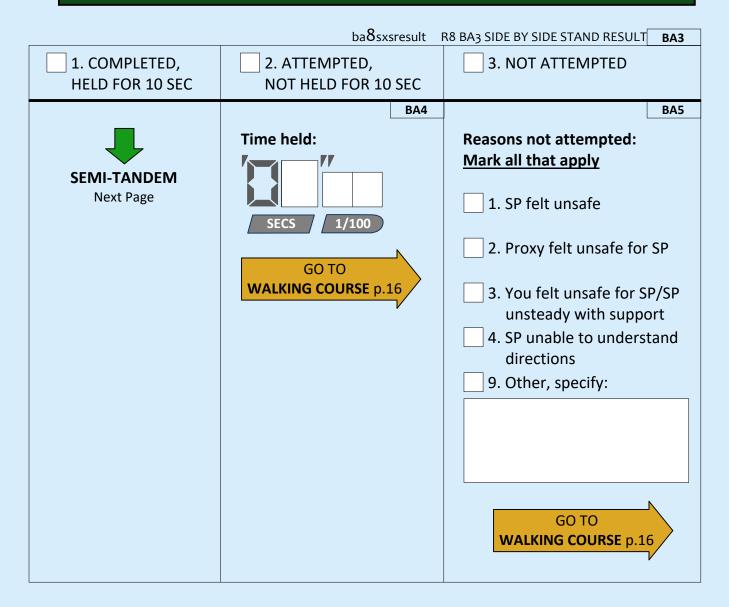


After 10 seconds if SP is still holding position, say:

Stop.



SIDE BY SIDE STAND — RESULTS



ba 8 blstdsecs	R8 BA4A SECS SIDE BY SIDE STAND
ba 8 blstdhndr	R8 BA4B HNRDS SIDE BY SIDE STND
ba 8 rsn1ssstd	R8 BA5 1 NO STAND SP FELT UNSAFE
ba 8 rsn2ssstd	R8 BA5 2 NO STAND PRXY FELT UNSF
ba 8 rsn3ssstd	R8 BA5 3 NO STND INTWR FELT UNSF
ba 8 rsn4ssstd	R8 BA5 4NO STND SP UNABL2UNDRSTD
ba 8 rsn9ssstd	R8 BA5 9 NO STAND OTHER SPECIFY



Balance Stands

SEMI-TANDEM STAND

Reset stopwatch to 0:00'00"00

Now I'll show you the second movement.

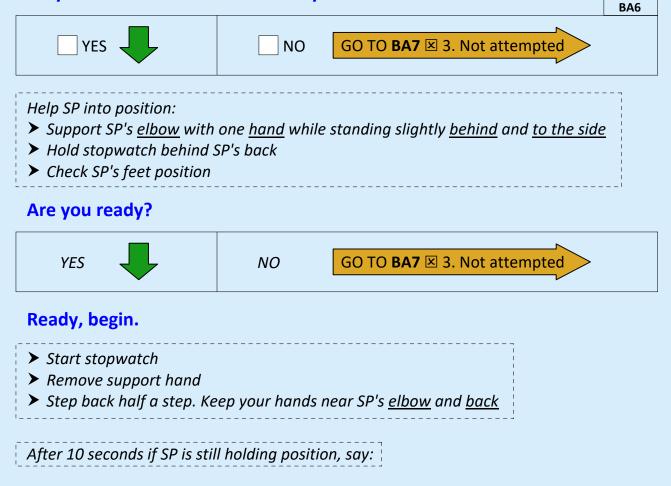


> Demonstrate with inside edge of one foot touching the big toe of the other

I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

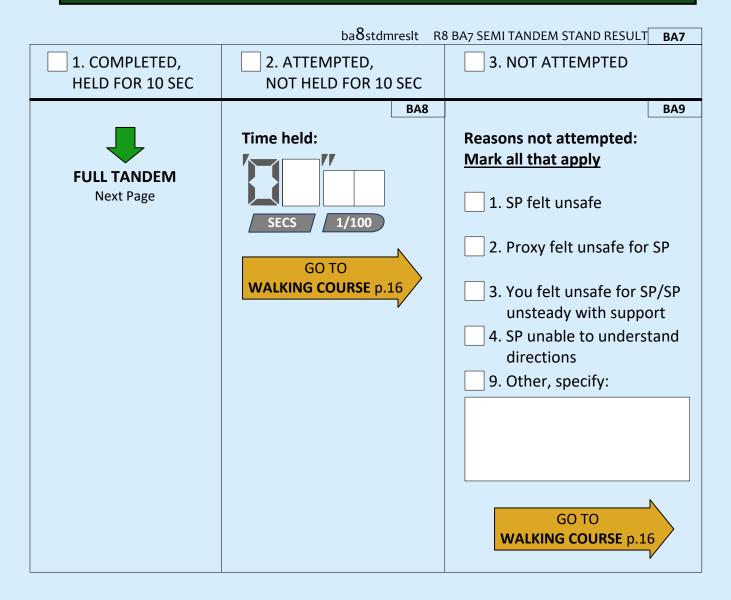
You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Again, try to hold this position until I tell you to stop.

Do you think it would be safe to try this?



Stop.

SEMI-TANDEM STAND — RESULTS



ba 8 stdmsecs	R8 BA8A SECS HELD SEMI TANDM STD
ba 8 stdmhndr	R8 BA8B HNRDS HLD SEMI TANDM STD
ba 8 rsn1ststd	R8 BA9 1 NO STNDM SP FELT UNSAFE
ba 8 rsn2ststd	R8 BA9 2NO STNDM PRXY FELT UNSAF
ba 8 rsn3ststd	R8 BA9 3 NO STNDM INTR FELT UNSF
ba 8 rsn4ststd	R8 BA9 4NO STNDM SP UNABL2UNDSTD
ba 8 rsn9ststd	R8 BA9 9 NO STNDM OTHER SPECIFY



FULL TANDEM STAND

Reset stopwatch to 0:00'00"00

Now I'll show you the third movement.

> Demonstrate with heel of one foot in front of and touching toes of the other

I want you to try to stand with the heel of one foot in front of and touching the toes of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

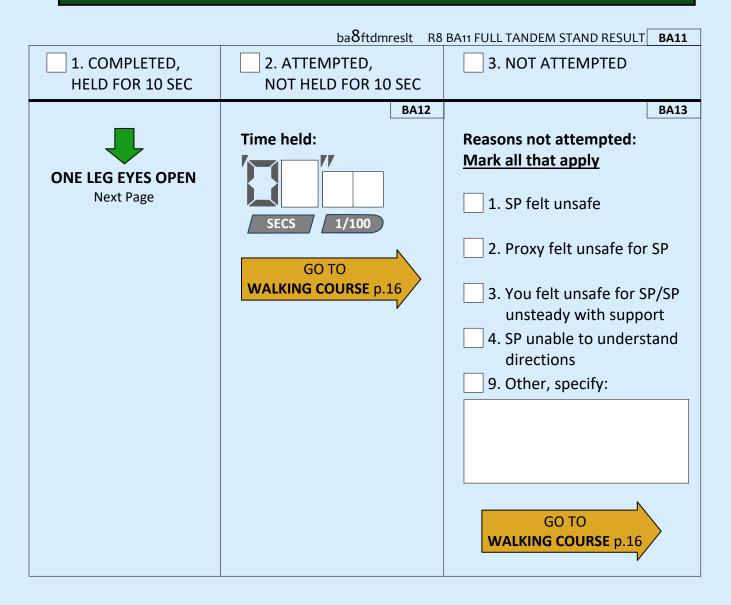
You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

Do you think it would be safe to try this? **BA10** YES NO GO TO BA11 🗵 3. Not attempted Help SP into position: Support SP's elbow with one hand while standing slightly behind and to the side ► Hold stopwatch behind SP's back Check SP's feet position Are you ready? GO TO BA11 🗵 3. Not attempted YES NO Ready, begin. > Start stopwatch ► Remove support hand Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u> *After 10 seconds if SP is still holding position, say:*

Stop.



FULL TANDEM STAND — RESULTS



ba8ftdmsecs	R8 BA12A SECS HLD FULL TANDM STD
ba8ftdmhndr	R8 BA12B HNRDS HLD FLL TANDM STD
ba 8 rsn1ftstd	R8 BA13 1 NO FTNDM SP FLT UNSAFE
ba 8 rsn2ftstd	R8 BA13 2NO FTNDM PRXY FLT UNSAF
ba 8 rsn3ftstd	R8 BA13 3 NO FTNDM INTR FLT UNSF
ba 8 rsn4ftstd	R8 BA13 4NO FTNDM SP UNABL2UNDST
ba 8 rsn9ftstd	R8 BA13 9 NO FTNDM OTHER SPECIFY



Balance Stands

ONE LEG STAND EYES OPEN

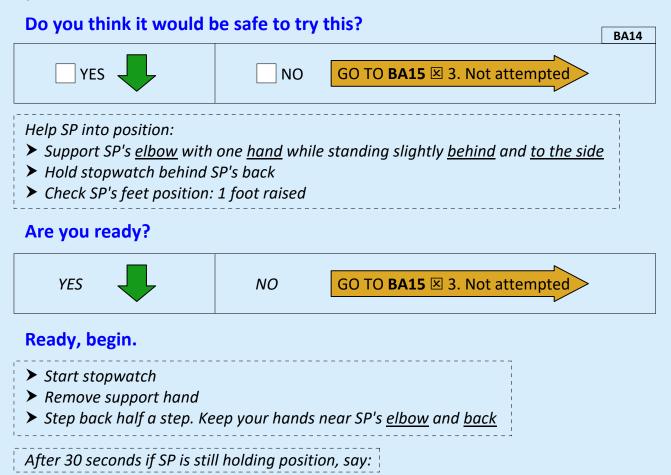
Reset stopwatch to 0:00'00"00

Now I'll show you the fourth movement.

> Demonstrate with one leg raised a few inches off the ground

I want you to try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

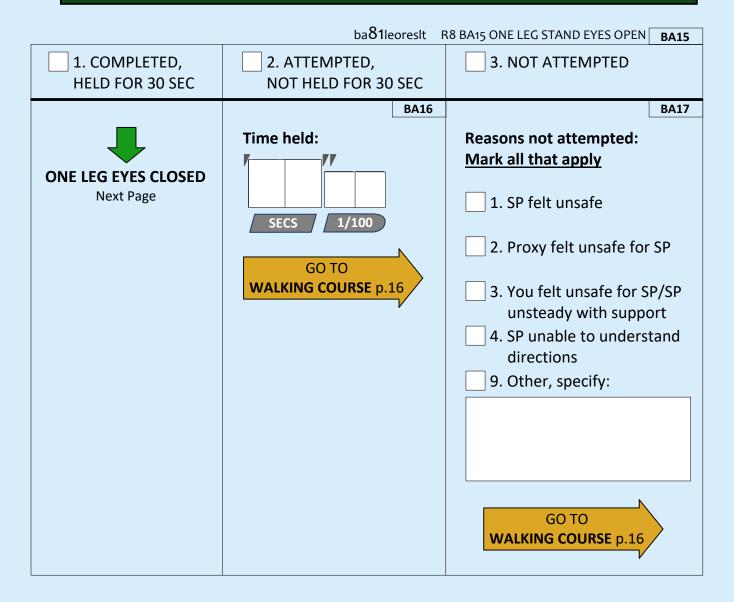
You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.



Stop.



ONE LEG STAND EYES OPEN — RESULTS



ba 81 leosfsec	R8 BA16A SECS HLD 1LEG EYES OPEN
ba 81 leohndr	R8 BA16B HNRDS HLD 1LEG EYE OPEN
ba 8 rsn11leo	R8 BA17 1 NO1LEGEO SP FLT UNSAFE
ba 8 rsn21leo	R8 BA17 2NO1LEGEO PRXY FLT UNSAF
ba 8 rsn31leo	R8 BA17 3 NO1LEGEO INTR FLT UNSF
ba 8 rsn41leo	R8 BA17 4NO1LEGEO SP UNABL2UNDST
ba 8 rsn91leo	R8 BA17 9NO1LEGEO OTHER SPECIFY



Balance Stands

ONE LEG STAND EYES CLOSED

Reset stopwatch to 0:00'00"00

Now I'll show you the last of these movements.

> Demonstrate with eyes closed and one leg raised a few inches off the ground

This time I want you to close your eyes and try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

Do you think it would be safe to try this?



Please close your eyes. When you are ready, lift one leg off the ground a few inches. I will not let go until you say you are ready.

Help SP into position:

- Support SP's elbow with one hand while standing slightly behind and to the side
- ► Hold stopwatch behind SP's back
- > Check SP's feet position: 1 foot raised and eyes closed

Are you ready?



Ready, begin.

- > Start stopwatch
- Remove support hand
- Step back half a step. Keep your hands near SP's <u>elbow</u> and <u>back</u>

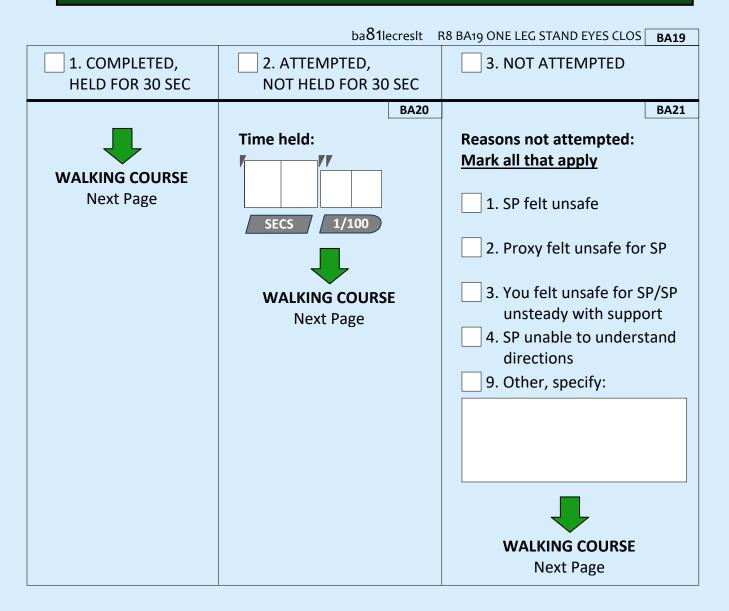
After 30 seconds if SP is still holding position, say:

Stop.



BA18

ONE LEG STAND EYES CLOSED — RESULTS



ba 81 lecsfsec	R8 BA20A SECS HLD 1LEG EYES CLOS
ba 81 lechndr	R8 BA20B HNRDS HLD 1LEG EYE CLOS
ba 8 rsn11lec	R8 BA21 1 NO1LEGEC SP FLT UNSAFE
ba 8 rsn21lec	R8 BA21 2NO1LEGEC PRXY FLT UNSAF
ba 8 rsn31lec	R8 BA21 3 NO1LEGEC INTR FLT UNSF
ba 8 rsn41lec	R8 BA21 4NO1LEGEC SP UNABL2UNDST
ba 8 rsn91lec	R8 BA21 9NO1LEGEC OTHER SPECIFY



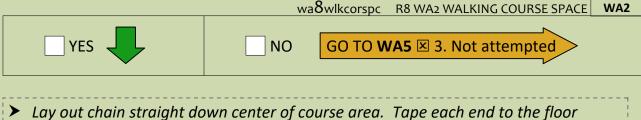
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WALKING COURSE

Walking Course Administration:
WA1
YES
NO GO TO CHAIR STANDS p.22
Get out walking course chain & masking tape
Look for appropriate space for course (16' x 3'), you may need to use a hallway or nearby room
Find as smooth a surface as possible to lay out the course. Avoid high-pile carpet
Do not lay course out over the edge of a rug, a throw rug, or any irregular surface
Clear any obstacles from activity area (move small furniture, only with permission)

Is there an appropriate space to set up the walking course?



Using an arm's length of masking tape, place tape lengths under the two colored links of chain

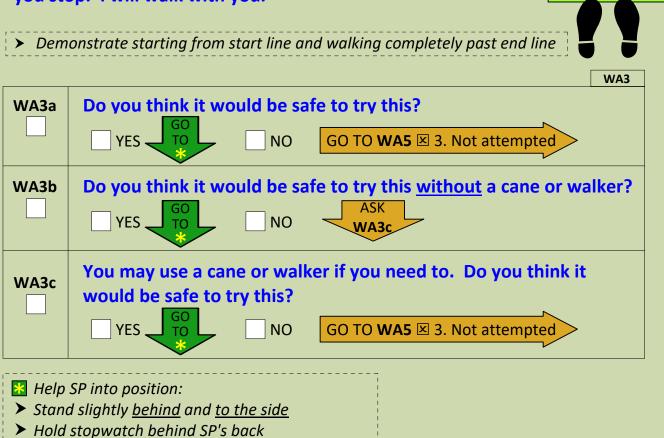
> Untape chain from floor, leaving only taped start and finish lines



WALKING COURSE 1

Reset stopwatch to 0:00'00"00

This is our walking course. I want you to walk to the other end of the course at your usual speed, just as if you were walking down the street to go to the store. Walk all the way past the other end of the tape before you stop. I will walk with you.



- Check SP's feet position: both feet on start line

When I want you to start, I will say "Ready, begin."



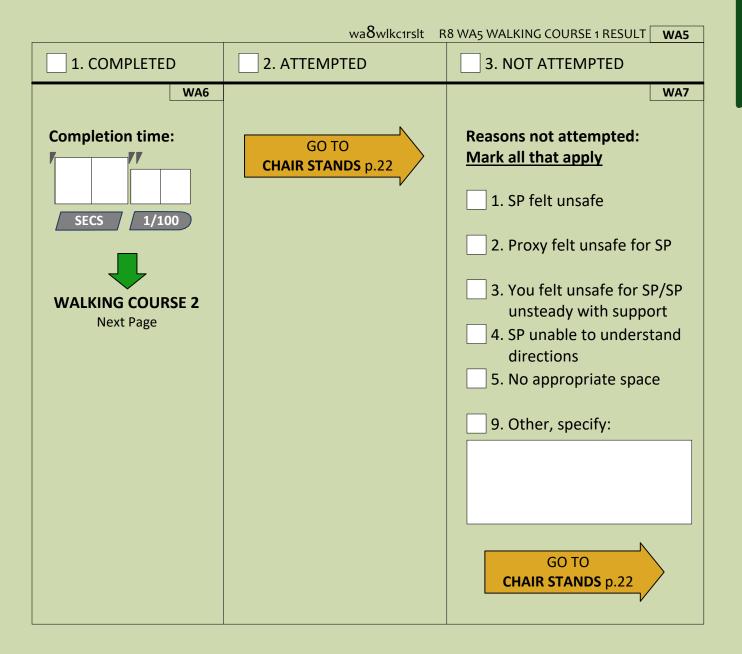
Ready, begin.

- > Start stopwatch when either of SP's feet moves
- > Walk slightly <u>behind</u> and <u>to the side</u> of SP
- Stop timing when one of SP's feet <u>completely</u> crosses end line



WALKING COURSE 1 — RESULTS

	wa 8 wkaidused	R8 WA4 WALKING AID USED COURSE 1	WA4
Aid used:			
1. None			
2. Cane			
3. Walker or rollator			
9. Other, specify:			



56797

WALKING COURSE 2

Reset stopwatch to 0:00'00"00

Now I want you to repeat the walk. Remember to walk at your usual pace, and go all the way past the tape at the other end of the course.

Help SP into position:

- Stand slightly <u>behind</u> and <u>to the side</u>
- ► Hold stopwatch behind SP's back
- Check SP's feet position: both feet on start line



When I want you to start, I will say "Ready, begin."

YES	NO	G
-----	----	---

GO TO WA9 🗵 3. Not attempted

Ready, begin.

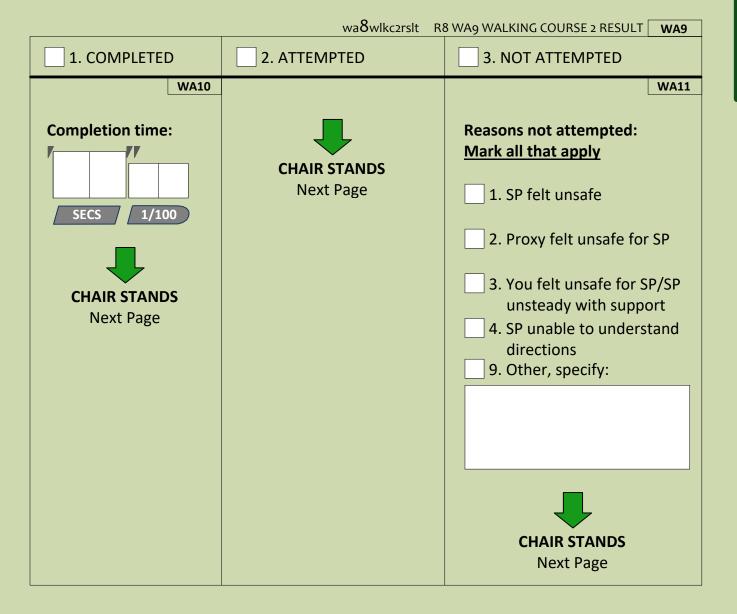
- Start stopwatch when either of SP's feet moves
- > Walk slightly behind and to the side of SP
- Stop timing when one of SP's feet <u>completely</u> crosses end line

wa&wlkc1secsR8 WA6A SECS HLD WALKNG COURSE1wa&wlk1hndrR8 WA6B HNRDS HLD WALKNG COURSE1wa&rsn11wkcR8 WA6B HNRDS HLD WALKNG COURSE1wa&rsn21wkcR8 WA7 1 WLKCOURS1 SP FLT UNSAFEwa&rsn31wkcR8 WA7 2WLKCOURS1 PRXY FLT UNSAFwa&rsn31wkcR8 WA7 3WLKCOURS1 INTR FLT UNSFwa&rsn41wkcR8 WA7 4WLKCOURS1 SP UNABL2UNDSTwa&rsn51wkcR8 WA7 5WLKCOURS1 NOT APPR SPACEwa&rsn91wkcR8 WA7 9WLKCOURS1 OTHER SPECIFY



WALKING COURSE 2 — RESULTS

Aid used: 1. None		wa o wkaidusc2	R8 WA8 WALKING AID USED COURSE 2	WA8
1. None	Aid used:			
	1. None			
2. Cane	2. Cane			
3. Walker or rollator	3. Walker or rollator			
9. Other, specify:	9. Other, specify:			



Walking Course

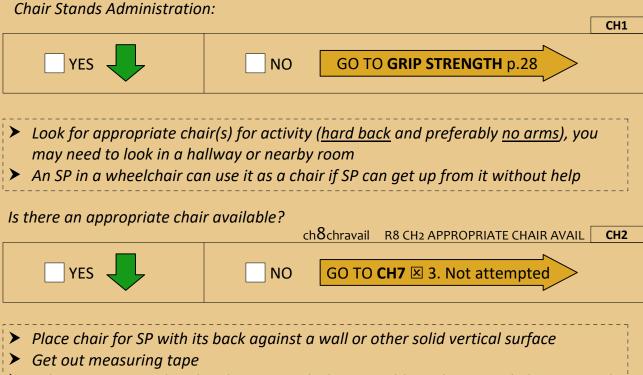


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wa&wlkc2secsR8 WA10A SECS HLD WALKNG COURSE2wa&wlk2hndrR8 WA10B HNRDS HLD WALKNG COURS2wa&rsn12wkcR8 WA10B HNRDS HLD WALKNG COURS2wa&rsn22wkcR8 WA11 1 WKCOURS2 SP FLT UNSAFEwa&rsn32wkcR8 WA11 2WKCOURS2 PRXY FLT UNSAFwa&rsn32wkcR8 WA11 3WKCOURS2 INTR FLT UNSFwa&rsn42wkcR8 WA11 4WKCOURS2 SP UNABL2UNDSTwa&rsn92wkcR8 WA11 9WKCOURS2 OTHER SPECIFY



CHAIR STANDS



When measuring chair height, ignore plush removable cushions, and always round down to nearest inch

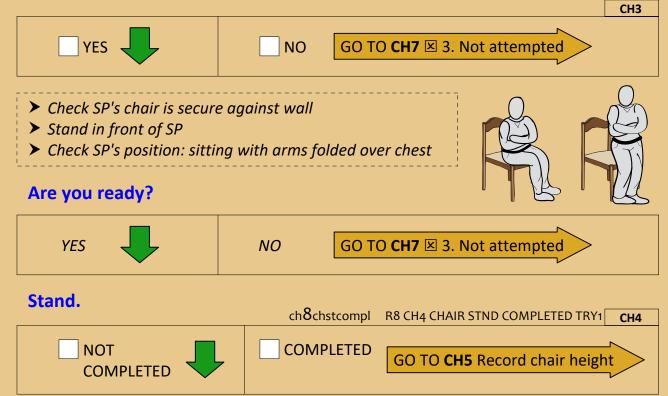


SINGLE CHAIR STAND

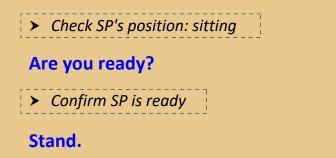
Next I'm going to ask you to stand up, keeping your arms folded across your chest. I want you to fold your arms across your chest and sit so that your feet are on the floor. Then, I'll ask you to stand up, keeping your arms folded across your chest.

Demonstrate standing from a seated position with your arms folded across your chest

Do you think it would be safe to try this?

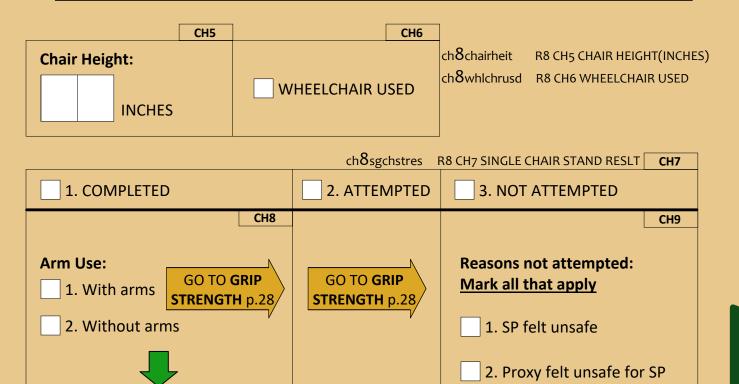


Let's try again, this time using your arms.





SINGLE CHAIR STAND — RESULT



REPEATED CHAIR STANDS

Next Page

ch8armuse **R8 CH8 CHAIR STAND ARM USE** ch8rsn11chs R8 CH9 1CH STAND1 SP FLT UNSAFE ch8rsn21chs R8 CH9 2CH STAND1 PRXY FLT UNSAF ch8rsn31chs R8 CH9 3CH STAND1 INTR FLT UNSF ch8rsn41chs R8 CH9 4CH STAND1 SP UNABL2UNDST ch8rsn51chs R8 CH9 5CH STAND1 NOT APPR CHAIR

ch8rsn91chs R8 CH9 9CH STAND1 OTHER SPECIFY

3. You felt unsafe for SP/SP unsteady with support 4. SP unable to understand

directions

5. No appropriate chair

GO TO **GRIP STRENGTH** p.28

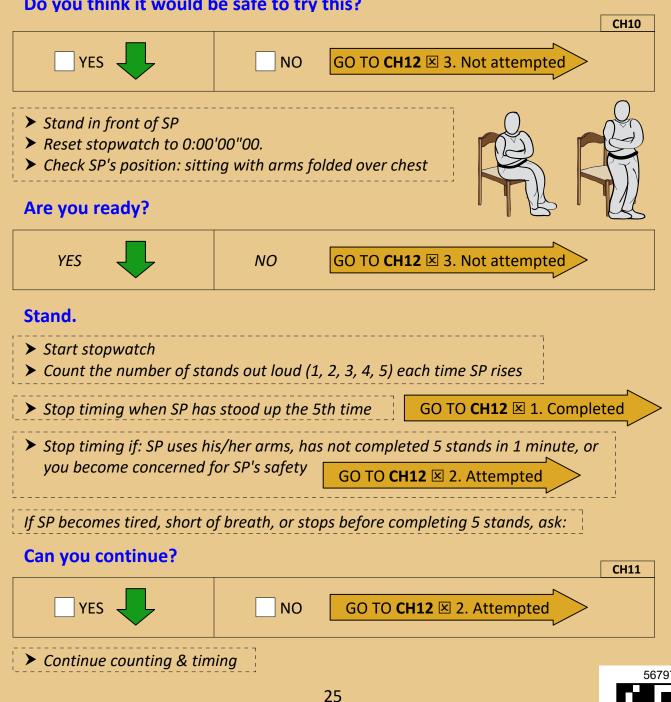
9. Other, specify:



REPEATED CHAIR STANDS

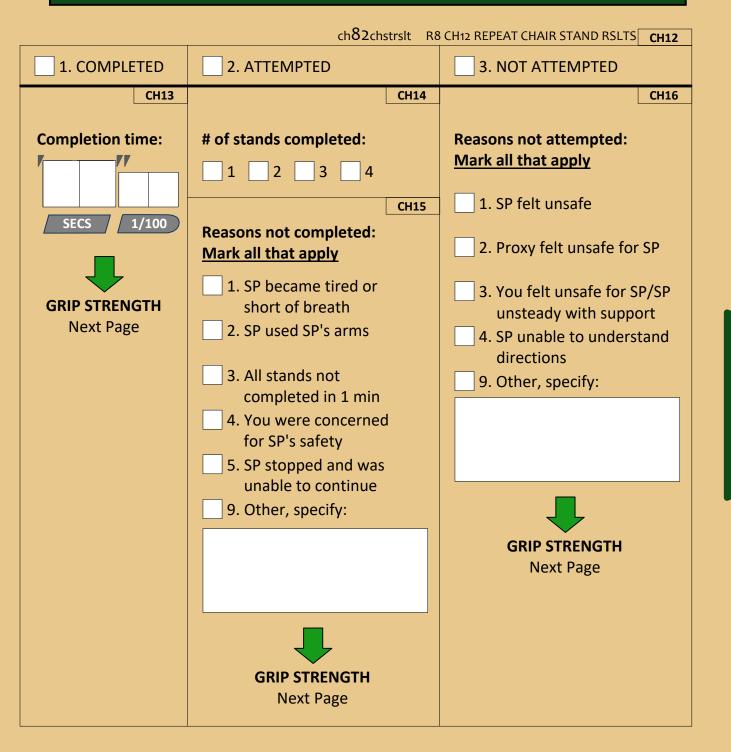
Now, I'm going to ask you to do the same movement, but this time as QUICKLY as you can 5 times without stopping in between. After standing up each time, sit back down and then stand up again. Remember to keep your arms folded across your chest. I will count out loud as you stand "1, 2, 3, 4, 5" and time you with a stopwatch.

> Demonstrate standing from a seated position with your arms folded across your chest



Do you think it would be safe to try this?

REPEATED CHAIR STANDS — RESULTS



Chair Stands



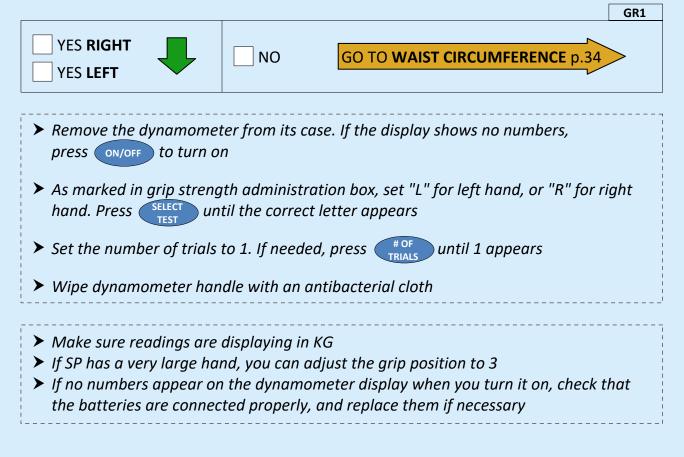
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ch&chstndsecR8 CH13A TIME REPEAT CH STD SECSch&chstdhndrR8 CH13B TIME RPEAT CH STD HNRDSch&chstddoneR8 CH13 B TIME RPEAT CH STD HNRDS DONEch&chstnddoneR8 CH14 NUMBER CHAIR STANDS DONEch&chstntdn1R8 CH15 1 CH STD SP TIREDch&chstntdn2R8 CH15 2 CH STD SP USED ARMSch&chstntdn3R8 CH15 3 CH STD OVER 1 MINch&chstntdn4R8 CH15 3 CH STD OVER 1 MINch&chstntdn5R8 CH15 4 CH STD CNCRN SP SAFETYch&chstntdn5R8 CH15 5 CH STD SP STOPPEDch&chstntdn4R8 CH15 9 CH STD OTHERSPECIFYch&chstnta1R8 CH16 1 NO CH ST SP UNSAFEch&chstnta2R8 CH16 2 NO CH ST INTV UNSAFEch&chstnta4R8 CH16 4 NO CH ST SP UNAB2UNDSTch&chstnta4R8 CH16 9 NO CH ST OTHER SPEC



GRIP STRENGTH

Grip Strength Administration:





GRIP STRENGTH 1

Next, I'm going to ask you to try to squeeze this handle using your (right/left) hand.

Demonstrate grip position while sitting with your arm in an L shape, and the dynamometer or forearm resting on a stable surface

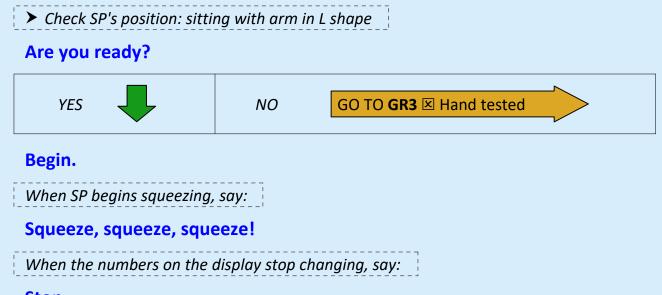
First, bend your elbow with your arm against your side. Then grab the two pieces of metal together like this and squeeze as hard as you can. The metal will not move, but the display will give me a measure of your grip. I will ask you to do this 2 times with the same hand. If you feel any pain or discomfort, tell me, and we will stop.

Do you think it would be safe to try this?



Press the "TEST" button and then hand dynamometer to SP

Please get in position, but don't squeeze until I say "begin." Hold the handle while you bend your elbow with your arm against your side.

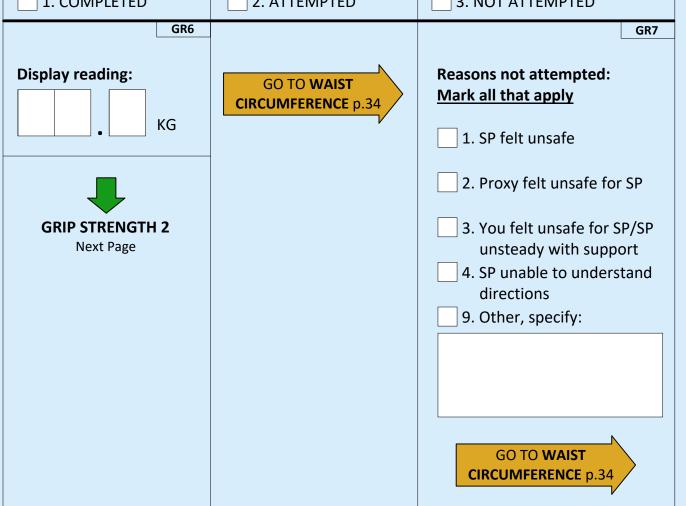


Stop.



GRIP STRENGTH 1 — RESULTS

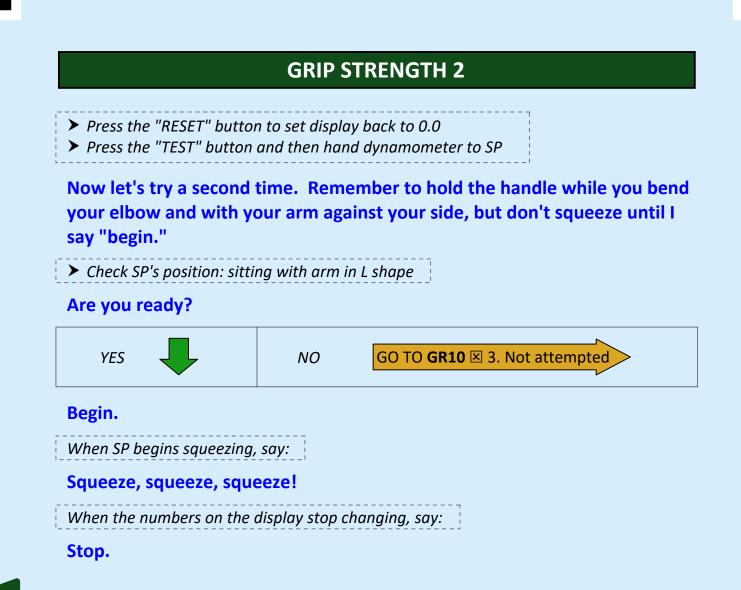




gr8grp1rdng	R8 GR6 GRP1 DISPLAY READING
gr 8 grp1noat1	R8 GR7 1 SP FELT UNSAFE
gr 8 grp1noat2	R8 GR7 2 PROXY FELT UNSAFE
gr 8 grp1noat3	R8 GR7 3 INTERVIEWR FELT UNSAFE
gr 8 grp1noat4	R8 GR7 4 SP UNABLE 2 UNDERSTAND
gr 8 grp1noat9	R8 GR7 9 OTHER SPECIFY









GRIP STRENGTH 2 — **RESULTS**



gr**8**grp2reslt R8 GR10GRIP STRENGTH 2 RESULT GR10 2. ATTEMPTED 1. COMPLETED **3. NOT ATTEMPTED GR11** GR12 **Display reading: Reasons not attempted:** Mark all that apply WAIST CIRCUMFERENCE KG Next Page 1. SP felt unsafe 2. Proxy felt unsafe for SP WAIST CIRCUMFERENCE 3. You felt unsafe for SP/SP unsteady with support Next Page 4. SP unable to understand directions 9. Other, specify: WAIST CIRCUMFERENCE Next Page

gr8grp2rdngR8 GR11GRP2 DISPLAY READINGgr8grp2noat1R8 GR12 1 SP FELT UNSAFEgr8grp2noat2R8 GR12 2 PROXY FELT UNSAFEgr8grp2noat3R8 GR12 3 INTERVIEWR FELT UNSAFEgr8grp2noat4R8 GR12 4 SP UNABLE 2 UNDERSTANDgr8grp2noat9R8 GR12 9 OTHER SPECIFY

Grip Strength



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WAIST CIRCUMFERENCE

> Wipe down flexible measuring tape with antibacterial cloth.

- > Determine position for SP to perform activity:
 - If SP can stand unassisted, perform activity with SP standing up
 - If SP cannot stand or has difficulty, perform activity with SP sitting
 - If SP cannot sit unassisted, perform activity with SP <u>lying down</u>
- > When administering activity, check that measuring tape:
 - Is horizontal all the way around SP's waist
 - Is lined up with SP's navel
 - Is snug but not tight
 - Has large numbers facing out
 - Has end that starts with 1" overlapping end with higher numbers



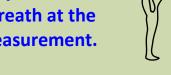
WAIST CIRCUMFERENCE

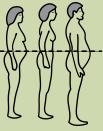
Next I'm going to measure your waist circumference. While standing up, I will ask you to place this soft measuring tape around your waist, over your clothing, holding it securely at the level of your navel or belly button.

Demonstrate wrapping measuring tape around navel

Do you think it would be safe to try this?

Once the tape measure is in place, I will ask you to take a normal breath and exhale, holding your breath at the end of the exhale. I will then record the measurement.





WC1

YES YES OTO WC3 🗵 3. Not attempted

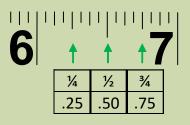
Please point to your navel. Now take this measuring tape and place it around your waist at the level of your navel.

If SP cannot wrap measuring tape around waist by self, have SP hold one end at navel while you bring around other end, then hand to SP.

Please take a normal breath and exhale, holding your breath at the end of the exhale.

> Record measurement on the tape to the *nearest ¼ inch* after SP exhales

You can stop now.





WAIST CIRCUMFERENCE — RESULTS

4. SP gave less than full effort due to illness, pain, or other symptoms or discomfort

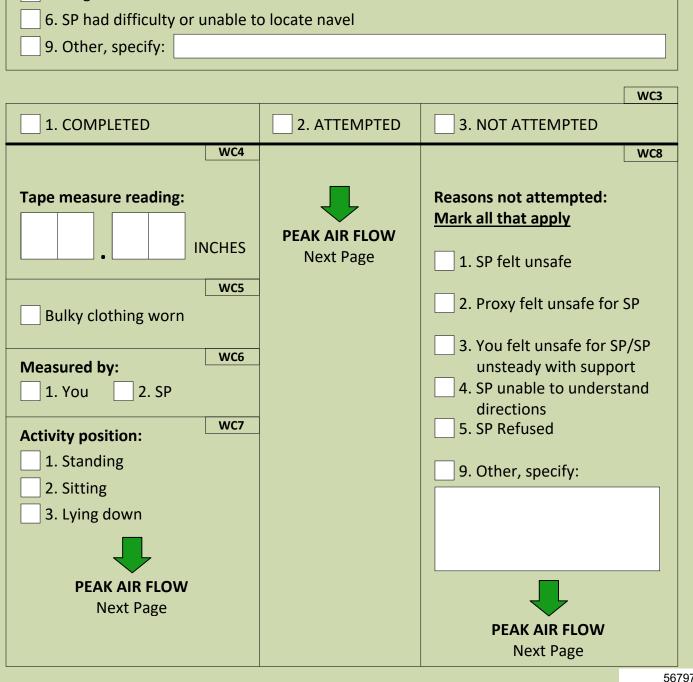
Measurement difficulties (mark all that apply):

3. SP unable to hold breath at end of exhale

5. SP gave less than full effort for non-health reason

2. SP had breathing difficulties

1. None



Variable names & labels on p. 37

56797

Waist Circumference

WC2

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wc8measdiff1 R8 WC2 1 MEAS DIFF NONE wc8measdiff2 R8 WC2 2 MEAS DIFF DIFF BREATH wc8measdiff3 R8 WC2 3 MEAS DIFF NOHOLD BREATH wc8measdiff4 R8 WC2 4 MEAS DIFF EFFORT PAIN wc8measdiff5 R8 WC2 5 MEAS DIFF EFFORT OTHER wc8measdiff6**R8 WC2 6 MEAS DIFF LOCATE NAVEL** wc8measdiff9R8 WC2 9 MEAS DIFF OTHER SPECIFY wc8waistrslt **R8 W3 WAIST CIRCUMFRNC RESULTS** wc8wstmsrinc **R8 W4A WAIST MEASURE INCHES** wc8wstmsrqrt R8 W4B WAIST MEASURE QTR INCHES wc8wstbulkcl **R8 WC5 BULKY CLOTHING WORN** wc8whomeasur R8 WC6 WHO MEASURED wc8wstpostn **R8 WC7 POSITION 4 WAIST MEASURE** wc8wstnotat1 R8 WC8 1 NO WC SP FELT UNSAFE wc8wstnotat2 R8 WC8 2 NO WC PROXY UNSAFE wc8wstnotat3 R8 WC8 3 NO WC INTERVIEWR UNSAFE wc8wstnotat4 R8 WC8 4 NO WC SP UNABLE2UNDRSTD wc8wstnotat5 R8 WC8 5 NO WC SP REFUSED wc8wstnotat9 R8 WC8 9 NO WC OTHER SPECIFY



PEAK AIR FLOW

- > Remove peak air flow meter from case and wipe with antibacterial cloth
- > Attach interviewer cardboard mouthpiece to meter
- > Determine position for SP to perform activity:
 - If SP can stand unassisted, perform activity with SP <u>standing up</u>
 - If SP cannot stand or has difficulty, perform activity with SP sitting
 - If SP cannot sit unassisted, perform activity with SP <u>lying down</u>
- > Allow for *at least 30 seconds* between SP attempts
- When reading peak air flow meter, if the sliding marker falls between two hash marks, round <u>down</u> to the next number



PEAK AIR FLOW 1

Now I'm going to ask you to perform a simple activity that will measure how fast you can push out air from your lungs. When you blow into this instrument, the value of the biggest, fastest "huff" of air will be recorded. It is important that you blow <u>as hard and as fast</u> as you can. I would like you to perform the activity 2 times.

When we are ready to begin, I'll ask you to get into position. Take as deep a breath as possible. Open your mouth and close your lips firmly around the outside of the mouthpiece, and then blow as hard and as fast as you can into the mouthpiece. Like this.

> Demonstrate activity position and movement

Do you think it would be safe to try this?



- > Remove interviewer mouthpiece from meter
- ► Help SP into position, hand meter to SP
- > Open sealed bag with SP mouthpiece

Please take this new mouthpiece out of the bag and fit it into the meter. Tap it lightly with the palm of your hand to make sure it is firmly attached.

- Check SP's position: mouthpiece attached, meter in hands, fingers clear of sliding marker and air holes
- Reset meter to 0

Please take a deep breath, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.



PEAK AIR FLOW 1 — RESULTS

pk8pkarf1pos R8 PK2 PEAK AIR FLOW 1 POSITION **PK2**

Activity position: 1. Standing 2. Sitting 3. Lying down pk8pkarflief R8 PK3 PK AIR FLW 1 EFFORT GIVEN PK3 Effort given: 1. Full effort 2. SP gave less than full effort due to illness, pain, or other symptoms or discomfort 3. SP gave less than full effort for non-health reason

pk8pkarfl1rs R8 PK4 PEAK AIR FLOW 1 RESULT **PK4** 1. COMPLETED 2. ATTEMPTED **3. NOT ATTEMPTED** PK5 PK6 **Meter reading: Reasons not attempted:** Mark all that apply **PEAK AIR FLOW 2** L/MIN Next Page 1. SP felt unsafe 2. Proxy felt unsafe for SP 3. You felt unsafe for SP/SP **PEAK AIR FLOW 2** unsteady with support Next Page 4. SP unable to understand directions 9. Other, specify: GO TO CLOSING p.44



Peak Air Flow

> Reset meter to 0

Now let's try a second time. Again, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.

pk 8 pkarfl [,]	ird R	8 PK5 PEAK AIR FLOW 1 READING
pk8pk1no	attı R	8 PK6 1 PEAK NO SP FELT UNSAFE
pk8pk1no	att2 R	8 PK6 2 PEAK NO PROXY UNSAFE
pk8pk1no	att3 R	8 PK6 3 PEAK NO INTERVWR UNSAFE
pk8pk1no	att4 R	8 PK6 4 PEAK NO SP UNABL2UNDSTD
pk8pk1no	att9 R	8 PK6 9 PEAK NO OTHER SPECIFY



PEAK AIR FLOW 2 — RESULTS

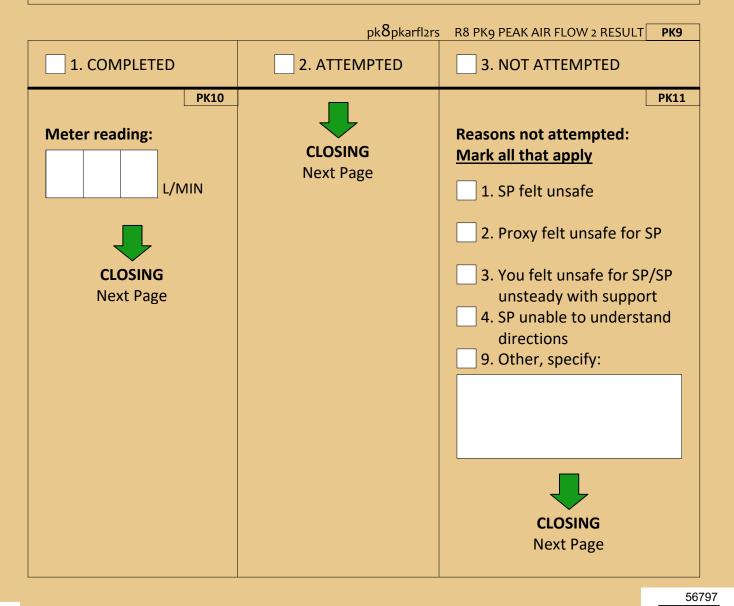
pk8paf2posit R8 PK7 PEAK AIR FLOW 2 POSITION **PK7**

Activity position: 1. Standing 2. Sitting 3. Lying down

pk8pkarfl2ef R8 PK8 PEAK AIR FLW 2 EFFRT GIVN PK8

Effort given:

- 1. Full effort
- 2. SP gave less than full effort due to illness, pain, or other symptoms or discomfort
- 3. SP gave less than full effort for non-health reason

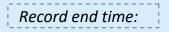


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pk 8 pkarfl2rd	R8 PK10 PEAK AIR FLOW 2 READING
pk 8 pk2noatt1	R8 PK11 1 PEAK NO SP FELT UNSAFE
pk 8 pk2noatt2	R8 PK11 2 PEAK NO PROXY UNSAFE
pk 8 pk2noatt3	R8 PK11 3 PEAK NO INTRVWR UNSAFE
pk 8 pk2noatt4	R8 PK11 4 PEAK NO SP UNABL2UNDST
pk 8 pk2noatt9	R8 PK11 9 PEAK NO OTHER SPECIFY



CLOSING





Put away all equipment:

- Remove SP mouthpiece from peak flow meter and put in trash bag
- Place peak flow meter and dynamometer in proper cases
- Remove all tape from floor
- Gather up all trash, put in bag
- Put all equipment in NHATS tote bag
- Return any borrowed chairs to original area
- Rearrange any moved furniture to original position

cl8endtimhrs **R8 CL1 HRS END TIME HOURS** cl8endtimmin **R8 CL1 MINS END TIME MINUTES** cl8endtmampm **R8 CL1 AMPM END TIME AM OR PM** r8dnhatssppb **R8 D NHATS SPPB SCORE** r8dnhatsbasc **R8 D NHATS BALANCE SCORE** r8dnhatswksc **R8 D NHATS WALK SCORE** r8dnhatschsc **R8 D NHATS REPEAT CHAIR SCORE** r8dnhatsgrav **R8 D NHATS AVG GRIP SCORE** r8dnhatsgrb **R8 D NHATS BEST GRIP SCORE** r8dnhatspkav **R8 D NHATS AVG AIR FLOW SCORE** r8dnhatspkb **R8 D NHATS BEST AIR FLOW SCORE** r8dsppbmiss **R8 D REASON MISSING SPPB** r8dorigsppb **R8 D ORIGINAL SPPB SCORE** r8dorigbasc **R8 D ORIGINAL BALNCE SCORE**

r8dorigwksc r8dorigchsc hw8currweigh ba8dblssadm ba8dblstadm ba8dblftadm ba8dblcladm wa8dwlkadm ch8dschradm ch8dschradm gr8dgripadm wc8dwaistadm pk8dpeakadm R8 D ORIGINAL WALK SCORE R8 D ORIGINAL REPEAT CHAIR SCORE R8 HW2 YOU CURRENTLY WEIGH R8 D BALANCE SIDE BY SIDE ADMIN R8 D BALANCE SEMI TANDEM ADMIN R8 D BALANCE FULL TANDEM ADMIN R8 D BALANCE 1 LEG OP EYE ADMIN R8 D BALANCE 1 LEG CLS EYE ADMIN R8 D BALANCE 1 LEG CLS EYE ADMIN R8 D WALKING COURSE ADMIN R8 D SINGLE CHAIR ADMIN R8 D REPEAT CHAIR ADMIN R8 D GRIP STRENGTH ADMIN R8 D WAIST CIRCUMFERENCE ADMIN R8 D PEAK AIR FLOW ADMIN

GO TO CAP



Section	HW	[HEIGHT AND WEIGHT]		Sequence: 30
HW1PRE		HW1PRE	NOT ON FILE	
QUESTION TE		w questions about {your/SP's} heig	and weight.	
		TER TO CONTINUE		
HW2				
11002		hw9currweigh	R9 HW2 YOU CURRENTLY WEIGH	
QUESTION TE				_
How	much {do y	ou/does SP} currently weigh?		
ENTE	R WEIGHT I	IN POUNDS		
ENTER NUMB	ER			
		Range	65 to 600	
		oft Range	90 to 300	
		REFUSED DON'T KNOW		
PROGRAMME	R INSTRUC	CTIONS:		
	ange: 65-60			
Soft ra	nge: 90-30			
Soft ra HW4	-		R9 HW4 LOST 10 POUNDS IN LAST YR	
	nge: 90-30	o. hw9lst1opnds	R9 HW4 LOST 10 POUNDS IN LAST YR	
HW4 display inst	nge: 90-300	o. hw9lst1opnds		
HW4 display inst	nge: 90-300 RUCTIONS / "lost 10 0	n. hw9lst1opnds		
HW4 DISPLAY INST Display QUESTION TE	nge: 90-300 RUCTIONS / "lost 10 0 XT:	n. hw9lst1opnds	d text.	
HW4 DISPLAY INST Display QUESTION TE {Have	nge: 90-300 RUCTIONS / "lost 10 0 XT:	o. hw 9lst1opnds : r more pounds" in bold underline	d text.	
HW4 DISPLAY INST Display QUESTION TE {Have CODES	nge: 90-300 RUCTIONS / "lost 10 o XT: 2 you/Has S Y	o. hw9lst10pnds : r more pounds" in bold underline P} lost 10 or more pounds in the last 'ES	d text. : 12 months?	
HW4 DISPLAY INST Display QUESTION TE {Have CODES	nge: 90-300 RUCTIONS 7 "lost 10 o XT: 2 you/Has S Y N	nw 9lst1opnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES IO	d text. : 12 months? HW7	
HW4 DISPLAY INST Display QUESTION TE {Have CODES	nge: 90-300 RUCTIONS 7 "lost 10 o XT: 2 you/Has S Y N F	hw 9lst1opnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES NO REFUSED	d text. : 12 months? HW7 HW7	
HW4 DISPLAY INST Display QUESTION TE {Have CODES 1 2	nge: 90-300 RUCTIONS 7 "lost 10 o XT: 2 you/Has S Y N F	hw 9lst1opnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES IO REFUSED DON'T KNOW	d text. : 12 months? HW7 HW7 HW7 HW7	
HW4 DISPLAY INST Display QUESTION TE {Have CODES	nge: 90-300 RUCTIONS 7 "lost 10 o XT: 2 you/Has S Y N F	hw 9lst1opnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES NO REFUSED	d text. : 12 months? HW7 HW7	.HT
HW4 DISPLAY INST Display QUESTION TE {Have 2 HW5 QUESTION TE	nge: 90-300 RUCTIONS 7 "lost 10 0 XT: 2 you/Has S Y N F C Z XT:	hw 9lst10pnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES NO REFUSED DON'T KNOW hw 9 trytolose	d text. : 12 months? HW7 HW7 HW7 HW7	ΗT
HW4 DISPLAY INST Display QUESTION TE {Have 2 HW5 QUESTION TE	nge: 90-300 RUCTIONS 7 "lost 10 0 XT: 2 you/Has S Y N F C Z XT:	hw 9lst1opnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES IO REFUSED DON'T KNOW	d text. : 12 months? HW7 HW7 HW7 HW7	ΗT
HW4 DISPLAY INST Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Were	nge: 90-300 RUCTIONS 7 "lost 10 0 XT: 2 you/Has S Y N F C XT: 2 you/Was S	hw 9lst10pnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES NO REFUSED DON'T KNOW hw 9 trytolose SP} trying to lose weight?	d text. : 12 months? HW7 HW7 HW7 HW7	HT
HW4 DISPLAY INST Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Were CODES 1	nge: 90-300 RUCTIONS 7 "lost 10 0 XT: 2 you/Has S Y N F C XT: 2 you/Was S	hw9lst1opnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES NO REFUSED DON'T KNOW hw9trytolose SP} trying to lose weight? YES	d text. : 12 months? HW7 HW7 HW7 HW7	ΗT
HW4 DISPLAY INST Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Were	nge: 90-300 RUCTIONS 7 "lost 10 o XT: 2 you/Has S Y N F E XT: 2 you/Was S	hw9lst10pnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES NO REFUSED DON'T KNOW hw9trytolose SP} trying to lose weight? YES NO	d text. : 12 months? HW7 HW7 HW7 HW7	HT
HW4 DISPLAY INST Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Were CODES 1	nge: 90-300 RUCTIONS 7 "lost 10 o XT: 2 you/Has S Y N F C XT: 2 you/Was S Y N F C XT: 2 you/Was S	hw9lst1opnds r more pounds" in bold underline P} lost 10 or more pounds in the last YES NO REFUSED DON'T KNOW hw9trytolose SP} trying to lose weight? YES	d text. : 12 months? HW7 HW7 HW7 HW7	HT
HW4 DISPLAY INST Display QUESTION TE {Have CODES 1 2 HW5 QUESTION TE {Were CODES 1	nge: 90-300 RUCTIONS 7 "lost 10 o XT: 2 you/Has S Y N F C XT: 2 you/Was S Y N F C XT: 2 you/Was S	hw9lst10pnds : r more pounds" in bold underline P} lost 10 or more pounds in the last (ES IO REFUSED DON'T KNOW hw9trytolose SP} trying to lose weight? (ES IO REFUSED	d text. : 12 months? HW7 HW7 HW7 HW7	HT

DISPLAY INSTRUCTIONS:

Display HW7 and HW8 on the same screen.

QUESTION TEXT:

How tall {are you/is SP}?

ENTER HEIGHT IN FEET

ENTER NUMBER

Range	3 to 7
Soft Range	4 to 6
REFUSED	SECTION EL
DON'T KNOW	SECTION EL

PROGRAMMER INSTRUCTIONS:

Hard range: 3-7.

Soft range: 4-6.

HW8

hw**9**howtallin

R9 HW8 HOW TALL ARE YOU INCHES

DISPLAY INSTRUCTIONS:

Display HW7 and HW8 on the same screen.

QUESTION TEXT:

[How tall {are you/is SP}?]

ENTER HEIGHT IN INCHES

ENTER NUMBER

Range REFUSED DON'T KNOW 0 to11

PROGRAMMER INSTRUCTIONS:

Range 0-11

Go to Section EL – Early Life

NHAT	S Round	9	
Section	EL	[EARLY LIFE]	Sequence:
BOX E	L11	BOXEL11	NOT ON FILE
I	f LAST INT EL1	1 = 2 (NO), RF, or DK, SET CURR	ENT INT EL11 = VALUE OF LAST INT and go to BOX EL12.
	f any HOUSEH Otherwise go t		= 13 (MOTHER), set EL11=1 (YES) and go to BOX EL12.
EL11		el9mothalive	R9 EL11 YOUR MOTHER STILL LIVING
QUESTIO I		other still living?	
CODES			
1		YES	
2		NO	
		REFUSED DON'T KNOW	
BOX E	L12	BOXEL12	NOT ON FILE
	f LAST INT EL1 NB - Wellbeing		ENT INT EL12 = VALUE OF LAST INT and go to Section
		OLD MEMBER RELATIONSHIP = erwise go to EL12	= 16(FATHER), set EL12=1 (YES) and go to Section WB -
EL12		el9fathalive	R9 EL12 YOUR FATHER STILL LIVING
QUESTIO	N TEXT:		
I	s {your/SP's} fa	ather still living?	
CODES			
1		YES	
2		NO	
		REFUSED DON'T KNOW	
	MMER INSTRU	B – Wellbeing.	
U.			

NHATS Round 9

Sectio	on WB	[WELL-BEING]	Sequ	ence: 32
вох	WB1PRE	BOXWB1PRE	NOT ON FILE	
	If PROXY flag=1 (YES), go to Section IP – Insura	ance Plans.	
	Otherwise, conti	nue.		
WB1	PRE	WB1PRE	NOT ON FILE	
QUEST	ION TEXT			
•		estions focus on your feelings	over the last month.	
	PRESS 1 AND ENT	FER TO CONTINUE		
WB1		wb9offelche1	R9 WB1 OFTEN YOU FEEL CHEERFUL	
		wb9offelche2	R9 WB1 OFTEN YOU FEEL BORED	
		wb9offelche3	R9 WB1 OFTEN YOU FEEL FULLOFLIFE	
		wb9offelche4	R9 WB1 OFTEN YOU FEEL UPSET	
QUEST	If at WB1a, do no Otherwise, displa ION TEXT: SHOW CARD WB	t month, how often did you fe		
RESPONSE [1] a. cheerful? RESPONSE [2] b. bored? RESPONSE [3] c. full of life? RESPONSE [4] d. upset? {[}Would you say every day, most days, some days, rarely, or never?{]}				
CODES 1 2 3 4 5	EN M SC R/ N RI	/ERY DAY (7 DAYS A WEEK OST DAYS (5-6 DAYS A WE OME DAYS (2-4 DAYS A WE ARELY (ONCE A WEEK OR EVER EFUSED ON'T KNOW	EEK) EEK)	

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

WB₂

wb9truestme1 wb9truestme2 wb9truestme3 wb9truestme4

R9 WB2 SP LIFE HAS MEANING PURPS R9 WB2 SP FEELS CONFIDENT R9 WB2 SP GAVE UP IMPROVING LIFE R9 WB2 SP LIKES LIVING SITUATION

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at WB2a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Next, tell me whether you agree a lot, a little, or not at all with the following statements about your life.{]}

{variable text [a-d]}

RESPONSE [1] a. My life has meaning and purpose. RESPONSE [2] b. I feel confident and good about myself. RESPONSE [3] c. I gave up trying to improve my life a long time ago. RESPONSE [4] d. I like my living situation very much.

CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	AGREE NOT AT ALL
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-d sequence until all rows have been displayed.

WB₃

wb9ageyofeel

R9 WB3 AGE YOU FEEL MOST OF TIME

QUESTION TEXT:

Sometimes people feel older or younger than their age. During the last month, what age did you feel most of the time?

ENTER AGE

ENTER NUMBER

Range REFUSED DON'T KNOW 18 to 110

WB4	wb9agrwstmt1	R9 WB4 SP SELF DETERMINATION
	wb9agrwstmt2	R9 WB4 SP WANTS-FINDS WAY TO DO
	wb9agrwstmt3	R9 WB4 SP ADJUSTS TO CHANGE

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at WB4a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

{[]For these last few statements, please tell me if you agree a lot, a little, or not at all.{]}

{variable text [a-c]}

RESPONSE [1] a. Other people determine most of what I can and cannot do. RESPONSE [2] b. When I really want to do something, I usually find a way to do it. RESPONSE [3] c. I have an easy time adjusting to change.

CODES

1	AGREE A LOT
2	AGREE A LITTLE
3	AGREE NOT AT ALL
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed.

Go to Section IP – Insurance Plans.

	IP [INSURANCE PLANS]	Sequence
IP1PRE	IP1PRE	NOT ON FILE
QUESTION TE	EXT:	
Now	we have a few questions about {your/SP's	} health insurance.
PRES	5S 1 AND ENTER TO CONTINUE	
IP1	ip9covmedcad	R9 IP1 COVERD BY MEDICARE PART D
QUESTION TE	EXT:	
{Are D?	you/Is SP} (currently) covered by or enrolle	d in a Medicare Prescription Drug plan, also called Part
CODES		
1	YES	IP3
2	NO	
	REFUSED DON'T KNOW	
IP2	ip9otdrugcov	R9 IP2 DRUG COVERG SOME OTHR WAY
	- v - .	
QUESTION TE	281:	
{Do y	/ou/Does SP} have prescription drug covera	ge through a current or former employer or some
	/ou/Does SP} have prescription drug covera r way?	ge through a current or former employer or some
		ge through a current or former employer or some
othe		ge through a current or former employer or some
codes	r way? YES NO	ge through a current or former employer or some
CODES 1	r way? YES NO REFUSED	ge through a current or former employer or some
CODES 1	r way? YES NO	ge through a current or former employer or some
CODES 1 2	r way? YES NO REFUSED	ge through a current or former employer or some R9 IP3 MEDIGAP OR MEDICARE SUPP
codes 1 2 IP3	r way? YES NO REFUSED DON'T KNOW ip9mgapmedsp	
CODES 1 2 IP3 QUESTION TE Som	r way? YES NO REFUSED DON'T KNOW ip 9 mgapmedsp EXT: e people have additional coverage besides	R9 IP3 MEDIGAP OR MEDICARE SUPP Medicare to pay for doctors and other medical care.
CODES 1 2 IP3 QUESTION TE Som This i	r way? YES NO REFUSED DON'T KNOW ip 9 mgapmedsp EXT: e people have additional coverage besides	R9 IP3 MEDIGAP OR MEDICARE SUPP
CODES 1 2 IP3 QUESTION TE Som This i	r way? YES NO REFUSED DON'T KNOW ip9mgapmedsp EXT: e people have additional coverage besides is sometimes referred to as Medigap or a M	R9 IP3 MEDIGAP OR MEDICARE SUPP Medicare to pay for doctors and other medical care.
CODES 1 2 IP3 QUESTION TE Some This is of here	r way? YES NO REFUSED DON'T KNOW ip9mgapmedsp EXT: e people have additional coverage besides is sometimes referred to as Medigap or a M	R9 IP3 MEDIGAP OR MEDICARE SUPP Medicare to pay for doctors and other medical care.
CODES 1 2 IP3 QUESTION TE Some This i of he CODES	r way? YES NO REFUSED DON'T KNOW ip 9mgapmedsp EXT: e people have additional coverage besides is sometimes referred to as Medigap or a <i>M</i> ealth insurance coverage? YES NO	R9 IP3 MEDIGAP OR MEDICARE SUPP Medicare to pay for doctors and other medical care.
CODES 1 2 IP3 QUESTION TE Som. This of he CODES 1	r way? YES NO REFUSED DON'T KNOW ip9mgapmedsp EXT: e people have additional coverage besides is sometimes referred to as Medigap or a M ealth insurance coverage? YES NO REFUSED	R9 IP3 MEDIGAP OR MEDICARE SUPP Medicare to pay for doctors and other medical care.
CODES 1 2 IP3 QUESTION TE Som. This of he CODES 1	r way? YES NO REFUSED DON'T KNOW ip 9mgapmedsp EXT: e people have additional coverage besides is sometimes referred to as Medigap or a <i>M</i> ealth insurance coverage? YES NO	R9 IP3 MEDIGAP OR MEDICARE SUPP Medicare to pay for doctors and other medical care.
CODES 1 2 IP3 QUESTION TE Som. This of he CODES 1	r way? YES NO REFUSED DON'T KNOW ip9mgapmedsp EXT: e people have additional coverage besides is sometimes referred to as Medigap or a M ealth insurance coverage? YES NO REFUSED	R9 IP3 MEDIGAP OR MEDICARE SUPP Medicare to pay for doctors and other medical care.
CODES 1 2 IP3 QUESTION TE Some This is of her CODES 1 2	YES NO REFUSED DON'T KNOW ip9mgapmedsp DON'T KNOW EXT: e people have additional coverage besides is sometimes referred to as Medigap or a M ealth insurance coverage? YES NO REFUSED DON'T KNOW	R9 IP3 MEDIGAP OR MEDICARE SUPP Medicare to pay for doctors and other medical care. ledicare Supplement. {Do you/Does SP} have this type

Otherwise display "Medicaid"

QUESTION TEXT:

Medicaid {, also known as {STATE NAME FOR MEDICAID PROGRAM},} is a state program for lowincome people or for people on public assistance. Sometimes people with very large medical bills are also covered by Medicaid.

{Are you/Is SP} now covered by {Medicaid/{STATE NAME FOR MEDICAID PROGRAM}}?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Use NHATS State Name for Medicaid file for {STATE NAME FOR MEDICAID PROGRAM} display.

IP5	ip9covtricar	R9 IP5 COVERED BY TRICARE	
	ipycovircai	Ny II 3 COVERED DI TRICARE	
QUEST	TION TEXT:		
	TRICARE is a health care program for active duty and Forces, their families, and survivors.	retired members of the uniformed Armed	
	{Are you/Is SP} now covered by TRICARE?		
CODES	5		
1	YES		
2	NO		
	REFUSED		
	DON'T KNOW		
BOX	IP5A BOX IP5A	NOT ON FILE	
	-		
	If LAST INT IP6 = 1 (YES), go to IP5A.		
	Otherwise sets IDG		
	Otherwise, go to IP6		
IP5 A			
IP5A		R9 IP5A HAVE LTC INS FROM LAST INT	
-	ip9nginslast	R9 IP5A HAVE LTC INS FROM LAST INT	
-	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I	DAY, AND YEAR}), {you/SP} had insurance that paid	
-	ip9nginslast	DAY, AND YEAR}), {you/SP} had insurance that paid	
QUEST	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance?	DAY, AND YEAR}), {you/SP} had insurance that paid	
QUEST	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance?	DAY, AND YEAR}), {you/SP} had insurance that paid ed living, or in {your/his/her} home. {Do you/Does	
QUEST CODES	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance? YES	DAY, AND YEAR}), {you/SP} had insurance that paid ad living, or in {your/his/her} home. {Do you/Does IP7	
QUEST CODES	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance? YES NO	DAY, AND YEAR}), {you/SP} had insurance that paid ed living, or in {your/his/her} home. {Do you/Does	
QUEST CODES	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance? YES NO LAST INTERVIEW INFORMATION	DAY, AND YEAR}), {you/SP} had insurance that paid ad living, or in {your/his/her} home. {Do you/Does IP7 SECTION LF	
QUEST CODES	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, D for a year or more of care in a nursing home, assiste {he/she}} still have this insurance? YES NO O LAST INTERVIEW INFORMATION INCORRECT	DAY, AND YEAR}), {you/SP} had insurance that paid ed living, or in {your/his/her} home. {Do you/Does IP7 SECTION LF SECTION LF	
QUEST CODES	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance? YES NO LAST INTERVIEW INFORMATION	DAY, AND YEAR}), {you/SP} had insurance that paid ad living, or in {your/his/her} home. {Do you/Does IP7 SECTION LF	
QUEST CODES	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance? YES NO O LAST INTERVIEW INFORMATION INCORRECT REFUSED	DAY, AND YEAR}), {you/SP} had insurance that paid ed living, or in {your/his/her} home. {Do you/Does IP7 SECTION LF SECTION LF	
QUEST CODES	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance? YES NO O LAST INTERVIEW INFORMATION INCORRECT REFUSED	DAY, AND YEAR}), {you/SP} had insurance that paid ed living, or in {your/his/her} home. {Do you/Does IP7 SECTION LF SECTION LF	
QUEST CODES	ip9nginslast TION TEXT: At the time of the last interview ({LAST INT MONTH, I for a year or more of care in a nursing home, assiste {he/she}} still have this insurance? YES NO O LAST INTERVIEW INFORMATION INCORRECT REFUSED	DAY, AND YEAR}), {you/SP} had insurance that paid ed living, or in {your/his/her} home. {Do you/Does IP7 SECTION LF SECTION LF	

QUESTION TEXT:

Not including government programs, {do you/does SP} have any insurance that would pay for a year or more of care in a nursing home, assisted living, or in {your/his/her} home?

CODES

1 2	YES NO REFUSED DON'T KNOW	SECTION LF SECTION LF SECTION LF
IP7	ip9typcarco1 ip9typcarco2 ip9typcarco3	R9 IP7 LTC INS NURSNG HOME COVD R9 IP7 LTC INS ASSISTD LVNG COVD R9 IP7 LTC INS HOME HEALTH COVD

QUESTION TEXT:

Which types of care are covered by {your/SP's} policy? Care in: a nursing home, assisted living, or care in {your/his/her} home?

SELECT ALL THAT APPLY

CODES	Code All That Apply
1	NURSING HOME CARE
2	ASSISTED LIVING
3	CARE BY HOME HEALTH PROVIDERS IN HOME
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

IP8

ip9paypremms

R9 IP8 HOW MUCH PAY IN PREMIUMS

QUESTION TEXT:

SHOW CARD IP1

For the year ending December {CURRENT YEAR-1}, how much altogether did {you/SP} pay in premiums? Would you say

CODES

1	less than \$1,000,
2	\$1,000 to less than \$2,000,
3	\$2,000 to less than \$3,000,
4	\$3,000 to less than \$5,000, or
5	\$5,000 or more?
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section LF – Labor Force

NHATS Round 9				
Section	LF	[LABOR FORCE]		Sequence:
LF1PRE		LP1PRE	NOT ON FILE	
QUESTION TI	EXT:			
		uestions about {you/SP} and {your/hi aging financially these days.	s/her} family to help us understand how w	rell
PRES	5S 1 AND EN	TER TO CONTINUE		
BOX LF1		BOX LF1	NOT ON FILE	
If FA	CILITY flag=	1 (YES) and PA17 NE 1 (WORKED IN LA	AST MONTH), go to BOX LF13.	
Othe	erwise, go to) LF1.		
LF1		lf 9 workfpay	R9 LF1 WORKED FOR PAY REENTLY	
DISPLAY INS	TRUCTIONS	:		
If TOD	RE TODAY'S		MONTH, DAY OF SUNDAY PRIOR TO THE DAY OF SATURDAY PRIOR TO TODAY'S DA	
Did { Sunc SATU	you/SP} do a day {MONTH	I, DAY OF SUNDAY PRIOR TO TODAY ORE TODAY'S DATE} and ending {toda	the last week, I mean the week beginning /MONTH, DAY OF SUNDAY PRIOR TO THE ay/on Saturday {MONTH, DAY OF SATURD	
CODES				
CODES				
1		ΈS	LF4	
1 2	Ν	10		
1	N R R	IO RETIRED/DON'T WORK ANYMORE REFUSED		
1 2	N R R	IO RETIRED/DON'T WORK ANYMORE		
1 2	N R R	IO RETIRED/DON'T WORK ANYMORE REFUSED		EK
1 2 3 LF2	N R C	IO RETIRED/DON'T WORK ANYMORE REFUSED DON'T KNOW	BOX LF13	EK
1 2 3 LF2 QUESTION TI {Do y	N R C C E XT: you/Does SP	IO RETIRED/DON'T WORK ANYMORE REFUSED DON'T KNOW If 9abstlstwk	BOX LF13	
1 2 3 LF2 QUESTION TI {Do y vaca	N R C C E XT: you/Does SP	IO RETIRED/DON'T WORK ANYMORE REFUSED DON'T KNOW If 9abstlstwk } have a job from which {you were/{h	BOX LF13 R9 LF2 ABSENT FRM JOB LAST WE	
1 2 3 LF2 QUESTION TI {Do y	N R C C E XT: You/Does SP tion, or som	IO RETIRED/DON'T WORK ANYMORE REFUSED DON'T KNOW If 9abstlstwk } have a job from which {you were/{h le other reason?	BOX LF13 R9 LF2 ABSENT FRM JOB LAST WE	
1 2 3 LF2 QUESTION TI {Do y vaca CODES 1 2	N R C S XT: You/Does SP tion, or som YE	IO RETIRED/DON'T WORK ANYMORE REFUSED DON'T KNOW If 9abstIstwk } have a job from which {you were/{h the other reason?	BOX LF13 R9 LF2 ABSENT FRM JOB LAST WE e/she} was} absent last week because of il	
1 2 3 LF2 QUESTION TI {Do y vaca CODES 1	N R C S EXT: You/Does SP tion, or som YE NG RI	IO RETIRED/DON'T WORK ANYMORE REFUSED DON'T KNOW If 9abstlstwk } have a job from which {you were/{h le other reason?	BOX LF13 R9 LF2 ABSENT FRM JOB LAST WE e/she} was} absent last week because of il	

QUESTION TEXT:

{Now think about last	month, that is {MONTH BEFORE INTERVIEW MONTH}. Did {you/SP} do any work
for pay at any time in t	he last month?

CODES

LF3

CODES		
1	YES	LF8
2	NO	BOX LF13
	REFUSED	BOX LF13
	DON'T KNOW	BOX LF13
LF4	lf9mrthnonjb	R9 LF4 MOR THN ONE JOB LAST WEEK
QUESTION TEX	T:	
•		, including part-time, evening, or weekend work?
CODES		
1	YES	
2	NO	
	REFUSED	

LF5

lf**9**hrswkwork

R9 LF5 HRS PR WEEK WORK MAIN JOB

DISPLAY INSTRUCTIONS:

If LF4=1 (YES), display "main job" and "By main job, I mean the job at which {you work/{he/she} works} the most hours."

Otherwise, display "job".

QUESTION TEXT:

How many hours per week {do you/does SP} usually work at {your/his/her}{job/main job}? {By main job, I mean the job at which {you work/{he/she} works} the most hours.}

ENTER NUMBER OF HOURS USUALLY WORK

DON'T KNOW

IF NUMBER OF HOURS VARY EACH WEEK, ENTER 97

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 100 LF8 LF8

BOX LF6

BOX LF6

NOT ON FILE

If LF2=1 (YES, ABSENT LAST WEEK), go to LF7. Otherwise go to LF6.

R9 LF6 HOURS WORK LAST WEEK

QUESTION TEXT:

LF6

How many hours did {you/SP} work last week?

lf9hrwrkltwk

ENTER NUMBER

Range REFUSED DON'T KNOW 1 to 100 LF8 LF8

PROGRAMMER INSTRUCTIONS:

ALL RESPONSES SKIP TO LF8

LF7

lf**9**hrwrklstw

R9 LF7 HOW MNY HOURS DID YOU WRK

QUESTION TEXT:

You said {you were/SP was} absent from work last week. How many hours did {you/he/she} work the last week {you were/{he/she} was} at work?

ENTER NUMBER OF HOURS

ENTER NUMBER

Range REFUSED DON'T KNOW

LF8

lf9oftpaid

R9 LF8 HOW OFTN PAID ON MAIN JOB

1 to 100

DISPLAY INSTRUCTIONS:

If LF4=1 (YES), display "In {your/SP's} main job, {are you/is {he/she}"

Otherwise, display "Are you/Is SP".

QUESTION TEXT:

{{Are you/Is SP} /In {your/SP's} main job, {are you/is {he/she}}}paid every week, every two weeks, two times a month, or on some other schedule?

CODES

1	EVERY WEEK	LF12A	
2	EVERY TWO WEEKS	LF12A	
3	TWO TIMES A MONTH	LF12A	
4	ONCE A MONTH	LF12A	
5	DAILY	LF12A	
91	OTHER SCHEDULE (SPECIFY)		
	REFUSED	LF12A	
	DON'T KNOW	LF12A	

LF8A

LF8A

NOT ON FILE

QUESTION TEXT:

SPECIFY OTHE PAYMENT SCHEDULE

ENTER TEXT

Length

LF12A	lf9doccup	R9 D CURRENT OCCUPATION CATEGORY		
QUESTION TEXT:				
	We are interested in the kind of work {you what is {your/his/her} current occupation?	do/SP does} now. What kind of work is that? (In other words,		
	ENTER OCCUPATION DESCRIPTION			
ENTER T	EXT			
	Length REFUSED DON'T KNOW	150		
BOX L	_F13 BOX LF13	NOT ON FILE		
	If [CURRENT INT SP MARITAL STATUS from PARTNER)], go to LF13. Otherwise, go to Section HP – Home Owne	n PERSON ROSTER= 1 (MARRIED) or 2 (LIVING WITH A		
LF13	lf9huswifwrk	R9 LF13 HUSB WIFE PARTN PAY WORK		
DISPLAY	(INSTRUCTIONS:			
It	f PROXY RELATIONSHIP = 2 (SPOUSE/PART	NER), display "you".		
С	Otherwise display "SPOUSE/PARTNER FIRST	NAME LASTNAME".		
QUESTIC	ON TEXT:			
	Did {you/SPOUSE/PARTNER FIRSTNAME L4 MONTH-1 MONTH}?	STNAME} do any work for pay in the month of {CURRENT		
CODES				
1 2	YES NO REFUSED DON'T KNOW			
PROGRA	AMMER INSTRUCTIONS:			
C	Go to Section HP - Home Ownership.			
Derive	d Variables from Items in the LF Se	ection		
lf 9 doc	cup R9 D CURREN	IT OCCUPATION CATEGORY		
2000				

Section	HP	[HOME OWNERSHIP]	Sequence: 3
HP1		hp9ownrentot	R9 HP1 OWN RENT OR OTHER
DISPLAY INST	RUCTIONS	:	
If PRO	XY flag is n	ull or PROXY RELATIONSHIP = 2	(SPOUSE/PARTNER), display "Do you".
Otherv	vise, displa	y "Does SP".	
If CURI	RENT INT S	SP MARITAL STATUS from PERSC	DN ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER),
display	"or {SP FI	RSTNAME LASTNAME/SPOUSE/F	PARTNER FIRSTNAME LASTNAME}".
	•		display "SP FIRSTNAME LASTNAME".
		y "SPOUSE/PARTNER FIRSTNAN	
		2 (APARTMENT), display "apartm	
	-	ag = 3 (ROOM), display "room".	
		ag = 4 (UNIT), display "unit".	
		ag = 5 (SUITE), display "suite".	
		ag = 6 (OTHER), display "TEXT EN	ITERED AT HT10A (OTHER)"
	Else display "home". If FACILITY flag=1 (YES) and FACILITY NAME is available, display "FACILITY NAME (text from HT9b)".		
	Else if FACILITY flag=1 (YES) and FACILITY NAME is available, display "FACILITY NAME (text from H19D)".		
ROSTE			
		(VES) display "{apartment/unit	/suite/room/other} at {FACILITY NAME/SP's{ADDRESS1 ,
	-		y a monthly amount to live there".
			[SP's {ADDRESS 1, ADDRESS 2} from PERSON ROSTER}".
QUESTION TE	хт∙		
-		?} {or {SP FIRSTNAME LASTNAME	/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own
	•••		1, ADDRESS 2} from PERSON ROSTER}/
			NAME/SP's {ADDRESS 1, ADDRESS 2} from PERSON
ROST	ER}}, rent i	t {or pay a monthly amount to live	e there}, or is there some other arrangement?
CODES			
1	0	WN	
2		ENT	HP6
3	-	OME OTHER ARRANGEMENT EFUSED	HP5 HP5
		ON'T KNOW	HP5
HP2		hp O mrtpadoff	

HP2

hp9mrtpadoff

R9 HP2 MORTGAGE PAID OFF

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Is {your/SP's} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} mortgage paid off or are monthly mortgage payments still being made?

IF NEEDED: Include any payments on a home equity loan or second mortgage.

CODES

1	PAID OFF	HP4	
2	STILL MAKE PAYMENTS		
3	REVERSE MORTGAGE	HP4	
-	REFUSED	HP4	
	DON'T KNOW	HP4	

HP3 hp9mthlymort

R9 HP3 MORTGAGE PAYMNT EACH MNTH

1 to 9999

HP3B

100 to 5000

QUESTION TEXT:

How much (altogether) is that each month?

ENTER DOLLAR AMOUNT [HP3B]

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999 Soft Range: 100-5000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

HP3A	hp9mortpaymt	R9 HP3A MORTGAGE PAYMENT AMOUNT
QUESTION TE	XT:	
SHOV	V CARD HP1	
Is {it		
CODES		
1	less than \$250,	
2	\$250 TO LESS THAN \$500	
3	\$500 TO LESS THAN \$1,000	
4	\$1,000 TO LESS THAN \$3,000	
5	\$3,000 TO LESS THAN \$5,000	
6	\$5,000 OR MORE	
	REFUSED	
	DON'T KNOW	
HP3B	hp9whnpayoff	R9 HP3B WHEN EXPCT PAY OFF MORTG
DISPLAY INSTRUCTIONS:		

If PROXY flag is null or PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

IF CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER),

display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} expect to pay off the mortgage(s) within 5 years, 10 years, or longer?

CODES

1	5 YEARS
2	10 YEARS
3	LONGER THAN 10 YEARS
	REFUSED
	DON'T KNOW

HP₃C

hp9amtstlowe

R9 HP3C HOW MUCH STILL OWE

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

IF CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

About how much {do you/does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} still owe on the mortgage(s)?

IF NEEDED: The nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER DOLLAR AMOUNT [HP4]

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 1 to 999999 500 to 900000 HP4

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

HP3D

hp9amoutowed

R9 HP3D THE AMOUNT OWED IS

QUESTION TEXT:

SHOW CARD HP2

Is the amount owed...

CODES

1	less than \$50,000,
2	\$50,000 to less than \$100,000, or
3	over \$100,000?
	REFUSED
	DON'T KNOW

HP4 hp9homevalue

QUESTION TEXT:

What is the present value of this home? I mean, about what would it bring if it was sold today, not counting any loans or outstanding mortgages?

IF NEEDED: Your best guess or the nearest \$10,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER DOLLAR AMOUNT [SECTION IA]

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 1 to 999999 500 to 900000 SECTION IA

R9 HP4 PRESENT VALUE OF HOME

PROGRAMMER INSTRUCTIONS:

Hard Range: 1-9999999 Soft Range: 500-900000

Use input mask in response field (\$9,999,999) so that dollar sign is displayed and commas are inserted appropriately.

HP4A

hp9homvalamt

R9 HP4A HOME VALUE AMOUNT

QUESTION TEXT:

SHOW CARD HP3

Would it be...

CODES

1	less than \$50,000,	SECTION IA
2	\$50,000-\$74,999,	SECTION IA
3	\$75,000-\$99,999,	SECTION IA
4	\$100,000-\$199,999,	SECTION IA
5	\$200,000-\$299,999,	SECTION IA
6	\$300,000-\$499,999,	SECTION IA
7	\$500,000-\$749,999, or	SECTION IA
8	\$750,000 or more?	SECTION IA
	REFUSED	SECTION IA
	DON'T KNOW	SECTION IA

HP5 hp9payrent

R9 HP5 DO YOU PAY RENT

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

IF CURRENT INT SP MARITAL STAUS from PERSON ROSTER = 1 (MARRIED) OR 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} pay rent to live here?

CODES

1	YES	
2	NO	SECTION IA
	REFUSED	SECTION IA
	DON'T KNOW	SECTION IA

hp9rentamt

HP6			

QUESTION TEXT:

How much is that each month?	
------------------------------	--

ENTER DOLLAR AMOUNT	[BOX HP7]

ENTER NUMBER

Range Soft Range REFUSED DON'T KNOW 0 to 9999 1 to 3000

R9 HP6 RENT PAID EACH MONTH

PROGRAMMER INSTRUCTIONS:

Hard Range: 0-9999 Soft Range: 1-3000

Use input mask in response field (\$9,999) so that dollar sign is displayed and commas are inserted appropriately.

HP6A	hp9rentamout	R9 HP6A RENT AMOUNT	
QUESTION TEX	Т:		
SHOW	CARD HP1		
Is it			
CODES			
1	LESS THAN \$250		
2	\$250 TO LESS THAN \$500		
3	\$500 TO LESS THAN \$1,000		
4	\$1,000 TO LESS THAN \$3,000		
5	\$3,000 TO LESS THAN \$5,000		
6	\$5,000 OR MORE		
	REFUSED		
5			

DON'T KNOW			
BOX HP7	BOX HP7	NOT ON FILE	
(\$5,000 OI	750 or HP6a= 4 (\$1,000 TO LESS THAI R MORE), go to Section IA – Income : e, go to HP7.	↓ \$3,000), 5 (\$3,000 TO LESS THAN \$5,000), or 6 and Assets.	
HP7	hp 9 sec8pubsn		
пгү	npgsecopubsii	R9 HP7 HME SEC 8 PUBL SENOR HOUS	
QUESTION TEXT: Is this horr	ne in Section 8 or public housing or ho		
QUESTION TEXT:	_		

PROGRAMMER INSTRUCTIONS:

Go to Section IA – Income and Assets.

NHATS Round 9

Section [INCOME AND ASSETS] IA

Sequence: 36

IA1PRE NOT ON FILE **IA1PRE**

> The next few questions are about the different types of income people may receive. We don't need to know the amount from each source. Your responses can help us understand how people manage financially as they age.

Please feel free to refer to any records or other persons that may be of assistance in answering these questions.

Many of these questions ask about "last month." By last month, I mean in {CURRENT MONTH - 1}.

PRESS 1 AND ENTER TO CONTINUE

1/

ia9recsspa1	R9 IA1 SP REC SOCIAL SECURITY
ia9recsspa2	R9 IA1 SPOUSE PART REC SOC SEC
ia9recsspa3	R9 IA1 NO SOC SECURTY PAYMNT REC
	ia9recsspa2

DISPLAY INSTRUCTIONS:

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display you".

Otherwise, display "SP".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE". Display "in the last month" in underlined text.

QUESTION TEXT:

Did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive Social Security retirement and/or Railroad Retirement payments in the last month (that is in {CURRENT MONTH -1})?

{SELECT ALL THAT APPLY}

CODES **Code All That Apply**

YES, SP RECEIVED PAYMENT FROM SOURCE 1

YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM 2

- SOURCE
- NO PAYMENT RECEIVED FROM THIS SOURCE 3 REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

If 3 (NO PAYMENT) selected and [1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen. IA4

ia9recssils1 ia9recssils2 ia9recssils3 R9 IA4 SP RECEIVD SSI LAST MONTH R9 IA4 SPOUSE PRT REC SSI LST MO R9 IA4 NO SSI RECEIVD LAST MONTH

DISPLAY INSTRUCTIONS:

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE". Display "last month" in underlined text.

QUESTION TEXT:

Did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive Supplemental Security Income, which is also called SSI, last month?

IF NEEDED: These are monthly government payments to lower-income people in need.

CODES	Code All That Apply
1	YES, SP RECEIVED PAYMENT FROM SOURCE
2	YES, SPOUSE/PARTNER RECEIVED PAYMENT
	FROM SOURCE
3	NO PAYMENT RECEIVED FROM THIS SOURCE
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

{SELECT ALL THAT APPLY}

If 3 (NO PAYMENT) selected and [1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA5	ia9rvapayls1	R9 IA5 SP REC PAY FRM VA LAST MO
	ia 9 rvapayls2	R9 IA5 SPOUS PA REC VA PAY LSTMO
	ia 9 rvapayls3	R9 IA5 NO VA PAY REC LAST MONTH

DISPLAY INSTRUCTIONS:

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE".

Display "last month" in underlined text.

QUESTION TEXT:

Did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive any payments from the Veteran's Administration (U.S. Department of Veterans Affairs) last month related to military service or veteran survivor's benefits?

{SELECT ALL THAT APPLY}

CODES Code All That Apply

- 1 YES, SP RECEIVED PAYMENT FROM SOURCE
- 2 YES, SPOUSE/PARTNER RECEIVED PAYMENT
- FROM SOURCE
- 3 NO PAYMENT RECEIVED FROM THIS SOURCE REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

If 3 (NO PAYMENT) selected and [1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA6PRE IA6PRE NOT ON FILE	
---------------------------	--

People sometimes have other retirement income. This may be from pensions or retirement plans related to their jobs.

PRESS 1 AND ENTER TO CONTINUE

IA6

ia9penjobou1 ia9penjobou2 ia9penjobou3

R9 IA6 SPOUSE HAS PENSION PLAN

R9 IA6 SP HAS PENSION PLAN

DISPLAY INSTRUCTIONS:

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS PENSION".

QUESTION TEXT:

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any pension plans that were a job-related or union benefit?

IF NEEDED: These plans often require that a person work for a certain number of years before they qualify or "are vested" in the pension plan.

{SELECT ALL THAT APPLY}

CODES Code All That Apply

1 YES, SP HAS PENSION

2 YES, SPOUSE/PARTNER HAS PENSION3 NO PENSIONS

NO PENSIONS REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

If 3 (NO PENSIONS) selected and [1 (SP PENSION) or 2 (SPOUSE PENSION)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

ia9iraothac1R9 IA7 SP HAS IRA OTH RETIRE ACCia9iraothac2R9 IA7 SPOUSE HAS IRA OTHR ACCia9iraothac3R9 IA7 NO IRA OTHR RETIRE ACCT

DISPLAY INSTRUCTIONS:

IA7

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS 401K, 403B, IRA, OR OTHER RETIREMENT PLANS".

QUESTION TEXT:

SHOW CARD IA1

Please look at the types of retirement plans on this card. {Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME} have any of these?

IF NEEDED: 401Ks and 403Bs are plans where you contribute an amount each month from your paycheck, and your employer may match some of your contribution.

IF NEEDED: IRAs (Individual Retirement Accounts) are a type of plan you set up on your own.

{SELECT ALL THAT APPLY}

CODES Code All That Apply

1 YES, SP HAS 401K, 403B, IRA, OR OTHER

RETIREMENT PLANS

2 YES, SPOUSE/PARTNER HAS 401K, 403B, IRA, OR

OTHER RETIREMENT PLANS 3 NO PLANS REFUSED

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply. If 3 (NO ACCT) selected and [1 (SP ACCT) or 2 (SPOUSE ACCT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

ia9mutfdstk2	R9 IA8 SPOUSE OWNS FUNDS STOCK
ia9mutfdstk3	R9 IA8 SP SPOUSE OWN FUNDS STOCK
ia9mutfdstk4	R9 IA8 NO FUNDS OR STOCK OWNED

DISPLAY INSTRUCTIONS:

If IA7 = 1 (SP RETIREMENT ACCT) or 2 (SPOUSE RETIREMENT ACCT), display "Not including the retirement accounts we have already talked about, {do you/does SP}". Otherwise, display "Do you/Does SP".

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you" or "do you".

Otherwise, display "Does SP" or "does SP". If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

QUESTION TEXT:

2

{Not including the retirement accounts we have already talked about, {do you/does SP}/{Do you/ Does SP}} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own any mutual funds or stocks?

{SELECT ALL THAT APPLY}

CODES	Code All	That Apply
	Coue All	Παι πρριγ

- 1 YES, SP HAS ASSET
 - YES, SPOUSE/PARTNER HAS ASSET
- 3 YES, SP AND SPOUSE/PARTNER HAVE ASSET
- JOINTLY
- 4 NO ASSET OF THIS TYPE REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

If 4 (NO ASSET) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

			_
IA9	ia9ownbond1	R9 IA9 SP OWNS BONDS	
	ia9ownbond2	R9 IA9 SPOUSE OWNS BONDS	
	ia9ownbond3	R9 IA9 SP SPOUSE OWN BONDS	
	ia9ownbond4	R9 IA9 NO BONDS OWNED	

DISPLAY INSTRUCTIONS:

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

QUESTION TEXT:

Not including what we've already talked about, {do you/does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own any bonds, such as Government Savings Bonds, corporate, municipal, or other types of bonds?

{SELECT ALL THAT APPLY}

CODES	Code All That Apply	
1	YES, SP HAS ASSET	
2	YES, SPOUSE/PARTNER HAS ASSET	
3	YES, SP AND SPOUSE/PARTNER HAVE ASSET	
	JOINTLY	
4	NO ASSET OF THIS TYPE	
	REFUSED	
	DON'T KNOW	
PROGRAMMER INSTRUCTIONS:		

Allow code all that apply. If 4 (NO ASSET) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA10PRE	IA10PRE	NOT ON FILE

The next questions ask about different kinds of bank or savings accounts people sometimes have or property they own.

PRESS 1 AND ENTER TO CONTINUE

IA10	ia9bnkacccd1	R9 IA10 SP OWNS CHECK ACCT	
	ia9bnkacccd2	R9 IA10 SPOUSE OWNS CHECK ACCT	
	ia9bnkacccd3	R9 IA10 SP SPOUSE OWN CHECK ACCT	
	ia9bnkacccd4	R9 IA10 NO CHECK ACCT OWNED	
	ia9bnkacccd5	R9 IA10 SP OWNS SAVINGS ACCT	
	ia 9 bnkacccd6	R9 IA10 SPOUSE OWNS SAVING ACCT	
	ia9bnkacccd7	R9 IA10 SP SPOUSE OWN SAVNG ACT	
	ia9bnkacccd8	R9 IA10 NO SAVINGS ACCT OWNED	
	ia 9 bnkacccd9	R9 IA10 SP OWNS CDS	
	ia9bnkaccc10	R9 IA10 SPOUSE OWNS CDS	
	ia9bnkaccc11	R9 IA10 SP SPOUSE OWN CDS	
	ia9bnkaccc12	R9 IA10 NO CDS OWNED	

DISPLAY INSTRUCTIONS:

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

IF CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

QUESTION TEXT:

Not counting what we've already talked about, {do you/does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have any of the following types of accounts?

RESPONSE [1] a. A checking account? RESPONSE [2] b. A savings account or money market account? RESPONSE [3] c. Certificates of deposit?

{SELECT ALL THAT APPLY}

CODES Code All That Apply

- 1 YES, SP HAS ASSET
- 2 YES, SPOUSE/PARTNER HAS ASSET
- 3 YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY
- 4 NO ASSETS OF THIS TYPE REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

If 4 (NO ASSETS) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA13	ia9realestt1	R9 IA13 SP OWNS REAL ESTATE
2	ia9realestt2	R9 IA13 SPOUSE OWNS REAL ESTATE
	ia9realestt3	R9 IA13 SP SPOUSE OWN REAL ESTTE
	ia9realestt4	R9 IA13 NO REAL ESTATE OWNED

DISPLAY INSTRUCTIONS:

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

If HP1 = 1 (OWNS HOME), display "besides {your/SP}'s home".

QUESTION TEXT:

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} own a business, a farm, or any other real estate {besides {SP's} home}, including land or rental properties?

{SELECT ALL THAT APPLY}

CODES	Code All That Apply
-------	---------------------

1 YES, SP HAS ASSET

2 YES, SPOUSE/PARTNER HAS ASSET

- 3 YES, SP AND SPOUSE/PARTNER HAVE ASSET
- JOINTLY
- 4 NO ASSETS OF THIS TYPE REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

If 4 (NO ASSETS) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

IA50	ia9totinc	R9 IA50 TOTAL INCOME
	ia9toincimf	R9 F IMPUTED TOTAL INC FLG
	ia9toincim1-5	R9 IA50 IMPUTED TOTAL INC1-5
	ia9dtoincimi1-20	R9 IA50 IMPUTED TOTAL INC1-20
	ia9toincimif	R9 F IMPUTED TOTAL INC FLG INTERVAL
	ia9dtoincimreas	R9 D IMPUTED TOTAL INC REASON

DISPLAY INSTRUCTIONS:

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "and {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

```
If IA1 = 1 (SP SS/RR) or 2 (SPOUSE SS/RR), display "Social Security or Railroad Retirement".

If IA4 = 1 (SP SSI) or 2 (SPOUSE SSI), display "Supplemental Security Income".

If IA5 = 1 (SP VA) or 2 (SPOUSE VA), display "the Veteran's Administration".

If IA6 = 1 (SP PENSION) or 2 (SPOUSE PENSION), display "a pension plan".

If IA7 = 1 (SP RETIREMENT ACCT) or 2 (SPOUSE RETIREMENT ACCT), display "any retirement accounts".

If IA8 = 1 (SP MUTUAL FUNDS), 2 (SPOUSE MUTUAL FUNDS) or 3 (JOINT MUTUAL FUNDS), display "mutual

funds or stocks".

If IA9 = 1 (SP BONDS), 2 (SPOUSE BONDS) or 3 (JOINT BONDS), display "bonds".

If IA10A = 1 (SP CHECKING), 2 (SPOUSE CHECKING) or 3 (JOINT CHECKING) or IA10B = 1 (SP SAVINGS), 2

(SPOUSE SAVINGS) or 3 (JOINT SAVINGS), display "bank accounts".

If IA10C = 1 (SP CDS), 2 (SPOUSE CDS) or 3 (JOINT CDS), display "CDS".

If IA13 = 1 (SP REAL ESTATE), 2 (SPOUSE REAL ESTATE) or 3 (JOINT REAL ESTATE), display "business, farm, or

real estate".

If LF1 = 1 (SP WORK LAST WEEK) or LF2 = 1 (SP HAD JOB LAST WEEK) or LF3 = 1 (SP WORK LAST MONTH) or

LF13 = 1 (SPOUSE WORK LAST MONTH), display "jobs".
```

If more than one income source displayed, display "and" between each one.

Display "last year" in underlined text.

QUESTION TEXT:

Now I want to ask about {your/SP's} {and SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} total income for last year, that is, for the calendar year ending in December {CURRENT YEAR - 1} before any federal or state taxes were taken out.

Now think about that total income from: {Social Security or Railroad Retirement} {Supplemental Security Income} {the Veteran's Administration} {a pension plan} {any retirement accounts} {mutual funds or stocks} {bonds} {bank accounts} {CDs} {business, farm or real estate} {jobs} and from any other sources.

How much was {your/SP's} {and SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} total income before taxes for last year (this is, for the 12 months ending in December {CURRENT YEAR - 1})?

IF NEEDED: We don't need an exact dollar amount - the nearest \$1,000 is fine.

IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER TOTAL INCOME FOR LAST YEAR [SECTION EW]

ENTER NUMBER

Range REFUSED DON'T KNOW o to 99999999

PROGRAMMER INSTRUCTIONS:

Range: \$0-\$99,999,999.

Do not display the phrase 'Enter Number'. IF IA50 = 0-99999999, go to Section EW.

BOX IA51a

BOXIA51a

NOT ON FILE

If SP MARITAL STATUS =1 (MARRIED) or 2 (LIVING WITH A PARTNER), go to IA51A. Otherwise, go to IA51B.

IA51a

ia9toincesjt	R9 IA51A JOINT EST TOT INCOME
ia9eincimjf	R9 F IMPTD JOINT EST TOT INC FLG
ia9eincimj1	R9 IA51A IMP EST JOINT TOT INC1
ia9eincimj2	R9 IA51A IMP EST JOINT TOT INC2
ia9eincimj3	R9 IA51A IMP EST JOINT TOT INC3
ia9eincimj4	R9 IA51A IMP EST JOINT TOT INC4
ia 9 eincimj5	R9 IA51A IMP EST JOINT TOT INC5

QUESTION TEXT:

SHOW CARD IA2

Please look at this card and tell me which is closest.

CODES

1	LESS THAN \$30,000	SECTION EW
2	\$30,000 TO LESS THAN \$43,000	SECTION EW
3	\$43,000 TO LESS THAN \$66,000	SECTION EW
4	\$66,000 TO LESS THAN \$109,000	SECTION EW
5	\$109,000 OR MORE	SECTION EW
	REFUSED	SECTION EW
	DON'T KNOW	SECTION EW

IA51B

ia9toincessg	R9 IA51B SINGLE EST TOT INC
ia9eincimsf	R9 F IMPUTED SGL EST TOT INC FLG
ia9eincims1	R9 IA51B IMP EST SP SGL TOT INC1
ia9eincims2	R9 IA51B IMP EST SP SGL TOT INC2
ia9eincims3	R9 IA51B IMP EST SP SGL TOT INC3
ia9eincims4	R9 IA51B IMP EST SP SGL TOT INC4
ia9eincims5	R9 IA51B IMP EST SP SGL TOT INC5

QUESTION TEXT:

SHOW CARD IA3

Please look at this card and tell me which is closest.

CODES

1 LESS THAN \$18,000	0
----------------------	---

- 2 \$18,000 TO LESS THAN \$22,000
- 3 \$22,000 TO LESS THAN \$36,000
- 4 \$\$36,000 TO LESS THAN \$56,000
- 5 \$56,000 OR MORE
 - REFUSED DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Go to Section EW – Economic Well-being.

NHATS Round 9

Section	EW	[ECONOMIC WELL-BEING)	Sequence: 37

EW1

ew9pycredbal

R9 EW1 PAY OFF CREDIT CARD BALAN

DISPLAY INSTRUCTIONS:

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you".

Otherwise display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If HP2 = 2 (HAVE TRADITIONAL MORTGAGE) or HP2 = 3 (HAVE REVERSE MORTGAGE), display "other kinds of".

QUESTION TEXT:

These next questions are about {other kinds of} debt.

{Do you/Does SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} usually pay off all credit card balances every month or only the minimum amount due?

CODES

1	PAY OFF BALANCE	EW5
2	PAY MINIMUM	
3	PAY MORE THAN MINIMUM, BUT	
	NOT ENTIRE BALANCE	
4	DON'T HAVE ANY CREDIT CARDS	EW5
	REFUSED	,
	DON'T KNOW	

EW2

ew9crecardeb

R9 EW2 TOTAL CREDIT CARD DEBT

QUESTION TEXT:

SHOW CARD EW1

Adding up all credit card balances, is the amount owed......

CODES

1	LESS THAN \$1,000
2	\$1,000 TO LESS THAN \$2,000
3	\$2,000 TO LESS THAN \$4,000
4	\$4,000 TO LESS THAN \$6,000
5	\$6,000 TO LESS THAN \$10,000
6	\$10,000 TO LESS THAN \$20,000
7	\$20,000 OR MORE
	REFUSED
	DON'T KNOW

EW3

ew9credcdmed

R9 EW3 CREDIT CARD MEDICAL CARE

QUESTION TEXT:

Is any of the amount owed on credit cards for medical care?

1	YES	
2	NO	EW5
	REFUSED	EW5
	DON'T KNOW	EW5

EW4	ew9amtcrdmed	R9 EW4 AMT ON CARDS FOR MED CARE
QUESTION TE	XT:	
How	much is for medical care? Would you say m	nost, some, or a little of the amount owed?
CODES		
1	MOST	
2 3	SOME A LITTLE	
J	REFUSED	
	DON'T KNOW	
EW5	ew9medpaovtm	R9 EW5 MED BILLS PAID OVERTIME
	RUCTIONS: XY flag is null or PROXY RELATIONSHIP = 2 (vise, display "Does SP".	(SPOUSE/PARTNER), display "Do you".
display If PROX	RENT INT SP MARITAL STATUS from PERSC ' "or {SP FIRSTNAME LASTNAME/SPOUSE/P XY RELATIONSHIP = 2 (SPOUSE/PARTNER), vise, display "SPOUSE/PARTNER FIRSTNAM	display "SP FIRSTNAME LASTNAME".
Display	"paid off over time" in underlined text.	
QUESTION TE	XT:	
	ou/Does SP} {or {SP FIRSTNAME LASTNAM nedical bills that are being paid off over time	E/SPOUSE/PARTNER FIRSTNAME LASTNAME}} have e?
CODES		
1	YES	
2	NO	EW7 EW7
	REFUSED DON'T KNOW	EW7
EW6	ew9ampadovrt	R9 EW6 AMT FOR MED BIL OVR TIME
QUESTION TE	хт•	
	V CARD EW2	
Abou	t how much is that amount? Is it	
CODES		
CODES		

1	LESS THAN \$500
2	\$500 TO LESS THAN \$1,000
3	\$1,000 TO LESS THAN \$2,000

4	\$2,000 TO LESS THAN \$4,000
5	\$4,000 TO LESS THAN \$6,000
6	\$6,000 TO LESS THAN \$10,000
7	\$10,000 TO LESS THAN \$20,000
8	\$20,000 OR MORE
	REFUSED
	DON'T KNOW

EW7

ew9finhlpfam

R9 EW7 FINANCIAL HELP FRM FAMILY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3(DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

QUESTION TEXT:

Family members often help each other out financially. The next questions are about last year, ending December 31, {CURRENT YEAR - 1 YEAR}.

Last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive any financial help or financial gifts from {children or other} relatives, either regularly -- like every month -- or just every so often as needed?

CODES

1	YES	
2	NO	EW11
	REFUSED	EW11
	DON'T KNOW	EW11

BOX EW8

BOX EW8

NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW8. Otherwise, go to EW10.

EW8

ew**9**whohelfi1

R9 EW8 CHILD HELPED FINANCIALLY

ew**9**whohelfi2

R9 EW8 OTHER HELPED FINANCIALLY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME/LASTNAME}'s". If PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Was that one of {your/SP's} {or {SP FIRSTNAME/LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children or someone else who helped out (financially)?

SELECT ALL THAT APPLY

CODES

1	CHILD/CHILDREN	
2	SOMEONE ELSE	EW10
	REFUSED	EW10
	DON'T KNOW	EW10

PROGRAMMER INSTRUCTIONS:

Allow code all that apply	
---------------------------	--

EW9

op9chhlpfin

R9 EW9 CHILDREN WHO HELP FINANCE

DISPLAY INSTRUCTIONS:

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

QUESTION TEXT:

Which children helped out (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

Allow code all that apply.

For each roster selection at EW9, set HELPEDSPFINANCIALLY flag =1 (YES) to person roster.

EW10

ew9atchhelyr

R9 EW10 AMT FROM CHILDR LST YR

QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last year (ending December 31, {CURRENT YEAR – 1 YEAR}}? Would you say....

1	LESS THAN \$500
2	\$500 TO LESS THAN \$1,000
3	\$1,000 TO LESS THAN \$2,000
4	\$2,000 TO LESS THAN \$4,000
5	\$4,000 TO LESS THAN \$6,000
6	\$6,000 TO LESS THAN \$10,000
7	\$10,000 TO LESS THAN \$20,000
8	\$20,000 OR MORE
	REFUSED
	DON'T KNOW

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER)], display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

QUESTION TEXT:

Last year, ending December 31, {CURRENT YEAR - 1 YEAR}, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} give any financial help or financial gifts to {children or other} relatives, either regularly -- like every month -- or just every so often as needed?

CODES

1	YES	
2	NO	EW15
	REFUSED	EW15
	DON'T KNOW	EW15

BOX EW12	BOX E12	NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW12. Otherwise, go to EW14.

EW12	ew9whregoth1	R9 EW12 SP GAVE CHILD FINCL HLP
	ew9whregoth2	R9 EW12 SP GAVE GRANDCHD FIN HLP
	ew 9 whregoth3	R9 EW12 SP GAVE OTHR FINANCL HLP

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'S". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

QUESTION TEXT:

Was that (financial) help to one of {your/SP's} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}'s} children, a grandchild, or someone else?

SELECT ALL THAT APPLY

1	CHILD/CHILDREN	
2	GRANDCHILD/GRANDCHILDREN	EW14
3	SOMEONE ELSE	EW14
	REFUSED	EW14

EW14

PROGRAMMER INSTRUCTIONS:

Allow code all that apply

EW13

op9hlpchfin

R9 EW13 HELPED CHILDREN FINANCE

DISPLAY INSTRUCTIONS:

Display PERSON ROSTER members with relationship codes = 3 (DAUGHTER), 4 = (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

QUESTION TEXT:

Which children were helped (financially)?

PROBE: Any other children?

SELECT ALL THAT APPLY

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

Allow code all that apply

For each roster selection at EW13, set SPHELPEDFINANCIALLY flag = 1 (YES) to person roster.

EW14

ew9amthlpgiv

R9 EW14 AMOUNT OF HELP GIVEN

QUESTION TEXT:

SHOW CARD EW2

About how much was that in the last? Would you say...

)
C
00
00

BOX EW15	BOX E15	NOT ON FILE
Go to EW15.		
EW15	ew9progneed1 ew9progneed2	R9 EW15 SP RECEIVD FOOD STAMPS R9 EW15 SP REC OTHR FOOD ASST
	ew9progneed3	R9 EW15 SP REC GAS ENERGY ASST

DISPLAY INSTRUCTIONS:

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Use "Same Question Stem" display. If at EW15a, do not display question text in brackets. Otherwise, display question text in brackets.

Display "in the last year" in bold underlined text.

QUESTION TEXT:

{[] There are several state and federal programs that help people in need. In the last year, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} receive help from any of these programs? {]}

RESPONSE [1] a. Food stamps (also called the Supplemental Nutrition Assistance Program, or SNAP)? RESPONSE [2] b. Other food assistance such as Meals-on-Wheels? RESPONSE [3] c. Gas, electricity, or other energy assistance?

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the a-c sequence until all rows have been displayed.

EW16

ew9mealskip1

R9 EW16 SKIP MEALS NO MONEY

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

QUESTION TEXT:

We know people sometimes find it hard to make ends meet. Thinking about the last month, did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip any meals because there was not enough food, or money to buy food?

1	YES	
2	NO	EW18
	REFUSED	EW18
	DON'T KNOW	EW18

EW17 ew9mealskip2

DISPLAY INSTRUCTIONS:

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

QUESTION TEXT:

How many days in the last month did {you/SP} {or {SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME}} skip meals? Would you say nearly every day, more than half the days, several days, but less than half the days, or a few days?

CODES

1	NEARLY EVERY DAY
2	MORE THAN HALF THE DAYS
3	SEVERAL DAYS (LESS THAN HALF)
4	A FEW DAYS
	REFUSED
	DON'T KNOW

EW18	ew 9 nopayhous	R9 EW18A NO MONEY FOR HOUSING
	ew9nopayutil	R9 EW18B NO MONEY FOR UTILITIES
	ew 9 nopaymed	R9 EW18C NO MONEY FOR MEDICAL

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. Display "last year" in underlined text.

If at EW18a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]}Were there times in the last year when {you/SP} did not have enough money to... {]}

RESPONSE [1] a. pay the rent or mortgage? RESPONSE [2] b. pay utility bills (gas, electric)? RESPONSE [3] c. pay medical or prescription drug bills

CODES

1	YES
2	NO
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display "variable text" in the a-c sequence until all rows have been displayed. Go to Section HL – Helpers.

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Section HL	[HELPERS]		Sequence: 38
BOX HL1PRE	BOX HL1PRE	NOT ON FILE	
If no PERSON RO HELPSGOOUTSI HELPSAROUND HELPSOUTOF B TOOKPLACES AT TOOKPLACES AT HELPSWITHEAT HELPSWITHDAT HELPSWITHDRE HELPEDWITHJA HELPEDWITHJA HELPEDWITHJA HELPEDWITHJA HELPEDTRACKA SATINWITHDOC HELPSOUTOF B TOOKPLACES AT HELPSWITHBAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT HELPSWITHAT	INSIDE and ED and OSTOFTEN and ind ING and 'HING and LETING and CSSING and UNDRY and IOPPING and EALS and NKING and ONEYMATTERS and AEDS and TOR and ISURANCEDECISIONS, go to 'ERSON ROSTER MEMBERS f DE and INSIDE and ED and OSTOFTEN and ad ING and 'HING and LETING and CSSING and UNDRY and IOPPING and EALS and NKING and CONEYMATTERS and AEDS and CONEYMATTERS and AEDS and SURANCEDECISIONS ON FROM PLACE SP LIVES on EALS), or MEALS ON WHEEL	Section EP - End of Life Plans and Care.	
HL1PRE	HL1PRE	NOT NO FILE	

QUESTION TEXT:

Next I have a few questions about the people who you said help {you/SP} with daily activities.

1

PRESS 1 AND ENTER TO CONTINUE

ENTER TEXT

Length

For each PERSON ROSTER MEMBER flagged = 1 (YES) for **HELPSGOOUTSIDE or** HELPSAROUNDINSIDE or **HELPSOUTOF BED or** TOOKPLACESMOSTOFTEN or TOOKPLACES or **HELPSWITHEATING or** HELPSWITHBATHING or HELPSWITHTOILETING or HELPSWITHDRESSING or HELPEDWITHLAUNDRY or **HELPEDWITHSHOPPING or HELPEDWITHMEALS or HELPEDWITHBANKING or** HELPEDWITHMONEYMATTERS or HELPEDTRACKMEDS or SATINWITHDOCTOR or **HELPEDMAKEINSURANCEDECISIONs** who is not a STAFF PERSON FROM PLACE SP LIVES or RESTAURANT/TAKE OUT SERVICES (for HELPEDWITHMEALS), or MEALS ON WHEELS (for HELPED WITH MEALS), set HELPER flag=1 (YES).

Write HELPER flag to PERSON ROSTER for each roster member.

Loop through HL1 and HL8 for each PERSON ROSTER MEMBER with a HELPER flag =1 (YES).

QUESTION TEXT:

Does {PERSON ROSTER MEMBER FIRSTNAME LASTNAME} have a regular schedule, or does his/her schedule vary?

CODES

1	REGULAR	
2	VARIED	HL3
	REFUSED	HL3
	DON'T KNOW	HL3

PROGRAMMER INSTRUCTIONS:

Write HELPSCHEDULE response to PERSON ROSTER for roster member.

HL2

op9numdayswk

R9 HL2 NUM DAYS HELP PER WK

QUESTION TEXT:

In the last month, on how many days per week did {PERSON ROSTER MEMBER FIRST NAME LASTNAME} help {you/SP}?

ENTER NUMBER OF DAYS

ENTER NUMBER

Range REFUSED DON'T KNOW 0 to 7

PROGRAMMER INSTRUCTIONS:

Write #DAYSHELPWEEK response to PERSON ROSTER for roster member.

вох	HL3	BOX HL3	NOT ON FILE	
	If HL2 = 0, DK, or	r RF, go to BOX HL5.		
	Otherwise, go to	HL4.		
HL3		op9numdaysmn	R9 HL3 NUM DAYS HELP PER MON	
QUEST	ION TEXT:			
	In the last month {you/SP}?	1, on how many days did {PERS(ON ROSTER MEMBER FIRST NAME LASTNAME} help	
	ENTER NUMBER	OF DAYS		
ENTER	NUMBER			
	RE	ange EFUSED ON'T KNOW	0 to 31	
PROGF	RAMMER INSTRUC	TIONS:		
	Write #DAYSHELP	PMONTH response to PERSON R	OSTER for roster member.	
BOX	HL4	BOX HL4	NOT ON FILE	
	If HL3 = 0, go to	BOX HL5.		
	Otherwise, go to	HL4.		
HL4		op9numhrsday	R9 HL4 NUM HRS HELP PER DAY	
QUEST	TION TEXT:			
		[PERSON ROSTER MEMBER FIR: /she)help {you/SP}?	ST NAME LASTNAME} helped, about how many hours	
		R OF HOURS		
		R OF HOURS HOUR, ENTER ZERO		
ENTER				
ENTER	IF LESS THAN 1 NUMBER Ra RE		o to 24	
	IF LESS THAN 1 NUMBER Ra RE	HOUR, ENTER ZERO ange EFUSED ON'T KNOW	o to 24	
PROGF	IF LESS THAN 1	HOUR, ENTER ZERO ange EFUSED ON'T KNOW		
PROGF	IF LESS THAN 1	HOUR, ENTER ZERO ange EFUSED ON'T KNOW		
PROGF	IF LESS THAN 1	HOUR, ENTER ZERO ange EFUSED ON'T KNOW CTIONS: LP response to PERSON ROSTEF BOX HL5	R for roster member.	
PROGF	IF LESS THAN 1	HOUR, ENTER ZERO ange EFUSED ON'T KNOW CTIONS: LP response to PERSON ROSTEF BOX HL5 ER member relationship = 2 (SP	R for roster member. NOT ON FILE	
PROGF	IF LESS THAN 1	HOUR, ENTER ZERO ange EFUSED ON'T KNOW CTIONS: LP response to PERSON ROSTER BOX HL5 ER member relationship = 2 (SP GOSTER member relationship = 3	R for roster member. NOT ON FILE OUSE/PARTNER), go to BOX HL9.	

QUESTION TEXT:

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid to provide this help?

IF NEEDED: By paid help, we mean paid by someone as part of a job. We will ask next who pays the person.

CODES

1	YES	
2	NO	BOX HL9
	REFUSED	BOX HL9
	DON'T KNOW	BOX HL9

PROGRAMMER INSTRUCTIONS:

Write #PAIDHELP response to PERSON ROSTER for roster member.

HL6	op 9 sppayshlp	R9 HL6 SP PAYS FOR HELP
	op9govpayhlp	R9 HL6 GOVT PAYS FOR HELP
	op 9 inspayhlp	R9 HL6 INSUR PAYS FOR HELP
	op9othpayhlp	R9 HL6 OTHER PAYS FOR HELP

QUESTION TEXT:

Is {PERSON ROSTER MEMBER FIRST NAME LASTNAME} paid by {you/SP}, {your/his/her} family, by a government program, by {your/his/her} insurance, or what?

SELECT ALL THAT APPLY

CODES

1	SP AND/OR FAMILY	BOX HL7
2	GOVERNMENT PROGRAM	BOX HL7
3	INSURANCE	BOX HL7
91	OTHER (SPECIFY)	
	REFUSED	BOX HL7
	DON'T KNOW	BOX HL7

PROGRAMMER INSTRUCTIONS:

Allow code all that apply. Write WHOPAYS response to PERSON ROSTER for roster member.

HL6A	HL6A	NOT ON FILE	
QUESTION TEXT:			
SPECIFY W	HO PAYS FOR PERSON WHO H	ELPS {SP}.	
Text 50 ch	ar		
ENTER TEXT			
	Length	50	
BOX HL7	BOX HL7	NOT ON FILE	
•	P AND/OR FAMILY), go to HL7. =2, go to HL8.		
LISE II HLO-	-2, 50 10 1120.		

HL7

op**9**payunit

R9 HL7 PAYMENT UNIT

QUESTION TEXT:

How much did {you/SP} (and {your/his/her} family) pay {PERSON ROSTER MEMBER FIRST NAME LASTNAME} last month?

INDICATE RESPONSE UNIT

CODES

1	HOURLY	HL7A
2	WEEKLY	HL7B
3	MONTHLY	HL7C
4	DID NOT PAY IN LAST MONTH	BOX HL8
91	OTHER (SPECIFY)	HL7D
	REFUSED	BOX HL8
	DON'T KNOW	BOX HL8

PROGRAMMER INSTRUCTIONS:

Write PAYUNIT response to PERSON ROSTER for roster member.

HL7A	op 9 hourlypay	R9 HL7A HOURLY AMOUNT PAID	
QUESTION TEXT:			
S S S S S S S S S S S S S S S S S S S	Y AMOUNT PAID		
-*·	_		
ENTER NUMBER			
	inge	1 to 999.99	
Sc	oft Range	5 to 50	
PROGRAMMER INSTRU	CTIONS:		
Write HOURLYA	MOUNT response to PERSON R	ROSTER for roster member.	
If valid amount g	iven, skip to Box HL8.		
HL7B	op 9 weeklypay	R9 HL7B WEEKLY AMOUNT PAID	
		,,	
QUESTION TEXT:			
ENTER WEEKLY	AMOUNT PAID		
ېې			
ENTER NUMBER			
Ra	inge	1 to 9999	
Sc	oft Range	50 to 1000	
PROGRAMMER INSTRU			
	MOUNT response to PERSON R	OSTER for roctor mombor	
		OSTER TO TOSTEI MEMber.	
If valid amount g	iven, skip to Box HL8.		
HL7C	op9monthlypy	R9 HL7C MONTHLY AMOUNT PAID	
QUESTION TEXT:			_
ENTER MONTH	LY AMOUNT PAID		
7			NHATS

\$		
ENTER NUMBE	R	
	Range Soft Range	1 to 9999 50 to 5000
	Sort hange	
	R INSTRUCTIONS:	
write M membe	IONTHLYAMOUNT response to PERSC r.	ON ROSTER for roster
Go to B	OX HL8.	
HL7D	HL7D	NOT ON FILE
QUESTION TEX	KT:	
	FY OTHER RATE OF PAYMENT.	
	FT OTHER RATE OF FAIMENT.	
ENTER TEXT		
	Length	50
BOX HL8	BOX HL8	NOT ON FILE
If HL6	=2 (GOVERNMENT PROGRAM), go to	HL8.
Other	wise, go to Box HL9.	
111.0		
HL8	op 9 progmpaid	R9 HL8 PROGRAM PAID FOR HELPER
DISPLAY INSTR	RUCTIONS:	
Display	", also known as {STATE NAME FOR M	IEDICAID PROGRAM}" if state name for Medicaid is not "Medicaid
	/T.	
QUESTION TEX		caid {, also known as {STATE MEDICAID PROGRAM
	}}, Medicare, a state program, or som	
CODES		
1	MEDICAID	BOX HL9
2	MEDICARE	BOX HL9
3	STATE PROGRAM	BOX HL9
91	OTHER (SPECIFY)	BOX HL9
	REFUSED DON'T KNOW	BOX HL9
	R INSTRUCTIONS:	
	PROGRAMPAID response to PERSON	r {STATE NAME FOR MEDICAID PROGRAM} display. I ROSTER for roster member.
HL8A	HL8A	NOT ON FILE
SPECI	FY OTHER PROGRAM.	
Text 5	o char	
-		NHATS Rou
7		

ENTER TEXT		
	Length	50
BOX HL9	BOX HL9	NOT ON FILE
	nal PERSON ROSTER MEMBER	BER with HELPER flag=1 (YES). R with HELPER flag=1 (YES), go to Section EP - End of Life
Derived Variab	les From Items in HL S	ection

op**9**dhrsmth

R9 D HL2 HL3 HL4 HRS HELP MONTH

Section	FQ	[FACILITY STAFF QUESTIC	ONNAIRE]	Sequence: 4
FQ1PRE		FQ1PRE	NOT ON FILE	
QUESTION	TEXT:			
		CTED THE FACILITY STAFF QUESTI	IONNAIRE (FQ) FOR CASE	
{C/	ASE ID}, {SP}			
			EFORE CONTINUING. IF THE SP IS DECE W WITH THE FACILITY RESPONDENT.	EASED,
IF	THIS IS THE CO	DRRECT CASE AND {SP} IS ALIVE, I	PRESS 1 AND ENTER TO CONTINUE	
	SELECT ANOT E IMS	THER CASE OR TASK, BREAKOFF A	AND SELECT THE CORRECT CASE ID AN	D TASK FROM
FQ1Con	sent	FQ1Consent	NOT ON FILE	
PR IF CODES	ESS 1 AND ENT	I'd like to continue now unless yo FER TO CONTINUE REFUSES TO ALLOW AUDIO RECC	DRDING, PRESS 7 AND ENTER	
1 7		ONSENT TO RECORDING EFUSE CONSENT TO RECORD	FQ1A	
FQ1Not	Rec	FQ1NotRec	NOT ON FILE	
Th	at's fine. The i	nterview will not be recorded.		
PR	ESS 1 AND EN	TER TO CONTINUE		
FQ1A		FQ1A	NOT ON FILE	
DISPLAY IN Disp	blay FQ1a and F	bold underlined text. Q1b on the same screen.		
QUESTION Fir		e to confirm your name and contac ne?		

Length

FQ1B FQ1B NOT ON FILE **DISPLAY INSTRUCTIONS:** Display "LAST" in bold underlined text. Display FQ1a and FQ1b on the same screen. **QUESTION TEXT:** ENTER LAST NAME. CONFIRM SPELLING. ENTER TEXT Length 25 FQ2 FQ2 NOT ON FILE **QUESTION TEXT:** What is your job title? ENTER TEXT Length 50 FQ₃A NOT ON FILE FQ3A **DISPLAY INSTRUCTIONS:** Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "address" as underlined text. **QUESTION TEXT:** What is the mailing address here? **CONFIRM SPELLING** ENTER TEXT Length 25 **PROGRAMMERS INSTRUCTIONS:** If Breakoff at or before this screen, do not save any FQ data and set FQ task status = 11 (READY). FQ3B FQ3B NOT ON FILE **DISPLAY INSTRUCTIONS:** Display FQ3a, 3b, 3c, 3d, and 3e on the same screen. Display "address" as underlined text. **QUESTION TEXT:** [What is the mailing address here?] **CONFIRM SPELLING** IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE ENTER TEXT

Length

25

PROGRAMMERS Allow emp		
FQ3C	FQ3C	NOT ON FILE
DISPLAY INSTRU	CTIONS:	
	Q3a, 3b, 3c, 3d, and 3e on the sam city" as underlined text.	ne screen.
QUESTION TEXT: [What is	the city?]	
CONFIR	M SPELLING	
ENTER TEXT	Length	25
FQ3D	FQ3D	NOT ON FILE
Display "	Q3a, 3b, 3c, 3d, and 3e on the sam state" as underlined text.	ne screen.
TYPE TH ENTER T PROGRAMMERS	E FIRST LETTER OF THE STATE, TI O SELECT	HEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS
FQ3E	FQ3D	NOT ON FILE
DISPLAY INSTRU	CTIONS:	
	Q3a, 3b, 3c, 3d, and 3e on the sam zip code" as underlined text.	ne screen.
-	the zip code?] - 5-DIGIT ZIP CODE	
ENTER TEXT	Length	5
PROGRAMMERS 5-digit ent		entered, display Error Message #11.
FQ3F	FQ3F	NOT ON FILE
	he phone number here? REA CODE AND PHONE NUMBER	R

Length REFUSED 10

PROGRAMMERS INSTRUCTIONS:

Hard edit: if the answer from FQ3f contains less than 10 digits, display error message #12.

Use number input mask (xxx-xxx-xxxx) in the response field.

FQ4	FQ4	NOT ON FILE	
QUESTION TE	EXT:		
	t is your email address here?		
ENTE	R 97 IF NOT EMAIL ADDRESS		
ENTER TEXT	Longth	50	
	Length REFUSED	50	
FQ5	FQ5	NOT ON FILE	
DISPLAY INS			
	y "whole" as bold underlined text.		
QUESTION TE	:хт ·		
What	t is the name of this place? If there are d	lifferent names for certain part	s of levels of care in this place,
pleas	se tell me the name for the whole place.		
ENTER TEXT			
	Length	75	
	Length	75	
FQ6	Length fq 9 dfacdescr	75 R9 FQ6 FACILITY	ТҮРЕ
DISPLAY INS	fq 9 dfacdescr		ТҮРЕ
DISPLAY INS Displa	fq9dfacdescr		ТҮРЕ
DISPLAY INS Displa Displa	fq9dfacdescr IRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text.		ТҮРЕ
DISPLAY INS Displa Displa QUESTION TE	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text.		TYPE
DISPLAY INS Displa Displa QUESTION TE SHO	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1		ТҮРЕ
DISPLAY INS Displa Displa QUESTION TE SHO	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text.		TYPE
DISPLAY INS Displa Displa QUESTION TE SHO Now White	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 I'm going to show you a list of places.	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there	
DISPLAY INS Displa Displa QUESTION TE SHO Now White	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 I'm going to show you a list of places.	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there	
DISPLAY INS Displa Displa QUESTION TE SHO Now White or le	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 I'm going to show you a list of places.	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there	
DISPLAY INST Displa Displa QUESTION TE SHO Now White or let	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 I'm going to show you a list of places. th of these BEST describes {FACILITY NAME. vels of care in this place, please tell me a	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there	
DISPLAY INS Displa Displa Displa QUESTION TE SHO Now Whic or lee PRES	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 I'm going to show you a list of places. th of these BEST describes {FACILITY NAME. vels of care in this place, please tell me a	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there about the whole place.	
DISPLAY INST Displa Displa Displa OUESTION TE SHO Now White or lee PRES CODES 1 2	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 "I'm going to show you a list of places. th of these BEST describes {FACILITY NAI vels of care in this place, please tell me a SS F1 FOR HELP SCREEN FREE STANDING NURSING FREE STANDING ASSISTED	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there about the whole place. HOME LIVING FACILITY	e are different parts FQ15 FQ7
DISPLAY INS Displa Displa Displa OUESTION TE SHO Now Whic or le PRES CODES 1 2 3	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 "I'm going to show you a list of places. th of these BEST describes {FACILITY NAI vels of care in this place, please tell me a SS F1 FOR HELP SCREEN FREE STANDING NURSING FREE STANDING ASSISTED NURSING HOME AND ASSI	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there about the whole place. HOME LIVING FACILITY STED LIVING FACILITY	e are different parts FQ15 FQ7 FQ7 FQ7
DISPLAY INST Displa Displa Displa OUESTION TE SHO Now White or lee PRES CODES 1 2	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 "I'm going to show you a list of places. th of these BEST describes {FACILITY NAI vels of care in this place, please tell me a SS F1 FOR HELP SCREEN FREE STANDING NURSING FREE STANDING ASSISTED NURSING HOME AND ASSI CONTINUING CARE RETIRE	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there about the whole place. HOME LIVING FACILITY STED LIVING FACILITY	e are different parts FQ15 FQ7
DISPLAY INST Displa Displa Displa OUESTION TE SHO Now White or le PRES CODES 1 2 3 4	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 "I'm going to show you a list of places. th of these BEST describes {FACILITY NAI vels of care in this place, please tell me a SS F1 FOR HELP SCREEN FREE STANDING NURSING FREE STANDING ASSISTED NURSING HOME AND ASSI	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there about the whole place. HOME LIVING FACILITY STED LIVING FACILITY EMENT COMMUNITY	e are different parts FQ15 FQ7 FQ7 FQ7 FQ7 FQ7
DISPLAY INS Displa Displa Displa OUESTION TE SHO Now Whic or le PRES CODES 1 2 3	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 "I'm going to show you a list of places. th of these BEST describes {FACILITY NAI vels of care in this place, please tell me a SS F1 FOR HELP SCREEN FREE STANDING NURSING FREE STANDING ASSISTED NURSING HOME AND ASSI CONTINUING CARE RETIRE (CCRC)	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there about the whole place. HOME LIVING FACILITY STED LIVING FACILITY EMENT COMMUNITY	e are different parts FQ15 FQ7 FQ7 FQ7
DISPLAY INST Displa Displa Displa SHO Now White or le PRES CODES 1 2 3 4 5	fq9dfacdescr TRUCTIONS: ay text from FQ5 as FACILITY NAME. ay "whole" as underlined text. EXT: W CARD FQ1 "I'm going to show you a list of places. th of these BEST describes {FACILITY NAME vels of care in this place, please tell me a SS F1 FOR HELP SCREEN FREE STANDING NURSING FREE STANDING ASSISTED NURSING HOME AND ASSI CONTINUING CARE RETIRE (CCRC) ADULT FAMILY CARE HOM	R9 FQ6 FACILITY ME FROM FQ5}? Again, if there about the whole place. HOME LIVING FACILITY STED LIVING FACILITY STED LIVING FACILITY EMENT COMMUNITY	e are different parts FQ15 FQ7 FQ7 FQ7 FQ7 FQ7 FQ7

91	(NOT CCRC) OTHER (SPECIFY) REFUSED DON'T KNOW	FQ7 FQ7	
FQ6A	fq9dosfacd	R9 FQ6A OTHER SPECIFY FAC TYPE	
QUESTIO	N TEXT:		
2	PECIFY TYPE OF PLACE		
ENTER TE			
	Length	50	
FQ7	FQ7	NOT ON FILE	
	N TEXT: lext, I need to confirm where {SP} is living. RESS 1 AND ENTER TO CONTINUE		
FQ8	fq 9 prtlivnam	R9 FQ8 FAC NM DIFF4PLC SP LIVES	
QUESTIO	N TEXT: loes the part of {PLACE NAME FROM FQ5} in which	n {SP} lives have a different name?	
CODES			
1 2	YES NO	FQ10	
	REFUSED	FQ10	
	DON'T KNOW	FQ10	
FQ9	FQ9	NOT ON FILE	
QUESTIO			
V	Vhat is the name of {SP}'s area?		
ENTER TE	XT Length	50	
FQ10	fq9dfacarea	R9 FQ10 FACILITY AREA SP LIVES	
QUESTIO			
	the place where {SP} lives considered independer ome care unit, or something else?	nt living, assisted living, a special care unit, a nursing	
CODES			
1	INDEPENDENT LIVING	FQ12	
2 3	ASSISTED LIVING SPECIAL CARE, MEMORY CARE, C	FQ12 DR ALZHEIMER'S FQ11	
	UNIT		
4 91	NURSING HOME OTHER (SPECIFY)	FQ12	
2	REFUSED	FQ12	

FQ10A	fq9dosfaca	R9 D FQ10A OTHE	R SPECIFY FAC AREA	
QUESTION TEXT	Γ:			
	Y OTHER TYPE OF PLACE			
ENTER TEXT				
	Length	50		
PROGRAMMER Go to FQ	S INSTRUCTIONS:			
FQ11	fq9assdnrsng	R9 FQ11 ASSIST LI	V OR NURSG HOME	
QUESTION TEXT	Γ:			
Is this s	pecial care unit part of an assisted living	facility or is it part of a nursi	ng home?	
CODES				
1	ASSISTED LIVING			
2	NURSING HOME REFUSED			
	DON'T KNOW			
FQ12	fq9othrlevIs	R9 FQ12 OTH LEV	ELS OF CARE AVAIL	
	-			
OUF CTION TEN	-			
QUESTION TEXT		of care available at (PLACE)		
Besides	Γ: s where {SP} lives, are there other levels α ndent living, assisted living, a special care			
Besides	where {SP} lives, are there other levels of			
Besides	s where {SP} lives, are there other levels on ndent living, assisted living, a special care YES	e unit, or a nursing home car FQ13		5
Besides indepen	s where {SP} lives, are there other levels on ndent living, assisted living, a special care YES NO	e unit, or a nursing home car FQ13 FQ15		
Besides indepen	s where {SP} lives, are there other levels on ndent living, assisted living, a special care YES	e unit, or a nursing home car FQ13		
Besides independent CODES 1 2	where {SP} lives, are there other levels on ndent living, assisted living, a special care YES NO REFUSED DON'T KNOW	FQ13 FQ15 FQ15 FQ15 FQ15 FQ15	re unit?	
Besides indepen	where {SP} lives, are there other levels ondent living, assisted living, a special care YES NO REFUSED	FQ13 FQ15 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE	PNT LIV CARE AVAIL	
Besides independent CODES 1 2	where {SP} lives, are there other levels on adent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevI1	FQ13 FQ15 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE	PNT LIV CARE AVAIL D LVNG CARE AVAIL	
Besides independent CODES 1 2	where {SP} lives, are there other levels on dent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevl1 fq9whotlevl2	FQ13 FQ15 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM	PNT LIV CARE AVAIL D LVNG CARE AVAIL	_
Besides independent CODES 1 2	where {SP} lives, are there other levels on adent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevI1 fq9whotlevI2 fq9whotlevI3	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING	PNT LIV CARE AVAIL D LVNG CARE AVAIL IER CARE AVAIL	
Besides independent CODES 1 2	where {SP} lives, are there other levels on adent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevl1 fq9whotlevl2 fq9whotlevl3 fq9whotlevl4 fq9whotlevl4 fq9whotlevl5	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING	ONT LIV CARE AVAIL DIVING CARE AVAIL IER CARE AVAIL IER CARE AVAIL	
Besides independent 2 FQ13	where {SP} lives, are there other levels on adent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevl1 fq9whotlevl2 fq9whotlevl3 fq9whotlevl4 fq9whotlevl4 fq9whotlevl5	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING	ONT LIV CARE AVAIL DIVING CARE AVAIL IER CARE AVAIL IER CARE AVAIL	
CODES 1 2 FQ13 QUESTION TEXT What o	where {SP} lives, are there other levels on ordent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlev11 fq9whotlev12 fq9whotlev13 fq9whotlev14 fq9whotlev15	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING	ONT LIV CARE AVAIL DIVING CARE AVAIL IER CARE AVAIL IER CARE AVAIL	
RQ13 Besides independent 2 FQ13 QUESTION TEXT	s where {SP} lives, are there other levels on dent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevl1 fq9whotlevl2 fq9whotlevl3 fq9whotlevl4 fq9whotlevl4 fq9whotlevl5	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING	ONT LIV CARE AVAIL DIVING CARE AVAIL IER CARE AVAIL IER CARE AVAIL	
CODES 1 2 FQ13 QUESTION TEXT What o	s where {SP} lives, are there other levels on dent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevl1 fq9whotlevl2 fq9whotlevl3 fq9whotlevl4 fq9whotlevl4 fq9whotlevl5	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING	ONT LIV CARE AVAIL DIVING CARE AVAIL IER CARE AVAIL IER CARE AVAIL	
CODES 1 2 FQ13 QUESTION TEXT What of SELECT CODES 1 2	s where {SP} lives, are there other levels on dent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevl1 fq9whotlevl2 fq9whotlevl3 fq9whotlevl4 fq9whotlevl4 fq9whotlevl5 T: ther levels of care are available? TALL THAT APPLY INDEPENDENT LIVING ASSISTED LIVING	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING R9 FQ13 OTHR SP	PARE UNIT? PNT LIV CARE AVAIL D LVNG CARE AVAIL IER CARE AVAIL 5 HOME CARE AVAIL ECIFY CARE AVAIL ECIFY CARE AVAIL FQ15 FQ15	
CODES 1 2 FQ13 QUESTION TEXT What of SELECT CODES 1	s where {SP} lives, are there other levels of ordent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevl1 fq9whotlevl2 fq9whotlevl3 fq9whotlevl3 fq9whotlevl4 fq9whotlevl5 f: ther levels of care are available? T: ther levels of care are available? TALL THAT APPLY	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING R9 FQ13 OTHR SP	PNT LIV CARE AVAIL O LVNG CARE AVAIL IER CARE AVAIL IER CARE AVAIL ECIFY CARE AVAIL ECIFY CARE AVAIL	
CODES 1 2 FQ13 QUESTION TEXT What of SELECT CODES 1 2	s where {SP} lives, are there other levels on dent living, assisted living, a special care YES NO REFUSED DON'T KNOW fq9whotlevl1 fq9whotlevl2 fq9whotlevl3 fq9whotlevl4 fq9whotlevl4 fq9whotlevl5 T: ther levels of care are available? TALL THAT APPLY INDEPENDENT LIVING ASSISTED LIVING	FQ13 FQ15 FQ15 FQ15 FQ15 R9 FQ13 INDEPNE R9 FQ13 ASSISTEE R9 FQ13 ALZHEIM R9 FQ13 NURSING R9 FQ13 OTHR SP	PARE UNIT? PNT LIV CARE AVAIL D LVNG CARE AVAIL IER CARE AVAIL 5 HOME CARE AVAIL ECIFY CARE AVAIL ECIFY CARE AVAIL FQ15 FQ15	

91	OTHER (SPECIFY) REFUSED DON'T KNOW	FQ15 FQ15	
FQ13A	FQ13A	NOT ON FILE	
QUESTION TEXT: SPECIFY	OTHER LEVELS OF CARE		
ENTER TEXT	Length	50	
FQ15	fq9servavalı	R9 FQ15 MEALS AVAIL	
	fq9servaval2	R9 FQ15 HELP WITH MEDS AVAIL	
	fq9servaval3	R9 FQ15 HELP W BATH DRESS AVAIL	
	fq9servaval4	R9 FQ15 LAUNDRY SERVCS AVAIL	
	fq9servaval5	R9 FQ15 HOUSEKEEPING SERV AVAIL	
	fq9servaval6	R9 FQ15 TRANSPRT MED CARE AVAIL	
	fq9servaval7	R9 FQ15 TRANSPRT TO STORE EVENT	
	fq9servaval10	R9 FQ15 FITNESS CENTER AVAIL	
	fq9servaval11	R9 FQ15 WALKING AREA AVAIL	
	fq9servaval8	R9 FQ15 RECREATIONAL FAC AVAIL	
	fq9servaval9	R9 FQ15 SOCIAL EVENTS AVAIL	
	fq9servaval12	R9 FQ15 ONSITE HEALTH AVAIL	
	fq9servaval13	R9 FQ15 EMERGENCY SYSTEM AVAIL	

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at FQ15a, do not display question text in brackets. Otherwise, display question text in brackets.

Display "at {SP}'s current level of care" and "offered" as bold underlined text.

QUESTION TEXT:

SHOW CARD FQ2

{[]We are interested in the services that are available to people at {SP}'s current level of care.
Please look at this list. {]}

{[]For each service, please tell me if the service is offered to people at {SP}'s level of care. If the service is offered, please also indicate whether it is part of {SP}'s package of services provided by {PLACE NAME from FQ5} or if there is an extra charge for it. {]}

{variable text[a-m]}

RESPONSE [1] a. Meals (in common dining areas or in resident's own rooms)? RESPONSE [2] b. Help with medications? RESPONSE [3] c. Help with bathing and dressing? RESPONSE [4] d. Laundry services for linens or clothing? RESPONSE [5] e. Housekeeping services?RESPONSE [6] f. A van or shuttle to doctors or other medical care providers?RESPONSE [7] g. A van or shuttle to stores or events like concerts?RESPONSE [8] h. An indoor fitness center?RESPONSE [9] i. Areas to walk for pleasure or exercise, like an outdoor walking path?RESPONSE [10]. j. Other recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?RESPONSE [11] k. Organized social events and activities?RESPONSE [12] l. Onsite health and wellness programs?RESPONSE [13] m. A medical emergency system to call someone for help?

CODES

1	YES, SERVICE PROVIDED AS PART OF PACKAGE
2	YES, SERVICE PROVIDED AT AN EXYTRA CHARGE
3	NO, SERVICE NOIT PROVIDED
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel. Display 'variable text' in the a-i sequence until all rows have been displayed.

FQ16PRE	FQ16PRE	NOT ON FILE	

QUESTION TEXT:

These next questions are about the sources of payment for {SP}'s care. PRESS 1 AND ENTER TO CONTINUE

FQ16

fq9paysourc1	R9 FQ16 SP OR SP FAMILY PAYMENT
fq9paysourc2	R9 FQ16 SOC SEC SSI PAYMENT
fq9paysourc3	R9 FQ16 MEDICAID PAYMENT
fq9paysourc4	R9 FQ16 MEDICARE PAYMENT
fq9paysourc5	R9 FQ16 PRIVATE INSURANCE PAYMNT
fq9paysourc6	R9 FQ16 OTHR GOVT PAYMENT

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at FQ16a, do not display question text in brackets.

Otherwise, display question text in brackets.

If FQ6=1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display FQ16d {Medicare}.

Display dollar amounts using commas to separate zeroes.

QUESTION TEXT:

SHOW CARD FQ3

{[]In the last billing month for which you have complete payment information, what did each of these sources pay for {SP}'s care?{]}

{[]For each one, please tell me the total amount paid by each source for this part of {SP}'s care.{]}

ENTER DOLLAR AMOUNT

ENTER ZERO IF NO PAYMENT FROM SOURCE	
{variable text [a-f]}	
RESPONSE[1] a. SP OR SP'S FAMILY RESPONSE[2] b. SOCIAL SECURITY OR SSI RESPONSE[3] c. MEDICAID RESPONSE[4] d. MEDICARE RESPONSE[5] e. PRIVATE INSURANCE RESPONSE[6] f. OTHER GOVERNMENT SOURCE (VA, STATE, COUNTY)	
INTER NUMBER	
Range 0 to 26000 REFUSED 0 to 10000 DON'T KNOW	
PROGRAMMER INSTRUCTIONS: Array the responses and Variable text columns in the panel. Display 'variable text' in the a-f sequence until all rows have been displayed.	
BOX FQ17 BOX FQ17 NOT ON FILE	
CO17 FaQtotalpaym Bo FO17 TOTAL PAYMENT FOR CARE	
FQ17 fq9totalpaym R9 FQ17 TOTAL PAYMENT FOR CARE DISPLAY INSTRUCTIONS: Instructions:	
DISPLAY INSTRUCTIONS: Display dollar amounts using comas to separate zeroes.	
DISPLAY INSTRUCTIONS:	
DISPLAY INSTRUCTIONS: Display dollar amounts using comas to separate zeroes. QUESTION TEXT:	
DISPLAY INSTRUCTIONS: Display dollar amounts using comas to separate zeroes. QUESTION TEXT: That adds up to {TOTAL AMOUNT CALCULATED FROM FQ16}	
DISPLAY INSTRUCTIONS: Display dollar amounts using comas to separate zeroes. DUESTION TEXT: That adds up to {TOTAL AMOUNT CALCULATED FROM FQ16} Is that the total monthly payment for {SP}'s care? TODES 1 YES FQ19	
DISPLAY INSTRUCTIONS: Display dollar amounts using comas to separate zeroes. DUESTION TEXT: That adds up to {TOTAL AMOUNT CALCULATED FROM FQ16} Is that the total monthly payment for {SP}'s care? TODES 1 YES FQ19	
DISPLAY INSTRUCTIONS: Display dollar amounts using comas to separate zeroes. DUESTION TEXT: That adds up to {TOTAL AMOUNT CALCULATED FROM FQ16} Is that the total monthly payment for {SP}'s care? CODES 1 YES FQ19 2 NO REFUSED FQ19	
DISPLAY INSTRUCTIONS: Display dollar amounts using comas to separate zeroes. DUESTION TEXT: That adds up to {TOTAL AMOUNT CALCULATED FROM FQ16} Is that the total monthly payment for {SP}'s care? CODES 1 YES FQ19 2 NO REFUSED FQ19 DON'T KNOW	

ENTER NUMBER

Range REFUSED DON'T KNOW 0 to 26000

R9 FQ20 GOVERNMENT SOURCE

DISPLAY INSTRUCTIONS:

If FQ6= 1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display {Medicare,} and response category 4.

QUESTION TEXT:

Would you say the primary payer for {SP}'s care is {SP} or {his/her} family, Social Security, Medicaid, {Medicare,} or some other source?

CODES

FQ20

1	SP/FAMILY	FQ21
2	SOCIAL SECURITY/SSI	FQ21
3	MEDICAID	FQ21
4	MEDICARE	FQ21
5	OTHER SOURCE	
	REFUSED	FQ21
	DON'T KNOW	FQ21

fq9govsource

	iq ygovsource	
QUESTION	TEXT:	
	hat a government source?	
CODES		
1 2	YES NO	
2	REFUSED	
	DON'T KNOW	
FQ21	FQ21	NOT ON FILE
QUESTION		
Iw	ould like to confirm that {SP}'s name is {SP	'S MIDDLE NAME} {SP'S LAST NAME}. Is that correct?
CODES 1	YES	FQ22
2	NO	. 4
	REFUSED	
	DON'T KNOW	
FQ21A	FQ21A	NOT ON FILE
DISPLAY IN	STRUCTIONS:	
Disp	lay preloaded SP name in the response field	ds.
Disp	lay "FIRST" in bold underlined text.	
Disp	lay SP first name in fill as bold underlined	
-		
QUESTION		
W	nat is the correct spelling of {SP}'s full name	

	{FIRST NAME} {MIDDLE NAME} {LAST NAME}	
	CORRECT FIRST NAME. CONFIRM SPELLING.	
ENER T	EXT	
	Length	25
	AMMER INSTRUCTIONS: splay FQ21a, 21b, and 21c on the same screen.	
FQ21	B FQ21B	NOT ON FILE
DISPLA	Y INSTRUCTIONS:	
	Display "MIDDLE" in bold underlined text.	
	Display SP middle name in fill as bold underlined	
QUEST	ION TEXT:	
	What is the correct spelling of {SP}'s full name?	
	{FIRST NAME} {MIDDLE NAME} {LAST NAME}	
	CORRECT MIDDLE NAME. CONFIRM SPELLING.	
	PRESS ENTER IF NO MIDDLE NAME OR INITIAL	
ENER T	EXT	
	Length	25
	AMMER INSTRUCTIONS: ow empty.	
Di	splay FQ21a, 21b, and 21c on the same screen.	
FQ21	C FQ21C	NOT ON FILE
DISPLA	Y INSTRUCTIONS:	
	Display "LAST" in bold underlined text.	

Display LAST in Dold underlined text

Display SP last name in fill as bold underlined

QUESTION TEXT:

What is the correct spelling of {SP}'s full name?

{FIRST NAME} {MIDDLE NAME} {LAST NAME}

CORRECT LAST NAME. CONFIRM SPELLING.

ENER TEXT

Length

25

PROGRAMMER INSTRUCTIONS:

Display FQ21a, 21b, and 21c on the same screen.

FQ22

Set flag to indicate SP name was updated.

FQ22

NOT ON FILE

QUESTION TEXT:

THE SP IS LISTED AS A {MALE/FEMALE}

IF GENDER IS OBVIOUS, CODE WITHOUT ASKING

OTHERWISE ASK: Is {SP} male or female?

CODES

1	MALE
2	FEMALE

•	A BOX FQ22A	NOT ON FILE
If the	pare preloaded gender of SP with FQ2 y are the same, go to FQ23. wise, go to FQ22a	2 value just entered.
FQ22A	FQ22A	NOT ON FILE
		{PRELOADED CMS GENDER MALE/FEMALE} TO ND TO DO THAT?
CODES 1	YES	
2	NO	FQ22
FQ23	FQ23	NOT ON FILE
DISPLAY INST	RUCTIONS:	
Displa	y preloaded DOB in the question text.	
SPELL	OUT MONTH WHEN DISPLAVING SPI	RTH MONTH BIRTH DAY, BIRTH YEAR}.
JI LLL		An MONTEDIAN DAT, DIANTELARS.
FORM	AT AS MM/DD/YYYY WHEN DISPLAYIN	IG ({BIRTH MM/BIRTH DD/BIRTH YEAR}).
QUESTION TEX	XT:	
I also		IRTH MONTH, BIRTH DAY, BIRTH YEAR} ({BIRTH ?
CODES		
1	YES	FQ26
1 2	YES NO	FQ26
	-	FQ26 NOT ON FILE
2	NO FQ24	
2 FQ24 DISPLAY INST	NO FQ24	
2 FQ24 DISPLAY INST	NO FQ24 RUCTIONS: y preloaded DOB.	
2 FQ24 DISPLAY INST Display QUESTION TEX	NO FQ24 RUCTIONS: y preloaded DOB.	
2 FQ24 DISPLAY INST Display QUESTION TEX What	NO FQ24 RUCTIONS: y preloaded DOB. XT:	NOT ON FILE

DAY range 1-31

YEAR range: (CURRENT YEAR-65 – FQ24 DOB).

FQ25	FQ25	NOT ON FILE
DISPLAY INST	RUCTIONS:	
COMP	UTE AGE AS (CURRENT DATE – FQ2	4 DOB).
	_	
QUESTION TEX		LATED AGE} years old today. Is that correct?
1 000		LATED AGE years on today. Is that correct:
CODES		
1	YES	
2	NO	FQ24
	REFUSED DON'T KNOW	
	DOINT KNOW	
FQ29	FQ29	NOT ON FILE
		FF QUESTIONNAIRE. THANK RESPONDENT.
FQ30	FQ30	NOT ON FILE
•-	-	NOT ON FILE
DISPLAY INST	RUCTIONS:	
DISPLAY INST If (LAS INT NC	RUCTIONS: T INT disposition code =61 (Final NH	NOT ON FILE Complete) or LAST INT disposition code =64 (Final FQ complete, SP <> 1 (SP ALIVE), display "NO ADDITIONAL DATA COLLECTION
DISPLAY INST If (LAS INT NC	RUCTIONS: T INT disposition code =61 (Final NH DT COMPLETE)) and CMS DODFLAG RED FOR THIS CASE."	Complete) or LAST INT disposition code =64 (Final FQ complete, SP
DISPLAY INST If (LAS INT NO REQUI QUESTION TEX	RUCTIONS: T INT disposition code =61 (Final NH DT COMPLETE)) and CMS DODFLAG RED FOR THIS CASE."	Complete) or LAST INT disposition code =64 (Final FQ complete, SP <> 1 (SP ALIVE), display "NO ADDITIONAL DATA COLLECTION
DISPLAY INST If (LAS INT NC REQUI QUESTION TEX {NO A	RUCTIONS: T INT disposition code =61 (Final NH DT COMPLETE)) and CMS DODFLAG RED FOR THIS CASE." KT:	Complete) or LAST INT disposition code =64 (Final FQ complete, SP <> 1 (SP ALIVE), display "NO ADDITIONAL DATA COLLECTION UIRED FOR THIS CASE.}

PROGRAMMER INSTRUCTIONS:

If FQ8=1 (YES), FACILITY NAME = text from FQ9. Else FACILITY NAME = text from FQ5. IMS will pull FACILITY NAME from NHATS Facility Task once task status = 20 (COMPLETE).

If FQ6 = 1 or [(FQ6 = 2 or 3 or 4 or 8 or 91 or RF or DK) and FQ10 = 4] or FQ11 = 2, set FACILITY TYPE flag = 1 (NURSING HOME).

Otherwise, set FACILITY TYPE flag = 2 (OTHER FACILITY).

If LAST INT final disposition code was code 61 (FINAL NH COMPLETE) and if FACILITY TYPE flag = 1 (NURSING HOME), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED) and set the final case status to code 61, "Complete, NH Facility".

Else if ((R1 INT YEAR = 2011 and R1 final disposition code was code 64 (FINAL FQ COMPLETE, SP NOT COMPLETE)) or (R1 INT YEAR = 2015 and R5 final disposition code was code 64)), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED); set the final case status to code 64 (FINAL FQ, SP INTERVIEW NOT COMPLETED) if the FACILITY TYPE flag=2 (OTHER FACILITY).

If FACILITY TYPE flag = 1 or 2, set FACILITY flag = 1 (YES).

IMS will pull FACILITY TYPE flag and FACILITY flag from NHATS Facility Task once task status = 20 (COMPLETE) if the NHATS Interview Task=11 (READY).

Derived Variables From Items in FQ Section

fq9dlocsp

R9 D FQ6 6A 10 10A FOR SAMP WGT

	Round 9		
Section	IR [INTERVIEWER REMAR	RKS]	Sequence: 41
IR1A1	ir9intlang	R9 IR1A1 INTERVIEW LANGUAGE	
QUESTION TE What	XT: language did you use to conduct this inte	rview?	
CODES			
1	English	IR1 IR1	
2 3	Spanish Other (specify)		
2			
IR1A2	IR1A2	NOT ON FILE	
QUESTION TE	XT:		
Speci	fy language used to conduct interview.		
ENTER TEXT			
	Length	25	
IR1	IR1	NOT ON FILE	
QUESTION TE Was t	XT: the SP interview completed in person or h	by telephone?	
Was t		by telephone?	
		by telephone? 500	
Was t	the SP interview completed in person or l		
Was t	the SP interview completed in person or l		
Was t	the SP interview completed in person or h Length IR1A	500	
Was t ENTER TEXT IR1A QUESTION TE	the SP interview completed in person or h Length IR1A	500 NOT ON FILE	
Was t ENTER TEXT IR1A QUESTION TE	the SP interview completed in person or h Length IR1A XT:	500 NOT ON FILE	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person	500 NOT ON FILE	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted	500 NOT ON FILE by telephone.	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person	500 NOT ON FILE by telephone.	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud	500 NOT ON FILE by telephone. IR2	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE In ger	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud XT:	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE In ger CODES 1	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud XT: meral, what was the respondent's attitude Friendly and interested	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW toward the interview?	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE In ger CODES	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud XT: meral, what was the respondent's attitude Friendly and interested Cooperative but not particula	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW toward the interview?	
Was t ENTER TEXT IR1A QUESTION TE Descr CODES 1 2 IR2 QUESTION TE In ger CODES 1	the SP interview completed in person or h Length IR1A XT: ribe why the SP interview was conducted In person Telephone ir9spattitud XT: meral, what was the respondent's attitude Friendly and interested	500 NOT ON FILE by telephone. IR2 R9 IR2 SP ATTITUDE TOWARD INTVW toward the interview?	

IR3	ir9undrstand	R9 IR3 SP UNDERSTAND QUESTION	
QUESTION TEX	Т:		
In gen	eral, how was the respondent's understand	ing of the questions?	
CODES			
1	Good	Box IR4	
2	Fair		
3	Poor		
IR3A	IR3A	NOT ON FILE	
QUESTION TEX	Т:		
	any issues that may have affected responder	t's understanding of the questions	
Select	all that apply.		
CODES	Code All That Apply		
1	Hearing problems	BOX IR4	
2	Language barrier	BOX IR4	
3	SP has Alzheimer's/Dementia	BOX IR4	
91	Other (Specify)		
QUESTION TEX		NOT ON FILE	
IR3B QUESTION TEX Descril	T: be any circumstances that may have affecte	NOT ON FILE d respondent's understanding of the questions.	
QUESTION TEX Descril	Т:		
QUESTION TEX Descril	T: be any circumstances that may have affecte	d respondent's understanding of the questions.	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI	T: be any circumstances that may have affecte Length	d respondent's understanding of the questions. 500	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23.	d respondent's understanding of the questions. 500	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4.	d respondent's understanding of the questions. 500	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECL Else if Otherv IR4	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir 9 sppresent	d respondent's understanding of the questions. 500 NOT ON FILE	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECL Else if Otherv IR4 QUESTION TEX	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir 9 sppresent	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if Otherv IR4 QUESTION TEX About	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir 9 sppresent	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECL Else if Otherv IR4 QUESTION TEX	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir 9 sppresent	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECL Else if Otherv IR4 QUESTION TEX About	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir9sppresent T: how much of the interview was the SP prese	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT nt for?	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if Otherv IR4 QUESTION TEX About CODES	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir9sppresent T: how much of the interview was the SP prese All of the time Most of the time Some of the time	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT nt for? IR6 IR6 IR6 IR6	
QUESTION TEX Describ ENTER TEXT BOX IR4 If DECL Else if Otherv IR4 QUESTION TEX About CODES 1 2	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir9sppresent T: how much of the interview was the SP prese All of the time Most of the time Some of the time Only for the cognition and/or	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT nt for? IR6 IR6	
QUESTION TEX Descril ENTER TEXT BOX IR4 If DECI Else if Otherv IR4 QUESTION TEX About CODES 1 2 3	T: be any circumstances that may have affected Length BOX IR4 EASED flag = 1 (YES), go to IR23. PROXY flag = 1 (YES), go to IR23. PROXY flag = 1 (yes), go to IR4. wise go to IR6 ir9sppresent T: how much of the interview was the SP prese All of the time Most of the time Some of the time	d respondent's understanding of the questions. 500 NOT ON FILE R9 IR4 AMT OF INTERVIW SP PRESENT nt for? IR6 IR6 IR6 IR6	

ir9sppresreas2	R9 IR5 REASON SP NOT PRESENT_2ILL
ir9sppresreas3	R9 IR5 REASON SP NOT PRESENT_ALZH
ir 9 sppresreas4	R9 IR5 REASON SP NOT PRESENT_PRXYREQ
ir 9 sppresreas5	R9 IR5 REASON SP NOT PRESENT_INFCLTY
ir9sppresreas6	R9 IR5 REASON SP NOT PRESENT_OTHSPFY

QUESTION TEXT:

	interview?
SP was sleeping	IR6
	IR6
SP has Alzheimer's/Dementia	IR6
Proxy request	IR6
-	IR6
Other (Specify)	
IR5A	NOT ON FILE
	w.
Length	500
ir9intvwhlp	R9 IR6 ANYONE HELP WITH INTVW
	lse who helped answer questions during the
	lse who helped answer questions during the
the SP {and the proxy}, was there anyone e	lse who helped answer questions during the
the SP {and the proxy}, was there anyone e v?	BOX IR7
the SP {and the proxy}, was there anyone e v? Yes	BOX IR7
the SP {and the proxy}, was there anyone e v? Yes No	BOX IR7
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele	BOX IR7 phone BOX IR7
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele ir9prsnhlp1	BOX IR7 phone BOX IR7 R9 IR6A SPOUSE HELPED WITH INTVW
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele ir9prsnhlp1 ir9prsnhlp2	BOX IR7 BOX IR7 BOX IR7 R9 IR6A SPOUSE HELPED WITH INTVW R9 IR6A CHILD HELPED WITH INTVW
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele ir9prsnhlp1 ir9prsnhlp2 ir9prsnhlp3	BOX IR7 BOX IR7 BOX IR7 R9 IR6A SPOUSE HELPED WITH INTVW R9 IR6A CHILD HELPED WITH INTVW R9 IR6A RELATIVE HELP WITH INTVW
the SP {and the proxy}, was there anyone e v? Yes No Interview was conducted by tele ir9prsnhlp1 ir9prsnhlp2 ir9prsnhlp3 ir9prsnhlp4	BOX IR7 BOX IR7 BOX IR7 R9 IR6A SPOUSE HELPED WITH INTVW R9 IR6A CHILD HELPED WITH INTVW R9 IR6A RELATIVE HELP WITH INTVW R9 IR6A FRIEND HELPED WITH INTVW
	Proxy request SP in facility Other (Specify) IR5A : why the SP wasn't present for the intervie Length

Select any issues that may have affected respondent's understanding of the questions

Select all that apply.

CODES	Code All That Apply		
1	Spouse/Partner		
2	Child of SP		
3	Other relative		
4	Friend/Neighbor		
5	Staff person from place SP	lives	
6	Personal helper/aide		
91	Other		
BOX IR7	BOX IR7	NOT ON FILE	
If IR4 = 5 (n	none of the time), go to IR8.		
Otherwise,	go to IR7.		
IR7	IR7	NOT ON FILE	
QUESTION TEXT:			
	counter any problems of issues w	ith administering the SP cognition section?	
CODES			
1	Yes		
2	No	IR8	
3	Not Administered		
IR7A	IR7A	NOT ON FILE	
	IR7A	NOT ON FILE	
QUESTION TEXT:		NOT ON FILE issues, or reasons not administered.	
QUESTION TEXT: Describe th			
QUESTION TEXT:	e SP cognition section problems	issues, or reasons not administered.	
QUESTION TEXT: Describe th			
QUESTION TEXT: Describe th	e SP cognition section problems	issues, or reasons not administered.	
QUESTION TEXT: Describe th ENTER TEXT	e SP cognition section problems Length	issues, or reasons not administered. 500	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT:	e SP cognition section problems Length IR8	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT:	e SP cognition section problems Length	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT:	e SP cognition section problems Length IR8	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end	e SP cognition section problems Length IR8	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end CODES	e SP cognition section problems Length IR8 counter any problems or issues w	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe the ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1	e SP cognition section problems Length IR8 counter any problems or issues w	issues, or reasons not administered. 500 NOT ON FILE	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A	e SP cognition section problems Length IR8 counter any problems or issues w Yes No	issues, or reasons not administered. 500 NOT ON FILE rith CAPI? BOX IR10	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A QUESTION TEXT:	e SP cognition section problems Length IR8 counter any problems or issues w Yes No	issues, or reasons not administered. 500 NOT ON FILE rith CAPI? BOX IR10	
QUESTION TEXT: Describe the ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A QUESTION TEXT: Describe pr	Length IR8 Counter any problems or issues w Yes No IR8A	issues, or reasons not administered. 500 NOT ON FILE rith CAPI? BOX IR10	
QUESTION TEXT: Describe th ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A QUESTION TEXT:	Length IR8 Counter any problems or issues w Yes No IR8A Toblem or issues with CAPI.	issues, or reasons not administered. 500 NOT ON FILE ith CAPI? BOX IR10 NOT ON FILE	
QUESTION TEXT: Describe the ENTER TEXT IR8 QUESTION TEXT: Did you end CODES 1 2 IR8A QUESTION TEXT: Describe pr	Length IR8 Counter any problems or issues w Yes No IR8A	issues, or reasons not administered. 500 NOT ON FILE rith CAPI? BOX IR10	

If IR4 =	= 5 (none of the time), go to IR12.	
	vise, go to IR10.	
IR10	IR10	NOT ON FILE
QUESTION TEX		h administering the physical activities?
Did you	d encounter any problems of issues wit	in administering the physical activities:
CODES		
1	Yes	
2	No	IR10B
3	Not Administered	
IR10A	IR10A	NOT ON FILE
QUESTION TEX	T:	
	be the physical activities problems, issu	es, or reasons not administered.
ENTER TEXT		
	Length	500
IR10B	ir9demolang1	R9 PHYS ACT DEMO SAFETY TRANS
QUESTION TEX		as sofety question "Do you think it would be sofe to the
	ranslated for the SP into a language oth	ne safety question "Do you think it would be safe to try ner than English or Spanish?
CODES		
1	Yes	IR11
2	No	
IR10C	IR10c	NOT ON FILE
QUESTION TEX		
	anguage was the physical activity demoi e to try this?" translated into?	nstration or the safety question "Do you think it would
DC Sale		
CODES		
1	Arabic	
2	Armenian	
3	Bengali	
4	Chinese - Cantonese	
5	Chinese - Mandarin	
6	Creole	
7	Czech	
8	Farsi	
9	French	
10	German	
11	Greek	
12 13	Guajarati Hindi	
13 14	Hungarian	
14 15	Italian	
ر،	italian	

16	Japanese		
17	Korean		
18	Laotian		
19	Lithuanian		
2-	Panjabi		
21	Polish		
22	Portuguese		
23	Russian		
24	Slovak		
24 25	Tagalog		
25 26	Thai		
	Urdu		
27 28			
	Vietnamese		
91	Other (Specify)		
PROGRAMMER IN	ISTRUCTIONS:		
lf IR10C=1-28,	go to IR11.		
Otherwise, go	o to IR10D.		
IR10D	IR10D	NOT ON FILE	
intice			
QUESTION TEXT:			
Enter the	other language that the physica	al activities were translated into.	
ENTER TEXT			
	Length	25	
BOX IR11D	BOX IR11D	NOT ON FILE	
	flag = 1 (YES), go to IR11E.		
Otherwis	e, go to IR12.		
IR11E	IR11E	NOT ON FILE	
QUESTION TEXT:			
Did you e	ncounter any problems or issues	with administering the card game activity?	
CODES	N.		
1	Yes	10.4	
2	No	IR12	
3	Not Administered		
	ID44E		
IR11F	IR11F	NOT ON FILE	
QUESTION TEXT:	the card game activity problems	, issues, or reasons not administered.	
Describe	the callugame activity problems	, issues, or reasons not aurimistered.	
ENTER TEXT	l on eth		
ENTER TEXT	Length	500	
	-		
ENTER TEXT	Length ir 9 sessions	500 R9 IR12 MORE ONE INTVW SESSION	

Did you	: have to complete the SP interview in more th	an one session?
CODES		
1	Yes	
2	No	IR12C
IR12A	ir9sessrsn1	R9 IR12A MORE 1 SESSION SP TIRED
	ir9sessrsn2	R9 IR12A MORE 1 SESSION SP ILL
	ir9sessrsn3	R9 IR12A MORE 1 SESSION SCHEDULE
	ir9sessrsn91	R9 IR12A MORE 1 SESSION OTHER
QUESTION TEXT Select re	: eason(s) for completing interview in more tha	in 1 session.
Select a	ll that apply	
CODES		
1	SP/Proxy too tired to complete in 1	session
2	SP/Proxy felt poorly/ill/SP's health	
3 91	Schedule conflict for respondent Other (Specify)	
PROGRAMMER		
lf 91 selecte	ed by itself or with any other response, go to go to IR12C.	IR12B.
IR12B	IR12B	NOT ON FILE
		eted in more than 1 session.
	: e other reason why the interview was compl	eted in more than 1 session.
Describ	e other reason why the interview was compl	
Describ	e other reason why the interview was compl Length	500
Describ	e other reason why the interview was compl	
Describ ENTER TEXT R12C QUESTION TEXT	e other reason why the interview was compl Length ir 9conhomapt	500 R9 IR12C INTRV CONDTD AT HME/APT
Describ ENTER TEXT IR12C QUESTION TEXT	e other reason why the interview was compl Length ir9conhomapt	500 R9 IR12C INTRV CONDTD AT HME/APT
Describ ENTER TEXT IR12C QUESTION TEXT Was the	e other reason why the interview was compl Length ir 9conhomapt	500 R9 IR12C INTRV CONDTD AT HME/APT /apartment/unit?
Describ ENTER TEXT IR12C QUESTION TEXT Was the CODES 1	e other reason why the interview was compl Length ir9conhomapt : entire interview conducted inside SP's home Yes	500 R9 IR12C INTRV CONDTD AT HME/APT
Describe ENTER TEXT IR12C QUESTION TEXT Was the CODES 1 2	e other reason why the interview was compl Length ir9conhomapt : e entire interview conducted inside SP's home Yes No	500 R9 IR12C INTRV CONDTD AT HME/APT /apartment/unit?
Describ ENTER TEXT IR12C QUESTION TEXT Was the CODES 1	e other reason why the interview was compl Length ir9conhomapt : entire interview conducted inside SP's home Yes	500 R9 IR12C INTRV CONDTD AT HME/APT /apartment/unit? IR12E
Describ ENTER TEXT IR12C QUESTION TEXT Was the CODES 1 2 3	e other reason why the interview was compl Length ir9conhomapt : e entire interview conducted inside SP's home Yes No Entire interview conducted by	500 R9 IR12C INTRV CONDTD AT HME/APT /apartment/unit? IR12E IR12E
ENTER TEXT IR12C QUESTION TEXT Was the CODES 1 2	e other reason why the interview was compl Length ir9conhomapt : e entire interview conducted inside SP's home Yes No Entire interview conducted by telephone	500 R9 IR12C INTRV CONDTD AT HME/APT /apartment/unit? IR12E

ENTER TEXT

	Length	500	
IR12E	ir9insidhome	R9 IR12E GO INSIDE HOME/APT/UNIT	
QUESTION TEXT:			
Did you go in	side SP's home/apartment/unit?		
CODES			
1 2	Yes No	IR15	
_			
BOX IR13	BOX IR13	NOT ON FILE	
If IR12C = 1 (E	ENTIRE INTERVIEW IN HOME) or IF	R12E = 1 (WENT INSIDE HOME), go to IR13.	
Otherwise, g	go to IR15.		
IR13	ir9condihom1	R9 IR13 PAINT PEELING IN SP HOME	
	ir9condihom2	R9 IR13 PESTS IN SP HOME	
	ir9condihom3	R9 IR13 BROKN FURNITURE SP HOME	
	ir9condihom4	R9 IR13 FLOORING NEEDS REPAIR	
	ir9condihom5	R9 IR13 HOM OTHR TRIPPING HAZRD	
DISPLAV INSTRUCTIO	ากระ		
If at IR13a, do	DNS: Jestion Stem" display. not display question text in bracke splay question text in brackets.	ets.	
Use "Same Qu If at IR13a, do Otherwise, dis	uestion Stem" display. not display question text in bracke	ets.	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT:	uestion Stem" display. not display question text in bracke		
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT:	uestion Stem" display. not display question text in bracke splay question text in brackets. SP's home/apartment/unit, did you		
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [2 RESPONSE [2	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} a. peeling or flaking paint? b. evidence of pests (e.g., cockro b. c. broken furniture or lamps? c. broken furniture or lamps? d. flooring in need of repair (e.g., b. e. other tripping hazards (e.g., p	u observe {]}	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex: RESPONSE [1 RESPONSE [2 RESPONSE [2 RESPONSE [2 cords in path	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} a peeling or flaking paint? b evidence of pests (e.g., cockro b evidence of pests (e.g., cockro c broken furniture or lamps? d flooring in need of repair (e.g. b e. other tripping hazards (e.g., p b)?	u observe {]} paches, rodents, etc.)? ., torn carpet, broken tiles, split wood)?	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [2 RESPONSE [3 RESPONSE [4 RESPONSE [4 RES	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} a. peeling or flaking paint? a] b. evidence of pests (e.g., cockro b. evidence of pests (e.g., cockro co	u observe {]} paches, rodents, etc.)? ., torn carpet, broken tiles, split wood)?	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [2 RESPONSE [2 cords in path	uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} a peeling or flaking paint? b evidence of pests (e.g., cockro b evidence of pests (e.g., cockro c broken furniture or lamps? d flooring in need of repair (e.g. b e. other tripping hazards (e.g., p b)?	u observe {]} paches, rodents, etc.)? ., torn carpet, broken tiles, split wood)?	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [1 RESPONSE [2 RESPONSE [1 RESPONSE [1] RESPONSE [1] RESPONS	<pre>Jestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} i] a. peeling or flaking paint? a] b. evidence of pests (e.g., cockro b] c. broken furniture or lamps? a] d. flooring in need of repair (e.g., b] e. other tripping hazards (e.g., p b)? Yes No</pre>	u observe {]} paches, rodents, etc.)? , torn carpet, broken tiles, split wood)? athways not clear, throw rugs not secured, electrical	
Use "Same Qu If at IR13a, do Otherwise, dis QUESTION TEXT: {[]Inside the {variable tex RESPONSE [1 RESPONSE [2 RESPONSE [1 RESPONSE [2 RESPONSE [1 RESPONSE [1] RESPONSE [1] RESPONS	<pre>uestion Stem" display. not display question text in bracket splay question text in brackets. SP's home/apartment/unit, did you t [a-e]} u] a. peeling or flaking paint? a] b. evidence of pests (e.g., cockro b. evidence of pests (e.g., cockro cockro furniture or lamps? d] d. flooring in need of repair (e.g. b. ether tripping hazards (e.g., p b)? Yes No RUCTIONS: ponses and variable text columns in</pre>	u observe {]} paches, rodents, etc.)? , torn carpet, broken tiles, split wood)? athways not clear, throw rugs not secured, electrical	

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR14a, do not display question text in brackets. Otherwise, display question text in brackets.

If at IR14b, display response option 4, "Could not see other rooms".

QUESTION TEXT:

{[}How cluttered... {]}

{variable text [a-b]}

RESPONSE [1] a. was the room where the interview was held? RESPONSE [2] b. were the other rooms in the SP's home/apartment/unit?

CODES

d

- 2 Somewhat cluttered
- 3 Very cluttered
- 4 Could not see other rooms

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-b sequence until all rows have been displayed.

IR15

ir9areacond1 ir9areacond2 ir9areacond3 R9 IR15 LITTER GLASS ON SDWLK ST R9 IR15 GRAFFITI ON BUILDG WALLS R9 IR15 VACANT HOUSES OR STORES

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR15a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

REFER TO THE HOME ENVIRONMENT CHECKLIST EC2a-c ITEMS WHEN ANSWERING THESE QUESTIONS.

{[] When standing in front of the SP's home/building, and looking around in every direction, how much
of the following did you see?{]}

{variable text [a-c]}

RESPONSE [1] a. Litter, broken glass, or trash, on sidewalks and streets? RESPONSE [2] b. Graffiti on buildings and walls? RESPONSE [3] c. Vacant or deserted houses or storefronts?

CODES

1	None
2	A Little
3	Some

- 4 A lot
- 5 Could not observe

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel. Display 'variable text' in the a-c sequence until all rows have been displayed.

IR16	ir9condhome1	R9 IR16 BROKEN WINDOWS IN HOME
	ir9condhome2	R9 IR16 CRUMBLING FOUNDTN IN HOME
	ir9condhome3	R9 IR16 MISSNG BRCKS SIDNG IN HM
	ir9condhome4	R9 IR16 ROOF PROBLEM IN HOME
	ir9condhome5	R9 IR16 BROKEN STEPS TO HOME
	ir9condhome6	R9 IR16 CONTINUOUS SIDEWALKS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display. If at IR16a, do not display question text in brackets. Otherwise, display question text in brackets.

QUESTION TEXT:

{[]Standing in front of the SP's home/building, did it have...{]}

{variable text [a-f]}

RESPONSE [1] a. any broken or boarded up windows? RESPONSE [2] b. a crumbling foundation or open holes? RESPONSE [3] c. missing bricks, siding, or other outside materials? RESPONSE [4] d. roof problems (e.g., missing material, sagging, or a hole in roof)? RESPONSE [5] e. uneven walking surfaces or broken steps in the area leading to the home/building? RESPONSE [6] f. continuous sidewalks in both directions?

CODES

1	Yes
2	No
7	Could not observe

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-f sequence until all rows have been displayed.

IR17	IR17	NOT ON FILE	
QUESTION TEXT	:		
Are ther	e any driving directions that you	d like to enter for the next round interviewer	
CODES			
1	Yes		
2	No	IR23	
IR17A	IR17A	NOT ON FILE	
QUESTION TEXT	:		
Provide	driving directions for the next ro	und interviewer.	
ENTER TEXT			
	Length	500	
IR23	IR23	NOT ON FILE	

	: any information you have recorde aff to correct?	ed in the CAPI SP interview that you would like the Home
CODES		
1	Yes	
2	No	IR24
IR23A	IR23A	NOT ON FILE
QUESTION TEXT		
	e information you have recorded i	n the CAPI SP interview that you would like the Home Office
ENTER TEXT		
	Length	750
IR24	IR24	NOT ON FILE
QUESTION TEXT		
		case or the interviewing situation you would like to make?
CODES		
1	Yes	
2	No	IR25
IR24A	IR24A	NOT ON FILE
QUESTION TEXT: Describe	e other comments about the case	or interviewing situation.
ENTER TEXT		
	Length	750
IR25	IR25	NOT ON FILE
	-	
QUESTION TEXT	: Ind Enter to return to IMS	
Press 1 a PROGRAMMER I Return t	nd Enter to return to IMS NSTRUCTIONS:	