## NHATS Round 3



PROGRAMMER INSTRUCTIONS:
If IS2 $=2$ (PROXY), SET PROXY FLAG $=1$ (YES) AND DISPLAY APPROPRIATE PROXY DISPLAYS FOR ALL QUESTIONNAIRE ITEMS.

If PRELOAD DECEASED flag = 1 (YES) and code 1 is selected, display soft error message "SP WAS PREVIOUSLY

IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 2 FOR PROXY.

## IS2A

Is3reasnprx1
Is3reasnprx2
Is3reasnprx3
Is3reasnprx4
Is3reasnprx5
Is3reasnprx6
Is3reasnprx7
Is3reasnprx9

> R3 IS2A PROXY REAS SP DEMENTIA
> R3 IS2A PROXY REAS SP ILL
> R3 IS2A PRXY REAS SP SPCH IMPAIR
> R3 IS2A PRXY REAS SP HEAR IMPAIR
> R3 IS2A PROXY REAS LANG BARRIER
> R3 IS2A PROXY REAS TEMP UNAVAIL
> R3 IS2A PROXY REAS DECEASED
> R3 IS2A PROXY REAS OTHER

QUESTION TEXT:
SPECIFY REASON FOR PROXY

## SELECT ALL THAT APPLY

## CODES

| 1 | DEMENTIA/COGNITIVE/MENTAL IMPAIRMENT | BOX IS2C |
| :--- | :--- | :---: |
|  | REPORTED BY PROXY |  |
| 2 | SP TOO ILL/MAJOR PHYSICAL HELATH ISSUES | BOX IS2C |
| 3 | SP SPEECH IMPAIRED | BOX IS2C |
| 4 | SP HEARING IMPAIRED | BOX IS2C |
| 5 | LANGUAGE BARRIER | BOX IS2C |
| 6 | SP TEMPORARILY UNAVAILABLE | IS2BC |
| 7 | SP DECEASED | BOX IS2C |
| 91 | OTHER (SPECIFY) |  |

## PROGRAMMER INSTRUCTIONS:

Allow select all that apply.
If IS2A = 7 (DECEASED), display soft error message "YOU HAVE SELECTED SP DECEASED. IF SP IS STILL LIVING, SELECT A DIFFERENT OPTION. IF SP IS DECEASED, SELECT SUPPRESS TO CONFIRM.".

If IS2A = 7 (DECEASED) AND 1-6 OR 91, display error message "INCONSISTENT ANSWER. SP DECEASED CANNOT BE SELECTED WITH OTHER PROXY REASONS.".

IF PRELOAD DECEASED flag = 1 (YES) and code 7 not selected, display soft error message "SP WAS PREVIOUSLY IDENTIFIED AS DECEASED. CONFIRM THAT SP IS STILL LIVING. IF SP IS DECEASED, SELECT CODE 7, SP DECEASED.".

If IS2A $=7$ (DECEASED), set DECEASED flag $=1$ (YES).

| IS2B IS2B NOT ON FILE |
| :--- | :--- | :--- |

QUESTION TEXT:
SPECIFY REASON FOR PROXY
ENTER TEXT

$$
\text { Length } 50
$$

## PROGRAMMER INSTRUCTIONS

If IS2A = 6 (SP UNAVAILABLE), go to IS2B2.
Otherwise, go to BOX IS2C

IS2B2
Is3tempres
R2 IS2B2 TEMPORARY RESIDENCE

QUESTION TEXT:
SPECIFY WHERE SP IS TEMPORARILY RESIDING
IF NEEDED, ASK: Where is $\{S P\}$ currently residing or staying?

## CODES

| 1 | HOSPITAL | BOXIS2C |
| :--- | :--- | :--- |
| 2 | NURSING HOME/REHAB CENER | BOXIS2C |
| 91 | OTHER (SPECIFY) |  |
|  | REFUSED | BOXIS2C |
|  | DON'T KNOW | BOXIS2C |

## IS2B3

IS2B3
NOT ON FILE

## QUESTION TEXT:

SPECIFY OTHER PLACE SP IS TEMPORARILY RESIDING.

## ENTER TEXT

$$
\text { Length } 50
$$

## BOXIS2C BOXIS2C NOT ON FILE

IF CASE IS A RESTART (CAPI STATUS CODE 12) AND IS2=1 (SP) AND (SP AUDIO ASSENT=1 (YES) OR SP AUDIO ASSENT=2 (NO)), GO TO IS3.

ELSE IF CASE IS A RESTART (CAPI STATUS CODE 12) AND IS2=2 (PROXY) AND (PROXY AUDIO ASSENT=1 (YES) OR PROXY AUDIO ASSENT=2 (NO)), GO TO IS3.

ELSE GO TO IS2C.

## IS2C IS2C

NOT ON FILE
DISPLAY INSTRUCTIONS:
DO NOT DISPLAY RESPONSE CODES AND LABELS

## QUESTION TEXT:

During the course of the study, we would like to record some of the questions and answers for training and data quality. I'd like to continue now, unless you have any questions.

PRESS 1 AND ENTER TO CONTINUE

IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS 7 AND ENTER
CODES
1 CONSENT TO RECORDING IS3

7 REFUSE CONSENT TO RECORD IS2D

PROGRAMMER INSTRUCTIONS:
IF IS2C=1 (OK TO RECORD), SET AUDIORECORDING FLAG=1 (YES). IF RESPONDENT TYPE AT IS2=1 (SP), SET SPAUDIOASSENT FLAG=1 (YES). IF RESPONDENT TYPE AT IS2=2 (PROXY), SET PROXYAUDIOASSENT FLAG=1 (YES).

ELSE IF IS2C=7 (REFUSED TO RECORD), SET AUDIORECORDING FLAG =2 (NO).
IF RESPONDENT TYPE AT IS2=1 (SP), SET SPAUDIOASSENT FLAG = 2 (NO). IF RESPONDENT TYPE AT IS2=2 (PROXY), SET PROXYAUDIOASSENT=2 (NO).

DO NOT DISPLAY THIS SCREEN ON BACK UP OR RESTARTS (CASE STATUS = 12 (STARTED) UNLESS RESPONDENTTYPE IS CHANGED AT IS2 ON RESTART (CASE STATUS = 12 (STARTED).
IS2D
IS2D
NOT ON FILE

QUESTION TEXT:
That's fine. The interview will not be recorded.

PRESS 1 AND ENTER TO CONTINUE
ENTER TEXT

## IS3 <br> IS3 <br> NOT ON FILE

DISPLAY INSTRUCTIONS:
If IS2A=7 (SP DECEASED), display "was".
Otherwise, display "is".

## QUESTION TEXT:

Before we start, I just want to confirm that \{your/SP's\} name \{is/was\} \{SP'S FIRST NAME\} \{SP'S MIDDLE NAME $\{$ SP'S LAST NAME\}. Is that correct?

SPELL OUT SP'S NAME. CONFIRM SPELLING.

## CODES

1 YES
BOX IS8
2
NO

## PROGRAMMER INSTRUCTIONS:

If Breakoff at or before this screen, do not save any data and set case status = 11 (READY).

## IS3A IS3A NOT ON FILE <br> DISPLAY INSTRUCTIONS:

Display preloaded SP name in the response fields.
Display "FIRST" in bold underlined text.
Display SP first name in fill as bold underlined.
If IS2A=7 (SP DECEASED), display "was".
Otherwise, display "is".

## QUESTION TEXT:

What \{is/was\} the correct spelling of \{your/SP's\} full name?
\{FIRST NAME\} \{MIDDLE NAME\} \{LAST NAME\}

CORRECT FIRST NAME. CONFIRM SPELLING

## ENTER TEXT

Length 25

## PROGRAMMER INSTRUCTIONS:

Display IS3a, 3b, and 3c on the same screen.

## IS3B

IS3B
NOT ON FILE
DISPLAY INSTRUCTIONS:
Display "MIDDLE" in bold underlined text.
Display SP middle name in fill as bold underlined.

If IS2A=7(SP DECEASED), display "was".
Otherwise, display "is".

## QUESTION TEXT:

What $\{i s /$ was $\}$ the correct spelling of $\{y$ our/SP's $\}$ full name?
\{FIRST NAME\} \{MIDDLE NAME\} \{LAST NAME\}
CORRECT MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

## ENTER TEXT

Length
25

## PROGRAMMER INSTRUCTIONS:

Display IS3a, 3b, and 3c on the same screen.
Allow empty.

## IS3C

IS3C
NOT ON FILE
DISPLAY INSTRUCTIONS:
Display "LAST" in bold underlined text.
Display SP last name in fill as bold underlined.
If IS2A=7 (SP DECEASED), display "was".
Otherwise, display "is".

## QUESTION TEXT:

What $\{i s /$ was $\}$ the correct spelling of $\{y o u r / S P ' s\}$ full name?
\{FIRST NAME\} \{MIDDLE NAME\} \{LAST NAME\}

CORRECT LAST NAME. CONFIRM SPELLING

## ENTER TEXT

Length 25

## PROGRAMMER INSTRUCTIONS:

Write corrected SP name to the person roster.

Set flag to indicate SP name was updated.

```
Write SP name (if corrected at IS3a-c) to the PERSON ROSTER.
Set relationship to SP = 1 (SAMPLE PERSON).
If IS2 = 1 (SP), to Section RE - Residence.
If IS2 = 2 (PROXY), go to IS8.
```

IS8
IS8
NOT ON FILE

DISPLAY INSTRUCTIONS:
Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

Display "NOT ON LIST" as first roster option.

## QUESTION TEXT:

## What is your name?

CHOOSE PERSON FROM LIST.

## PROGRAMMER INSTRUCTIONS:

If existing ROSTER MEMBER selected, set PROXY RESP CURRENT INT FLAG $=1$ for ROSTER MEMBER and go to IS11.
Otherwise, go to IS8A.
IS8A
IS8A
NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display "first" in bold underlined text.
QUESTION TEXT:
What is your full name?

ENTER FIRST NAME. CONFIRM SPELLING

## ENTER TEXT

```
                Length25
```


## PROGRAMMER INSTRUCTIONS:

Display IS8A, IS8B, and IS8C on the same screen.
Write ROSTER MEMBER to next open position on PERSON ROSTER.
Set PROXY RESP CURRENT INT FLAG = 1 for ROSTER MEMBER.

| IS8B | IS8B | NOT ON FILE |
| :--- | :--- | :--- |

## DISPLAY INSTRUCTIONS:

Display "middle" in bold underlined text.

## QUESTION TEXT:

ENTER MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL.

## ENTER TEXT

Length 25

## PROGRAMMER INSTRUCTIONS:

Display IS8A, IS8B, and IS8C on the same screen.
Allow empty.

IS8C
IS8C
NOT ON FILE

DISPLAY INSTRUCTIONS:
Display "last" in bold underlined text.

## QUESTION TEXT:

ENTER LAST NAME. CONFIRM SPELLING

ENTER TEXT
Length

## PROGRAMMER INSTRUCTIONS:

Display IS8A, IS8B, and IS8C on the same screen.

| IS9 | is3prxyrelat | R3 PROXY RELATIONSHIP TO SP |
| :--- | :--- | :--- |
|  | op3relatnshp | R3 RELASHIP TO SP UPDATE AND NEW |

## DISPLAY INSTRUCTIONS:

Display PROXY RELATIONSHIP CODE LIST.

## QUESTION TEXT:

How are you related to \{SP\}?
IF NEEDED: Are you \{his/her\}.....?
CODE RELATIONSHIP OF PROXY TO SP
PRESS F1 FOR HELP SCREEN
CODES
2
SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND

## PROGRAMMER INSTRUCTIONS:

If code $=2$ (SPOUSE/PARTNER), 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), OR 8 (STEPSON) selected for new addition to the roster, display soft error message, "UNLIKELY RESPONSE. REVIEW NAMES AND RELATIONSHIPS ON ROSTER AT IS8 TO MAKE SURE PERSON DOESN'T ALREADY EXIST ON THE ROSTER."

If 3 (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set IS10= 2 (female) and go to BOX IS11.

ELSE If 4 (son), 6 (son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set IS10 = 1 (male) and go to BOX IS11.

If IS9 = 91 or 92, go to IS9a.
Otherwise, GO TO IS10.

| IS9A | IS9A | NOT ON FILE |
| :--- | :--- | :--- |

QUESTION TEXT:
SPECIFY RELATIONSHIP OF PROXY TO \{SP\}
ENTER TEXT

> Length

| IS10 | is3prxygender | R3 IS10 PROXY GENDER |
| :--- | :--- | :--- |
|  | op3dgender | R3 D GENDER UPDATE AND NEW |

## QUESTION TEXT:

## CODE GENDER OF PROXY

IF GENDER IS OBVIOUS, CODE WITHOUT ASKING

OTHERWISE ASK: Are you male or female?

## CODES

| 1 | MALE |
| :--- | :--- |
| 2 | FEMALE |

BOX IS11
BOX IS11
NOT ON FILE

Write PROXY relationship and gender to PERSON ROSTER.

## DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "were" and "in the last month of \{his/her\} life" and "Were" Otherwise, display "are" and "Are".

## QUESTION TEXT:

How familiar \{are/were\} you with \{SP\}'s daily routine \{in the last month of \{his/her\} life\}? \{Are/Were\} you very familiar, somewhat familiar, a little familiar, or not at all familiar?

CODES

VERY FAMILIAR
SOMEWHAT FAMILIAR
A LITTLE FAMILIAR
NOT AT ALL FAMILIAR
REFUSED
DON'T KNOW

BOX IS11A BOX IS11A NOT ON FILE

If IS2A=7 (DECEASED) or LAST INT INHOUSEHHOLD flag=1 (YES) for proxy, go to BOX IS12A.
Else if proxy's relationship to $S P=35$ or $37-40$, go to BOX IS12A.
Otherwise, go to IS11A.

IS11A
is3proxlivsp
op3prsninhh

R3 IS11A PROXY LIVES W SP
R3 OP IN HOUSEHOLD UPDATE AND NEW

QUESTION TEXT:
Do you live here with $\{S P\}$ ?
CODES
1 YES
2
NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

If $\operatorname{IS} 11 \mathrm{~A}=1$ (YES), set $\operatorname{INHOUSEHOLD}$ flag $=1$ (YES) for PROXY PERSON.

## BOX IS12A BOX IS12A NOT ON FILE

$$
\begin{aligned}
& \text { If ROSTER MEMBER has PROXY RESP CURRENT INT flag }=1(\text { YES }) \text { and PROXY RESP LAST INT flag }=1 \text { (YES) } \\
& \text { and relationship code }=3 \text { (DAUGHTER), } 4 \text { (SON), } 7 \text { (STEPDAUGHTER), or } 8 \text { (STEPSON), or if ROSTER } \\
& \text { MEMBER was added in CURRENT INT and ROSTER MEMBER has relationship code }=3 \text { (DAUGHTER), } 4 \text { (SON), } 7 \\
& \text { (STEPDAUGHTER), or } 8 \text { (STEPSON), or if ROSTER MEMBER was added in CURRENT INT and ROSTER MEMBER } \\
& \text { has INHOUSEHOLD flag = } 1 \text { (YES) and relationship code }=5-6,9-24, \text { go to IS12a. } \\
& \text { Otherwise, go to Section RE - Residence. }
\end{aligned}
$$

## IS12A op3birthmth (Sensitive) R3 OTHER PERSON MONTH OF BIRTH

## DISPLAY INSTRUCTIONS:

Display "MONTH" in underline text.

QUESTION TEXT:
What is you $r$ date of birth?

ENTER MONTH

## ENTER NUMBER

| Range | 1 to 12 |
| :--- | ---: |
| Soft Range | 1 to 12 |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS

Display IS12A, IS12B, and IS12C on the same screen.

## IS12B IS12B NOT ON FILE

DISPLAY INSTRUCTIONS:
Display "DAY" in underline text.

## QUESTION TEXT:

[What is you r date of birth?]

ENTER DAY

ENTER NUMBER

| Range | 1 to 31 |
| :--- | ---: |
| Soft Range | 1 to 31 |
| REFUSED |  |
| DON'T KNOW |  |

PROGRAMMER INSTRUCTIONS:
Display IS12A, IS12B, and IS12C on the same screen.

## IS12C <br> op3birthyear(Sensitive) R3 OTHER PERSON YEAR OF BIRTH

## DISPLAY INSTRUCTIONS:

Display "YEAR" in underline text.
QUESTION TEXT:
[What is you $r$ date of birth?]

ENTER YEAR

## ENTER NUMBER

REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Display IS12A, IS12B, and IS12C on the same screen.
Hard range: CURRENT YEAR - 110.
Soft range: (CURRENT YEAR - 20) - (CURRENT YEAR - 75).
If IS12C violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE. VERIFY WITH RESPONDENT AND RE-ENTER."

Write birth month, day, and year from IS12a, b, and c to the PERSON ROSTER for roster member.
If IS12A and IS12B and IS12C <> RF or DK, compute PERSON AGE as (CURRENT DATE - IS12a-c DOB) and prefill IS13.

Otherwise, go to Section RE - Residence.


If IS $13=1$ (YES), write PERSON AGE to PERSON ROSTER.

| Derived Variables From Items in IS Section |  |
| :--- | :--- |
| r3dzintvrage | R3 D SP CAT AGE AT INTVW |
| r3dintvwrage (sensitive) | R3 D AGE OF SP AT INTERVIEW |
| is3dproxyid | R3 D PROXY OPID |
| op3dage | R3 D OP CAT AGE UPDATE AND NEW |
| op3dgender | R3 D GENDER UPDATE AND NEW |

## NHATS Round 3

## Section RE [RESIDENCE]

## RE3

RE3
NOT ON FILE

## DISPLAY INSTRUCTIONS:

If IS2A=7 (SP DECEASED), display "at the time \{he/she\} died" and "lived".
Otherwise, display "lives".
Display updated IMS Address 1, Address 2, City, State, Zip.

If DECEASED flag $=1($ YES $)$ and FACILITY flag $=1($ YES $)$, display preloaded LAST INT Facility name or from IMS if updated.

## QUESTION TEXT:

Now I need to confirm \{your/SP's\} address \{at the time \{he/she\} died\}. According to our records, \{you live\}/\{he/she\}\{lives/lived\} at [READ ADDRESS BELOW]

CONFIRM SPELLING
\{Facility Name\}
\{Address 1\}
\{Address 2\}
\{City\}, \{State\} \{Zip\}
IF COMPLETE ADDRESS NOT DISPLAYED, ENTER 2.
[Is that correct?]

## CODES

## 1

YES
RE4F

REFUSED
DON'T KNOW

## BOX RE4 BOX RE4 NOT ON FILE

## QUESTION TEXT:

If DECEASED flag $=1$ (YES) and LAST INT Facility Name is not blank, go to RE4.
Otherwise, go to RE4a.

## DISPLAY INSTRUCTIONS:

Display preloaded SP address and facility name in the question text.
Display preloaded LAST INT facility name.
Display RE4a, 4b, 4c, 4d, and 4e on the same screen.

Display \{Address 1\}, \{Address 2\}, \{City\}, \{State\}, and \{Zip\} fields as lighter "grayed-out" text.
Display "facility name" as underlined text.

## QUESTION TEXT:

What was \{SP\}'s facility name at the time \{he/she\} died?

```
CONFIRM SPELLING.
```

IF NO FACILITY NAME, ENTER 95.
\{Facility Name\}
\{Address 1\}
\{Address 2 \}
\{City\}, \{State\} \{Zip\}

## ENTER TEXT

$$
\text { Length } 50
$$

## RE4A <br> RE4A <br> NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text.
Display preloaded address line 1 in the response field if available.
Display RE4a, 4b, 4c, 4d, and 4 e on the same screen.
Display \{Address 2\}, \{City\}, \{State\}, and \{Zip\} fields as lighter "grayed-out" text.
Display "address" as underlined text.
Display preloaded SP address in the question text.
If DECEASED flag = 1 (YES), display "was" and "at the time \{he/she\} died". Otherwise, display "is".

## QUESTION TEXT:

What \{is/was\} address \{at the time $\{$ he/she $\}$ died?
CONFIRM SPELLING.
\{Address 1\}
\{Address 2\}
\{City\}, \{State\} \{Zip\}

## ENTER TEXT

$$
\text { Length } 25
$$

## RE4B <br> RE4B NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text
Display preloaded address line 2 in the response field if available
Display RE4a, 4b, 4c, 4d, and 4 e on the same screen
Display \{Address 1\}, \{City\}, \{State\}, and \{Zip\} fields as lighter "grayed out" text.
Display "address" as underlined text
Display preloaded SP address in the question text.
If DECEASED flag = 1 (YES), display "was" and "at the time \{he/she\} died".
Otherwise, display "is".

## QUESTION TEXT:

[What \{is/was\} \{your/SP's\} address \{at the time \{he/she\} died\}?]
CONFIRM SPELLING.

> IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE.

## \{Address 1 \}

\{Address 2\}
\{City\}, \{State\} \{Zip\}

## ENTER TEXT

$$
\text { Length } 50
$$

## PROGRAMMER INSTRUCTIONS:

Allow empty

## RE4C re3spadrscty (Restricted) R3 RE SP ADDRESS CITY

## DISPLAY INSTRUCTIONS:

Display preloaded SP address in the question text
Display preloaded city in the response field if available.
Display RE4a, 4b, 4c, 4d, and 4 e on the same screen.
Display \{Address 1\}, \{Address 2\}, \{State\}, and \{Zip\} fields as lighter "grayed out" text.
Display "city" as underlined text.
Display preloaded SP address in the question text.
If DECEASED flag = 1 (YES), display "was" and "at the time \{he/she\} died".
Otherwise, display "is".

## QUESTION TEXT:

[What \{is/was\} \{your/SP's\} city \{at the time \{he/she\} died\}?]
CONFIRM SPELLING

## \{Address 1 \}

\{Address 2\}
\{City\}, \{State\} \{Zip\}

## ENTER TEXT

$$
\text { Length } 25
$$

## RE4D re3spadrsstt (Restricted) R3 RE SP ADDRESS STATE

DISPLAY INSTRUCTIONS:
Display preloaded SP address in the question text
Display preloaded state in the response field if available.
Display RE4a, 4b, 4c, 4d, and 4 e on the same screen.
Display \{Address 1\}, \{Address 2\}, \{City\}, and \{Zip\} fields as lighter "grayed out" text.
Display "state" as underlined text.
Display preloaded SP address in the question text.
If DECEASED flag = 1 (YES), display "was" and "at the time \{he/she\} died". Otherwise, display "is".

## QUESTION TEXT:

```
[What {is/was} {your/SP's} state {at the time {he/she} died}?]
TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND
PRESS ENTER TO SELECT
```

\{Address 1 \}
\{Address 2\}

## \{City\}, \{State\} \{Zip\}

## ENTER TEXT

Length 2

## PROGRAMMER INSTRUCTIONS:

Use lookup file of state names
RE4E re3spadrszip (Restricted) R3 RE SP ADDRESS ZIP CODE
DISPLAY INSTRUCTIONS:
Display preloaded SP address in the question text
Display preloaded zip code in the response field if available.
Display RE4a, 4b, 4c, 4d, and 4 e on the same screen.
Display \{Address 1\}, \{Address 2\}, \{City\}, and \{Zip\} fields as lighter "grayed out" text.
Display "zip code" as underlined text.
Display preloaded SP address in the question text.
If DECEASED flag = 1 (YES), display "was" and "at the time \{he/she\} died". Otherwise, display "is".

## QUESTION TEXT:

[What \{is/was\} \{your/SP's\} zip code \{at the time \{he/she\} died\}?]
ENTER A 5-DIGIT ZIP CODE
\{Address 1\}
\{Address 2\}
\{City\}, \{State\} \{Zip\}

## ENTER TEXT

Length 5

## PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display ErrorMessage \#11.
Write updated Address 1, Address 2, City, State, and Zip fields to the IMS.
RE4F re3spadrsnew R3 RE4F SP ADDRESS SAME OR DIFF

## DISPLAY INSTRUCTIONS:

If DECEASED FLAG = 1 (YES), display "DIED", "\{Facility Name\}, "was", "at the time \{he/she\} died", "\{he/she\} was", and (", FACILITY NAME" if FACILITY NAME <> 95).
Otherwise, display "is", "now", and "LIVES".
Display current and last address fields in 2 columns.
For CURRENT ADDRESS, display updated Facility Name, Address 1, Address 2, City, State, and Zip fields from RE4a-e.

For LAST ADDRESS, display preloaded LAST INT Facility Name, LAST INT Address 1, LAST INT Address 2, LAST INT City, LAST INT State, and LAST INT Zip fields.

## QUESTION TEXT:

```
SPECIFY IF SP {LIVES/DIED} AT SAME RESIDENCE AS LAST INTERVIEW:
```

```
{Facility Name} {LAST INT Facility Name}
{Address 1}
{Address 2}
{City}, {State} {Zip} {LAST INT City}, {LAST INT State} {LAST INT Zip}
```

IF NEEDED: Is the place \{you are/SP \{is/was\}\} living at \{now/at the time $\{$ he/she $\}$ died $\}$ the same place that \{you were/\{he/she\} was\} living at the time of the last interview?

ENTER 2 IF DIFFERENT RESIDENCE, INCLUDING AN APT\# OR UNIT \#.
ENTER 3 IF SAME RESIDENCE WITH MINOR ADDRESS CORRECTIONS (SPELLING, ZIP CODE\{, FACILITY NAME\})

## CODES

YES, SAME ADDRESS
NO, DIFFERENT ADDRESS
YES, SAME ADDRESS WITH MINOR CORRECTIONS

## PROGRAMMER INSTRUCTIONS:

If RE4f $=2$ (DIFFERENT ADDRESS), set NEW RESIDENCE flag $=1$ (YES).
If [RE4f $=1$ (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)], set HOTYPE flag = LAST INT HOTYPE flag.

If $[$ RE4f $=1$ (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS) $]$ and LAST INT FACILITY flag $=1$ (YES), set FACILITY flag = 1 (YES).

If [RE4f = 1 (SAME ADDRESS) or 3 (SAME ADDRESS WITH CORRECTIONS)] and LAST INT RETIREMENT COMMUNITY flag $=1$ (YES), set RETIREMENT COMMUNITY flag $=1$ (YES).

## BOX RE5 <br> BOX RE5 <br> NOT ON FILE

## QUESTION TEXT:

If DECEASED flag $=1$ (YES) and RE4f $=2$ (DIFFERENT ADDRESS), go to BOX RE10.
Else if DECEASED flag $=1$ (YES), go to RE12.
Otherwise, go to RE5.

| RE5 | RE5 | NOT ON FILE |
| :--- | :--- | :--- |
| QUESTION TEXT: |  |  |
| Is this \{your/SP's\} mailing address? |  |  |
| CODES |  |  |
| 1 | YES | RE7 |
| 2 | NO |  |
|  | REFUSED | RE7 |
|  | DON'T KNOW | RE7 |
| RE6A | RE6A | NOT ON FILE |
|  |  |  |

## DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen
Display "address" as underlined text.

## QUESTION TEXT:

What is \{your/SP's\} mailing address?

## ENTER TEXT

| Length |  | 25 |
| :--- | ---: | :--- |
| RE6B | RE6B | NOT ON FILE |

## DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen Display "address" as underlined text.

## QUESTION TEXT:

[What is $\{$ your/SP's\} mailing address?]
CONFIRM SPELLING
IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE

## ENTER TEXT

$$
\text { Length } 50
$$

## PROGRAMMER INSTRUCTIONS:

Allow empty
RE6C RE6C NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen
Display "city" as underlined text.

## QUESTION TEXT:

[What is \{your/SP's\} mailing city?]
CONFIRM SPELLING

## ENTER TEXT

| Length |  | 25 |
| :--- | ---: | :--- |
| RE6D | RE6D | NOT ON FILE |

## DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and $6 e$ on the same screen
Display "state" as underlined text.

## QUESTION TEXT:

[What is $\{y o u r / S P ' s\}$ mailing state?]
TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATED STATE, AND PRESS ENTER TO SELECT

## ENTER TEXT

> Length

2

## PROGRAMMER INSTRUCTIONS:

Use lookup file of state names
RE6E RE6E NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display RE6a, 6b, 6c, 6d, and 6e on the same screen
Display "zip code" as underlined text.

## QUESTION TEXT:

[What is \{your/SP's\} mailing zip code?]
ENTER A 5-DIGIT ZIP CODE

## ENTER TEXT

> Length

5

## PROGRAMMER INSTRUCTIONS:

5-digit entry required. If less than 5 digits entered, display Error Message \#11.


## PROGRAMMER INSTRUCTIONS:

If RE7 $=1$ (YES), set INT AT PLACE OF RESIDENCE flag $=1$ (YES).
BOX RE8 8 NOX RE8 ON FILE
QUESTION TEXT:
If NEW RESIDENCE flag NE 1 and LAST INT AT PLACE OF RESIDENCE flag $=1$ (YES) and LAST INT
STRUCTURE flag $=1-3$ and HOTYPE flag <> blank, set CURRENT INT STRUCTURE flag = LAST INT
STRUCTURE flag and CURRENT INT NUMFLOORS flag = LAST INT NUMFLOORS flag, and go to Section
HC - HEALTH CONDITIONS.
Otherwise, go to RE8.

| RE8 | re3newstrct | R3 RE8 NEW RESID PHYS STRUC IN R2 |
| :--- | :--- | :--- |
|  | re3dresistrct | R3 D RESIDNCE PHYSICAL STRUCTUR |

> If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE." and "IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE."
> Otherwise, display "SHOWCARD RE1" and "Which of these best describes the physical structure of the
building where \{you live/SP lives\}?".

## QUESTION TEXT:

## \{SHOWCARD RE1\}

\{CODE PHYSICAL STRUCTURE OF SP'S RESIDENCE./Which of these best describes the physical structure of the building where \{you live/SP lives\}?\}

## \{IF SP OCCUPIES ONE ROOM OF A FREE-STANDING OR ATTACHED SINGLE HOUSE, SELECT THE CODE

 THAT DESCRIBES THE OVERALL PHYSICAL STRUCTURE.\}CODES

| FREE-STANDING (DETACHED) SINGLE HOUSE | RE9 |
| :--- | :--- |
| SINGLE HOUSE BUT ATTACHED TO OTHERS (ROW | BOX RE10 |
| HOUSE, TOWNHOUSE, DUPLEX, TRIPLEX, OR |  |
| TRIPLE DECKER |  |
| MOBILE HOME OR TRAILER | BOX RE10 |
| MULTI-UNIT (2+) BUILDING | RE9 |
| OTHER (SPECIFY) |  |

## PROGRAMMER INSTRUCTIONS:

If 1,2 , or 3 is selected set CURRENT INT STRUCTURE flag=1 (HOUSE) and use display text of "home" Else if 4 is selected set CURRENT INT STRUCTURE flag=2 (MULTI-UNIT) and use display text of "building" Else if 91 is selected set CURRENT INT STRUCTURE flag=3 (OTHER) and use display text of "building" IF RE1 = 91 (OTHER), display soft error message "YOU HAVE SELECTED OTHER TYPE OF STRUCTURE. SELECT THE STRUCTURE THAT LOOKS MOST LIKE SP'S RESIDENCE:
CODE 1 "FREE-STANDING (DETACHED) SINGLE HOUSE"
CODE 2 "SINGLE HOUSE BUT ATTACHED TO OTHERS"
CODE 3 "MOBILE HOME OR TRAILER"
CODE 4 "MULTI-UNIT (2+) BUILDING"
RE8A RE8A NOT ON FILE

## QUESTION TEXT:

SPECIFY TYPE OF STRUCTURE

## ENTER TEXT

## Length

25

| RE9 | re3newblgfl | R3 RE9 NEW RESID BLDG FLOORS IN R3 |
| :--- | :--- | :--- |
|  | re3dbldg | RE3 D SP BLDG MORE THAN ONE FLOOR |

If INT AT PLACE OF RESIDENCE FLAG = 1 (YES), display "CODE NUMBER OF FLOORS OF STRUCTURE".
Otherwise, display "Does the building where \{you live/SP lives/SP was living at the time \{he/she\} died\} have one floor or more than one floor?"

## QUESTION TEXT:

\{CODE NUMBER OF FLOORS OF STRUCTURE/Does the building where \{you live/SP lives\} have one floor or more than one floor?\}

## CODES

1
BUILDING HAS ONE FLOOR
BUILDING HAS MULTIPLE FLOORS

## PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CURRENT INT NUMFLOORS flag=1

If 2 is selected, set CURRENT INT NUMFLOORS flag=2


## ENTER NUMBER

REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR
Hard Range: R1 INT YEAR to CURRENT YEAR
Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message \#15.

## BOX RE11 BOX RE11 NOT ON FILE

```
If DECEASED flag = 1 (YES), go to RE11.
```

Otherwise, go to Section HC - Health Conditions.


| Flag Variables Set in RE Section |  |
| :--- | :--- |
| fl3structure | R3 F RE STRUCTURE OF SP DWELLING |
| fI3bldgfl | R3 F RE SP BLDG MORE THAN ONE FLOOR |
| fI3resnew | R3 F RE NEW ADDRESS FROM PRIOR ROUND |
| fI3facility | R3 F RE ROUTING FLAG FROM RE4f HT3 567 |
| fI3hotype | R3 F RE HT TYPE OF HOME |
| fl3retirecom | R3 F RE HT SP LIVES IN RETIREMT COM |

## NHATS Round 3



HC2 | hc3disescn1 | R3 HC2 SP HAD HEART ATTACK |  |
| :--- | :--- | :--- |
|  | hc3disescn2 | R3 HC2 SP HAS HEART DISEASE |
|  | hc3disescn3 | R3 HC2 SP HAS HIGH BLOOD PRESS |
|  | hc3disescn4 | R3 HC2 SP HAS ARTHRITIS |
|  | hc3disescn5 | R3 HC2 SP HAS OSTEOPOROSIS |
|  | hc3disescn6 | R3 HC2 SP HAS DIABETES |
|  | hc3disescn7 | R3 HC2 SP HAS LUNG DISEASE |
|  | hc3disescn8 | R3 HC2 SP HAD STROKE |
|  | hc3disescn9 | R3 HC2 SP HAS DEMENTIA OR ALZH |
|  | hc3disescn10 | R3 HC2 SP HAS CANCER |

## DIPLAY INSTRUCTIONS:

Use "Same Question Stem" display.
If at HC2a, do not display question text in brackets. Otherwise, display question text in brackets.
If LAST INT HC2b, c, d, e, f, g, or $\mathrm{i}=1$ (YES), do not display corresponding item.
Always display Hc2a (a heart attack), HC2h (a stroke), and HC2j (cancer).

## QUESTION TEXT:

```
{[}We are interested in new health conditions that {you have/SP has} learned about this year. Since the
time of the last interview in {LAST INT MONTH AND YEAR}, has a doctor told {you/him/her} that
{you/he/she} had{]}
{variable text [a-j]}
RESPONSE [1] a. a heart attack or myocardial infarction?
RESPONSE [2] b. any heart disease including angina or congestive heart failure?
RESPONSE [3] c. high blood pressure or hypertension?
RESPONSE [4] d. arthritis (including osteo or rheumatoid arthritis)?
RESPONSE [5] e. osteoporosis or thinning of the bones?
RESPONSE[6] f. diabetes?
RESPONSE [7] g. lung disease, such as emphysema, asthma, or chronic bronchitis?
RESPONSE[8] h. a stroke?
RESPONSE [9] i. dementia or Alzheimer's Disease?
RESPONSE[10]j. cancer
```

CODES
1 YES
2 NO
7 PREVIOUSLY REPORTED
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-j sequence until all rows have been displayed.
Do not display response code 7 (PREVIOUSLY REPORTED).
If LAST INT HC2b, c, d, e, f, g, or $\mathrm{i}=1$ (YES), set corresponding CURRENT INT variable $=7$ (PREVIOUSLY REPORTED).

## hc3brokebon1 <br> hc3brokebon2

R3 HC5A SP BROKEN OR FRACT HIP
R3 HC5B SP OTHR BRKN FRACT BONE

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.
If at HC5a, do not display question text in brackets.
Otherwise, display question text in brackets.

## QUESTION TEXT:

$\{[ \}$ Since the time of the last interview in \{LAST INT MONTH AND YEAR\}, has a doctor told \{you/SP\} that \{you/he/she\} had\{]\}
\{variable text [a-b]\}
RESPONSE [1] a. a broken or fractured hip?
RESPONSE [2] b. other broken or fractured bones?

```
CODES
    1 YES
    2 NO
        REFUSED
        DON'T KNOW
```


## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-b sequence until all rows have been displayed.

| HC7 | hc3hosptstay | R3 HC7 SP HOSP S |
| :---: | :---: | :---: |
| QUESTION TEXT: |  |  |
| \{Have you/Has SP\} had an overnight hospital stay since the time of the last interview in \{LAST INT MONTH AND YEAR\}? |  |  |
| CODE |  |  |
| 1 | YES |  |
| 2 | NO | HC9PRE |
|  | REFUSED | HC9PRE |
|  | DON'T KNOW | HC9PRE |
| PROGRAMMER INSTRUCTIONS: |  |  |
| Display month as word. |  |  |
| HC8 | hc3hosovrnht | R3 HC8 SP NUM O |
| QUESTION TEXT: |  |  |
| How many separate overnight hospital stays \{have you/has SP\} had since the time of the last interview in \{LAST INT MONTH AND YEAR\}? By hospital stay, we mean a time when \{you/SP\} stayed at least one night in the hospital. |  |  |
| ENTER NUMBER |  |  |
| Range |  | $\begin{gathered} 1 \text { to } 365 \\ 1 \text { to } 12 \end{gathered}$ |
| Soft Range |  |  |
| REFUSED |  |  |
| DON'T KNOW |  |  |
| PROGRAMMER INSTRUCTIONS: |  |  |
| Numeric field length 3. |  |  |
| Hard range 1-365 |  |  |
| Soft range 1-12 |  |  |
| HC9PRE | HC9PRE | NOT ON FILE |

QUESTION TEXT:
Next I have a few questions about any types of surgery \{you/SP\} may have had since the time of the last interview in \{LAST INT MONTH AND YEAR\}.

| HC9 | hc3knesrgyr | R3 HC9B KNEE SURGERY IN 12 MNTHS |
| :--- | :--- | :--- |
|  | hc3hipsrgyr | R3 HC10B HIP SURG IN 12 MNTHS |
|  | hc3catrsrgyr | R3 HC11B CATER SURG IN 12 MNTHS |
|  | hc3backsrgyr | R3 HC12B BCK SPNE SURGR 12 MNTHS |

## hc3hartsrgyr

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at HC9b, do not display question text in brackets.
Otherwise, display question text in brackets.

## QUESTION TEXT:

```
{[}Since {LAST INT MONTH AND YEAR}, did {you/SP} have...}
{variable text[9b-13b]}
RESPONSE[1] 9B. knee surgery?
IF NEEDED: Knee surgery includes knee repair or replacement.
RESPONSE[2] 10B. hip surgery?
IF NEEDED: Hip surgery includes hip repair or replacement.
RESPONSE[3] 11B. cataract surgery?
RESPONSE [4] 12B. back or spine surgery?
RESPONSE[5] 13B. heart surgery?
IF NEEDED: Heart surgery includes a bypass, valve surgery, a pacemaker, or a stent.
```


## CODES

| 1 | YES |
| :--- | :--- |
| 2 | NO |
|  | REFUSED |
|  | DON'T KNOW |

## PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.
Display "variable text" in the 9B-13B sequence until all rows have been displayed.
HC14PRE HC14PRE NOT ON FILE

## QUESTION TEXT:

These next few questions are about falling down. By falling down we mean any fall, slip, or trip in which you lose your balance and land on the floor or ground or at a lower level.

PRESS 1 AND ENTER TO CONTINUE

## HC14

hc3fllsinmth
R3 HC14 FALL DOWN IN LAST MONTH

## DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

## QUESTION TEXT:

In the last month, \{have you/has SP\} fallen down?

## CODES

$$
1 \quad \text { YES }
$$

| HC15 | hc3worryfall | R3 HC15 WORRIED ABOT FALLING DOWN |
| :---: | :---: | :---: |
| display instructions: |  |  |
| Display "last month" in bold underlined text. |  |  |
| QUESTION TEXT: |  |  |
| In the last month, did \{you/SP\} worry about falling down? |  |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO | B0X HC17 |
|  | REFUSED | B0X HC17 |
|  | DON'T KNOW | BOX HC17 |
| HC16 | hc3worrylimt | R3 HC16 WORRY EVR LIMT ACTIVTIES |
| DISPLAY INSTRUCTIONS: |  |  |
| Display "last month" in bold underlined text. |  |  |
| QUESTION TEXT: |  |  |
| In the last month, did this worry ever limit \{your/SP's\} activities? |  |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |
| BOX HC17 | BOX HC17 | NOT ON FILE |
| QUESTION TEXT: |  |  |
| If $\mathrm{HC14}=1$ (YES), go to HC18. Otherwise, go to HC17. |  |  |
| HC17 | hc3faleninyr | R3 HC17 FALLEN DOWN IN 12 MONTHS |
| QUEStion text: |  |  |
| Since \{LAST INT MONTH AND YEAR\} \{have you/has SP\} fallen down? |  |  |
| IF NEEDED: By falling down we mean any fall, slip, or trip in which you lose your balance and land on the floor or ground or at a lower level. |  |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO | HC19 |
|  | REFUSED | HC19 |
|  | DON'T KNOW | HC19 |

## QUESTION TEXT:

Since \{LAST INT MONTH AND YEAR $\}$ \{have you/has SP\} fallen down more than one time?

## CODES

| 1 | YES |
| :--- | :--- |
| 2 | NO |
|  | REFUSED |
|  | DON'T KNOW |


| HC19 | hc3depresan1 | R3 HC19A SP LITTLE INTERST PLEAS |
| :--- | :--- | :--- |
|  | hc3depresan2 | R3 HC19B SP DOWN DEPRES HOPELESS |
|  | hc3depresan3 | R3 HC19C SP NERVOUS ANXIOUS |
|  | hc3depresan4 | R3 HC19D SP UNABLE TO STOP WORRY |

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display
If at HC19a, do not display question text in brackets.
Otherwise, display question text in brackets.

## QUESTION TEXT:

SHOW CARD HC1
$\{[ \}$ Over the last month, how often \{have you/has SP\} \{]\}
\{variable text [a-d]\}
RESPONSE [1] a. had little interest or pleasure in doing things?
RESPONSE [2] b. felt down, depressed, or hopeless?
RESPONSE [3] c. felt nervous, anxious, or on edge?
RESPONSE [4] d. been unable to stop or control worrying?
$\{[ \}$ Not at all, several days, more than half the days, or nearly every day?\{]\}

## CODES

NOT AT ALL
SEVERAL DAYS
MORE THAN HALF THE DAYS
NEARLY EVERY DAY
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed.

## QUESTION TEXT:

The next few questions are about how \{you have/SP has\} been sleeping.
PRESS 1 AND ENTER TO CONTINUE
HC20 hc3aslep3omn R3 HC20 OVER 30 MIN FALL ASLEEP

## DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

## QUESTION TEXT:

SHOW CARD HC2
In the last month how often did it take \{you/SP\} more than 30 minutes to fall asleep? Would you say every night, most nights, some nights, rarely, or never?

## CODES

EVERY NIGHT (7 NIGHTS A WEEK)
MOST NIGHTS (5-6 NIGHTS A WEEK)
SOME NIGHTS (2-4 NIGHTS A WEEK)
RARELY (ONCE A WEEK OR LESS)
NEVER
REFUSED
DON'T KNOW

HC21 hc3trbfalbck R3 HC21 TROBLE FALLNG BCK ASLEEP

## DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

## QUESTIONTEXT:

## SHOW CARD HC3

(In the last month) on nights when \{you/SP\} woke up before \{you/he/she\} wanted to get up, how often did \{you/he/she\} have trouble falling back asleep? Would you say every night, most nights, some nights, rarely, or never?

CODES
EVERY NIGHT
MOST NIGHTS
SOME NIGHTS
RARELY
NEVER
DON'T WAKE UP/NOT A PROBLEM
REFUSED
DON'T KNOW

## DISPLAY INSTRUCTIONS:

Display "last month" in bold underlined text.

## QUESTION TEXT:

SHOW CARD HC3
(In the last month) how often did \{you/SP\} take medication to help \{you/him/her\} sleep? Would you say every night, most nights, some nights, rarely, or never?

CODES
1 EVERY NIGHT (7 NIGHTS A WEEK)
2 MOST NIGHTS (5-6 NIGHTS A WEEK)
3 SOME NIGHTS (2-4 NIGHTS A WEEK)
4 RARELY (ONCE A WEEK OR LESS)
5
NEVER
REFUSED
DON'T KNOW
PROGRAMMER INSTRUCTIONS:
Go to Section HT - HOUSING TYPE

## NHATS Round 3


HT3A HT3A NOT ON FILE

QUESTION TEXT:
SPECIFY OTHER TYPE OF PLACE

ENTER TEXT

$$
\text { Length } 25
$$

## PROGRAMMER INSTRUCTIONS:

Text length 25 char

| BOX HT3B $\quad$ BOX HT3B |
| :--- |
| If $\mathrm{HT}_{3}=2$ (Group Home) or 3(Assisted Living/CCRC), set FACILITY flag $=1$ (YES), set FACILITYTYPE flag $=2$ <br> (OTHER FACILITY), and set FACILITY TASK flag $=1$ (REQUIRED) |

```
QUESTIONTEXT:
CODES
    1 YES
    2 NO
    REFUSED
    DON'T KNOW
```

    Is \{your/SP's\} home part of a retirement community or a senior housing community?
    PROGRAMMER INSTRUCTIONS:
If $\mathrm{HT} 4=1$ (YES), set RETIREMENT COMMUNITY flag $=1$ (YES).


QUESTION TEXT:

Does the place \{you live/SP lives\} offer meals for residents?

```
CODES 
```

| BOX HT8 | BOX HT8 | NOT ON FILE |
| :---: | :---: | :---: |
| If $\mathrm{HT}_{5}=1$ (YES) or $\mathrm{HT}_{6}=1$ (YES) or $\mathrm{HT}_{7}=1$ (YES), set FACILITY TASK flag $=1$ (REQUIRED), set FACILITYTYPE flag $=2$ (OTHER FACILITY), set FACILITY flag $=1$ (YES), and go to Box HTga. <br> Else set Facility Task = code 24 (NOT REQUIRED) and go to BOX HT11 |  |  |
| BOX HT9A <br> BOX HT9A <br> NOT ON FILE <br> If Facility Task = code 20 (COMPLETED ), use FACILITY NAME from FQ for facility name displays and go to HT10. <br> Else if preloaded IMS facility name field is not blank, go to HT9a. <br> Otherwise, go to HTgb. |  |  |
|  |  |  |
| HT9A | HT9A | NOT ON FILE |

QUESTION TEXT:
I have recorded \{FACILITY NAME\} as the name of the place where \{you live/SP lives\}. Is this correct?
IF PLACE NAME IS NOT DISPLAYED, ENTER 2.

## CODES

| 1 | YES | HT10 |
| :--- | :--- | :--- |
| 2 | NO |  |
| 7 | PLACE DOES NOT HAVE A NAME | HT10 |

## PROGRAMMER INSTRUCTIONS:

If $\mathrm{HT} 9 \mathrm{~A}=1$, display preloaded IMS facility name for facility name displays. Otherwise, use null display for facility name displays.

| HT9B | HT9B | NOT ON FILE |
| :--- | :--- | :--- |

## QUESTION TEXT:

Please tell me the name of the place where \{you live/SP lives\}.
CONFIRM SPELLING

## ENTER TEXT

$$
\text { Length } 50
$$

## PROGRAMMER INSTRUCTIONS:

Text length 50 char
Display FACILITY NAME from HTgb for facility name displays.

Write FACILITY NAME from HTgb to the IMS.


| Flag Variables set in HT Section |  |
| :--- | :--- |
| fl3facility | R3 F RE ROUTING FLAG FROM RE4f HT35 67 |
| f13hotype | R3 F RE HT TYPE OF HOME |
| f13retirecom | R3 F RE HT SP LIVES IN RETIREMT COM |

## NHATS Round 3

Section SE [SERVICE ENVIRONMENT] Sequence: 5


| BOX SE1 | BOX SE1 | NOT ON FILE |
| :---: | :---: | :---: |
| If $\mathrm{HT} 7=1$ (YES, MEALS OFFERED), code SE1A $=1$ (YES) and go to SE1b. Otherwise, go to SE1A. |  |  |
| SE1 | se3servcoff1 | R3 SE1 FAC SERVICES MEALS |
|  | se3servcoff2 | R3 SE1 FAC SERVICES HELP W RX |
|  | se3servcoff3 | R3 SE1 FAC SERV HELP BATH DRESS |
|  | se3servcoff4 | R3 SE1 FAC SERVICES LAUNDRY |
|  | se3servcoff5 | R3 SE1 FAC SERVICES HOUSEKEEP |
|  | se3servcoff6 | R3 SE1 FAC SERV VAN TO DOCTOR |
|  | se3servcoff7 | R3 SE1 FAC SRV VAN TO STORE EVNT |
|  | se3servcoff8 | R3 SE1 FAC SERV RECREATIONAL FAC |
|  | se3servcoff9 | R3 SE1 FAC SERV SOCIAL EVENTS |

## DISPLAY INSTRUCTIONS:

If FQ task is completed, display [FACILITY NAME\} from FQ.
Else if Htga=1 (YES), display \{FACILITY NAME\} from IMS.
Else if HTgb<>EMPTY, display \{FACILITY NAME\} from HTgb.

Otherwise, display "the place where \{you live/SP lives\}".
Use "Same Question Stem" display.
If at SE1a, do not display question text in brackets.
If at SE1b and SE1a was not displayed, do not display question text in brackets. Otherwise, display question text in brackets.

## QUESTION TEXT:

[\{\}Whether or not \{you use/SP uses\} it, does \{FACILITY NAME/the place where \{you live/SP lives\}\} offer residents \{]\}
\{variable text [a-i]\}
RESPONSE [1] a. meals in a common dining area or in their room?
RESPONSE [2] b. help with medications?
RESPONSE [3] c. help with bathing or dressing?
RESPONSE [4] d. laundry service for linens or clothing?
RESPONSE[5] e. housekeeping?
RESPONSE [6] f. a van or shuttle to doctors or other medical care providers?
RESPONSE [7] g. a van or shuttle to stores or events like concerts?
RESPONSE [8] h. recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?
RESPONSE [9] i. organized social events and activities?
CODES
1 YES

2

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel
Display "variable text" in the a-i sequence until all rows have been displayed.

| BOX SE2 | BOX SE2 | NOT ON FILE |
| :---: | :---: | :---: |
| If any item at SE1A-i=1(YES), go to SE2 Otherwise, go to Section HH - Household |  |  |
| SE2 | se3servused1 | R3 SE2 SERVS USED MEALS |
|  | se3servused2 | R3 SE2 SERVS USED HELP W RX |
|  | se3servused3 | R3 SE2 SERVS USED HLP BATH DRESS |
|  | se3servused4 | R3 SE2 SERVS USED LAUNDRY |
|  | se3servused5 | R3 SE2 SERVS USED HOUSEKEEPING |
|  | se3servused6 | R3 SE2 SERVS USED VAN TO DOCTOR |
|  | se3servused7 | R3 SE2 SERVS USED VAN TO STORE |
|  | se3servused8 | R3 SE2 SERVS USED RECREATION FAC |
|  | se3servused9 | R3 SE2 SERVS USED SOCIAL EVENTS |

## DISPLAY INSTRUCTIONS:

If FQ task is completed, display [FACILITY NAME\} from FQ. Else if Htga=1 (YES), display \{FACILITY NAME\} from IMS.

Else if HTg b<>EMPTY, display \{FACILITY NAME from HTgb. Otherwise, display "the place where \{you live/SP lives\}".

If SE1a $=1(\mathrm{YES})$, display SE2a.
If SE1b $=1$ (YES), display SE2b.
If SE1c = 1 (YES), display SE2c.
If SE1d = 1 (YES), display SE2d
If SE1e $=1$ (YES), display SE2e.
If SE1f $=1$ (YES), display SE2f.
If SE1g = 1 (YES), display SE2g.
If SE1h $=1$ (YES), display SE2h.
If SE1i = 1 (YES), display SE2i.

Use "Same Question Stem" display

If at first item, do not display question text in brackets.
Otherwise, display question text in brackets.
Display "used" and "in the last month" in bold underlined text.

## QUESTION TEXT:

[\{]Now, for each of the services offered by \{FACILITY NAME/the place where \{you live/SP lives\}\}, please tell me whether \{you have/SP has\} used it in the last month.[\}]
$\{$ variable text $[$ a-i] $\}$
RESPONSE [1] a. meals (in a common dining areas or in \{your/SP's\} own room)?
RESPONSE [2] b. help with medications?
RESPONSE [3] c. help with bathing or dressing?
RESPONSE [4] d. laundry services for linens or clothing?
RESPONSE [5] e. housekeeping?
RESPONSE [6] f. a van or shuttle to doctors or other medical providers?
RESPONSE [7] g. a van or shuttle to stores or events like concerts? RESPONSE [8] h. recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [9] i. organized social events and activities?

## CODES

1 YES

2 NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS

Array the responses and Variable text columns in the panel.
Display "variable text" in the a-I sequence until all rows have been displayed.

## BOX SE3 <br> BOX SE3 <br> NOT ON FILE

If any item at SE2a-i=1 (YES), go to SE3.
Otherwise, go to Section HH - Household.

## SE3

se3payservi1
se3payservi2
se3payservi3
se3payservi4

R3 SE3 PAYMENT FOR SERV MEALS
R3 SE3 PAYMENT FOR SERV HLP W RX
R3 SE3 PAY FR SERV HLP BATH DRSS
R3 SE3 PAYMENT FOR SERV LAUNDRY

```
se3payservi5
se3payservi6
se3payservi7
se3payservi8
se3payservi9
```

R3 SE3 PAYMENT FOR SERV HOUSEKEEP
R3 SE3 PAYMNT FR SERV VAN TO DOC
R3 SE3 PAY FOR SERV VAN TO STORE
R3 SE3 PAY FOR SERV RECREATION
R3 SE3 PAY FOR SERV SOCIAL EVENTS

## DISPLAY INSTRUCTIONS:

If SE2a $=1$ (YES), display SEza.
If SE2b $=1$ (YES), display SE3b.
If SE2C $=1$ (YES), display SE3c.
If SE2d = 1 (YES), display SE3d.
If SE2e $=1$ (YES), display SE3e.
If SE2f $=1$ (YES), display SE3f.
If SE2g $=1$ (YES), display SE3g.
If SE2h $=1$ (YES), display SEzh.
If SE2i $=1$ (YES), display SEzi.
Use "Same Question Stem" display.
If at first item, do not display question text in brackets.
Otherwise display question text in brackets.

## QUESTION TEXT:

\{[\}Last, for each service offered by \{FACILITY NAME/the place where \{you live/SP lives\}\} that \{you/SP\} used in the last month, please tell me if it is included in what \{you pay/SP pays\} to live here, or if there is an extra charge.\{]\}
\{variable text [a-i]\}
RESPONSE [1] a. meals (in a common dining area or in \{your/SP's\} own room)?
RESPONSE [2] b. help with medications?
RESPONSE [3] c. help with bathing and dressing?
RESPONSE [4] d. laundry services for linens or clothing?
RESPONSE[5] e. housekeeping?
RESPONSE [6] f. a van or shuttle to doctors or other medical care?
RESPONSE [7] g. a van or shuttle to stores or events like concerts?
RESPONSE [8] h. recreational facilities, like swimming pools, game rooms, or tennis courts, for residents? RESPONSE [9]i. organized social events and activities?

## CODES

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display "variable text" in the a-i sequence until all rows have been displayed.
Go to Section HH - Household.

## NHATS Round 3

Section HH [HOUSEHOLD] Sequence: 6

## HH1PRE HHıPRE NOT ON FILE

QUESTION TEXT:
Now let's talk about \{your/SP's\} family.
PRESS 1 AND ENTER TO CONTINUE

## BOX HH1A <br> BOX HH1A <br> NOT ON FILE

If LAST INT SP MARITAL STATUS = null, go to HH1.
Otherwise, go to HH1A.

## HH1A

hh3marchange
R3 HH1A MARITAL STATUS CHANGE

## DISPLAY INSTRUCTIONS:

If LAST INT MARITAL STATUS $=1$ (MARRIED), display "married".
If LAST INT MARITAL STATUS $=2$ (LIVING WITH A PARTNER), display "living with a partner".
If LAST INT MARITAL STATUS = 3 (SEPARATED), display "separated".
If LAST INT MARITAL STATUS $=4$ (DIVORCED), display "divorced".
If LAST INT MARITAL STATUS = 5 (WIDOWED), display "widowed".
If LAST INT MARITAL STATUS = 6 (NEVER MARRIED), display "never married".

## QUESTION TEXT:

At the time of the last interview in \{LAST INT MONTH AND YEAR\}, \{you were/SP was\} \{married/living with a partner/separated/divorced/widowed/never married\}. Has that changed?

That is, did \{you/SP\} get married, separated, divorced, remarried, widowed, or start living with a (different) partner?

CODES
1
YES
HH1
2
NO
REFUSTED
DON'T KNOW

```
If LAST INT SP MARITAL STATUS = 1 (MARRIED) OR 2 (LIVING WITH PARTNER), set CURRENT INT SP
MARITAL STATUS = LAST INT SP MARITAL STATUS and go to BOX HH4A1.
Otherwise, go to BOX HH13.
```

| HH1 | hh3martlstat | R3 HH1 MARITAL STATUS IF CHANGED |
| :--- | :--- | :--- |
|  | hh3dmarstat | R3 D MARITAL STATUS AT R3 |

## DISPLAY INSTRUCTIONS:

Display "currently" in underlined text.

## QUESTION TEXT:

\{Are you/ls SP\} currently married, living with a partner, separated, divorced, widowed, or never married?

CODES

| MARRIED | HH 4 A 2 |
| :--- | :--- |
| LIVING WITH A PARTNER | HH 4 A 2 |
| SEPARATED | BOX H 13 |
| DIVORCED |  |
| WIDOWED |  |
| NEVER MARRIED | BOX HH 13 |
| REFUSED | BOX HH 13 |
| DON'T KNOW | BOX HH 13 |

PROGRAMMER INSTRUCTIONS:
Write Marital Status for SP to PERSON ROSTER.
If $\mathrm{HH} 1=5$ (WIDOWED), set DECEASED flag $=1$ (YES) for ROSTER MEMBER that had LAST INT relationship code $=2$ (SPOUSE/PARTNER).

HH2A
hh3mthendmar (Sensitive) R3 HH2A MTH MARR END OR SPS PASS
DISPLAY INSTRUCTIONS:
If HH1=4 (DIVORCED), display "\{your/SP's\} (most recent) marriage end".
If HH1=5 (WIDOWED), display, "\{your/SP’s\} spouse or partner pass away".
Display "MONTH" in underlined text.

## QUESTION TEXT:

In what month and year did \{\{your/SP's\} (most recent) marriage end/\{your/SP’s\} spouse or partner pass away\}?

## CODES

JANUARY
FEBRUARY
MARCH
APRIL
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
REFUSED BOX HH4A1
DON'T KNOW

BOX HH4A1

HH2B
hh3yrendmarr
R3 HH2B YR MARR END OR SPS PASS

## DISPLAY INSTRUCTIONS:

If $\mathrm{HH} 1=4$ (DIVORCED), display "\{your/SP’s\}(most recent) marriage ended".
If HH1=5 (WIDOWED), display, "\{your/SP’s\} spouse passed away".

## QUESTION TEXT:

In what month and year did \{\{your/SP's\} (most recent) marriage end/\{your/SP's\} spouse or partner pass away\}?

ENTER 4-DIGIT YEAR

## ENTER NUMBER

REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Soft Range: CURRENT YEAR-1 to CURRENT YEAR
Hard Range: R1 INT YEAR to CURRENT YEAR
Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message \#5.
BOX HH4A1 $\quad$ BOX HH4A1 $\quad$ NOT ON FILE

```
If HH1 = 4 (DIVORCED) or 5 (WIDOWED), go to Box HH13.
Else if PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), set SPOUSE/PARTNER flag=1
FOR PERSON, and go to BOX HH6a.
Else if HH1A = 2 (MARITAL STATUS NOT CHANGED), go to HH4A1.
Otherwise, go to HH4a.
```

HH4A1
hh3newspoprt
op3spouprtnr
op3nwspouprt

R3 HH4A1 SPOUSE PRTNR SAME OR DIFF
R3 SPOUSE PARTNER
R3 NEW SPOUSE PARTNER THIS ROUND

## DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS $=1$ (MARRIED), display "spouse".
If SP MARITAL STATUS $=2$ (LIVING WITH A PARTNER), display "partner".

## QUESTION TEXT:

Now I'd like to confirm \{your/SP's\} \{spouse/partner\}'s name. I have it as \{SPOUSE/PARTNER FIRST NAME MIDDLE NAME LAST NAME\}. Is that correct?

CONFIRM SPELLING

## CODES

HH10
NO, DIFFERENT PERSON
NO, NAME MISSPELLED

## PROGRAMMER INSTRUCTIONS:

If HH4A1 $=2$ (DIFFERENT SPOUSE) and LAST INT SP MARITAL STATUS $=1$ (MARRIED) or 3 (SEPARATED), set ROSTER MEMBER with LAST INT relationship code $=2$ (SPOUSE/PARTNER) to CURRENT INT relationship code $=33$ (EX-WIFE/HUSBAND), and set ROSTER MEMBER'S RELATIONSHIP CHANGE flag $=1$ (YES).

Else if HH4A1 $=2$ (DIFFERENT PERSON) and LAST INT MARITAL STATUS $=2$ (LIVING WITH PARTNER), set ROSTER MEMBER'S CURRENT INT relationship code $=36$ (FRIEND), and set ROSTER MEMBER'S RELATIONSHIP CHANGE flag = 1 (YES).
HH4A2 HH4A2 NOT ON FILE

## DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS $=1$ (MARRIED), display "spouse".
If SP MARITAL STATUS $=2$ (LIVING WITH A PARTNER), display "partner".
Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP.

Display "NOT ON LIST" as first roster option.

## QUESTION TEXT:

What is $\{y$ our/SP's\} \{spouse/partner\}'s name?
CHOOSE PERSON FROM LIST

## PROGRAMMER INSTRUCTIONS:

If proxy relationship <> 2 (spouse/partner) and if selected ROSTER MEMBER has PROXY RESP CURRENT INT FLAG = 1 , display error message, "You have chosen the proxy. The proxy relationship is not spouse. Please change the proxy relationship or correct the spouse selection."

If existing ROSTER MEMBER selected, set SPOUSE/PARTNER flag $=1$ (YES) and RELATIONSHIP $=2$
(SPOUSE/PARTNER) for ROSTER MEMBER, set ROSTER MEMBER'S RELATIONSHIP CHANGE flag $=1$ (YES), and go to BOX HH5.

Otherwise, go to HH4A.

## HH4A

HH4A
NOT ON FILE

## DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS $=1$ (MARRIED), display "spouse".
If SP MARITAL STATUS $=2$ (LIVING WITH A PARTNER), display "partner".
If $\mathrm{HH} 4 \mathrm{~A} 1=3$ (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "FIRST" in bold underlined text.

## QUESTION TEXT:

[What is \{the correct spelling of\} \{your/SP's\} \{spouse/partner\}'s name?]
ENTER FIRST NAME. CONFIRM SPELLING

## ENTER TEXT

$$
\text { Length } 25
$$

## PROGRAMMER INSTRUCTIONS:

$\mathrm{HH}_{4} \mathrm{a}, \mathrm{HH}_{4} \mathrm{~b}$, and $\mathrm{H}_{4} \mathrm{C}$ are displayed on the same screen.
If HH4a=2 (DIFFERENT PERSON), write ROSTER PERSON to next open position on PERSON ROSTER.

## $\mathrm{HH}_{4} \mathrm{~B}$ <br> HH4B <br> NOT ON FILE

## DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner".

If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits.

Display "MIDDLE" in bold underlined text.

## QUESTION TEXT:

[What is \{the correct spelling of\} \{your/SP's\} \{spouse/partner\}'s name?]

## ENTER MIDDLE NAME. CONFIRM SPELLING

PRESS ENTER IF NO MIDDLE NAME OR INITIAL

## ENTER TEXT

Length 25

## PROGRAMMER INSTRUCTIONS:

$\mathrm{HH}_{4} \mathrm{a}, \mathrm{HH} 4 \mathrm{~b}$, and $\mathrm{HH}_{4} \mathrm{c}$ are displayed on the same screen.
Allow empty.
HH4C
$\mathrm{HH}_{4} \mathrm{C}$

## NOT ON FILE

## DISPLAY INSTRUCTIONS:

If SP MARITAL STATUS = 1 (MARRIED), display "spouse". If SP MARITAL STATUS = 2 (LIVING WITH A PARTNER), display "partner". If HH4A1 = 3 (SPOUSE NAME CORRECTION), display preloaded SPOUSE/PARTNER name in the response fields, "the correct spelling of", and display SPOUSE/PARTNER name in response field and allow edits. Display "LAST" in bold underlined text.

## QUESTION TEXT:

[What is \{the correct spelling of\} \{your/SP's\} \{spouse/partner\}'s name?] ENTER LAST NAME. CONFIRM SPELLING

## ENTER TEXT

Length

## PROGRAMMER INSTRUCTIONS:

$\mathrm{HH}_{4} \mathrm{a}, \mathrm{HH} 4 \mathrm{~b}$, and $\mathrm{HH}_{4} \mathrm{c}$ are displayed on the same screen.
Write (new or updated) SPOUSE/PARTNER name from HH4 to PERSON ROSTER. Set SPOUSE/PARTNER flag = 1 (YES) for person entered at HH4. Set RELATIONSHIP $=2$ (SPOUSE/PARTNER).

## BOX HH5 <br> BOX HH5 <br> NOT ON FILE

## If ROSTER MEMBER gender = null, go to $\mathrm{HH}_{5}$.

Otherwise, go to HH6a.

## HH5

hh3spgender
op3dgender

R3 HH5 NEW R2 SPOU PART GENDER
R3 D GENDER UPDATE AND NEW

## DISPLAY INSTRUCTIONS:

If HH1=1 (MARRIED), display "spouse".
If $\mathrm{HH}_{1}=2$ (LIVING WITH A PARTNER), display "partner".

## QUESTION TEXT:

ASK IF NECESSARY: Is \{your/SP's\} \{spouse/partner\} male or female?

## CODES

1 MALE
2 FEMALE

## PROGRAMMER INSTRUCTIONS:

Write SPOUSE/PARTNER gender from $\mathrm{HH}_{5}$ to PERSON ROSTER.

## BOX HH6A BOX HH6A NOT ON FILE

## If ROSTER MEMBER or Age = null, go to HH6A.

Otherwise, go to HH g.

## HH6A

## hh3modob (Sensitive) R3 HH6A NEW R3 SPOU PART MO DOB op3birthmth (Sensitive) R3 OTHER PERSON MONTH OF BIRTH

## DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your".
Otherwise, display "\{SPOUSE/PARTNER FIRST NAME LAST NAME\}'s".
Display HH6a, HH6b, and HH6c on the same screen.

Display "month" as underlined text.

## QUESTION TEXT:

What is \{your/\{SPOUSE/PARTNER FIRST NAME LAST NAME\}'s\} date of birth?
ENTER MONTH

## ENTER NUMBER

| Range | 1 to 12 |
| :--- | ---: |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS:

Hard range 1-12

## HH6B

## HH6B

NOT ON FILE

## DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "\{SPOUSE/PARTNER FIRST NAME LAST NAME\}'s".
Display HH6a, 6 b, and 6 c , on the same screen.

Display "day" as underlined text.

## QUESTION TEXT:

[What is \{your/\{SPOUSE/PARTNER FIRST NAME LAST NAME\}'s\} date of birth?]

ENTER DAY

## ENTER NUMBER

| Range | 1 to 31 |
| :--- | ---: |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS:

Hard range 1-31

HH6C

| hh3yrdob (Sensitive) | R3 HH6C NEW R3 SPOU PART YR DOB |
| :--- | :--- |
| op3birthyear (Sensitive) | R3 OTHER PERSON YEAR OF BIRTH |

## DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your". Otherwise, display "\{SPOUSE/PARTNER FIRST NAME LAST NAME\}'s".

Display HH6a, 6b, and 6c, on the same screen.
Display "year" as underlined text.

## QUESTION TEXT:

[What is \{your/\{SPOUSE/PARTNER FIRST NAME LAST NAME\}'s\} date of birth?]
ENTER YEAR

ENTER NUMBER
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR - 110.
If $\mathrm{HH} 6 \mathrm{a} \geq 1$ and $\mathrm{HH} 6 \mathrm{~b} \geq 1$ and $\mathrm{HH} 6 \mathrm{c} \geq 1$, compute PERSON AGE as (CURRENT DATE - HH6a-c DOB) and prefill HH7. Otherwise, go to HH8.

HH7

| hh3dspousage (Sensitive) | R3 D NEW R3 SPOU PART AGE |
| :--- | :--- |
| hh3dspouage | R3 D NEW R3 SPOU PART CAT AGE |
| hh3dspageall | R3 D SPOU PAR AGE UPDATE AND NEW |
| op3age (Sensitive) | R3 OTH PERSON AGE UPDATE AND NEW |
| op3dage | R3 D OP CAT AGE UPDATE AND NEW |

DISPLAY INSTRUCTIONS:
If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you".
Otherwise, display "\{FIRSTNAME LASTNAME\}".

QUESTION TEXT:
That makes \{you/\{FIRSTNAME LASTNAME\}\}\{CALCULATED AGE\} today. Is that correct?

## CODES

1
2

| YES | $\mathrm{HH9}$ |
| :--- | :--- |
| NO | $\mathrm{HH6A}$ |
| REFUSED | $\mathrm{HH9}$ |
| DON'T KNOW | HH 9 |

## PROGRAMMER INSTRUCTIONS:

If $\mathrm{HH} 7=1$ (YES), DK, or RF, write PERSON AGE to PERSON ROSTER.

## HH8

hh3dspousage (Sensitive) R3 D NEW R3 SPOU PART AGE
hh3dspouage R3 D NEW R3 SPOU PART CAT AGE

```
hh3dspageall
op3age (Sensitive)
op3dage R3D OP CAT AGE UPDATE AND NEW
```


## DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "is \{FIRSTNAME LASTNAME\}".

## QUESTION TEXT:

How old \{are you/is \{FIRSTNAME LASTNAME\}\}?
ENTER AGE

## ENTER NUMBER

| Range | 18 to 110 |
| :--- | ---: |
| Soft Range | 55 to 99 |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS:

Hard range: 18-110.
Soft range: 55-99.
Write SPOUSE/PROXY age to PERSON ROSTER.
If HH8 = DK or RF, display "DK" or "RF" in matrix age field.


## CODES

1 NO SCHOOLING COMPLETED
2 1ST-8TH GRADE

6 SOME COLLEGE BUT NO DEGREE
7
9TH-12TH GRADE (NO DIPLOMA) DIPLOMA (BEYOND HIGH SCHOOL LEVEL)

ASSOCIATE'S DEGREE

HIGH SCHOOL GRADUATE (HIGH SCHOOL DIPLOMA OR EQUIVALENT)
VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL CERTIFICATE OR

```
BACHELOR'S DEGREE
MASTER'S, PROFESSIONAL, OR DOCTORAL DEGREE
REFUSED
DON'T KNOW
```

PROGRAMMER INSTRUCTIONS:
Write education level to PERSON ROSTER.
If $\mathrm{HH} 9=\mathrm{DK}$ or RF, display "DK" or "RF" in matrix education field.

HH10
hh3spoupchlp R3 HH10 SPOUS NEED PERS CARE HLP
DISPLAY INSTRUCTIONS:
If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does \{SPOUSE/PARTNER FIRST NAME LAST NAME\}".

## QUESTION TEXT:

Because of a physical, mental, or emotional condition, \{do you/does \{SPOUSE/PARTNER FIRST NAME LAST NAME \}\} need the help of another person with personal care needs, such as eating, bathing, dressing, or getting around inside the home?

CODES

| 1 | YES |
| :--- | :--- |
| 2 | NO |
|  | REFUSED |
|  | DON'T KNOW |

## HH11

hh3livwthspo
op3prsinhh

## R3 HH11 LIVE WITH SPOUSE PARTNER <br> R3 OP IN HOUSEHOLD UPDATE AND NEW

## DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "you live" and "\{SP\}". Else if PROXY flag=1 (YES), display "\{SPOUSE/PARTNER FIRST NAME LAST NAME\} lives" and "\{SP\}". Otherwise, display "\{SPOUSE/PARTNER FIRST NAME LAST NAME\} lives" and "you".

## QUESTION TEXT:

Just to confirm, \{you live/\{SPOUSE/PARTNER FIRST NAME LAST NAME\} lives\} with \{\{SP\}/you\}, is that correct?

CODES

| 1 | YES | BOX HH13 |
| :--- | :--- | :--- |
| 2 | NO |  |
|  | REFUSED | BOX HH13 |
|  | DON'T KNOW | BOX HH13 |

## PROGRAMMER INSTRUCTIONS:

If HH11 $=1$ (YES), set INHOUSEHOLD flag $=1$ (YES) for SPOUSE/PARTNER.

## HH12

hh3placekind $\quad$ R3 HH12 KIND OF PLACE LIVE IN

## DISPLAY INSTRUCTIONS:

If PROXY flag=1 (YES) and PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "are you". Otherwise, display "\{SPOUSE/PARTNER FIRSTNAME LASTNAME\} is".

## QUESTION TEXT:

## SHOWCARD HH2

What kind of place \{are you/is \{SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} living in now?
PRESS F1 FOR HELP SCREEN

| CODES |  |  |
| :---: | :---: | :---: |
| 1 | PRIVATE RESIDENCE | BOX HH13 |
| 2 | A GROUP HOME, BOARD AND CARE, OR SUPERVISED HOUSING | BOX HH13 |
| 3 | ASSISTED LIVING FACILITY OR CONTINUING CARE RETIREMENT COMMUNITY (CCRC) | BOX HH13 |
| 591 | NURSING HOME | BOX HH13 |
|  | OTHER (SPECIFY) |  |
|  | REFUSED | BOX HH13 |
|  | DON'T KNOW | BOX HH13 |
| HH12A | HH12A NOT ON FILE |  |
| QUESTION TEXT: |  |  |
| SPECIFY OTHER TYPE OF PLACE |  |  |
| ENTER TEXT Length 50 |  |  |
|  |  |  |
| BOX HH13 | BOX HH13 NOT ON FILE |  |
| If FACILITY flag $=1$ (YES), go to Section CS. Otherwise, go to BOX HH13D |  |  |
| BOX HH13D | BOX HH13A NOT ON FILE |  |
| If any ROSTER MEMBERS have LAST INT INHOUSEHOLD flag $=1$ (YES) other than the SP or [ROSTER member with CURRENT INT relationship code $=2$ (SPOUSE/PARTNER) and CURRENT INT INHOUSEHOLD flag $=1$ (yes) and DECEASED flag NE 1 (YES)], or [ROSTER MEMBER with CURRENT INT PROXY RESPONDENT flag $=1$ (YES) and CURRENT INT HOUSEHOLD FLAG=1 (YES)], go to HH13D. <br> Otherwise, go to HH14. |  |  |
| HH13D | op3prsinhh R3OP | R3 OP IN HOUSEHOLD UPDATE AND NEW |
|  | op3childinhh R3 CHILD IN HOUSEHOLD UPDATE AND NEW |  |
| DISPLAY INSTRUCTIONS: <br> Display HHMEMBER ROSTER as a grid. Display SP, SPOUSE/PARTNER if INHOUSEHOLD flag = 1 (YES), and PROXY if INHOUSEHOLD flag $=1$ (YES) on the HHMEMBER GRID. |  |  |
|  |  |  |
| If ROSTER MEMBER age = response, display " , approximately age \{age $\}$ \}. |  |  |
| Display questions HH13D-HH13E on full matrix screen. |  |  |

## QUESTION TEXT:

Now I have a few questions about \{your/SP's\} household. At the time of the last interview, we recorded that the following people lived with \{you/SP\}. As I read each person's name, please tell me if he or she still lives in the household. Please include people temporarily absent.

Does \{FIRSTNAME LASTNAME\} (\{relationship to SP\}\{, gender\}\{, approximately age \{age\}\}) still live in the household?

## CODES

1 YES
2
NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Display grid with SP preloaded, and any ROSTER MEMBERS with a LAST INT INHOUSEHOLD or CURRENT INT IN HOUSEHOLD flag $=1$ (YES) preloaded. SP, Spouse, and Proxy roster entries should include revised info from current round if updated.

Display grid with fields: Still in HH, Reason Left, First Name, and Last Name. First Name, Last Name, and Still in HH and Reason Left fields can be edited. SP, Spouse, and Proxy rows should also be write-protected.

When entering a new field, start cursor after last entry value or text.
If PROXY flag $=1$ (YES) and HH13A $=2(\mathrm{NO})$, go to HH13E for CURRENT INT PROXY ROSTER MEMBER. Otherwise, start cursor at the "Still in HH" column for the first ROSTER MEMBER listed who is not the SP, Spouse, or Proxy.

Allow up to 25 row entries.
Allow movement between grid items using the arrow keys.
Text field is 25 char for each name field.

If HH13D $=2(\mathrm{NO})$, RF or DK, set INHOUSEHOLD flag $=2(\mathrm{NO})$, and go to HH13E.
Else if $\mathrm{HH} 13 \mathrm{D}=1$ (YES), set INHOUSEHOLD flag $=1$ (YES), and go to HH13F.

## HH13E

op3reasgone
R3 HH13E REASON GONE FROM HH

## DISPLAY INSTRUCTIONS:

If PROXY flag = 1 (YES), display "are you". Otherwise, display "is \{FIRSTNAME LASTNAME\}".

## QUESTION TEXT:

Why \{are you/is \{FIRSTNAME LASTNAME\}\} no longer living in the household?

## CODES

SEPARATION OR DIVORCE
DECEASED
MOVED ELSEWHERE
LAST INTERVIEW INFORMATION INCORRECT
OTHER REASON
REFUSED
DON'TKNOW

## PROGRAMMER INSTRUCTIONS:

Go to HH13D for next ROSTER MEMBER.
If HH13E=2 (DECEASED), set DECEASED flag =1 (YES) for ROSTER MEMBER.
If no other ROSTER MEMBERS, go to HH14.

NOT ON FILE

DISPLAY INSTRUCTIONS:
Display "FIRST" in bold underlined text.

## QUESTION TEXT:

CONFIRM SPELLING OF FIRST NAME.

## HH13G HH13G NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display "LAST" in bold underlined text.

## QUESTION TEXT:

## CONFIRM SPELLING OF LAST NAME.

## PROGRAMMER INSTRUCTIONS:

If $\mathrm{HH}_{13} \mathrm{D}=1$ (YES) or 2 (NO), display ROSTER MEMBER in HHMEMBER matrix with grayed out fields upon advancing to next roster entry.

Go to HH 13 D for next ROSTER MEMBER.
If no other ROSTER MEMBERS, go to HH 14 .

## HH14

op3prsninhh
R3 OP IN HOUSEHOLD UPDATE AND NEW

## DISPLAY INSTRUCTIONS:

Display HHMEMBER ROSTER as a grid. Display any ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag=1 (YES)on the HHMEMBER GRID.

If PROXY flag $=2(\mathrm{NO})$ or $[$ PROXY flag $=1$ (YES) and PROXY RELATIONSHIP $=2$ (SPOUSE/PARTNER) and INHOUSEHOLD flag for SPOUSE/PARTNER= 1 (YES)], display "you".
Else if PROXY flag $=1$ (YES) and INHOUSEHOLD flag for PROXY $=1$ (YES) and PROXY RELATIONSHIP $\neq 2$ (SPOUSE/PARTNER), display "you and SP".

Otherwise, display "\{SP\}".

Only display ROSTER MEMBERS with CURRENT INT INHOUSEHOLD flag <> 1 (not in HH) as entries that can be selected to add to the HH Roster. Display ROSTER MEMBERS with CURRENT INT HOUSEHOLD flag=1 (YES) as follows: "[\{ROSTER MEMBER FIRST AND LAST NAME\}, HERE]" and grayed out. For any ROSTER MEMBERS added to HH Roster at this screen, display as "[\{ROSTER MEMBER FIRST AND LAST NAME\}, HERE]" and grayed out.

Display questions $\mathrm{HH} 14-\mathrm{HH} 19$ on full matrix screen.

If at $\mathrm{HH} 14-\mathrm{HH} 14 \mathrm{~B}$, do not display question test in brackets during first entry to person roster. Otherwise, display question text in brackets.

If at first entry to person roster, display "first". Otherwise, display "next".

If any ROSTER MEMBERS with INHOUSEHOLD flag = 1 (YES), display "Other than the people I just asked about," and "please".
Otherwise display "Please".

## QUESTION TEXT:

$\{[ \}\{$ Other than the people I just asked about, $\}$ \{please/Please\} tell me the name of the $\{$ first/next $\}$ person who lives with \{you/SP/you and SP\}. Please include people temporarily absent. $]\}$

# PROBE: Is there anyone else living (here) with \{you and \{SP\}/you/\{SP\}\}? 

## SELECT TO ADD TO HOUSEHOLD ROSTER, ONE AT A TIME

IF PERSON NAMED IS NOT ON THE ROSTER, SELECT "NOT ON LIST" TO ADD A PERSON
PRESS ENTER IF MATRIX IS COMPLETE

## HH14A

## HH14A

NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display "first" in underlined text.
If at HH14a-b, do not display question text in brackets during first entry to person roster. Otherwise, display question text in brackets.

## QUESTION TEXT:

\{[\}What is (his/her) first name?\{]\}
CONFIRM SPELLING

## ENTER TEXT

$$
\text { Length } 25
$$

## PROGRAMMER INSTRUCTIONS:

Display grid with fields: First Name, Last Name, Gender, Relationship, and Age.
Display grid with SP preloaded, and any ROSTER MEMBERS with a CURRENT INT INHOUSEHOLD flag= 1 (YES) preloaded with updated info from CURENT INT.

All rows for ROSTER MEMBERS confirmed at HH13 should be write-protected (grayed out).
For each HHMEMBER ROSTER addition, set INHOUSEHOLD flag= 1 (YES).
Allow up to 25 row entries.
Allow movement between grid items using the arrow keys.

When exiting matrix, if any blank fields, return cursor to the blank field and display appropriate error message.
Text field is 25 char for each name field.
Go to HH 2 O when matrix is complete.

## HH14B <br> HH14B <br> NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display "last" in underlined text.
If at HH14a-b, do not display question text in brackets during first entry to person roster.
Otherwise, display question text in brackets.

## QUESTION TEXT:

\{[\}What is (his/her) last name?\{]\}

## ENTER TEXT

Length 25

| HH15 | op3relatnshp |
| :--- | :--- |
| op3childinhh | R3 RELASHIP TO SP UPDATE AND NEW |
|  | R3 CHILD IN HOUSEHOLD UPDATE AND NEW |

## DISPLAY INSTRUCTIONS:

Display HOUSEHOLDRELATIONSHIP CODE LIST.

QUESTION TEXT:

```
{[}What is (his/her)last name?{]}
CONFIRM SPELLING
```

CODES

2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18

19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38

```
SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
```


## PROGRAMMER INSTRUCTIONS:

If $\mathrm{HH} 15=3$ (daughter), 5 (daughter-in-law), 7 (stepdaughter), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt), set PERSON GENDER $=2$ (female) and go to HH17a.
ELSE If HH15 = 4 (son), 6 (son-in-law), 8 (stepson), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather),
18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle), set PERSON GENDER = 1 (male) and go to HH17a.
Otherwise, go to HH16.
If $\mathrm{HH} 15=3$ (daughter), 4 (son), 7 (stepdaughter), or 8 (stepson), set CHILDINHH flag $=1$ (yes) for ROSTER PERSON.
HH16
op3dgender
R3 D GENDER UPDATE AND NEW

QUESTION TEXT:

## Is \{FIRSTNAME LASTNAME \} male or female?

## CODES

$\begin{array}{ll}1 & \text { MALE } \\ 2 & \text { FEMALE }\end{array}$

## PROGRAMMER INSTRUCTIONS:

If HH16 $=1$, set PERSON GENDER $=1$ (male), and display " $M$ " in matrix gender field.
If HH16 $=2$, set PERSON GENDER $=2$ (female), and display " $F$ " in matrix gender field.

BOX HH17 BOX HH17 NOT ON FILE

If HH15 = 25-36, 91 OR 92, set HH17 a-c, HH18, and HH19 as NOT REQUIRED and go to HH14a.
Otherwise, go to HH17a.

HH17A
op3birthmth (Sensitive) R3 OTHER PERSON MONTH OF BIRTH

## DISPLAY INSTRUCTIONS:

Display HH17a, 17b, and 17c, on the same screen.
Display "month" as underlined text.

## QUESTION TEXT:

What is \{FIRSTNAME LASTNAME\}'s date of birth?
ENTER MONTH

## ENTER NUMBER

| Range | 1 to 12 |
| :--- | ---: |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS:

Hard range 1-12

## HH17B

HH17B
NOT ON FILE

DISPLAY INSTRUCTIONS:
Display HH17a, 17b, and 17c, on the same screen.
Display "day" as underlined text.

QUESTION TEXT:
[What is \{FIRSTNAME LASTNAME\}'s date of birth?]
ENTER DAY

## ENTER NUMBER

| Range | 1 to 31 |
| :--- | ---: |
| REFUSED |  |
| DON'T KNOW |  |

PROGRAMMER INSTRUCTIONS:
Hard range 1-31

HH17C
op3birthyear (Sensitive) R3 OTHER PERSON YEAR OF BIRTH

## DISPLAY INSTRUCTIONS:

Display HH17a, 17b, and 17c, on the same screen.
Display "year" as underlined text.

QUESTION TEXT:
What is \{FIRSTNAME LASTNAME\}'s date of birth?
ENTER YEAR

## ENTER NUMBER

REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS

Hard range: CURRENT YEAR - 110.
If HH17a $\geq 1$ and $\mathrm{HH} 17 \mathrm{~b} \geq 1$ and $\mathrm{HH} 17 \mathrm{c} \geq 1$, compute PERSON AGE as (CURRENT DATE - HH17a-c DOB) and prefill HH18.
Otherwise, go to HH19.

HH18

```
op3dage
op3age (Sensitive)
```

R3 D OP CAT AGE UPDATE AND NEW
R3 OTH PERSON AGE UPDATE AND NEW

QUESTION TEXT:
That makes \{FIRSTNAME LASTNAME\} \{CALCULATED AGE\} today. Is that correct?
CODES
1 YES HH 14
2
NO HH17
REFUSED HH 14
DON’T KNOW HH14

## PROGRAMMER INSTRUCTIONS

If $\mathrm{HH} 18=1$ (yes), write HHMEMBER AGE to PERSON ROSTER.


| Derived Variables from Items in the HH Section |  |
| :--- | :--- |
| hh3dmarstat | R3 D MARITAL STATUS AT R3 |
| op3dgender | R3 D GENDER UPDATE AND NEW |
| hh3dspousage (Sensitive) | R3 D NEW R3 SPOU PART AGE |
| hh3dspouage | R3 D NEW R3 SPOU PART CAT AGE |
| hh3dspageall | R3 D SPOU PAR AGE UPDATE AND NEW |
| op3dage | R3 D OP CAT AGE UPDATE AND NEW |
| hh3dlvngarrg | R3 D LIVING ARRANGEMENT |
| hh3dhshldnum | R3 D TOTAL NUMBER IN HOUSEHOLD |
| hh3dhshldchd | R3 D TOTAL CHILDREN IN HOUSEHOLD |
| hh3dspouseid | R3 D SPOUSE ID |


| Restricted Variables in the HH Section |  |
| :--- | :--- |
| op3rescity | R3 CITY OF RESIDENCE |
| op3resstate | R3 STATE OF RESIDENCE |

## NHATS Round 3

Section CS [CHILDREN AND SIBLINGS]

```
If any LAST INT ROSTER MEMBERS with relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER),
or 8 (STEPSON) and CURRENT INHH flag <>1 (NOT IN HH), go to CS1A.
Otherwise, go to Box CS1H.
```

CS1A
op3chnotinhh
R3 CHILD NOT HOUSEHOLD UPDATE AND NEW

## DISPLAY INSTRUCTIONS:

Display "\{FIRSTNAME LASTNAME\}, \{RELATIONSHIP\}" of ANY LAST INT ROSTER MEMBERS with relationship codes $=3$ (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

If any CURRENT INT ROSTER MEMBERS with relationship codes $=3$ (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) and CURRENT INHH flag = 1 (IN HH), display "In addition to the child(ren) currently living with \{you/SP\}, at".
Otherwise, display "At".

## QUESTION TEXT:

\{In addition to the child(ren) currently living with \{you/SP\}, at/At\} the time of the last interview in \{LAST INT MONTH AND YEAR\}, we recorded that \{you/SP\} had the following child(ren) or stepchild(ren). READ NAMES AND RELATIONSHIPS LISTED BELOW.
\{FIRSTNAME LASTNAME\}, \{RELATIONSHIP\}
Is this information correct?

IF ANY CHILD OR STEPCHILD IS DECEASED, CODE 2 LAST INT INFO INCORRECT
IF NAME(S) REFUSED, READ RELATIONSHIP(S)
CONFIRM SPELLING

## CODES

1
YES, INFO CORRECT CS1E
NO, LAST INT INFO INCORRECT
REFUSED CS1E
DON'T KNOW CS1E

CS1B
op3chnotinhh
R3 CHILD NOT HOUSEHOLD UPDATE AND NEW

## DISPLAY INSTRUCTIONS:

Display ROSTER as a grid.
Display questions CS1B-CS1G on full matrix screen.

Prefill grid with LAST INT information FIRST NAME, LASTNAME, RELATIONSHIP, and GENDER for PERSON ROSTER MEMBERS with LAST INT RELATIONSHIP CODE $=3$ (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON).

Display "\{FIRSTNAME LASTNAME\}, \{RELATIONSHIP\}" of first, next LAST INT ROSTER MEMBER with relationship codes $=3$ (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON) below question text.

For the first ROSTER MEMBER, display "First".
Otherwise, display "Next"

## QUESTION TEXT:

\{First/Next\} we recorded
\{FIRSTNAME LASTNAME\} \{RELATIONSHIP\}

Is this correct?
CONFIRM SPELLING

## CODES

YES, INFO CORRECT
NO, LAST INT INFO INCORRECT CHILD DECEASED REFUSED DON'T KNOW

CS1E

BOX CS1H
CS1E
CS1E

## PROGRAMMER INSTRUCTIONS:

If CS1b $=3$ (DECEASED), set DECEASED flag $=1$ (YES) for ROSTER MEMBER and go to BOX CS1H.

## CS1C

## CS1C

NOT ON FILE

## DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections.
Do not display question text in brackets during first entry to person roster.
Otherwise, display question text in brackets.

Display "first" as underlined text.

## QUESTION TEXT:

$\{[ \}$ What is (his/her) correct first name? $]\}$
\{FIRSTNAME LASTNAME $\}$ RELATIONSHIP\}
CONFIRM SPELLING

## ENTER TEXT

$$
\text { Length } 25
$$

CS1D
CS1C
NOT ON FILE

## DISPLAY INSTRUCTIONS:

Prefill name in response field and allow corrections.

Display "last" as underlined text.

## QUESTION TEXT:

$\{[ \}$ What is (his/her) correct last name? $]\}$
\{FIRSTNAME LASTNAME\} \{RELATIONSHIP\}

CONFIRM SPELLING

## ENTER TEXT

> Length

## PROGRAMMER INSTRUCTIONS:

Write updated first and last names to the person roster for ROSTER MEMBER. Set a NAMECHANGE flag to indicate that the name was changed.

| CS1E | op3rescity (Restricted) <br> op3resstate (Restricted) | R3 CITY OF RESIDENCE |
| :--- | :--- | :--- |
|  | R3 STATE OF RESIDENCE |  |

## QUESTION TEXT:

Does \{FIRSTNAME LASTNAME\}, \{RELATIONSHIP\} currently live in \{CITY\}, \{STATE\}?
IF CITY OR STATE MISSING, DON'T KNOW, OR REFUSED, ENTER 2

## CODES

YES, INFO CORRECT
BOX CS1H
NO, UPDATES NEEDED
REFUSED BOXCS1H
DON'T KNOW
BOX CS1H

## PROGRAMMER INSTRUCTIONS:

If CS1E $=1$ (YES), write LAST INT CITY and STATE to roster as CURRENT INT CITY and STATE for ROSTER MEMBER and go to BOXCS1H.

If CS1E $=2$ (UPDATES NEEDED), set LOCATION CHANGE flag $=1$ (YES) for ROSTER MEMBER to indicate location change.

## CS1F

op3rescity (Restricted)
R3 CITY OF RESIDENCE

## DISPLAY INSTRUCTIONS:

Display "CITY" in underlined text.
Display CS7a and CS7b on the same screen.
Display CITY for ROSTER MEMBER from PERSON ROSTER and prefill city response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

## QUESTION TEXT:

In what city and state does \{FIRSTNAME LASTNAME\} live?
ENTER CITY

CONFIRM SPELLING

## ENTER TEXT

| Length | 25 |
| :--- | :--- |
| REFUSED |  |
| DON'T KNOW |  |

## DISPLAY INSTRUCTIONS:

Display CS7a and CS7b on the same screen.
Display STATE for ROSTER MEMBER from PERSON ROSTER and prefill state response field if already collected. Allow update to city field if prefilled and allow enter if field is prefilled and no updates are made.

## QUESTION TEXT:

In what city and state does \{FIRSTNAME LASTNAME\} live?

## ENTER STATE

TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Use lookup file of state names.
Write updated PERSON CITY and STATE to PERSON ROSTER for ROSTER MEMBER.

## BOX CS1H <br> BOX CS1H <br> NOT ON FILE

If any other LAST INT ROSTER MEMBERS with relationship codes $=3$ (DAUGHTER), 4 (SON), 7
(STEPDAUGHTER), or 8 (STEPSON) and INHH flag <>1 (NOT IN HH), go to CS1B.

Else if $\mathrm{HH} 1=1$ (MARRIED) or 2 (LIVING WITH A PARTNER), go to CS1H.
Otherwise, go to Box CS14.

CS1H
CS1H
NOT ON FILE

## DISPLAY INSTRUCTIONS:

If any roster entries with a new CURRENT INT ROSTER MEMBER with CURRENT INT relationship codes $=3$ (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "Besides \{you/\{FIRST NAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)\}", "\{do you/does SP\}" and "other".

Otherwise, display "\{Do you /Does SP\}".
If PROXY flag $=1$ (YES) and ROSTER MEMBER CURRENT INT RELATIONSHIP code $=3$ (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER, or 8 (STEPSON) and ROSTER MEMBER is new in CURRENT INT, display "you". Otherwise, display "\{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)\}".

If (PROXY flag $=1$ (YES) and CURRENT INT RELATIONSHIP code $=3$ (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)) and (any other new roster entries in CURRENT INT and CURRENT INT codes $=3$ (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)), display "and" and "\{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON)\}".

If more than one name displayed, display "and" between each one.
If PROXY flag is null or [PROXY flag $=1$ (YES) and PROXY RELATIONSHIP $=2$ (SPOUSE/PARTNER)], display "do you" or "Do you".
Otherwise, display "does SP" or "Does SP".

## QUESTION TEXT:

\{Besides \{you/\{and\} \{FIRSTNAME LASTNAME of roster entry with 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER) or 8 (STEPSON)\}, \{do you/does SP\}\}/ \{Do you/Does SP\}\} have any \{other\} new stepchildren?

## CODES

1
YES
CS3PRE
2
NO
REFUSED
DON'T KNOW

BOX CS2
BOX CS2
NOT ON FILE

```
IF PROXY RESPONDENT flag = 1 (YES) and [PROXY ROSTER MEMBER relationship code = 3 (DAUGHTER), 4
(SON), 7 (STEPDAUGHTER) or 8 (STEPSON)] and INHOUSEHOLD flag = 1 (YES), set CHILDINHH flag =1
(YES) for PROXY ROSTER MEMBER.
If PROXY RESPONDENT flag = 1(YES) and [PROXY ROSTER MEMBER relationship code = }
(STEPDAUGHTER) or 8 (STEPSON)] and ROSTER MEMBER is new in CURRENT INT and INHH flag <>1
(NOT IN HH) for PROXY ROSTER MEMBER, go to CS4a.
If any new in CURRENT INT roster members with CHILDINHH flag = 1(YES), go to CSg.
Otherwise, go to BOX CS14.
```


## CS2PRE <br> CS2PRE <br> NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display CHILDREN ROSTER as a grid.
Display questions CS2A-CS7B on full matrix screen.

Do not display question text in brackets during first entry to person roster.
Otherwise, display question text in brackets.
Display "first" as underlined text.
Display "PRESS ENTER IF MATRIX IS COMPLETE" for first empty roster entry.

## QUESTION TEXT:

\{[\}Please tell me their names and whether they are \{your/\{SP\}'s\} daughter, son, stepdaughter, or stepson.\{]\}

What is (his/her) first name?
CONFIRM SPELLING

PROBE IF NECESSARY: \{Do you/Does \{SP\}\} have any other living children?
\{PRESS ENTER IF MATRIX IS COMPLETE\}

## PROGRAMMER INSTRUCTIONS:

For each ROSTER addition, set CHILDNOTINHH flag= 1 (YES) for ROSTER PERSON.
Allow up to 15 row entries.
Allow movement between grid items using the arrow keys.
Go to CS8 when matrix is complete

## DISPLAY INSTRUCTIONS:

Display "first" in underlined text.

QUESTION TEXT:
What is (his/her) first name?
CONFIRM SPELLING

ENTER TEXT

$$
\text { Length } 25
$$

| CS2B | CS2B |  |
| :--- | :--- | :--- |
| DISPLAY INSTRUCTIONS: ON FILE |  |  |

Display "last" in underlined text.

## QUESTION TEXT:

What is (his/her) last name?
CONFIRM SPELLING

ENTER TEXT

$$
\text { Length } 25
$$

| CS3 | op3relatnshp | R3 RELASHIP TO SP UPDATE AND NEW |
| :--- | :--- | :--- |
| op3dgender |  |  |

## DISPLAY INSTRUCTIONS:

Display CHILD RELATIONSHIP CODE LIST

## QUESTION TEXT:

What is \{FIRSTNAME LASTNAME\}'s relationship to \{you/SP\}?
PRESS F1 FOR HELP SCREEN

## CODES

3 DAUGHTER
4 SON
7
8
STEPDAUGHTER
STEPSON

## PROGRAMMER INSTRUCTIONS:

If CS3 $=3$ (daughter) or 7 (stepdaughter), set PERSON GENDER $=2$ (female), and display " $F$ " in matrix gender field. ELSE set PERSON GENDER = 1 male), and display " $M$ " in matrix gender field.

## DISPLAY INSTRUCTIONS:

Display "month" in underlined text.

## QUESTION TEXT:

What is \{FIRSTNAME LASTNAME\}'s date of birth?

ENTER MONTH

## ENTER NUMBER

$$
\begin{array}{lc}
\text { Range } & 1 \text { to } 12 \\
\text { REFUSED } & \\
\text { DON'T KNOW } &
\end{array}
$$

CS4B CS4B NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display CS4a, CS4b, and CS4c, on the same screen.
Display "day" as underlined text.
QUESTION TEXT:
[What is \{FIRSTNAME LASTNAME\}'s date of birth?]
ENTER DAY

ENTER NUMBER
Range 1 to 31
REFUSED
DON'T KNOW

CS4C
op3birthyear (Sensitive) R3 OTHER PERSON YEAR OF BIRTH

## DISPLAY INSTRUCTIONS:

Display CS4a, CS4b, and CS4c, on the same screen.
Display "year" as underlined text.
QUESTION TEXT:
What is \{FIRSTNAME LASTNAME\}'s date of birth?
ENTER YEAR

## ENTER NUMBER

```
Range 1 to 12
REFUSED
DON'T KNOW
```


## PROGRAMMER INSTRUCTIONS:

Hard range: CURRENT YEAR - 95.
Soft range: (CURRENT YEAR - 20) - (CURRENT YEAR - 75)

If CS4c violates hard range, display error message "YEAR OF BIRTH OUTSIDE OF RANGE, CONFIRM WITH RESPONDENT AND RE-ENTER".

If CS4a $\geq 1$ and CS4b $\geq 1$ and CS4c $\geq 1$, compute PERSON AGE as (CURRENT DATE - CS4a-c DOB) and prefill CS5. Otherwise, go to CS6.

| CS5 | op3age (Sensitive) <br> op3dage | R3 OTH PERSON AGE UPDATE AND NEW |
| :--- | :--- | :--- |
|  | R3 D OP CAT AGE UPDATE AND NEW |  |

## PROGRAMMER INSTRUCTIONS:

If $C_{5}=1$ (yes), write person AGE to PERSON ROSTER.
If CS5 = DK or RF, display "DK" or "RF" in matrix age field.

## CS6

```
op3age (Sensitive)
R3 OTH PERSON AGE UPDATE AND NEW op3dage R3 D OP CAT AGE UPDATE AND NEW
```


## QUESTION TEXT:

```
How old is {FIRSTNAME LASTNAME}?
ENTER AGE
IF LESS THAN 1 YEAR, ENTER o
```


## ENTER NUMBER

| Range | 0 to 95 |
| :--- | :--- |
| Soft Range | 15 to 75 |
| REFUSED |  |
| DON'T Know |  |

## PROGRAMMER INSTRUCTIONS:

If CS5 $=1$ (yes), write person AGE to PERSON ROSTER.
If CS5 = DK or RF, display "DK" or "RF" in matrix age field.

## CS7A

## DISPLAY INSTRUCTIONS:

Display "CITY" in underlined text.
Display CS7a and CS7b on the same screen

## QUESTION TEXT:

In what city and state does \{FIRSTNAME LASTNAME\} live?

```
ENTER CITY
CONFIRM SPELLING
```

ENTER TEXT

| Length | 25 |
| :--- | :--- |
| REFUSED |  |
| DON'T KNOW |  |

CS7B op3resstate (Restricted) R3 STATE OF RESIDENCE

## DISPLAY INSTRUCTIONS:

Display CS7a and CS7b on the same screen

## QUESTION TEXT:

[In what city and state does \{FIRSTNAME LASTNAME\} live?]

ENTER STATE

TYPE THE FIRST LETTER OF STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

## ENTER TEXT

REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Use lookup file of state names.
Write PERSON CITY and STATE to PERSON ROSTER.
Go to CS2A

CS8 CS8 NOT ON FILE

```
QUESTION TEXT:
    IS THE NEW CHILDREN MATRIX COMPLETE?
CODES
    1
    2
        YES
        CS2A
            NO
```

CS9PRE CS9PRE NOT ON FILE

QUESTION TEXT:
Now I have a few questions about each of \{your/SP's\} new stepchildren.
PRESS 1 AND ENTER TO CONTINUE
op3educhild
op3leveledu

R3 HH9 CHILD EDUC WHEN ADDED
R3 OP HIGHEST ED WHEN ADDED

## DISPLAY INSTRUCTIONS:

Display ROSTER as a grid.
Display questions CS9-CS12 on full matrix screen.

## QUESTION TEXT:

## SHOWCARD CS1

What is the highest degree or level of school \{FIRSTNAME LASTNAME\} completed?

```
CODES
    1 NO SCHOOLING COMPLETED
    2 1ST-8TH GRADE
    3 9TH-12TH GRADE (NO DIPLOMA)
    4 HIGH SCHOOL GRADUATE (HIGH SCHOOL
    DIPLOMA OR EQUIVALENT)
    VOCATIONAL,TECHNICAL, BUSINESS, OR TRADE
    SCHOOL CERTIFICATE OR DIPLOMA(BEYOND
    HIGH SCHOOL LEVEL)
    SOME COLLEGE BUT NO DEGREE
    ASSOCIATE'S DEGREE
    BACHELOR'S DEGREE
    MASTER'S, PROFESSIONAL, OR DOCTORAL
    DEGREE
    REFUSED
    DON'T KNOW
```


## PROGRAMMER INSTRUCTIONS:

Display grid with FIRSTNAME LASTNAME of roster entries with ROSTER MEMBERS new in CURRENT INT and CURRENT INT relationship codes $=7$ (STEPDAUGHTER), or 8 (STEPSON)

Allow movement between grid items using the arrow keys.
When exiting matrix, if any blank fields in matrix CS2A-CS7B, or matrix CS9-CS12 for any new stepchild added in CURRENT INT, return cursor to the blank field and display appropriate error message.

Go to CS13 when matrix is complete.

Write education level to PERSON ROSTER.

Display the following in the matrix education field for CS9 response values: 1: "NONE", 2: "PRE-8TH", 3: "9TH12TH", 4: "HS GRAD", 5: "VOC/TECH", 6: "SOME COLL", 7: "AA", 8: "BA", 9: "POSTGRAD", DK: "DK", RF: "RF".
CS10 op3martlstat R3 CHILD MARITL STAT WHEN ADDED

## QUESTION TEXT:

Is \{FIRSTNAME LASTNAME\} married, living with a partner, separated, divorced, widowed, or never married?

## CODES

MARRIED
2 LIVING WITH A PARTNER
3 SEPARATED
4 DIVORCED
5 WIDOWED
6 NEVER MARRIED
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Write Marital status to PERSON ROSTER.

```
CS11
op3numchldrn
R3 CHILD NUM CHILDRN WHEN ADDED
QUESTION TEXT:
How many living children does \{FIRSTNAME LASTNAME\} have?
IF NEEDED: Include step and adopted children.
ENTER NUMBER OF CHILDREN
```


## ENTER NUMBER

| Range | 0 to 24 |
| :--- | ---: |
| Soft Range | 0 to 10 |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS:

Hard Range: 0-24. Soft range: 0-10.

Write number of children to PERSON ROSTER.

If CS11 = 0, RF, or DK go to CS9.
CS12 op3anychdu18 R3 CHILD CHILD U 18 WHEN ADDED

## QUESTION TEXT:

Are any of \{FIRSTNAME LASTNAME\}'s children under age 18?

## CODES

| 1 | YES |  |
| :--- | :--- | :--- |
| 2 | NO | CS9 |

REFUSED CS9
DON’T KNOW CS9
CS12A op3numchdu18 R3 CHILD NUM CHILD U 18 WHEN ADDED

## QUESTION TEXT:

How many children are under age 18 ?

## ENTER NUMBER

| Range | 1 to 20 |
| :--- | :--- |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS:

Write number of children under 18 to PERSON ROSTER.
If CS12a >CS11, display error message "NUMBER OF CHILDREN UNDER 18 CANNOT BE GREATER THAN TOTAL
NUMBER OF CHILDREN".
Write FIRST NAME, LAST NAME, RELATIONSHIP, DOB, AGE, CITY, STATE, EDUCATION LEVEL, MARITAL STATUS, \# OF
CHILDREN, AND \# OF CHILDREN UNDER 18 TO PERSON ROSTER FOR ROSTER MEMBER. Go to CSg.

## CS13

## QUESTION TEXT:

IS THE NEW CHILDREN MATRIX COMPLETE?

```
CODES
    1 YES
    2 NO
    CS9
```


## BOX CS14

BOX CS14
NOT ON FILE

If LAST INT CS14 $=0$, go to BOX CS15 .
Otherwise, go to CS14.
CS14 cs3sistrsnum R3 CS14 NUMBER OF LIVING SISTERS

## QUESTION TEXT:

How many living sisters \{do you/does SP\} have?

ENTER NUMBER OF SISTERS

## ENTER NUMBER

| Range | 0 to 20 |
| :--- | :--- |
| Soft Range | 0 to 10 |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS:

Hard Range: 0-20.
Soft range: 0-10.

| BOX CS15 | BOX CS15 | NOT ON FILE |
| :--- | :--- | :--- |

> If LAST INT CS15 = 0, go to Section SN - Social Network
> Otherwise, go to CS15.
CS15 cs3brthrsnum R3 CS15 NUMBER OF LIVNG BROTHERS

## QUESTION TEXT:

How many living brothers \{do you/does SP\} have?
ENTER NUMBER OF BROTHERS

## ENTER NUMBER

| Range | 0 to 20 |
| :--- | ---: |
| Soft Range | 0 to 10 |
| REFUSED |  |
| DON'T KNOW |  |

## PROGRAMMER INSTRUCTIONS:

Hard Range: 0-20.
Soft range: 0-10.

Go to Section SN - Social Network

| Derived Variables from Items in CS Section |  |
| :--- | :--- |
| cs3dnumchild | R3 D NUMBER OF CHILDREN |
| cs3dnmstpchd | R3 D NUMBER OF STEPCHILDREN |
| cs3dnumdaugh | R3 D NUMBER OF DAUGHTERS |
| cs3dnumson | R3 D NUMBER OF SONS |
| op3dchilddec | R3 D CHILD NOT IN HH DIED |
| op3dgender | R3 D GENDER UPDATE AND NEW |
| op3dage | R3 D OP CAT AGE UPDATE AND NEW |

## NHATS Round 3

Section SN [SOCIAL NETWORK] Sequence: 8

BOX SN1 BOX SN1 NOT ON FILE

```
If PROXY flag = 1(YES), go to Section HO - Home Environment.
Otherwise, go to SN1PRE
```

SN1PRE
SNIPRE
NOT ON FILE

## QUESTION TEXT:

The next questions are about who you talk to about important things in your life. This may include good or bad things that happen to you, problems you are having, or important concerns you may have.

PRESS 1 AND ENTER TO CONTINUE

## SN2 <br> op3soclntwrk <br> R3 SN2 PART OF SP SOCIAL NETWORK

## DISPLAY INSTRUCTIONS:

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP if any person has been added to the PERSON ROSTER other than the SP.

Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIPTO SP fields.

For additions to the PERSON ROSTER, display SOCIAL NETWORK RELATIONSHIP CODE LIST.

Display "SP HAS NO ONE TO TALK TO" as first option on the PERSON ROSTER DISPLAY.
Display "UP TO 5 PEOPLE" in bold underlined text.

## QUESTION TEXT:

Looking back over the last year, who are the people you talked with most often about important things?

Please tell me their first and last name and their relationship to you.

SELECT/ENTER UP TO 5 PEOPLE IN THE ORDER SP NAMES PEOPLE

PROBE ONCE IF SP NAMES FEWER THAN 5 PEOPLE:Anyone else?

## SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/S TO ADD A PERSON

## PROGRAMMER INSTRUCTIONS:

Allow up to 5 selections to PERSON ROSTER. SET SOCIAL NETWORK ORDER flag $1-5$ in order selected/added.

Display "CTRL/S" in red bolded font.
If "SP HAS NO ONE TO TALK TO" is selected, disallow other roster entries or selections and go to Section HO - Home Environment.

If "SP HAS NO ONE TO TALK TO" is selected, set NOONETOTALKTO flag = 1 (yes).

If no additions to the PERSON ROSTER, go to Section HO - Home Environment.
If other roster selections and "SP HAS NO ONE TO TALK TO" is selected, display message "INCONSISTENT ANSWER.

NO ONE TO TALK TO CANNOT BE SELECTED WITH OTHER ROSTER ENTRIES."

For each roster selection other than "SP HAS NO ONE TO TALK TO" at SN2, set SOCIAL NETWORK flag = 1 (YES).

If ROSTER MEMBER selected is missing gender, age category, city, or state, prompt for missing data items in SN6SN8a as needed.

| SN3SN3 <br> DISPLAY INSTRUCTIONS: <br> Display SN3 and SN4 on same page. <br> Display "first" as underlined text. <br> QUESTION TEXT: <br> $\quad$ [What is (his/her) first name?] <br> CONFIRM SPELLING <br> ENTER TEXT $\quad$ Length |
| :--- |

## SN4

NOT ON FILE

## DISPLAY INSTRUCTIONS:

Display SN3 and SN4 on same page.
Display "last" as underlined text.

## QUESTION TEXT:

[What is (his/her) last name?]
CONFIRM SPELLING

## ENTER TEXT

Length
25

## SN5

op3relatnshp
op3gender
R3 RELASHIP TO SP UPDATE AND NEW
R3 D GENDER UPDATE AND NEW

## QUESTION TEXT:

```
[What is \{FIRSTNAME LASTNAME\}'s relationship to you?]
PRESS F1 FOR HELP SCREEN
```


## CODES

2
3
4
5
6
7
8
9
10

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER

```
1 1
12
13
1 4
15
16
1 7
18
1 9
20
21
22
23
24
25
26
2 7
28
29
30
31
32
33
34
35
36
37
38
39
4 0
91
92
```

```
SISTER-IN-LAW
```

SISTER-IN-LAW
BROTHER-IN-LAW
BROTHER-IN-LAW
MOTHER
MOTHER
STEPMOTHER
STEPMOTHER
MOTHER-IN-LAW
MOTHER-IN-LAW
FATHER
FATHER
STEPFATHER
STEPFATHER
FATHER-IN-LAW
FATHER-IN-LAW
GRANDDAUGHTER
GRANDDAUGHTER
GRANDSON
GRANDSON
NIECE
NIECE
NEPHEW
NEPHEW
AUNT
AUNT
UNCLE
UNCLE
COUSIN
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
ROOMMATE
EX-WIFE/EX-HUSBAND
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
NEIGHBOR
FRIEND
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER RELATIVE
OTHER NONRELATIVE

```
OTHER NONRELATIVE
```


## PROGRAMMER INSTRUCTIONS:

For each addition to the PERSON ROSTER:
If 5 (daughter-in-law), 9 (sister), 11 (sister-in-law), 13 (mother), 14 (stepmother), 15 (mother-in-law), 19 (granddaughter), 21 (niece), or 23 (aunt) selected, set PERSON GENDER $=2$ (female) and display SN7-SN8b for each.

Else if 6 (son-in-law), 10 (brother), 12 (brother-in-law), 16 (father), 17 (stepfather), 18 (father-in-law), 20 (grandson), 22 (nephew), or 24 (uncle) selected, set PERSON GENDER $=1$ (male) and display SN7-SN8b for each.

Otherwise, display SN6-SN8b for each.
SN6 op3dgender R3 D GENDER UPDATE AND NEW

## QUESTION TEXT:

If NOT OBVIOUS, ASK:
Is \{FIRST NAME LAST NAME\} male or female?

## CODES

1 MALE
2 FEMALE
REFUSED

## DON'T KNOW

PROGRAMMER INSTRUCTIONS:
Write PERSON GENDER to PERSON ROSTER.

| SN7 $\mathrm{SN}^{2}$ | NOT ON FILE |
| :--- | :--- | :--- |

QUESTION TEXT:
How old is \{FIRST NAME LAST NAME\}?

CODES
1

2
UNDER 20
20-24
25-29
30-34
35-39
40-44
45-49
50-54
55-59
60-65
66-69
70-74
75-79
80-85
86-89
90-94
95-99
100+
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:
Write PERSON CATEGORICAL AGE to PERSON ROSTER.

| SN8A | SN8A | NOT ON FILE |
| :--- | :--- | :--- |

## DISPLAY INSTRUCTIONS:

Display SN8a and 8b on the same screen.
Display "city" as underlined text.

## QUESTION TEXT:



ENTER TEXT
Length 25

| SN8B | NN8B |
| :--- | :--- |
| DISPLAY INSTRUCTIONS: |  |
| Display SN8a and 8b on the same screen. |  |

Display "state" as underlined text.
QUESTION TEXT:
[What is \{FIRST NAME LAST NAME\} state?]
TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND
PRESS ENTER TO SELECT

## PROGRAMMER INSTRUCTIONS:

Use lookup file of state names
Display state name response label.
Write PERSON CITY and STATE to PERSON ROSTER.
Go to Section HO - Home Environment.

| Derived Variables from Items in SN Section |  |
| :--- | :--- |
| sn3dnumsn | R3 D NUMBER IN SOCIAL NETWORK |
| op3dcatgryag | R3 D OTH PERSN NEW SN CAT AGE |
| op3dsocwrkfI | R3 D LIKELY SOCIAL NETWRK MEMBER |
| op3dgender | R3 D GENDER UPDATE AND NEW |

## Flag Variables set in SN Section

fl3noonetalk R3 F SN SP HAS NO ONE TO TALK TO

## NHATS Round 3



## BOX HO2 <br> BOX HO2 <br> NOT ON FILE

```
If STRUCTURE flag = 2 (multi-unit), go to HO2.
ELSE, go to HO3.
```

HO2 ho3entrccomn R3 HO2 ENTRANCE COMMON OR PRIVAT

QUESTION TEXT:
Is this a common or shared entrance, or is it an entrance directly into \{your/SP's\}
\{home/apartment/room/unit/suite/other\}?
CODES
COMMON OR SHARED ENTRANCE
ENTRANCE DIRECTLY INTO HOME REFUSED
DON'T KNOW
HO3 ho3entrnramp

## QUESTION TEXT:

Whether or not \{you use/SP uses\} it, does this entrance have a ramp?

## CODES

$$
1 \quad \text { YES }
$$

BOX HO4 $\quad$ NOX HO4 4 NOT ON FILE
If NEW RESIDENCE flag $=1$ and STRUCTURE flag $=2$ (multi-unit) and RE2 $=2$ (multiple floors), then go to
HO4, variable text [a].
Else if NEW RESIDENCE flag $=1$ and STRUCTURE flag $=2$ (multi-unit) and RE2=1 (single floor), then go to
HO4, variable text [c].
Otherwise, go to $\mathrm{BOX} \mathrm{HO}_{5}$.

## HO4

## ho3bldgamen1 <br> ho3bldgamen2 <br> ho3bldgamen3 <br> ho3bldgamen4

R3 HO4A NEW RES BLDG HAS ELEVATOR

R3 HO4B NEW RES BLDG STAIR LIFT GLIDE
R3 HO4C NEW RES BLDG COMMN SPACE MEALS
R3 HO4D NEW RES BLDG SPACE SOCIAL EVENT

## DISPLAY INSTRUCTIONS:

If at HO4a do not display brackets in question text.
If at $\mathrm{HO}_{4} \mathrm{C}$ and RE2 $=1$ (single floor),
do not display brackets in question text.
Otherwise, display brackets.

Use "Same Question Stem" display

## QUESTION TEXT:

\{[\}Does the building that \{you live/SP lives\} in have\{]\}
\{variable text [a-d]\}
RESPONSE [1] a. an elevator?

RESPONSE [2] b. a stair lift or stair glide?
RESPONSE [3] c. common or shared spaces that are used for meals?
RESPONSE [4] d. common or shared spaces that can be used for socializing?
CODES

```
YES
```

NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed.

BOX $\mathrm{HO}_{5} \mathrm{BOX}^{\mathrm{HO}} 5$ NOT ON FILE

If STRUCTURE flag $=2$ (multi-unit) or LAST INT RE1 $=3$ (mobile home) or CURRENT INT RE1 $=3$ (mobile home), go to HO10PRE.
HO5 ho3levelsflr $\mathrm{H}_{3} \mathrm{HO}_{5}$ NUMBR OF LEVELS OR FLOORS

QUESTION TEXT:
How many levels or floors are in \{your/SP's\} home, including a basement if \{you have/\{he/she\} has\} one?

CODES
1
1 HO10PRE
2
2
3
4+
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

If $\mathrm{HO}_{5}=1$ (living space on one floor), set ONE FLOOR flag $=1$

## HO8

| ho3homeamen1 | R3 HO8A BED KITCHN BATH SAME FLR |
| :--- | :--- |
| ho3homeamen2 | R3 HO8B HOME HAS ELEVATOR |
| ho3homeamen3 | R3 HO8C HOME HAS STAIR LFT GLIDE |

## DISPLAY INSTRUCTIONS:

If at HO8a, do not display brackets in question text. Otherwise, display brackets.

Use "Same Question Stem" display

## QUESTION TEXT:

\{[\}Whether or not \{you use/SP uses\} it, does \{your/SP's\} home have\{]\}
\{variable text $[\mathrm{a}-\mathrm{c}]\}$
RESPONSE [1] a. a bedroom, kitchen, and full bathroom with a shower or tub on the same floor?
RESPONSE[2] b. an elevator?
RESPONSE [3] c. a stair lift or stair glide?
CODES
1
YES
2
NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed.

## HO10PRE

HO10PRE
NOT ON FILE

## DISPLAY INSTRUCTIONS:

If HOTYPE flag $=1$ (HOME), display "home".

Else if HOTYPE flag $=2$ (APARTMENT), display "apartment".
Else if HOTYPE flag = 3 (ROOM), display "room".
Else if HOTYPE flag = 4 (UNIT), display "unit".
Else if HOTYPE flag = 5 (SUITE), display "suite".
Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".

## QUESTION TEXT:

Now, l'd like to ask you some questions about the inside of \{your/SP's \} \{home/apartment/unit/suite/room/other\}.

PRESS 1 AND ENTER TO CONTINUE

BOX HO10
BOX HO10
NOT ON FILE

If NEW RESIDENCE flag $=1$ and FACILITY flag $=1$, go to HO 10 .
Otherwise, go to HO11.

HO10
R3 HO10 NEW FAC RES PRIV BATH

## DISPLAY INSTRUCTIONS:

If HOTYPE flag $=2$ (APARTMENT), display "apartment".
Else if HOTYPE flag = 3 (ROOM), display "room".
Else if HOTYPE flag $=4$ (UNIT), display "unit".
Else if HOTYPE flag = 5 (SUITE), display "suite".
Else if HOTYPE flag = 6 (OTHER), display "TEXT ENTERED AT HT10A (OTHER)".
QUESTION TEXT:
Does \{your/SP's\} \{apartment/unit/suite/room/other\} have a private bathroom with a shower or tub?

CODES
1 YES
2
NO
REFUSED
DON'T KNOW

HO11 | ho3bathamen1 | R3 HO11A BATH HAS BATHTUB |  |
| :--- | :--- | :--- |
|  | ho3bathamen2 | R3 HO11B BATH HAS SHOWER STALL |
|  | ho3bathamen3 | R3 HO11C BATH GRAB BAR IN SHOWER |
|  | ho3bathamen4 | R3 HO11D BATH SEAT FR SHOWER TUB |
|  | ho3bathamen5 | R3 HO11E BATH RAISED TOILET SEAT |
|  | ho3bathamen6 | R3 HO11F BATH GRAB BARS TOILET |
|  | ho3bathamen7 | R3 HO11G BATH MED EMERGNCY SYSTM |

## DISPLAY INSTRUCTIONS:

If FACILITY flag $=1$, and $\mathrm{HO10}=1$ (private shower or tub), display "the bathroom in \{your /his/her\} \{apartment/unit/suite/room/other\} have"

If FACILITY flag $=1$, and $\mathrm{HO} 10=2$ (no private shower or tub), display "\{your/his/her\} bathroom have"
Otherwise display "\{your/\{his/her\}\} home"

Use "Same Question Stem" display
If at HO11a, do not display question text in brackets.
Otherwise, display question text in brackets.

For HO11b:
If HO11a = 1 (yes), display "separate from the tub".
Otherwise, use null display.

For HO11c and HO11d:

If HO11a=2 and HO11b=2 then display "PLEASE CONFIRM: \{SP\} HAS NO ACCESS TO A BATHTUB AND NO ACCESS TO A SHOWER" before displaying HO11e.

If HO11a= 2 (no bathtub) and HO11b = 1 (yes, shower stall), display "shower"
If $\mathrm{HO} 11 \mathrm{a}=1$ (yes, bathtub) and HO11b $=2$ (no shower stall), display "tub area"
If HO11a $=1$ (yes, bathtub) and HO11b $=1$ (yes, shower stall), display "shower or tub area"

## QUESTION TEXT:

\{[\}Whether or not \{you use/SP uses\} it, does \{the bathroom in \{your /\{his/her\}\}
\{apartment/unit/suite/room/other\}/\{your/\{his/her\}\} bathroom/\{your/\{his/her\}\} home \} have\{]\}
\{variable text [a-g]\}
RESPONSE [1] a. a bathtub?
RESPONSE [2] b. a shower stall \{separate from the tub\}?
RESPONSE [3] c. a grab bar in the \{shower/tub area/shower or tub area\}?
IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

RESPONSE [4] d. a seat for the \{shower/tub/shower or tub\}?
IF NEEDED: This includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

RESPONSE [5] e. a raised toilet or raised toilet seat?
RESPONSE [6] f. grab bars around the toilet?
RESPONSE [7] g. a medical emergency system to call someone for help?

## CODES

| 1 | YES |
| :--- | :--- |
| 2 | NO |
|  | REFUSED |
|  | DON'T KNOW |

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-f sequence until all rows have been displayed.
If HO11a=2 (no) and HO11b=2 (no) then set BATHGRABBAR flag=2, set BATHSEAT flag=2, and skip to HO11e.
If FACILITY flag $=\mathbf{1}$, go to HO 12 after HO11f.
Otherwise, display [RESPONSE 7] and variable text $\{g\}$
IF HO11c=1 (yes), set BATHGRABBAR flag $=1$ (yes)
IF HO11d=1 (yes), set BATHSEAT flag = 1 (yes)

IF HO11e=1 (yes), set RAISED TOILET flag = 1 (yes)
IF HO11f=1 (yes), set TOILETGRABBAR flag $=1$ (yes)

## BOX HO12 BOX HO12 NOT ON FILE

```
If NEW RESIDENCE flag = 1 and FACILITY FLAG = 1 (YES), GO TO HO12.
ELSE GO TO HO14.
```




QUESTION TEXT:
(Whether or not \{you use/SP uses\} it,) does \{your/SP's\} kitchen have a working microwave?
CODES
1
2
YES
NO
REFUSED PE8
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Go to Section EM - Environment Modifications.

| Derived Variables From Items in HO Section |  |
| :--- | :--- |
| ho3dbIdg1 | R3 D BLDG HAS ELEVATOR |
| ho3dbIdg2 | R3 D BLDG HAS STAIR LIFT GLIDE |
| ho3dbldg3 | R3 D BLDG HAS COMMN SPACE MEALS |
| ho3dbIdg4 | R3 D BLDG HAS SPACE SOCIAL EVENT |
| ho3dbathprvt | R3 D FAC HAS PRIVATE BATH |
| ho3dkitchnpr | R3 D FAC HAS PRIV KITCHEN |
| ho3dkitchnco | R3 D FAC HAS COMMON KITCHEN |


| Flag Variables Set in HO Section |  |
| :--- | :--- |
| fl3onefloor | R3 F HO SP LIVES ON ONE FLOOR |
| fl3bathgrbbr | R3 F HO SPS BATH HAS GRAB BARS |
| fl3bathseat | R3 F HO SPS BATH HAS SEAT |
| fl3raisedtlt | R3 F HO SP HAS RAISED TOILET |
| fl3tltgrbbr | R3 F HO SP TOILET HAS GRAB BARS |

## NHATS Round 3

Section EM [ENVIRONMENTAL MODIFICATIONS]

BOX EM1 BOX EM1 NOT ON FILE

```
If NEW RESIDENCE flag <>1, go to BOX EM2.
Else if (HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3=1 (YES, RAMP)) or HO8b=1 (YES,
ELEVATOR) or HO8c=1 (YES, STAIRLIFT) or HO11C=1 (YES, SHOWER GRABBAR) or HO11d=1 (YES, SHOWER
SEAT) or HO11e=1 (YES, RAISED TOILET SEAT) or HO11f=1 (YES, TOILET GRABBAR), go to EM1
Otherwise, go to EM4.
```

EM1 em3dmodhere1 R3 D EM1 NEW RES ALL ITEMS HERE

## DISPLAY INSTRUCTIONS:

If $\mathrm{HO}_{2}<>1$ (COMMON OR SHARED ENTRANCE) and HO3=1 (YES), display "a ramp"

If HO8b=1 (YES), display "an elevator"
If HO8C=1 (YES), display "a stair lift or stair glide"

If HO11c=1 (YES), display "a grab bar in the shower or tub area"

If HO11d=1 (YES), display "a seat for the shower or tub"
If HO11e=1 (YES), display "a raised toilet or raised toilet seat"

If HO11f=1 (YES), display "grab bars around the toilet"

If only one item listed, display "Was this item" and "it"

Otherwise, display "Were all these items" and "any of them"

## QUESTION TEXT:

You told me that \{you have/SP has\}:
\{a ramp\}
\{an elevator\}
\{a stair lift or stair glide\}
\{a grab bar in the shower or tub area\}
\{a seat for the shower or tub\}
\{a raised toilet or raised toilet seat \}
\{grab bars around the toilet\}
\{Was this item/Were all these items\} here when \{you/\{he/she\}\} moved in or did \{you\{he/she\}\} add \{it/any of them $\}$ ?

## CODES

1

2

| ALL ITEMS HERE | EM4 |
| :--- | :---: |
| ADDED ON EOR MORE ITEMS |  |
| REFUSED | EM4 |
| DON'T KNOW | EM4 |

```
If(HO2 <> 1 (COMMON OR SHARED ENTRANCE) and HO3 = 1(YES, RAMP)) or HO8b = 1 (YES, ELEVATOR)
or HO8c = 1 (YES, STAIRLIFT) or HO11C = 1 (YES, SHOWER GRABBAR) orHO11d = 1 (YES, SHOWER SEAT)
orHO11e = 1 (YES, RAISED TOILET SEAT) or HO11f = 1 (YES, TOILET GRABBAR), go to EM2.
Otherwise, go to EM4.
```

EM2
em3addlstyr1
em3addlstyr2
em3addlstyr3
em3addlstyr4
em3addlstyr5
em3addlstyr6
em3addlstyr7

R3 EM2A RAMP ADDED IN LAST YR
R3 EM2B ELEVATOR ADDED IN LST YR
R3 EM2C STR LIFT ADDED IN LST YR
R3 EM2D SHWR GRABBAR ADD LST YR
R3 EM2E BATHSEAT ADDED IN LST YR
R3 EM2F TOILETSEAT ADD IN LST YR
R3 EM2G TOILET GRABGARS ADDED YR

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at first question item, do not display question text in brackets.
Otherwise, display question text in brackets.
If NEW RESIDENCE flag $=1$ (YES), display "We'd like to know \{if this was/which of these were added to \{your/SP's\} current home. Since \{you/SP\} moved here, did \{you/he/she\} add the"

Display "current" in underlined text.
If NEW RESIDENCE flag <>1, display "Since the last interview in \{LAST INT MONTH AND YEAR\}, did \{you/SP\} add the"

If only one item listed at EM1, display "if this was".
Otherwise, display "which of these were".
If $\mathrm{HO} 2<>1$ (COMMON OR SHARED ENTRANCE) and $\mathrm{HO}_{3}=1$ (YES), display RESPONSE [1] and variable text \{a\} If HO8b=1 (YES), display RESPONSE [2] and variable text \{b\}

If $\mathrm{HO} 8 \mathrm{C}=1$ (YES), display RESPONSE [3] and variable text $\{\mathrm{c}\}$
If HO11d=1 (YES), display RESPONSE [4] and variable text \{d\}
If HO11e=1 (YES), display RESPONSE [5] and variable text \{e\}
If HO11f=1 (YES), display RESPONSE [6] and variable text \{f\}
If HO11g=1 (YES), display RESPONSE [7] and variable text $\{g\}$

## QUESTION TEXT:

\{[\}\{We'd like to know \{if this was/which of these were\} added to \{your/SP's\} current home. Since \{you/SP\} moved here, did \{you/he/she\} add the/Since the last interview in \{LAST INT MONTH AND YEAR\}, did $\{y o u / S P\}$ add the $\}]\}$
\{RESPONSE[1] a. ramp?\}
\{RESPONSE[2]b. elevator?\}

```
{RESPONSE [3] c. stair lift or stair glide?}
{RESPONSE [4] d. grab bar in the shower or tub area?}
{RESPONSE [5] e. seat for the shower or tub?}
{RESPONSE [6] f. raised toilet or raised toilet seat?}
{RESPONSE[7] g. grab bars around the toilet?}
```


## CODES

1 YES

2
YES
NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-g sequence until all rows have been displayed.
BOX EM3 $\mathrm{BOX} \mathrm{EM3} \mathrm{NOT} \mathrm{ON} \mathrm{FILE}^{2}$

```
If EM2 a-g = 2(NO), go to EM4.
```

Otherwise, go to EM3.

| EM3 | em3payyufam1 | R3 EM3A SP PAID FOR RAMP |
| :--- | :--- | :--- |
| em3payyufam2 | R3 EM3B SP PAID FOR ELEVATOR |  |
|  | em3payyufam3 | R3 EM3C SP PAID STAIR LFT GLIDE |
|  | em3payyufam4 | R3 EM3D SP PAID SHOWER GRABBAR |
|  | em3payyufam5 | R3 EM3E SP PAID SHOWER SEAT |
|  | em3payyufam6 | R3 EM3F SP PAID RAISD TOILT SEAT |
|  | em3payyufam7 | R3 EM3G SP PAID TOILET GRABBARS |

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display
If at first question item, do not display question text in brackets.
Otherwise, display question text in brackets.
If EM2a $=1$ (YES), display RESPONSE [1] and variable text \{a\}
If $E M 2 b=1$ (YES), display RESPONSE [2] and variable text \{b\}
If EM2C=1 (YES), display RESPONSE [3] and variable text \{c\}
If EM2d=1 (YES), display RESPONSE [4] and variable text \{d\}
If EM2e=1 (YES), display RESPONSE [5] and variable text \{e\}
If $E M 2 f=1$ (YES), display RESPONSE [6] and variable text $\{f\}$
If EM2g=1 (YES), display RESPONSE [7] and variable text $\{g\}$

## QUESTION TEXT:

```
{RESPONSE[1] a. ramp?}
```

\{RESPONSE[2] b. elevator?\}
\{RESPONSE [3] c. stair lift or stair glide?\}
\{RESPONSE [4] d. grab bar in the shower or tub area?\}
\{RESPONSE [5] e. seat for the shower or tub?\}
\{RESPONSE [6] f. raised toilet or raised toilet seat?\}
\{RESPONSE [7]g. grab bars around the toilet?\}
CODES
1 YES
2 NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-g sequence until all rows have been displayed.

EM4
em3paydevce1
em3paydevce2
em3paydevce3
em3paydevce4
em3paydevce5
em3paydevce6
em3paydevce7
em3paydevce8
em3paydevce9

R3 EM4A SP PAID FOR VISION AIDS
R3 EM4B SP PAID FOR HEARING AID
R3 EM4C SP PAID FOR CANE
R3 EM4D SP PAID FOR WALKER
R3 EM4E SP PAID FOR WHEELCHAIR
R3 EM4F SP PAID FOR SCOOTER
R3 EM4G SP PAID FOR GRABBER
R3 EM4H SP PD SPECIAL DRESS ITM
R3 EM4I SP PAID ADAPTED UTENSILS

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display

If at EM4a, do not display question text in brackets.
Otherwise, display question text in brackets.
Display "pay anything for" in bold underlined text.

## QUESTION TEXT:

```
{[}Here are a few other devices that help with daily activities. Whether or not {you use/SP uses} them
now, since the last interview in {LAST INT MONTH AND YEAR}, did {you/{he/she}} or {your/{his/her}}
family pay anything for the following items for {you/{him/her}}?[{}]
{variable text [a-i]}
RESPONSE [1] a. glasses or other vision aids such as a magnifying glass?
RESPONSE[2] b. a hearing aid?
RESPONSE[3] c. a cane?
RESPONSE[4] d. a walker?
RESPONSE[5] e. a wheelchair?
RESPONSE[6] f. a scooter?
```

RESPONSE [7] g. a reacher or grabber to pick up things more easily?
RESPONSE [8] h. special items to help with dressing, such as button hooks or clothes that are designed to get on and off easily?
RESPONSE [9] i. adapted utensils to help \{you/SP\} to eat or cut \{your/\{his/her\}\} food?

IF NEEDED: Adapted utensils include things like easy-to-grip silverware, knives that rock, and plates with high sides.

## CODES

1 YES
2 NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-i sequence until all rows have been displayed.

## EM5

## em3payaltgth

R3 EM5 PAY FOR THESE ALTOGETHER

## DISPLAY INSTRUCTIONS:

```
If EM3a=1(YES), display "ramp"
If EM3b=1(YES), display "elevator"
If EM3C=1 (YES), display "stair lift or stair glide"
If EM3d=1(YES), display "grab bar in the shower or tub area"
If EM3e=1(YES), display "seat for the shower or tub"
If EM3f=1 (YES), display "raised toilet or raised toilet seat"
If EM3g=1 (YES), display "grab bars around the toilet"
If EM4a=1 (YES), display "glasses or other vision aids"
If EM4b=1 (YES), display "hearing aid"
If EM4C=1(YES), display "cane"
If EM4d=1 (YES), display "walker"
If EM4e=1 (YES), display "wheelchair"
If EM4f=1(YES), display "scooter"
If EM4g=1 (YES), display "reacher or grabber"
If EM4h=1(YES), display "special items to help with dressing"
If EM4i=1 (YES), display "adapted utensils"
```

If more than one item displayed, display commas between each one and display "and" before the last display text.

## QUESTION TEXT:

Thinking about the \{ramp\} \{elevator\} \{stair lift or stair glide\} \{grab bar in the shower or tub area\} \{seat for the shower or tub\} \{raised toilet or raised toilet seat \} \{grab bars around the toilet \} \{glasses or vision aids\} \{hearing aid\} \{cane\} \{walker\} \{wheelchair\} \{scooter\} \{reacher or grabber\} \{special items to help with dressing\} \{adapted utensils\} that \{you/SP\} (and \{your/\{his/her\}\} family) paid for since the last interview in \{LAST INT MONTH AND YEAR\}, about how much was that altogether? Was it more than \$500, less than \$500, or just about \$500?

## CODES

| LESS THAN \$500 | EM7 |
| :--- | :--- |
| JUST ABOUT \$500 | Section CM |
| REFUSED | Section CM |
| DON'T KNOW | Section CM |

## PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-i sequence until all rows have been displayed.

| EM6 | em3morls1000 | R3 EM6 MORE LESS OR ABOUT \$1000 |
| :---: | :---: | :---: |
| QUESTION TEXT: |  |  |
| Was it more than $\$ 1000$, less than $\$ 1,000$, or just about $\$ 1,000$ ? |  |  |
| CODES |  |  |
| 1 | MORE THAN \$1,000 | Section CM |
| 2 | LESS THAN \$1,000 | Section CM |
| 3 | JUST ABOUT \$1,000 | Section CM |
|  | REFUSED | Section CM |
|  | DON'T KNOW | Section CM |
| EM7 | em3morls100 | R2 EM7 MORE LESS OR ABOUT \$100 |
| QUESTION TEXT: |  |  |
| Was it more than \$100, less than \$1,00, or just about \$1,00? |  |  |
| CODES |  |  |
| 1 | LESS THAN \$100 |  |
| 2 | JUST ABOUT \$100 |  |
| 3 | REFUSED |  |
|  | DON'T KNOW |  |
| PROGRAMMER INSTRUCTIONS: |  |  |

## National Study Round 3

| Section | CM | [COMMUNITY] |  |
| :--- | :---: | :---: | :--- |
| CM1PRE | CM1PRE | NOT ON FILE |  |

Now I'm going to read some statements about the community where \{you live/SP lives\}.
PRESS 1 AND ENTER TO CONTINUE

| CM1 | cm3knowwell | R3 CM2 PEOPL KNOW EACH OTHR WELL |
| :---: | :---: | :---: |
| DISPLAY INSTRUCTIONS: |  |  |
| Use "Same Question Stem" display. |  |  |
| Display CM1, 2, and 4 on the same screen. |  |  |
| QUESTION TEXT: |  |  |
| People in \{this/SP's\} community know each other very well. Do you agree a lot, a little, or do you not agree? |  |  |
| CODES |  |  |
| 1 AGREE A LOT |  |  |
| 2 AGREE A LITTLE |  |  |
| 3 | DO NOT AGREE |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |
| CM2 | cm3willnghlp | R3 CM2 PEOPL WILLG HLP EACH OTHR |
| DISPLAY INSTRUCTIONS: |  |  |
| Use "Same Question Stem" display. |  |  |
| Display CM1, 2, and 4 on the same screen. |  |  |
| QUESTION TEXT: |  |  |
| People in \{this/SP's\} community are willing to help each other. [Do you agree a lot, a little, or do you not agree?] |  |  |
| CODES |  |  |
| 1 | AGREE A LOT |  |
| 2 | AGREE A LITTLE |  |
| 3 | DO NOT AGREE |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |

CM4 cm3peoptrstd

R3 CM4 PEOPLE CAN BE TRUSTED

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.
Display CM1, 2, and 4 on the same screen.

QUESTION TEXT:
People in \{this/SP's\} community can be trusted. [Do you agree a lot, a little, or do you not agree?]

## CODES

1
2
3

AGREE A LOT
AGREE A LITTLE
DO NOT AGREE
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:
GO TO SECTION TE - TECHNOLOGICAL ENVIRONMENT

## NHATS Round 3


TE8 te3compoth R3 TE8 USED COMPUTER ANYWHRE ELS

DISPLAY INSTRUCTIONS:
If STRUCTURE flag $=2$ (multi-unit), display "in \{your/his/her\} building,".

## QUESTION TEXT:

In the last month, \{have you/has SP\} used a computer anywhere else?
IF NEEDED: Other places include \{in \{your/his/her\} building,\} at a library, or at a friend or family member's home.

## CODES

1 YES

2
NO
REFUSED
DON'T KNOW

## TE8A

QUESTION TEXT:
\{Do you/Does SP\} have a tablet computer like the iPad that works by touching the screen?
IF NEEDED: By tablet computer we mean devices like the iPad, Kindle Fire, Galaxy, or Xoom that let you go online and that work by touching the screen. Do not include eBook readers like the Nook or Kindle.

## CODES

1 YES

NO
YES, DOESN'T KNOW HOW TO USE
REFUSED
DON'T KNOW

## BOX TE9 BOX TE9 NOT ON FILE

$$
\begin{aligned}
& \text { If TE1 }=2(\text { NO CELL PHONE }) \text { and } \text { TE6 }=2(\text { NO COMPUTER }) \text { and } \text { TE } 8=2 \text { (NO COMPUTER USE ELSEWHERE) } \\
& \text { and [TE8A }=2 \text { (NO TABLET COMPUTER) or TE8A }=7 \text { (YES, DOESN'T KNOW HOW TO USE)], go to Section MD } \\
& - \text { Mobility Devices. } \\
& \text { If TE } 1=2 \text { (NO CELL PHONE) and TE6 }=7 \text { (DOESN'T KNOW HOW TO USE COMPUTER) and [TE8A=2 (NO } \\
& \text { TABLET COMPUTER) or TE8A }=7 \text { (YES, DOESN'T KNOW HOW TO USE)], go to Section MD - Mobility } \\
& \text { Devices. } \\
& \text { Otherwise, go to TE9. }
\end{aligned}
$$

## TE9 <br> te3emailtext <br> R3 TE9 EMAIL OR TEXTING

## QUESTION TEXT:

In the last month, \{have you/has SP\} ever sent messages by email or texting?
IF NEEDED: Texting is like email but usually done on a phone.

## CODES

1

YES
2 NO
TE11
REFUSED
TE11
DON'T KNOW
TE11

TE10
te3oftnemail
R3 TE10 EMAIL OR TEXTING OFTEN
QUESTION TEXT:
In the last month, how often did \{you/SP\} send messages by email or texting? Would you say most days, some days or rarely?

CODES

| 1 | MOST DAYS |
| :--- | :--- |
| 2 | SOME DAYS |
| 3 | RARELY |
|  | REFUSED |
|  | DON'T KNOW |

TE11
te3online
R3 TE11 ONLINE COMPUTER USE

DISPLAY INSTRUCTIONS:
If TE9 = 1 (YES), display "Besides email or texting," and "other".

QUESTION TEXT:
In the last month, \{besides email or texting, \}\{have you/has SP\} ever gone on the Internet or online for any \{other\} reason?

## CODES

1
2
YES
NO SECTION MD
REFUSED SECTION MD
DON'T KNOW SECTION MD

TE12

## te3shoponli1

te3shoponli2
te3shoponli3
te3socialnet

R3 TE12A INTERNET SHOP GROCERY
R3 TE12B INTERNET BANKING
R3 TE12C INTERNET ORDR REFLL RX
R3 TE12D SOCIAL NETWORK SITES

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display
If at TE12a, do not display question text in brackets. Otherwise, display question text in brackets

## QUESTION TEXT:

\{[\}In the last month, \{have you/has SP\} gone on the Internet or online to\{]\}
\{variable text [a-D]\}
RESPONSE [1] a. shop for groceries or personal items?
IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store?

RESPONSE [2] b. pay bills or do banking?
RESPONSE [3] c. order or refill prescriptions?
RESPONSE[4] d. visit social network sites?
IF NEEDED: These include sites where you can keep in touch with friends, like Facebook or Linkedin.

CODES
1 YES

2
YES
NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed

## TE13

| te3intrntmd1 | R3 TE13A INTERNET MEDICAL PROVDR |
| :--- | :--- |
| te3intrntmd2 | R3 TE13B INTERNET INSURANCE INFO |
| te3intrntmd3 | R3 TE13C INTERNET HEALTH CONDS |

3intrntmd1
te3intrind

R3 TE13C INTERNET HEALTH CONDS

## DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display
Display "year" in underlined text.
If at TE13a, do not display question text in brackets. Otherwise, display question text in brackets

## QUESTION TEXT:

$\{[ \}$ In the last year, \{have you/has SP\} gone on the Internet or online to $]\}$
\{variable text $[\mathrm{a}-\mathrm{c}]\}$
RESPONSE [1] a. contact any of \{your/his/her\} medical providers?
IF NEEDED: This includes making or changing medical appointments, getting test results, requesting referrals or prescriptions, or to get advice.

RESPONSE [2] b. handle Medicare or other health insurance matters?
IF NEEDED: This includes going to Medicare's website or another insurer's website to find out what is covered, compare plans or providers, find out about bills, or file a claim.

RESPONSE [3] c. get information about \{your/his/her\} health conditions?
CODES
1 YES

2
NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-c sequence until all rows have been displayed
GO TO SECTION MD - Mobility Devices

## NHATS Round 3

Section MD [MOBILITY DEVICES]
BOX MD1PRE BOX MD1PRE NOT ON FILE

If DECEASED flag $=1$ (YES) and NOTMOBILE flag $=1$ (YES), go to Section SC - Self Care Activities. Otherwise, go to MD1PRE.

## MD1PRE

MD1PRE
NOT ON FILE

## DISPLAY INSTRUCTIONS:

If DECEASED flag= 1 (YES), display "SP may have used".
Otherwise, display "you use/SP uses".

## QUESTION TEXT:

The next questions are about items that \{you use/SP uses\} \{SP may have used\} to help \{you/him/her\} get around more easily, safely, or on \{your/his/her\} own.

PRESS 1 AND ENTER TO CONTINUE

## MD1

md3canewlker
R3 MD1 USED CANE WALKER WHLCHAIR

## DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of \{his/her\} life, did \{SP\}
use". Otherwise, display ", have you/has \{SP\} used".

## QUESTION TEXT:

In the last month \{of \{his/her\} life, did \{SP\} use/,\{have you/has \{SP\} used\} a cane, walker, wheelchair, or scooter, yes or no?

PRESS F1 FOR HELP SCREEN

CODES
1 YES

2 NO
REFUSED
DON'T KNOW

## BOX MD2 <br> BOX MD2 <br> NOT ON FILE

If DECEASED flag $=1$ (YES), and MD1 $=2$ (NO), DK, or RF, go to Section CP - Cognition (Proxy).
Else if MD1 = $2(N O)$, DK, or RF, go to Section SS - Sensory Impairments and Symptoms.
Otherwise, go to MD2.
MD2 md3cane R3 MD2 USED A CANE

## DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of \{his/her\} life".

QUESTION TEXT:
In the last month \{of \{his/her\} life\}, which did \{you/SP\} use?

```
        a cane?
CODES
    1 YES
    2
        NO
        REFUSED
        DON'T KNOW
```


## PROGRAMMER INSTRUCTIONS:

If 1 is selected, set CANE flag $=1$ (yes).
MD3 md3walker R3 MD3 USED A WALKER

## DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of \{his/her\} life".

## QUESTION TEXT:

In the last month \{of \{his/her\} life\}, which did \{you/SP\} use?
a walker?
IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

## CODES

1 YES

2 NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WALKER flag $=1$ (yes).
MD4 md3wheelchar R3 MD4 USED A WHEELCHAIR

## DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "of \{his/her\} life".

## QUESTION TEXT:

In the last month \{of \{his/her\} life\}, which did \{you/SP\} use?
a walker?
IF NEEDED: This includes standard walkers without wheels, rolling and wheeled walkers, and rollators.

## CODES

| 1 | YES |
| :--- | :--- |
| 2 | NO |
|  | REFUSED |
|  | DON'T KNOW |

## PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR flag $=1$ (yes).
BOX MD4A BOX MD4A NOT ON FILE

If DECEASED flag $=1($ YES $)$, go to MD5.

Else if MD4 $=1$ (YES), go to MD4a.
Otherwise, go to MD5.

## MD4A

md3whelcrspc
R3 MD4A WHEELCHAIR IN LIVNG SPACE

## DISPLAY INSTRUCTIONS:

Display image of wheelchair.

## QUESTION TEXT:

\{Do you/does SP\} have that wheelchair with \{you/him/her\} where \{you live/SP lives\}?
IF NEEDED: This includes manual, power, electric, or motorized wheelchairs.

## CODES

1 YES

2
NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

If 1 is selected, set WHEELCHAIR HOME flag $=1$ (yes).

## MD5 md3scooter R3 MD5 USE A SCOOTER

## DISPLAY INSTRUCTIONS:

Display image of scooter.
If DECEASED flag $=1$ (YES), display "of \{his/her\} life".

## QUESTION TEXT:

## SHOW CARD MD2

[In the last month \{of \{his/her\} life\}, did \{you/SP\} use]
a scooter?

IF NEEDED: This includes electric or power scooters that are used for travel.

## CODES

1 YES

2 NO
REFUSED
DON'T KNOW

## PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTER flag $=1$ (yes)
If MD1 $=1$ (used device in last month) and MD2 $=2$ (didn't use cane) and MD3 $=2$ (didn't use walker) and MD4 $=2$
(didn't use wheelchair) and MD5 = 2 (didn't use scooter), display error message \#7.

## BOX MD5A NOX MD5A NOT OILE

```
If DECEASED flag = 1 (YES), go to Section CP - Cognition (Proxy).
Else if MD5 = 1, go to MD5a.
Otherwise, go to Section SS - Sensory Impairments and Symptoms.
```


## MD5A

md3scterinsp
R3 MD5A SCOOTER IN LIVING SPACE
DISPLAY INSTRUCTIONS:
Display image of scooter.

QUESTION TEXT:
\{Do you/Does SP\} have that (power) scooter with \{you/him/her\} where \{you live/he lives/she lives\}?

CODES
1 YES Section SS
2 NO Section SS
REFUSED Section SS
DON'T KNOW Section SS

## PROGRAMMER INSTRUCTIONS:

If 1 is selected, set SCOOTERHOME flag $=1$ (yes)

Flag Variables Set in MD Section

| fl3cane | R3 F MD SP USES CANE |
| :--- | :--- |
| fl3walker | R3 F MD SP USES WALKER |
| fl3wheelchr | R3 F MD SP USES WHEELCHAIR |
| fl3whlchrhom | R3 F MD SP HAS WHEELCHR AT HOME |
| fl3scooter | R3 F MD SP USES SCOOTER |
| fl3scooterho | R3 F MD SP USES SCOOTER AT HOME |

## NHATS Round 3

| Section | SS | [SENSORY IMPAIRMENTS AND SYMPTOMS] |
| :--- | :---: | :--- |$\quad$ Sequence: 14.

QUESTION TEXT:
Now let's talk about how well \{you hear/SP hears\}..
PRESS 1 AND ENTER TO CONTINUE

| SS3 | ss3heringaid | R3 SS3 HEARING AID USED |
| :---: | :---: | :---: |
| display instructions: |  |  |
| DISPLAY QUESTION TEXT "In the last month" AS BOLD UNDERLINED TEXT |  |  |
| QUESTIONTEXT: |  |  |
|  | In the last month, \{have you/has \{he/she\}\} used a hearing aid or other hearing device? |  |
| CODES |  |  |
| 1 | YES | SS4A |
| 2 | NO | SS4A |
| 7 | DEAF |  |
|  | REFUSED | SS4A |
|  | DON'T KNOW | SS4A |
| BOX SS4 | BOX SS4 | NOT ON FILE |

$$
\begin{aligned}
& \text { If LAST INT DEAF flag }=1(\text { YES }) \text { or CURRENT INT SS3 }=7(\text { DEAF }) \text {, set CURRENT INT DEAF flag }=1 \text { (YES }) \\
& \text { and go to BOX SS7PRE. } \\
& \text { Otherwise, go to SS4a. }
\end{aligned}
$$

SS4A ss3hearphone R3 SS4A SP CAN USE TELEPHONE

DISPLAY INSTRUCTIONS:
IF SS3=1 (YES, HEARING AID) DISPLAY "When \{you use/SP uses\} a hearing aid, \{do you/does \{he/she\}\}..."
ELSE DISPLAY "\{Do you/Does SP\}..."
FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY
QUESTION TEXT:
\{When \{you use/SP uses\} a hearing aid, \{do you/does \{he/she\}\}\{\{Do you/Does SP\}\} hear well enough to use the telephone?

CODES
1 YES
2 NO
REFUSED
DON'T KNOW

DISPLAY INSTRUCTIONS:
IF SS3=1 (YES, HEARING AID) DISPLAY "When \{you use/SP uses\} a hearing aid, \{do you/does \{he/she\}\}..."
ELSE DISPLAY "\{Do you/Does SP\}..."
FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:
\{When \{you use/SP uses\} a hearing aid, \{do you/does \{he/she\}\}/\{Do you/Does SP\}\} hear well enough to carry on a conversation in a room with a radio or TV playing?

CODES
1
YES
BOX SS7PRE
2
NO
REFUSED
DON'T KNOW

## SS4C

ss3convquiet
R3 SS4C CONVERS IN QUIET ROOM

## DISPLAY INSTRUCTIONS:

IF SS3=1 (YES, HEARING AID) DISPLAY "When \{you use/SP uses\} a hearing aid, \{do you/does \{he/she\}\}..."
ELSE DISPLAY "\{Do you/Does SP\}..."

FOR ITEMS SS4a, SS4b, SS4c USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:
$\{$ When $\{$ you use/SP uses $\}$ a hearing aid, $\{$ do you/does $\{$ he/she $\}\} /\{$ Do you/Does SP\}\} hear well enough to carry on a conversation in a quiet room?

CODES
1 YES
2
NO
REFUSED
DON'T KNOW

## BOX SS7PRE BOX SS7PRE NOT ON FILE

If LAST INT BLIND flag $=1($ YES $)<$ go to BOX SS8.
Otherwise, go to SS7PRE.

## SS7PRE SS7PRE NOT ON FILE

Now I have a few questions about how well \{you/SP\} can see.

PRESS 1 AND ENTER TO CONTINUE

## SS7

## DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "at a distance" IN BOLD UNDERLINE TEXT

QUESTION TEXT:


DISPLAY INSTRUCTIONS:
IF SS7=1 (GLASSES/CONTACTS FOR DISTANCE) THEN DISPLAY "When \{you use/SP uses\} glasses or contacts, \{do you/does \{he/she\}\}..."

ELSE DISPLAY "\{Do you/Does SP\}..."
FOR ITEMS SS8a AND SS8b, USE "SAME QUESTION STEM" DISPLAY

QUESTION TEXT:
\{When \{you use/SP uses\} glasses or contacts, \{do you/does \{he/she\}\}/\{Do you/Does SP\}\} see well enough to watch television across the room?

CODES
1 YES
2
NO
REFUSED
DON'T KNOW

DISPLAY INSTRUCTIONS:
DISPLAY QUESTION TEXT "close up" AS BOLD UNDERLINED TEXT
QUESTION TEXT:
\{Do you/Does SP\} wear glasses or contacts to help \{you/him/her) see things close up?
CODES

| 1 | YES |
| :--- | :--- |
| 2 | NO |
|  | REFUSED |
|  | DON'T KNOW |

## SS11 <br> ss3othvisaid <br> R3 SS11 USED OTHER VISION AIDS

## QUESTION TEXT:

In the last month, did \{you/SP\} use other vision aids such as a magnifying glass to help $\{y o u / h i m / h e r\}$ see things close up?

IF NEEDED: Vision aids include things like a magnifying glass, large-print books, and other tools to help people with vision impairments.

## CODES

| 1 | YES |
| :--- | :--- |
| 2 | NO |
|  | REFUSED |
|  | DON'T KNOW |

## SS12

## ss3glrednewp

R3 SS12 CAN READ NEWSPAPER PRINT

## DISPLAY INSTRUCTIONS:

IF SS10 $=1$ (GLASSES OR CONTACTS FOR CLOSE UP) ) AND SS11=1 (VISION AID) DISPLAY "When \{you use/SP uses\} glasses or contacts and vision aids", and "do you/does \{he/she\}"

ELSE IF SS10=1 (GLASSES OR CONTACTS FOR CLOSE UP) AND SS11 NE 1 DISPLAY "When \{you use/SP uses\} glasses or contacts", and "do you/does \{he/she\}"

ELSE IF SS11=1 (VISION AID) DISPLAY "When \{you use/SP uses\} vision aids", and "do you/does \{he/she\}"
ELSE DISPLAY "\{Do you/Does SP\}"

## QUESTION TEXT:

\{When \{you use/SP uses\} glasses or contacts/When \{you use/SP uses\} vision aids/When \{you use/SP uses\} glasses or contacts and vision aids\}, \{\{do you/does \{he/she\}\}/\{Do you/Does SP\}\} see well enough to read newspaper print?

```
CODES
    1 YES
    2 NO
        REFUSED
        DON'T KNOW
```


## SS13PRE

SS13PRE
NOT ON FILE

QUESTIONS TEXT:
Now I have some questions about health related problems that $\{y o u / S P\}$ may have had in the last month.


| CODES |  |  |
| :---: | :---: | :---: |
| 1 YES |  |  |
| 2 | NO |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |
| SS18A | ss3painmedof | R3 SS18A LST MNTH OFTEN PAIN MED |
| QUESTION TEXT: |  |  |
| SHOWCARD SS1 |  |  |
| In the last month, how often did \{you/SP\} take medication for pain? Would you say every day, most d some days, rarely or never? |  |  |
| CODES |  |  |
| 1 | EVERY DAY (7 DAYS A WEEK) |  |
| 2 | MOST DAY S(5-6 DAYS A WEEK) |  |
| 3 | SOME DAY S(2-4 DAYS A WEEK) |  |
| 4 | RARELY (ONCE A WEEK OR LESS) |  |
| 5 | NEVER |  |
|  |  |  |
| DON'T KNOW |  |  |
| BOX SS18B | BOX SS18B | NOT ON FILE |
| If SS15=1 (PAIN) or SS18A=1 (PAIN MEDS EVERY DAY), 2 (PAIN MEDS MOST DAYS), 3 (PAIN MEDS SON DAYS), or 4 (PAIN MEDS RARELY), go to SS18B <br> Otherwise, go to SS19 |  |  |
| SS18B | ss3painwhe1 | R3 SS18B BACK PAIN IN LAST MNTH |
|  | ss3painwhe2 | R3 SS18B HIP PAIN IN LAST MONTH |
|  | ss3painwhe3 | R3 SS18B KNEE PAIN INLAST MNTH |
|  | ss3painwhe4 | R3 SS18B FOOT PAIN IN LAST MNTH |
|  | ss3painwhe5 | R3 SS18B HAND PAIN IN LAST MNTH |
|  | ss3painwhe6 | R3 SS18B WRIST PAIN IN LAST MNTH |
|  | ss3painwhe7 | R3 SS18B SHOULDR PAIN LAST MNTH |
|  | ss3painwhe8 | R3 SS18B HEAD PAIN IN LAST MNTH |
|  | ss3painwhe9 | R3 SS18B NECK PAIN IN LAST MNTH |
|  | ss3painwhe10 | R3 SS18B ARM PAIN IN LAST MNTH |
|  | ss3painwhe11 | R3 SS18B LEG PAIN IN LAST MNTH |
|  | ss3painwhe12 | R3 SS18B STOMACH PAIN LAST MNTH |
|  | ss3painwhe13 | R3 SS18B OTHR SPCFY PAIN LST MO |

QUESTION TEXT:
SHOW CARD SS2


| QUESTION TEXT: |  |  |
| :---: | :---: | :---: |
|  | In the last month, did \{you/SP\} have limited strength or movement in \{your/his/her\} shoulders, arms, or hands? |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO | SS23 |
|  | REFUSED | SS23 |
|  | DON'T KNOW | SS23 |
| SS22 | ss3uplimtact | R3 SS22 UP BOD STRNGTH LIMT ACT |
| QUESTION TEXT: |  |  |
|  | In the last month, did this problem with \{your/SP's\} shoulders, arms, or hands ever limit \{your/his/her\} activities? |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |
| SS23 | ss3lwrbodstr | R3 SS23 LOWER BODY STRNGTH LIMIT |
| QUESTION TEXT: |  |  |
|  | In the last month, did \{you/SP\} have limited strength or movement in \{your/his/her\} hips, legs, knees, or feet? |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO | SS25 |
|  | REFUSED | SS25 |
|  | DON'T KNOW | SS25 |
| SS24 | ss3lwrbodimp | R3 SS24 LWER BOD STRNGTH IMT ACT |
| QUESTION TEXT: |  |  |
|  | In the last month, did this problem with \{your/SP's\} hips, legs, knees, or feet ever limit \{your/his/her\} activities? |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |
| SS25 | ss3lowenergy | R3 SS26 LOW ENERGY IN LAST MONTH |
| QUESTION TEXT: |  |  |
|  | In the last month, did \{you/SP\} have low energy or \{were you/was SP\} easily exhausted? |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO | SS27 |
|  | REFUSED | SS27 |
|  | DON'T KNOW | SS27 |


| SS26 | ss3loenlmtat | R3 SS26 LOW ENERGY EVER LIM ACT |
| :---: | :---: | :---: |
| QUESTION TEXT: |  |  |
| In the last month, did \{your/SP's\} low energy or exhaustion ever limit \{your/his/her\} activities? |  |  |
| CODES |  |  |
| 1 YES |  |  |
| 2 |  |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |
| SS27 | ss3prbbalcrd | R3 SS27 BALANCE OR COORD PROBS |
| QUESTION TEXT: |  |  |
| In the last month, did \{you/SP\} have problems with balance or coordination? |  |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO | SECTION PC |
|  | REFUSED | SECTION PC |
|  | DON'T KNOW | SECTION PC |
| SS28 | ss3prbbalcnt | R3 SS28 BAL COORD PROB LIMIT ACT |
| QUESTION TEXT: |  |  |
| In the last month, did \{your/SP's\} balance or coordination problems ever limit \{your/SP's\} activities? |  |  |
| CODES |  |  |
| 1 | YES |  |
| 2 | NO |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |
| PROGRAMMER INSTRUCTIONS: |  |  |
| Go to Section PC - Physical Capacity |  |  |
| Flag Variables Set in SS Section |  |  |
| fl3deaf | R3 F SS DE | CURRENT ROUND |
| fl3blind | R3 F SS BL | R CURRENT ROUND |

## NHATS Round 3

## Section PC [PHYSICAL CAPACITY] Sequence: 15

PC1PRE PC1PRE NOT ON FILE

## DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without \{your/his/her\}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".
ELSE IF CANE FLAG=1(YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker".
ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

## QUESTION TEXT:

We are interested in whether \{you have /SP has\} difficulty with physical movements when \{you do/he does/she does\} them without help from another person \{and without \{your/his/her\} \{cane/walker/cane or walker\}\}.

PRESS 1 AND ENTER TO CONTINUE

## PC1

pc3walk6blks
R3 PC1 ABLE TO WALK 6 BLOCKS

## DISPLAY INSTRUCTIONS:

IF CANE FLAG=1(YES) OR WALKER FLAG=1(YES) DISPLAY "and without \{your/his/her\}...".
DISPLAY TEXT "able" and " 6 blocks" and "without" AS BOLD UNDERLINED TEXT

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".
ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker".
ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

## QUESTION TEXT:

In the last month, \{were you/was SP\} able to... walk 6 blocks, or about half a mile, by \{yourself/himself/herself\} \{and without \{your/his/her\} \{cane/walker/cane or walker\}\}?

## CODES

1
2
PC3
NO
REFUSED
DON'T KNOW
PC2 pc3walk3blks R3 PC2 ABLE TO WALK 3 BLOCKS

## DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES) DISPLAY "and without \{your/his/her\}...".

DISPLAY TEXT "able" and " 3 blocks" and "without" AS BOLD UNDERLINED TEXT.
IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".
ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker".
ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

## QUESTION TEXT:

[In the last month, \{were you/was SP\} able to...] walk 3 blocks by \{yourself/himself/herself\} \{and without \{your/his/her\}\{cane/walker/cane or walker\}\}?

## CODES

1
YES
2
NO
REFUSED
DON'T KNOW

## PC3 pc3up20stair R3 PC3 ABLE TO WALK UP 20 STAIRS

## DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES), DISPLAY "and without \{your/his/her\} cane".
DISPLAY TEXT "able" and "20 stairs" and "without" AS BOLD UNDERLINED TEXT.

## QUESTION TEXT:

[In the last month, \{were you/was SP\} able to...] walk up 20 stairs (about two flights) by \{yourself/himself/herself\} \{and without \{your/his/her\} cane\}?

## CODES

| 1 | YES | PC5 |
| :--- | :--- | :--- |
| 2 | NO |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |

## PC4

pc3up10stair
R3 PC4 ABLE TO WALK UP 10 STAIRS

## DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "able" and "10 stairs" AND "without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES), DISPLAY "and without \{your/his/her\} cane".

## QUESTION TEXT:

[In the last month, \{were you/was SP\} able to...] walk up 10 stairs by \{yourself/himself/herself\} \{and without \{your/his/her\} cane\}?

## CODES

1 YES
2 NO
REFUSED
DON'T KNOW

## DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1(YES), DISPLAY "and without \{your/his/her\}...". DISPLAY TEXT
"without" AS BOLD UNDERLINED TEXT.

IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane".

ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

DISPLAY TEXT "able" and " 20 pounds" AS BOLD UNDERLINED TEXT.

## QUESTION TEXT:

[In the last month, \{were you/was SP\} able to...] lift and carry 20 pounds, or two full bags of groceries, by \{yourself/himself/herself\} \{and without \{your/his/her\} \{cane/walker/cane or walker\}\}?

| CODES |  |  |
| :---: | :--- | :---: |
| 1 | YES | PC7 |
| 2 | NO |  |
|  | REFUSED |  |
|  | DON'T KNOW |  |

PC6 pc3car10pnob R3 PC6 CARRY A 10 POUND OBJECT

## DISPLAY INSTRUCTIONS:

IF CANE FLAG=1 (YES) OR WALKER FLAG=1 (YES), DISPLAY "and without \{your/his/her\}...". DISPLAY TEXT "without" AS BOLD UNDERLINED TEXT.

DISPLAY TEXT "able" and " 10 pound" AS BOLD UNDERLINED TEXT.
IF CANE FLAG=1 (YES) AND WALKER FLAG IS NULL, DISPLAY "cane". ELSE IF CANE FLAG=1 (YES) AND WALKER FLAG=1 (YES), DISPLAY "cane or walker". ELSE IF CANE FLAG IS NULL AND WALKER FLAG=1 (YES), DISPLAY "walker".

## QUESTION TEXT:

[In the last month, \{were you/was SP\} able to...] lift and carry a 10-pound object by \{yourself/himself/herself\} \{and without \{your/his/her\} \{cane/walker/cane or walker\}\}?

## CODES

1 YES
2
NO
REFUSED
DON'T KNOW

## PC7

pc3geonknees
R3 PC7 ABLE TO GET DOWN ON KNEES

## DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

## QUESTION TEXT:

[In the last month, \{were you/was SP\} able to...] get down on \{your/his/her\} knees and get back up without holding on to anyone or anything?

## CODES

1
2
YES
PC9
NO
REFUSED
DON'T KNOW

## DISPLAY INSTRUCTIONS:

DISPLAY QUESTION TEXT "able" AS BOLD UNDERLINED TEXT.

## QUESTION TEXT:

[In the last month \{were you/was SP\} able to...] bend over without holding on to anyone or anything?

```
CODES
    1 YES
    2 NO
        REFUSED
        DON'T KNOW
```

PC9 pc3hvobovrhd R3 PC9 HEAVY OBJECT ABOVE HEAD

DISPLAY INSTRUCTIONS:
DISPLAY TEXT "able" IN BOLD UNDERLINED TEXT.

QUESTION TEXT:
[In the last month, \{were you/was SP\} able to...] put a heavy book or other object on a shelf above \{your/his/her\} head?

CODES
1
2
YES PC11
NO
REFUSED
DON'T KNOW

PC10 pc3rechovrhd

R3 PC10 ABLE TO REACH OVERHEAD

## DISPLAY INSTRUCTIONS:

DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:
[In the last month, \{were you/was SP\} able to...] reach up over \{your/his/her\} head without holding on to anyone or anything?

CODES
1 YES
2
NO
REFUSED
DON'T KNOW
PC11 pc3opnjarwhd R3 PC11 OPEN SEALED JAR W HANDS

DISPLAY INSTRUCTIONS:
DISPLAY TEXT "able" AS BOLD UNDERLINED TEXT.

QUESTION TEXT:
[In the last month, \{were you/was SP\} able to...] open a sealed jar using just \{your/his/her\} hands?


## NHATS Round 3

Section CP [COGNITION (PROXY)] Sequence: 16

## BOX CP1PRE BOXCP1PRE NOT ON FILE

```
If DECEASED flag = 1 (YES) and NOTALERT flag = 1 (YES), go to Section CL - Closing.
Else if DECEASED flag = 1(YES), go to CP1.
Else if PROXY flag = 1(YES), go to CP1PRE.
Otherwise, go to Section CG Cognition (SP).
```

CP1PRE CP1PRE NOT ON FILE

## QUESTION TEXT:

Part of this study is concerned with people's memory and ability to think about things.
PRESS 1 AND ENTER TO CONTINUE
CP1 cp3memrygood R3 CP1 HOW GOOD MEMRY AT PRESENT

## DISPLAY INSTRUCTIONS:

If DECEASED flag = 1 (YES), display "Next, how would you rate \{SP\}'s memory in the month before \{he/she\} died" and "was".
Otherwise, display "First, how would you rate \{SP\}'s memory at the present time".
DISPLAY "at the present time" IN BOLD UNDERLINED TEXT.

## QUESTION TEXT:

\{First, how would you rate \{SP\}'s memory at the present time/Next, how would you rate \{SP\}'s memory in the month before \{he/she\} died\}? Would you say it \{is/was\} excellent, very good, good, fair, or poor?

```
CODES
    1 EXCELLENT
    VERY GOOD
    GOOD
    FAIR
    POOR
    REFUSED
    DON'T KNOW
BOX CP2
```

If DECEASED flag = 1 (YES), go to Section MO - Mobility.

```
If DECEASED flag = 1 (YES), go to Section MO - Mobility.
Else if the PERSON ROSTER MEMBER flagged as the CURRENT INT PROXY was flagged as the
Else if the PERSON ROSTER MEMBER flagged as the CURRENT INT PROXY was flagged as the
LAST INT PROXY, go to CP3PRE.
LAST INT PROXY, go to CP3PRE.
Else if IS9 = 30-37, or 92 (proxy is not a relative), go to CP2.
Else if IS9 = 30-37, or 92 (proxy is not a relative), go to CP2.
Otherwise, go to CP3PRE.
```

Otherwise, go to CP3PRE.

```

\section*{DISPLAY INSTRUCTIONS:}

Spell out month in question text (for example, display "March" rather than " 3 ")

\section*{QUESTION TEXT:}

Have you known \(\{S P\}\) for at least 1 year, that is since \{CURRENT MONTH, YEAR - 1 year\}?

CODES
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{CP3PRE}

CP3PRE
NOT ON FILE

\section*{DISPLAY INSTRUCTIONS:}

If the PERSON ROSTER MEMBER flagged as PROXY was flagged as LAST INT PROXY, display "in the last year".

Else if CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known \{him/her\}".

\section*{QUESTION TEXT:}

Now, l'd like to ask some questions about whether you have noticed any changes in \(\{S P\}\) \{in the last year/in the last several years/since you have known \{him/her\}\} due to thinking or memory problems.

PRESS 1 AND ENTER TO CONTINUE
BOX CP3 BOX CP3 NOT ON FILE

If any of LAST INT CP3\{a-h \(\}=3\) (DEMENTIA, ALZHEIMERS REPORTED BY PROXY), go to CP4.

Otherwise, go to CP3.
\begin{tabular}{lll}
\hline CP3 & cp3chgthink1 & R3 CP3A SP DIFF REMEMBER DATE \\
& cp3chgthink2 & R3 CP3B SP REPEATS SELF \\
& cp3chgthink3 & R3 CP3C SP DIFF REMBER APPT \\
& cp3chgthink4 & R3 CP3D SP CHNG INTRST ACT HOB \\
& cp3chgthink5 & R3 CP3E SP DIFF WITH MONEY MGMT \\
& cp3chgthink6 & R3 CP3F SP DIFF LEARNG USE TOOL \\
& cp3chgthink7 & R3 CP3G SP PRBLMS WITH JDGMT \\
& cp3chgthink8 & R3 CP3H SP DLY PRBLMS W THNK MEM \\
& cp3dad8dem & R3 D DEMENTIA REPORTED IN PRIOR AD8
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
If the PERSON ROSTER MEMBER flagged as CURRENT INT proxy was flagged as LAST INT proxy, display "in the last year".

Else If CP2 = 1 (known at least 1 year) or IS9 = 2-29, 91 (proxy is relative), display "in the last several years". Otherwise, display "since you have known \{him/her\}".

Display the current response item text as a fill in the "IF NEEDED" statement.

If at CP3a, do not display question text in brackets.
Otherwise, display question text in brackets.
If at CP3a, display "first"
If at CP3b-CP3g, display "next"
If at CP3h, display "last"

\section*{QUESTION TEXT:}
\{[\}I'll read some statements about \{him/her\}. If there has been a change in the last year/in the last several years/since you have known \{him/her\}\} caused by \{his/her\} thinking or memory problems, please say "Yes." Otherwise say "No."\{]\}

The \(\{\) first/next/last \(\}\) item is....
\{variable text [a-h]\}
IF NEEDED: Has there been a change caused by a thinking or memory problem in \{variable text [a-h]\}?
RESPONSE [1] a. remembering the month or year
RESPONSE [2] b. repeating questions, stories, or statements
RESPONSE [3] c. amount of difficulty remembering appointments
RESPONSE [4] d. amount of interest in hobbies or activities
RESPONSE [5] e. amount of difficulty handling money matters like balancing a checkbook or paying bills
RESPONSE [6] f. amount of trouble learning how to use a tool, appliance or gadget, for example a TV
remote control or microwave
RESPONSE [7] g. problems with judgment, for example falling for scams or buying inappropriate gifts
RESPONSE [8] h. daily problems with thinking or memory

\section*{CODES}
```

YES, A CHANGE
NO, NO CHANGE
DEMEMTIA/ALZHEIMER'S REPORTED BY PROXY
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-h sequence until all rows have been displayed

\section*{CP4}
cp3memcogpr1
cp3memcogpr2
cp3memcogpr3
cp3memcogpr4

R3 CP4A LOST IN FAMILIAR ENVIRON
R3 CP4B SP WANDERED OFF NO RETRN
R3 CP4C SP ABLE LEFT ALONE 1 HR
R3 CP4D SP HEARS SEES THNGS

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display
If at CP4a, do not display question text in brackets
Otherwise display question text in brackets

\section*{QUESTION TEXT:}
\(\{[ \}\) I have a few other questions. In the last year... \{]\}
\{variable text [a-d]\}
RESPONSE[1] a. did \{he/she\} ever get lost in a familiar environment?
RESPONSE[2] b. did \{he/she\} ever wander off and not return by \{himself/herself\}?
RESPONSE[3] c. was \{he/she\} able to be left alone for an hour or so?
RESPONSE[4] d. did\{he/she\} hear or see things that were not really there?

\section*{CODES}

1
YES

2
NO

\section*{REFUSED}

DON'T KNOW

PROGRAMMER INSTRUCTIONS:
Array the responses and variable text columns in the panel
Display "variable text" in the a-d sequence until all rows have been displayed
GO TO SECTION CG - COGNITION (SP)
\begin{tabular}{|lr|}
\hline \multicolumn{1}{|l|}{ Derived Variables From Items in CP Section } \\
\hline cp3dad8dem & R3 D DEMENTIA REPORTED IN PRIOR AD8 \\
\hline
\end{tabular}

\section*{NHATS Round 3}


QUESTION TEXT:
May I speak to \(\{S P\}\) and ask \(\{\) him/her \(\}\) a few questions?

\section*{CODES}
1 YES

2 NO CG1D
CG1B CG1B NOT ON FILE

QUESTION TEXT:
IF SP IS NOT IN THE ROOM, ASK PROXY TO HAVE SP JOIN YOU
IF/WHEN SP IS IN THE ROOM, PRESS 1 AND ENTER TO CONTINUE
\begin{tabular}{lll}
\hline CG1C \(\quad\) cg3quesremem \(\quad\) R3 CG1C START W QUES ABOUT MEMRY
\end{tabular}

QUESTION TEXT:
I will start with a question about memory. Does that sound OK?
\begin{tabular}{cll} 
CODES & & \\
1 & YES & CG6PRE \\
2 & NO & \\
& REFUSED & \\
& DON'T KNOW &
\end{tabular}
\begin{tabular}{lll}
\hline CG1D & cg3reascano1 & R3 CG1D SP CANT ANS DEMENTIA \\
& cg3reascano2 & R3 CG1D SP CANT ANS UNABLE SPEAK \\
& cg3reascano3 & R3 CG1D SP CANT ANS UNABLE HEAR \\
& cg3reascano4 & R3 CG1D SP CANT ANS SP REFUSED
\end{tabular}
cg3reascano5
cg3reascano6
cg3reascano7
cg3reascano8
cg3reascano9

R3 CG1D CANT ANS PROXY REFUSED
R3 CG1D SP CANT ANS NOT PRESENT
R3 CG1D SP CANT ANS SP TOO ILL
R3 CG1D SP CANT ANS LANG BARRIER
R3 CG1D SP CANT ANS OTHR SPECIFY

QUESTIONTEXT:
What is the main reason you feel (you/he/she) cannot answer questions about memory?
SELECT ALL THAT APPLY

\section*{CODES}
```

SP HAS DEMENTIA/ALZHEIMER'S/NOT ABLE
GO TO MO
SP IS UNABLE TO SPEAK
GO TO MO
SP IS UNABLE TO HEAR
GO TO MO
SP REFUSED
GO TO MO
PROXY REFUSED
GO TO MO
SP NOT PRESENT
GO TO MO
SP TOO ILL GO TO MO
SP LANGUAGE BARRIER GOTO MO
OTHER (SPECIFY)

```
CG1E CG1E NOT ON FILE

QUESTION TEXT:
SPECIFY THE OTHER REASON SP CANNOT ANSWER QUESTIONS ABOUT MEMORY

\section*{ENTER TEXT}
\[
\text { Length } 255
\]

\section*{PROGRAMMER INSTRUCTIONS:}

Go to Section MO Mobility.
CG2PRE
CG2PRE
NOT ON FILE

\section*{QUESTION TEXT:}

The next few questions are about people's memory and ability to think about things. It is important for the study to better understand memory in people as they age.

PRESS 1 AND ENTER TO CONTINUE
CG2 cg3ratememry R3 CG2 RATE YOUR MEMORY

\section*{DISPLAY INSTRUCTIONS:}

Display "at the present time" in bold underlined text.

\section*{QUESTION TEXT:}

First, how would you rate your memory at the present time? Would you say it is excellent, very good, good, fair, or poor?

CODES


\section*{QUESTION TEXT:}

We're interested in how memory actually works. We find that even people with very good memories seem to forget some things from time to time. The next questions are a little different, but are often asked on studies about memory.

PRESS 1 AND ENTER TO CONTINUE

\section*{CG6A}
cg3todaydat1
cg3todaydat2
cg3todaydat3
cg3todaydat5

R3 CG6Aa TODAY'S DATE CORRECT MNTH
R3 CG6Ab TODAY'S DATE CORRECT DAY
R3 CG6Ac TODAY'S DATE CORRECT YR
R3 CG6Ad USED AID FOR MTH DAY YEAR

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
If at CG6a, do not display question text in brackets. Otherwise, display question text in brackets. Spell out month in question text and also as a numeric date as indicated in interviewer question text. If at CG6a, display "IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?" If at CG6b, display "IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?" If at CG6c, display "IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?"

Display "month" ,"day" and "year" in each of the probes in bold underlined text.
For display of "TODAY'S DATE IS:" display TODAY'S date.
Display "MONTH", "DAY", and "YEAR" in bold underlined text.

\section*{QUESTION TEXT:}
\{[\}Without looking at a calendar or watch, please tell me today's date.\{]\}
TODAY'S DATE IS: \{MONTH DAY,YEAR \(\}\{(\mathrm{mm} / \mathrm{dd} / \mathrm{yyyy})\}\)
\{IF SP DID NOT ALREADY MENTION THE MONTH, PROBE: What is the month?\}
\{IF SP DID NOT ALREADY MENTION THE DAY, PROBE: What is the day?\}
\{IF SP DID NOT ALREADY MENTION THE YEAR, PROBE: What is the year?\}
CODE NO (2) FOR DON'T KNOW RESPONSES
RESPONSE [1] a. DID SP SAY THE CORRECT MONTH?
RESPONSE [2] b. DID SP SAY THE CORRECT DAY?
RESPONSE [3] c. DID SP SAY THE CORRECT YEAR?
RESPONSE [4] d. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DATE?
CODES
1 YES
2 NO/DON'T KNOW REFUSED

\section*{PROGRAMMER INSTRUCTIONS:}

Disallow RF for response [4]d.
```

cg3todaydat4
cg3todaydat6

```

R3 CG6Ba TODAY'S DATE CORRECT DOW
R3 CG6Bb USED AID FOR DAY OF WEEK

\section*{DISPLAY INSTRUCTIONS:}

For display of "TODAY IS:" display day of the week for TODAY's date.

Display "DAY OF THE WEEK" in bold underlined text.

\section*{QUESTION TEXT:}

Without looking at a calendar or watch, please tell me what day of the week it is.
TODAY IS: \{DAY OF THE WEEK\}.

CODE NO (2) FOR DON'T KNOW RESPONSES.
RESPONSE [1] a. DID SP SAY THE CORRECT DAY OF THE WEEK?
RESPONSE [2] b. DID SP LOOK AT A CALENDAR, NEWSPAPER, WATCH, OR OTHER AID FOR THE DAY OF
THE WEEK?

\section*{CODES}

1 YES
2 NO/DON'T KNOW REFUSED

\section*{PROGRAMMER INSTRUCTIONS:}

Disallow RF for response [2]d.

\section*{BOX CG7 \\ BOX CG7 \\ NOT ON FILE}

> If PROXY flag \(=1\) and (CG6Aa-CG6Ad and CG6Ba-CG6Bb \(=2\) (NO/DON'T KNOW) or REFUSED, go to Section MO Mobility.
> Otherwise, go to CG7PRE.

\section*{CG7PRE cg3prewrdrcl R3 CG7PRE INTRO TO WORD RECALL}

\section*{QUESTION TEXT:}

Now I will read a set of 10 words and ask you to recall as many as you can. We have purposely made the list long so that it will be difficult for anyone to recall all the words. Most people recall just a few. Please listen carefully as I read the set of words because I cannot repeat them. When I finish, I will ask you to recall aloud as many of the words as you can, in any order. Is this clear?

IF SP ASKS TO WRITE DOWN WORDS, SAY: We want you to try to recall the words without any help.

REPEAT INSTRUCTIONS ABOVE AS NEEDED FOR SP TO UNDERSTAND ACTIVITY BEFORE CONTINUING

\section*{CODES}

1 CONTINUE WITH ACTIVITY
2 SP REFUSES ACTIVITY

\section*{CG7}
cg3dwrdlstnm
R3 D WHICH WORD LIST ASSIGNED

\section*{DISPLAY INSTRUCTIONS:}

If WORD RECALL LIST 3rd ADMIN = 1 (from preload), display words from word list 1.
Else if WORD RECALL LIST 3rd ADMIN \(=2\) (from preload), display words from word list 2 .
Else if WORD RECALL LIST 3rd ADMIN = 3(from preload), display words from word list 3 .

Display one word from list 1,2 , or 3 one at a time every 2 seconds using Blaise timer application.
Display words in font size 36 in the middle of the screen.

Display interviewer instruction at the top of the screen in regular font size.
\{variable text \([1-3]\}\)
[LIST 1]
Hotel
River
Tree
Skin
Gold
Market
Paper
Child
King
Book
[LIST 2]
Woman
Rock
Blood
Corner
Shoes
Letter
Girl
House
Valley
Engine
[LIST 3]
Water
Church
Doctor
Palace
Fire
Garden
Sea
Village
Baby
Table

\section*{QUESTION TEXT:}

READ THE WORDS DISPLAYED AT A SLOW, STEADY RATE AS THEY COME UP ON THE SCREEN. APPROXIMATELY 1 WORD EVERY 2 SECONDS

PRESS 1 AND ENTER TO CONTINUE

\section*{PROGRAMMER INSTRUCTIONS:}

After the last word, automatically advance screen to CG8.

\section*{CG7A}

CG7A
NOT ON FILE

QUESTION TEXT:
AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE.

\section*{CG8}
cg3wrdsrcal1
cg3wrdsrcal2

R3 CG8 1 TELL WORDS U CAN RECALL
R2 CG8 2 TELL WORDS U CAN RECALL
\begin{tabular}{|c|c|}
\hline cg3wrdsrcal3 & R3 CG8 3 TELL WORDS U CAN RECALL \\
\hline cg3wrdsrcal4 & R3 CG8 4 TELL WORDS U CAN RECALL \\
\hline cg3wrdsrcal5 & R3 CG8 5 TELL WORDS U CAN RECALL \\
\hline cg3wrdsrcal6 & R3 CG8 6 TELL WORDS U CAN RECALL \\
\hline cg3wrdsrcal7 & R3 CG8 7 TELL WORDS U CAN RECALL \\
\hline cg3wrdsrcal8 & R3 CG8 8 TELL WORDS U CAN RECALL \\
\hline cg3wrdsrcal9 & R3 CG8 9 TELL WORDS U CAN RECALL \\
\hline cg3wrdsrcal10 & R3 CG8 10 TELLWORDS U CAN RECALL \\
\hline cg3dwrdunnrc & R3 D SCORE IMMEDIATE WORD RECALL \\
\hline cg3dwrdinone & R3 D IMMEDIATE RECALL NONE \\
\hline cg3dwrdirref & R3 D IMMEDIATE RECALL REFUSED \\
\hline
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display word list that was presented in CG7 for this administration.
Display response codes 91 and 92 response categories in a column beside the word list.

\section*{QUESTION TEXT:}
```

Now please tell me the words you can recall.
AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?
STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE
SELECT ALL THAT APPLY
{variable text [1-3]}
[LIST 1]
Hotel
River
Tree
Skin
Gold
Market
Paper
Child
King
Book

```
[LIST 2]
Woman
Rock
Blood
Corner
Shoes
Letter
Girl
House
Valley
Engine
[LIST 3]
Water
```

Church
Doctor
Palace
Fire
Garden
Sea
Village
Baby
Table
91. NO WORDS REMEMBERED
92. REFUSED

```

\section*{PROGRAMMER INSTRUCTIONS:}

If 91 (NO WORDS REMEMBERED) selected and any codes \(1-10\) or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

If 91 or 92 selected, go to CG9.
CG8A cg3wrdsntlst R3 CG8A WORDS NOT ON LIST

DISPLAY INSTRUCTIONS:
Display "not" in underlined text.

\section*{QUESTION TEXT:}

DID SP SAY ANY WORDS THAT WERE NOT ON THE LIST?

CODES
1 YES

2 NO
CG9

\section*{CG8B}
cg3numnotlst
R3 CG8B NUM WORDS NOT ON LIST

\section*{DISPLAY INSTRUCTIONS:}

Display "not" in underlined text.

\section*{QUESTION TEXT:}
```

HOW MANY WORDS DID SP SAY THAT WERE NOT ON THE LIST?
ENTER NUMBER
RANGE 1-10

```

\section*{ENTER NUMBER}
Range 1 to 10
\begin{tabular}{lll}
\hline CG9 & cg3probreca1 & R3 CG9 SP HAD DIFF HEARING WORDS \\
& cg3probreca2 & R3 CG9 INTERRUPTION AS LIST READ \\
& cg3probreca3 & R3 CG9 PROB WORD RECALL SPECIFY \\
& cg3probreca4 & R3 CG9 WD RECALL NO PROB OCCURRD \\
& cg3probreca5 & R3 CG9 SP REFUSED WORD RECALL
\end{tabular}

\section*{QUESTION TEXT:}
```

DID SP HAVE ANY PROBLEMS DURING THE WORD RECALL TASK?
SELECT ALL THAT APPLY

```
CODES
\begin{tabular}{lll}
1 & DIFFICULTY HEARING ANY OF THE WORDS & CG10 \\
2 & INTERRUPTION OCCURRED WHILE LIST WAS & CG10 \\
& BEING READ & \\
91 & OTHER PROBLEM (SPECIFY) & \\
92 & NO PROBLEMS OCCURRED & CG10
\end{tabular}

PROGRAMMER INSTRUCTIONS:
Disallow RF for response [2]d.
CG9A

QUESTION TEXT:
SPECIFY THE TYPE OF PROBLEM EXPERIENCED DURING WORD RECALL TASK

\section*{ENTER TEXT}
\[
\text { Length } 255
\]

\section*{CG10}
\begin{tabular}{ll} 
cg3dclkdraw & R3 D SCORE OF CLOCK DRAWING TEST \\
cg3dclkimgcl & R3 D IMAGE CLARITY CLOCK DRAWING
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display "blank" in bold underlined text.

Display "REPEAT INSTRUCTIONS IF NEEDED" in bold underlined text.

\section*{QUESTION TEXT:}

SET STOPWATCH FOR 2 MINUTES IN COUNTDOWN MODE

HAND SP A BLANK SHEET OF PAPER AND AN ERASABLE PEN

IF NEEDED, MAKE SURE SP HAS A WRITING SURFACE. THEN SAY:

Please draw a clock on this piece of paper.

Start by drawing a large circle.

Put all the numbers in the circle and set the hands to show 11:10 (10 past 11).

START STOPWATCH

REPEAT INSTRUCTIONS IF NEEDED.

STOP ACTIVITY WHEN 2 MINS IS UP OR BEFORE IF SP SAYS DONE

PRESS 1 AND ENTER TO CONTINUE

\section*{QUESTION TEXT:}
```

INDICATE WHETHER SP ATTEMPTED CLOCK DRAWING
IF SP ATTEMPTED CLOCK DRAWING, AFFIX SP ID LABEL ON THE LOWER LEFT HAND CORNER OF CLOCK DRAWING SHEET

```

\section*{CODES}

1 SP ATTEMPTED CLOCK DRAWING
2 SP DID NOT ATTEMPT CLOCK DRAWING
97
SP REFUSED CLOCK DRAWING
\begin{tabular}{lll} 
CG13 & cg3presidna1 & R3 CG13A PRES LAST NAME CORRECT \\
& cg3presidna2 & R3 CG13B PRES LAST NAME INCORRCT \\
& cg3presidna3 & R3 CG13C PRES FIRST NAME CORRCT \\
& cg3presidna4 & R3 CG13D PRES FIRST NAME INCORR
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display "FIRST"' "LAST", "first"' and "last" in underlined text.

\section*{QUESTION TEXT:}

Next, who is the President of the United States right now?

CORRECT ANSWER IS BARACK OBAMA

IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name?
IF ONLY LAST NAME GIVEN, ASK: Do you know his first name?

SELECT ALL THAT APPLY

\section*{CODES}

1 LAST NAME CORRECT
2 LAST NAME NOT CORRECT/DK LAST NAME
3 FIRST NAME CORRECT
4 FIRST NAME NOT CORRECT/DK FIRST NAME
REFUSED

\section*{PROGRAMMER INSTRUCTIONS:}

If (RF is not selected) and (codes 1 or 2 ) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED.

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".
If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".
\begin{tabular}{ccl}
\hline CG14 & cg3vpname1 & R3 CG14A VP PRES LAST NAME CORRECT \\
& cg3vpname2 & R3 CG14B VP PRES LAST NAME INCORRCT \\
& cg3vpname3 & R3 CG14C VP PRES FIRST NAME CORRCT \\
& cg3vpname4 & R3 CG14D VP PRES FIRST NAME INCORR
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display "FIRST", "LAST", "first", and "last" in underlined text.

QUESTION TEXT:
```

Who is the Vice President?
CORRECT ANSWER IS JOE (JOSEPH) BIDEN
IF ONLY FIRST NAME GIVEN, ASK: Do you know his last name?
IF ONLY LAST NAME GIVEN, ASK:Do you know his first name?

```
SELECT ALL THAT APPLY
CODES
    LAST NAME CORRECT
    LAST NAME NOT CORRECT/DK LAST NAME
    FIRST NAME CORRECT
    FIRST NAME NOT CORRECT/DK FIRST NAME
    REFUSED

\section*{PROGRAMMER INSTRUCTIONS:}

If ( \(R\) F is not selected) and (codes 1 or 2) and (codes 3 or 4) are not selected, display error message "INCOMPLETE ANSWER. A RESPONSE TO BOTH THE FIRST NAME AND THE LAST NAME MUST BE SELECTED."

If codes 1 and 2 are selected, display error message "INCONSISTENT ANSWER. LAST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".
If codes 3 and 4 are selected, display error message "INCONSISTENT ANSWER. FIRST NAME CANNOT BE BOTH CORRECT AND NOT CORRECT OR UNKNOWN".

BOX CG15
BOX CG15
NOT ON FILE

IF CG7PRE \(=2\) (SP REFUSES ACTIVITY), GO TO SECTION MO - MOBILITY
ELSE GO TO CG15
\begin{tabular}{|c|c|c|}
\hline CG15 & cg3wrdsdcalı & R3 CG15 1 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal2 & R3 CG15 2 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal3 & R3 CG15 3 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal4 & R3 CG15 4 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal5 & R3 CG15 5 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal6 & R3 CG15 6 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal7 & R3 CG15 7 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal8 & R3 CG15 8 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal9 & R3 CG159 DELAYED WORD RECALL \\
\hline & cg3wrdsdcal10 & R3 CG15 10 DELAYED WORD RECALL \\
\hline & cg3dwrddlyrc & R3 D SCORE DELAYED WORD RECALL \\
\hline & cg3dwrddnone & R3 D DELAYED RECALL NONE \\
\hline & cg3dwrddrref & R3 D DELAYED RECALL REFUSED \\
\hline
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display word list that was presented in CG7.
Display response codes 91 and 92 response categories in a column beside the word list.

\section*{QUESTION TEXT:}

A little while ago, I read you a list of 10 words and you repeated the ones you could remember. Please tell me any of the words that you remember now.

AFTER 10 SECONDS OF SILENCE, PROBE ONCE: Are there any (other) words you remember?

STOP ACTIVITY AFTER ANOTHER 10 SECONDS OF SILENCE OR IF SP SAYS DONE
SELECT ALL THAT APPLY
\{variable text [1-3]\}
[LIST 1 ]
Hotel
River
Tree
Skin
Gold
Market
Paper
Child
King
Book
[LIST 2]
Woman
Rock
Blood
Corner
Shoes
Letter
Girl
House
Valley
Engine
[LIST 3]
Water
Church
Doctor
Palace
Fire
Garden
Sea
Village
Baby
Table
91. NO WORDS REMEMBERED
92. REFUSED

\section*{PROGRAMMER INSTRUCTIONS}

If 91 (NO WORDS REMEMBERED) selected and any codes 1-10 or 92 selected, display error message "INCONSISTENT ANSWER. NO WORDS REMEMBERED CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

\section*{CG15A}

CG15A
NOT ON FILE

\section*{QUESTION TEXT:}

AFTER LIST HAS ENDED, TYPE 1 AND ENTER TO CONTINUE
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
PROGRAMMER INSTRUCTIONS: \\
If CG15 = 91 or 92, go to Section MO - Mobility.
\end{tabular}} \\
\hline CG16 & cg3wrdsnotlst & R3 CG16 WORDS NOT ON LIST \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
DISPLAY INSTRUCTIONS: \\
Display "not" in underlined text.
\end{tabular}} \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|c|}{DID SP SAY ANY WORDS THAT WERE NOT ON THE LIST?} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & YES & \multirow[b]{2}{*}{SECTION MO} \\
\hline 2 & NO & \\
\hline CG17 & cg3numwrdnot & R3 CG17 NUM OF WORDS NOT \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
DISPLAY INSTRUCTIONS: \\
Display "not" in underlined text.
\end{tabular}} \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|c|}{HOW MANY WORDS DID SP SAY THAT WERE NOT ON THE LIST?} \\
\hline \multicolumn{3}{|c|}{ENTER NUMBER} \\
\hline \multicolumn{3}{|c|}{RANGE 1-10} \\
\hline \multicolumn{3}{|l|}{ENTER NUMBER} \\
\hline & Range & 1 to 10 \\
\hline
\end{tabular}

\section*{Derived Variables from Items in CG Section}
\begin{tabular}{l|l}
\hline cg3dwrdircl & R3 D WORD1 IMMEDIATE RECALL \\
cg3dwrd2rcl & R3 D WORD2 IMMEDIATE RECALL \\
cg3dwrd3rcl & R3 D WORD3 IMMEDIATE RECALL \\
cg3dwrd4rcl & R3 D WORD4 IMMEDIATE RECALL \\
cg3dwrd5rcl & R3 D WORD5 IMMEDIATE RECALL \\
cg3dwrd6rcl & R3 D WORD6 IMMEDIATE RECALL \\
cg3dwrd7rcl & R3 D WORD7 IMMEDIATE RECALL \\
cg3dwrd8rcl & R3 D WORD8 IMMEDIATE RECALL \\
cg3dwrd9rcl & R3 D WORD9 IMMEDIATE RECALL \\
cg3dwrdiorcl & R3 D WORD10 IMMEDIATE RECALL \\
cg3dwrdunnrc & R3 D WORD DELAYED RECALL [See CG8] \\
cg3dwrdinone & R3 D IMMEDIATE RECALL NONE [See CG8]
\end{tabular}
```

cg3dwrdirref
cg3dwrd1dly
cg3dwrd2dly
cg3dwrd3dly
cg3dwrd4dly
cg3dwrd5dly
cg3dwrd6dly
cg3dwrd7dly
cg3dwrd8dly
cg3dwrd9dly
cg3dwrd1odly
cg3dwrddlyrc
cg3dwrddnone
cg3dwrddrref
R3 D IMMEDIATE RECALL REFUSED [See CG8]
R3 D WORD1 DELAYED RECALL
R3 D WORD2 DELAYED RECALL
R3 D WORD3 DELAYED RECALL
R3 D WORD4 DELAYED RECALL
R3 D WORD5 DELAYED RECALL
R3 D WORD6 DELAYED RECALL
R3 D WORD7 DELAYED RECALL
R3 D WORD8 DELAYED RECALL
R3 D WORD9 DELAYED RECALL
R3 D WORD10 DELAYED RECALL
R3 D SCORE DELAYED WORD RECALL [See CG15]
R3 D DELAYED RECALL NONE [See CG15]
R3 D DELAYED RECALL REFUSED [See CG15]

```

\section*{NHATS Round 3}

Section MO [MOBILITY]

\section*{MO1PRE MO1PRE NOT ON FILE}

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "going outside".
Otherwise, display "leaving \{your/SP's\} \{home/building\} to go outside".
If STRUCTURE flag = 2 (MULTI-UNIT), display "building".
Otherwise, display "home".

\section*{QUESTION TEXT:}

Now we're going to ask about \{leaving \{your/SP's\} \{home/building\} to go outside/going outside\}.
PRESS 1 AND ENTER TO CONTINUE

\section*{MO1 mo3outoft R3 MO1 OFTEN GO OUTSIDE}

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "of \{his/her\} life".
Otherwise, display "leave \{your/his/her\} \{home/building\} to".

\section*{QUESTION TEXT:}

SHOW CARD MO1

In the last month \{of \{his/her\} life\}, how often did \{you/SP\} \{leave \{your/his/her\} \{home/building\} to\} go outside? Would you say every day, most days, some days, rarely, or never?
```

CODES

```

EVERY DAY (7 DAYS A WEEK)
MOST DAYS (5-6 DAYS A WEEK)
SOME DAYS (2-4 DAYS A WEEK)
RARELY (ONCE A WEEK OR LESS)
NEVER
REFUSED
DON'T KNOW

\section*{PROGRAMMERS INSTRUCTIONS:}

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)
BOX MO2 \(\quad\) BOX MO2 NOT ON FILE
```

If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER), go to MO12.
Else if DECEASED flag = 1 (YES), go to MO6.
Else if MO1 = 5 (NEVER), go to MO10.
Else if CANE FLAG=1 (YES), go to MO2.
Otherwise, go to BOX MO3.

```

\section*{MO2 \\ mo3outcane}

\section*{QUESTION TEXT:}

SHOW CARD MO2

In the last month, when \{you/SP\} left \{your/his/her\} \{home/building\} to go outside, how often did \{you/he/she\} use \{your/his/her\} cane? Would you say every time, most times, sometimes, rarely, or never?
\begin{tabular}{cl} 
CODES & \\
1 & EVERY TIME \\
2 & MOST TIMES \\
3 & SOMETIMES \\
4 & RARELY \\
5 & NEVER \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
\begin{tabular}{lll}
\hline BOX MO3 & BOX MO3 & NOT ON FILE
\end{tabular}
```

IF WALKER FLAG=1 (YES), GO TO MO3
ELSE GO TO BOX MO4

```
MO3 mo3outwalkr R3 MO3 WALKER USED OUTSIDE

\section*{QUESTION TEXT:}
```

SHOW CARD MO2
In the last month, when {you/SP} left {your/his/her} {home/building} to go outside, how often did
{you/he/she} use {your/his/her} walker? Would you say every time, most times, sometimes, rarely, or
never?

```

\section*{CODES}
\begin{tabular}{ll}
1 & EVERY TIME \\
2 & MOST TIMES \\
3 & SOMETIMES \\
4 & RARELY \\
5 & NEVER \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
```

If WHEELCHAIR flag = 1 (yes), go to MO4.

```
Otherwise, go to \(\mathrm{BOX} \mathrm{MO}_{5}\).
MO4 mo3outwlchr R3 MO4 WHEELCHAIR USED OUTSIDE

QUESTION TEXT:
SHOW CARD MO2
In the last month, when \{you/SP\} left \{your/his/her\} \{home/building\} to go outside, how often did \{you/he/she\} use \{your/his/her\} wheelchair? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}

1 EVERY TIME
2 MOST TIMES
\begin{tabular}{ll}
3 & SOMETIMES \\
4 & RARELY \\
5 & NEVER \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
BOX MO5 \(\mathrm{BOX} \mathrm{MO}^{2}\) NOT ON FILE

If SCOOTER flag = 1 (yes), go to MO5.
Otherwise, go to MO6.

\section*{MO5 mo3outsctr R3 MO5 SCOOTER USED OUTSIDE}

\section*{QUESTION TEXT:}

\section*{SHOW CARD MO2}

In the last month, when \{you/SP\} left \{your/his/her\} \{home/building\} to go outside, how often did \{you/he/she\} use \{your/his/her\} scooter? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}

EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW
MO6 mo3outhlp R3 MO6 HELP GO OUTSIDE

\section*{DISPLAY INSTRUCTIONS:}

If FACILITY flag = 1 (YES), display "a staff person from the place where \{you live/\{he/she\} \{lives/lived\}\},".
If DECEASED flag \(=1\) (YES), display "of \{his/her\} life" and "lived".
Otherwise, display "lives" and "leave \{your/his/her\} \{home/building\} to".

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, did anyone ever help \{you/SP\} \{leave \{your/his/her\} \{home/building\}
to\} go outside?
IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\}
\{lives/lived\},\} or someone paid to help \{you/him/her\}.

CODES
```

1 YES
2
NO
REFUSED
DON'T KNOW

```
BOX MO6A BOX MO6A NOT ON FILE

If DECEASED flag \(=1(\mathrm{YES})\) and \(\mathrm{MO}=2(\mathrm{NO})\), RF, or DK, go to BOX MO12.

Else if MO6 = \(2(\mathrm{NO})\), RF, or DK, go to MO8.
Otherwise, go to MO6A.
\begin{tabular}{lll}
\hline MO6A & op3outhlp & R3 MO6A HELPS SP GO OUTSIDE \\
& op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODE LIST.
Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If DECEASED flag = 1 (YES), display "lived".
Otherwise, display "lives" and "(leave \{your/his/her\} \{home/building\} to".
If FACILITY flag = 1 (YES), display "a staff person from the place where \{you live/\{he/she\} \{lives/lived\},\}".
If FACILITY flag \(=1\) (YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the roster.

Display "first" and "last" in underlined text.

\section*{QUESTION TEXT:}

Who helped \{you/SP\} do that (\{leave \{your/his/her\} \{home/building\} to \} go outside)?

IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\} \{lives/lived\},\} or someone paid to help \{you/\{him/her\}\}.

PROBE: Anyone else?

\section*{SELECT ALL THAT APPLY}

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON
MO6b. [What is (his/her) first name?] CONFIRM SPELLING
MO6c. [What is (his/her) last name?] CONFIRM SPELLING
MO6d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}

2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
\begin{tabular}{ll}
21 & NIECE \\
22 & NEPHEW \\
23 & AUNT \\
24 & UNCLE \\
25 & COUSIN \\
26 & STEPDAUGHTER'S SON/DAUGHTER \\
27 & STEPSON'S SON/DAUGHTER \\
28 & DAUGHTER-IN-LAW'S SON/DAUGHTER \\
29 & SON-IN-LAW'S SON/DAUGHTER \\
30 & BOARDER/RENTER \\
31 & PAID AIDE/HOUSEKEEPER/EMPLOYEE \\
32 & ROOMMATE \\
33 & EX-WIFE/EX-HUSBAND \\
34 & BOYFRIEND/GIRLFRIEND \\
35 & NEIGHBOR \\
36 & FRIEND \\
37 & SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED \\
38 & CO-WORKER \\
39 & MINISTER, PRIEST, OR OTHER CLERGY \\
40 & PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST \\
91 & OTHER RELATIVE \\
92 & OTHER NONRELATIVE
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at MO6, set HELPSGOOUTSIDE flag = 1 (yes).
If DECEASED flag \(=1\) (YES), go to BOX MO12.

\section*{MO7 mo3outsIf R3 MO7 LEFT BY YOURSELF}

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "\{by \{yourself/himself/herself\}" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOW CARD MO3}

In the last month, when \{you/SP\} left \{your/his/her\} \{home/building\} to go outside, how often did \{you/he/she\} do this by \{yourself/himself/herself\}? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}
\[
\begin{aligned}
& \text { MOST TIMES } \\
& \text { SOMETIMES } \\
& \text { RARELY } \\
& \text { NEVER } \\
& \text { REFUSED } \\
& \text { DON'T KNOW }
\end{aligned}
\]

\section*{MO8}
mo3outdif
R3 MO8 HOW DIFFICULT

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/himself/herself\}" IN BOLD UNDERLINED TEXT
If \(M O 2=1,2,3\), or 4 (uses cane when leaving building or \(\mathrm{MO}_{3}=1,2,3\), or 4 (uses walker when leaving building) or MO4 \(=1,2,3\), or 4 (uses wheelchair when leaving building) or \(\mathrm{MO}_{5}=1,2,3\), or 4 (uses scooter when leaving building), display "when \{you/SP\} used \{your/his/her\} \{cane/walker/wheelchair/scooter\}".

If \(\mathrm{MO} 2=1,2,3\), or 4 (uses cane when leaving building), display "cane".

If \(\mathrm{MO}_{3}=1,2,3\), or 4 (uses walker when leaving building), display "walker".
If \(\mathrm{MO}_{4}=1,2,3\), or 4 (uses wheelchair when leaving building), display "wheelchair".
If \(\mathrm{MO}_{5}=1,2,3\), or 4 (uses scooter when leaving building), display "scooter".
If more than one ( \(\left.\mathrm{MO}_{2}, \mathrm{MO}_{3}, \mathrm{MO}_{4}, \mathrm{MO} 5\right)=1,2,3\), or 4 (used inside), insert "or" between the names of the devices.

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} used \{your/his/her\} \{cane / walker / wheelchair/scooter\}\}, how much difficulty did \{you/\{he/she\}\} have leaving \{your/his/her\} \{home/building\} to go outside by \{yourself/himself/herself\}? Would you say none, a little, some, or a lot?

\section*{CODES}

1 NONE
2
3
4
A LITTLE
SOME
A LOT
REFUSED
DON'T KNOW

\section*{MO9}
mo3outyrgo
R3 MO9 HOW OFTEN LEAVE

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT
QUESTION TEXT:
Compared to a year ago, \{do you/does SP\} now leave \{your/his/her\} \{home/building\} more often, less often or about the same?

\section*{CODES}

1 MORE OFTEN
2
3
LESS OFTEN
ABOUT THE SAME
REFUSED
DON'T KNOW

If MO6 = 2 (no help to go outside) and MO8 = 1 (no difficulty going outside by self), go to MO11PRE.
Otherwise, go to MO10.

\section*{MO10}

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/himself/herself\} IN BOLD UNDERLINED TEXT
If MO1 = 5 (never left building) or MO7 = 4 (never left building by self), display "no one was there to help \{you/him/her\} go out".

Otherwise display "\{you/he/she\} had difficulty going out by \{yourself/himself/herself\}"..

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever have to stay in \{your/his/her\} \{home/building\} because \{no one was there to help \{you/him/her\} go out/ \{you/he/she\} had difficulty going out by \{yourself/himself/herself\}\}?

\section*{CODES}
\[
1 \quad \mathrm{YES}
\]

\section*{MO11PRE MO11PRE NOT ON FILE}

\section*{DISPLAY INSTRUCTIONS:}

If STRUCTURE flag = 2 (multi-unit), display "or building".

\section*{QUESTION TEXT:}

These next few questions are about getting around inside \{your/SP's\} home \{or building\}.
PRESS 1 AND ENTER TO CONTINUE
BOX MO11 BOX MO11 NOT ON FILE

If STRUCTURE flag \(=2\) (multi-unit), go to M011
Otherwise, go to BOX MO12.
MO11 mo3oftgoarea R3 MO11 HOW OFTEN GO OTHER AREAS

\section*{DISPLAY INSTRUCTIONS:}

If FACILITY flag = 1 (yes), display "\{apartment/room/unit/suite/other\}".
Otherwise, display "home".

\section*{QUESTION TEXT:}

SHOW CARD MO1
In the last month, how often did \{you/SP\} leave \{your/his/her\} \{home/\{apartment/room/unit/suite/other\}\} to go into other areas of the building? Would you say every day, most days, some days, rarely, or never?

\section*{CODES}

EVERY DAY (7 DAYS A WEEK)
MOST DAYS (5-6 DAYS A WEEK)
SOME DAYS (2-4 DAYS A WEEK)
RARELY (ONCE A WEEK OR LESS)
NEVER
REFUSED
DON'T KNOW

\section*{PROGRAMMERS INSTRUCTIONS:}

If MO1 = 5 (NEVER) SET DIDNTLEAVE FLAG TO 1 (YES)

\section*{BOX MO12 BOX MO12 NOT ON FILE}
```

If DECEASED flag = 1 (YES) and MO1 = 5 (NEVER LEFT HOME), go to MO12.
Else if DECEASED flag = 1 (YES), go to MO18.
Else if STRUCTURE flag = 2 (multi-unit) and MO1 = 5 (never leave building) and MO11=5 (never go to other
parts of building), go to MO12.
Else if [STRUCTURE flag = 1 (single home) or STRUCTURE flag = 3 (Other)] and MO1 = 5 (never leave
home), go to MO12.

```

Otherwise, go to BOX MO13.
MO12 mo3oflvslepr R3 MO12 HOW OFTN LEAVE BEDROOM

DISPLAY INSTRUCTIONS:
If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "slept".
Otherwise, display "sleeps".

\section*{QUESTION TEXT:}

\section*{SHOW CARD MO1}

In the last month \{of \{his/her\} life\}, how often did \{you/SP\} leave the room where \{you sleep/\{he/she\} \{sleeps/slept\}\}? Would you say every day, most days, some days, rarely, or never?

\section*{CODES}
```

EVERY DAY (7 DAYS A WEEK)
MOST DAYS (5-6 DAYS A WEEK)
SOME DAYS (2-4 DAYS A WEEK)
RARELY (ONCE A WEEK OR LESS)
NEVER
REFUSED
DON'T KNOW

```

PROGRAMMER INSTRUCTIONS:
If MO12 \(=5\) (never leaves room), set each roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).
\begin{tabular}{lll}
\hline BOX MO13 & BOX MO13
\end{tabular}
```

If DECEASED flag = 1(YES), and Mo12 = 5 (NEVER), go to MO25.
Else if DECEASED = 1 (YES), go to MO18.
Else if MO12 = 5 (NEVER), go to MO23.
Else if CANE flag = 1 (YES), go to MO13.
Otherwise, go to BOX MO14.

```
MO13 mo3insdcane R3 MO13 OFTEN USED CANE INSIDE

QUESTION TEXT:
SHOW CARD MO2
In the last month, when \{you/SP\} left \{your/his/her\} \{home/building\} to go outside, how often did \{you/he/she\} use \{your/his/her\} cane? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}

1 EVERY TIME
2 MOST TIMES
3 SOMETIMES
4 RARELY
5 NEVER
REFUSED
DON'T KNOW
\begin{tabular}{lll}
\hline BOX MO14 & BOX MO14 & NOT ON FILE
\end{tabular}
```

If WALKER flag = 1 (yes), go to MO14.

```

Otherwise, go to BOX MO15.

MO14
mo3insdwalkr
R3 MO14 OFTEN USED WALKER INSIDE

QUESTION TEXT:
SHOW CARD MO2
In the last month, when \{you/SP\} left \{your/his/her\} \{home/building\} to go outside, how often did \{you/he/she\} use \{your/his/her\} walker? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}

1 EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW

\section*{BOX MO15 BOX MO15 NOT ON FILE}

If WHEELCHAIR HOME flag = 1 (yes), go to MO 15 .
Otherwise, go to BOX MO16.
MO15 mo3insdwlchr R3 MO15 OFT USD WHEELCHAR INSIDE

\section*{DISPLAY INSTRUCTIONS:}

If STRUCTURE flag \(=2\) (multi-unit), display "or building".

\section*{QUESTION TEXT:}

SHOW CARD MO2
In the last month, when \{you/SP\} went around inside \{your/his/her\} home \{or building\}, how often did \{you/he/she\} use \{your/his/her\} wheelchair? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}

EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW
BOX MO16 BOX MO16 NOT ON FILE

If SCOOTER HOME flag \(=1\) (yes), go to MO16.
Otherwise, go to MO17.
MO16
mo3insdsctr
R3 MO16 OFTEN USD SCOOTER INSIDE

\section*{DISPLAY INSTRUCTIONS:}

If STRUCTURE flag = 2 (multi-unit), display "or building".

\section*{QUESTION TEXT:}

\section*{SHOW CARD MO2}

In the last month, when \{you/SP\} went around inside \{your/his/her\} home \{or building\}, how often did \{you/he/she\} use \{your/his/her\} scooter? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}

EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW

\section*{MO17 mo3oftholdwl R3 MO17 OFTEN HOLD WALLS INSIDE}

\section*{DISPLAY INSTRUCTIONS:}

If STRUCTURE flag \(=2\) (multi-unit), display "or building".

\section*{QUESTION TEXT:}

\section*{SHOW CARD MO2}

In the last month, when \{you/SP\} went around inside \{your/his/her\} home \{or building\}, how often did \{you/he/she\} hold onto walls or furniture? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}

EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW

\section*{MO18}
mo3insdhlp
R3 MO18 GOT HELP INSIDE

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "lived".
Otherwise, display "lives" and "\{your/his/her\} home \{or building\}".

If STRUCTURE flag \(=2\) (multi-unit), display "or building".
If FACILITY flag \(=\mathbf{1}(\) YES \()\), display "a staff person from the place where \{you live/\{he/she\} \{lives/lived\},".

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, did anyone ever help \{you/SP\} get around inside \{\{your/his/her\} home \{or building\}\}?
IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\}
\{lives/lived\},\} or someone paid to help \{you/\{him/her\}\}.

CODES
```

1 YES
NO
REFUSED
DON'T KNOW

```
2
BOX MO19A BOX MO19A NOT ON FILE
If DECEASED flag \(=1\) (YES) and \(\mathrm{MO} 18=2(\mathrm{NO})\), RF, or DK, go to MO 25 .
Else if \(\mathrm{MO} 18=2(\mathrm{NO}), \mathrm{RF}\), or DK, go to MO21.
Otherwise, go to MO19A.
\begin{tabular}{lll}
\hline MO19A & op3insdhlp & R3 MO19A HELPS SP INSIDE HOUSE \\
& op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODE LIST.

If DECEASED flag = 1 (YES), display "lived".
Otherwise, display "lives" and "\{your/SP's\} home \{or building\}".
If FACILITY flag \(=\mathbf{1}\) (YES), display "a staff person from the place where \(\{\) you live/\{he/she \(\}\) \{lives/lived\},".

If STRUCTURE flag = 2 (multi-unit), display "or building".
Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Display "first" and "last" in underlined text

\section*{QUESTION TEXT:}

Who helped with that (getting around inside \(\{\{\) your/SP's \(\}\) home \(\{\) or building \(\}\}\) )?
IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\} \{lives/lived\}\},\} or someone paid to help \{you/\{him/her\}.

PROBE: Anyone else?

\section*{SELECT ALL THAT APPLY}

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

MO19b. [What is (his/her) first name?] CONFIRM SPELLING
MO19c. [What is (his/her) last name?] CONFIRM SPELLING
MO19d. [What is \{his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}

2 SPOUSE/PARTNER
3

\section*{DAUGHTER}

SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
\begin{tabular}{|c|c|}
\hline 10 & BROTHER \\
\hline 11 & SISTER-IN-LAW \\
\hline 12 & BROTHER-IN-LAW \\
\hline 13 & MOTHER \\
\hline 14 & STEPMOTHER \\
\hline 15 & MOTHER-IN-LAW \\
\hline 16 & FATHER \\
\hline 17 & STEPFATHER \\
\hline 18 & FATHER-IN-LAW \\
\hline 19 & GRANDDAUGHTER \\
\hline 20 & GRANDSON \\
\hline 21 & NIECE \\
\hline 22 & NEPHEW \\
\hline 23 & AUNT \\
\hline 24 & UNCLE \\
\hline 25 & COUSIN \\
\hline 26 & STEPDAUGHTER'S SON/DAUGHTER \\
\hline 27 & STEPSON'S SON/DAUGHTER \\
\hline 28 & DAUGHTER-IN-LAW'S SON/DAUGHTER \\
\hline 29 & SON-IN-LAW'S SON/DAUGHTER \\
\hline 30 & BOARDER/RENTER \\
\hline 31 & PAID AIDE/HOUSEKEEPER/EMPLOYEE \\
\hline 32 & ROOMMATE \\
\hline 33 & EX-WIFE/EX-HUSBAND \\
\hline 34 & BOYFRIEND/GIRLFRIEND \\
\hline 35 & NEIGHBOR \\
\hline 36 & FRIEND \\
\hline 37 & SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED \\
\hline 38 & CO-WORKER \\
\hline 39 & MINISTER, PRIEST, OR OTHER CLERGY \\
\hline 40 & PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST \\
\hline 91 & OTHER RELATIVE \\
\hline 92 & OTHER NONRELATIVE \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
PROGRAMMER INSTRUCTIONS: \\
For each roster selection/addition at MO19, set HELPSAROUNDINSIDE flag = 1 (yes).
\end{tabular}} \\
\hline BOX MO20 & BOX MO20 NOT ON FILE \\
\hline \multicolumn{2}{|l|}{If DECEASED FLAG=1 (YES), go to MO 25 . Otherwise, go to MO2o.} \\
\hline MO20 & mo3insdslf \(\quad\) R3 MO20 HOW OFTEN BY YOURSELF \\
\hline \multicolumn{2}{|l|}{DISPLAY INSTRUCTIONS:} \\
\hline \multicolumn{2}{|l|}{DISPLAY "by \{yourself/himself/herself\}" IN BOLD UNDERLINED TEXT} \\
\hline \multicolumn{2}{|l|}{If STRUCTURE flag \(=2\) (multi-unit), display "or building,". Otherwise, display only the comma after "home"} \\
\hline \multicolumn{2}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{2}{|l|}{SHOW CARD MO3} \\
\hline \multicolumn{2}{|l|}{In the last month, when \{you/SP\} went around inside \{your/his/her\} home \{,/or building,\} how often did \{you/he/she\} do this by \{yourself/himself/herself\}? Would you say most times, sometimes, rarely, or never?} \\
\hline
\end{tabular}
```

CODES

```
EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER

\section*{DISPLAY INSTRUCTIONS:}
```

DISPLAY "by \{yourself/himself/herself\}" IN BOLD UNDERLINED TEXT
If MO13 $=1,2,3$, or 4 (used cane inside) or MO14 $=1,2,3$, or 4 (used walker inside) or MO15 $=1,2,3$, or 4 (used wheelchair inside) or MO16 = $1,2,3$, or 4 (used scooter inside), display "when \{you/SP\} used \{your/his/her\} \{cane/walker/wheelchair/scooter\}"'
If MO13 $=1,2,3$, or 4 (used cane inside), display "cane".
If $\mathrm{MO} 14=1,2,3$, or 4 (used walker inside), display "walker".
If MO15 $=1,2,3$, or 4 (used wheelchair inside), display "wheelchair".
If MO16 $=1,2,3$, or 4 (used scooter inside), display "scooter".
If more than one (MO13, MO14, MO15, MO16) $=1,2,3$, or 4 (used inside), insert "or" between the names of the devices.

```

If STRUCTURE flag \(=2\) (multi-unit), display "or building".

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} used \{your/his/her\} \{cane/walker/wheelchair/scooter\},\} how much difficulty did \{you/SP\} have getting around inside \{your/his/her\} home \{or building\} by \{yourself/himself/herself\}? Would you say none, a little, some, or a lot?

\section*{CODES}

1 NONE
A LITTLE
SOME
A LOT
REFUSED
DON'T KNOW
MO22
mo3insdyrgo
R3 MO22 HOW OFTEN COMPRED YR AGO

\section*{DISPLAY INSTRUCTIONS:}

If STRUCTURE flag \(=2\) (multi-unit), display "or building".
DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

Compared to a year ago, \{do you/does SP\} now leave \{your/his/her\} home \{or building\} more often, less often or about the same?

\section*{CODES}

1 MORE OFTEN
2
3
LESS OFTEN
ABOUT THE SAME

\section*{BOX MO23 BOX MO23 NOT ON FILE}

If MO18 \(=2\) (did not get help getting around inside) and MO21= 1 (no difficulty getting around inside), go to MO24PRE.
Otherwise, go to MO23.
MO23 mo3insdwout R3 MO23 PLACES INSIDE DID NOT GO

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/himself/herself\}" IN BOLD UNDERLINED TEXT
If STRUCTURE flag = 2 (multi-unit), display "or building".
If MO2O = 4 (never went around inside by self) or MO12 \(=5\) (never left room where slept), display "no one was there to help \{you/him/her\}".

Otherwise display "it was too difficult to go there by \{yourself/himself/herself\}".

\section*{QUESTION TEXT:}

In the last month, were there any places in \{your/SP's\} home \{or building\} that \{you/he/she\} did not go because \{no one was there to help \{you/him/her\}/it was too difficult to go there by \{yourself/himself/herself\}\}?

\section*{CODES}
1 YES

2
NO
REFUSED
DON'T KNOW

\section*{MO24PRE MO24PRE NOT ON FILE}

\section*{QUESTION TEXT:}

These next few questions are about getting in and out of bed.

PRESS 1 AND ENTER TO CONTINUE

\section*{BOX MO24 \\ BOX MO24 \\ NOT ON FILE}

If CANE flag \(=1\) (yes) or WALKER flag \(=1\) (yes), go to MO24.
Otherwise, go to MO25.
MO24 mo3beddev R3 MO24 OUT OF BED USED DEVICE

\section*{DISPLAY INSTRUCTIONS:}

If CANE flag = 1 (yes) and WALKER flag is null, display "cane".
If CANE flag \(=1\) (yes) and WALKER flag \(=1\) (yes), display "cane or walker".
If CANE flag is null and WALKER flag = 1 (yes), display "walker".

\section*{QUESTION TEXT:}

SHOW CARD MO2
```

In the last month, when \{you/SP\} got out of bed, how often did \{you/he/she\} use \{your/his/her\} \{cane /

```
walker / cane or walker\} to help? Would you say every time, most times, sometimes, rarely, or never?

\section*{CODES}

EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW
MO25 mo3bedhlp R3 MO25 GOT HELP OUT OF BED

\section*{DISPLAY INSTRUCTIONS:}

If FACILITY flag = 1 (yes), display "a staff person from the place where \{you live/\{he/she\} \{lives/lived\}\},".
If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "lived".
Otherwise, display "lives".

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, did anyone ever help \{you/SP\} get out of bed?
IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\} \{lives/lived\}\},\} or someone paid to help \{you/him/her

\section*{CODES}

1 YES
2 NO
REFUSED
DON'T KNOW

If DECEASED flag \(=1(\mathrm{YES})\) and \(\mathrm{MO} 25=2(\mathrm{NO}), \mathrm{RF}\), or DK, go to Section DM - Duration of Mobility Accommodations.

Else if \(\mathrm{MO}_{25}=2(\mathrm{NO}), \mathrm{RF}\), or DK, go to MO 27 .
Otherwise, go to MO 25 A .
\begin{tabular}{ll}
\hline MO25A & \multicolumn{1}{c}{\begin{tabular}{l} 
op3bedhlp \\
op3relatnshp
\end{tabular}} \\
DISPLAY INSTRUCTIONS: & R3 MO25A HELPS SP OUT OF BED \\
R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

\section*{QUESTION TEXT:}
```

Who helped {you/SP} do that (get out of bed)?
PROBE: Anyone else?
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
MO25b. [What is (his/her) first name?] CONFIRM SPELLING
MO25c. [What is (his/her) last name?] CONFIRM SPELLING
MO25d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

```

\section*{CODES}

2
3
4
5
6
7
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10
11
12
13
14
15
16
17
18
19
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21
22
23
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40
91
92
```

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

```

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at MO25, set HELPSOUTOFBED flag = 1 (yes).
BOX MO26 BOX MO26 NOT ON FILE

If DECEASED flag \(=1(\mathrm{YES})\), go to Section DM - Duration of Mobility Accommodations.
Otherwise, go to MO26.

\section*{MO26 mo3bedslf R3 MO26 OFT GOT OUT BED BY SLF}

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/himself/herself\}" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOW CARD MO3}

In the last month, when \{you/SP\} got out of bed, how often did \{you/he/she\} do this by
\{yourself/himself/herself\}? Would you say most times, sometimes, rarely, or never?

\section*{CODES}

MOST TIMES
SOMETIMES
RARELY
NEVER MO28
REFUSED
DON'T KNOW
MO27 mo3beddif R3 MO27 DIFF GET OUT BED BY SELF

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/himself/herself\}" IN BOLD UNDERLINED TEXT
If MO24 \(=1,2,3\), or 4 (used cane or walker to get out of bed), display "when \{you/SP\} used \{your/his/her\}
\{cane/walker/cane or walker\}".
If CANE flag = 1 (yes) and WALKER flag is null, display "cane".
If CANE flag \(=1\) (yes) and WALKER flag \(=1\) (yes), display "cane or walker".
If CANE flag is null and WALKER flag = 1 (yes), display "walker".

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} used \{your/his/her\} \{cane/walker/cane or walker\}\} how much difficulty did \{you/he/she\} have getting out of bed by \{yourself/himself/herself\}? Would you say none, a little, some, or a lot?

CODES
\begin{tabular}{ll}
1 & NONE \\
2 & A LITTLE \\
3 & SOME \\
4 & A LOT \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{BOX MO28}

BOX MO28
NOT ON FILE

If \(\mathrm{MO} 25=2\) (no help getting out of bed) and \(\mathrm{MO} 27=1\) (no difficulty getting out of bed), go to Section DM, Duration of Mobility Accommodations.

Otherwise, go to MO28

\section*{MO28 mo3bedwout R3 MO28 OFTEN HAD TO STAY IN BED \\ DISPLAY INSTRUCTIONS: \\ DISPLAY "by \{yourself/himself/herself\}" IN BOLD UNDERLINED TEXT \\ If MO26 = 4 (never got out of bed by self), display "no one was there to help \{you/him/her\}". \\ Otherwise display "it was too difficult to get out of bed by \{yourself/himself/herself\}". \\ QUESTION TEXT: \\ In the last month, did \{you/SP\} ever have to stay in bed because \{no one was there to help \{you/him/her\}/it was too difficult to get out of bed by \{yourself/himself/herself\}\}? \\ CODES \\ 1 YES \\ 2 NO \\ REFUSED \\ DON'T KNOW}

\section*{Derived Variables from Items in MO Section}
\begin{tabular}{ll} 
mo3doutsfdf & R3 D EFFORT TO GO OUTSIDE SELF \\
mo3doutdevi & R3 D GO OUTSIDE USING DEVICES \\
mo3douthelp & R3 D GO OUTSIDE USING HELP \\
mo3dinsdsfdf & R3 D MOVE INSIDE SELF \\
mo3dinsddevi & R3 D MOVE INSIDE WITH DEVICES \\
mo3dinsdhelp & R3 D MOVE INSIDE WITH HELP \\
mo3dbedsfdf & R3 D GET OUT OF BED \\
mo3dbeddevi & R3 D DEVICE USE 2 GET OUT OF BED \\
mo3dbedhelp & R3 D HELP TO GET OUT OF BED \\
\hline
\end{tabular}

\section*{Flag Variables Set in MO Section}
\begin{tabular}{l|l} 
fl3didntleav & R3 F MO SP DID NOT LEAVE HOME \\
fl3ntlvrmslp & R3 F MO SP DID NOT LEAVE BEDROOM \\
\hline
\end{tabular}

\section*{NHATS Round 3}

Section DM [DURATION OF MOBILITY ACCOMMODATIONS] Sequence: 19

\section*{BOX DM1 BOX DM1 NOT ON FILE}
```

If DECEASED flag=1 (YES) and [Month of Death=LAST INT interview month or the month after the LAST
INT interview month (LAST INT interview month+1) or Month of Death=DK or RF], go to Section SC - Self-
Care Activities.
Else if [LAST INT MO6, MO18, and MO25=2(NO), RF, or DK] and [CURRENT INT MO6,MO18, or MO25=1
(YES)], go to DM3C.
Else if [LAST INT MO6, MO18, or MO25 = 1 (YES)] and [CURRENT INT MO6, MO18, and MO25 = 2 (NO), RF,
OR DK], GO TO DM3D.
Else if [LAST INT MO6, MO18, OR MO25 = 1(YES)] and [CURRENT INT MO6, MO18,OR MO25 = 1(YES)],
go to
DM3E.
Otherwise, go to DM1.

```

\section*{DM1}

\section*{dm3helpmobil}

R3 DM1 GET HELP WITH MOBILITY

\section*{DISPLAY INSTRUCTIONS:}

IF DECEASED flag = 1 (YES), display "Between" and "and \{MONTH AND YEAR OF DEATH\}" and "inside, or going outside".

Otherwise, display "Since" and "\{your/his/her\} home \{or building\}, or \{leaving \{your/his/her\} home/leaving \{your/his/her\} building\}".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving \{your/his/her\} building". Otherwise, display
"leaving \{your/his/her\} home".

Display "year" in bold underlined text

\section*{QUESTION TEXT:}
\{Between/Since\} \{LAST INT MONTH AND YEAR\} \{and \{MONTH AND YEAR OF DEATH\}\}, did \{you/SP\} ever get help with getting out of bed, getting around \{inside, or going outside\} \{\{your/his/her\} home \{or building\}, or \{leaving \{your/his/her\} home/leaving \{your/his/her\} building\}\}?

CODES
\begin{tabular}{lll}
1 & YES & \\
2 & NO & BOX DM4 \\
& REFUSED & BOX DM4 \\
& DON'T KNOW & BOX DM4
\end{tabular}

DM3C
dm3helpstmo
R3 DM3C MONTH MOBIL HELP STARTED
DISPLAY INSTRUCTIONS:
If DECEASED flag = 1 (YES), display "of \{his/her\} life".
If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".
Otherwise, display question intro according to the following instructions:
If CURRENT INT MO25 = 1 (YES), display "getting out of bed".
If CURRENT INT MO18 = 1 (YES) and DECEASED flag = 1 (YES), display "getting around inside".
Otherwise if CURRENT INT MO18 = 1 (YES), display "getting around \{your/his/her\} home \{or building\}".
If CURRENT INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside".
Otherwise if CURRENT INT MO6 = 1 (YES), display "leaving \{your/his/her\} home/leaving \{your/his/her\} building".

If more than one activity displayed, display "and" between each one, and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving \{your/his/her\} building.
Display "first" in bold underlined text

\section*{QUESTION TEXT:}
\{In the last month \{of \{his/her\} life\} \{you/SP\} got help with \{getting out of bed\} \{\{getting around \{your/his/her\} home \{or building\}\}/ \{\{leaving \{your/his/her\} home/leaving \{your/his/her\} building \}\} \{\{getting around inside\} \{going outside\}\}, and at the time of the last interview in \{LAST INT MONTH AND YEAR\}, \{you were/SP was\} not getting this help.\}

In what month since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} first get help with \{that/any of these activities\}?

\section*{CODES}

JANUARY
FEBRUARY
MARCH
APRIL
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
LAST INTERVIEW INFORMATION INCORRECT BOX DM4
REFUSED BOXDM3D
DON'T KNOW BOX DM3D
\begin{tabular}{ll}
\hline DM3C1 \\
QUESTION TEXT: & dm3helpstyr
\end{tabular}
[In what month and year since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} first get help with \{that/any of these activities)?]

ENTER 4-DIGIT YEAR

\section*{CODES}
\[
\begin{aligned}
& \text { REFUSED } \\
& \text { DON'T KNOW }
\end{aligned}
\]

\section*{PROGRAMMER INSTRUCTIONS}

Soft Range: CURRENT YEAR-1 to CURRENT YEAR
Hard Range: R1 INT YEAR to CURRENT YEAR
Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message \#15.
```

If [LAST INT MO6, MO18, and MO25 = 2(NO), RF, or DK] and [CURRENT INT MO6, MO18, or MO25 =1
(YES)], go to BOX DM4.
Otherwise, go to DM3D.

```

\section*{DM3D}

\section*{dm3helpendmo}

DISPLAY INSTRUCTIONS:
If DECEASED flag = 1 (YES), display "of \{his/her\} life".
If DM1 = 1 (YES), do not display the first sentence and display "any of these activities".
Otherwise display question intro according to the following instructions:
If LAST INT MO25 \(=1\) (YES), display "getting out of bed".
If LAST INT MO18 = 1 (YES) and DECASED flag = 1 (YES), display "getting around inside". Otherwise if LAST INT MO18 = 1 (YES), display "getting around \{your/his/her\} home \{or building\}".
IF LAST INT MO6 = 1 (YES) and DECEASED flag = 1 (YES), display "going outside". Otherwise if LAST INT MO6 = 1 (YES), display "leaving \{your/his/her\} home/leaving \{your/his/her\} building".

If more than one activity displayed, display "and" between each one and "any of these activities". Otherwise, if only one activity displayed, display "that".

If STRUCTURE flag = 2 (MULTI-UNIT), display "or building", and "leaving \{your/his/her\} building".
Display "last" in the phrase "last get help" in bold underlined text.

\section*{QUESTION TEXT:}
\{At the time of the last interview in \{LAST INT MONTH AND YEAR\}, \{you/SP\} got help with \{getting out of bed\} \{\{getting around \{your/his/her\} home \{or building\}\} \{\{leaving \{your/his/her\} home/leaving
\{your/his/her\} building\}\}/\{\{getting around inside\} \{going outside\}\}, and in the last month \{of\{his/her\} life\} \{you were/SP was\} not getting this help.\}

In what month since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} last get help with \{that/any of these activities\}?

\section*{CODES}

1
2
3
4
5
6
7
8
9
10
11
12
90

JANUARY
FEBRUARY
MARCH
APRIL
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
LAST INTERVIEW INFORMATION INCORRECT BOX DM4
REFUSED
DON'T KNOW

BOX DM4
BOX DM4

DM3D1
dm3helpendyr
R3 DM3D1 YEAR MOBIL HELP ENDED
QUESTION TEXT:
[In what month and year since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} last get help with \{that/any of these activities\}?]

ENTER 4-DIGIT YEAR

\section*{ENTER NUMBER}

REFUSED

\section*{DON'T KNOW}

\section*{PROGRAMMER INSTRUCTIONS:}

Soft Range: CURRENT YEAR-1 to CURRENT YEAR
Hard Range: R1 INT MONTH to CURRENT YEAR
Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message \#15.

Go to BOX DM4.


For about how many months altogether did \{you/SP\} go without help like this?

\section*{ENTER NUMBER}
\begin{tabular}{lr} 
Range & 1 to 24 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

BOX DM4
BOX DM4
NOT ON FILE

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag \(=1\) (YES)], go to DM6C.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag or SCOOTER flag \(=1\) (YES)], and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, and SCOOTER flag <> 1 (YES)], go to DM6D.

If [LAST INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag \(=1\) (YES)] and [CURRENT INT CANE flag, WALKER flag, WHEELCHAIR flag, or SCOOTER flag \(=1\) (YES)], go to DM6E.

Otherwise, go to DM4.
\begin{tabular}{lll}
\hline DM4 & dm3Istyrcane & R3 DM4 IN LST YR USE CANE WALKER \\
DISPLAY INSTRUCTIONS:
\end{tabular}

DISPLAY INSTRUCTIONS:
If DECEASED flag = 1 (YES), display "Between" and "and \{MONTH AND YEAR OF DEATH\}".
Otherwise, display "Since".

\section*{QUESTION TEXT:}
\{Between/Since\} \{LAST INT MONTH AND YEAR\} \{and \{MONTH and YEAR of DEATH\}\}, did \{you/SP\} ever use a cane, walker, wheelchair, or scooter?

\section*{CODES}

YES
NO BOX DM7
REFUSED BOXDM7
DON'T KNOW BOX DM7

\section*{DM6C}
dm3devstmo
R3 DM6C MONTH DEVICE USE STARTED

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag \(=1\) (YES), display "of \{his/her\} life".
If DM4 \(=1\) (YES), do not display first sentence and display "any of these devices".
Otherwise, display question text according to the following directions:
If CURRENT INT CANE flag \(=1\) (YES), display "a cane".
If CURRENT INT WALKER flag \(=1\) (YES), display "a walker".
If CURRENT INT WHEELCHAIR flag = 1 (YES), display "a wheelchair".
IF CURRENT INT SCOOTER flag = 1 (YES), display "a scooter".
If more than one device displayed, display "and" between each one and "these devices." Otherwise, if only one device displayed, display "this device".

If more than one device displayed, display "any of these devices". Otherwise, if only one device displayed, display name of device.

Display "first" in bold underlined text.

\section*{QUESTION TEXT:}
\{In the last month \{of \{his/her\} life\}, \{you/SP\} used \{a cane\} \{a walker\} \{a wheelchair\} \{a scooter\} and at the time of the last interview in \{LAST INT MONTH AND YEAR\}, \{you were/SP was\} not using \{this device/these devices\}.\}

In what month since \{LAST INT MONTH AND YEAR\} did \{you/SP\} first use \{\{a cane/a walker/ a wheelchair/ a scooter\}/any of these devices\}?

CODES
\begin{tabular}{ll}
1 & JANUARY \\
2 & FEBRUARY \\
3 & MARCH \\
4 & APRIL
\end{tabular}

\begin{tabular}{lll}
\hline DM6D & dm3devendmo \\
DISPLAY INSTRUCTIONS: & R3 DM6D MONTH DEVICE USE ENDED
\end{tabular}

If DECEASED flag \(=1\) (YES), display "of \{his/her\} life".
If DM4 = 1 (YES), do not display first sentence and display "any of these devices".
Otherwise display question intro according to the following instructions:
If LAST INT CANE flag \(=1\) (YES), display "a cane".
If LAST INT WALKER flag \(=1\) (YES), display "a walker".
If LAST INT WHEELCHAIR flag \(=1\) (YES), display "a wheelchair". If LAST
INT SCOOTER flag = 1 (YES), display "a scooter".
If more than one device displayed, display "and" between each one and "any of these devices". Otherwise, if only one device displayed, display "this device".

Display "last" in the phrase "last use" in bold underlined text.

\section*{QUESTION TEXT:}
\{At the time of the last interview in \{LAST INT MONTH AND YEAR\}, \{you/SP\} used \{a cane\} \{a walker\} \{a wheelchair\} \{a scooter\} and in the last month \{of \{his/her\} life\}, \{you were/SP was\} not using \{this device/any of these devices\}.\}

In what month since \{LAST INT MONTH AND YEAR \} did \{you/SP\} last use \{this device/any of these devices\}?

\section*{CODES}

JANUARY
FEBRUARY
MARCH
APRIL
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
LAST INTERVIEW INFORMATION INCORRECT BOX DM7
REFUSED BOX DM7
DON'T KNOW BOX DM7

\section*{DM6D1}
dm3devendyr
R3 DM6D1 YEAR DEVICE USE ENDED
QUESTION TEXT:
[In what month and year since \{LAST INT MONTH AND YEAR\} did \{you/SP\} first use \(\{\{\) a cane/a walker/a wheelchair/ a scooter\}/any of these devices\}?]

ENTER 4-DIGIT YEAR

\section*{ENTER YEAR}

REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Soft Range: CURRENT YEAR- 1 to CURRENT YEAR
Hard Range: R1 INT MONTH to CURRENT YEAR
Combined month and year cannot be before date of
last interview. If date is before date of last interview, display error message \#15.

Go to BOX DM7.

\section*{DM6E}
dm3nodev

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "of \{his/her\} life".
For both sentences:
If more than one device displayed, display "and" between each one.
First sentence fill:
If CURRENT INT CANE flag = 1 (YES), display "a cane".
If CURRENT INT WALKER flag = 1 (YES), display "a walker".
If CURRENT INT WHEELCHAIR flag = 1 (YES), display a " wheelchair".
```

If CURRENT INT SCOOTER flag = 1(YES), display "a scooter".

```
```

Second sentence fill:
If LAST INT CANE flag = 1(YES), display "a cane".
If LAST INT WALKER flag = 1 (YES), display "a walker".
If LAST INT WHEELCHAIR flag = 1(YES), display "a wheelchair".
If LAST INT SCOOTER flag = 1(YES), display "a scooter."

```
QUESTION TEXT:
In the last month \{of \{his/her\} life\}, \{you/SP\} used \{a cane\} \{a walker\} \{a wheelchair\} \{a scooter\}. At the
time of the last interview in \{LAST INT MONTH AND YEAR\}, \{you were/\{he/she\} was\} using \{a cane\} \{a
walker\} \{a wheelchair\} \{a scooter\}.

Since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} go without using any devices for a month or more?

\section*{CODES}

1
2
90

YES
NO
LAST INTERVIEW INFORMATION INCORRECT
REFUSED
DON'T KNOW

BOX DM7
BOX DM7
BOX DM7
BOX DM7
DM6F dm3nodevmos R3 DM6F MONTHS OF NO DEVICE

QUESTION TEXT:
For about how many months altogether did \{you/SP\} go without using any devices?

\section*{ENTER NUMBER}

Range
REFUSED
DON'T KNOW
\begin{tabular}{l} 
BOX DM7 \(\quad\) BOX DM7 \\
If DECEASED flag = 1 (YES), go to Section SC - Self-Care Activities. \\
Otherwise, go to Section DT - Driving and Transportation. \\
\hline
\end{tabular}

\section*{Derived Variables from Items in DM Section}
\begin{tabular}{ll} 
dmds3dintvl & R3 D MTHS FROM LAST INT TO CURR INT OR DEATH \\
dm3dmohlp & R3 D MONTHS OF MOBILITY HELP \\
dm3dmodev & R3 D MONTHS OF MOBILITY DEVICE HELP \\
dm3dmohlpgr & R3 D MOBILITY HELP GROUP \\
dm3dmodevgr & R3 D MOBILITY DEVICE GROUP \\
dm3flag & R3 D SPECIAL CASES DM SECTION ROUTE \\
\hline
\end{tabular}

\section*{NHATS Round 3}
\begin{tabular}{llll} 
Section DT & [DRIVING AND TRANSPORTATION] & Sequence: 20 \\
\hline
\end{tabular}

BOX DT1PRE BOX DT1PRE NOT ON FILE

If R1 NEVERDROVE flag \(=\mathbf{1}\) (YES) and if DIDN'T LEAVE flag \(=\mathbf{1}\) (YES), go to Section HA - Household Activities.

Otherwise, go to DT1PRE.
\begin{tabular}{lll}
\hline DT1PRE \(\quad\) DT1PRE & NOT ON FILE
\end{tabular}

QUESTION TEXT:
The next few questions are about how \{you get/SP gets\} places.
PRESS 1 AND ENTER TO CONTINUE.

\section*{BOX DT1A BOX DT1A NOT ON FILE}

If R1 NEVERDROVE flag \(=1\) (YES) or CURRENT INT BLIND flag \(=1(\) YES \()\), go to DT4.
Otherwise, go to DT1A.
DT1A dt3driveyr R3 DT1A DRIVE IN LAST YEAR

\section*{QUESTION TEXT:}

Since the time of the last interview in \{LAST INT MONTH AND YEAR\} did \{you/SP\}\} ever drive \{yourself/himself/herself\} places?

\section*{CODES}

1 YES
2 NO/NO LONGER DRIVE DT4
REFUSED DT4
DON'T KNOW DT4

\section*{PROGRAMMER INSTRUCTIONS:}

If DT1A \(=1\) (YES), set DROVEINLASTYEAR flag \(=1\) (YES).
DT1 dt3oftedrive R3 DT1 HOW OFTEN DRIVE PLACES
DISPLAY INSTRUCTIONS:
DISPLAY TEXT "In the last month" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

SHOWCARD DT1
In the last month, how often did \{you/SP\} drive \{yourself/himself/herself\} places? Would you say every day, most days, some days, rarely, or never?.

\section*{CODES}
1

EVERY DAY (7 DAYS A WEEK)
MOST DAY S(5-6 DAYS A WEEK)
SOME DAY S(2-4 DAYS A WEEK)
RARELY (ONCE A WEEK OR LESS)
NEVER
DT4
```

REFUSED DT4
DON'T KNOW DT4

```

\section*{PROGRAMMER INSTRUCTIONS:}

If DT \(1=1,2,3\), or 4 , set DRIVES flag \(=1\) (YES).
DT3PRE DT3PRE NOT ON FILE

QUESTION TEXT:
Now I have some questions about driving situations people sometimes avoid
PRESS 1 AND ENTER TO CONTINUE.
\begin{tabular}{lll}
\hline DT3 & dt3avoidriv1 & R3 DT3A AVOID DRIVING AT NIGHT \\
& dt3avoidriv2 & R3 DT3B AVOID DRIVING ALONE \\
& dt3avoidriv3 & R3 DT3C AVOID DRIVING HIGHWAYS \\
& dt3avoidriv4 & R3 DT3D AVOID DRIVING BAD WEATHR
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If at DT3a, do not display question text in brackets.
Otherwise, display question text in brackets.

Display response option 7. NO RAIN OR BAD WEATHER for DT3D only.

Use "Same Question Stem" display

\section*{QUESTION TEXT:}
```

{[}In the last month, did {you/SP} ever avoid driving{]}
{variable text [a-d]}
RESPONSE 1[a] at night?
RESPONSE 2[b] alone?
RESPONSE 3[c] on busy roads or highways?
RESPONSE 4[d] in the rain or other bad weather?

```

CODES
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
7 & NO, NO RAIN OR BAD WEATHER \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.
\begin{tabular}{lll}
\hline DT4 & dt3getoplcs1 & R3 DT4A SP WALKED GOT PLACES \\
& dt3getoplcs2 & R3 DT4B GOT RIDE FAM FRIEND PD \\
& dt3getoplcs3 & R3 DT4C VANSHUTTLE PROV BY PLACE \\
& dt3getoplcs4 & R3 DT4D VAN SHUTTLE FOR SENIORS
\end{tabular}
dt3getoplcs5
dt3getoplcs6
dt3getoplcs7

R3 DT4E SP TOOK PUBLIC TRANSPRT
R3 DT4F SP TOOK TAXI GOT PLACES
R3 DT4G GOT PLACES OTHR SPECIFY

\section*{DISPLAY INSTRUCTIONS:}

If at DT4a, do not display question text in brackets.
Otherwise, display question text in brackets.
Display "else" if DRIVES flag =1 (yes).
For variable text [a], if WHEELCHAIR flag \(=1\) (yes) or SCOOTER flag \(=1\) (yes), display "or use \{your/his/her\}". If WHEELCHAIR flag = 1 (yes), display "wheelchair".
If SCOOTER flag = 1 (yes), display "scooter".
If WHEELCHAIR flag \(=1\) (yes) and SCOOTER flag = 1 (yes), display "wheelchair or scooter".
If FACILITY flag \(=1\) (yes) or RETIREMENTCOMMUNITY flag \(=1\) (yes), display item c and for variable text [d] display, "not provided by the place \{you live/\{he/she\} lives\}"

\section*{QUESTION TEXT:}
\{[\}In the last month, how \{else\} did \{you/SP\} get to places outside \{your/his/her\} \{home/building\}? Did \{you/he/she\}\{]\}
\{variable text \([a-g]\}\)
RESPONSE 1 [a] walk \{or use \{your/his/her\}\} \{wheelchair/ scooter/ wheelchair or scooter\}?
RESPONSE 2 [b] get a ride from a family member, friend, or someone paid to help?
\{RESPONSE 3 [c] use a van or shuttle service provided by the place \{you live/\{he/she\} lives\}?\}
RESPONSE 4 [d] use a van or shuttle service for seniors or people with disabilities \{not provided by the place \{you live/\{he/she\} lives\}\}?
RESPONSE 5 [e] take public transportation (the bus, subway, or train)?
RESPONSE 6 [f] take a taxi?
RESPONSE 7 [g] use any other way to get places?

\section*{CODES}

1
YES
NO
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed.
If DT4g = 1 (yes other ways), go to DT4H.
Otherwise, go to BOX DT5A.

\section*{DT4H \\ DT4H \\ NOT ON FILE}

\section*{QUESTION TEXT:}

SPECIFY OTHER WAY OF GETTING AROUND

\section*{ENTER TEXT}

> Length

25

If DT4b \(=1\) (yes, ride from family, friend, or someone paid to help), go to DT5A. Otherwise, go to Section HA - Household Activities.-
\begin{tabular}{ll} 
op3tkplhlp1 & R3 DT5A TAKES SP PLACES MOST \\
op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.
Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

Display "first" and "last" in underlined text.

\section*{QUESTION TEXT:}

In the last month, which family member, friend, or someone paid to help took \{you/SP\} places most often?

\section*{IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON}

DT5b. [What is (his/her) first name?] CONFIRM SPELLING
DT5c. [What is (his/her) last name?] CONFIRM SPELLINC
DT5d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}

2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
```

SPOUSE/PARTNER

```
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER

```

    DAUGHTER-IN-LAW
    SON-IN-LAW
    STEPDAUGHTER
    STEPSON
    SISTER
    BROTHER
    SISTER-IN-LAW
    BROTHER-IN-LAW
    MOTHER
    STEPMOTHER
    MOTHER-IN-LAW
    FATHER
    STEPFATHER
    FATHER-IN-LAW
    GRANDDAUGHTER
    GRANDSON
    NIECE
    NEPHEW
    AUNT
    UNCLE
    COUSIN
    STEPDAUGHTER'S SON/DAUGHTER
    STEPSON'S SON/DAUGHTER
    DAUGHTER-IN-LAW'S SON/DAUGHTER
    SON-IN-LAW'S SON/DAUGHTER
    BOARDER/RENTER
    PAID AIDE/HOUSEKEEPER/EMPLOYEE
    ROOMMATE
    EX-WIFE/EX-HUSBAND
    BOYFRIEND/GIRLFRIEND
    NEIGHBOR
    FRIEND
    SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
    CO-WORKER
    MINISTER, PRIEST, OR OTHER CLERGY
    PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
    OTHER RELATIVE
    OTHER NONRELATIVE
    ```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow one roster selection/addition. Set TOOK PLACES flag = 1 (yes) for selection/addition.
Do not allow person selected/added at DT5A to be selected at DT7A.

If selection of person with TOOK PLACES MOST OFTEN flag=1(YES), display message "PERSON ALREADY SELECTED FOR TAKING SP PLACES MOST OFTEN. SELECT/ADD A DIFFERENT PERSON ON ROSTER"

Go to Section HA - Household Activities
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|l|}{ Flag Variables Set in DT Section } \\
\hline fl1dneverdrv & R1 F DT SP NEVER DROVE \\
fI3drives & R3 F DT SP DRIVES CAR \\
fI3drvlstyr & R3 F DT SP DROVE CAR IN PAST YR \\
\hline
\end{tabular}

\section*{NHATS Round 3}

Section HA [HOUSEHOLD ACTIVITIES] Sequence: 21
HA1PRE
HA1PRE
NOT ON FILE

\section*{QUESTION TEXT:}

Next I have a few questions about chores around \{your/SP's\} \{home/apartment/room/unit/suite/other\} and how they got done in the last month.

PRESS 1 AND ENTER TO CONTINUE
HA1 ha3laun R3 HA1 HOW LAUNDRY GOT DONE

\section*{DISPLAY INSTRUCTIONS:}

Display HA1, HA1A, HA2, HA2A on same screen.
Display "in the last month" in bold underlined text.

If PROXY flag is null, display " 1 a ".
If PROXY flag = 1 (yes), display " 1 b ".

\section*{QUESTION TEXT:}

SHOW CARD HA\{1a/1b\}
Let's start with \{your/SP's\} laundry. By laundry we mean cleaning \{your/\{his/her\}\} clothing, sheets, and towels.

Which answer best describes how \{your/SP's) laundry got done in the last month? Did \{you/\{he/she\}\} always do this by \{yourself/himself/herself\}, always do it together with someone else, did someone else always do it for \{you/\{him/her\}\}, or did it vary?

\section*{CODES}

1 ALWAYS DID IT BY SELF HA2
2
3
4
5

\section*{ALWAYS DID IT TOGETHER WITH SOMEONE ELSE HA2}
SOMEONE ELSE ALWAYS DID IT HA3A

IT VARIED (MORE THAN ONE WAY)
NOT DONE IN LAST MONTH HA4

REFUSED HA5
DON'T KNOW HA5

HA1A ha3launslf R3 HA1A DO LAUNDRY YOURSELF

\section*{DISPLAY INSTRUCTIONS:}

Display "by \{yourself/himself/herself\}" in bold underlined text

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever do \{your/\{his/her\}\} laundry by \{yourself/himself/herself\}?
```

CODES
1 YES
2 NO
REFUSED
DON'T KNOW

```


LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA1 = 2 (always with someone else) display "when \{you/SP\} did \{your/\{his/her\}\} laundry, who did that with \{you/him/her\}".

If HA1 = 3 (someone else always did), display "who did \{your/SP’s\} laundry for \{you/\{him/her\}\}".
If HA1 = 4 (varied) display "who did \{your/SP's\} laundry with \{you/\{him/her\}\} or for \{you/\{him/her\}\}".

Display "first" and "last" in underlined text.

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} did \{your/\{his/her\}\} laundry, who did that with \{you/\{him/her\}\}/who did \{your/SP's\} laundry for \{you/\{him/her\}\}/who did \{your/SP's\} laundry with \{you/\{him/her\}\} or for \{you/\{him/her\}\}\}?

IF NEEDED: This includes family, friends, \{ a staff person from the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.

PROBE: Anyone else?

\section*{SELECT ALL THAT APPLY}

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON
HA3b. [What is (his/her) first name?] CONFIRM SPELLING
НАЗс. [What is (his/her) last name?] CONFIRM SPELLING
HA3d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}
```

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN

```

STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at HA3, set HELPEDWITHLAUNDRY flag = 1 (yes).

\section*{BOX HA4 BOX HA4 NOT ON FILE}

> If HA1 = 2 (always with someone else) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to HA6.
> If HA1 = 3 (someone else always did) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA7.
> If HA1 = 4 (varied) and HELPEDWITHLAUNDRY flag = 1 (YES) for SERVICE/SOMEONE FROM THE PLACE SP LIVES, go to BOX HA5.
> Otherwise go to HA4.
HA4 ha3dlaunreas R3 D LAUNDRY REASN WITH BY OTHER

\section*{DISPLAY INSTRUCTIONS:}

If HA1 = 2 (always with someone else), display "with".
If HA1 = 3 (someone else always did), display "for".
If HA1 = 4 (varied), display "with or for".
If HA1 = 5 (not done in last month), use null display for first sentence.
Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.
Display responses in two side-by-side columns, with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

\section*{QUESTION TEXT:}
\{What is the reason someone else did \{your/SP's\} laundry \{with/for/with or for\} \{you/\{him/her\}\}?\} Was that because of \{your/SP's\} health or functioning or some other reason?

SELECT ALL THAT APPLY
```

CODES
1 HEALTH OR FUNCTIONING INCLUDES: AGE,
MEMORY, VISION, HEALTH CONDITION/DISEASE
NAMES, SURGERY, UNABLE TO DRIVE
OTHER REASON INCLUDES: SHARED ACTIVITY,

```
```

ALWAYS DONE THIS WAY, SOMEONE ELSE
WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE
TO DO IT
REFUSED
DON'T KNOW

```

PROGRAMMER INSTRUCTIONS:
If HA4 = (HEALTH OR FUNCTIONING), set, HELATHREASONHELPWITHLAUNDRY flag = 1 (yes).
BOX HA5 BOX HA5 NOT ON FILE
```

If HA1a = 1 (yes by self), go to HA5.
If HA1 = 2 (always with someone else) or HA1a \# 1 (didn't do by self), go to HA6.
[If HA1 = 3 (someone else always did) or HA1 = 5 (not done in last month)] and
HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes), go to BOX HA7.
Otherwise, go to HA2OPRE.

```
HA5 ha3laundif R3 HA5 DIFF DOING LAUNDY BY SELF

\section*{DISPLAY INSTRUCTIONS:}

Display "by \{yourself/himself/herself\}" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, how much difficulty did \{you/SP\} have doing laundry by \{yourself/himself/herself\}. Would you say none, a little, some, or a lot?

\section*{CODES}

1 NONE
2 A LITTLE
3 SOME
4
A LOT
REFUSED
DON'T KNOW

\section*{HA6}
ha3launoft
R3 HA6 HOW OFTEN DO LAUNDRY

\section*{DISPLAY INSTRUCTIONS:}

Display "a year ago" in bold underlined text.

\section*{QUESTION TEXT:}

Compared to a year ago, \{do you/does SP\} do \{your/\{his/her\}\}laundry more often, less often, or about the same?

\section*{CODES}

MORE OFTEN
\(\begin{array}{ll}1 & \text { MOR OFTEN } \\ 2 & \text { LESS OFTEN }\end{array}\)
3
SAME
REFUSED
DON'T KNOW
```

If [HA1 = 1 (always by self) or HA1 = 4 (varied)] and [HA5 = 2 (a little difficulty) or HA5 = 3 (some difficulty)
or HA5 = 4 (a lot of difficulty)], go to HA7.
If [HA1 = 2 (always with someone else) or HA1 = 3 (someone else always did) or HA1 = 4 (varied) or
HA1 = 5 (not done in last month)] and [HEALTHREASONHELPWITHLAUNDRY flag = 1 (yes) or
HELPEDWITHLAUNDRY flag =1 (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA7.
Otherwise, go to HA20PRE

```

\section*{HA7}

\section*{ha3launwout}

R3 HA7 EVER GO WOUT CLEAN LAUNDR

\section*{DISPLAY INSTRUCTIONS:}

If HA1= 1 (always did by self) or 5 (not done in last month) or HA1a \(=1\) (yes by self), display "it was too difficult to do by \{yourself/himself/herself\}".

Otherwise, display "no one was there to help or do that for \{you/\{him/her\}\}".
Display "in the last month" in underlined text.

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever go without clean laundry because \{it was too difficult to do by \{yourself/himself/herself\}/ no one was there to help or do that for \{you/him/her\}\}?

\section*{CODES}

1 YES
2 NO
REFUSED
DON'T KNOW

\section*{HA2OPRE HA2OPRE NOT ON FILE}

\section*{QUESTION TEXT:}

The next few questions are about shopping for groceries or personal items.
IF NEEDED: By personal items, we mean things like toiletries that you can buy at the grocery or drug store.

PRESS 1 AND ENTER TO CONTINUE

\section*{HA20 ha3shop R3 HA2O HOW YOUR SHOPPING DONE}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null, display " 1 a ".
If PROXY flag = 1 (yes), display " 1 b ".
Display "in the last month" in bold underlined text.

\section*{QUESTION TEXT:}

\section*{SHOW CARD HA\{1a/1b\}}

Which answer best describes how \{your/SP's\} shopping got done in the last month? Did \{you/\{he/she\}\} always do this by \{yourself/himself/herself\}, always do it together with someone else, did someone else always do it for \{you/\{him/her\}\}, or did it vary?
```

CODES
1 ALWAYS DID IT BY SELF HA22
2 ALWAYS DID IT TOGETHER WITH SOMEONE ELSE HA22
3 SOMEONE ELSE ALWAYS DID IT HA25A
4
5

| ALWAYS DID IT BY SELF | HA22 |
| :--- | :--- |
| ALWAYS DID IT TOGETHER WITH SOMEONE ELSE | HA22 |
| SOMEONE ELSE ALWAYS DID IT | HA25A |
| IT VARIED (MORE THAN ONE WAY) |  |
| NOT DONE IN LAST MONTH | HA26 |
| REFUSED | HA27 |
| DON'T KNOW | HA27 |

```

HA20A ha3shopslf R3 HA2OA EVER SHOP BY YOURSELF

\section*{DISPLAY INSTRUCTIONS:}

Display "by \{yourself/himself/herself\}" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever do \{your/\{his/her\}\} shopping by \{yourself/himself/herself\}?

CODES
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
\begin{tabular}{lll}
\hline HA22 & ha3howpaygr1 & R3 HA22 PAY GROC PERS ITMS CASH \\
ha3howpaygr2 & R3 HA22 PAY GROC PERS ITMS CHCK \\
ha3howpaygr3 & R3 HA22 PAY GROC PERS ITMS DEBIT \\
ha3howpaygr4 & R3 HA22 PAY GROC PERS CREDIT \\
ha3howpaygr5 & R3 HA22 PAY GROC PERS FOOD STMP \\
ha3howpaygr6 & R3 HA22 PAY GROC PERS SMON ELS \\
& ha3howpaygr7 & R3 HA22 PAY GROC PERS OTHR SPEC
\end{tabular}

QUESTION TEXT:

\section*{SHOW CARD HA2}

In the last month, when \{you/SP\} shopped for groceries or other personal items, did \{you/\{he/she\}\} pay for them with cash, check, debit card, credit card, or some other way?

SELECT ALL THAT APPLY

\section*{CODES}

1
CASH
CHECK
DEBIT OR GIFT CARD
CREDIT CARD
FOOD STAMPS
SOMEONE ELSE PAYS
OTHER
REFUSED
DON'T KNOW

\section*{HA23}
\begin{tabular}{ll} 
ha3howgtstr1 & R3 HA23 DROVE TO THE STORE \\
ha3howgtstr2 & R3 HA23 FAM FRND PD HLP DROVE \\
ha3howgtstr3 & R3 HA23 VAN PLACE SP LIVES DROVE \\
ha3howgtstr4 & R3 HA23 VAN 4 DIS SENIORS DROVE \\
ha3howgtstr5 & R3 HA23 PUBLIC TRANSPORT TO STORE \\
ha3howgtstr6 & R3 HA23 SP TOOK TAXI 2 THE STORE \\
ha3howgtstr7 & R3 HA23 SP WALKED TO STORE \\
ha3howgtstr8 & R3 HA23 OTHR SPECIFY TO STORE
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If DT1 \(=1\) (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag \(=1\) (yes), display "drive," and response 1 .

If FACILITY flag = 1 (yes), display "use a service provided by the place where \{you live/\{he/she\} lives\},".
If FACILITY flag \(=1\) (yes) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display response 3 and for response 4, "not provided by the place SP lives".

DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOW CARD HA3}

In the last year, how did \{you/SP\} get to the store to shop for groceries or personal items? Did
\{you/\{he/she\}\} \{drive,\} get a ride from a family member or friend, \{use a service provided by the place where \{you live/\{he/she\} lives\},\} or what?

SELECT ALL THAT APPLY

\section*{CODES}
\begin{tabular}{ll} 
\{DROVE & HA24A \\
GOT A RIDE FROM A FAMILY MEMBER OR & HA24A \\
FRIEND OR SOMEONE PAID TO HELP & \\
\{USED A VAN OR SHUTTLE SERVICE & HA24A \\
PROVIDED BY THE PLACE SP LKIVES\} & \\
\{USED A VAN OR SHUTTLE SERVICE FOR & HA24A \\
PEOPLE WITH DISABILITIES OR SENIORS & \\
\{(NOT PROVIDED BY THE PLACE SP LIVES)\} & \\
\begin{tabular}{ll} 
TOOK PUBLIC TRANSPORTATION (THE BUS, & HA24A \\
SUBWAY, TRAIN, OR TRAM) & \\
TOOK A TAXI & HA24A \\
WALKED & HA24A \\
OTHER (SPECIFY) & HA24A \\
REFUSED & HA24A \\
DON'T KNOW &
\end{tabular}\(\$ l\)
\end{tabular}

\section*{QUESTION TEXT:}

\section*{SPECIFY HOW GOT TO STORE.}

\section*{ENTER TEXT}
```

                Length 50
    ```
HA24A ha3shopcart R3 HA24B EVER USE MOTORIZED CART

\section*{DISPLAY INSTRUCTIONS:}

Display "in the last month" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, when \(\{\) you/SP\} went to the store to shop did \{you/\{he/she\}\} ever use a motorized cart?
CODES
1 YES
2 NO
REFUSED
DON'T KNOW
HA24B ha3shoplean R3 HA24B EVER LEAN ON SHOP CART

\section*{DISPLAY INSTRUCTIONS:}

Display "in the last month" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, when \{you/SP\} went to the store to shop did \{you/\{he/she\}\} ever lean on the shopping cart to help \{you/\{him/her\}\} get around the store?

\section*{CODES}

1
YES
NO
REFUSED
DON'T KNOW
BOX HA25A BOX HA25A NOT ON FILE

If HA2O \(=1\) (always by self) go to HA27.
Otherwise, go to HA25A.
\begin{tabular}{lll}
\hline HA25A & op3shophlp & R3 HA25A HELPS SP WITH SHOPPING \\
op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag \(=1\) (YES), display "a staff person from the place where \{you live/\{he/she\} lives\}."
If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA2O = 2 (always with someone else), display "when \{you/SP\} shopped for groceries or personal items, who did that with \{you/\{him/her\}\}".

If HA2O = 3 (someone else always did), display "who shopped for groceries or personal items for \(\{y o u / S P\}\) ".
If HA2O \(=4\) (varied), display "who shopped for groceries or personal items with \{you/SP\} or for \{you/\{him/her\}\}".
Display "first" and "last" in underlined text.

\section*{QUESTION TEXT:}

In the last month, \(\{\) when \(\{y o u / S P\}\) shopped for groceries or personal items, who did that with \{you/\{him/her\}\}/ who shopped for groceries or personal items for \{you/SP\}/who shopped for groceries or personal items with \{you/SP\} or for you/\{him/her\}\}\}?

IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.

PROBE: Anyone else? SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
HA25b. [What is (his/her) first name?] CONFIRM SPELLING
HA25c. [What is (his/her) last name?] CONFIRM SPELLING
HA25d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}
```

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE

```
```

32 ROOMMATE
33
34
35
36
37
38
39
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

```

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at HA25, set HELPEDWITHSHOPPING flag \(=1\) (yes).

\section*{BOX HA26 \\ BOX HA26 \\ NOT ON FILE}

If HA2O \(=2\) (always with someone else) and HELPEDWITHSHOPPING flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA28.

If HA2O \(=3\) (someone else always did) and HELPEDWITHSHOPPING flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA29.

If HA2O \(=4\) (varied) and HELPEDWITHSHOPPING flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA27.

Otherwise go to HA26
HA26 ha3dshopreas R3 D SHOP REASN WITH BY OTHERS

\section*{DISPLAY INSTRUCTIONS:}

If HA2O = 2 (always with someone else), display "with". If
HA2O = 3 (someone else always did), display "for".
If HA2O \(=4\) (varied), display " with or for".
If \(\mathrm{HA} 2 \mathrm{O}=5\) (not done in last month), use null display for first sentence.
Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.
Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as the column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers.

\section*{QUESTION TEXT:}
\{What is the reason someone else shopped for groceries or personal items \{with/for/with or for\} \{you/SP\}?\} Was that because of \{your/SP's\} health or functioning or some other reason?

SELECT ALL THAT APPLY
```

CODES Code All That Apply
1 HEALTH OR FUNCTIONING INCLUDES: AGE,
MEMORY, VISION, HEALTH CONDITION/DISEASE
NAMES, SURGERRY, UNABLE TO DRIVE
OTHER REASON INCLUDES: SHARED ACTIVITY,
ALWAYS DONE THIS WAY, SOMEONE ELSE
WANTED TO DO IT, PAY SOMEONE, DOESN'T
LIKE TO DO IT
REFUSED BOX HA27

```

\section*{PROGRAMMER INSTRUCTIONS:}

If HA26 \(=1\) (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITH SHOPPING flag \(=1\) (yes).
```

BOX HA27 BOX HA27 NOT ON FILE

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If HA2Oa = 1 (yes by self), go to HA27.

```
If HA2Oa = 1 (yes by self), go to HA27.
If HA2O = 2 (always with someone else) or HA2Oa = 1 (didn't do by self), go to HA28.
If HA2O = 2 (always with someone else) or HA2Oa = 1 (didn't do by self), go to HA28.
If [HA2O = 3 (someone else always did) or HA2O = 5 (not done in last month)] and
If [HA2O = 3 (someone else always did) or HA2O = 5 (not done in last month)] and
HEALTHREASONHELPWITHSHOPPING flag =1 (yes), go to BOX HA29.
HEALTHREASONHELPWITHSHOPPING flag =1 (yes), go to BOX HA29.
Otherwise, go to HA3OPRE.
```

Otherwise, go to HA3OPRE.

```

\section*{HA27}
ha3shopdif
R3 HA27 DIFF SHOPPING BY SELF

\section*{DISPLAY INSTRUCTIONS:}

Display "by \{yourself/himself/herself\}" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, how much difficulty did \{you/SP\} have shopping for groceries or personal items by \{yourself/himself/herself\}? Would you say none, a little, some, or a lot?

\section*{CODES}

1
NONE
A LITTLE
SOME
A LOT
REFUSED
DON'T KNOW

\section*{HA28}

\section*{DISPLAY INSTRUCTIONS:}

Display "a year ago" in bold underlined text.

\section*{QUESTION TEXT:}

Compared to a year ago, \{do you/does SP\} shop for groceries or personal items more often, less often, or about the same?

\section*{CODES}

1
2
3

MORE OFTEN
LESS OFTEN
SAME
REFUSED
DON'T KNOW

\section*{BOX HA29}

If \([\mathrm{HA} 20=1\) (always by self) or HA2O \(=4\) (varied) \(]\) and \([\mathrm{HA} 27=2\) (a little) or HA27 \(=3\) (some) or HA27 \(=4\) (a lot)], go to HA29.

If \([\mathrm{HA} 20=2\) (always with someone else) or HA2O \(=3\) (some else always did) or HA20 \(=4\) (varied) or HA20 \(=5\) (not done in last month)] and [HEALTHREASONHELPWITHSHOPPING flag \(=1\) (yes) or

\section*{ha3shopwout}

R3 HA29 EVER GO WITHOUT GROCERIES

\section*{DISPLAY INSTRUCTIONS:}

If HA2O=1 (always by self) or 5 ( not done in last month), or HA2Oa \(=1\) (yes by self), display "it was too difficult to shop by \{yourself/himself/herself\}".

If HA2O=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or shop for \{you/\{him/her\}\}"?

Display "in the last month" in underlined text.

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever go without groceries or personal items because \{it was too difficult to shop by \{yourself/himself/herself\}/ no one was there to help or shop for \{you/\{him/her\}\}\}?
```

CODES
1 YES
2 NO
REFUSED
DON'T KNOW

```

\section*{HA30PRE HA3OPRE NOT ON FILE}

\section*{QUESTION TEXT:}

Now let's turn to making hot meals.
PRESS 1 AND ENTER TO CONTINUE
HA30 ha3meal R3 HA30 HOW HOT MEALS GET MADE

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null, display " 1 a ".
If PROXY flag = 1 (yes), display " 1 b ".
Display "in the last month" in bold underlined text.

\section*{QUESTION TEXT:}

\section*{SHOW CARD HA\{1a/1b\}}

Which answer best describes how \{your/SP’s\} hot meals got made in the last month? Did \{you/\{he/she\}\} always make them by \{yourself/himself/herself\}, always make them together with someone else, did someone else always make them for \{you/\{her/him\}\}, or did it vary?

\section*{CODES}

1
2
3
4
5
\begin{tabular}{ll} 
ALWAYS DID IT BY SELF & HA30B \\
ALWAYS DID IT TOGETHER WITH SOMEONE ELSE & HA30B \\
SOMEONE ELSE ALWAYS DID IT & HA30B \\
IT VARIED (MORE THAN ONE WAY) & \\
NOT DONE IN LAST MONTH & HA33 \\
REFUSED & HA34 \\
DON'T KNOW & HA34
\end{tabular}

\section*{HA30A}
ha3mealslf
R3 HA30A MAKE HOT MEALS YOURSELF

\section*{DISPLAY INSTRUCTIONS:}

Display "by \{yourself/himself/herself\}" in bold underlined text.

QUESTION TEXT:
In the last month, did \{you/SP\} ever make \{your/\{his/her\}\} hot meals by \{yourself/himself/herself\}?

\section*{CODES}

1 YES
2
NO
REFUSED
DON'T KNOW
HA30B

\section*{ha3restamels}

R3 HA30B OFTN HAV RESTARNT MEALS

\section*{DISPLAY INSTRUCTIONS:}

If FACILITY flag = 1 (yes), display "Do not include meals provided as a service by the place \{you live/\{he/she\} lives\}."

\section*{QUESTION TEXT:}

\section*{SHOW CARD HA4}

In the last month, when \(\{\) you/SP\} had hot meals, how often were they restaurant meals, including eat-in, take- out, or delivered meals? \{Do not include meals provided as a service by the place \{you live/\{he/she\} lives\}.\} Was it every time \{you/\{he/she\}\} had a hot meal, most times, sometimes, rarely, or never?

\section*{CODES}

EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW

\section*{HA30C}

NOT ON FILE

\section*{QUESTION TEXT:}

SHOW CARD HA4
In the last month, when \(\{\) you/SP\} had hot meals, how often were they from Meals on Wheels or other food assistance programs? Was it every time \{you/\{he/she\}\} had a hot meal, most times, sometimes, rarely, or never?

\section*{CODES}

1
2
3
4
5
NEVER
REFUSED
DON'T KNOW

\section*{QUESTION TEXT:}

SHOW CARD HA4
In the last month, when \{you/SP\} made hot meals did \{you/\{he/she\}\} use the microwave oven every time, most times, sometimes, rarely, or never?

\section*{CODES}

1
2
3
4
5

EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW
BOX HA32A BOXHA3A NOT ON FILE

If \(\mathrm{HA} 30=1\) (always did by self) go to HA34.
Otherwise, go to HA32A.

\section*{HA32A}

\section*{op3mealhlp} op3relatnshp

R3 HA32A HELPS SP WITH MEALS
R3 RELASHIP TO SP UPDATE AND NEW

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSIHP CODES.
Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag \(=1\) (YES), display "a staff person from the place where \{you live/\{he/she\} lives\}."
If FACILITY flag \(=\mathbf{1}\) (YES) or RETIREMENTCOMMUNITY flag \(=\mathbf{1}\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display RESTAURANT/TAKE OUT SERVICES and MEALS ON WHEELS on the person roster.
If HA30 \(=2\) (always with someone else), display "when \{you/SP\} made hot meals, who did that with \{you/\{him/her\}\}".
If HA30 = 3 (someone else always did), display "who made hot meals for \(\{y o u / S P\}\) ".
If HA30 \(=4\) (varied), display "who made hot meals with \{you/SP\} or for \{you/\{him/her\}\}".
Display "first" and "last" in underlined text.

\section*{QUESTION TEXT:}

In the last month, \(\{\) when \(\{\) you/SP\} made hot meals, who did that with \{you/\{him/her\}\}/who made hot meals for \(\{y o u / S P\} /\) who made hot meals with \(\{y o u / S P\}\) or for \(\{y o u /\{h i m / h e r\}\}\}\) ?

IF NEEDED: This includes family, friends, \{ a staff person from the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.
PROBE: Anyone else?
```

SELECT ALL THAT APPLY

```

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
HA32b. [What is (his/her) first name?] CONFIRM SPELLING
HA32C. [What is (his/her) last name?] CONFIRM SPELLING
HA32d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN
CODES

2
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22
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SPOUSE/PARTNER

```

DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE
PROGRAMMER INSTRUCTIONS:
For each roster selection/addition at HA25, set HELPEDWITHMEALS flag = 1 (yes).

If HA30 \(=2\) (always with someone else) and HELPEDWITHMEALS flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA35.

If HA30 \(=3\) (someone else always did) and HELPEDWITHMEALS flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA36.

If HA30 \(=4\) (varied) and HELPEDWITHMEALS flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA34.

Otherwise go to HA33

\section*{HA33}
ha3dmealreas
R3 D MEALS REASN WITH BY OTHERS

\section*{DISPLAY INSTRUCTIONS:}

If HA30 \(=2\) (always with someone else), display " with".
If HA3O \(=3\) (someone else always did), display "for".
If HA30 \(=4\) (varied), display "with or for".
If HA30 = 5 (none made in last month), do not display first sentence.
Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.
Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

\section*{QUESTION TEXT:}
\{What is the reason someone else made hot meals \{with/for/with or for\} \{you/SP\}?\} Was that because of \{your/SP's\} health or functioning or some other reason?

\section*{SELECT ALL THAT APPLY}

\section*{CODES Code All That Apply}

1 HEALTH OR FUNCTIONING INCLUDES: AGE, MEMORY, VISION, HEALTH CONDITION/DISEASE NAMES, SURGERRY, UNABLE TO DRIVE OTHER REASON INCLUDES: SHARED ACTIVITY, ALWAYS DONE THIS WAY, SOMEONE ELSE WANTED TO DO IT, PAY SOMEONE, DOESN'T LIKE TO DO IT \(\begin{array}{ll}\text { REFUSED } & \text { BOX HA34 } \\ \text { DON'T KNOW } & \text { BOX HA34 }\end{array}\)

\section*{PROGRAMMER INSTRUCTIONS:}

If HA33 \(=1\) (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHMEALS flag \(=1\) (yes).

\section*{BOX HA34 BOX HA34 NOT ON FILE}

If HA30a \(=1\) (yes by self), go to HA34.
If HA30 \(=2\) (always with someone else) or HA30a \(\neq 1\) (didn't do by self), go to HA35.

If \([\mathrm{HA} 3 \mathrm{O}=3\) (someone else always did) or \(\mathrm{HA} 3 \mathrm{O}=5\) (not done in last month) \(]\) and HEALTHREASONHELPWITHMEALS flag \(=1\) (yes), go to BOX HA36.

\section*{DISPLAY INSTRUCTIONS:}

Display "by \{yourself/himself/herself\}" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, how much difficulty did \{you/SP\} have shopping for groceries or personal items by \{yourself/himself/herself\}? Would you say none, a little, some, or a lot?

\section*{CODES}

NONE
A LITTLE
SOME
A LOT
REFUSED
DON'T KNOW

\section*{HA35}
ha3mealoft
R3 HA35 HOW OFTEN MAKE HOT MEALS

\section*{DISPLAY INSTRUCTIONS:}

Display "a year ago" in bold underlined text.

\section*{QUESTION TEXT:}

Compared to a year ago, \{do you/does SP\} make hot meals more often, less often, or about the same?

\section*{CODES}

1 MORE OFTEN
2 LESS OFTEN
3
SAME
REFUSED
DON'T KNOW

If \([\mathrm{HA} 30=1\) (always by self) or HA30 \(=4\) (varied) \(]\) and \([\mathrm{HA} 34=2\) (a little) or HA34 \(=3\) (some) or HA34 \(=4\) (a lot)], go to HA36.

If \([\mathrm{HA} 30=2\) (always with someone else) or \(\mathrm{HA} 30=3\) (some else always did) or HA30 \(=4\) (varied) or HA30 \(=5\) (not done in last month)] and [HEALTHREASONHELPWITHMEALS flag = 1 (yes) or HELPEDWITHMEALS flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES] go to HA36.

Otherwise go to HA40PRE.

\section*{HA36}

\section*{ha3mealwout}

R3 HA36 EVER GO WITHOUT HOT MEAL

\section*{DISPLAY INSTRUCTIONS:}

If HA30 \(=1\) (always by self) or 5 (not done in last month) or HA30a = 1 (yes by self), display "it was too difficult to make one by \{yourself/himself/herself\}".

If HA30 =2 (always with someone else) or 3 (someone else always did), display "no one was there to help or make one for \{you/\{him/her\}\}"?

Display "in the last month" in underlined text.

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever go without a hot meal because \{it was too difficult to make one by \{yourself/himself/herself\}/ no one was there to help or make one for \{you/him/her\}?

CODES
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
HA40PRE HA40PRE NOT ON FILE

\section*{QUESTION TEXT:}

Now I have a few questions about everyday money matters like handling bills and banking.

IF NEEDED: By handling bills, we mean writing checks, sending money orders or paying with cash. By banking we mean checking balances, and making transfers, deposits or withdrawals from the bank or ATM.

PRESS 1 AND ENTER TO CONTINUE
HA40 ha3bank R3 HA40 HOW BILLS BANKIN HANDLED

\section*{DISPLAY INSTRUCTIONS:}

Display "in the last month" in bold underlined text.
If PROXY flag is null, display " 1 a ".
If PROXY flag = 1 (yes), display " 1 b ".

\section*{QUESTION TEXT:}

SHOW CARD HA\{1a/1b\}
Which answer best describes how \{your/SP’s\} bills and banking were handled in the last month? Did \{you/\{he/she\}\} always do this by \{yourself/himself/herself\}, always do it together with someone else, did someone else always do it for \{you/\{him/her\}\}, or did it vary?

\section*{CODES}

1
2
3
4
5
\begin{tabular}{ll} 
ALWAYS DID IT BY SELF & HA44 \\
ALWAYS DID IT TOGETHER WITH SOMEONE ELSE & HA42A \\
SOMEONE ELSE ALWAYS DID IT & HA42A \\
IT VARIED (MORE THAN ONE WAY) & \\
NOT DONE IN LAST MONTH & HA43 \\
REFUSED & HA44 \\
DON'T KNOW & HA44
\end{tabular}

HA40A

\section*{DISPLAY INSTRUCTIONS:}

Display "by \{yourself/himself/herself\}" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever handle \{your/\{his/her\}\} bills and banking by \{yourself/himself/herself\}?

CODES
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
\begin{tabular}{lll}
\hline HA42A & op3bankhlp & R3 HA42A HELPS SP WITH BANKING \\
& op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.
Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag \(=\mathbf{1}\) (YES), display "a staff person from the place where \{you live/\{he/she\} lives\}."
If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag =YES(yes), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If HA40 \(=2\) (always with someone else), display "when \{you/SP\} handled bills and banking, who did that with \{you/\{him/her\}\}".

If HA40 \(=3\) (someone else always did), display "who handled bills and banking for \(\{y o u / S P\}\) ".
If HA40 \(=4\) (varied), display "who handled bills and banking with \{you/SP\} or for \(\{y o u /\{h i m / h e r\}\}\) ".
Display "first" and "last" in underlined text.

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} handled bills and banking, who did that with \{you/\{him/her\}\}/ who handled bills and banking for \{you/SP\}/who handled bills and banking with \{you/SP\} or for \{you/\{him/her\}\}\}?

IF NEEDED: This includes family, friends, \{ a staff person from the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.

PROBE: Anyone else?
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
HA42b. [What is (his/her) first name?] CONFIRM SPELLING
HA42c. [What is (his/her)last name?] CONFIRM SPELLING
HA42d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}
```

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER

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92

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STEPMOTHER

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STEPMOTHER
MOTHER-IN-LAW
MOTHER-IN-LAW
FATHER
FATHER
STEPFATHER
STEPFATHER
FATHER-IN-LAW
FATHER-IN-LAW
GRANDDAUGHTER
GRANDDAUGHTER
GRANDSON
GRANDSON
NIECE
NIECE
NEPHEW
NEPHEW
AUNT
AUNT
UNCLE
UNCLE
COUSIN
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
ROOMMATE
EX-WIFE/EX-HUSBAND
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
NEIGHBOR
FRIEND
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER RELATIVE
OTHER NONRELATIVE
```

OTHER NONRELATIVE

```

PROGRAMMER INSTRUCTIONS:
For each roster selection/addition at HA25, set HELPEDWITHBANKING flag = 1 (yes).
BOX HA43
BOX HA43
NOT ON FILE

If HA40 \(=2\) (always with someone else) HELPEDWITHBANKING flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to HA45.

If HA40 \(=3\) (someone else always did) and HELPEDWITHBANKING flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA46.

If HA40 \(=4\) (varied) and HELPEDWITHBANKING flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES, go to BOX HA44.

Otherwise go to HA43.
HA43 ha3dbankreas R3 D BANK BILL REASON WITHBY OTH

\section*{DISPLAY INSTRUCTIONS:}

If HA40 \(=2\) (always with someone else), display "with".
If HA40 \(=3\) (someone else always did), display "for".
If HA40 \(=4\) (varied), display " with or for".
If HA40 \(=5\) (not done in last month) do not display first sentence.
Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text.

Display responses in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASON" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below the corresponding column headers.

\section*{QUESTION TEXT:}
\{What is the reason someone else handled bills and banking \{with/for/with or for\} \{you/\{him/her\}\}?\} Was that because of \{your/\{his/her\}\} health or functioning or some other reason?

SELECT ALL THAT APPLY
```

CODES Code All That Apply
1 HEALTH OR FUNCTIONING INCLUDES: AGE,
MEMORY, VISION, HEALTH CONDITION/DISEASE
NAMES, SURGERRY, UNABLE TO DRIVE
OTHER REASON INCLUDES: SHARED ACTIVITY,
ALWAYS DONE THIS WAY, SOMEONE ELSE
WANTED TO DO IT, PAY SOMEONE, DOESN'T
LIKE TO DO IT
REFUSED BOX HA44
DON'T KNOW BOX HA44

```

\section*{PROGRAMMER INSTRUCTIONS:}

If HA43 \(=1\) (HEALTH OR FUNCTIONING), set HEALTHREASONHELPWITHBANKING flag \(=1\) (yes).
BOX HA44 BOX HA44 NOT ON FILE
```

If HA40a = 1 (yes by self), go to HA44.
If HA40 = 2 (always with someone else) or HA40a \# = (didn't do by self), go to HA45.
If [HA40 = 3 (someone else always did) or HA40=5 (not done in last month)] and
HEALTHREASONHELPWITHBANKING flag =1 (yes), go to BOX HA46.
Otherwise, go to HA50PRE.

```
HA44 ha3bankdif R3 HA44 DIF HNDL BLLS BNKING SLF

\section*{DISPLAY INSTRUCTIONS:}

Display "by \{yourself/himself/herself\}" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, how much difficulty did \{you/SP\} have handling \{your/his/her\} bills and banking by \{yourself/himself/herself\}? Would you say none, a little, some, or a lot?

CODES
NONE
A LITTLE
SOME
A LOT
REFUSED
DON'T KNOW
HA45
ha3bankoft
R3 HA45 HOW OFTEN YOU PAY BILLS

\section*{DISPLAY INSTRUCTIONS:}

Display "a year ago" in bold underlined text.

\section*{QUESTION TEXT:}

Compared to a year ago, \{do you/does SP\} handle \{your/his/her\} own bills and banking more often, less often, or about the same?

CODES

MORE OFTEN
LESS OFTEN
SAME
REFUSED
DON'T KNOW

If [HA40 \(=1\) (always by self) or HA40 \(=4\) (varied) and [HA44 \(=2\) (a little) or HA44 \(=3\) (some) or HA44 \(=4\) (a lot)], go to HA46.

If [HA40 \(=2\) (always with someone else) or HA40 \(=3\) (some else always did) or HA40 \(=4\) (varied) or HA40 \(=5\) (not done in last month)] and [HEALTHREASONHELPWITHBANKING flag \(=1\) (yes) or HELPEDWITHBANKING flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to HA46.

Otherwise go to HA50PRE.

\section*{HA46}

\section*{ha3bankwout}

R3 HA46 EVER GO WOUT PAYIN BILLS

\section*{DISPLAY INSTRUCTIONS:}

If HA40=1 (always by self) or 5 (not done in last month) or HA40a \(=1\) (yes by self), display "it was too difficult to do that by \{yourself/himself/herself\}".

If HA4O=2 (always with someone else) or 3 (someone else always did), display "no one was there to help or do that for \{you/\{him/her\}\}".

Display "in the last month" in underlined text.

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever go without handling \{your/his/her\} bills and banking matters because \{it was too difficult to do that by \{yourself/himself/herself\}/ no one was there to help or do that for \(\{y\) ou/\{him/her\}\}\}?

\section*{CODES}

1 YES
2
NO
REFUSED
DON'T KNOW
HA50PRE HA50PRE NOT ON FILE

\section*{QUESTION TEXT:}

Now let's turn to less common money matters, such as opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

PRESS 1 AND ENTER TO CONTINUE

\section*{DISPLAY INSTRUCTIONS:}

Display "in the last year" in underlined text.

\section*{QUESTION TEXT:}

In the last year, did \{you/SP\} have money matters like these that needed to be handled?
IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts, or applying for loans.

CODES

NO
REFUSED
DON'T KNOW

SECTION SC
SECTION SC
SECTION SC

\section*{DISPLAY INSTRUCTIONS:}

If FACILITY flag = 1 (yes), display "a service provided by the place where \{you live/SP lives\},"
Display "in the last year" in bold underlined text.

\section*{QUESTION TEXT:}

In the last year, did anyone help \{you/SP\} or handle these kinds of money matters for \{you/\{him/her\}\}? This includes family, friends, \{a service provided by the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.

IF NEEDED: Money matters include opening, closing or cashing in CDs, checking, money market or retirement accounts or applying for loans.

\section*{CODES}
,
2 NO
REFUSED
DON'T KNOW

SECTION SC
SECTION SC
SECTION SC

\section*{HA52A}
op3moneyhlp

R3 HA52A HELPS SP WITH MONEY
R3 RELASHIP TO SP UPDATE AND NEW

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (YES), display "a staff person from the place where \{you live/\{he/she\} lives\}."
If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the person roster.

Display "first" and "last" in underlined text

\section*{QUESTION TEXT:}

\section*{Who was that?}

IF NEEDED: This includes family, friends, \{ a staff person from the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.
```

PROBE: Anyone else?

```
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.

HA52b. [What is (his/her) first name?] CONFIRM SPELLING
HA52c. [What is (his/her) last name?] CONFIRM SPELLING
HA52d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN
CODES
2 SPOUSE/PARTNER
3
4
5

6

7
8
9
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11
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13
14
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40
91
92
```

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

```

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at HA25, set HELPEDWITHMONEYMATTERS flag \(=1\) (yes).
\begin{tabular}{ll}
\hline \multicolumn{1}{l}{ Derived Variables from Items in HA Section } \\
\hline ha3dlaunsfdf & R3 D LAUNDRY SELF AND DIFF LEVEL \\
ha3dshopsfdf & R3 D SLF SHOPPING AND DIFF LEVEL \\
ha3dmealsfdf & R3 D SELF MEALS AND DIFF LEVEL \\
ha3dbanksfdf & R3 D SELF BANKS AND DIFF LEVEL \\
ha3dmealwhl & R3 D SP RECEIVES MEALS ON WHEELS \\
ha3dmealtkot & R3 D SP RECEIVES TAKE OUT MEALS \\
ha3dlaunreas & R3 D LAUNDRY REASN WITH BY OTHERS (see HA4) \\
ha3dshopreas & R3 D SHOP REASN WITH BY OTHERS (see HA26) \\
ha3dmealreas & R3 D MEALS REASN WITH OTHERS (see HA33) \\
ha3dbankreas & R3 D BANK BILL REASON WITHBY OTH (see HA43)
\end{tabular}

\section*{NHATS Round 3}

Section SC [SELF-CARE ACTIVITIES] Sequence: 22

\section*{SC1PRE SC1PRE NOT ON FILE}

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "SP ate".
Otherwise, display "you eat/SP eats".

Now I have a few questions about how \(\{\{y o u\) eat/SP eats\}/SP ate\}.

PRESS 1 AND ENTER TO CONTINUE

BOX SC2 BOX SC2 NOT ON FILE
```

If SC1 = 7 (FEEDING TUBE), go to SC7PRE.
Else if DECEASED flag = 1 (YES), go to SC3.
Else if SC1 = 1 (YES), go to SC2.
Otherwise, go to SC3.

```

SC2 sc3eatdevoft R3 SC2 OFTEN USE ADAPTED UTENSLS

\section*{QUESTION TEXT:}
```

SHOW CARD SC1
Did {you/SP} use adapted utensils every time {you/{he/she}} had a meal, most times, sometimes, or rarely?

```

\section*{CODES}

EVERY TIME
MOST TIMES
SOMETIMES
RARELY
REFUSED
DON'T KNOW

\section*{SC3 \\ sc3eathlp \\ R3 SC3 DID ANYONE HELP YOU EAT}

\section*{DISPLAY INSTRUCTIONS:}

If FACILITY flag = 1 (YES), display "a staff person from the place where \{you live/\{he/she\} \{lives/lived\},". If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "lived".
Otherwise, display "lives".

QUESTION TEXT:
In the last month \{of \{his/her\} life\}, did anyone ever help \{you/SP\} eat, for instance, by cutting up food or feeding \{you/\{him/her\}\}?

IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\}
\{lives/lived\},\} or someone paid to help \{you/\{him/her\}\}.

\section*{CODES}
1 YES

2
NO
REFUSED
DON'T KNOW

\section*{BOX SC3A}

\section*{If SC3=1 (YES), go to SC3a.}

Else if DECEASED flag=1(YES), go to SC7PRE.
Otherwise, go to SC5.
\begin{tabular}{lll} 
SC3A & op3eathlp & R3 SC3A HELPS SP WITH EATING \\
& op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

DISPLAY INSTRUCTIONS:
Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIPTO SP fields.

If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.

\section*{QUESTION TEXT:}

Who helped \{you/SP\} eat?
PROBE: Anyone else?

\section*{SELECT ALL THAT APPLY}

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
SC3b. [What is (his/her) first name?] CONFIRM SPELLING
SC3c. [What is (his/her) last name?] CONFIRM SPELLING
SC3d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}

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SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

```
PROGRAMMER INSTRUCTIONS:

For each roster selection/addition at SC3, set HELPSWITHEATING flag = 1 (yes).

\section*{BOX SC4}

BOX SC4
NOT ON FILE

If DECEASED flag=1 (YES), go to \(\operatorname{SC} 7\) PRE.
Otherwise, go to SC4.
SC4 sc3eatslfoft R3 SC4 HOW OFTEN EAT BY YOURSELF

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/\{himself/herself\}\} and without help" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOW CARD SC2}

In the last month when \{you/SP\} ate, how often did \{you/\{he/she\}\} do this by \{yourself/\{himself/herself\}\} and without help? Would you say most times, sometimes, rarely, or never?

\section*{CODES}

1
MOST TIMES
SOMETIMES
RARELY
\(\begin{array}{ll}\text { NEVER } & \text { BOX SC6 } \\ \text { REFUSED } & \text { BOX SC6 } \\ \text { DON'T KNOW } & \text { BOX SC6 }\end{array}\)
SC5
sc3eatslfdif
R3 SC5 DIFFICULTY EATING BY SELF

\section*{DISPLAY INSTRUCTIONS:}

If SC1 = 1 (used adapted utensils), display "when \{you/SP\} used adapted utensils,".
DISPLAY "by \{yourself/\{himself/herself\}\} and without help" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} used adapted utensils,\} how much difficulty did \{you/\{he/she\}\} have eating by \{yourself/\{himself/herself\}\} and without help? Would you say none, a little, some, or a lot?

\section*{CODES}

1
2
3
4

NONE
A LITTLE
SOME
A LOT
REFUSED
DON'T KNOW
BOX SC6 \(\quad\) BOXSC6
If SC3 \(=2\) (no help with eating) and SC5 \(=1\) (no difficulty eating), go to SC7PRE.
Otherwise, go to SC6.

\section*{SC6}
sc3eatwout
R3 SC6 GO WOUT EAT BECSE NO HELP

\section*{DISPLAY INSTRUCTIONS:}

If SC4 = 4 (never ate by self w/out help), display "no one was there to help"
Otherwise, display "it was too difficult to feed \{yourself/\{himself/herself\}\}".

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever go without eating because \{no one was there to help/it was too difficult to feed \{yourself/\{himself/herself\}\}\}?

CODES
1 YES

2
NO
REFUSED
DON'T KNOW

\section*{SC7PRE SC7PRE NOT ON FILE}

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "SP got".
Otherwise, display "you get/SP gets".

Now I have a few questions about how \{\{you get/SP gets\}/SP got\} cleaned up.
PRESS 1 AND ENTER TO CONTINUE
\begin{tabular}{lll} 
SC7 & sc3showrbat1 & R3 SC7 SP SHOWERED \\
& sc3showrbat2 & R3 SC7 SP TOOK BATHS IN A TUB \\
& sc3showrbat3 & R3 SC7 SP WASHED SOME OTHR WAY
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "\{he/she\} took".
Otherwise, display "you take/\{he/she\} takes".

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, how did \{you/SP\} usually clean \{yourself/himself/herself\} up? By taking a shower, bathing in a tub, or washing up some other way?

IF NEEDED: Do not include whirlpool baths \{you take/\{he/she\} takes\}/\{\{he/she\} took\} for therapy.
SELECT ALL THAT APPLY
```

CODES Code All That Apply
1 SHOWERED
2 TOOK BATHS IN A TUB
3 WASHED UP SOME OTHER WAY
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

If SC7 \(=1\) (showered) and SC7 \(\neq 2\) (took baths) and SC7 \(\neq 3\) (washed up), set SHOWERING flag \(=1\) (yes).
If SC7 \(=2\) (took baths) and SC7 \(\neq 1\) (showered) and SC7 \(\neq 3\) (washed up), set TAKINGBATHS flag \(=1\) (yes).
If SC7 \(=3\) (washed up) and SC7 \(\neq 1\) (showered) and SC7 \(\neq 2\) (took baths), set WASHINGUP flag \(=1\) (yes).

\section*{SC7A sc3bdevdec \\ R3 SC7A USE BATH DEVICE IN LML}

\section*{DISPLAY INSTRUCTIONS:}

If SC7=1 display "showering".
If SC7=2 display "bathing".
If SC7=3 display "washing up".
If more than one answer displayed, separate by "or".

\section*{QUESTION TEXT:}

In the last month of \{his/her\} life, did \(\{S P\}\) ever use grab bars or a shower or tub seat when \{showering/bathing/washing up\}?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.

\section*{CODES}

YES
NO
REFUSED
DON'T KNOW

SC8
sc3prfrshbth
R3 SC8 PREFER SHOWR BATH OR OTHR

\section*{DISPLAY INSTRUCTIONS:}

If SC7 = 1 (showered), display "showering" and response option 1.
If SC7 \(=2\) (took baths), display "taking baths" and response option 2.
If SC7 = 3 (washed up), display "washing up some other way" and response option 3.
Display "or" between methods of cleaning up.

\section*{QUESTION TEXT:}

In the last month, which did \{you/SP\} do most often: \{showering/ taking baths / washing up some other way\}?

\section*{CODES}

1
2
SHOWERING
TAKING BATHS
WASHING UP SOME OTHER WAY

\section*{PROGRAMMER INSTRUCTIONS:}
```

If SC8 = 1 (showering), set SHOWERING flag = 1 (yes).
If SC8 = 2 (taking baths), set TAKINGBATHS flag = 1 (yes).
If SC8 = 3 (washing up), set WASHINGUP flag = 1 (yes).

```
BOX SC9 BOXSC9 NOT ON FILE

If BATHGRABBAR \(=1\) (yes) and [SHOWERING flag \(=1\) (yes) or TAKINGBATHS flag \(=1\) (yes)], go toSC 9 .
Otherwise, go to BOX SC10.
SC9 sc3scusgrbrs R3 SC9 HOW OFTEN USE GRAB BARS

\section*{DISPLAY INSTRUCTIONS:}

If SHOWERING flag = 1 (yes), display "showered".
If TAKINGBATHS flag \(=1\) (yes), display "took a bath".

\section*{QUESTION TEXT:}
```

SHOW CARD SC3

```

In the last month, did \{you/SP\} use grab bars every time \{you/\{he/she\}\} \{showered/ took a bath\}, most times, sometimes, rarely, or never?

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.

\section*{CODES}

1 EVERY TIME
2 MOST TIMES
3
4
5

\section*{SOMETIMES}

RARELY
NEVER
REFUSED
DON'T KNOW

If BATHSEAT flag \(=1\) (yes) and [SHOWERING flag \(=1\) (yes) or TAKINGBATHS flag \(=1\) (yes)], go to SC10.
Otherwise, go to SC11.

\section*{SC10}
sc3shtubseat
R3 SC10 OFTN USE SHOWR TUB SEAT

\section*{DISPLAY INSTRUCTIONS:}

If SHOWERING flag = 1 (yes), display "showered".
If TAKINGBATHS flag = 1 (yes), display "took a bath".

\section*{QUESTION TEXT:}
```

SHOW CARD SC3
In the last month, did {you/SP} use the shower or tub seat every time {you/{he/she}} {showered/
took a bath}, most times, sometimes, rarely, or never?
IF NEEDED: A shower or tub seat is a chair, stool, or bench used in the shower or bathtub. Some
seats are placed in the shower or tub, others are built in.

```

CODES
\begin{tabular}{ll}
1 & EVERY TIME \\
2 & MOST TIMES \\
3 & SOMETIMES \\
4 & RARELY \\
5 & NEVER \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{SC11} sc3bathhlp

R3 SC11 ANYN HLP SHOWR BATH OTHR

\section*{DISPLAY INSTRUCTIONS:}

If SC7 \(=1\) (showered) or SHOWERING flag \(=1\) (YES), display "shower".
If SC7 \(=2\) (took baths) or TAKINGBATHS flag \(=1\) (YES), display "take a bath".
If SC7 = 3 (washed up) or WASHINGUP flag = 1 (YES), display "wash up".
If more than one answer displayed, separate by "or".

If FACILITY flag = 1 (YES), display "a staff person from the place where \{you live/\{he/she\} \{lives/lived\}". If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "lived".
Otherwise, display "lives".

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, did anyone ever help \{you/SP\} \{shower/ take a bath/wash up\}?
IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\} \{lives/lived\},\} or someone paid to help \{you/\{him/her\}\}.

\section*{CODES}

1
YES
NO
REFUSED
DON'T KNOW

\section*{BOX SC11A BOX SC11A NOT ON FILE}

If SC11=1 (YES), go to SC11a.
Else if DECEASED flag=1 (YES), go to SC16PRE.

Otherwise, go to SC13.
\begin{tabular}{lll}
\hline SC11A & op3bathhlp & R3 SC11A HELPS SP WITH BATHING \\
& op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If SHOWERING flag \(=1\) (yes), display "shower".
If TAKINGBATHS flag \(=1\) (yes), display "take a bath".
If WASHINGUP flag = 1 (yes), display "wash up".
Display HELPER RELATIONSHIP CODES.
Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIPTO SP fields.

If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text.
```

QUESTION TEXT:
Who helped {you/SP} {shower/take a bath/wash up}?
PROBE: Anyone else?
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
SC11b. [What is (his/her) first name?] CONFIRM SPELLING
SC11c. [What is (his/her)last name?] CONFIRM SPELLING
SC11d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN
CODES
SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE

```

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at SC11, set HELPSWITHBATHING flag \(=1\) (YES).
BOX SC12 BOX SC12 NOT ON FILE

If DECEASED flag = 1 (YES), go to SC16PRE.

Otherwise, go to SC12.
SC12 sc3bathoft

R3 SC12 HOW OFTEN BATHE YOURSELF

\section*{DISPLAY INSTRUCTIONS:}

If SHOWERING flag = 1 (yes), display "showered".
If TAKINGBATHS flag \(=1\) (yes), display "took a bath".
If WASHINGUP flag \(=1\) (yes), display "washed up".
DISPLAY "by \{yourself/\{himself/herself\}\} and without help" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOW CARD SC2}

In the last month, when \{you/SP\} \{showered/ took a bath/ washed up\}, how often did \{you/\{he/she\}\} do this by \{yourself/\{himself/herself\}\} and without help? Would you say most times, sometimes, rarely, or never?

\section*{CODES}

1
2
3
4
MOST TIMES
SOMETIMES
RARELY
NEVER SC14
REFUSED SC14
DON'T KNOW SC14

\section*{DISPLAY INSTRUCTIONS:}

If SC9 = 1, 2, 3, or 4 (used bath grab bars every time, most times, sometimes, or rarely) or SC10 \(=1,2,3\), or 4 (used bath seat every time, most times, sometimes, or rarely), display "\{when \{you/SP\} used \{your/\{his/her\}\}".

If SC9 \(=1,2,3\), or 4 and \(S C 10=1,2,3\), or 4 , display "grab bars or shower or tub seat".
Else if SC9 = 1, 2, 3, or 4, display "grab bars".
Else if \(\mathrm{SC} 10=1,2,3\), or 4 , display "shower or tub seat".
If SHOWERING flag = 1 (yes), display "showering".
If TAKINGBATHS flag \(=1\) (yes), display "taking a bath".
If WASHINGUP flag = 1 (yes), display "washing up".
If SC9 \(=1,2,3\), or 4 , display "A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks."

If SC10 \(=1,2,3\), or 4 , display "A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in."

DISPLAY "by \{yourself/\{himself/herself\}\} and without help" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} used \{your/\{his/her\}\}\}\{grab bars/shower or tub seat/grab bars or shower or tub seat\} how much difficulty did \{you/\{he/she\}\} have \{showering/taking a bath/ washing up\}
by \{yourself/\{himself/herself\}\} and without help? Would you say none, a little, some, or a lot?

IF NEEDED: \{A grab bar is designed to help you steady yourself. It may be attached to the wall or built into the shower or tub. Do not include towel racks.\} \{A shower or tub seat includes a chair, stool, or bench used in the shower or bathtub. Some seats are placed in the shower or tub, others are built in.\}

\section*{CODES}

1
2
3
4

NONE
A LITTLE
SOME
A LOT
REFUSED
DON'T KNOW
SC14 sc3bathyrgo R3 SC14 BATHE MRE OFT THN YR AGO

\section*{DISPLAY INSTRUCTIONS:}

If SHOWERING flag = 1 (yes), display "shower".
If TAKINGBATHS flag = 1 (yes), display "take baths".
If WASHINGUP flag = 1 (yes), display "wash up".

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

Compared to a year ago, \{do you/does SP\} now \{shower/ take baths/ wash up\} more often, less often, or about the same?

\section*{CODES}

1
2
3
```

MORE OFTEN
LESS OFTEN
SAME
REFUSED
DON'T KNOW

```

If SC11 \(=2\) (no help cleaning up) and SC13 \(=1\) (no difficulty cleaning up), go to SC16PRE.
Otherwise go to SC15.

\section*{SC15}
sc3bathwout
R3 SC15 EVER GO WITHOUT WASHING

\section*{DISPLAY INSTRUCTIONS:}

If SC12 \(=4\) (never cleaned up by self), display "no one was there to help".

Otherwise, display "it was too difficult to do that by \{yourself/\{himself/herself\}\}".
If SHOWERING flag = 1 (yes), display "showering".
If TAKINGBATHS flag \(=1\) (yes), display "taking a bath".
If WASHINGUP flag = 1 (yes), display "washing up".

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever go without \{showering/ taking a bath/ washing up\} because \{no one was there to help /it was too difficult to do that by \{yourself/\{himself/herself\}\}\}?
```

CODES
1 YES
2 NO
REFUSED
DON'T KNOW

```

\section*{SC16PRE SC16PRE NOT ON FILE}

\section*{QUESTION TEXT:}

Now I have a few questions about using the toilet.
IF NEEDED: These questions may seem a bit personal, but they are very important for research on aging and health trends.

PRESS 1 AND ENTER TO CONTINUE
\begin{tabular}{lll}
\hline SC16 & sc3usvartoi1 & R3 SC16 SP USED PORTABLE COMMODE \\
& sc3usvartoi2 & R3 SC16 SP USED PADS UNDERGMT \\
& sc3usvartoi3 & R3 SC16 USED GRABBARS FR TOILET \\
& sc3usvartoi4 & R3 SC16 USED RAISED TOILET SEAT
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display
DISPLAY "In the last month" IN BOLD UNDERLINED TEXT
If at SC16a, do not display question text in brackets.
Otherwise, display question text in brackets.
For SC16a, if IS3 = 1 (SP is male), display ", portable urinal".
For SC16d, if IS3 = 1 (SP is male), display ", portable urinals".
If TOILETGRABBAR flag \(=1\) (yes) or DECEASED flag \(=1\) (YES), display variable text \(\{c\}\).
If RAISEDTOILET flag \(=1\) (yes) or DECEASED flag \(=1\) (YES), display variable text \(\{d\}\).

If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "did SP ever use".
Otherwise, display "\{have you/has SP\} ever used".
QUESTION TEXT:
\{[\}In the last month \{of \{his/her\} life\}, \{\{have you/has SP\} ever used\}|\{did SP ever use\}\{]\}
\{variable text [a-d]\}
RESPONSE [1] a. a portable commode \{ portable urinal,\} or bedpan?
RESPONSE[2] b. disposable pads or undergarments to help prevent accidentally wetting or soiling \{your/\{his/her\}\} clothes?

\section*{\{RESPONSE [3] c. grab bars around the toilet?}

IF NEEDED: A grab bar is designed to help you steady yourself. It may be attached to the wall or part of a frame that goes over the toilet. Do not include towel racks.\}
\{RESPONSE [4] d. a raised toilet or raised toilet seat?
IF NEEDED: This includes a toilet seat that is elevated higher than usual, either because the toilet or the seat is raised, or a seat with arms that fits over the toilet. Do not include portable commodes \{portable urinals,\} or bedpans.\}

\section*{CODES}

\section*{YES}

NO
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed.

\section*{SC17 \\ sc3toilhlp \\ R3 SC17 ANYON HLP YOU USE TOILET}

DISPLAY INSTRUCTIONS:
If FACILITY flag = 1 (YES), display "a staff person from the place where \{you live/\{he/she\} \{lives/lived\}". If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "lived".
Otherwise, display "lives".

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, did anyone ever help \{you/SP\} use the toilet?
IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\}
\{lives/lived\},\} or someone paid to help \{you/\{him/her\}\}.

\section*{CODES}

1 YES
2 NO
REFUSED
DON'T KNOW

\section*{BOX SC17A BOX SC171 NOT ON FILE}

If SC17 \(=1\) (YES), go to SC17A.
Else if DECEASED flag = 1 (YES), go to SC21PRE.

Otherwise, go to SC19.
\begin{tabular}{lll} 
SC17A & op3toilhlp & R3 SC17A HELPS SP WITH TOILETING \\
op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.
Display PERSON ENTRY with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text
```

QUESTION TEXT:
Who helped {you/SP} use the toilet?
PROBE: Anyone else?
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
SC17b. [What is (his/her) first name?] CONFIRM SPELLING
SC17c. [What is (his/her) last name?] CONFIRM SPELLING
SC17d. [What is (his/her) relationship to {you/SP}?] [PRESS F1 FOR HELP SCREEN]

```

\section*{CODES}

2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
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40

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at SC17, set HELPSWITHTOILETING flag \(=1(\) YES \()\).
BOX SC18 BOX SC18 NOT ON FILE

If DECEASED flag = 1 (YES), go to SC21PRE

Otherwise, go to SC18.
SC18
sc3toiloft
R3 SC18 OFTEN USE TOILET BY SELF

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/\{himself/herself\}\} and without help" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOW CARD SC2}

In the last month, when \{you/SP\} used the toilet, how often did \{you/\{he/she\}\} do this by \{yourself/\{himself/herself\}\} and without help? Would you say most times, sometimes, rarely, or never?

\section*{CODES}

1 MOST TIMES
2 SOMETIMES
3
4
RARELY
NEVER SC20

REFUSED SC20
DON'T KNOW SC2O
SC19 sc3toildif

R3 SC19 DIFFICUTY WITH GRAB BARS

\section*{DISPLAY INSTRUCTIONS:}

If SC16C \(=1\) (used toilet grab bars) or SC16d = 1 (used raised toilet), display "when \{you/SP\} used the \{grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat\},".

If SC16c = 1 (used toilet grab bars) and SC16d = 1 (used raised toilet), display "grab bars or raised toilet or raised toilet seat"

Else if SC16c = 1 (used toilet grab bars), display "grab bars".
Else if SC16d = 1 (used raised toilet), display "raised toilet or raised toilet seat".
DISPLAY "by \{yourself/\{himself/herself\}\} and without help" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} used the\} \{grab bars/raised toilet or raised toilet seat/grab bars or raised toilet or raised toilet seat\},\} how much difficulty did \{you/\{he/she\}\} have using the toilet by \{yourself/\{himself/herself\}\} and without help? Would you say none, a little, some, or a lot?

\section*{CODES}

1
NONE
\begin{tabular}{ll}
2 & A LITTLE \\
3 & SOME \\
4 & A LOT \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
BOX SC20 BOXSC20 NOT ON FILE
```

If SC17 = 2 (no help) and SC19 = 1 (no difficulty), go to SC21PRE.
Otherwise go to SC20.

```

\section*{SC20 sc3toilwout R3 SC20 ACCIDENT WET SOIL CLTHES}

\section*{DISPLAY INSTRUCTIONS:}

If SC18= 4 (never used toilet by self), display "no one was there to help \{you/\{him/her\}\} get to or use the toilet".

Otherwise, display "it was too difficult to get to or use the toilet by \{yourself/\{himself/herself\}\}".

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever accidentally wet or soil \{your/\{his/her\}\} clothes because \{no one was there to help \{you/\{him/her\}\} get to or use the toilet/it was too difficult to get to or use the toilet by \{yourself/\{himself/herself\}\}\}?

\section*{CODES}

1 YES
2
NO
REFUSED
DON'T KNOW

\section*{SC21PRE SC21PRE NOT ON FILE}

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "a person".
Otherwise, display "\{you/SP\}".

\section*{QUESTION TEXT:}

The next few questions are about getting dressed. By getting dressed we mean changing out of the clothes \{\{you/SP\}/a person\} slept in.

PRESS 1 AND ENTER TO CONTINUE
\begin{tabular}{ll}
\hline SC21 & sc3dresoft \\
DISPLAY INSTRUCTIONS: \\
If DECEASED flag = 1 (YES), display "of \{his/her\} life". &
\end{tabular}

\section*{QUESTION TEXT:}
```

SHOW CARD SC4

```

In the last month \{of \{his/her\} life\}, did \{you/SP\} get dressed every day, most days, some days, rarely, or never?

\section*{CODES}

EVERY DAY (7 DAYS A WEEK)
MOST DAYS (5-6 DAYS A WEEK)
SOME DAYS (2-5 DAYS A WEEK)
RARELY (ONCE A WEEK OR LESS)
NEVER
REFUSED
DON'T KNOW

\section*{BOX SC22 \\ BOX SC22 \\ NOT ON FILE}
```

If SC21=1, 2, 3 or 4, go to SC22.
Else if DECEASED flag = 1 (YES), go to Section DS - Duration of Self Care Activities
Otherwise, go to Box SC27.

```
SC22 Sc3dresdev R3 SC22 USE SPECL ITEMS TO DRESS

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag = 1 (YES), display "of \{his/her\} life".

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, did \{you/SP\} use any special items to get dressed, such as a button hook, reacher or grabber, or clothes that are designed to get on and off easily?

\section*{CODES}

YES
NO
REFUSED
DON'T KNOW

\section*{SC23 \\ sc3dreshlp \\ R3 SC23 ANYONE HELP GET DRESSED}

\section*{DISPLAY INSTRUCTIONS:}

If IS3 \(=2\) (SP is female), display "or bra".

DISPLAY "In the last month" IN BOLD UNDERLINED TEXT
If FACILITY flag = 1 (YES), display "a staff person from the place where \{you live/\{he/she\} \{lives/lived\},". If DECEASED flag = 1 (YES), display "of \{his/her\} life" and "lived".
Otherwise, display "lives".

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, did anyone ever help \{you/SP\} get dressed, for instance, by getting clothing over \{your/\{his/her\}\} head, helping with clothing behind \{your/\{his/her\}\} back like a belt \{or bra\}, or helping \{you/\{him/her\}\}put on socks or shoes?

IF NEEDED: This includes family, friends, \{a staff person from the place where \{\{you live/\{he/she\} \{lives/lived\},\} or someone paid to help \{you/\{him/her\}\}.

CODES
1 YES

2 NO
REFUSED
DON'T KNOW

If SC23 \(=1\) (YES), go to SC23A.
Else if DECEASED flag \(=1\) (YES), go to Section DS - Duration of Self Care Activities.
Otherwise, go to SC25.
\begin{tabular}{lll}
\hline SC23A & op3dreshlp & R3 SC23A HELPS SP WITH DRESSING \\
& op3relatnshp & R3 RELASHIP TO SP UPDATE AND NEW
\end{tabular}

Display HELPER RELATIONSHIP CODES.
Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIPTO SP fields.

If FACILITY flag \(=\mathbf{1}\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in bold underlined text.

\section*{QUESTION TEXT:}

\section*{Who helped \{you/SP\} get dressed?}

PROBE: Anyone else?
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON.
SC23b. [What is (his/her) first name?] CONFIRM SPELLING
SC23c. [What is (his/her) last name?] CONFIRM SPELLING
SC23d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}
```

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE

```
\begin{tabular}{ll}
22 & NEPHEW \\
23 & AUNT \\
24 & UNCLE \\
25 & COUSIN \\
26 & STEPDAUGHTER'S SON/DAUGHTER \\
27 & STEPSON'S SON/DAUGHTER \\
28 & DAUGHTER-IN-LAW'S SON/DAUGHTER \\
29 & SON-IN-LAW'S SON/DAUGHTER \\
30 & BOARDER/RENTER \\
31 & PAID AIDE/HOUSEKEEPER/EMPLOYEE \\
32 & ROOMMATE \\
33 & EX-WIFE/EX-HUSBAND \\
34 & BOYFRIEND/GIRLFRIEND \\
35 & NEIGHBOR \\
36 & FRIEND \\
37 & SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED \\
38 & CO-WORKER \\
39 & MINISTER, PRIEST, OR OTHER CLERGY \\
40 & PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST \\
91 & OTHER RELATIVE \\
92 & OTHER NONRELATIVE
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at SC23, set HELPSWITHDRESSING flag = 1 (YES).
BOX SC24 BOX SC24 NOT ON FILE
```

If DECEASED flag = 1 (YES), go to Section SC - Self-Care Activities.
Otherwise, go to SC24.

```
SC24 sc3dresslf \(\quad\) R3 SC24 OFTEN YOU DRESS YOURSELF

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/\{himself/herself\}\} and without help" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOW CARD SC2}

In the last month, when \(\{y o u / S P\}\) got dressed, how often did \{you/\{he/she\}\} do this by
\{yourself/\{himself/herself\}\} and without help? Would you say most times, sometimes, rarely, or never?
```

CODES
1 MOST TIMES
2 SOMETIMES
3 RARELY
4

| NEVER | SC26 |
| :--- | :--- |
| REFUSED | SC26 |
| DON'T KNOW | SC26 |

```

\section*{DISPLAY INSTRUCTIONS:}

If SC22 = 1 (yes, used special items), display "when \{you/SP\} used special items to help \{you/\{him/her\}\} get dressed,".

DISPLAY "by \{yourself/\{himself/herself\}\} and without help" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

In the last month, \{when \{you/SP\} used special items to help \{you/\{him/her\}\}get dressed,\} how much difficulty did \{you/\{he/she\}\} have getting dressed by \{yourself/\{himself/herself\}\} and without help? Would you say none, a little, some, or a lot?

\section*{CODES}
\begin{tabular}{ll}
1 & NONE \\
2 & A LITTLE \\
3 & SOME \\
4 & A LOT \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
SC26 sc3dresyrgo R3 SC26 HOW OFTN YOU GET DRESSED

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

Compared to a year ago, \{do you/does SP\} now get dressed more often, less often, or about the same?

\section*{CODES}

1 MORE OFTEN
2 LESS OFTEN
3
SAME
REFUSED
DON'T KNOW

\section*{BOX SC27 BOXSC27 NOT ON FILE}

If SC23 \(=2\) (did not get help) and SC25 = 1 (no difficulty), go to Section DS - Duration of Self Care
Accommodations.

Otherwise go to SC27.
SC27
sc3dreswout
R3 SC27 GO WITHOUT GTTNG DRESSED

\section*{DISPLAY INSTRUCTIONS:}

If SC24 = 4 (never dressed by self), display "there was no one there to help".
Otherwise, display "it was too difficult to dress by \{yourself/\{himself/herself\}\}".

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever go without getting dressed because \{there was no one there to help /it was too difficult to dress by \{yourself/\{himself/herself\}\}?
```

CODES
YES
NO
REFUSED
DON'T KNOW

```

PROGRAMMER INSTRUCTIONS:
Go to Section DS - Duration of Self Care Accommodations
\begin{tabular}{|ll|}
\hline Derived Variables from Items in SC Section \\
\hline\(s c 3\) deatdevi & R3 D USES DEVICES WHILE EATING \\
sc3deathelp & R3 D HAS HELP EATING \\
sc3deatsfdf & R3 D DIFF EATING BY SELF WO HELP \\
sc3dbathdevi & R3 D USES DEVICES WHILE BATHING \\
sc3dbathhelp & R3 D HAS HELP WHILE BATHING \\
sc3dbathsfdf & R3 D DIFF BATHING SELF NO HELP \\
sc3dtoildevi & R3 D USES DEVICES WHILE TOILETING \\
sc3dtoilhelp & R3 D HAS HELP WHILE TOILETING \\
sc3dtoilsfdf & R3 D DIFF LEVEL TOILETING SELF \\
\(s c 3 d r e s d e v i ~\) & R3 D USES DEVICES WHILE DRESSING \\
\(s c 3 d r e s h e l p ~\) & R3 D HAS HELP WHILE DRESSING \\
\(s c 3 d r e s s f d f ~\) & R3 D DIFF LEVEL DRESSING SELF \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|l|}{ Flag variables set in SC Section } \\
\hline fI3showering & R3 F SC SP USES SHOWER \\
fI3takingbth & R3 F SC SP TAKES BATHS \\
fI3washingup & R3 F SC SP WASHES OTHER WAY \\
\hline
\end{tabular}

\section*{NHATS Round 3}

Section DS [DURATION OF SELF CARE ACCOMMODATIONS] Sequence: 23

\section*{BOX DS1 BOX DS1 NOT ON FILE}

If DECEASED flag \(=1\) (YES) and [Month of Death=LAST INT interview month or the month after the LAST INT interview month (LAST INT interview month+1) or Month of Death=DK or RF], go to Section PA Participation.

Else if [LAST INT SC3, SC11, SC17, and SC23=2 (NO), RF, or DK] and [CURRENT INT SC3, SC11, SC17, or SC23 \(=1(\mathrm{YES})\), go to DS3C.

Else if [LAST INT SC3, SC11, SC17, or SC23 = 1 (YES)] and [CURRENT INT SC3, SC11, SC17, and SC23 \(=2(\mathrm{NO})\), RF, or DK], go to DS3D.

Else if [LAST INT SC3, SC11, SC17, or SC23 \(=1\) (YES)] and [CURRENT INT SC3, SC11, SC17 or SC23 \(=1\) (YES), go to DS3E.

Otherwise, go to DS1.

\section*{DS1 \\ ds3gethlpeat \\ R3 DS1 GET HELP WITH EATING, ETC}

DISPLAY INSTRUCTIONS:
If DECEASED flag \(=1\) (YES), display "Between \{LAST INT MONTH AND YEAR \(\}\) and \(\{\) MONTH AND YEAR SP DIED\}"

Otherwise, display "Since \{LAST INT MONTH AND YEAR\}".

QUESTION TEXT:
\{Between \{LAST INT MONTH AND YEAR\} and \{MONTH AND YEAR SP DIED\}/Since \{LAST INT MONTH AND YEAR\}\}, did \{you/SP\} ever get help with eating, getting cleaned up, using the toilet, or getting dressed?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & DS3C \\
2 & NO & BOX DS4 \\
& REFUSED & BOX DS4 \\
& DON'T KNOW & BOX DS4
\end{tabular}

DS3C
ds3helpstmo
R3 DS3C MONTH SELF CARE HLP START
DISPLAY INSTRUCTIONS:
If DECEASED flag = 1 (YES), display "of \{his/her\} life".

If DS1 = 1 (YES), do not display first sentence and display "any of these activities".
Otherwise, display question intro according to the following instructions:
If CURRENT INT SC3 = 1 (YES), display "eating".
If CURRENT INT SC11=1 (YES), display "getting cleaned up".
If CURRENT INT SC17 = 1 (YES), display "using the toilet".
If CURRENT INT SC23 = 1 (YES), display "getting dressed".

If more than one activity displayed, display "and" between each one and "any of these activities".

Otherwise, if only one activity displayed, display "that".

Display "first" in bold and underlined text.

\section*{QUESTION TEXT:}
\{In the last month \{of \{his/her\} life\}, \{you/SP\} got help with \{eating\} \{getting cleaned up\} \{using the
```

toilet} {getting dressed}, and in {LAST INT MONTH AND YEAR}, {you were/SP was} not getting this
help.}

```
In what month and year since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} first get help with \{that/any
of these activities\}?
CODES
\begin{tabular}{lll}
1 & JANUARY & \\
2 & FEBRUARY & \\
3 & MARCH & \\
4 & APRIL & \\
5 & MAY & \\
6 & JUNE & \\
7 & JULY & \\
8 & AUGUST & \\
9 & SEPTEMBER & BOX DS4 \\
10 & OCTOBER & BOX DS3D \\
11 & NOVEMBER & BOX DS3D \\
12 & DECEMBER & \\
90 & LAST INTERVIEW INFORMATION INCORRECT & \\
& REFUSED & \\
& DON'T KNOW &
\end{tabular}

\section*{DS3C1}
ds3helpstyr
R3 DS3C1 YEAR SELF CARE HELP STARTED
QUESTION TEXT:
In what month and year since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} first get help with \{that/any of these activities\}?

ENTER 4-DIGIT YEAR

\section*{ENTER NUMBER}
\[
\begin{aligned}
& \text { REFUSED } \\
& \text { DON'T KNOW }
\end{aligned}
\]

\section*{PROGRAMMER INSTRUCTIONS:}

Soft Range: CURRENT YEAR -1 to CURRENT YEAR
Hard Range: R1 INT YEAR to CURRENT YEAR
Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message \#15.

\section*{BOX DS3D \\ BOX DS3D \\ NOT ON FILE}

If [LAST INT SC3, SC11, SC17, and SC23 = 2 (NO), RF, or DK] and [CURRENT INT SC3, SC11, SC17, or SC23 \(=1\) (YES)] go to BOX DS4.

Otherwise, go to DS3D.

\section*{DS3D}
ds3helpendmo
R3 DS3D MONTH SELF CARE HELP ENDED
DISPLAY INSTRUCTIONS:
If DECEASED flag = 1 (YES), display "of \{his/her\} life".
If DS1 \(=1\) (YES), do not display first sentence and display "any of these activities".

Otherwise display question intro according to the following instructions:
If LAST INT SC3 = 1 (YES), display "eating".
IF LAST INT SC11 = 1 (YES), display "getting cleaned up".

IF LAST INT SC17 = 1 (YES), display "using the toilet".
If LAST INT SC23 = 1 (YES), display "getting dressed".
If more than one activity displayed, display "and" between each one and "any of these activities".
Otherwise if only one activity displayed, display "that".

Display "last" in the phrase "last get help" in bold underlined text.

\section*{QUESTION TEXT:}
\{In \{LAST INT MONTH AND YEAR\}, \{you/SP\} got help with \{eating\} \{getting cleaned up\} \{using the toilet\} \{getting dressed\} and in the last month \{of \{his/her\} life\}, \{you were/\{he/she\} was\} not getting this help.\}

In what month and year since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} last get help with \{that/any of these activities\}?

\section*{CODES}
\begin{tabular}{ll} 
JANUARY & \\
FEBRUARY & \\
MARCH & \\
APRIL & \\
MAY & \\
JUNE & \\
JULY & \\
AUGUST & \\
SEPTEMBER & \\
OCTOBER & BOX DS4 \\
NOVEMBER & BOX DS4 \\
DECEMBER & BOX DS4 \\
LAST INTERVIEW INFORMATION & \\
INCORRECT & \\
REFUSED & \\
DON'T KNOW
\end{tabular}

DS3D1
ds3helpendyr
R3 DS3D1 YEAR SELF CARE HELP ENDED
QUESTION TEXT:
In what month and year since \{LAST INT MONTH AND YEAR\}, did \{you/SP\} last get help with \{that/any of these activities\}?

ENTER 4-DIGIT YEAR

\section*{ENTER YEAR}

REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Soft Range: CURRENT YEAR -1 to CURRENT YEAR
Hard Range: R1 INT YEAR to CURRENT YEAR
Combined month and year cannot be before date of last interview. If date is before date of last interview, display error message \#15.

Go to BOX DS4.

\section*{DS3E}
ds3nohelp
R3 DS3E NO SELF CARE HELP MTH PLUS
DISPLAY INSTRUCTIONS:

If DECEASED flag \(=1\) (YES), display "of \{his/her\} life" and "Between \{LAST INT MONTH AND YEAR \(\}\) and \{MONTH AND YEAR DIED\}".
Otherwise, display "Since \{LAST INT MONTH AND YEAR\}".

Display question intro according to the following instructions:
If CURRENT INT SC3 = 1 (YES), display "eating".
If CURRENT INT Sc11 = 1 (YES), display "getting cleaned up".
If CURRENT INT SC17 = 1 (YES), display "using the toilet".
If CURRENT INT Sc23 = 1 (YES), display "getting dressed".
If more than one activity displayed, display "and" between each one.

\section*{QUESTION TEXT:}

In the last month \{of \{his/her\} life\}, \{you/SP\} got help with \{eating\} \{getting cleaned up\} \{using the toilet\} \{getting dressed\}, and in \{LAST INT MONTH AND YEAR\} \{you were/\{he/she\} was\} also getting help like this.
\{Between \{LAST INT MONTH AND YEAR\} and \{MONTH AND YEAR DIED\}/Since \{LAST INT MONTH AND YEAR \(\}\}\), did \{you/\{he/she\}\} go without help like this for a month or more?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & \\
2 & NO & BOX DS4 \\
90 & LAST INTERVIEW INFORMATION INCORRECT & BOX DS4 \\
& REFUSED & BOX DS4 \\
& DON'T KNOW & BOX DS4
\end{tabular}
DS3F ds3nohelpmos R3 DS3F MONTHS OF NO SELF CARE HELP

\section*{QUESTION TEXT:}

For about how many months altogether did \{you/SP\} go without help like this?

\section*{ENTER NUMBER}
\begin{tabular}{lc} 
Range & 1 to 24 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

BOX DS4 BOX DS4 NOT ON FILE

If DECEASED flag \(=1\) (YES), go to Section PA - Participation.
Otherwise, go to Section MC- Medical Care Activities.
\begin{tabular}{|ll|}
\hline Derived Variables from Items in DS Section \\
\hline ds3dschlp & R3 D MONTHS OF SELF CARE HELP \\
ds3dschlpgr & R3 D SELF CARE HELP GROUP \\
ds3flag & R3 D SPECIAL CASES DS SECTION ROUTE \\
\hline
\end{tabular}

\section*{NHATS Round 3}

Section MC [MEDICAL CARE ACTIVITIES]

\section*{MC1PRE MC1PRE NOT ON FILE}

\section*{QUESTION TEXT:}

The next few questions are about medicines that \{you take/SP takes\} that are prescribed by a doctor.
PRESS 1 AND ENTER TO CONTINUE
MC1 mc3meds R3 MC1 IN MNTH TKE MEDS PRESCRBD

DISPLAY INSTRUCTIONS:
DISPLAY "in the last month" IN BOD UNDERLINED TEXT

QUESTION TEXT:
In the last month, did \(\{\) you/SP \(\}\) take any medicines prescribed by a doctor?

CODES
YES
NO GO TO MC10PRE
REFUSED GO TO MC10PRE
DON'T KNOW GO TO MC10PRE

MC2
mc3medstrk
R3 MC2 KEEP TRCK PRESCRIED MEDS

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null, display " 1 a ".
If PROXY flag = 1 (yes), display " 1 b ".
DISPLAY "last month" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

SHOW CARD \{1a/1b\}
Next we'd like to know more about how \{you keep/SP keeps\} track of \{your/\{his/her\}\} prescribed medicines. By keeping track, we mean making sure \{you take/\{he/she\} takes\} the correct amount at the right time.

Which answer best describes how \{you/SP\} did that in the last month? Did \{you/\{he/she\}\}always do this by \{yourself/\{himself/herself\}\}, always do it together with someone else, did someone else always do it for \{you/\{him/her\}\}, or did it vary?

\section*{CODES}

2
3
4
5

1 ALWAYS DID IT BY SELF MC3
ALWAYS DID IT TOGETHER WITH SOMEONE ELSE MC3
SOMEONE ELSE ALWAYS DID IT MC5A
IT VARIED (MORE THAN ONE WAY)
NOT DONE IN LAST MONTH MC6
REFUSED MC7
DON'T KNOW MC7
```

MC2A
mc3medsslf
R3 MC2A LAST MNTH KEEP TRACK SLF

```

DISPLAY INSTRUCTIONS:
DISPLAY "by \{yourself/\{himself/herself\}\}" IN BOLD UNDERLINED TEXT

QUESTION TEXT:
In the last month, did \{you/SP\} ever keep track of \{your/\{his/her\}\} prescribed medicines by \{yourself/\{himself/herself\}\}?

CODES
1 YES
2 NO
REFUSED
DON'T KNOW
\begin{tabular}{lll}
\hline MC3 & mc3whrgtmed1 & R3 MC3 SP GOT MEDS LOCAL STORE \\
& mc3whrgtmed3 & R3 MC3 SP GOT MEDS BY MAIL \\
& mc3whrgtmed3 & R3 MC3 SP GOT MEDS HEC PRVD_HSP \\
& mc3whrgtmed4 & R3 MC3 SP GOT MEDS OTHR SPECIFY
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display "local" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

Where did \{you/SP\} get the medicines that \{you/\{he/she\}\} took in the last month? Did \{you/\{he/she\}\} get any of these from a local store or pharmacy, by mail, or somewhere else?

SELECT ALL THAT APPLY
CODES
1
\begin{tabular}{ll} 
LOCAL STORE OR PHARMACY & BOX MC3B \\
BY MAIL & BOX MC3B \\
HEALTH CARE PROVIDER/HOSPITAL & BOX MC3B \\
SOMEWHERE ELSE (SPECIFY) & \\
REFUSED & MC4 \\
DON'T KNOW & MC4
\end{tabular}

\section*{PROGRAMMERS INSTRUCTIONS:}

If 92 (SOMEWHERE ELSE) is selected with any other response, go to MC3A.

\section*{MC3A}

MC3A
NOT ON FILE

\section*{QUESTION TEXT:}

SPECIFY PLACE \{SP\} GOT PRESCRIBED MEDICINES IN THE LAST MONTH

\section*{ENTER TEXT}

Length
50

If \(M C 3=1\) (LOCAL STORE OR PHARMACY), go to MC3B.
Otherwise, go to MC4.

\section*{MC3B}
\begin{tabular}{ll} 
mc3howpkupm1 & R3 MC3B SP PICKD UP MEDS BY SELF \(^{\text {mc3howpkupm2 }}\) \\
mc3howpkupm3 & R3 M 3 B SP HAD MEDS DELIVERED \(^{\text {m }}\) M 3 SMEON ELSE PICKD UP MEDS
\end{tabular}

QUESTION TEXT:
Thinking of these prescribed medicines that \{you/SP\} took in the last month and got from a local store or pharmacy, did \{you/\{he/she\}\}\} pick them up \{yourself/\{himself/herself\}\}, have them delivered, or did someone else pick them up for \(\{y\) you/\{him/her\}\}?

SELECT ALL THAT APPLY

CODES
1
2
3

Code All That Apply
PICKED THEM UP BY SELF
HAD THEM DELIVERED
HAD SOMEONE ELSE PICK THEM UP
REFUSED
DON'T KNOW

\section*{MC4}
mc3medsrem
R3 MC4 USE REMNDERS TO KEEP TRCK

\section*{DISPLAY INSTRUCTIONS:}

Display "In the last month" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOW CARD MC2}

In the last month, when \{you/SP\} kept track of \{your/\{his/her\}\} medicines, how often did
\{you/\{he/she\}\} use reminders such as a pill organizer, box, dispenser, or calendar? Would you say
every time, most times, sometimes, rarely, or never?
CODES
1
EVERY TIME
MOST TIMES
SOMETIMES
RARELY
NEVER
REFUSED
DON'T KNOW

> If \(M C 2=1\) (always did by self), DK or RF, go MC7.
> Otherwise, go to MC5A.

\section*{MC5A}
op3medshlp
R3 MC5A HELPS SP WITH MEDICINES

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.
Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIPTO SP. Allow entry for FIRST NAME, LAST NAME, and RELATIONSHIP TO SP fields.

If FACILITY flag \(=1\) (yes), display "a staff person from the place where \{you live/\{he/she\} lives\},".
If FACILITY flag=1(YES) or RETIREMENT COMMUNITY flag=1(YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

If MC2 \(=2\) (always with someone else) display "with". If
\(M C 2=3\) (someone else always did) display "for".
If MC2 = 4 (varied), display "with or for".
Display "first" and "last" in underlined text in the question text for name.

\section*{QUESTION TEXT:}

In the last month, who kept track of \{your/SP's\} medicines \{with/for/with or for\} \{you/\{him/her\}\}?
IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.

PROBE: Anyone else?
SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON
MC5b. [What is (his/her) first name?] CONFIRM SPELLING

MC5c. [What is (his/her)last name?] CONFIRM SPELLING
MC5d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN

\section*{CODES}

2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
```

22
23
24
25
26
27
28
29
30
31
32
33
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

```

\section*{PROGRAMMER INSTRUCTIONS:}

For each roster selection/addition at MC5, set HELPEDTRACKMEDS flag \(=1\) (yes).
BOX MC6 BOX MC6 NOT ON FILE
```

If MC2 = 2 (always with someone else), and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE
FROM PLACE SP LIVES, go to MC8.
If MC2 = 3 (someone else always did), and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE
FROM PLACE SP LIVES, go to BOX MC9.
If MC2 = 4 (varied) and HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP
LIVES, go to BOX MC7.
Otherwise go to MC6

```
MC6 mc3dmedsreas R3 D MEDS REASN BY WITH OTHERS

\section*{DISPLAY INSTRUCTIONS:}

If MC2 = 2 (always with someone else), display "with".
If MC2 = 3 (someone else always did), display "for".
If MC2 = 4 (varied) display, "with or for".
If MC2 \(=5\) (not done in last month), do not display first sentence.
Display "HEALTH OR FUNCTIONING" and "OTHER REASON" in underlined text in the response text. Display response codes in two side-by-side columns with "HEALTH AND FUNCTIONING" and "OTHER REASONS" as column headers. Display the remaining text for CODE 1 and CODE 2 as lists below each of the corresponding column headers

\section*{QUESTION TEXT:}
\{What is the reason someone else kept track of \{your/SP’s\} medicines \{with/for/with or for\} \{you/\{him/her\}\}?\} Was that because of \{your/\{his/her\}\} health or functioning or some other reason?

SELECT ALL THAT APPLY
CODES
Code All That Apply

\section*{PROGRAMMERS INSTRUCTIONS:}

If MC6 \(=1\) (HEALTH OR FUNCTIONING), set HEALTHREASONHELPTRACKMEDS flag \(=1\) (yes).

\section*{BOX MC7 \\ BOX MC7 \\ NOT ON FILE}
```

If MC2a = 1 (yes by self), go to MC7.
If MC2 = 2 (always with someone else) or (MC2a = 2 (didn't do by self), DK or RF), go to
MC8.
If [MC2 = 3 (someone else always did) or 5 (not done in last month)] and
HEALTHREASONHELPTRACKMEDS flag = 1 (yes), go to BOX MC9.
Otherwise go to MC10PRE.

```

\section*{MC7}
mc3medsdif
R3 MC7 HOW DIFFIC KEEP TRACK MED

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "by \{yourself/\{himself/herself\}\}" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

In the last month, how much difficulty did \{you/SP\} have keeping track of \{your/\{his/her\}\} medicines by \{yourself/\{himself/herself\}\}? Would you say none, a little, some, or a lot?

\section*{CODES}

1
NONE
A LITLE
SOME
A LOT
REFUSED
DON'T KNOW

\section*{MC8 \\ mc3medsyrgo \\ R3 MC8 COMPAR YR AGO HW KEP TRCK}

\section*{DISPLAY INSTRUCTIONS:}

DISPLAY "a year ago" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

Compared to a year ago, \{do you/does SP\} keep track of \{your/\{his/her\}\} medicines
\{yourself/himself/herself\} more often, less often, or about the same?
```

CODES
1 MORE OFTEN
2 LESS OFTEN
3 SAME
REFUSED
DON'T KNOW

```

\section*{BOX MC9}

BOX MC9
NOT ON FILE
```

If [MC2 =1 (always by self) or 4 (varied)] and [MC7 = 2 (a little difficulty) or MC7 = 3 (some difficulty) or
MC7 = 4 (a lot of difficulty)], go to MC9.
If [MC2 = 2 (always with someone else) or MC2 = 3 (someone else always did) or MC2 = 4 (varied) or MC2
= 5 (not done in last month)] and [HEALTHREASONHELPTRACKMEDS flag = 1 (yes) or
HELPEDTRACKMEDS flag = 1 (yes) for SERVICE/SOMEONE FROM PLACE SP LIVES], go to MC9.
Otherwise, go to MC10PRE.

```
MC9 mc3medsmis R3 MC9 MAKE MISTAKE TAKING MEDS

\section*{DISPLAY INSTRUCTIONS:}

If \(M C 2=1\) (always by self) or 5 (not done in last month) or MC2a \(=1\) (yes by self), display "it was too difficult to keep track of them by \{yourself/\{himself/herself\}\}"

Otherwise display "no one was there to help or keep track of them for \{you/\{him/her\}\}".

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever make a mistake in taking \{your/\{his/her\}\} prescribed medicines because \{it was too difficult to keep track of them by \{yourself/\{himself/herself\}\}/no one was there to help or keep track of them for \{you/\{him/her\}\}\}?

IF NEEDED: That is, did \{you/SP\} take \{your/\{his/her\}\} medicines at the wrong time or in the wrong amount or miss taking them altogether?

\section*{CODES}
1 YES

2
NO
REFUSED
DON'T KNOW

\section*{MC10PRE MC10PRE NOT ON FILE}

\section*{QUESTION TEXT:}

The next questions are about how \{you handle/SP handles\} \{your/\{his/her\}\} medical care.
PRESS 1 AND ENTER TO CONTINUE

\section*{MC10}
mc3havregdoc
R3 MC10 YOU HAVE REGULAR DOCTOR

\section*{QUESTION TEXT:}

Is there a doctor that \{you think/SP thinks\} of as \{your/\{his/her\}\} regular doctor, that is, a doctor \{you usually go/\{he/she\} usually goes\} to when \{you are sick and need/\{he/she\} is sick and needs\} advice about \{your/\{his/her\}\} health?
```

CODES
1
YES
2 NO
MC12
REFUSED MC12
DON'T KNOW MC12

```

\section*{MC11}

MC11
NOT ON FILE

\section*{DISPLAY INSTRUCTIONS:}

Display "FIRST" in bold underlined text.

\section*{QUESTION TEXT:}

Please tell me the first and last name of \{your/SP's\} regular doctor.
ENTER FIRST NAME. CONFIRM SPELLING.

IF FIRST NAME UNKNOWN, ENTER DR.

\section*{ENTER TEXT}
\begin{tabular}{ll} 
Length & 25 \\
REFUSED &
\end{tabular}
\begin{tabular}{lll}
\hline MC11A & MC11A & NOT ON FILE
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Display "LAST" in bold underlined text.
QUESTION TEXT:
[Please tell me the first and last name of \{your/SP's\} regular doctor.]
ENTER LAST NAME. CONFIRM SPELLING.

\section*{ENTER TEXT}
\begin{tabular}{ll} 
Length & 25 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{MC12}
mc3regdoclyr
R3 MC12 SEEN REG DOC WTHN LST YR

\section*{DISPLAY INSTRUCTIONS:}

If MC10 = 1 (yes, regular doctor), display "\{your/\{his/her\}\} regular doctor"
Otherwise, display "a doctor"
DISPLAY "last year" IN BOLD UNDERLINED TEXT
QUESTION TEXT:
\{Have you/Has SP\} seen \{\{your/\{his/her\}\}regular doctor/ a doctor\} within the last year? That is, since \{MONTH AND YEAR 12 MONTHS PRIOR TO TODAY'S DATE\}.

\section*{CODES}

1
2
YES
NO
MC20PRE
REFUSED
MC2OPRE
DON'T KNOW
MC2OPRE
\begin{tabular}{lll}
\hline MC15 & mc3hwgtregd1 & R3 MC15 SP DROVE SELF TO REG DOC \\
& mc3hwgtregd2 & R3 MC15 FAM PD HLP DRVE REG DOC
\end{tabular}
\begin{tabular}{ll} 
mc3hwgtregd3 & R3 MC15 VAN PLC SP LIVE REG DOC \\
mc3hwgtregd4 & R3 MC15 VAN FR DIS SENIOR REG DC \\
mc3hwgtregd5 & R3 MC15 PUBLIC TRANSPORT REG DOC \\
mc3hwgtregd6 & R3 MC15 SP TOOK TAXI TO REG DOC \\
mc3hwgtregd7 & R3 MC 15 SP WALKED TO REG DOC \\
mc3hwgtregd8 & R3 MC15 REG DOC WAS HOME VISIT \\
mc3hwgtregd9 & R3 MC15 OTHR SPECIFY REG DOC
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If DT1 \(=1\) (drives every day), 2 (drives most days), 3 (drives some days) or 4 (rarely) OR DROVEINLASTYEAR flag = 1 (yes), display "drive," and response 1.

If FACILITY flag = 1 (yes), display "use a service provided by the place where \{you live/\{he/she\} lives\},".
If FACILITY flag \(=1\) (yes) or RETIREMENT COMMUNITY flag \(=1\) (yes), display response 3 and for response 4, "not provided by the place SP lives".
If MC10 \(=1\) (yes, regular doctor), display "\{your/\{his/her\}\}regular doctor".
Otherwise, display "the doctor".
DISPLAY "In the last year" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

\section*{SHOWCARD MC3}

In the last year, how did \{you/SP\} get to \{\{\{your/\{his/her\}\} regular doctor/the doctor\}? Did \{you/\{he/she\}\} \{drive,\} get a ride from a family member or friend, \{use a service provided by the place where \{you live/\{he/she\} lives\},\} or what?

SELECT ALL THAT APPLY

\section*{CODES}

2

3

4

5

6

7
8
91

1 \{DROVE\} MC16
GOT A RIDE FROM A FAMILY MEMBER OR MC16
FRIEND OR SOMEONE PAID TO HELP \{USED A VAN OR SHUTTLE SERVICE PROVIDED BY MC16 THE PLACE SP LIVES\}
USED A VAN OR SHUTTLE SERVICE FOR PEOPLE MC16 WITH DISABILITIES OR SENIORS \{(NOT PROVIDED BY THE PLACE SP LIVES) \(\}\)
TOOK PUBLIC TRANSPORTATION (THE BUS, MC16 SUBWAY, TRAIN, OR TRAM)
TOOK A TAXI MC16
WALKED MC16
HOME VISIT MC16
OTHER (SPECIFY) REFUSED MC16
DON'T KNOW MC16

MC15A
MC15A
NOT ON FILE

\section*{QUESTION TEXT:}

SPECIFY HOW GOT TO DOCTOR

\section*{ENTER TEXT}

Length 50

\section*{MC16 mc3ansitindr R3 MC16 ANONE SIT IN W YOU AT DR}

\section*{DISPLAY INSTRUCTIONS:}

If FACILITY flag \(=1\) (yes), display "a staff person from the place where \{you live/\{he/she\} lives\},". If
MC10 \(=1\) (yes, regular doctor), display "regular".
DISPLAY "last year" IN BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

In the last year, did anyone sit in with \{you/SP\} and \{your/\{his/her\}\} \{regular\} doctor during \{your/\{his/her\}\} visits?

IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.

\section*{CODES}
1 2
```

YES
NO MC2OPRE
REFUSED
MC2oPRE
DON'T KNOW
MC2OPRE

```

\section*{MC17A}
op3dochlp op3relatnshp

R3 MC17A SITS IN W SP AT DRS
R3 RELASHIP TO SP UPDATE AND NEW

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

If FACILITY flag \(=1\) (yes), display "a staff person from the place where \{you live/\{he/she\} lives\},".
If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the question text for name.

\section*{QUESTION TEXT:}

Who was that (who sat in with \{you/SP\} and \{your/\{his/her\}\} doctor)?
IF NEEDED: This includes family, friends, \{a staff person from the place where \{you live/\{he/she\} lives\},\} or someone paid to help \{you/\{him/her\}\}.

PROBE: Anyone else?

\section*{SELECT ALL THAT APPLY}

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON
MC17b. [What is (his/her) first name?] CONFIRM SPELLING

MC17c. [What is (his/her) last name?] CONFIRM SPELLING
MC17d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN
CODES
2
SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE
PROGRAMMER INSTRUCTIONS:
For each roster selection/addition at MC17 set SATINWITHDOCTOR flag = 1 (yes).

\section*{MC17B}

MC17B
NOT ON FILE

QUESTION TEXT:
PRESS 1 AND ENTER TO CONTINUE

\section*{DISPLAY INSTRUCTIONS:}

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Display only those roster items selected at MC17. Do not allow new entries. Allow only one roster item to be selected.

If MC10 = 1 (yes, regular doctor), display "regular".
DISPLAY "most often" AS BOLD UNDERLINED TEXT

\section*{QUESTION TEXT:}

Who sat in with \(\{\) you/SP\} and \{your/\{his/her\}\} \{regular\} doctor most often?

SELECT ONE

\section*{PROGRAMMERS INSTRUCTIONS:}

For roster entry selected at MC18, set SATINWITHDOCTORMOST flag = 1 (yes)

\section*{MC19}
\begin{tabular}{ll} 
mc3tpersevr1 & R3 MC19 HLP UPTO EXAM TBL DRESS \\
mc3tpersevr2 & R3 MC19 REMND SP OF QSTNS FR DOC \\
mc3tpersevr3 & R3 MC19 ASK TELL DOC THINGS 4 SP \\
mc3tpersevr4 & R3 MC19 HLP SP UNDERSTAND DOC
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If at MC19b, do not display question text in brackets. Otherwise, display question text in brackets.

USE "SAME QUESTION STEM" DISPLAY. DISPLAY "last year" IN BOLD UNDERLINED TEXT
If SATINWITHDOCTOR MOST flag \(=1\) (YES) for SERVICE/SOMEONE FROM PLACE SPLIVES , display "the person from the place where \{you live/SP lives\}".
Otherwise, display "FIRST NAME LAST NAME" OF PERSON with SATINWITHDOCTORMOST flag \(=1\) (YES)

\section*{QUESTION TEXT:}
[\{]During those visits in the last year, did \{FIRST NAME LAST NAME OF PERSON WITH SATINWITHDOCTORMOST flag \(=1(\) YES \()\) /the person from the place where \(\{y o u\) live/SP lives \(\}\}\) ever \(]\}\)
[variable text \{b-e\}]
RESPONSE 2 [b] help \{you/SP\} with getting on the exam table, dressing, and undressing?
RESPONSE 3 [c] remind \{you / SP\} about things \{you/\{he/she\}\} wanted to ask or tell the doctor?
RESPONSE 4 [d] ask or tell the doctor things for \{you/SP\}?
RESPONSE 5 [e] help \{you/SP\} understand what the doctor was saying?

\section*{CODES}

1 YES
2 NO
REFUSED
DON'T KNOW

MC20PRE MC2OPRE NOT ON FILE

QUESTION TEXT:
Now I have a few questions about handling medical bills and insurance.
PRESS 1 AND ENTER TO CONTINUE

\section*{MC20}
mc3chginspln
R3 MC20 CHGD ADD INS OR DRUG PLN

\section*{DISPLAY INSTRUCTIONS:}

Display "last year" AS BOLD UNDERLINED TEXT

QUESTION TEXT:
In the last year, that is since \{MONTH AND YEAR 12 MONTHS PRIOR TO TODAY'S DATE\}, \{have you/has SP\} changed \{your/his/her\} Medicare supplemental plan, \{your/his/her\} prescription drug plan, or decided to leave a managed care plan?

CODES

1
2

YES
NO Section PA
REFUSED Section PA
DON'T KNOW Section PA

MC21 mc3anhlpwdec R3 MC21 ANYONE HELP W DECISION

QUESTION TEXT:
Did anyone help \(\{y o u / S P\}\) with that decision or make that decision for \(\{y o u / h i m / h e r\} ?\)
CODES

2 NO
Section PA
REFUSED
Section PA
DON'T KNOW Section PA

MC22A

> op3insurhlp op3relatnshp

R3 MC22A HELPS WITH INSUR DECIS
R3 RELASHIP TO SP UPDATE AND NEW

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.

Display PERSON ROSTER with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIP TO SP fields.

If FACILITY flag = 1 (yes), display "a staff person from the place where \{you live/\{he/she\} lives\},".
If FACILITY flag \(=1\) (YES) or RETIREMENTCOMMUNITY flag \(=1\) (YES), display SERVICE/SOMEONE FROM THE PLACE SP LIVES/DIED on the PERSON ROSTER.

Display "first" and "last" in underlined text in the question text for name.

\section*{QUESTION TEXT:}

Who helped or did this for \{you/SP\}?
```

IF NEEDED: This includes family, friends, {a staff person from the place where {you live/{he/she} lives},}
or someone paid to help {you/{him/her}}.
PROBE: Anyone else?
SELECT ALL THAT APPLY
IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON
MC22b. [What is (his/her) first name?] CONFIRM SPELLING
MC22c. [What is (his/her)last name?] CONFIRM SPELLING
MC22d. [What is (his/her) relationship to {you/SP}?] PRESS F1 FOR HELP SCREEN

```
CODES
SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND
SOMEONE/SERVICE AT THE PLACE SP LIVES/LIVED
CO-WORKER
MINISTER, PRIEST, OR OTHER CLERGY
PSYCHIATRIST, PSYCHOLOGIST, COUNSELOR, OR THERAPIST
OTHER RELATIVE
OTHER NONRELATIVE

\title{
PROGRAMMER INSTRUCTIONS:
}

For each roster selection/addition at MC22 set HELPEDMAKEINSURANCEDECITIONS flag = 1 (yes).
Go to Section PA- Participation.

Derived Variables from Items in the MC Section
mc3dmedssfdf
mc3dmedsreas
R3 D DIFF LEVEL MEDICATIONS SELF
R3 D MEDS REASN BY WITH OTHERS

\section*{NHATS Round 3}

PA2 pa3hlkepfvst R3 PA2 HLTH KP FR VIST FAM FRNDS

DISPLAY INSTRUCTIONS:
Display "not" in underlined text.

\section*{QUESTION TEXT:}

In the last month, did \{your/SP's\} health or functioning ever keep \{you/him/her\} from doing this (visiting with friends and family not living with \(\{y o u / h i m / h e r\}\) )?

\section*{CODES}

1 YES
2 NO
REFUSED
DON'T KNOW
BOX PA3 BOX PA3 NOT ON FILE

\footnotetext{
If DRIVES flag is null, go to PA3.
Otherwise, go to PA4.
}

\section*{PA3}
pa3trkpfrvis
R3 PA3 TRAN PRB KP FR VST FRNDS

\section*{DISPLAY INSTRUCTIONS:}

Display "not" in underlined text.

\section*{QUESTION TEXT:}

In the last month, did a transportation problem ever keep \{you/SP\} from doing this (visiting in person with friends and family not living with \{you/him/her\})?

\section*{CODES}
1 YES

2
NO
REFUSED
DON'T KNOW
PA4 pa3impvstfam R3 PA4 IMPRTNT VISIT FRNDS FAMLY

\section*{DISPLAY INSTRUCTIONS:}

Display "not" in underlined text.

QUESTION TEXT:
How important is it to \{you/SP\} to visit in person with friends or family not living with \{you/him/her\}? Would you say very important, somewhat important, or not so important?

CODES
1

2
VERY IMPORTANT
SOMEWHAT IMPORTANT
NOT SO IMPORTANT
REFUSED
DON'T KNOW
PA5 pa3attrelser R3 PA5 EVER ATTEND RELIG SERVCES

\section*{DISPLAY INSTRUCTIONS:}

Display PA4, PA6, PA7, and PA8 on the same screen.
QUESTION TEXT:
In the last month, did \{you/SP\} ever attend religious services?

\section*{CODES}

1 YES
NO
REFUSED PA9
DON'T KNOW PA9

\section*{PA6}

\section*{QUESTION TEXT:}

In the last month, did \{your/SP's\} health or functioning ever keep \{you/him/her\} from doing this (attending religious services)?
\begin{tabular}{cl} 
CODES & \\
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
\begin{tabular}{lll}
\hline BOX PA7 & BOX PA7 & NOT ON FILE
\end{tabular}


PA9
pa3clbmtgrac
R3 PA9 CLUB MEETINGS GRP ACTIVES

DISPLAY INSTRUCTIONS:
Display PA9, PA10, PA11, and PA12 on the same screen.
If PA5 = 1 (ATTENDS RELIGIOUS SERVICES), display "besides religious services,".

QUESTION TEXT:
In the last month, \{besides religious services, \} did \{you/SP\} ever participate in clubs, classes, or other organized activities?

\section*{CODES}

1
YES
NO
REFUSED PA13
DON'T KNOW PA13
\begin{tabular}{|c|c|c|}
\hline PA10 & pa3hlkpfrclb & R3 PA10 HELTH KEP FRM CLB MTINGS \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|r|}{In the last month, did \{your/SP's\} health or functioning ever keep \{you/him/her\} from doing this (participating in clubs, classes, or other organized activities)?} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline \multicolumn{3}{|l|}{1 YES} \\
\hline \multirow[t]{3}{*}{2} & NO & \\
\hline & REFUSED & \\
\hline & DON'T KNOW & \\
\hline BOX PA11 & BOX PA11 & NOT ON FILE \\
\hline If DRI Other & is null, go to PA11. to PA12. & \\
\hline
\end{tabular}
PA11 pa3trprkpfgr R3 PA11 TRANS PROB KEEP FM GROPS

\section*{QUESTION TEXT:}

In the last month, did a transportation problem ever keep \{you/SP\} from doing this (participating in clubs, classes, or other organized activities)?

CODES
1 YES
2 NO
REFUSED
DON'T KNOW
PA12 pa3imparclub R3 PA12 IMPORT PARTIC CLUBS GRUP

\section*{DISPLAY INSTRUCTIONS:}

If PA5 \(=1\) (ATTENDS RELIGIOUS SERVICES), display "other than religious services"

\section*{QUESTION TEXT:}

How important is it to \{you/SP\} to participate in clubs, classes, or other organized activities \{other than religious services\}? Would you say very important, somewhat important, or not so important?

\section*{CODES}
```

VERY IMPORTANT
SOMEWHAT IMPORTANT
NOT SO IMPORTANT
REFUSED
DON'T KNOW

```

Display PA13, PA14, PA15, and PA16 on the same screen.

If PA9 \(=1\) (PARTICIPATES IN GROUP ACTIVITIES), display "besides participating in club or group activities".

\section*{QUESTION TEXT:}

In the last month, \{besides participating in club or group activities,\} did \{you/SP\} ever go out for enjoyment? This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

\section*{CODES}
\begin{tabular}{llr}
1 & YES & \\
2 & NO & \\
& REFUSED & PA17 \\
& DON'T KNOW & PA17
\end{tabular}
PA14 pa3hlkpgoenj R3 PA14 HLTH KP GO OUT ENJOY
QUESTION TEXT:
In the last month, did \{your/SP'\} health or functioning ever keep \{you/him/her\} from doing this?
IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a
play.
CODES
\begin{tabular}{ll}
1 \\
2
\end{tabular}
BOX PA15 BOX PA15 NOT ON FILE
```

If DRIVES flag is null, go to PA15.
Otherwise, go to PA16.

```
PA15 pa3trprgoout R3 PA15 TRANSPORB KEEP FM GO OUT

\section*{QUESTION TEXT:}

In the last month, did a transportation problem ever keep \{you/SP\} from doing this (going out for enjoyment)?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

\section*{CODES}
1 YES

2 NO
REFUSED
DON'T KNOW

\section*{PA16}

\section*{QUESTION TEXT:}

How important is it to \{you/SP\} that \{you go/\{he/she\} goes\} out for enjoyment? Would you say very important, somewhat important, or not so important?

IF NEEDED: This includes things like going out to dinner, a movie, to gamble, or to hear music or see a play.

CODES
VERY IMPORTANT
SOMEWHAT IMPORTANT
NOT SO IMPORTANT
REFUSED
DON'T KNOW

\section*{PA17}
pa3workfrpay
R3 PA17 EVER WORK FOR PAY

\section*{DISPLAY INSTRUCTIONS:}

Display PA17 and PA18 on the same screen.
QUESTION TEXT:
In the last month, did \{you/SP\} ever work for pay or in a business \{you own/\{he/she\} owns\}?

\section*{CODES}

1 YES
2
NO
REFUSED PA19
DON'T KNOW PA19

PA18
pa3hlkpfrwrk
R3 PA18 HEALTH KEEP YOU FRM WORK

\section*{DISPLAY INSTRUCTIONS:}

If PA17 = 1 (YES), display "did \{your/SP's\} health or functioning ever keep \{you/him/her\} from doing this (working for pay)".
If PA17 = \(2(\mathrm{NO})\), display "was \{your/SP's\} health or functioning a reason that \(\{y o u /\) he/she \(\}\) did not do this (work for pay)".

\section*{QUESTION TEXT:}

In the last month, \{did \{your/SP's\} health or functioning ever keep \{you/him/her\} from doing this (working for pay)/was \{your/SP's\} health or functioning a reason that \{you/he/she\} did not do this (work for pay)\}?

\section*{CODES}
```

YES
NO
REFUSED
DON'T KNOW

```

\section*{PA19}
pa3voltrwork
R3 PA19 EVER DO VOLUNTEER WORK

\section*{DISPLAY INSTRUCTIONS:}

Display PA19 and PA20 on the same screen.
QUESTION TEXT:

In the last month, did \{you/SP\} ever do volunteer work?

\section*{CODES}
\(\begin{array}{ll}1 & \text { YES } \\ 2 & \text { NO }\end{array}\)
\begin{tabular}{ll} 
REFUSED & PA21 \\
DON'T KNOW & PA21
\end{tabular}
PA20 pa3hlkpfrvol R3 PA2o HELTH KEEP FM VOLUNTRING

\section*{DISPLAY INSTRUCTIONS:}

If PA19 \(=1\) (YES), display "did \{your/SP's\} health or functioning ever keep \{you/him/her\} from doing this (volunteer work)".
If PA19 = \(2(\mathrm{NO})\), display "was \{your/SP's\} health or functioning a reason that \{you/he/she\} did not do this (volunteer work)".

\section*{QUESTION TEXT:}

In the last month, \{did \{your/SP's\} health or functioning ever keep \{you/him/her\} from doing this (volunteer work)/was \{your/SP's\} health or functioning a reason that \{you/he/she\} did not do this (volunteer work)\}?

\section*{CODES}
```

YES
NO
REFUSED
DON'T KNOW

```

\section*{PA21 \\ pa3prcranoth \\ R3 PA21 PROVIDE CARE ANTHER PERS}

\section*{DISPLAY INSTRUCTIONS:}

If PA17 \(=1\) (WORKED FOR PAY) or PA19 \(=1\) (VOLUNTEER WORK), display "besides as \{ajob/volunteer work/a job or volunteer work\}".
Otherwise, use null display.
If PA17 = 1 (WORKED FOR PAY) and PA19 = 1 (VOLUNTEER WORK), display "a job or volunteer work". Else if PA17 = 1 (WORKED FOR PAY), display "a job".
Else if PA19 \(=1\) (VOLUNTEER WORK), display "volunteer work".

\section*{QUESTION TEXT:}

In the last month, \{\{besides as \{a job/volunteer work/a job or volunteer work\},\} did \{you/SP\} ever provide care for or look after an adult or child who cannot care for themselves?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & \\
2 & NO & PA23 \\
& REFUSED & PA23 \\
& DON'T KNOW & PA23
\end{tabular}

\section*{PA22}
op3spcaredfr
op3relatnshp

R3 PA22D SP CARED FOR PERSON
R3 RELASHIP TO SP UPDATE AND NEW

\section*{DISPLAY INSTRUCTIONS:}

Display HELPER RELATIONSHIP CODES.

Display person roster with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP. Allow entry for FIRST NAME and RELATIONSHIPTO SP fields.

Display "first" and "last" in underlined text.
QUESTION TEXT:
Who was that (\{you/he/she\} provided care for or looked after)?
PROBE: Anyone else?
SELECT ALL THAT APPLY

IF PERSON NAMED IS NOT ON THE ROSTER, PRESS CTRL/P TO ADD A PERSON

PA22b. [What is (his/her) first name?] CONFIRM SPELLING
PA22c. [What is (his/her) last name?] CONFIRM SPELLING
PA22d. [What is (his/her) relationship to \{you/SP\}?] PRESS F1 FOR HELP SCREEN
CODES

2
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4
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34
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36
```

SPOUSE/PARTNER
DAUGHTER
SON
DAUGHTER-IN-LAW
SON-IN-LAW
STEPDAUGHTER
STEPSON
SISTER
BROTHER
SISTER-IN-LAW
BROTHER-IN-LAW
MOTHER
STEPMOTHER
MOTHER-IN-LAW
FATHER
STEPFATHER
FATHER-IN-LAW
GRANDDAUGHTER
GRANDSON
NIECE
NEPHEW
AUNT
UNCLE
COUSIN
STEPDAUGHTER'S SON/DAUGHTER
STEPSON'S SON/DAUGHTER
DAUGHTER-IN-LAW'S SON/DAUGHTER
SON-IN-LAW'S SON/DAUGHTER
BOARDER/RENTER
PAID AIDE/HOUSEKEEPER/EMPLOYEE
ROOMMATE
EX-WIFE/EX-HUSBAND
BOYFRIEND/GIRLFRIEND
NEIGHBOR
FRIEND

```

\section*{PROGRAMMER INSTRUCTIONS:}

If code 31 is selected, display hard error message "Relationship code 31 "Paid Aide/Housekeeper/Employee" cannot be selected here. Please confirm the relationship and select another relationship code."

If "SERVICE/SOMEONE FROM THE PLACE SP LIVES" is selected from the person roster, display hard error message ""SERVICE/SOMEONE FROM THE PLACE SP LIVES" cannot be selected here. Please confirm for whom SP provided care and select or add another person."

For each roster selection/addition at PA22, set PERSONSPCARESFOR flag \(=1(\) YES \()\).

\section*{PA23}
pa3evrgowalk
R3 PA23 EVER GO WALKING

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever go walking for exercise?

\section*{CODES}
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{PA24 pa3vigoractv R3 PA24 EVER VIGOROUS ACTIVITIES}

\section*{QUESTION TEXT:}

In the last month, did \{you/SP\} ever spend time on vigorous activities that increased \{your/his/her\} heart rate and made \{you/him/her\} breathe harder? This includes things like working out, swimming, running or biking, or playing a sport.

\section*{CODES}
1 YES

2

\section*{PA25a}
pa3dofavact
R3 PA25A GET TO DO FAV ACT LST YR

\section*{DISPLAY INSTRUCTIONS:}

If DECEASED flag \(=1\) (YES), display "Between the last interview in \{LAST INT MONTH AND YEAR\} and the time of \{SP\}'s death in \{MONTH AND YEAR OF DEATH\}, did \{he/she\} get to do this".

Otherwise, display, "Since the time of the last interview in \{LAST INT MONTH AND YEAR \}, \{have you/has SP\} done this activity"

For "LAST INT PA25 TEXT" display text response from LAST INT PA25.

\section*{QUESTION TEXT:}

DURING THE LAST INTERVIEW, \{SP\}'S FAVORITE ACTIVITY WAS


\section*{NHATS Round 3}
\begin{tabular}{|c|c|c|c|}
\hline Section & [SMOKING] & & Sequence: 26 \\
\hline BOX SD2 & BOX SD2 & NOT ON FILE & \\
\hline \multicolumn{3}{|c|}{If R1 SD1 (EVER SMOKED) \(=1\) (YES), go to SD2. Otherwise, go to SECTION PE - Performance.} & \\
\hline SD2 & sd3smokesnow & R3 SD2 SMOKES NOW & \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} & \\
\hline \multicolumn{3}{|c|}{\{Do you/Does SP\} smoke cigarettes now?} & \\
\hline \multicolumn{4}{|l|}{CODES} \\
\hline 1 & YES & SD3 & \\
\hline \multirow[t]{3}{*}{2} & NO & SECTIION PE & \\
\hline & REFUSED & SECTION PE & \\
\hline & DON'T KNOW & SECTION PE & \\
\hline SD3 & sd3numcigday & R3 SD3 NUM OF CIGAR & \\
\hline
\end{tabular}

QUESTION TEXT:
On average, how many cigarettes per day \{do you/does SP\} usually smoke?
IF NEEDED: A pack contains 20 cigarettes.

ENTER \# OF CIGARETTES
ENTER 999 IF SP SMOKES LESS THAN 1 CIGARETTE PER DAY

ENTER NUMBER
\begin{tabular}{ll} 
Range & 1 to 120 \\
Soft Range & 1 to 40 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

IF NUMBER ENTERED VIOLATES THE HARD RANGE (SD3<1 OR SD3>120) AND SD3 <>999 THEN DISPLAY ERROR MESSAGE \#13 FROM THE GLOBAL SPEC.

\section*{NHATS Round 3}

```

If PE1 = 1, set LEFTHANDED flag = 1 (yes).
If PE1 = 2, set RIGHTHANDED flag = 1 (yes).
If PE1 = 3, set EITHERHANDED flag = 1 (yes).

```
\begin{tabular}{|c|c|c|}
\hline PE2 & pe3surghdwrt & R3 PE2 HAVE SURGRY TO HAND WRIST \\
\hline \multicolumn{3}{|l|}{DISPLAY INSTRUCTIONS:} \\
\hline \multicolumn{3}{|c|}{Display "in the last 3 months" in bold underlined text.} \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|r|}{In the last 3 months, that is since \{MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE \}, \{have you/has SP\} had surgery or a serious injury on \{your/\{his/her\}\} hand or wrist?} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & YES & \\
\hline 2 & NO & PE4 \\
\hline 3 & REFUSED & PE4 \\
\hline & DON'T KNOW & PE4 \\
\hline
\end{tabular}

\section*{QUESTION TEXT:}

Which side was that (surgery or serious injury on \{your/SP's\} hand or wrist)? Was it the left side or right side?

\section*{CODES}

\section*{DON'T KNOW}

\section*{PROGRAMMER INSTRUCTIONS:}

If PE3 \(=1\) (left hand/wrist surgery), set LEFTGRIPTEST flag \(=2\) (no).
If PE3 \(=2\) (right hand/wrist surgery), set RIGHTGRIPTEST flag \(=2\) (no).
If PE3 \(=3\) (both hands/wrists surgery), set LEFTGRIPTEST flag \(=2\) (no) and RIGHTGRIPTEST flag \(=2\) (no).
PE4 pe3flrupain R3 PE4 EXPER FLARE UP PAIN HAND

\section*{DISPLAY INSTRUCTIONS:}

Display "currently" in bold underlined text.
QUESTION TEXT:
\{Are you/ls SP\} currently experiencing a flare-up of pain in either hand or wrist?

\section*{CODES}

1 YES
\begin{tabular}{ll} 
NO & PE6 \\
REFUSED & PE6 \\
DON'T KNOW & PE6
\end{tabular}

\section*{PE5}
pe3sideflrup
R3 PE5 SIDE CURRNT FLARE UP PAIN

\section*{DISPLAY INSTRUCTIONS:}

Display "current" in bold underlined text.

\section*{QUESTION TEXT:}

Which side is that current flare-up of pain in \{your/SP's\} hand or wrist? Is it the left side or right side?

\section*{CODES}
```

                    LEFT SIDE
                    RIGHT SIDE
                    BOTH SIDES PE8
                        REFUSED
                        DON'T KNOW
    ```

\section*{PROGRAMMER INSTRUCTIONS:}

If PE5 \(=1\) (left hand/pain flare up), set LEFTGRIPTEST flag \(=2\) (no).
If PE5 \(=2\) (right hand/pain flare up), set RIGHTGRIPTEST flag \(=2\) (no).
If PE \(5=3\) (both hands/pain flare ups), set LEFTGRIPTEST flag \(=2\) (no) and RIGHTGRIPTEST flag \(=2\) (no).
PE6 pe3surgarmsh R3 PE6 SURGERY ARM OR SHOULDER

DISPLAY INSTRUCTIONS:
Display "In the last 3 months" in bold underlined text.
QUESTION TEXT:
In the last 3 months, that is since \{MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE \(\}\), \{have you/has SP\} had surgery or a serious injury on \{your/\{his/her\}\} arm or shoulder

\section*{CODES}

1
2
YES
\begin{tabular}{ll} 
NO & PE8 \\
REFUSED & PE8
\end{tabular}


\section*{QUESTION TEXT:}

In the last 3 months, that is since \{MONTH AND YEAR 3 MONTHS PRIOR TO TODAY'S DATE\}, \{have you/has SP\} had surgery or a serious injury on \{your/\{his/her\}\} hips (including hip replacement surgery)?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & \\
2 & NO & BOX PE11 \\
& REFUSED & BOXPE11 \\
& DON'T KNOW & BOXPE11
\end{tabular}

\section*{PE9}
pe3sidhipsrg
R3 PE9 SIDE WAS HIP SURGERY ON

QUESTION TEXT:
Was that (surgery or serious injury on \{your/SP's\} hips) only on one side or on both sides?

\section*{CODES}
\begin{tabular}{ll}
1 & ONE SIDE \\
2 & BOTH SIDES \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

If PE9 \(=2\) (both hips surgery), set CHAIRSTANDS flag \(=2\) (no).

\section*{BOX PE11 \\ BOX PE11 \\ NOT ON FILE}
\[
\text { If } \mathrm{MO} 24=1 \text { (always uses mobility device to get out of bed) or } \mathrm{MO} 26=4 \text { (never got out of bed by self), go }
\]
to PE11.
Otherwise go to BOX PE13.
PE11 pe3stndwhold R3 PE11 STAND WITHOUT HOLDING ON

\section*{DISPLAY INSTRUCTIONS:}

Display "stand without holding onto anyone or anything" in bold underlined text.

\section*{QUESTION TEXT:}

For a few of the body movements, I will ask \{you/SP\} to stand without holding onto anyone or anything. I can help \{you/\{him/her\}\}get up if \{you/\{he/she\}\} would like me to. \{Are you/ls SP\} able to try this?

\section*{CODES}
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

If PE11 \(=2\) (not able to stand without holding on to anyone/anything), set BALANCESTANDS flag \(=2\) (no).

\section*{BOX PE12 \\ BOX PE12 \\ NOT ON FILE}
```

If CHAIRSTANDS flag = 2(NO),go to PE13.
Otherwise, go to PE12.

```

\section*{PE12}

\section*{DISPLAY INSTRUCTIONS:}

Display "without" and "by \{yourself/\{himself/herself\}\}" in bold underlined text.
If CANE flag = 1 (yes) or WALKER flag = 1 (yes), display "and without \{your/\{his/her\}\}\{cane/walker/cane or walker\}".
If CANE flag \(=1\) (yes) and WALKER flag is null, display "cane".
If WALKER flag = 1 (yes) and CANE flag is null, display "walker".
If CANE flag \(=1\) (yes) and WALKER flag \(=1\) (yes), display "cane or walker".

\section*{QUESTION TEXT:}

I will also ask \{you/SP\} to get up out of a chair by \{yourself/\{himself/herself\}\} \{and without \{your/\{his/her\}\} \{cane/walker/cane or walker\}\}. \{Are you/ls SP\} able to try this?

\section*{CODES}
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

If PE12 \(=2\) (unable to try getting up from chair without mobility devices/help), set CHAIRSTANDS flag = 2 (no).

\section*{BOX PE13 \\ BOX PE13 \\ NOT ON FILE}

If \(\mathrm{MO} 15=1\) (used wheelchair every time to get around home/building) or MO16 \(=1\) (used scooter every time to get around home/building) set WALKING COURSE flag = no (2) and go to PE14.

\section*{DISPLAY INSTRUCTIONS:}

Display "walk a short distance in this room by \{yourself/\{himself/herself\}\}" in bold underlined text.
If MO13 \(=1,2,3\), or 4 (used cane every time, most times, sometimes, or rarely when walking around inside) or MO14 = \(1,2,3\), or 4 (used walker every time, most times, sometimes, or rarely when walking around inside), display "\{You/\{He/She\}\} may use \{your/\{his/her\}\} \{cane/walker/cane or walker\} if \{you feel/\{he/she\} feels\} \{you need/\{he/she\} needs \(\}\) it to walk a short distance."

If MO13 \(=1,2,3\), or 4 and MO14 \(\neq 1,2,3\), or 4 , display "cane".
If MO14 \(=1,2,3\), or 4 and MO13 \(\neq 1,2,3\), or 4 , display "walker".
If MO13 \(=1,2,3\), or 4 and If MO14 \(=1,2,3\), or 4 , display "cane or walker".

\section*{QUESTION TEXT:}

I will (also) be asking \{you/SP\} to walk a short distance in this room by \{yourself/\{himself/herself\}\}. \{\{\{You/\{He/She\}\} may use \{your/\{his/her\}\} \{cane/walker/cane or walker\} if \{you feel/\{he/she\} feels\} \{you need/\{he/she\} needs\} it to walk a short distance.\} \{Are you/ls SP\} able to try this?

\section*{CODES}
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

If PE13 \(=2\) (unable to walk short distance), set WALKINGCOURSE flag \(=2(\mathrm{no})\).

\section*{PE14}

\section*{PE14}

NOT ON FILE

\section*{DISPLAY INSTRUCTIONS:}

Display "ACTIVITIES TO SET UP AND DEMONSTRATE" in bolded text.
Display grid with 7 rows and 3 columns.
In R1C1, use null display.
In R1C2, display "ACTIVITY" in bolded text.
In R1C3, display "ADMINISTER" in bolded text.
In R2C1, display " 1. ".
In R2C2, display "BALANCE STANDS".
In R2C3, if BALANCESTANDS flag = 2 (no), set BALANCESTANDSELIG flag \(=2\) (NO), and display "NO".
Otherwise, set BALANCESTANDSELIG flag = 1 (YES), and display "YES".
In R3C1, display "2.".
In R3C2, display "WALKING COURSE".
In R3C3, if WALKINGCOURSE flag \(=2\) (no), set WALKINGCOURSELIG flag \(=2\) (NO), and display "NO".
Otherwise, set WALKINGCOURSELIG flag = 1 (YES), and display "YES".
In R4C1, use null display.
In R4C2, use null display. In R4C3:
If WALKINGCOURSELIG flag \(=1\) (YES) and [MO13 \(=2,3\), or 4 (used cane most times, sometimes, or rarely inside) or
MO14 \(=2,3\), or 4 (used walker most times, sometimes, or rarely inside)], set AIDUSAGE flag \(=2\) (SOMETIMES), and
display "B. SOMETIMES USES CANE/WALKER AROUND HOME".
Else, if WALKINGCOURSELIG flag \(=1\) (YES) and [MO13 \(=1\) (used cane every time inside) or MO14 \(=1\) (used walker
every time inside)], set AIDUSAGE flag = 3 (ALWAYS), and display "C. ALWAYS USES CANE/WALKER AROUND HOME".

Otherwise, if WALKINGCOURSELIG flag = 1 (YES), set AIDUSAGE flag = 1 (NEVER), and display "A. DOESN'T USE CANE/WALKER AROUND HOME".

In R5C1, display " 3 .".
In R5C2, display "CHAIR STANDS".
In R5C3, if CHAIRSTANDS flag = 2 (no), set CHAIRSTANDSELIG flag = 2 (NO), and display "NO".
Otherwise, set CHAIRSTANDSELIG flag = 1 (YES), and display "YES".
In R6C1, display "4.".
In R6C2, display "GRIP STRENGTH".
In R6C3:
If LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 3 (NO), and display
"NO".
Else if LEFTGRIPTEST flag=2 (no) and RIGHTGRIPTEST flag NE 2 (no), set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".

Else if LEFTGRIPTEST flag NE 2 (no) and RIGHTGRIPTEST flag=2 (no), set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".

Else if [LEFTGRIPTEST flag NE 2 (NO) and RIGHTGRIPTEST flag NE 2 (no)] and [LEFTHANDED flag = 1 (YES)], set GRIPSTRENGTHELIG flag = 2 (YES LEFT), and display "YES LEFT".
Otherwise, set GRIPSTRENGTHELIG flag = 1 (YES RIGHT), and display "YES RIGHT".
Display "TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET"
Display "AFTER ACTIVITIES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE"

\section*{QUESTION TEXT:}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{ACTIVITIES TO SET UP AND DEMONSTRATE} \\
\hline & ACTIVITY & ADM \\
\hline & BALANCE STANDS & \{YES/ \\
\hline \multirow[t]{4}{*}{} & WALKING COURSE & \{YES/ \\
\hline & & \{A. DO \\
\hline & & B. S \\
\hline & & C. ALI \\
\hline & CHAIR STANDS & \{YES/ \\
\hline & GRIP STRENGTH & \{YES R \\
\hline \multicolumn{3}{|l|}{TRANSFER INFORMATION TO FRONT PAGE OF ACTIVITIES BOOKLET} \\
\hline \multicolumn{3}{|r|}{AFTER ACTIVITES ARE COMPLETED, PRESS 1 AND ENTER TO CONTINUE} \\
\hline
\end{tabular} PE15 PE15 NOT ON FILE

\section*{QUESTION TEXT:}
```

REMEMBER TO AFFIX SP ID LABEL AND WRITE YOUR INTERVIEWER ID AND DATE ON ACTIVITIES
BOOKLET COVER.

```

PRESS 1 AND ENTER TO CONTINUE

\section*{PROGRAMMER INSTRUCTIONS:}

Go to Section HW - Height \& Weight
\begin{tabular}{|ll|}
\hline \multicolumn{1}{l|}{ Flag Variables Set in PE Section } \\
\hline fl3lefthand & R3 F PE CAN SP DO LEFT HAND TEST \\
fl3righthand & R3 F PE CAN SP DO RGT HAND TEST \\
fI3eiherhand & R3 F PE CAN SP DO EITHR HAND TST \\
fI3lftgrptst & R3 F PE CAN SP DO LFT GRIP TEST \\
fl3rhtgrptst & R3 F PE CAN SP DO RIGHT GRIP TEST \\
fl3charstnds & R3 F PE CAN SP DO CHAIR STANDS \\
fl3balstands & R3 F PE CAN SP DO BALANCE STANDS \\
fl3wlkingrse & R3 F PE CAN SP DO WALKING COURSE \\
\hline
\end{tabular}

Date:


Interviewer ID:
NH|AT

\title{
National Health and Aging Trends Study
}

\section*{Activities Booklet}


\section*{ACTIVITIES TO SET UP AND DEMONSTRATE}

Transfer information from laptop screen. Mark administration for each activity "YES" or "NO" and copy to the administration box on the page listed for each activity.
\begin{tabular}{lllr}
\multicolumn{2}{c}{ ACTIVITY } & ADMINISTER & PAGE \\
\hline 1. BALANCE STANDS & \(\square\) YES & \(\square\) NO & 4 \\
\hline 2. WALKING COURSE & \(\square\) YES & \(\square\) NO & 16 \\
& \(\square\) & & \\
& \(\square\) WA3a. Doesn't use cane/walker around home \\
& \(\square\) WA3b. Sometimes uses cane/walker around home \\
& \(\square\) WA3c. Always uses cane/walker around home & 17 \\
\hline 3. CHAIR STANDS & \(\square\) YES & \(\square\) NO & \\
\hline 4. GRIP STRENGTH & \(\square\) YES RIGHT & \(\square\) NO & 22 \\
\hline & \(\square\) YES LEFT & & 28 \\
\hline 5. WAIST CIRCUMFERENCE & YES & & \\
\hline 6. PEAK AIR FLOW & YES & & 34 \\
\hline
\end{tabular}

\section*{GENERAL INSTRUCTIONS}
> Administer activities in the order presented in booklet
> Read/say bold blue text to SP EXACTLY as written
> Check that SP is wearing appropriate shoes (tennis shoes or shoes with less than 1-inch heels, but not slippers). If not, request SP to change shoes or put shoes on

Check lighting to see if adequate for SP to see. If not, ask if there is a light you can turn on
> Identify place for SP to sit while watching you demonstrate activities

\section*{GENERAL INSTRUCTIONS}

Record start time:

in3strtabhrs R3 IN8 START TIME HOURS
in3strtabmin R3 IN8 START TIME MINUTES
in3strtmampm R3 IN8 START TIME AM OR PM
Now I would like to ask you to try to perform a few simple movements, that is to move your body in different ways.

For each movement, I will first describe it and show it to you. Then I'd like you to try to do it.

If you feel it would be unsafe to try it, tell me, and we'll move on to the next one.

Do you have any questions before we begin?

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\section*{BALANCE STANDS}

Balance Stands Administration:

> Clear space for balance stands activity
> Get out stopwatch

\section*{SIDE BY SIDE STAND}
> Reset stopwatch to 0:00'00"00
Now I'll show you the first movement.
> Demonstrate with inside edges of your feet touching at the heels and toes
I want you to try to stand with your feet together, side-by-side, for about 10 seconds. You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

Do you think it would be safe to try this?
\(\square\) YES \(\square \quad \square\) NO \(\quad\)\begin{tabular}{|l|l|}
\hline GO TO BA3 区 3. Not attempted \\
\hline
\end{tabular}

Help SP into position:
> Support SP's elbow with one hand while standing slightly behind and to the side
> Hold stopwatch behind SP's back
> Check SP's feet position

\section*{Are you ready?}
\begin{tabular}{|l|ll|}
\hline YES \(\sqrt{ } \sqrt{2}\) & NO \(\quad\) GO TO BA3 区 3. Not attempted \\
\hline
\end{tabular}

Ready, begin.
Start stopwatch
> Remove support hand
> Step back half a step. Keep your hands near SP's elbow and back

After 10 seconds if SP is still holding position, say:
Stop.
\begin{tabular}{ll} 
ba3blstdsecs & R3 BA4A SECS SIDE BY SIDE STAND \\
ba3blstdhndr & R3 BA4B HNRDS SIDE BY SIDE STND \\
ba3rsn1ssstd & R3 BA5 1 NO STAND SP FELT UNSAFE \\
ba3rsn2ssstd & R3 BA5 2 NO STAND PRXY FELT UNSF \\
ba3rsn3ssstd & R3 BA5 3 NO STND INTWR FELT UNSF \\
ba3rsn4ssstd & R3 BA5 4NO STND SP UNABL2UNDRSTD \\
ba3rsn9ssstd & R3 BA5 9 NO STAND OTHER SPECIFY
\end{tabular}
> Reset stopwatch to 0:00'00"00

\section*{Now I'll show you the second movement.}
> Demonstrate with inside edge of one foot touching the big toe of the other
I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Again, try to hold this position until I tell you to stop.

Do you think it would be safe to try this?
\begin{tabular}{|l|l|}
\hline\(\square \mathrm{YES} \downarrow\) & \(\square\) NO \(\quad\) GO TO BA7 区 3. Not attempted \(>\) \\
\hline
\end{tabular}

Help SP into position:
\(>\) Support SP's elbow with one hand while standing slightly behind and to the side
> Hold stopwatch behind SP's back
> Check SP's feet position

\section*{Are you ready?}
\begin{tabular}{|l|l|}
\hline YES & NO \(\quad\) GO TO BA7 区 3. Not attempted
\end{tabular}

Ready, begin.
> Start stopwatch
> Remove support hand
> Step back half a step. Keep your hands near SP's elbow and back

\section*{After 10 seconds if SP is still holding position, say:}

Stop.

\section*{SEMI-TANDEM STAND - RESULTS}

\begin{tabular}{ll} 
ba3stdmsecs & R3 BA8A SECS HELD SEMI TANDM STD \\
ba3stdmhndr & R3 BA8B HNRDS HLD SEMI TANDM STD \\
ba3rsn1ststd & R3 BA91 NO STNDM SP FELT UNSAFE \\
ba3rsn2ststd & R3 BA9 2NO STNDM PRXY FELT UNSAF \\
ba3rsn3ststd & R3 BA9 3 NO STNDM INTR FELT UNSF \\
ba3rsn4ststd & R3 BA9 4NO STNDM SP UNABL2UNDSTD \\
ba3rsn9ststd & R3 BA99 NO STNDM OTHER SPECIFY
\end{tabular}

\section*{FULL TANDEM STAND}
> Reset stopwatch to 0:00'00"00
Now I'll show you the third movement.
> Demonstrate with heel of one foot in front of and touching toes of the other
I want you to try to stand with the heel of one foot in front of and touching the toes of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.

You may use your arms, bend your knees, or move your body in order to keep your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

Do you think it would be safe to try this?
\begin{tabular}{|l|l|l|}
\hline\(\square\) YES \(\square\) & \(\square\) NO \(\square\) GO TO BA11 区 3. Not attempted & \\
\hline
\end{tabular}

Help SP into position:
> Support SP's elbow with one hand while standing slightly behind and to the side
> Hold stopwatch behind SP's back
> Check SP's feet position

\section*{Are you ready?}
\begin{tabular}{|l|ll|}
\hline YES & NO & GOTO BA11 区 3. Not attempted \\
\hline
\end{tabular}

Ready, begin.
- Start stopwatch
> Remove support hand
> Step back half a step. Keep your hands near SP's elbow and back

\section*{After 10 seconds if SP is still holding position, say:}

Stop.

\section*{FULL TANDEM STAND - RESULTS}
ba3ftdmsecs R3 BA12A SECS HLD FULL TANDM STD
ba3ftdmhndr R3 BA12B HNRDS HLD FLL TANDM STD
ba3rsn1ftstd R3 BA13 1 NO FTNDM SP FLT UNSAFE
ba3rsn2ftstd R3 BA13 2NO FTNDM PRXY FLT UNSAF
ba3rsn3ftstd R3 BA13 3 NO FTNDM INTR FLT UNSF
ba3rsn4ftstd R3 BA13 4NO FTNDM SP UNABL2UNDST
ba3rsngftstd R3 BA13 9 NO FTNDM OTHER SPECIFY

\section*{ONE LEG STAND EYES OPEN}
> Reset stopwatch to 0:00'00"00
Now I'll show you the fourth movement.
> Demonstrate with one leg raised a few inches off the ground


I want you to try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.

Do you think it would be safe to try this?
\begin{tabular}{|l|l|}
\hline\(\square\) YES \\
\(\square\) & \(\square\) NO \(\quad\) GO TO BA15 ख 3. Not attempted \(>\) \\
\hline
\end{tabular}

Help SP into position:
- Support SP's elbow with one hand while standing slightly behind and to the side
> Hold stopwatch behind SP's back
> Check SP's feet position: 1 foot raised
Are you ready?
\begin{tabular}{|l|ll|}
\hline YES NO \(\quad\)\begin{tabular}{|l|}
\hline GO TO BA15 区 3. Not attempted
\end{tabular} \\
\hline
\end{tabular}

Ready, begin.
> Start stopwatch
> Remove support hand
> Step back half a step. Keep your hands near SP's elbow and back

After 30 seconds if SP is still holding position, say:
Stop.

\section*{ONE LEG STAND EYES OPEN — RESULTS}

\begin{tabular}{ll} 
ba31leosfsec & R3 BA16A SECS HLD 1LEG EYES OPEN \\
ba31leohndr & R3 BA16B HNRDS HLD 1LEG EYE OPEN \\
ba3rsn11leo & R3 BA171 NO1LEGEO SP FLT UNSAFE \\
ba3rsn21leo & R3 BA17 2NO1LEGEO PRXY FLT UNSAF \\
ba3rsn31leo & R3 BA173 NO1LEGEO INTR FLT UNSF \\
ba3rsn41leo & R3 BA17 4NO1LEGEO SP UNABL2UNDST \\
ba3rsn91leo & R3 BA17 9NO1LEGEO OTHER SPECIFY
\end{tabular}

\section*{ONE LEG STAND EYES CLOSED}
> Reset stopwatch to 0:00'00"00
Now I'll show you the last of these movements.
> Demonstrate with eyes closed and one leg raised a few inches off the ground
This time I want you to close your eyes and try to stand on one leg, whichever one you want, and raise the other leg off the ground a few inches. Stand for as long as you can. I will stop you at 30 seconds.

You may use your arms, bend your knees, or move your body to keep your balance. Try not to move the foot on which you are standing and try not to let your legs touch each other. Try to hold this position until I tell you to stop. If you feel you are losing your balance take a step. I'll hold you up until you feel stable.
Do you think it would be safe to try this?
BA18
\(\square\) YES \(\quad \square\) NO \(\quad\) GO TO BA19 区 3. Not attempted \(>\)

Please close your eyes. When you are ready, lift one leg off the ground a few inches. I will not let go until you say you are ready.

Help SP into position:
- Support SP's elbow with one hand while standing slightly behind and to the side
> Hold stopwatch behind SP's back
> Check SP's feet position: 1 foot raised and eyes closed
Are you ready?
\begin{tabular}{|l|ll|}
\hline YES & NO & GOTO BA19 区 3. Not attempted \\
\hline
\end{tabular}

Ready, begin.
- Start stopwatch
> Remove support hand
- Step back half a step. Keep your hands near SP's elbow and back After 30 seconds if SP is still holding position, say:

Stop.
ba31lecreslt R3 BA19 ONE LEG STAND EYES CLOS
\begin{tabular}{|c|c|c|}
\hline 1. COMPLETED, HELD FOR 30 SEC & 2. ATTEMPTED, NOT HELD FOR 30 SEC & \(\square\) 3. NOT ATTEMPTED \\
\hline \multirow[b]{2}{*}{\begin{tabular}{l}
WALKING COURSE \\
Next Page
\end{tabular}} & BA20 & BA21 \\
\hline & \begin{tabular}{l}
Time held: \\
WALKING COURSE \\
Next Page
\end{tabular} & \begin{tabular}{l}
Reasons not attempted: \\
Mark all that apply
1. SP felt unsafe
2. Proxy felt unsafe for SP
3. You felt unsafe for SP/SP unsteady with support
4. SP unable to understand directions
9. Other, specify:
\(\square\) \\
WALKING COURSE \\
Next Page
\end{tabular} \\
\hline
\end{tabular}
ba31lecsfsec R3 BA20A SECS HLD 1LEG EYES CLOS
ba31lechndr R3 BA20B HNRDS HLD 1LEG EYE CLOS
ba3rsn11lec R3 BA211 NO1LEGEC SP FLT UNSAFE
ba3rsn21lec R3 BA21 2NO1LEGEC PRXY FLT UNSAF
ba3rsn31lec R3 BA21 3 NO1LEGEC INTR FLT UNSF
ba3rsn41lec R3 BA214NO1LEGEC SP UNABL2UNDST
ba3rsn91lec R3 BA21 9NO1LEGEC OTHER SPECIFY

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\section*{WALKING COURSE}

Walking Course Administration:

> Get out walking course chain \& masking tape
> Look for appropriate space for course (16' x 3'), you may need to use a hallway or nearby room
> Find as smooth a surface as possible to lay out the course. Avoid high-pile carpet
> Do not lay course out over the edge of a rug, a throw rug, or any irregular surface
> Clear any obstacles from activity area (move small furniture, only with permission)

Is there an appropriate space to set up the walking course?
wa3wlkcorspc R3 WA2 WALKING COURSE SPACE
WA2
\(\square\) YES \(\square \square \square\) NO \(\quad \square \quad\) GO TO WA5 区 3. Not attempted \(>\)
> Lay out chain straight down center of course area. Tape each end to the floor
> Using an arm's length of masking tape, place tape lengths under the two colored links of chain
> Untape chain from floor, leaving only taped start and finish lines

\section*{WALKING COURSE 1}
＞Reset stopwatch to 0：00＇00＂00
This is our walking course．I want you to walk to the other end of the course at your usual speed，just as if you were walking down the street to go to the store．Walk all the way past the other end of the tape before you stop．I will walk with you．
＞Demonstrate starting from start line and walking completely past end line
\begin{tabular}{|c|c|}
\hline WA3a & Do you think it would be safe to try this？ \\
\hline \(\square\) & \[
\square \mathrm{YES} \stackrel{\text { TO }}{*}_{\mathrm{TO}}^{\mathrm{GO}} \quad \square \text { NO } \text { GO TO WA5 区 3. Not attempted }>
\] \\
\hline WA3b
\(\square\) & Do you think it would be safe to try this without a cane or walker？ \\
\hline WA3c & \begin{tabular}{l}
You may use a cane or walker if you need to．Do you think it would be safe to try this？
\(\square\) YES NO \\
GO TO WA5 区 3．Not attempted
\end{tabular} \\
\hline
\end{tabular}

㘢 Help SP into position：
＞Stand slightly behind and to the side
＞Hold stopwatch behind SP＇s back
＞Check SP＇s feet position：both feet on start line
When I want you to start，I will say＂Ready，begin．＂
\begin{tabular}{|l|ll|}
\hline YES \(\sqrt{ } \quad\) NO & GO TO WA5 区 3．Not attempted \\
\hline
\end{tabular}

Ready，begin．
＞Start stopwatch when either of SP＇s feet moves
＞Walk slightly behind and to the side of SP
＞Stop timing when one of SP＇s feet completely crosses end line

\section*{WALKING COURSE 1 - RESULTS}

\section*{Aid used:}1. None2. Cane3. Walker or rollator9. Other, specify: \(\square\)


\section*{WALKING COURSE 2}
> Reset stopwatch to 0:00'00"00

\section*{Now I want you to repeat the walk. Remember to walk at your usual pace, and go all the way past the tape at the other end of the course.}

Help SP into position:
> Stand slightly behind and to the side
> Hold stopwatch behind SP's back
> Check SP's feet position: both feet on start line


When I want you to start, I will say "Ready, begin."
YES \(\sqrt{\square}\) NO \(\quad\)\begin{tabular}{|l|l|}
\hline GO TO WA9 区 3. Not attempted \(>\) \\
\hline
\end{tabular}

Ready, begin.
Start stopwatch when either of SP's feet moves
> Walk slightly behind and to the side of SP
> Stop timing when one of SP's feet completely crosses end line
```

wa3wlkc1secs R3 WA6A SECS HLD WALKNG COURSE1
wa3wlk1hndr R3 WA6B HNRDS HLD WALKNG COURSE1
wa3rsn11wkc R3 WA71 WLKCOURS1 SP FLT UNSAFE
wa3rsn21wkc R3 WA7 2WLKCOURS1 PRXY FLT UNSAF
wa3rsn31wkc R3 WA7 3WLKCOURS1 INTR FLT UNSF
wa3rsn41wkc R3 WA7 4WLKCOURS1 SP UNABL2UNDST
wa3rsn51wkc [R3 WA7 5WLKCOURS1 NOT APPR SPACE
wa3rsn91wkc [R3WA7 9WLKCOURS1 OTHER SPECIFY

```

\section*{WALKING COURSE 2 - RESULTS}

\section*{Aid used:}1. None2. Cane3. Walker or rollator9. Other, specify: \(\square\)
\begin{tabular}{|c|c|c|}
\hline \(\square\) 1. COMPLETED & 2. ATTEMPTED & 3. NOT ATTEMPTED \\
\hline WA10 & & WA11 \\
\hline \begin{tabular}{l}
Completion time: \\
SECS \\
1/100 \\
CHAIR STANDS \\
Next Page
\end{tabular} & \begin{tabular}{l}
CHAIR STANDS \\
Next Page
\end{tabular} & Reasons not attempted: Mark all that apply
1. SP felt unsafe
2. Proxy felt unsafe for SP
3. You felt unsafe for SP/SP unsteady with support
4. SP unable to understand directions
9. Other, specify: \\
\hline
\end{tabular}

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}

\begin{abstract}
wa3wlkc2secs R3 WA10A SECS HLD WALKNG COURSE2 wa3wlk2hndr R3 WA10B HNRDS HLD WALKNG COURS2 wa3rsn12wkc R3 WA111 WKCOURS2 SP FLT UNSAFE wa3rsn22wkc R3 WA11 2WKCOURS2 PRXY FLT UNSAF wa3rsn32wkc R3 WA11 3WKCOURS2 INTR FLT UNSF wa3rsn42wkc R3WA114WKCOURS2 SP UNABL2UNDST wa3rsn92wkc R3WA11 9WKCOURS2 OTHER SPECIFY
\end{abstract}

\section*{CHAIR STANDS}

Chair Stands Administration:
CH1

> Look for appropriate chair(s) for activity (hard back and preferably no arms), you may need to look in a hallway or nearby room
> An SP in a wheelchair can use it as a chair if SP can get up from it without help
Is there an appropriate chair available?
ch3chravail R3 CH2 APPROPRIATE CHAIR AVAIL CH2
\(\square\) YES \(\square \square\) NO \(\quad\)\begin{tabular}{|l|l|}
\hline\(\square O\) TO CH7 区 3. Not attempted \(>\) \\
\hline
\end{tabular}
> Place chair for SP with its back against a wall or other solid vertical surface
> Get out measuring tape
> When measuring chair height, ignore plush removable cushions, and always round down to nearest inch

\section*{SINGLE CHAIR STAND}

Next I'm going to ask you to stand up, keeping your arms folded across your chest. I want you to fold your arms across your chest and sit so that your feet are on the floor. Then, I'll ask you to stand up, keeping your arms folded across your chest.

Demonstrate standing from a seated position with your arms folded across your chest
Do you think it would be safe to try this?
\begin{tabular}{|l|l|}
\hline\(\square\) YES \\
\(\square\) & NO GO TO CH7 区 3. Not attempted \\
CH3
\end{tabular}
> Check SP's chair is secure against wall
> Stand in front of SP
> Check SP's position: sitting with arms folded over chest
Are you ready?


YES


NO GO TO CH7 区 3. Not attempted

Stand.
\[
\text { ch3chstcompl } \quad \text { R3 CH4 CHAIR STND COMPLETED TRY1 } \quad \mathbf{C H} 4
\]

Let's try again, this time using your arms.
> Check SP's position: sitting
Are you ready?
> Confirm SP is ready
Stand.

\section*{SINGLE CHAIR STAND - RESULT}

ch3chairheit \(\mathrm{R}_{3} \mathrm{CH}_{5}\) CHAIR HEIGHT(INCHES)
ch3whlchrusd R3 CH6 WHEELCHAIR USED
ch3sgchstres R3 CH7 SINGLE CHAIR STAND RESLT

CH7
\begin{tabular}{|c|c|c|}
\hline \(\square\) 1. COMPLETED & 2. ATTEMPTED & 3. NOT ATTEMPTED \\
\hline CH8 & \multirow{3}{*}{\[
\left.\begin{array}{|c}
\text { GO TO GRIP } \\
\text { STRENGTH p. } 28
\end{array}\right\rangle
\]} & CH9 \\
\hline \begin{tabular}{l}
Arm Use:
1. With arms \\
GO TO GRIP STRENGTH p. 28
2. Without arms \\
REPEATED CHAIR STANDS Next Page
\end{tabular} & & \begin{tabular}{l}
Reasons not attempted: \\
Mark all that apply
1. SP felt unsafe
2. Proxy felt unsafe for SP
3. You felt unsafe for SP/SP unsteady with support
4. SP unable to understand directions
5. No appropriate chair
9. Other, specify:
\end{tabular} \\
\hline & &  \\
\hline
\end{tabular}

\section*{ch3armuse R3 CH8 CHAIR STAND ARM USE}
ch3rsn11chs R3 CH9 1CH STAND1 SP FLT UNSAFE
ch3rsn21chs R3 \(\mathrm{CH}_{2} \mathrm{C}_{2} \mathrm{CH}\) STAND1 PRXY FLT UNSAF
ch3rsn31chs R3 CH9 3CH STAND1 INTR FLT UNSF
ch3rsn41chs R3CH94CH STAND1 SP UNABL2UNDST
ch3rsn51chs R3 CH9 5CH STAND1 NOT APPR CHAIR

\section*{REPEATED CHAIR STANDS}

Now，I＇m going to ask you to do the same movement，but this time as QUICKLY as you can 5 times without stopping in between．After standing up each time，sit back down and then stand up again．Remember to keep your arms folded across your chest．I will count out loud as you stand＂1， 2，3，4，5＂and time you with a stopwatch．
＞Demonstrate standing from a seated position with your arms folded across your chest
Do you think it would be safe to try this？
CH10
\(\square\) YES \(\square \square\) NO GO TO CH12 区 3．Not attempted
＞Stand in front of SP
＞Reset stopwatch to 0：00＇00＂00．
＞Check SP＇s position：sitting with arms folded over chest

\section*{Are you ready？}

\begin{tabular}{|l|l|l|}
\hline YES NO GO TO CH12 区 3．Not attempted \\
\hline
\end{tabular}

Stand．
＞Start stopwatch
＞Count the number of stands out loud（1，2，3，4，5）each time SP rises
\(>\) Stop timing when SP has stood up the 5th time
GO TO CH12 区 1．Completed
＞Stop timing if：SP uses his／her arms，has not completed 5 stands in 1 minute，or you become concerned for SP＇s safety

GO TO CH12 区 2．Attempted
If SP becomes tired，short of breath，or stops before completing 5 stands，ask：
Can you continue？
\begin{tabular}{|l|l|}
\hline\(\square\) YES \(\square\) & \(\square\) NO \(\quad\) GO TO CH12 区 2．Attempted \\
\hline
\end{tabular}

\footnotetext{
Continue counting \＆timing
}

\section*{REPEATED CHAIR STANDS - RESULTS}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|r|}{ch32chstrslt} & R3 CH12 REPEAT CHAIR STAND RSLTS CH12 \\
\hline \(\square\) 1. COMPLETED & \(\square\) 2. ATTEMPTED & 3. NOT ATTEMPTED \\
\hline CH13 & CH14 & CH16 \\
\hline \begin{tabular}{l}
Completion time: \\
GRIP STRENGTH \\
Next Page
\end{tabular} & \begin{tabular}{l}
\# of stands completed:
1 \(\square\) 2 \(\square\) 3 \(\square\) 4 \\
Reasons not completed: Mark all that apply
1. SP became tired or short of breath
2. SP used SP's arms
3. All stands not completed in 1 min
4. You were concerned for SP's safety
5. SP stopped and was unable to continue
9. Other, specify:
\(\square\) \\
GRIP STRENGTH \\
Next Page
\end{tabular} & \begin{tabular}{l}
Reasons not attempted: \\
Mark all that apply
1. SP felt unsafe
2. Proxy felt unsafe for SP
3. You felt unsafe for SP/SP unsteady with support
4. SP unable to understand directions
9. Other, specify:
\(\square\) \\
GRIP STRENGTH Next Page
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{lll} 
ch3chstndsec & R3 CH13A TIME REPEAT CH STD SECS & ch3chstntdn5 \\
ch3chstdhndr & R3 CH13B TIME RPEAT CH STD HNRDS & ch3chstntdn9 \\
ch3chstddone & R3 CH14 NUMBER CHAIR STANDS DONE & ch3chstntat1 \\
ch3chstntdn1 & R3 CH151 CH STD SP TIRED & ch3chstntat2 \\
ch3chstntdn2 & R3 CH15 2 CH STD SP USED ARMS & ch3chstntat3 \\
ch3chstntdn3 & R3 CH15 3 CH STD OVER1 MIN & ch3chstntat4 \\
ch3chstntdn4 & R3 CH154CH STD CNCRN SP SAFETY & ch3chstntat9
\end{tabular}

R3 CH15 5 CH STD SP STOPPED R3 CH15 9 CH STD OTHERSPECIFY R3 CH16 1 NO CH ST SP UNSAFE R3 CH16 2 NO CH ST PRXY UNSAFE R3 CH16 3 NO CH ST INTV UNSAFE R3 CH16 4 NO CH ST SP UNAB2UNDST R3 CH16 9 NO CH ST OTHER SPEC

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\section*{GRIP STRENGTH}

Grip Strength Administration:
GR1
\begin{tabular}{|l|l|}
\begin{tabular}{|l|}
\(\square\) YES RIGHT \\
\(\square\) YES LEFT
\end{tabular}\(\quad \square\) & \(\square\) NO \(\quad\) GO TO WAIST CIRCUMFERENCE p. 34
\end{tabular}
> Remove the dynamometer from its case. If the display shows no numbers, press on/oFF to turn on
> As marked in grip strength administration box, set "L" for left hand, or "R" for right hand. Press \(\begin{gathered}\text { SELECT } \\ \text { TEST }\end{gathered}\) until the correct letter appears

Set the number of trials to 1. If needed, press \(\begin{gathered}\text { \# OF } \\ \text { TRAL }\end{gathered}\) until 1 appears
Wipe dynamometer handle with an antibacterial cloth

Make sure readings are displaying in \(K G\)
- If SP has a very large hand, you can adjust the grip position to 3
> If no numbers appear on the dynamometer display when you turn it on, check that the batteries are connected properly, and replace them if necessary

\section*{GRIP STRENGTH 1}

Next, I'm going to ask you to try to squeeze this handle using your (right/left) hand.
> > Demonstrate grip position while sitting with your arm in an L shape, and the dynamometer or forearm resting on a stable surface

First, bend your elbow with your arm against your side. Then grab the two pieces of metal together like this and squeeze as hard as you can. The metal will not move, but the display will give me a measure of your grip. I will ask you to do this \(\mathbf{2}\) times with the same hand. If you feel any pain or discomfort, tell me, and we will stop.

Do you think it would be safe to try this?
\(\square\) YES \(\square\) NO GO TO GR5 ख 3. Not attempted

\section*{Press the "TEST" button and then hand dynamometer to SP}

Please get in position, but don't squeeze until I say "begin." Hold the handle while you bend your elbow with your arm against your side.

\section*{Check SP's position: sitting with arm in L shape}

\section*{Are you ready?}
\begin{tabular}{|c|c|c|}
\hline YES & NO & GO TO GR3 区 Hand tested \\
\hline
\end{tabular}

Begin.
When SP begins squeezing, say:
Squeeze, squeeze, squeeze!
When the numbers on the display stop changing, say:
Stop.

\section*{GRIP STRENGTH 1 - RESULTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & GR3 & GR4 & & \\
\hline \multicolumn{5}{|l|}{Hand tested:} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{RIGHT}} & \multirow[t]{3}{*}{GRIP POSITION SET TO 3} & gr3handtstd1 & R3 GR3 GRIP1 TEST WHICH HAND \\
\hline & & & gr3adjgrips3 & R3 GR4 GRIP1POSITION ADJUST TO 3 \\
\hline \multicolumn{2}{|l|}{LEFT} & & gr3grp1reslt & R3 GR5 GRIP STRENGTH 1 RESULT \\
\hline
\end{tabular}

```

gr3grpirdng R3 GR6 GRP1 DISPLAY READING
gr3grp1noat1 R3 GR71 SP FELT UNSAFE
gr3grp1noat2 R3GR72 PROXY FELT UNSAFE
gr3grp1noat3 R3 GR73 INTERVIEWR FELT UNSAFE
gr3grp1noat4 R3 GR74 SP UNABLE 2 UNDERSTAND
gr3grp1noat9 R3 GR7 9 OTHER SPECIFY

```

\section*{GRIP STRENGTH 2}

Press the "RESET" button to set display back to 0.0
> Press the "TEST" button and then hand dynamometer to SP
Now let's try a second time. Remember to hold the handle while you bend your elbow and with your arm against your side, but don't squeeze until I say "begin."

Check SP's position: sitting with arm in L shape
Are you ready?

YES


Begin.
When SP begins squeezing, say:
Squeeze, squeeze, squeeze!
When the numbers on the display stop changing, say:
Stop.

\section*{GRIP STRENGTH 2 - RESULTS}
\begin{tabular}{|c|c|c|c|}
\hline & GR8 & GR9 & \\
\hline \multicolumn{4}{|l|}{Hand tested:} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{RIGHT}} & \multirow[t]{3}{*}{GRIP POSITION SET TO 3} & gr3handtstd2 R3 GR8 GRIP2 TEST WHICH HAND \\
\hline & & & gr3adjgr2ps3 R3 GR9 GRIP2POSITION ADJUST TO 3 \\
\hline \multicolumn{2}{|l|}{LEFT} & & gr3grp2reslt R3 GR10GRIP STRENGTH 2 RESULT \\
\hline
\end{tabular}

GR10
\begin{tabular}{|l|l|l|}
\hline\(\square\) 1. COMPLETED & \(\square\) 2. ATTEMPTED & \(\square\) 3. NOT ATTEMPTED \\
\hline Nisplay reading: \\
WAIST CIRCUMFERENCE \\
Next Page
\end{tabular}
gr3grp2rdng R3 GR11GRP2 DISPLAY READING
gr3grp2noat1 R3 GR12 1 SP FELT UNSAFE
gr3grp2noat2 R3 GR12 2 PROXY FELT UNSAFE
gr3grp2noat3 R3 GR12 3 INTERVIEWR FELT UNSAFE
gr3grp2noat4 R3 GR12 4 SP UNABLE 2 UNDERSTAND
gr3grp2noat9 R3 GR12 9 OTHER SPECIFY

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\section*{WAIST CIRCUMFERENCE}

Wipe down flexible measuring tape with antibacterial cloth.
Determine position for SP to perform activity:
- If SP can stand unassisted, perform activity with SP standing up
- If SP cannot stand or has difficulty, perform activity with SP sitting
- If SP cannot sit unassisted, perform activity with SP lying down

When administering activity, check that measuring tape:
- Is horizontal all the way around SP's waist
- Is lined up with SP's navel
- Is snug but not tight
- Has large numbers facing out
- Has end that starts with 1" overlapping end with higher numbers

\section*{WAIST CIRCUMFERENCE}

Next I'm going to measure your waist circumference. While standing up, I will ask you to place this soft measuring tape around your waist, over your clothing, holding it securely at the level of your navel or belly button.
> Demonstrate wrapping measuring tape around navel
Once the tape measure is in place, I will ask you to take a normal breath and exhale, holding your breath at the end of the exhale. I will then record the measurement.

Do you think it would be safe to try this?

\(\square\) YES \(\square \square\) NO GO TO WC3 区 3. Not attempted \(>\)

Please point to your navel. Now take this measuring tape and place it around your waist at the level of your navel.
> If SP cannot wrap measuring tape around waist by self, have SP hold one end at navel while you bring around other end, then hand to SP.

Please take a normal breath and exhale, holding your breath at the end of the exhale.
> Record measurement on the tape to the nearest \(1 / 4\) inch after SP exhales
You can stop now.


\section*{WAIST CIRCUMFERENCE - RESULTS}

\section*{Measurement difficulties (mark all that apply):}1. None2. SP had breathing difficulties3. SP unable to hold breath at end of exhale4. SP gave less than full effort due to illness, pain, or other symptoms or discomfort5. SP gave less than full effort for non-health reason6. SP had difficulty or unable to locate navel
\(\square\) 9. Other, specify: \(\square\)

WC3


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}
```

wc3measdiff1 R3 WC2 1 MEAS DIFF NONE
wc3measdiff2 R3 WC2 2 MEAS DIFF DIFF BREATH
wc3measdiff3 R3 WC2 3 MEAS DIFF NOHOLD BREATH
wc3measdiff4 R3 WC24 MEAS DIFF EFFORT PAIN
wc3measdiff5 R3 WC2 }5\mathrm{ MEAS DIFF EFFORT OTHER
wc3measdiff6 R3 WC2 6 MEAS DIFF LOCATE NAVEL
wc3measdiff9 R3 WC2 9 MEAS DIFF OTHER SPECIFY
wc3waistrslt R3 W3 WAIST CIRCUMFRNC RESULTS
wc3wstmsrinc R3 W4A WAIST MEASURE INCHES
wc3wstmsrqrt R3 W4B WAIST MEASURE QTR INCHES
wc3wstbulkcl R3 WC5 BULKY CLOTHING WORN
wc3whomeasur R3 WC6 WHO MEASURED
wc3wstpostn R3 WC7 POSITION 4 WAIST MEASURE
wc3wstnotat1 R3 WC8 1 NO WC SP FELT UNSAFE
wc3wstnotat2 R3 WC8 2 NO WC PROXY UNSAFE
wc3wstnotat3 R3 WC8 3 NO WC INTERVIEWR UNSAFE
wc3wstnotat4 R3 WC8 4 NO WC SP UNABLE2UNDRSTD
wc3wstnotat5 R3 WC8 5 NO WC SP REFUSED
wc3wstnotat9 R3 WC8 9 NO WC OTHER SPECIFY

```

\section*{PEAK AIR FLOW}
- Remove peak air flow meter from case and wipe with antibacterial cloth
> Attach interviewer cardboard mouthpiece to meter
Determine position for SP to perform activity:
- If SP can stand unassisted, perform activity with SP standing up
- If SP cannot stand or has difficulty, perform activity with SP sitting
- If SP cannot sit unassisted, perform activity with SP lying down
> Allow for at least \(\mathbf{3 0}\) seconds between SP attempts
> When reading peak air flow meter, if the sliding marker falls between two hash marks, round down to the next number

\section*{PEAK AIR FLOW 1}

Now I'm going to ask you to perform a simple activity that will measure how fast you can push out air from your lungs. When you blow into this instrument, the value of the biggest, fastest "huff" of air will be recorded. It is important that you blow as hard and as fast as you can. I would like you to perform the activity 2 times.

When we are ready to begin, I'll ask you to get into position. Take as deep a breath as possible. Open your mouth and close your lips firmly around the outside of the mouthpiece, and then blow as hard and as fast as you can into the mouthpiece. Like this.
> Demonstrate activity position and movement
Do you think it would be safe to try this?


GO TO PK4 区 3. Not attempted
> Remove interviewer mouthpiece from meter
> Help SP into position, hand meter to SP
> Open sealed bag with SP mouthpiece
Please take this new mouthpiece out of the bag and fit it into the meter. Tap it lightly with the palm of your hand to make sure it is firmly attached.
> Check SP's position: mouthpiece attached, meter in hands, fingers clear of sliding marker and air holes
> Reset meter to 0
Please take a deep breath, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.

\section*{PEAK AIR FLOW 1 - RESULTS}

\section*{Activity position:}

\section*{Effort given:}1. Full effort2. SP gave less than full effort due to illness, pain, or other symptoms or discomfort3. SP gave less than full effort for non-health reason


\section*{PEAK AIR FLOW 2}

Reset meter to 0

Now let's try a second time. Again, place your lips around the outside of the mouthpiece, and blow as hard and as fast as you can into the mouthpiece.
```

pk3pkarflırd R3 PK5 PEAK AIR FLOW 1 READING
pk3pk1noatt1 R3 PK6 1 PEAK NO SP FELT UNSAFE
pk3pk1noatt2 R3 PK6 2 PEAK NO PROXY UNSAFE
pk3pk1noatt3 R3 PK6 3 PEAK NO INTERVWR UNSAFE
pk3pk1noatt4 R3 PK6 4 PEAK NO SP UNABL2UNDSTD
pk3pk1noatt9 R3 PK6 9 PEAK NO OTHER SPECIFY

```

\section*{PEAK AIR FLOW 2 - RESULTS}
pk3paf2posit R3 PK7 PEAK AIR FLOW 2 POSITION PK7

\section*{Activity position:}1. Standing2. Sitting
\(\square\) 3. Lying down
pk3pkarfl2ef R3 PK8 PEAK AIR FLW 2 EFFRT GIVN PK8

\section*{Effort given:}1. Full effort2. SP gave less than full effort due to illness, pain, or other symptoms or discomfort3. SP gave less than full effort for non-health reason


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\begin{tabular}{ll} 
pk3pkarfl2rd & R3 PK10 PEAK AIR FLOW 2 READING \\
pk3pk2noatt1 & R3 PK111 PEAK NO SP FELT UNSAFE \\
pk3pk2noatt2 & R3 PK11 2 PEAK NO PROXY UNSAFE \\
pk3pk2noatt3 & R3 PK11 3 PEAK NO INTRVWR UNSAFE \\
pk3pk2noatt4 & R3 PK114 PEAK NO SP UNABL2UNDST \\
pk3pk2noatt9 & R3 PK119 PEAK NO OTHER SPECIFY
\end{tabular}

\section*{CLOSING}

\section*{Record end time:}


\section*{Put away all equipment:}

Remove SP mouthpiece from peak flow meter and put in trash bag
> Place peak flow meter and dynamometer in proper cases
- Remove all tape from floor
> Gather up all trash, put in bag
> Put all equipment in NHATS tote bag
> Return any borrowed chairs to original area
> Rearrange any moved furniture to original position

\section*{GO TO CAPI}
ba3dblssadm
ba3dblstadm ba3dblftadm ba3dblopadm ba3dblcladm wa3dwlkadm ch3dschradm ch3drchradm gr3dgripadm R3 D GRIP STRENGTH ADMIN wc3dwaistadm R3 D WAIST CIRCUMFERENCE ADMIN pk3dpeakadm R3D PEAK AIR FLOW ADMIN r3dnhatssppb R3 D NHATS SPPB SCORE r3dnhatsbasc R3 D NHATS BALANCE SCORE
r3dnhatswksc R3 D NHATS WALK SCORE
r3dnhatschsc
r3dnhatsgrav
r3dnhatsgrb
r3dnhatspkav
r3dnhatspkb
r3dsppbmiss
r3dorigsppb
r3dorigbasc
r3dorigwksc
r3dorigchsc cl3endtimhrs
cl3endtimmin
cl3endtmampm

R3 D NHATS REPEAT CHAIR SCORE R3 D NHATS AVG GRIP SCORE R3 D NHATS BEST GRIP SCORE R3 D NHATS AVG AIR FLOW SCORE R3 D NHATS BEST AIR FLOW SCORE R3 D REASON MISSING SPPB R3 D ORIGINAL SPPB SCORE R3 D ORIGINAL BALNCE SCORE R3 D ORIGINAL WALK SCORE R3 D ORIGINAL REPEAT CHAIR SCORE R3 CL1 HRS END TIME HOURS R3 CL1 MINS END TIME MINUTES R3 CL1 AMPM END TIME AM OR PM

\section*{NHATS Round 3}


QUESTION TEXT:
How much \{do you/does SP\} currently weigh?
ENTER WEIGHT IN POUNDS

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 65 to 600 \\
Soft Range & 90 to 300 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard range: 65-600.
Soft range: 90-300.

\begin{tabular}{ll}
\hline HW5 & \multicolumn{1}{c}{ hw3trytolose } \\
QUESTION TEXT: & R3 HW5 WERE YOU RYNG LOSE WEGHT \\
\multicolumn{2}{l}{ \{Were you/Was SP\} trying to lose weight? } \\
CODES & \\
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}
HW7 hw3howtallft \(\quad\) R3 HW7 HOW TALL ARE YOU FEET

\section*{DISPLAY INSTRUCTIONS:}

Display HW7 and HW8 on the same screen.

\section*{QUESTION TEXT:}

How tall \{are you/is SP\}?
ENTER HEIGHT IN FEET

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 3 to 7 \\
Soft Range & 4 to 6 \\
REFUSED & SECTION EL \\
DON'T KNOW & SECTION EL
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard range: 3-7.
Soft range: 4-6.
HW8 hw3howtallin R3 HW8 HOW TALL ARE YOU INCHES

\section*{DISPLAY INSTRUCTIONS:}

Display HW7 and HW8 on the same screen.

\section*{QUESTION TEXT:}


\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & o to11 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

PROGRAMMER INSTRUCTIONS:
Range 0-11
Go to Section EL - Early Life

\section*{NHATS Round 3}


\section*{NHATS Round 3}
\begin{tabular}{|c|c|c|c|}
\hline Section WB & [WELL-BEING] & & Sequence: 30 \\
\hline BOX WB1PRE & BOXWB1PRE & NOT ON FILE & \\
\hline If PROXY flag=
Otherwise, con & \begin{tabular}{l}
S), go to Section IP - \\
e.
\end{tabular} & & \\
\hline WB1PRE & WB1PRE & NOT ON FILE & \\
\hline \begin{tabular}{l}
QUESTION TEXT \\
The next few q \\
PRESS 1 AND E
\end{tabular} & ions focus on your fee RTO CONTINUE & ast month. & \\
\hline WB1 & wb3offelche1 wb3offelche2 wb3offelche3 wb3offelche4 & R3 WB1 OFTEN YOU FEEL CHEERFUL R3 WB1 OFTEN YOU FEEL BORED R3 WB1 OFTEN YOU FEEL FULLOFLIFE R3 WB1 OFTEN YOU FEEL UPSET & \\
\hline
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
If at WB1a, do not display question text in brackets.
Otherwise, display question text in brackets.

\section*{QUESTION TEXT:}

\section*{SHOW CARD WB1}
\(\{[ \}\) During the last month, how often did you feel \(]\}\)
\{variable text [a-d]\}
RESPONSE[1] a. cheerful?

RESPONSE[2] b. bored?
RESPONSE[3] c. full of life?
RESPONSE[4] d. upset?
\{[\}Would you say every day, most days, some days, rarely, or never?\{]\}
```

CODES
EVERY DAY (7 DAYS A WEEK)
MOST DAYS (5-6 DAYS A WEEK)
SOME DAYS (2-4 DAYS A WEEK)
RARELY (ONCE A WEEK OR LESS)
NEVER
REFUSED
DON'T KNOW

```

PROGRAMMER INSTRUCTIONS:

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed.
WB2 \begin{tabular}{lll} 
wb3truestme1 & R3 WB2 SP LIFE HAS MEANING PURPS \\
& wb3truestme2 & R3 WB2 SP FEELS CONFIDENT \\
& wb3truestme3 & R3 WB2 SP GAVE UP IMPROVING LIFE \\
& wb3truestme4 & R3 WB2 SP LIKES LIVING SITUATION
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
If at WB2a, do not display question text in brackets.

Otherwise, display question text in brackets.

\section*{QUESTION TEXT:}
\(\{[ \}\) Next, tell me whether you agree a lot, a little, or not at all with the following statements about your life.\{]\}
\{variable text [a-d]\}
RESPONSE [1] a. My life has meaning and purpose.
RESPONSE [2] b. I feel confident and good about myself.
RESPONSE [3] c. I gave up trying to improve my life a long time ago.
RESPONSE [4] d. I like my living situation very much.

\section*{CODES}

AGREE A LOT
AGREE A LITTLE
AGREE NOT AT ALL
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-d sequence until all rows have been displayed.
WB3 wb3ageyofeel R3 WB3 AGE YO FEEL MOST OF TIME

\section*{QUESTION TEXT:}

Sometimes people feel older or younger than their age. During the last month, what age did you feel most of the time?

ENTER AGE

\section*{ENTER NUMBER}
\begin{tabular}{lr} 
Range & 18 to 110 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.

If at WB4a, do not display question text in brackets.

Otherwise, display question text in brackets.

\section*{QUESTION TEXT:}
\{[\}For these last few statements, please tell me if you agree a lot, a little, or not at all.\{]\}
\{variable text [a-c]\}
RESPONSE [1] a. Other people determine most of what I can and cannot do.
RESPONSE [2] b. When I really want to do something, I usually find a way to do it.
RESPONSE [3] c. I have an easy time adjusting to change.

\section*{CODES}

1 AGREE A LOT
2 AGREE A LITTLE
3 AGREE NOT AT ALL
REFUSED
DON'T KNOW
PROGRAMMER INSTRUCTIONS:
Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-c sequence until all rows have been displayed.
Go to Section IP - Insurance Plans.

\section*{NHATS Round 3}


Otherwise display "Medicaid"

\section*{QUESTION TEXT:}

Medicaid \{, also known as \{STATE NAME FOR MEDICAID PROGRAM\},\} is a state program for low-income people or for people on public assistance. Sometimes people with very large medical bills are also covered by Medicaid.
\{Are you/Is SP\} now covered by \{Medicaid/\{STATE NAME FOR MEDICAID PROGRAM\}\}?

\section*{CODES}

1 YES
2 NO
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Use NHATS State Name for Medicaid file for \{STATE NAME FOR MEDICAID PROGRAM\} display.

\[
\text { If LAST INT IP6 = } 1 \text { (YES), go to IP5A. }
\]

Otherwise, go to IP6
IP5A
ip3nginslast
R3 IP5A HAVE LTC INS FROM LAST INT

QUESTION TEXT:
At the time of the last interview (\{LAST INT MONTH, DAY, AND YEAR \(\}\) ), \{you/SP\} had insurance that paid for a year or more of care in a nursing home, assisted living, or in \{your/his/her\} home. \{Do you/Does \{he/she\}\} still have this insurance?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & SECTION LF \\
2 & NO & SECTION LF \\
90 & LAST INTERVIEW INFORMATION INCORRECT & \\
& REFUSED & SECTION LF \\
& DON'T KNOW & SECTION LF
\end{tabular}

\section*{QUESTION TEXT:}

Not including government programs, \{do you/does SP\} have any insurance that would pay for a year or more of care in a nursing home, assisted living, or in \{your/his/her\} home?

CODES
1 YES

2 NO
SECTION LF
REFUSED
SECTION LF
DON'T KNOW
SECTION LF
\begin{tabular}{lll}
\hline IP7a & ip3typcarco1 & R3 IP7 LTC INS NURSNG HOME COVD \\
& ip3typcarco2 & R3 IP7 LTC INS ASSISTD LVNG COVD \\
& ip3typcarco3 & R3 IP7 LTC INS HOME HEALTH COVD
\end{tabular}

\section*{QUESTION TEXT:}

Which types of care are covered by \{your/SP's\} policy? Care in: a nursing home, assisted living, or care in \{your/his/her\} home?

SELECT ALL THAT APPLY
```

CODES Code All That Apply
1 NURSING HOME CARE
2 ASSISTED LIVING
3 CARE BY HOME HEALTH PROVIDERS IN HOME
REFUSED
DON'T KNOW

```
PROGRAMMER INSTRUCTIONS:

Allow code all that apply.
IP8 ip3paypremms R3IP8 HOW MUCH PAY IN PREMIUMS

QUESTION TEXT:
SHOW CARD IP1
For the year ending December \{CURRENT YEAR-1\}, how much altogether did \{you/SP\} pay in premiums?
Would you say

\section*{CODES}

1
2
3
4
5 \$5,000 or more?
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Go to Section LF - Labor Force

\section*{NHATS Round 3}

LF2 If3abstlstwk R3 LF2 ABSENT FRM JOB LAST WEEK

QUESTION TEXT:
\{Do you/Does SP\} have a job from which \{you were/\{he/she\} was\} absent last week because of illness, vacation, or some other reason?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & LF4 \\
2 & NO & \\
3 & RETIRED/DON'T WORK ANYMORE & BOX LF13 \\
& REFUSED & BOX LF13 \\
& DON'T KNOW & BOX LF13
\end{tabular}

QUESTION TEXT:
\{Now think about last month, that is \{MONTH BEFORE INTERVIEW MONTH\}. Did \{you/SP\} do any work for pay at any time in the last month?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & LF8 \\
2 & NO & BOX LF13 \\
& REFUSED & BOX LF13 \\
& DON'T KNOW & BOX LF13
\end{tabular}

\section*{LF4 If3mrthnonjb R3 LF4 MOR THN ONE JOB LAST WEEK}

\section*{QUESTION TEXT:}

Last week, did \{you/SP\} have more than one job, including part-time, evening, or weekend work?
CODES
1 YES
2 NO
REFUSED
DON'T KNOW

\section*{LF5}

If3hrswkwork
R3 LF5 HRS PR WEEK WORK MAIN JOB

\section*{DISPLAY INSTRUCTIONS:}

If LF4=1 (YES), display "main job" and "By main job, I mean the job at which \{you work/\{he/she\} works\} the most hours."

Otherwise, display "job".

\section*{QUESTION TEXT:}

How many hours per week \{do you/does SP\} usually work at \{your/his/her\} \{job/main job\}? \{By main job, I mean the job at which \{you work/\{he/she\} works\} the most hours.\}

ENTER NUMBER OF HOURS USUALLY WORK
IF NUMBER OF HOURS VARY EACH WEEK, ENTER 97

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 1 to 100 \\
REFUSED & LF8 \\
DON'T KNOW & LF8
\end{tabular}

BOX LF6
BOX LF6
NOT ON FILE

If LF2=1 (YES, ABSENT LAST WEEK), go to LF7. Otherwise go to LF6.

\section*{LF6}

If3hrwrkltwk
R3 LF6 HOURS WORK LAST WEEK

\section*{QUESTION TEXT:}

How many hours did \{you/SP\} work last week?

\section*{ENTER NUMBER OF HOURS}

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 1 to 100 \\
REFUSED & LF8 \\
DON'T KNOW & LF8
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

ALL RESPONSES SKIP TO LF8
LF7 If3hrwrklstw R3 LF7 HOW MNY HOURS DID YOU WRK

\section*{QUESTION TEXT:}

You said \{you were/SP was\} absent from work last week. How many hours did \{you/he/she\} work the last week \{you were/\{he/she\} was\} at work?

ENTER NUMBER OF HOURS

\section*{ENTER NUMBER}
\begin{tabular}{lr} 
Range & 1 to 100 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

LF8
If3oftpaid
R3 LF8 HOW OFTN PAID ON MAIN JOB

\section*{DISPLAY INSTRUCTIONS:}

If LF4=1 (YES), display "In \{your/SP's\} main job, \{are you/is \{he/she\}"
Otherwise, display "Are you/Is SP".

\section*{QUESTION TEXT:}
\{\{Are you/Is SP\}/In \{your/SP's\} main job, \{are you/is \{he/she\} \}\}paid every week, every two weeks, two times a month, or on some other schedule?

\section*{CODES}
\begin{tabular}{lll}
1 & EVERY WEEK & LF11A \\
2 & EVERY TWO WEEKS & LF11A \\
3 & TWO TIMES A MONTH & LF11A \\
4 & ONCE A MONTH & LF11A \\
5 & DAILY & LF11A \\
91 & OTHER SCHEDULE (SPECIFY) & \\
& REFUSED & LF11A \\
& DON'T KNOW & LF11A
\end{tabular}
LF8A LF8A NOT ON FILE

QUESTION TEXT:
SPECIFY OTHE PAYMENT SCHEDULE

\section*{ENTER TEXT}
Length

\section*{LF11A}

LF11A
NOT ON FILE

QUESTION TEXT:
We are interested in the kind of work \{you do/SP does\} now. What kind of work is that? (In other words, what is \{your/his/her\} current occupation?

ENTER OCCUPATION DESCRIPTION
ENTER TEXT
\[
\begin{array}{lc}
\text { Length } & 75 \\
\text { REFUSED } & \\
\text { DON'T KNOW } &
\end{array}
\]

\section*{BOX LF13 BOX LF13 NOT ON FILE}
```

If [CURRENT INT SP MARITAL STATUS from PERSON ROSTER=1 (MARRIED) or 2 (LIVING WITH A
PARTNER)] and [(HH11=1 (LIVES WITH SP) AND (FACILITY FLAG NE 1) or HH12=1 (PRIVATE RESIDENCE)],
go to LF13.
Otherwise, go to Section HP - Home Ownership.

```
LF13

If3huswifwrk
R3 LF13 HUSB WIFE PARTN PAY WORK
DISPLAY INSTRUCTIONS:
If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you".
Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".
QUESTION TEXT:
Did \{you/SPOUSE/PARTNER FIRSTNAME LASTNAME\} do any work for pay in the month of \{CURRENT MONTH-1 MONTH\}?

\section*{CODES}
1 YES

2
NO
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Go to Section HP - Home Ownership.
\begin{tabular}{|ll|}
\hline Derived Variables from Items in the LF Section \\
\hline If3doccup & R3 D CURRENT OCCUPATION CATEGORY \\
\hline
\end{tabular}

\section*{NHATS Round 3}
Section HP [HOME OWNERSHIP] Sequence: 33
BOX HP1 BOX HP1 NOT ON FILE

If FACILITY flag = 1 (yes), go to Section IA - Income \& Assets.
Otherwise, go to HP1.

\section*{HP1 hp3ownrentot R3 HP1 OWN RENT OR OTHER}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

\section*{QUESTION TEXT:}
\{Do you/Does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} own the home (apartment/condo) at \{SP's \{ADDRESS 1, ADDRESS 2\(\}\) from PERSON ROSTER\}, rent it, or is there
some other arrangement?

\section*{CODES}
OWN HP6
RENT HP6
SOME OTHER ARRANGEMENT HP5
REFUSED HP5
DON'T KNOW HP5
HP2 hp3mrtpadoff R3 HP2 MORTGAGE PAID OFF

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your".
Otherwise, display "SP's".
If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'s". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

\section*{QUESTION TEXT:}

Is \{your/SP's\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'s\} mortgage paid off or are monthly mortgage payments still being made?

IF NEEDED: Include any payments on a home equity loan or second mortgage.

\section*{CODES}

1 PAID OFF HP4
2
3
STILL MAKE PAYMENTS
REVERSE MORTGAGE HP4
REFUSED HP4
DON'T KNOW HP4

\section*{QUESTION TEXT:}

How much (altogether) is that each month?

ENTER DOLLAR AMOUNT [HP3B]

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 1 to 9999 \\
Soft Range & 100 to 5000 \\
REFUSED & HP3B \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range: 1-9999
Soft Range: 100-5000

Use input mask in response field \((\$ 9,999)\) so that dollar sign is displayed and commas are inserted appropriately.
HP3A hp3mortpaymt R3 HP3A MORTGAGE PAYMENT AMOUNT

\section*{QUESTION TEXT:}

\section*{Is \{it.....}

\section*{CODES}
less than \$250, \$250-\$499, \$500-\$999, or \(\$ 1,000\) or more? REFUSED DON'T KNOW
HP3B hp3whnpayoff R3 HP3B WHEN EXPCT PAY OFF MORTG

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}".
If PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".
Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

\section*{QUESTION TEXT:}
\{Do you/Does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\} expect to pay off the mortgage(s) within 5 years, 10 years, or longer?

\section*{CODES}
1

5 YEARS
10 YEARS
LONGER THAN 10 YEARS
REFUSED

\section*{HP3C}
hp3amtstlowe
R3 HP3C HOW MUCH STILL OWE

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}".

If PROXY RELATIONSHIP \(=2\) (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

\section*{QUESTION TEXT:}

About how much \{do you/does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME \} \} still owe on the mortgage(s)?

IF NEEDED: The nearest \(\$ 10,000\) is fine.
IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER DOLLAR AMOUNT
[HP4]

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 1 to 999999 \\
Soft Range & 500 to 900000 \\
REFUSED & HP4 \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range: 1-9999999
Soft Range: 500-900000
Use input mask in response field ( \(\$ 9,999,999\) ) so that dollar sign is displayed and commas are inserted appropriately.
HP3D hp3amoutowed R3 HP3D THE AMOUNT OWED IS

\section*{QUESTION TEXT:}
```

SHOW CARD HP2
Is the amount owed...

```

\section*{CODES}

1 less than \(\$ 50,000\),
2 between \$50,000 and \$100,000, or
3 over \$100,000?
REFUSED
DON'T KNOW

What is the present value of this home? I mean, about what would it bring if it was sold today, not counting any loans or outstanding mortgages?

IF NEEDED: Your best guess or the nearest \(\$ 10,000\) is fine.
IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

\section*{ENTER DOLLAR AMOUNT [SECTION EW]}

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 1 to 999999 \\
Soft Range & 500 to 900000 \\
REFUSED & SECTION IA \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range: 1-9999999
Soft Range: 500-900000
Use input mask in response field ( \(\$ 9,999,999\) ) so that dollar sign is displayed and commas are inserted appropriately.

\section*{HP4A hp3homvalamt R3 HP4A HOME VALUE AMOUNT}

\section*{QUESTION TEXT:}

\section*{SHOW CARD HP3}

Would it be...

\section*{CODES}
\begin{tabular}{lll}
1 & less than \(\$ 50,000\), & SECTION IA \\
2 & \(\$ 50,000-\$ 74,999\), & SECTION IA \\
3 & \(\$ 75,000-\$ 99,999\), & SECTION IA \\
4 & \(\$ 100,000-\$ 199,999\), & SECTION IA \\
5 & \(\$ 200,000-\$ 299,999\), & SECTION IA \\
6 & \(\$ 300,000-\$ 499,999\), & SECTION IA \\
7 & \(\$ 500,000-\$ 749,999\), or & SECTION IA \\
8 & \(\$ 750,000\) or more? & SECTION IA \\
& REFUSED & SECTION IA \\
& DON'T KNOW & SECTION IA
\end{tabular}

\section*{HP5}
hp3payrent
R3 HP5 DO YOU PAY RENT

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "Do you".
Otherwise, display "Does SP".
If CURRENT INT SP MARITAL STAUS from PERSON ROSTER = 1 (MARRIED) OR 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}".

If PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

\section*{QUESTION TEXT:}
\{Do you/Does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\} pay rent to live here?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & \\
2 & NO & SECTION IA \\
& REFUSED & SECTION IA \\
& DON'T KNOW & SECTION IA
\end{tabular}

\section*{HP6}
hp3rentamt
R3 HP6 RENT PAID EACH MONTH

\section*{QUESTION TEXT:}

How much is that each month?
ENTER DOLLAR AMOUNT
[BOX HP7]

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 0 to 9999 \\
Soft Range & 1 to 3000 \\
REFUSED & HP7 \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range: 0-9999
Soft Range: 1-3000
Use input mask in response field \((\$ 9,999)\) so that dollar sign is displayed and commas are inserted appropriately.
\begin{tabular}{|c|c|c|}
\hline HP6A & hp3rentamout & R3 HP6A RENT AMOUNT \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|l|}{SHOW CARD HP1} \\
\hline \multicolumn{3}{|l|}{Is it....} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & less than \$250, & \\
\hline 2 & \$250-\$499, & \\
\hline 3 & \$500-\$999, or & \\
\hline 4 & \$1,000 or more? & \\
\hline & REFUSED & \\
\hline & DON'T KNOW & \\
\hline BOX HP7 & BOX HP7 & NOT ON FILE \\
\hline
\end{tabular}
```

If HP6>=\$500 or HP6a=3(\$500-999) or 4 (\$1,000 or more), go to Section IA - Income and
Assets.
Otherwise, go to HP7.

```
HP7 hp3sec8pubsn R3 HP7 HME SEC 8 PUBL/SENOR HOUS

\section*{QUESTION TEXT:}

Is this home in Section 8 or public housing or housing for low-income seniors?

\section*{CODES}

1 YES

PROGRAMMER INSTRUCTIONS:
Go to Section IA - Income \& Assets.

\section*{NHATS Round 3}

Section
IA
[INCOME AND ASSETS]

\section*{IA1PRE IA1PRE NOT ON FILE}

The next few questions are about the different types of income people may receive. We don't need to know the amount from each source.

Your responses can help us understand how people manage financially as they age.
Please feel free to refer to any records or other persons that may be of assistance in answering these questions.

Many of these questions ask about "last month." By last month, I mean in \{CURRENT MONTH - 1\(\}\).
PRESS 1 AND ENTER TO CONTINUE

\section*{IA1}
\begin{tabular}{ll} 
ia3recsspa1 & R3 IA1 SP REC SOCIAL SECURITY \\
ia3recsspa2 & R3 IA1 SPOUSE PART REC SOC SEC \\
ia3recsspa3 & R3IA1 NO SOC SECURTY PAYMNT REC
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP \(=2\) (SPOUSE/PARTNER), display
you".
Otherwise, display "SP".
If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE".
Display "in the last month" in underlined text.

\section*{QUESTION TEXT:}

Did \{you/SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} receive Social Security retirement and/or Railroad Retirement payments in the last month (that is in \{CURRENT MONTH 1\})?
\{SELECT ALL THAT APPLY\}
```

CODES Code All That Apply
YES, SP RECEIVED PAYMENT FROM SOURCE
YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM
SOURCE
NO PAYMENT RECEIVED FROM THIS SOURCE
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
If 3 (NO PAYMENT) selected and [ 1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

\section*{IA4}
\begin{tabular}{ll} 
ia3recssils1 & R3 IA4 SP RECEIVD SSI LAST MONTH \\
ia3recssils2 & R3 IA4 SPOUSE PRT REC SSI LST MO \\
ia3recssils3 & R3 IA4 NO SSI RECEIVD LAST MONTH
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you".
Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE". Display "last month" in underlined text.

\section*{QUESTION TEXT:}

> Did \{you/SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} receive Supplemental Security Income, which is also called SSI, last month?

IF NEEDED: These are monthly government payments to lower-income people in need.
\{SELECT ALL THAT APPLY\}
```

CODES Code All That Apply
Y YES, SP RECEIVED PAYMENT FROM SOURCE
2 YES, SPOUSE/PARTNER RECEIVED PAYMENT
FROM SOURCE
3 NO PAYMENT RECEIVED FROM THIS SOURCE
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
If 3 (NO PAYMENT) selected and [1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.
\begin{tabular}{lll}
\hline IA5 & ia3rvapayls1 & R3 IA5 SP REC PAY FRM VA LAST MO \\
& ia3rvapayls2 & R3 IA5 SPOUS PA REC VA PAY LSTMO \\
& ia3rvapayls3 & R3 IA5 NO VA PAY REC LAST MONTH
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".

Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".
If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER RECEIVED PAYMENT FROM SOURCE".

Display "last month" in underlined text.

\section*{QUESTION TEXT:}

Did \{you/SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\}receive any payments from the Veteran's Administration (U.S. Department of Veterans Affairs) last month related to military service or veteran survivor's benefits?

\section*{\{SELECT ALL THAT APPLY\}}
```

CODES Code All That Apply
1 YES, SP RECEIVED PAYMENT FROM SOURCE
2 YES, SPOUSE/PARTNER RECEIVED PAYMENT
FROM SOURCE
3 NO PAYMENT RECEIVED FROM THIS SOURCE
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply. If 3 (NO PAYMENT) selected and [1 (SP PAYMENT) or 2 (SPOUSE PAYMENT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.
IA6PRE IA6PRE NOT ON FILE

People sometimes have other retirement income. This may be from pensions or retirement plans related to their jobs.

PRESS 1 AND ENTER TO CONTINUE
\begin{tabular}{lll}
\hline IA6 & ia3penjobou1 & R3 IA6 SP HAS PENSION PLAN \\
ia3penjobou2 \\
ia3penjobou3 & R3 IA6 SPOUSE HAS PENSION PLAN \\
& R3 IA6 NO PENSION PLAN
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS PENSION".

\section*{QUESTION TEXT:}
\{Do you/Does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} have any pension plans that were a job-related or union benefit?

IF NEEDED: These plans often require that a person work for a certain number of years before they qualify or "are vested" in the pension plan.
\{SELECT ALL THAT APPLY\}
```

CODES Code All That Apply
YES, SP HAS PENSION
YES, SPOUSE/PARTNER HAS PENSION
NO PENSIONS
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
If 3 (NO PENSIONS) selected and [1 (SP PENSION) or 2 (SPOUSE PENSION)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

\section*{IA7}
\begin{tabular}{ll} 
ia3iraothac1 & R3 IA7 SP HAS IRA OTH RETIRE ACC \\
ia3iraothac2 & R3 IA7 SPOUSE HAS IRA OTHR ACC \\
ia3iraothac3 & R3 IA7 NO IRA OTHR RETIRE ACCT
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS 401K, 403B, IRA, OR KEOGH".

\section*{QUESTION TEXT:}

\section*{SHOW CARD IA1}

Please look at the types of retirement plans on this card. \{Do you/Does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} have any of these retirement accounts?

IF NEEDED: 401Ks and 403Bs are plans where you contribute an amount each month from your paycheck, and your employer may match some of your contribution.

IF NEEDED: IRAs (Individual Retirement Accounts) and Keoghs are plans you set up on your own.
\{SELECT ALL THAT APPLY\}
```

CODES Code All That Apply
YES, SP HAS 401K, 403B, IRA, OR KEOGH
YES, SPOUSE/PARTNER HAS 401K, 403B, IRA, OR
KEOGH
3 NO ACCOUNTS OF THIS TYPE
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
If 3 (NO ACCT) selected and [1 (SP ACCT) or 2 (SPOUSE ACCT)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.
\begin{tabular}{lll} 
IA8 & ia3mutfdstk1 & R3 IA8 SP OWNS MUTUAL FUND STOCK \\
& ia3mutfdstk2 & R3 IA8 SPOUSE OWNS FUNDS STOCK \\
& ia3mutfdstk3 & R3 IA8 SP SPOUSE OWN FUNDS STOCK \\
& ia3mutfdstk4 & R3 IA8 NO FUNDS OR STOCK OWNED
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If IA7 \(=1\) (SP RETIREMENT ACCT) or 2 (SPOUSE RETIREMENT ACCT), display "Not including the retirement accounts we have already talked about, \{do you/does SP\}". Otherwise, display "Do you/Does SP".

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you" or "do you".
Otherwise, display "Does SP" or "does SP".
If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

\section*{QUESTION TEXT:}
\{Not including the retirement accounts we have already talked about, \{do you/does SP\}/\{Do you/ Does SP\}\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} own any mutual funds or stocks?
\{SELECT ALL THAT APPLY\}
```

CODES Code All That Apply
1 YES, SP HAS ASSET
2 YES, SPOUSE/PARTNER HAS ASSET
3 YES, SP AND SPOUSE/PARTNER HAVE ASSET
JOINTLY
4 NO ASSET OF THIS TYPE
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
If 4 (NO ASSET) selected and [ 1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.
\begin{tabular}{lll}
\hline IA9 & ia3ownbond1 & R3IA9 SP OWNS BONDS \\
& ia3ownbond2 & R3 IA9 SPOUSE OWNS BONDS \\
& ia3ownbond3 & R3IA9 SP SPOUSE OWN BONDS
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

\section*{QUESTION TEXT:}

Not including what we've already talked about, \{do you/does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME \(\}\) \} own any bonds, such as Government Savings Bonds, corporate, municipal, or other types of bonds?
\{SELECT ALL THAT APPLY\}
```

CODES Code All That Apply
1 YES, SP HAS ASSET
2 YES, SPOUSE/PARTNER HAS ASSET
3 YES, SP AND SPOUSE/PARTNER HAVE ASSET
4 NO ASSET OF THIS TYPE
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
If 4 (NO ASSET) selected and [ 1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.

\section*{IA10PRE}

IA10PRE
NOT ON FILE

\begin{abstract}
The next questions ask about different kinds of bank or savings accounts people sometimes have or property they own.

PRESS 1 AND ENTER TO CONTINUE
\end{abstract}
\begin{tabular}{lll} 
IA10 & ia3bnkacccd1 & R3 IA10 SP OWNS CHECK ACCT \\
& ia3bnkacced2 & R3 IA10 SPOUSE OWNS CHECK ACCT \\
& ia3bnkacccd3 & R3 IA10 SP SPOUSE OWN CHECK ACCT \\
& ia3bnkacccd4 & R3 IA10 NO CHECK ACCT OWNED \\
& ia3bnkacccd5 & R3 IA10 SP OWNS SAVINGS ACCT \\
& ia3bnkacccd6 & R3 IA10 SPOUSE OWNS SAVING ACCT \\
& ia3bnkacccd7 & R3 IA10 SP SPOUSE OWN SAVNG ACT
\end{tabular}
\begin{tabular}{ll} 
ia3bnkacccd8 & R3 IA10 NO SAVINGS ACCT OWNED \\
ia3bnkacccd9 & R3 IA10 SP OWNS CDS \\
ia3bnkacccd10 & R3 IA10 SPOUSE OWNS CDS \\
ia3bnkacccd11 & R3 IA10 SP SPOUSE OWN CDS \\
ia3bnkacccd12 & R3 IA10 NO CDS OWNED
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

\section*{QUESTION TEXT:}

Not counting what we've already talked about, \{do you/does SP\} \{or \{SP FIRSTNAME
LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME \(\}\}\) have any of the following types of accounts?
RESPONSE[1] a. A checking account?
RESPONSE [2] b. A savings account or money market account?
RESPONSE [3] c. Certificates of deposit?
\{SELECT ALL THAT APPLY\}
```

CODES Code All That Apply
1 YES, SP HAS ASSET
2 YES, SPOUSE/PARTNER HAS ASSET
Y YES, SP AND SPOUSE/PARTNER HAVE ASSET
JOINTLY
NO ASSETS OF THIS TYPE
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
If 4 (NO ASSETS) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.
\begin{tabular}{lll}
\hline IA13 & ia3realestt1 & R3 IA13 SP OWNS REAL ESTATE \\
& ia3realestt2 & R3 IA13 SPOUSE OWNS REAL ESTATE \\
& ia3realestt3 & R3 IA13 SP SPOUSE OWN REAL ESTTE \\
& ia3realestt4 & R3 IA13 NO REAL ESTATE OWNED
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "do you". Otherwise, display "does SP".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display
"or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "SELECT ALL THAT APPLY" and response option 2, "YES, SPOUSE/PARTNER HAS ASSET" and 3, "YES, SP AND SPOUSE/PARTNER HAVE ASSET JOINTLY".

If HP1 = 1 (OWNS HOME), display "besides \{your/SP\}'s home".

\section*{QUESTION TEXT:}
\{Do you/Does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} own a business, a farm, or any other real estate \{besides \{SP's\} home\}, including land or rental properties?
\{SELECT ALL THAT APPLY\}
\begin{tabular}{cl} 
CODES & Code All That Apply \\
1 & YES, SP HAS ASSET \\
2 & YES, SPOUSE/PARTNER HAS ASSET \\
3 & YES, SP AND SPOUSE/PARTNER HAVE ASSET \\
& JOINTLY \\
4 & NO ASSETS OF THIS TYPE \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
If 4 (NO ASSETS) selected and [1 (SP ASSET), 2 (SPOUSE ASSET), or 3 (JOINT ASSET)] is selected, display error message "INCONSISTENT ANSWER. 'NO' CANNOT BE SELECTED WITH ANY OTHER CATEGORY" when leaving the screen.
\begin{tabular}{lll}
\hline IA50 & ia3totinct & R3 IA50 TOTAL INCOME \\
& ia3toincimf & R3 F IMPUTED TOTAL INC FLG \\
& ia3toincim1 & R3 IA50 IMPUTED TOTAL INC1 \\
& ia3toincim2 & R3 IA50 IMPUTED TOTAL INC2 \\
& ia3toincim3 & R3 IA50 IMPUTED TOTAL INC3 \\
& ia3toincim4 & R3 IA50 IMPUTED TOTAL INC4 \\
& ia3toincim5 & R3 IA50 IMPUTED TOTAL INC5
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your". Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "and \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'s". If PROXY RELATIONSHIP \(=2\) (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If IA1 = 1 (SP SS/RR) or 2 (SPOUSE SS/RR), display "Social Security or Railroad Retirement".
If IA4 = 1 (SP SSI) or 2 (SPOUSE SSI), display "Supplemental Security Income".
If IA \(5=1\) (SP VA) or 2 (SPOUSE VA), display "the Veteran's Administration".
If IA6 = 1 (SP PENSION) or 2 (SPOUSE PENSION), display "a pension plan".
If IA7 = 1 (SP RETIREMENT ACCT) or 2 (SPOUSE RETIREMENT ACCT), display "any retirement accounts".
If IA8 = 1 (SP MUTUAL FUNDS), 2 (SPOUSE MUTUAL FUNDS) or 3 (JOINT MUTUAL FUNDS), display "mutual
funds or stocks".
If IA9 = 1 (SP BONDS), 2 (SPOUSE BONDS) or 3 (JOINT BONDS), display "bonds".
If IA10a = 1 (SP CHECKING), 2 (SPOUSE CHECKING) or 3 (JOINT CHECKING) or IA10b = 1 (SP SAVINGS), 2
(SPOUSE SAVINGS) or 3 (JOINT SAVINGS), display "bank accounts".
If IA10C = 1 (SP CDS), 2 (SPOUSE CDS) or 3 (JOINT CDS), display "CDs".
If IA13 = 1 (SP REAL ESTATE), 2 (SPOUSE REAL ESTATE) or 3 (JOINT REAL ESTATE), display "business, farm, or real estate".
If LF1 \(=1\) (SP WORK LAST WEEK) or LF2 \(=1\) (SP HAD JOB LAST WEEK) or LF3 \(=1\) (SP WORK LAST MONTH) or LF13 = 1 (SPOUSE WORK LAST MONTH), display "jobs".

If more than one income source displayed, display "and" between each one.
Display "last year" in underlined text.

\section*{QUESTION TEXT:}

Now I want to ask about \{your/SP's\} \{and SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'s\} total income for last year, that is, for the calendar year ending in December \{CURRENT YEAR -
1\} before any federal or state taxes were taken out.
Now think about that total income from:
\{Social Security or Railroad Retirement\} \{Supplemental Security Income\}
\{the Veteran's Administration\}
\{a pension plan\} \{any retirement accounts\}
\{mutual funds or stocks\} \{bonds\}
\{bank accounts\} \{CDs\} \{business, farm or real estate\}
\{jobs\} and from any other sources.
How much was \{your/SP's\} \{and SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'s\}
total income before taxes for last year (this is, for the 12 months ending in December \{CURRENT YEAR - 1 \})?
IF NEEDED: We don't need an exact dollar amount - the nearest \(\$ 1,000\) is fine.
IF NEEDED: We know questions like these may be difficult to answer, but we need to know this to understand how people manage financially as they age and what effect this might have on their health.

ENTER TOTAL INCOME FOR LAST YEAR [SECTION EW]

\section*{ENTER NUMBER}
\begin{tabular}{lr} 
Range & 1 to 99999999 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Range: \(\$ 1-\$ 99,999,999\)
Do not display the phrase 'Enter Number'.
If IA50 \(=1\)-99,999,999, go to Section EW.

\section*{BOX IA51a BOXIA51a NOT ON FILE}
```

If CURRENT INT SP MARITAL STATUS = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), go to IA51a.
Otherwise, go to IA51b.

```
IA51a \(\quad\)\begin{tabular}{l} 
ia3toincesjt \\
ia3eincimif
\end{tabular}

R3 IA51A JOINT EST TOT INCOME
R3 F IMPTD JOINT EST TOT INC FLG
\begin{tabular}{ll} 
ia3 eincimj1 & R3 IA51A IMP EST JOINT TOT INC1 \\
ia3 eincimj2 & R3 IA51A IMP EST JOINT TOT INC2 \\
ia3eincimi3 & R3 IA51A IMP EST JOINT TOT INC3 \\
ia3eincimj4 & R3 IA51A IMP EST JOINT TOT INC4 \\
ia3eincimi5 & R3 IA51A IMP EST JOINT TOT INC5
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES) or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your".
Otherwise, display "SP's".
If CURRENT INT SP MARITAL STATUS \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "and \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'s".
If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".
Display "last year" in underlined text.

\section*{QUESTION TEXT:}

SHOW CARD IA2

Please look at this card and tell me which category is closest to \{your/SP's\} \{and SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'s\} total income before taxes for last year (that is, for the 12 months ending in December \{CURRENT YEAR - 1\})?

\section*{CODES}

1
2
3
4
5
less than \(\$ 27,600\), \$27,600-\$41,999, \$42,000-\$63,999, \(\$ 64,000-\$ 107,999\) or \(\$ 108,000\) or more? REFUSED
DON'T KNOW

SECTION EW
SECTION EW
SECTION EW
SECTION EW
SECTION EW
SECTION EW
SECTION EW

\section*{IA51B}
\begin{tabular}{ll} 
ia3toincessg & R3 IA51B SINGLE EST TOT INC \\
ia3eincimsf & R3 F IMPUTED SGL EST TOT INC FLG \\
ia3eincims1 & R3 IA51B IMP EST SP SGL TOT INC1 \\
ia3eincims2 & R3 IA51B IMP EST SP SGL TOT INC2 \\
ia3eincims3 & R3 IA51B IMP EST SP SGL TOT INC3 \\
ia3eincims4 & R3 IA51B IMP EST SP SGL TOT INC4 \\
ia3eincims5 & R3 IA51B IMP EST SP SGL TOT INC5
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag <> 1 (YES), display "your".
Otherwise, display "SP's".
Display "last year" in underlined text.

\section*{QUESTION TEXT:}

\section*{SHOW CARD IA3}

Please look at this card and tell me which category best fits \{your/SP's\} total income before taxes for last year
(that is, for the 12 months ending in December \{CURRENT YEAR - 1\})?]
CODES
1 less than \$14,000, 2 \$14,000-\$21,999, 3 \$22,000-\$35,999, 4 5
\$36,000-\$48,999, or
\(\$ 49,000\) or more?
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Go to Section EW - Economic Well-being.

\section*{NHATS Round 3}

Section EW [ECONOMIC WELL-BEING) Sequence: 35

\section*{EW1}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you".
Otherwise display "Does SP".
If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If \(\mathrm{HP2} 2=2\) (HAVE TRADITIONAL MORTGAGE) or HP2 \(=3\) (HAVE REVERSE MORTGAGE), display "other kinds of".

\section*{QUESTION TEXT:}

These next questions are about \{other kinds of \} debt.
\{Do you/Does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME \(\}\) \} usually pay off all credit card balances every month or only the minimum amount due?

\section*{CODES}

\section*{EW2 \\ ew3crecardeb \\ R3 EW2 TOTAL CREDIT CARD DEBT}

\section*{QUESTION TEXT:}

\section*{SHOW CARD EW1}

Adding up all credit card balances, is the amount owed......

\section*{CODES}
1 less than \(\$ 1,000\),
2 \$1,000-\$1,999,
3 \$2,000-\$3,999,
4 \$4,000-\$5,999,

5 \$6,000-\$9,999,
\(6 \quad \$ 10,000-\$ 19,999\), or
7 \$20,000 or more?
REFUSED
DON'T KNOW

\section*{CODES}

YES
\begin{tabular}{ll} 
NO & EW5 \\
REFUSED & EW5 \\
DON'T KNOW & EW5
\end{tabular}
EW4 ew3amtcrdmed R3 EW4 AMT ON CARDS FOR MED CARE

\section*{QUESTION TEXT:}

How much is for medical care? Would you say most, some, or a little of the amount owed?

\section*{CODES}

1 MOST
2 SOME
3 A LITTLE
REFUSED
DON'T KNOW
EW5 ew3medpaovtm R3 EW5 MED BILLS PAID OVERTIME

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "Do you". Otherwise, display "Does SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display
"or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}".
If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".
Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".
Display "paid off over time" in underlined text.

\section*{QUESTION TEXT:}
\{Do you/Does SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} have any medical bills that are being paid off over time?

\section*{CODES}

1
YES
NO EW7
REFUSED EW7
DON'T KNOW EW7

EW6
ew3ampadovrt
R3 EW6 AMT FOR MED BIL OVR TIME

QUESTION TEXT:
SHOW CARD EW2

About how much is that amount? Is it.....

\section*{CODES}

1 less than \$500,
```

2
3
4

```
```

\$500-\$999,

```
$500-$999,
$1,000-$1,999,
$1,000-$1,999,
$2,000-$3,999,
$2,000-$3,999,
$4,000-$5,999,
$4,000-$5,999,
$6,000-$9,999,
$6,000-$9,999,
$10,000 - $19,999, or
$10,000 - $19,999, or
$20,000 or more?
$20,000 or more?
REFUSED
REFUSED
DON'T KNOW
```

DON'T KNOW

```
5
6
7

DISPLAY INSTRUCTIONS:
If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}".

If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes \(=3\) (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

\section*{QUESTION TEXT:}

Family members often help each other out financially. The next questions are about last year, ending December 31, \{CURRENT YEAR - 1 YEAR\}.

Last year, did \{you/SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} receive any financial help or financial gifts from \{children or other\} relatives, either regularly -- like every month -- or just every so often as needed?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & EW11 \\
2 & NO & EW11 \\
& REFUSED & EW11
\end{tabular}
```

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER),
or 8 (STEPSON), go to EW8.
Otherwise, go to EW10.

```

\section*{EW8}
\begin{tabular}{ll} 
ew3whohelfi1 & R3 EW8 CHILD HELPED FINANCIALLY \\
ew3whohelfi2 & R3 EW8 OTHER HELPED FINANCIALLY
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "your".
Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER = 1 (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME/LASTNAME\}'s".

If PROXY RELATIONSHIP =2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

\section*{QUESTION TEXT:}

Was that one of \{your/SP's\} \{or \{SP FIRSTNAME/LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME \(\}\) 's \(\}\) children or someone else who helped out (financially)?

SELECT ALL THAT APPLY

\section*{CODES}

1 CHILD/CHILDREN
\begin{tabular}{ll} 
SOMEONE ELSE & EW10 \\
REFUSED & EW10 \\
DON'T KNOW & EW10
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply
EW9
op3chhlpfin
R3 E29 CHILDREN WHO HELP FINANCE

\section*{DISPLAY INSTRUCTIONS:}

Display PERSON ROSTER members with relationship codes \(=3\) (DAUGHTER), \(4=(\) SON \(), 7\) (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

\section*{QUESTION TEXT:}

Which children helped out (financially)?
PROBE: Any other children?
SELECT ALL THAT APPLY

\section*{ENTER TEXT}

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
For each roster selection at EW9, set HELPEDSPFINANCIALLY flag =1 (YES) to person roster.

\section*{EW10 \\ ew3atchhelyr \\ R3 EW10 AMT FROM CHILDR LST YR}

\section*{QUESTION TEXT:}

SHOW CARD EW2

About how much was that in the last year (ending December 31 , \{CURRENT YEAR - 1 YEAR \}\}? Would you say.....

\section*{CODES}

1
2
3
4
5
6
7
less than \$500, \$500-\$999, \$1,000-\$1,999, \$2,000-\$3,999, \$4,000-\$5,999, \$6,000-\$9,999, \(\$ 10,000-\$ 19,999\), or
```

\$20,000 or more?
REFUSED
DON'T KNOW

```

EW11
ew3fingftfam
R3 EW11 FINANCIAL GIFTS TO FAMILY

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER)], display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

If any PERSON ROSTER members have relationship codes \(=3\) (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), display "children or other".

\section*{QUESTION TEXT:}

Last year, ending December 31, \{CURRENT YEAR - 1 YEAR\}, did \{you/SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} give any financial help or financial gifts to \{children or other\} relatives, either regularly -- like every month -- or just every so often as needed?

\section*{CODES}

1
2

YES
\(\begin{array}{ll}\text { NO } & \text { EW15 } \\ \text { REFUSED } & \text { EW15 } \\ \text { DON'T KNOW } & \text { EW15 }\end{array}\)
BOX EW12 BOX E12 NOT ON FILE

If any PERSON ROSTER members have relationship codes = 3 (DAUGHTER), 4 (SON), 7 (STEPDAUGHTER), or 8 (STEPSON), go to EW12.
Otherwise, go to EW14.

\section*{EW12}
ew3whregoth1
ew3whregoth2
ew3whregoth3

R3 EW12 GAVE CHILD FINCL HLP
R3 EW12 SP GAVE GRANDCHD FIN HLP
R3 EW12 SP GAVE OTHR FINANCL HLP

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP=2 (SPOUSE/PARTNER), display "your".
Otherwise, display "SP's".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'S". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

\section*{QUESTION TEXT:}

Was that (financial) help to one of \{your/SP's\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}'s\} children, a grandchild, or someone else?

SELECT ALL THAT APPLY

\section*{CODES}
\begin{tabular}{ll} 
CHILD/CHILDREN & \\
GRANDCHILD/GRANDCHILDREN & EW14 \\
SOMEONE ELSE & EW14 \\
REFUSED & EW14 \\
DON'T KNOW & EW14
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply
EW13 op3hlpchfin R3 EW13 HELPED CHILDREN FINANCE

\section*{DISPLAY INSTRUCTIONS:}

Display PERSON ROSTER members with relationship codes \(=3\) (DAUGHTER), \(4=(S O N), 7\) (STEPDAUGHTER), or 8 (STEPSON) with FIRST NAME, LAST NAME, and RELATIONSHIP TO SP.

\section*{QUESTION TEXT:}
```

Which children were helped (financially)?
PROBE: Any other children?
SELECT ALL THAT APPLY

```

\section*{ENTER TEXT}

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply
For each roster selection at EW13, set SPHELPEDFINANCIALLY flag \(=1\) (YES) to person roster.
EW14 ew3amthlpgiv R3 EW14 AMOUNT OF HELP GIVEN

\section*{QUESTION TEXT:}

SHOW CARD EW2

About how much was that in the last? Would you say...

\section*{CODES}
1 less than \$500,
2 \$500-\$999,
\(3 \quad \$ 1,000-\$ 1,999\),
4 \$2,000-\$3,999,
5 \$4,000-\$5,999,
6 \$6,000-\$9,999,
\(7 \quad \$ 10,000-\$ 19,999\), or
8 \$20,000 or more?
REFUSED
DON'T KNOW

\section*{Go to EW15.}

\section*{EW15}
\begin{tabular}{ll} 
ew3progneed1 & R3 EW15 SP RECEIVD FOOD STAMPS \\
ew3progneed2 & R3 EW15 SP REC OTHR FOOD ASST \\
ew3progneed3 & R3 EW15 SP REC GAS ENERGY ASST
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null, or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Use "Same Question Stem" display.
If at EW15a, do not display question text in brackets.
Otherwise, display question text in brackets.
Display "in the last year" in bold underlined text.

\section*{QUESTION TEXT:}
\{[\} There are several state and federal programs that help people in need. In the last year, did \{you/SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} receive help from any of these programs? \{]\}

RESPONSE [1] a. Food stamps (also called the Supplemental Nutrition Assistance Program, or SNAP)? RESPONSE [2] b. Other food assistance such as Meals-on-Wheels?
RESPONSE [3] c. Gas, electricity, or other energy assistance?

\section*{CODES}
\begin{tabular}{ll}
1 & YES \\
2 & NO \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display "variable text" in the a-c sequence until all rows have been displayed.

\section*{EW16}

\section*{ew3mealskip1}

R3 EW16 SKIP MEALS NO MONEY

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}".
If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME".
Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".
Display "last month" in underlined text.

\section*{QUESTION TEXT:}

We know people sometimes find it hard to make ends meet. Thinking about the last month, did \{you/SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} skip any meals because
there was not enough food, or money to buy food?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & EW18 \\
2 & NO & EW18 \\
& REFUSED & EW18
\end{tabular}

\section*{EW17}
ew3mealskip2
R3 EW17 SKIP MEALS HOW OFTEN

\section*{DISPLAY INSTRUCTIONS:}

If PROXY flag is null or PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "you". Otherwise, display "SP".

If CURRENT INT SP MARITAL STATUS from PERSON ROSTER \(=1\) (MARRIED) or 2 (LIVING WITH A PARTNER), display "or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}". If PROXY RELATIONSHIP = 2 (SPOUSE/PARTNER), display "SP FIRSTNAME LASTNAME". Otherwise, display "SPOUSE/PARTNER FIRSTNAME LASTNAME".

Display "last month" in underlined text.

\section*{QUESTION TEXT:}

How many days in the last month did \{you/SP\} \{or \{SP FIRSTNAME LASTNAME/SPOUSE/PARTNER FIRSTNAME LASTNAME\}\} skip meals? Would you say nearly every day, more than half the days, several days, but less than half the days, or a few days?

\section*{CODES}

NEARLY EVERY DAY
MORE THAN HALF THE DAYS
SEVERAL DAYS (LESS THAN HALF)
A FEW DAYS
REFUSED
DON'T KNOW

\section*{EW18}
\begin{tabular}{ll} 
ew3nopayhous & R3 EW18A NO MONEY FOR HOUSING \\
ew3nopayutil & R3 EW18B NO MONEY FOR UTILITIES \\
ew3nopaymed & R3 EW18C NO MONEY FOR MEDICAL
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
Display "last year" in underlined text.

If at EW 18 a , do not display question text in brackets. Otherwise, display question text in brackets.

\section*{QUESTION TEXT:}
\(\{[ \}\) Were there times in the last year when \{you/SP\} did not have enough money to... \(]\}\)
RESPONSE [1] a. pay the rent or mortgage?
RESPONSE [2] b. pay utility bills (gas, electric)?
RESPONSE [3] c. pay medical or prescription drug bills

\section*{CODES}

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display "variable text" in the a-c sequence until all rows have been displayed.
Go to Section HL - Helpers.

\section*{NHATS Round 3}
Section HL [HELPERS] Sequence: 36

BOX HL1PRE BOX HLIPRE NOT ON FILE
```

If no PERSON ROSTER MEMBERS are flagged = 1 (YES) for
HELPSGOOUTSIDE and
HELPSAROUNDINSIDE and
HELPSOUTOF BED and
TOOKPLACESMOSTOFTEN and
TOOKPLACES and
HELPSWITHEATING and
HELPSWITHBATHING and
HELPSWITHTOILETING and
HELPSWITHDRESSING and
HELPEDWITHLAUNDRY and
HELPEDWITHSHOPPING and
HELPEDWITHMEALS and
HELPEDWITHBANKING and
HELPEDWITHMONEYMATTERS and
HELPEDTRACKMEDS and
SATINWITHDOCTOR and
HELPEDMAKEINSURANCEDECISIONS, go to Section MS - Module Selection.
Else if the only PERSON ROSTER MEMBERS flagged = 1 (YES) for
HELPSGOOUTSIDE and
HELPSAROUNDINSIDE and
HELPSOUTOF BED and
TOOKPLACESMOSTOFTEN and
TOOKPLACES and
HELPSWITHEATING and
HELPSWITHBATHING and
HELPSWITHTOILETING and
HELPSWITHDRESSING and
HELPEDWITHLAUNDRY and
HELPEDWITHSHOPPING and
HELPEDWITHMEALS and
HELPEDWITHBANKING and
HELPEDWITHMONEYMATTERS and
HELPEDTRACKMEDS and
SATINWITHDOCTOR and
HELPEDMAKEINSURANCEDECISIONS
are STAFF PERSON FROM PLACE SP LIVES or RESTAURANT/TAKE OUT SERVICES (for
HELPEDWITHMEALS), or MEALS ON WHEELS (for HELPEDWITHMEALS), go to Section MS - Module
Selection.
Otherwise, go to HL1PRE.

```

\section*{HL1PRE HL1PRE NOT NO FILE}

\section*{QUESTION TEXT:}

Next I have a few questions about the people who you said help \{you/SP\} with daily activities.

PRESS 1 AND ENTER TO CONTINUE

ENTER TEXT
Length 1

\section*{BOX HL1}
```

For each PERSON ROSTER MEMBER flagged = 1 (YES) for
HELPSGOOUTSIDE or
HELPSAROUNDINSIDE or
HELPSOUTOF BED or
TOOKPLACESMOSTOFTEN or
TOOKPLACES or
HELPSWITHEATING or
HELPSWITHBATHING or
HELPSWITHTOILETING or
HELPSWITHDRESSING or
HELPEDWITHLAUNDRY or
HELPEDWITHSHOPPING or
HELPEDWITHMEALS or
HELPEDWITHBANKING or
HELPEDWITHMONEYMATTERS or
HELPEDTRACKMEDS or
SATINWITHDOCTOR or
HELPEDMAKEINSURANCEDECISIONs
who is not a STAFF PERSON FROM PLACE SP LIVES or RESTAURANT/TAKE OUT SERVICES (for
HELPEDWITHMEALS), or MEALS ON WHEELS (for HELPED WITH MEALS), set HELPER flag=1 (YES).
Write HELPER flag to PERSON ROSTER for each roster member.
Loop through HL1 and HL8 for each PERSON ROSTER MEMBER with a HELPER flag =1 (YES).

```
HL1 op3helpsched R3 HL1 HELP IS REG SCHEDULED

\section*{QUESTION TEXT:}

Does \{PERSON ROSTER MEMBER FIRSTNAME LASTNAME\} have a regular schedule, or does his/her schedule vary?

\section*{CODES}

1
REGULAR
\begin{tabular}{ll} 
VARIED & HL 3 \\
REFUSED & HL 3 \\
DON'T KNOW & HL 3
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Write HELPSCHEDULE response to PERSON ROSTER for roster member.

\section*{HL2}
op3numdayswk
R3 HL2 NUM DAYS HELP PER WK

QUESTION TEXT:
In the last month, on how many days per week did \{PERSON ROSTER MEMBER FIRST NAME LASTNAME \} help \{you/SP\}?

ENTER NUMBER OF DAYS

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 0 to 7 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

PROGRAMMER INSTRUCTIONS:

Write \#DAYSHELPWEEK response to PERSON ROSTER for roster member.

\section*{BOX HL3 \\ BOX HO4 \\ NOT ON FILE}

If HL2 \(=0\), DK, or RF, go to BOX HL5.
Otherwise, go to HL4.

\section*{HL3}
op3numdaysmn
R3 HL3 NUM DAYS HELP PER MON

\section*{QUESTION TEXT:}

In the last month, on how many days did \{PERSON ROSTER MEMBER FIRST NAME LASTNAME\} help \{you/SP\}?

ENTER NUMBER OF DAYS

\section*{ENTER NUMBER}
\[
\begin{array}{lc}
\text { Range } & \text { o to } 31 \\
\text { REFUSED } & \\
\text { DON'T KNOW } &
\end{array}
\]

\section*{PROGRAMMER INSTRUCTIONS:}

Write \#DAYSHELPMONTH response to PERSON ROSTER for roster member.

\section*{BOX HL4 BOX HL4 NOT ON FILE}

If \(\mathrm{HL} 3=0\), go to \(B O X H L 5\).
Otherwise, go to HL4.

\section*{HL4}

R3 HL4 NUM HRS HELP PER DAY

\section*{QUESTION TEXT:}

On days when \{PERSON ROSTER MEMBER FIRST NAME LASTNAME\} helped, about how many hours per day did (he/she) help \{you/SP\}?

ENTER NUMBER OF HOURS

IF LESS THAN 1 HOUR, ENTER ZERO

\section*{ENTER NUMBER}
```

Range
0 to 24
REFUSED
DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}

Write \#HOURSHELP response to PERSON ROSTER for roster member.
BOX HL5 BOX HL5 NOT ON FILE
```

If PERSON ROSTER member relationship = 2 (SPOUSE/PARTNER), go to BOX HL9.
Else if PERSON ROSTER member relationship = 31 (PAID AIDE/HOUSEKEEPER/EMPLOYEE), go to HL6.

```
HL5 op3paidhelpr R3 HL5 HELPER IS PAID

QUESTION TEXT:
Is \{PERSON ROSTER MEMBER FIRST NAME LASTNAME\} paid to provide this help?
IF NEEDED: By paid help, we mean paid by someone as part of a job. We will ask next who pays the person.

\section*{CODES}

1 YES
\begin{tabular}{ll} 
NO & BOX HL9 \\
REFUSED & BOX HL9 \\
DON'T KNOW & BOX HL9
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Write \#PAIDHELP response to PERSON ROSTER for roster member.
HL6
\begin{tabular}{ll} 
op3sppayshlp & R3 HL6 SP PAYS FOR HELP \\
op3govpayhlp & R3 HL6 GOVT PAYS FOR HELP \\
op3inspayhlp & R3 HL6 INSUR PAYS FOR HELP \\
op3othpayhlp & HL6 OTHER PAYS FOR HELP
\end{tabular}

QUESTION TEXT:
Is \{PERSON ROSTER MEMBER FIRST NAME LASTNAME paid by \{you/SP\}, \{your/his/her\} family, by a government program, by \{your/his/her\} insurance, or what?

SELECT ALL THAT APPLY

\section*{CODES}
```

SP AND/OR FAMILY
BOX HL7
GOVERNMENT PROGRAM
BOX HL7
INSURANCE
BOX HL7
OTHER (SPECIFY)
REFUSED BOX HL7
DON'T KNOW BOX HL7

```

\section*{PROGRAMMER INSTRUCTIONS:}

Allow code all that apply.
Write WHOPAYS response to PERSON ROSTER for roster member.
HL6A HL6A NOT ON FILE

QUESTION TEXT:
SPECIFY WHO PAYS FOR PERSON WHO HELPS \{SP\}.
Text 50 char

\section*{ENTER TEXT}

> Length

\section*{BOX HL7}
```

If HL6=1 (SP AND/OR FAMILY), go to HL7.
Else if HL6=2, go to HL8.
Otherwise, go to BOX HL9.

```
HL7 op3payunit \(\quad\) R3 HL7 PAYMENT UNIT

QUESTION TEXT:
How much did \{you/SP\} (and \{your/his/her\} family) pay \{PERSON ROSTER MEMBER FIRST NAME LASTNAME last month?

INDICATE RESPONSE UNIT

\section*{CODES}
```

HOURLY
DON'T KNOW

```

HL7A
WEEKLY HL7B
MONTHLY HL7C
DID NOT PAY IN LAST MONTH BOX HL8
OTHER (SPECIFY) HL7D
REFUSED BOX HL8
BOX HL8

\section*{PROGRAMMER INSTRUCTIONS:}

Write PAYUNIT response to PERSON ROSTER for roster member.
HL7A op3hourlypay R3 HL7A HOURLY AMOUNT PAID

QUESTION TEXT:
```

    ENTER HOURLY AMOUNT PAID
    $
    $___
    ```

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 1 to 999.99 \\
Soft Range & 5 to 50
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Write HOURLYAMOUNT response to PERSON ROSTER for roster member.
If valid amount given, skip to Box HL8.

\section*{HL7B}
op3weeklypay
R3 HL7B WEEKLY AMOUNT PAID
QUESTION TEXT:
ENTER WEEKLY AMOUNT PAID
\$ \(\qquad\)

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 1 to 9999 \\
Soft Range & 50 to 1000
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Write WEEKLYAMOUNT response to PERSON ROSTER for roster member.

If valid amount given, skip to Box HL8.
HL7C op3monthlypy
QUESTION TEXT:
\begin{tabular}{l} 
ENTER MONTHLY AMOUNT PAID \\
\(\$\)
\end{tabular}

\section*{ENTER NUMBER}
\begin{tabular}{ll} 
Range & 1 to 9999 \\
Soft Range & 50 to 5000
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Write MONTHLYAMOUNT response to PERSON ROSTER for roster member.
Go to BOX HL8.
HL7D HL7D NOT ON FILE

\section*{QUESTION TEXT:}
SPECIFY OTHER RATE OF PAYMENT.
ENTER TEXT
BOX HL8 BOX HL8 NOT ON FILE

If HL6=2 (GOVERNMENT PROGRAM), go to HL8.
Otherwise, go to Box HL9.

\section*{HL8}
op3progmpaid
R3 HL8 PROGRAM PAID FOR HELPER

\section*{DISPLAY INSTRUCTIONS:}

Display ", also known as \{STATE NAME FOR MEDICAID PROGRAM\}" if state name for Medicaid is not "Medicaid".

\section*{QUESTION TEXT:}

Do you know whether this program is Medicaid \{, also known as \{STATE MEDICAID PROGRAM NAME\}\}, Medicare, a state program, or something else?

CODES
\begin{tabular}{lll}
1 & MEDICAID & BOX HL9 \\
2 & MEDICARE & BOX HL9 \\
3 & STATE PROGRAM & BOX HL9 \\
91 & OTHER (SPECIFY) & \\
& REFUSED & BOX HL9 \\
& DON'T KNOW & BOX HL9
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Use NHATS State Name for Medicaid file for \{STATE NAME FOR MEDICAID PROGRAM\} display. Write PROGRAMPAID response to PERSON ROSTER for roster member.

HL8A
HL8A
NOT ON FILE

\section*{QUESTION TEXT:}

SPECIFY OTHER PROGRAM.

Text 50 char

ENTER TEXT
Length
50

\section*{BOX HL9}

BOX HL9
NOT ON FILE
```

Go to HL1 for next PERSON ROSTER MEMBER with HELPER flag=1(YES).
If no additional PERSON ROSTER MEMBER with HELPER flag=1 (YES), go to Section MS - Module
Selection.

```

Derived Variables From Items in HL Section
op3dhrsmth R3 D HL2 HL3 HL4 HRS HELP MONTH

\section*{NHATS Round 3}
Section PN [PAIN] Sequence: 37
PN1PRE PN1PRE NOT ON FILE

QUESTION TEXT:
Now I will ask you a few questions about pain and how it affects \{your/SP's\} daily activities.
PRESS 1 AND ENTER TO CONTINUE
\begin{tabular}{lll} 
PN2 & pn3painlim1 & R3 PN2A PAIN LIMIT GO OUTSIDE \\
& pn3painlim2 & R3 PN2B PAIN LIMIT HH ACTIVITY \\
& pn3painlim3 & R3 PN2C PAIN LIMIT SHOPPING \\
& pn3painlim4 & R3 PN2D PAIN LIMIT SC ACTIVITY \\
& pn3painlim5 & R3 PN2E PAIN LIMIT WALKING \\
& pn3painlim6 & R3 PN2F PAIN LIMIT SOCIAL ACT
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display
If at PN2a, do not display question text in brackets.
Otherwise, display question text in brackets.
Display "last month" in bold underlined text.

\section*{QUESTION TEXT:}
```

SHOW CARD PN1
{[}In the last month, how much did pain interfere with{]}
{variable text [a-f]}
RESPONSE[1] a. {your/SP} leaving {your/his/her} home to go outside?
RESPONSE [2] b. {your/SP} doing household chores, like laundry, or preparing hot meals?
RESPONSE [3] c. errands like shopping for groceries or personal items?
RESPONSE [4] d. daily activities such as eating, bathing or showering, or dressing?
RESPONSE[5] e. {your/SP's} ability to walk?
RESPONSE[6] f. social activities that are important to {you/SP}, such as visiting with friends or family not
living with {you/him/her} or going out for enjoyment?
{[}Would you say not at all, a little, somewhat, or a lot?{]}

```
CODES

1
2
3
4

NOT AT ALL
A LITTLE
SOMEWHAT
A LOT REFUSED

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-f sequence until all rows have been displayed.
PN3 pn3painall R3 PN3 PAIN LIMIT OVERALL

\section*{DISPLAY INSTRUCTIONS:}

Display "last month" in bold underlined text.

\section*{QUESTION TEXT:}

In the last month, overall how much did pain interfere with \{your/SP's\} daily life? Would you say not at all, a little, somewhat, or a lot?

\section*{CODES}
\begin{tabular}{ll}
1 & NOT AT ALL \\
2 & A LITTLE \\
3 & SOMEWHAT \\
4 & A LOT \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

PN4
pn3painscale
R3 PN4 AVERAGE PAIN SCALE

\section*{DISPLAY INSTRUCTIONS:}

Display "last month" in bold underlined text.

\section*{QUESTION TEXT:}

SHOW CARD PN2

In the last month, how would \{you/SP\} rate \{your/his/her\} pain on average? Please use the scale of 0-10 on this card.

IF NEEDED: On the scale, 0 is no pain and 10 is the worst imaginable pain.
ENTER NUMBER 0-10

\section*{ENTER NUMBER}

Range o to 10
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Hard range 0-10
PN5A pn3painmonth R3 PN5A PAIN LAST 24HRS IN MONTH

\section*{DISPLAY INSTRUCTIONS:}

Display "last month" in bold underlined text.
Page 2 of 3
NHATS Round 3 :: PN
04/08/2019

QUESTION TEXT:
In the last month, \{have you/has SP\} had pain that lasted more than 24 hours?
PN5B pn3painyear R3 PN5B PAIN LAST 24HRS IN YEAR

\section*{DISPLAY INSTRUCTIONS:}
Display "last year" in bold underlined text.

\section*{QUESTION TEXT:}
In the last year, \{have you/has SP\} had pain that lasted more than 24 hours often, sometimes, rarely, or never?
CODES
CODES
    OFTEN
    OFTEN
    SOMETIMES
    SOMETIMES
    RARELY
    RARELY
    NEVER
    NEVER
    REFUSED
    REFUSED
    DON'T KNOW
    DON'T KNOW
PROGRAMMER INSTRUCTIONS:
    Go to Section CL - Closing.

\section*{NHATS Round 3}

Section PT [PERSONALITY TRAITS]
Sequence: 38

\section*{PT1PRE PT1PRE NOT ON FILE}

QUESTION TEXT:
The next questions are about \{your/SP's\} personality.
PRESS 1 AND ENTER TO CONTINUE
\begin{tabular}{lll}
\hline PT2 & pt3outgoing & R3 PT2A SP IS OUTGOING \\
& pt3organized & R3 PT2B SP IS ORGANIZED \\
& pt3warm & R3 PT2C SP IS WARM \\
& pt3worrying & R3 PT2D SP IS WORRYING \\
& pt3creative & R3 PT2E SP IS CREATIVE \\
& pt3talkative & R3 PT2F SP IS TALKATIVE \\
& pt3caring & R3 PT2G SP IS CARING \\
& pt3nervous & R3 PT2H SP IS NERVOUS \\
& pt3imagine & R3 PT2I SP IS IMAGINATIVE \\
& pt3thorough & R3 PT2J SP IS THOROUGH
\end{tabular}

Use "Same Question Stem" display
If at PT2a, do not display question text in brackets.
Otherwise, display question text in brackets.

\section*{QUESTION TEXT:}

\section*{SHOW CARD PT1}
\(\{[ \}\) Now I will read you a list of words. Please tell me how well each of these words describes \(\{y o u / S P\} .\{ ]\}\)
\{variable text [a-j]\}
RESPONSE [1] a. outgoing
RESPONSE [2] b. organized
RESPONSE [3] c. warm
RESPONSE [4] d. worrying
RESPONSE [5] e. creative
RESPONSE [6] f. talkative
RESPONSE [7] g. caring
RESPONSE [8] h. nervous
RESPONSE [9] i. imaginative
RESPONSE [10] j. thorough
\{[\}Does this word describe \{you/him/her\} a lot, some, a little, or not at all?\{]\}

CODES:
1 A LOT
2 SOME
3
A LITTLE
NOT AT ALL
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-j sequence until all rows have been displayed.

\section*{PT3}
pt3invention
R3 PT3 INVENTION HELP ACTIVITY

\section*{QUESTION TEXT:}

Next, we have a different kind of question for you.
Sometimes people invent new things to make daily activities easier, safer, or so people can do them on their own.
Can you tell me about an activity \{you have/SP has\} trouble with these days where a new invention might help?

\section*{ENTER TEXT:}
\[
\text { Length } 250
\]

\section*{PROGRAMMER INSTRUCTIONS}

Go to Section CL - Closing.

\section*{NHATS Round 3}
Section SL [SLEEP] Sequence: 39

\section*{SL1PRE \\ SL1PRE \\ NOT ON FILE}

QUESTION TEXT:
The next set of questions is about \{your/SP's\} sleep patterns.
PRESS 1 AND ENTER TO CONTINUE
SL1A \(\quad\) R3 SL1A bedtime1 USUAL BED TIME HOUR
DISPLAY INSTRUCTIONS:
Display SL1a-c on the same screen.
Display "HOUR" in underlined text.
QUESTION TEXT:
In the last month, what time did \{you/SP\} usually go to bed at night?
ENTER HOUR 1-12
IF NO USUAL TIME OR DIFFERENT FROM NIGHT TO NIGHT, ENTER 95

\section*{ENTER NUMBER:}
\begin{tabular}{lll} 
Range & & 1-12, 95 \\
REFUSED & SL2A & \\
DON'T KNOW & & SL2A
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range 1-12, 95
If SL1A = 95, go to SL2A
SL1B sI3bedtime2 R3 SL1B USUAL BED TIME MINUTE

DISPLAY INSTRUCTIONS:
Display SL1a-c on the same screen.
Display "MINUTES" in underlined text.

QUESTION TEXT:
[In the last month, what time did \{you/SP\} usually go to bed at night?]

ENTER MINUTES 0-59

\section*{ENTER NUMBER:}
\begin{tabular}{lc} 
Range & \(00-59\) \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard range 00-59
\begin{tabular}{ll} 
SL1C sl3bedtime3 & R3 SL1C USUAL BED TIME AM PM \\
DISPLAY INSTRUCTIONS: \\
Display SL1a-c on the same screen. & \\
6 & NHATS Round \(3::\) SL \\
6 & \(04 / 08 / 2019\)
\end{tabular}

\section*{QUESTION TEXT:}
[In the last month, what time did \{you/SP\} usually go to bed at night?]
IF NEEDED: Is that AM or PM?
```

CODES:
1 AM
2 PM
REFUSED
DON'T KNOW

```

\section*{SL2A}
sl3asleep1

\section*{DISPLAY INSTRUCTIONS:}

Display SL2a-b on the same screen.
Display "HOURS" in underlined text.

\section*{QUESTION TEXT:}

In the last month, how long did it usually take \{you/SP\} to fall asleep each night?
ENTER NUMBER OF HOURS
IF LESS THAN AN HOUR, ENTER o
IF FELL ASLEEP RIGHT AWAY, ENTER 90
IF NO USUAL AMOUNT OF TIME TO FALL ASLEEP OR DIFFERENT FROM NIGHT TO NIGHT, ENTER 95

\section*{ENTER NUMBER:}
\begin{tabular}{lll} 
Range & & \(0-24\) \\
REFUSED & SL3A & \\
DON'T KNOW & & SL3A
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range 0-24, 90, 95
Soft Range 0-5
If SL2A = 90 or 95, go to SL3A

\section*{SL2B}
s13asleep2
R3 SL2B HOW LONG FALL ASLEEP MIN
DISPLAY INSTRUCTIONS:
Display SL2a-b on the same screen.
Display "MINUTES" in underlined text.

\section*{QUESTION TEXT:}
[In the last month, how long did it usually take \{you/SP\} to fall asleep each night?]
ENTER NUMBER OF MINUTES

\section*{ENTER NUMBER:}
\begin{tabular}{ll} 
Range & \(00-59\) \\
REFUSED
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range 00-59
SL3A
sl3morning1
R3 SL3A WAKE UP TIME HOUR

\section*{DISPLAY INSTRUCTIONS:}

Display SL3a-c on the same screen.
Display "HOUR" in underlined text.

\section*{QUESTION TEXT:}

In the last month, what time did \{you/SP\} usually get up in the morning?
ENTER HOUR 1-12

IF NO USUAL TIME OR DIFFERENT FROM DAY TO DAY, ENTER 95

\section*{ENTER NUMBER:}
\begin{tabular}{lll} 
Range & & 1-12, 95 \\
REFUSED & SL4 & \\
DON'T KNOW & & SL4
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range 1-12, 95

\section*{SL3B}
s13morning2
R3 SL3B WAKE UP TIME MIN

\section*{DISPLAY INSTRUCTIONS:}

Display SL3a-c on the same screen.
Display "MINUTES" in underlined text.

\section*{QUESTION TEXT:}
[In the last month, what time did \{you/SP\} usually get up in the morning?]
ENTER MINUTES 00-59

\section*{ENTER NUMBER:}

Range 00-59
REFUSED
DON'T KNOW

\section*{PROGRAMMER INSTRUCTIONS:}

Hard range 00-59
SL3C sI3morning3 R3 SL3B WAKE UP TIME AM PM
DISPLAY INSTRUCTIONS:
Display SL3a-c on the same screen.
QUESTION TEXT:
[In the last month, what time did \{you/SP\} usually get up in the morning?]
IF NEEDED: Is that AM or PM?
\begin{tabular}{cl} 
CODES: & \\
1 & AM \\
2 & PM \\
& REFUSED \\
& DON'T KNOW
\end{tabular}

\section*{SL4}
s13sleephour
R3 SL4 HOURS OF SLEEP

\section*{DISPLAY INSTRUCTIONS:}

Display "HOURS" in underlined text.

\section*{QUESTION TEXT:}

In the last month, how many hours of actual sleep did \{you/SP\} usually get at night? This may be different than the number of hours \(\{\) you/SP\} spent in bed.

ENTER NUMBER OF HOURS
IF LESS THAN AN HOUR, ENTER o
IF NO USUAL NUMBER OF HOURS OR DIFFERENT FROM NIGHT TO NIGHT, ENTER 95

\section*{ENTER NUMBER:}
\begin{tabular}{lr} 
Range & \(0-24,95\) \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range 0-24, 95
Soft Range 4-14
SL5 sl3sleepbre R3 SL5 DIF STAYING ASLEEP BREATH

\section*{QUESTION TEXT:}

SHOW CARD SL1

In the last month, how often did \{you/SP\} have trouble staying asleep because \{you/he/she\} snored loudly, or \{you/he/she\} woke up gasping or choking? Would you say every night, most nights, some nights, rarely, or never?

\section*{CODES:}

1 EVERY NIGHT (7 NIGHTS A WEEK)
MOST NIGHTS ( \(5-6\) NIGHTS A WEEK)
SOME NIGHTS (2-4 NIGHTS A WEEK)
RARELY (ONCE A WEEK OR LESS)
NEVER
REFUSED
DON'T KNOW
SL6 sl3sleeppain R3 SL6 DIF STAYING ASLEEP PAIN

\section*{QUESTION TEXT:}

\section*{SHOW CARD SL1}

In the last month, how often did \{you/SP\} have trouble sleeping at night because \{you/he/she\} had pain? Would you say every night, most nights, some nights, rarely, or never?

\section*{CODES:}
\(\begin{array}{ll}1 & \text { EVERY NIGHT (7 NIGHTS A WEEK) } \\ 2 & \text { MOST NIGHTS (5-6 NIGHTS A WEEK) }\end{array}\)

SL10A sl3naps1 R3 SL10A NAPS LENGTH HR

\section*{DISPLAY INSTRUCTIONS:}

Display "HOURS" in underlined text.

\section*{QUESTION TEXT:}

On average, how long were these naps?
ENTER NUMBER OF HOURS
IF LESS THAN AN HOUR, ENTER o
IF NO USUAL LENGTH OF TIME OR DIFFERENT FROM DAY TO DAY, ENTER 95
ENTER NUMBER:
\begin{tabular}{ll} 
Range & \(0-24,95\) \\
REFUSED & SL11 \\
DON'T KNOW & SL11
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Hard Range 0-24, 95
Soft Range 0-4
If SL10A = 95, go to SL11
SL10B sI3naps2 R3 SL10B NAPS LENGTH MIN

DISPLAY INSTRUCTIONS:
Display "MINUTES" in underlined text.
QUESTION TEXT:
[On average, how long were these naps?]
ENTER NUMBER OF MINUTES

\section*{ENTER NUMBER:}
\begin{tabular}{ll} 
Range & \(0-59\) \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}
\begin{tabular}{lcc}
\multicolumn{3}{c}{ Hard Range 0-59 } \\
\hline SL11 & sI3napplan & R3S
\end{tabular}

QUESTION TEXT:
In general, were these naps planned, or did \{you/SP\} fall asleep without meaning to?
CODES:
1 NAPS PLANNED
2 FELL ASLEEP WITHOUT MEANING TO
3 BOTH (SOME PLANNED/SOME NOT)
REFUSED
DON'T KNOW

Programmer Instructions:
Go to Section CL-Closing

\section*{NHATS Round 3}
Section FQ [FACILITY STAFF QUESTIONNAIRE] Sequence: 40
FQ1PRE FQ1PRE NOT ON FILE

\section*{QUESTION TEXT:}

YOU HAVE SELECTED THE FACILITY STAFF QUESTIONNAIRE (FQ) FOR CASE
\{CASE ID\}, \{SP\}

CONFIRM WITH FACILITY THAT THE SP IS ALIVE BEFORE CONTINUING. IF THE SP IS DECEASED, BREAKOFF AND COMPLETE THE NHATS INTERVIEW WITH THE FACILITY RESPONDENT.

IF THIS IS THE CORRECT CASE AND \{SP\} IS ALIVE, PRESS 1 AND ENTER TO CONTINUE

TO SELECT ANOTHER CASE OR TASK, BREAKOFF AND SELECT THE CORRECT CASE ID AND TASK FROM THE IMS
FQ1Consent FQ1Consent NOT ON FILE

QUESTION TEXT:
```

During the course of the study, we would like to record some of the questions and answers for training
and data quality. I'd like to continue now unless you have any questions.
PRESS 1 AND ENTER TO CONTINUE
IF RESPONDENT REFUSES TO ALLOW AUDIO RECORDING, PRESS }7\mathrm{ AND ENTER

```
CODES
1 CONSENT TO RECORDING FQ1A
7 REFUSE CONSENT TO RECORD

\section*{FQ1NotRec \\ FQ1NotRec \\ NOT ON FILE}

That's fine. The interview will not be recorded.
PRESS 1 AND ENTER TO CONTINUE
FQ1A FQ1A NOT ON FILE

\section*{DISPLAY INSTRUCTIONS:}

Display "FIRST" in bold underlined text.
Display FQ1a and FQ1b on the same screen.
QUESTION TEXT:
First, I would like to confirm your name and contact information.
What is your name?
ENTER FIRST NAME. CONFIRM SPELLING.

\section*{ENTER TEXT}
\[
\text { Length } 25
\]
FQ1B FQ1B NOT ON FILE

\section*{DISPLAY INSTRUCTIONS:}

Display "LAST" in bold underlined text.
Display FQ1a and FQ1b on the same screen.

\section*{QUESTION TEXT:}

ENTER LAST NAME. CONFIRM SPELLING.

\section*{ENTER TEXT}
\[
\text { Length } 25
\]
FQ2 FQ2 NOT ON FILE

\section*{QUESTION TEXT:}

What is your job title?

\section*{ENTER TEXT}
\[
\text { Length } 50
\]

\section*{FQ3A \\ FQ3A \\ NOT ON FILE}

\section*{DISPLAY INSTRUCTIONS:}

Display FQ3a, 3b, 3c, 3d, and \(3 e\) on the same screen. Display "address" as underlined text.

\section*{QUESTION TEXT:}

What is the mailing address here?
CONFIRM SPELLING

\section*{ENTER TEXT}
\[
\text { Length } 25
\]

\section*{PROGRAMMERS INSTRUCTIONS:}

If Breakoff at or before this screen, do not save any FQ data and set FQ task status = 11 (READY).

\section*{FQ3B \\ FQ3B \\ NOT ON FILE}

\section*{DISPLAY INSTRUCTIONS:}

Display FQ3a, 3b, 3c, 3d, and 3 e on the same screen. Display "address" as underlined text.

\section*{QUESTION TEXT:}
[What is the mailing address here?]
CONFIRM SPELLING

IF NO APT/SUITE NUMBER, PRESS ENTER TO CONTINUE

\section*{PROGRAMMERS INSTRUCTIONS:}

Allow empty

\section*{FQ3C FQ3C NOT ON FILE}

\section*{DISPLAY INSTRUCTIONS:}

Display FQ3a, 3b, 3c, 3d, and \(3 e\) on the same screen.
Display "city" as underlined text.

\section*{QUESTION TEXT:}
[What is the city?]

CONFIRM SPELLING

\section*{ENTER TEXT}
\[
\text { Length } 25
\]
FQ3D FQ3D NOT ON FILE

\section*{DISPLAY INSTRUCTIONS:}

Display FQ3a, 3b, 3c, 3d, and 3 e on the same screen.
Display "state" as underlined text.

\section*{QUESTION TEXT:}
[What is the state?]
TYPE THE FIRST LETTER OF THE STATE, THEN USE ARROW KEYS IF NEEDED TO LOCATE STATE, AND PRESS ENTER TO SELECT

\section*{PROGRAMMERS INSTRUCTIONS:}

Use lookup file of state names
FQ3E FQ3D NOT ON FILE

\section*{DISPLAY INSTRUCTIONS:}

Display FQ3a, 3b, 3c, 3d, and \(3 e\) on the same screen.
Display "zip code" as underlined text.

\section*{QUESTION TEXT:}
[What is the zip code?]
ENTER A 5-DIGIT ZIP CODE

\section*{ENTER TEXT}
Length

\section*{PROGRAMMERS INSTRUCTIONS:}

5-digit entry required. If less than 5 digits entered, display Error Message \#11.

\section*{FQ3F}

FQ3F
NOT ON FILE

QUESTION TEXT:
What is the phone number here?

ENTER AREA CODE AND PHONE NUMBER

\section*{ENTER TEXT}
```

Length 10
REFUSED

```

\section*{PROGRAMMERS INSTRUCTIONS:}

Hard edit: if the answer from FQ3f contains less than 10 digits, display error message \#12.
Use number input mask ( \(x\) xx-xxx-xxxx) in the response field.
FQ4 FQ4 NOT ON FILE

\section*{QUESTION TEXT:}

What is your email address here?
ENTER 97 IF NOT EMAIL ADDRESS

\section*{ENTER TEXT}
\[
\begin{array}{ll}
\text { Length } & 50 \\
\text { REFUSED } &
\end{array}
\]
FQ5

\section*{DISPLAY INSTRUCTIONS:}

Display "whole" as bold underlined text.

\section*{QUESTION TEXT:}

What is the name of this place? If there are different names for certain parts of levels of care in this place, please tell me the name for the whole place.

\section*{ENTER TEXT}
\[
\text { Length } 75
\]

\section*{FQ6 \\ fq3dfacdescr \\ R3 FQ6 FACILITY TYPE}

\section*{DISPLAY INSTRUCTIONS:}

Display text from FQ5 as FACILITY NAME.
Display "whole" as underlined text.

\section*{QUESTION TEXT:}

\section*{SHOW CARD FQ1}

Now I'm going to show you a list of places.

Which of these BEST describes \{FACILITY NAME FROM FQ5\}? Again, if there are different parts or levels of care in this place, please tell me about the whole place.

PRESS F1 FOR HELP SCREEN

\section*{CODES}

1 FREE STANDING NURSING HOME FQ15
2
3
4
FREE STANDING ASSISTED LIVING FACILITY
FQ7
NURSING HOME AND ASSISTED LIVING FACILITY FQ7
CONTINUING CARE RETIREMENT COMMUNITY FQ7
(CCRC)
\begin{tabular}{|c|c|c|}
\hline 5 & ADULT FAMILY CARE HOME & FQ15 \\
\hline 6 & GROUP HOME & FQ15 \\
\hline 7 & BOARD AND CARE HOME & FQ15 \\
\hline 8 & RETIREMENT COMMUNITY OR SENIOR HOUSING (NOT CCRC) & FQ7 \\
\hline \multirow[t]{3}{*}{91} & \multicolumn{2}{|l|}{OTHER (SPECIFY)} \\
\hline & REFUSED & FQ7 \\
\hline & DON'T KNOW & FQ7 \\
\hline FQ6A & fq3dosfacd R3 FQ6A OT & IFY FAC TYPE \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|c|}{SPECIFY TYPE OF PLACE} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{ENTER TEXT Length}} \\
\hline & & \\
\hline FQ7 & FQ7 NOT ON FILE & \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|c|}{Next, I need to confirm where \(\{S P\}\) is living.} \\
\hline \multicolumn{3}{|c|}{PRESS 1 AND ENTER TO CONTINUE} \\
\hline FQ8 & fq3prtlivnam R3 FQ8 FAC & 4PLC SP LIVES \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline & \multicolumn{2}{|l|}{Does the part of \{PLACE NAME FROM FQ 5\(\}\) in which \{SP\} lives have a different name?} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & \multirow[t]{2}{*}{YES} & \\
\hline \multirow[t]{3}{*}{2} & & FQ10 \\
\hline & REFUSED & FQ10 \\
\hline & DON'T KNOW & FQ10 \\
\hline FQ9 & FQ9 NOT ON FILE & \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|c|}{What is the name of \{SP\}'s area?} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{ENTER TEXT Length 50}} \\
\hline & & \\
\hline FQ10 & \multicolumn{2}{|l|}{fq3dfacarea \(\quad\) R3 FQ10 FACILITY AREA SP LIVES} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
QUESTION TEXT: \\
Is the place where \(\{S P\}\) lives considered independent living, assisted living, a special care unit, a nursing home care unit, or something else?
\end{tabular}} \\
\hline \multicolumn{3}{|l|}{Is the place where \{SP\} lives considered independent living, assisted living, a special care unit, a nursing home care unit, or something else?} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & INDEPENDENT LIVING & FQ12 \\
\hline 2 & ASSISTED LIVING & FQ12 \\
\hline
\end{tabular}

\begin{tabular}{clc} 
CODES & & \\
1 & INDEPENDENT LIVING & FQ15 \\
2 & ASSISTED LIVING & FQ15 \\
3 & SPECIAL CARE, MEMORY CARE, OR ALZHEIMER’S & FQ15 \\
& UNIT & \\
4 & NURSING HOME & FQ15 \\
91 & OTHER (SPECIFY) & \\
& REFUSED & FQ15 \\
& DON'T KNOW & FQ15
\end{tabular}
FQ13A FQ13A NOT ON FILE

\section*{QUESTION TEXT:}

\section*{SPECIFY OTHER LEVELS OF CARE}

\section*{ENTER TEXT}
Length 50
\begin{tabular}{lll}
\hline FQ15 & fq3servaval1 & R3 FQ15 MEALS AVAIL \\
& fq3servaval2 & R3 FQ15 HELP WITH MEDS AVAIL \\
& fq3servaval3 & R3 FQ15 HELP W BATH DRESS AVAIL \\
& fq3servaval4 & R3 FQ15 LAUNDRY SERVCS AVAIL \\
& fq3servaval5 & R3 FQ15 HOUSEKEEPING SERV AVAIL \\
& fq3servaval6 & R3 FQ15 TRANSPRT MED CARE AVAIL \\
& fq3servaval7 & R3 FQ15 TRANSPRT TO STORE EVENT \\
& fq3servaval8 & R3 FQ15 RECREATIONAL FAC AVAIL \\
& fq3servaval9 & R3 FQ15 SOCIAL EVENTS AVAIL
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display
If at FQ15a, do not display question text in brackets.
Otherwise, display question text in brackets.
Display "at \{SP\}'s current level of care" and "offered" as bold underlined text.

\section*{QUESTION TEXT:}

SHOW CARD FQ2
\(\{[ \}\) We are interested in the services that are available to people at \(\{S P\}\) 's current level of care.
Please look at this list. \{]\}
\{[\}For each service, please tell me if the service is offered to people at \{SP\}'s level of care. If the service is offered, please also indicate whether it is part of \(\{S P\}\) 's package of services provided by \{PLACE NAME from FQ5\} or if there is an extra charge for it. \(]\}\)
\{variable text [a-i]\}
RESPONSE[1] a. Meals (in common dining areas or in resident's own rooms)?
RESPONSE [2] b. Help with medications?
RESPONSE [3] c. Help with bathing and dressing?
RESPONSE [4]d. Laundry services for linens or clothing? RESPONSE [5] e. Housekeeping services?
```

RESPONSE [6] f. A van or shuttle to doctors or other medical care providers?
RESPONSE[7] g. A van or shuttle to stores or events like concerts?
RESPONSE [8] h. Recreational facilities, like swimming pools, game rooms, or tennis courts, for residents?
RESPONSE[9] i. Organized social events and activities?
CODES
1
2
3

```
```

YES, SERVICE PROVIDED AS PART OF PACKAGE

```
YES, SERVICE PROVIDED AS PART OF PACKAGE
YES, SERVICE PROVIDED AT AN EXYTRA CHARGE
YES, SERVICE PROVIDED AT AN EXYTRA CHARGE
NO, SERVICE NOIT PROVIDED
NO, SERVICE NOIT PROVIDED
REFUSED
REFUSED
DON'T KNOW
```

DON'T KNOW

```

\section*{PROGRAMMER INSTRUCTIONS:}
```

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-i sequence until all rows have been displayed.

```

\section*{FQ16PRE \\ FQ16PRE \\ NOT ON FILE}

QUESTION TEXT:
These next questions are about the sources of payment for \{SP\}'s care. PRESS 1 AND ENTER TO CONTINUE
\begin{tabular}{lll}
\hline FQ16 & fq3paysourc1 & R3 FQ16 SP OR SP FAMILY PAYMENT \\
& \(\mathbf{f q 3 p a y s o u r c 2 ~}\) & R3 FQ16 SOC SEC SSI PAYMENT \\
& \(\mathbf{f q 3 p a y s o u r c 3 ~}\) & R3 FQ16 MEDICAID PAYMENT \\
& \(\mathbf{f q 3 p a y s o u r c 4}\) & R3 FQ16 MEDICARE PAYMENT \\
& \(\mathbf{f q 3 p a y s o u r c 5}\) & R3 FQ16 PRIVATE INSURANCE PAYMNT \\
& \(\mathbf{f q 3 p a y s o u r c 6}\) & R3 FQ16 OTHR GOVT PAYMENT
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display
If at FQ16a, do not display question text in brackets.
Otherwise, display question text in brackets.
If FQ6= 1 (FREE STANDING NURSING HOME) or \(\mathrm{FQ} 10=4\) (NURSING HOME), OR FQ11=2 (NURSING HOME), display FQ16d \{Medicare\}.

Display dollar amounts using commas to separate zeroes.

\section*{QUESTION TEXT:}
```

SHOW CARD FQ3
{[}In the last billing month for which you have complete payment information, what did each of
these sources pay for {SP}'s care?{]}
{[}For each one, please tell me the total amount paid by each source for this part of {SP}'s care.{]}
ENTER DOLLAR AMOUNT
ENTER ZERO IF NO PAYMENT FROM SOURCE
{variable text [a-f]}

```
```

RESPONSE[1] a. SP OR SP'S FAMILY
RESPONSE[2] b. SOCIAL SECURITY OR SSI
RESPONSE[3]c. MEDICAID
RESPONSE[4]d. MEDICARE
RESPONSE[5] e. PRIVATE INSURANCE
RESPONSE[6] f. OTHER GOVERNMENT SOURCE (VA, STATE, COUNTY)

```

\section*{ENTER NUMBER}
Range
\begin{tabular}{ll} 
Soft Range & 0 to 26000 \\
REFUSED & o to 10000 \\
DON'T KNOW &
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS}

Array the responses and Variable text columns in the panel.
Display 'variable text' in the a-f sequence until all rows have been displayed.
BOX FQ17 BOX FQ17 NOT ON FILE

If DK or RF entered at FQ16 for any amount category, go to FQ19.
FQ17 fq3totalpaym R3 FQ17 TOTAL PAYMENT FOR CARE

\section*{DISPLAY INSTRUCTIONS:}

Display dollar amounts using comas to separate zeroes.

\section*{QUESTION TEXT:}

That adds up to \{TOTAL AMOUNT CALCULATED FROM FQ16\}
Is that the total monthly payment for \(\{S P\}\) 's care?

\section*{CODES}
\begin{tabular}{lll}
1 & YES & FQ19 \\
2 & NO & \\
& REFUSED & FQ19 \\
& DON'T KNOW & FQ19
\end{tabular}

\section*{FQ18}
fq3mnthlyamt
R3 FQ18 TOT MTHLY AMT FOR CARE

\section*{DISPLAY INSTRUCTIONS:}

Display dollar amounts using comas to separate zeroes.

QUESTION TEXT:
Display dollar amounts using commas to separate zeroes.

ENTER AMOUNT

\section*{ENTER NUMBER}
\begin{tabular}{lr} 
Range & o to 26000 \\
REFUSED & \\
DON'T KNOW &
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

If FQ6= 1 (FREE STANDING NURSING HOME) or FQ10=4 (NURSING HOME), OR FQ11=2 (NURSING HOME), display \{Medicare, \(\}\) and response category 4

\section*{QUESTION TEXT:}

Would you say the primary payer for \{SP\}'s care is \{SP\} or \{his/her\} family, Social Security, Medicaid, \{Medicare,\} or some other source?

CODES
1 SP/FAMILY FQ21
2 SOCIAL SECURITY/SSI FQ2
3 MEDICAID FQ2
4 MEDICARE FQ21
5 OTHER SOURCE REFUSED FQ21
DON'T KNOW FQ21
FQ20 fq3govsource R3 FQ2o GOVERNMENT SOURCE
```

QUESTION TEXT:
Is that a government source?
CODES
1 YES
2 NO
REFUSED
DON'T KNOW

```
FQ21 FQ21 NOT ON FILE

QUESTION TEXT:
I would like to confirm that \{SP\}'s name is \{SP'S MIDDLE NAME\} \{SP'S LAST NAME\}. Is that correct?
```

CODES
1 YES FQ22
2
NO
REFUSED
DON'T KNOW

```

\section*{FQ21A}

FQ21A
NOT ON FILE
DISPLAY INSTRUCTIONS:
Display preloaded SP name in the response fields.

Display "FIRST" in bold underlined text.

Display SP first name in fill as bold underlined

\section*{QUESTION TEXT:}

What is the correct spelling of \(\{S P\}\) 's full name?
\{FIRST NAME\} \{MIDDLE NAME\} \{LAST NAME\}

CORRECT FIRST NAME. CONFIRM SPELLING.

\section*{ENER TEXT}
\[
\text { Length } 25
\]

PROGRAMMER INSTRUCTIONS:
Display FQ21a, 21b, and 21c on the same screen.

\section*{FQ21B}

FQ21B
NOT ON FILE
DISPLAY INSTRUCTIONS:
Display "MIDDLE" in bold underlined text.
Display SP middle name in fill as bold underlined

\section*{QUESTION TEXT:}

What is the correct spelling of \(\{\mathrm{SP}\}\) 's full name?
\{FIRST NAME\} \{MIDDLE NAME\} \{LAST NAME\}
CORRECT MIDDLE NAME. CONFIRM SPELLING.
PRESS ENTER IF NO MIDDLE NAME OR INITIAL

\section*{ENER TEXT}
Length
25

PROGRAMMER INSTRUCTIONS:
Allow empty.

Display FQ21a, 21b, and 21c on the same screen.
```

FQ21C FQ21C NOT ON FILE
DISPLAY INSTRUCTIONS:
Display "LAST" in bold underlined text.
Display SP last name in fill as bold underlined

```

QUESTION TEXT:
What is the correct spelling of \{SP\}'s full name?
\{FIRST NAME\} \{MIDDLE NAME\} \{LAST NAME\}
CORRECT LAST NAME. CONFIRM SPELLING.
ENER TEXT
Length
25

\section*{PROGRAMMER INSTRUCTIONS:}

Display FQ21a, 21b, and 21c on the same screen.

Set flag to indicate SP name was updated.
FQ22 FQ22 NOT ON FILE

\section*{QUESTION TEXT:}

THE SP IS LISTED AS A \{MALE/FEMALE\}
```

IF GENDER IS OBVIOUS, CODE WITHOUT ASKING
OTHERWISE ASK: Is {SP} male or female?

```
CODES
    1 MALE
    2 FEMALE
BOX FQ22A BOX FQ22A NOT ON FILE
```

Compare preloaded CMS gender of SP with FQ22 value just entered.
If they are the same, go to FQ23.
Otherwise, go to FQ22a

```
FQ22A FQ22A NOT ON FILE

QUESTION TEXT:
```

YOU JUST CHANGED SP'S GENDER FROMN {PRELOADED CMS GENDER MALE/FEMALE} TO
{FEMALE/MALE FROM FQ22} DID YOU INTEND TO DO THAT?

```
CODES
\begin{tabular}{lll}
1 & YES & \\
2 & NO & FQ22
\end{tabular}


\section*{DISPLAY INSTRUCTIONS:}

Display preloaded CMS DOB.

\section*{QUESTION TEXT:}

What is \(\{S P\}\) 's date of birth?
ENTER MONTH, DAY, AND YEAR (MM-DD-YYYY)

\section*{PROGRAMMER INSTRUCTIONS:}

Use mask to collect DOB. Separate mm/dd/yyyy with hyphens for data entry.
MONTH range: 1-31

DAY range 1-31
YEAR range: (CURRENT YEAR-65 - FQ24 DOB).
\begin{tabular}{|c|c|c|}
\hline FQ25 & FQ25 & NOT ON FILE \\
\hline \multicolumn{3}{|l|}{DISPLAY INSTRUCTIONS:} \\
\hline \multicolumn{3}{|c|}{COMPUTE AGE AS (CURRENT DATE - FQ24 DOB).} \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|l|}{I would like to confirm that \(\{S P\}\) is \(\{C A L C U L A T E D ~ A G E\} ~ y e a r s ~ o l d ~ t o d a y . ~ I s ~ t h a t ~ c o r r e c t ? ~\)} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & YES & \\
\hline \multirow[t]{3}{*}{2} & NO & FQ24 \\
\hline & REFUSED & \\
\hline & \multicolumn{2}{|l|}{DON'T KNOW} \\
\hline FQ29 & FQ29 & NOT ON FILE \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|r|}{YOU HAVE COMPLETED THE FACILITY STAFF QUESTIONNAIRE. THANK RESPONDENT.} \\
\hline \multicolumn{3}{|c|}{PRESS 1 AND ENTER TO CONTINUE} \\
\hline
\end{tabular}
FQ30 FQ30 NOT ON FILE

\section*{DISPLAY INSTRUCTIONS:}

If (LAST INT disposition code \(=61\) (Final NH Complete) or LAST INT disposition code \(=64\) (Final FQ complete, SP INT NOT COMPLETE) ) and CMS DODFLAG <> 1 (SP ALIVE), display "NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE."

\section*{QUESTION TEXT:}
\{NO ADDITIONAL DATA COLLECTION REQUIRED FOR THIS CASE.\}
PRESS 1 AND ENTER TO RETURN TO IMS SCREEN

\section*{PROGRAMMER INSTRUCTIONS:}

If \(F Q 8=1\) (YES), FACILITY NAME \(=\) text from FQ9.
Else FACILITY NAME = text from FQ5.
Write FACILITY NAME to Management file for use in the NHATS Interview task and the IMS.

If FQ6 \(=1\) or [(FQ6 \(=2\) or 3 or 4 or 8 or 91 or RF or DK \()\) and FQ10 \(=4]\) or FQ11 \(=2\), set FACILITY TYPE flag \(=1\)
(NURSING HOME).
Otherwise, set FACILITY TYPE flag \(=2\) (OTHER FACILITY).

If LAST INT final disposition code was code 61 (Final NH complete) and if FACILITY TYPE flag \(=1\) (NURSING
HOME) , set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL
NOT REQUIRED) and set the final case status to code 61, "Complete, NH Facility".

Else if R1 final disposition code was code 64 (Final FQ complete, SP not complete), set NHATS Interview Task=code 24 (FINAL NOT REQUIRED) and IRQ SP Task=code 24 (FINAL NOT REQUIRED); set the final case status to code 61, "Complete, NH Facility" if the FACILITY TYPE flag \(=1\) (NURSING HOME); set the final case status to code 64 (FINAL FQ, SP INTERVIEW NOT COMPLETED) if the FACILITY TYPE flag=2
(OTHER FACILITY).

If FACILITY TYPE flag \(=1\) or 2 , set FACILITY flag \(=1\) (YES).

Write FACILITY TYPE flag and FACILITY flag to Management file for use in the IMS and for use in the NHATS Interview task if the SP Interview Task=11 (READY).

Set IRQ Facility Task=code 11 (READY).
\begin{tabular}{|l|l|}
\hline Derived Variables From Items in FQ Section \\
\hline fq3dlocsp & R3 D FQ6 6A 10 10A FOR SAMP WGT \\
\hline
\end{tabular}



\begin{tabular}{ll} 
ir3prsnhlp6 & R3 IR6A AIDE HELPED WITH INTVW \\
ir3prsnhlp91 & R3 IR6A OTHER HELPED WITH INTVW
\end{tabular}

\section*{QUESTION TEXT:}

Select any issues that may have affected respondent's understanding of the questions
Select all that apply.
```

CODES Code All That Apply
1 Spouse/Partner
Child of SP
Other relative
Friend/Neighbor
Staff person from place Sp lives
Personal helper/aide
Other

```

NOT ON FILE

If IR4 = 5 (none of the time), go to IR8.

Otherwise, go to IR7.
\begin{tabular}{|c|c|c|}
\hline IR7 & IR7 & NOT ON FILE \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|r|}{Did you encounter any problems of issues with administering the SP cognition section?} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & Yes & \\
\hline 2 & No & IR8 \\
\hline 3 & Not Administ & \\
\hline IR7A & IR7A & NOT ON FILE \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|r|}{Describe the SP cognition section problems, issues, or reasons not administered.} \\
\hline \multicolumn{3}{|l|}{ENTER TEXT} \\
\hline & Length & 500 \\
\hline IR8 & IR8 & NOT ON FILE \\
\hline
\end{tabular}

QUESTION TEXT:
Did you encounter any problems or issues with CAPI?
\begin{tabular}{ccc} 
CODES & & \\
1 & Yes & \\
2 & No & BOX IR10 \\
\hline IR8A & IR8A & NOT ON FILE
\end{tabular}

\section*{QUESTION TEXT:}

\section*{ENTER TEXT}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|r|}{Length 500} \\
\hline BOX IR10 & BOX IR10 & NOT ON FILE \\
\hline If IR4
Other & \begin{tabular}{l}
ne of the time), go to \\
to IR10.
\end{tabular} & \\
\hline IR10 & IR10 & NOT ON FILE \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline & \multicolumn{2}{|l|}{Did you encounter any problems of issues with administering the physical activities?} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & Yes & \\
\hline 2 & No & IR10B \\
\hline 3 & Not Administered & \\
\hline IR10A & IR10A & NOT ON FILE \\
\hline
\end{tabular}

QUESTION TEXT:
Describe the physical activities problems, issues, or reasons not administered.

ENTER TEXT
\begin{tabular}{lcc} 
& \multicolumn{2}{c}{ Length } \\
\hline IR10B & ir3demolang1 & R3 PHYS ACT DEMO SAFETY TRANS
\end{tabular}

\section*{QUESTION TEXT:}
```

Was the physical activities demonstration or the safety question "Do you think it would be safe to try
this?"
Translate for the SP into a language other than English or Spanish?

```
CODES
1 Yes

2 No IR11
IR10C ir3demolang2 (Sensitive) R3 PHYS ACT DEMO SAFETY LANG

\section*{QUESTION TEXT:}

What language was the physical activity demonstration or the safety question "Do you think it would be safe to try this?" translated into?

\section*{CODES}

1
2
3
4
5
6

Arabic
Armenian
Bengali
Chinese-Cantonese
Chinese - Mandarin
Creole
\begin{tabular}{|c|c|c|}
\hline 7 & \multicolumn{2}{|l|}{} \\
\hline 8 & \multicolumn{2}{|l|}{Farsi} \\
\hline 9 & \multicolumn{2}{|l|}{French} \\
\hline 10 & \multicolumn{2}{|l|}{German} \\
\hline 11 & \multicolumn{2}{|l|}{Greek} \\
\hline 12 & \multicolumn{2}{|l|}{Guajarati} \\
\hline 13 & \multicolumn{2}{|l|}{Hindi} \\
\hline 14 & \multicolumn{2}{|l|}{Hungarian} \\
\hline 15 & \multicolumn{2}{|l|}{Italian} \\
\hline 16 & \multicolumn{2}{|l|}{Japanese} \\
\hline 17 & \multicolumn{2}{|l|}{Korean} \\
\hline 18 & \multicolumn{2}{|l|}{Laotian} \\
\hline 19 & \multicolumn{2}{|l|}{Lithuanian} \\
\hline \(2-\) & \multicolumn{2}{|l|}{Panjabi} \\
\hline 21 & \multicolumn{2}{|l|}{Polish} \\
\hline 22 & \multicolumn{2}{|l|}{Portuguese} \\
\hline 23 & \multicolumn{2}{|l|}{Russian} \\
\hline 24 & \multicolumn{2}{|l|}{Slovak} \\
\hline 25 & \multicolumn{2}{|l|}{Tagalog} \\
\hline 26 & \multicolumn{2}{|l|}{Thai} \\
\hline 27 & \multicolumn{2}{|l|}{Urdu} \\
\hline 28 & \multicolumn{2}{|l|}{Vietnamese} \\
\hline 91 & \multicolumn{2}{|l|}{Other (Specify)} \\
\hline \multicolumn{3}{|l|}{PROGRAMMER INSTRUCTIONS: If IR10C=1-28, go to IR11. Otherwise, go to IR10D.} \\
\hline IR10D & IR10D & NOT ON FILE \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|c|}{Enter the other language that the physical activities were translated into.} \\
\hline \multicolumn{3}{|l|}{enter text} \\
\hline & Length & 25 \\
\hline IR12 & ir3sessions & R3 IR12 MORE ONE INTVW SESSION \\
\hline \multicolumn{3}{|l|}{QUESTION TEXT:} \\
\hline \multicolumn{3}{|c|}{Did you have to complete the SP interview in more than one session?} \\
\hline \multicolumn{3}{|l|}{CODES} \\
\hline 1 & \multicolumn{2}{|l|}{Yes} \\
\hline 2 & No & IR12C \\
\hline \multirow[t]{4}{*}{IR12A} & ir3sessrsn1 & R3 IR12A MORE 1 SESSION SP TIRED \\
\hline & ir3sessrsn2 & R3 IR12A MORE 1 SESSION SP ILL \\
\hline & ir3sessrsn3 & R3IR12A MORE 1 SESSION SCHEDULE \\
\hline & ir3sessrsn91 & R3 IR12A MORE 1 SESSION OTHER \\
\hline
\end{tabular}

QUESTION TEXT:
Select reason(s) for completing interview in more than 1 session.

\section*{Select all that apply}

CODES
\(1 \quad\) SP/Proxy too tired to complete in 1 session
2 SP/Proxy felt poorly/ill/SP's health
3 Schedule conflict for respondent
91
Other (Specify)
PROGRAMMER INSTRUCTIONS:
If 91 selected by itself or with any other response, go to IR12B.
Otherwise, go to IR12C.
IR12B IR12B NOT ON FILE

QUESTION TEXT:
Describe other reason why the interview was completed in more than 1 session.

\section*{ENTER TEXT}

IR12D IR12D NOT ON FILE

\section*{QUESTION TEXT:}

Describe where the interview was completed and why it was not administered in SP's
home/apartment/unit.

\section*{ENTER TEXT}
\begin{tabular}{lll}
\multicolumn{2}{c}{ Length } & 500 \\
\hline IR12E & ir3insidhome & R3 IR12E GO INSIDE HOME/APT/UNIT
\end{tabular}

QUESTION TEXT:
Did you go inside SP's home/apartment/unit?
\begin{tabular}{ccc} 
CODES & & \\
1 & Yes & IR15 \\
2 & No &
\end{tabular}

\section*{BOX IR13}

BOX IR13
NOT ON FILE
```

If IR12C = 1 (ENTIRE INTERVIEW IN HOME) or IR12E = 1 (WENT INSIDE HOME), go to IR13.

```

IR13

\section*{ir3condihom1}
ir3condihom 2
ir3condihom3
ir3condihom4
ir3condihom5

R3 IR13 PAINT PEELING IN SP HOME
R3 IR13 PESTS IN SP HOME
R3 IR13 BROKN FURNITURE SP HOME
R3 IR13 FLOORING NEEDS REPAIR
R3 IR13 HOM OTHR TRIPPING HAZRD

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
If at IR13a, do not display question text in brackets.
Otherwise, display question text in brackets.

\section*{QUESTION TEXT:}
```

{[}Inside the SP's home/apartment/unit, did you observe...{]}
{variable text[a-e]}
RESPONSE [1] a. peeling or flaking paint?
RESPONSE[2] b. evidence of pests (e.g., cockroaches, rodents, etc.)?
RESPONSE [3] c. broken furniture or lamps?
RESPONSE [4] d. flooring in need of repair (e.g., torn carpet, broken tiles, split wood)?
RESPONSE [5] e. other tripping hazards (e.g., pathways not clear, throw rugs not secured, electrical
cords in path)?

```

\section*{CODES}

1 Yes
2 No

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-e sequence until all rows have been displayed.
\begin{tabular}{lll}
\hline IR14 & ir3clutter1 & R3 IR14 CLUTTR IN INTERVIEW ROOM \\
& ir3clutter2 & R3 IR14 CLUTTR IN OTHR SP ROOMS
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
If at IR14a, do not display question text in brackets.
Otherwise, display question text in brackets.
If at IR14b, display response option 4, "Could not see other rooms".

\section*{QUESTION TEXT:}
\{[\}How cluttered...\{]\}
\{variable text [a-b]\}
RESPONSE [1] a. was the room where the interview was held?
RESPONSE [2] b. were the other rooms in the SP's home/apartment/unit?

\section*{CODES}
\begin{tabular}{ll}
1 & Not at all cluttered \\
2 & Somewhat cluttered
\end{tabular}

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-b sequence until all rows have been displayed.
\begin{tabular}{lll}
\hline IR15 & ir3areacond1 & R3 IR15 LITTER GLASS ON SDWLK ST \\
& ir3areacond2 & R3 IR15 GRAFFITI ON BUILDG WALLS \\
& ir3areacond3 & R3 IR15 VACANT HOUSES OR STORES
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
If at IR15a, do not display question text in brackets.
Otherwise, display question text in brackets.

\section*{QUESTION TEXT:}

REFER TO THE HOME ENVIRONMENT CHECKLIST EC2a-c ITEMS WHEN ANSWERING THESE QUESTIONS.
\(\{[ \}\) When standing in front of the SP's home/building, and looking around in every direction, how much of the following did you see?\{]\}
\{variable text \([\mathrm{a}-\mathrm{c}]\}\)
RESPONSE [1] a. Litter, broken glass, or trash, on sidewalks and streets?
RESPONSE [2] b. Graffiti on buildings and walls?
RESPONSE [3] c. Vacant or deserted houses or storefronts?

\section*{CODES}

1 None
2 A Little
3 Some
4
\(5 \quad\) Could not observe

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-c sequence until all rows have been displayed.
\begin{tabular}{lll}
\hline IR16 & ir3condhome1 & R3 IR16 BROKEN WINDOWS IN HOME \\
& ir3condhome2 & R3 IR16 CRUMBLING FOUNDTN IN HOME \\
& ir3condhome3 & R3 IR16 MISSING BRCKS SIDNG IN HM \\
& ir3condhome4 & R3 IR16 ROOF PROBLEM IN HOME \\
& ir3condhome5 & R3 IR16 BROKEN STEPS TO HOME \\
& ir3condhome6 & R3 IR16 CONTINUOUS SIDEWALKS
\end{tabular}

\section*{DISPLAY INSTRUCTIONS:}

Use "Same Question Stem" display.
If at IR16a, do not display question text in brackets.
Otherwise, display question text in brackets.

\section*{QUESTION TEXT:}

REFER TO THE HOME ENVIRONMENT CHECKLIST ECЗa-F ITEMS WHEN ANSWERING THESE QUESTIONS.
\(\{[ \}\) Standing in front of the SP's home/building, did it have... \(]\}\)
\{variable text [a-f]\}
RESPONSE [1] a. any broken or boarded up windows?
RESPONSE [2] b. a crumbling foundation or open holes?
RESPONSE [3] c. missing bricks, siding, or other outside materials?
RESPONSE [4] d. roof problems (e.g., missing material, sagging, or a hole in roof)?
RESPONSE [5] e. uneven walking surfaces or broken steps in the area leading to the home/building?
RESPONSE [6] f. continuous sidewalks in both directions?

\section*{CODES}
1 Yes

2 No
\(7 \quad\) Could not observe

\section*{PROGRAMMER INSTRUCTIONS:}

Array the responses and variable text columns in the panel.
Display 'variable text' in the a-f sequence until all rows have been displayed.

\section*{IR17}

IR17
NOT ON FILE

QUESTION TEXT:
Are there any driving directions that you'd like to enter for the next round interviewer
\begin{tabular}{ccc} 
CODES & & \\
1 & Yes & \\
2 & No & IR23 \\
\hline IR17A & & IR17A
\end{tabular}

QUESTION TEXT:
Provide driving directions for the next round interviewer.

\section*{ENTER TEXT}
\[
\text { Length } 500
\]
IR23 IR23 NOT ON FILE

QUESTION TEXT:
Is there any information you have recorded in the CAPI SP interview that you would like the Home Office staff to correct?

\section*{CODES}
\begin{tabular}{ccc}
1 & Yes & \\
2 & No & IR24 \\
\hline IR23A & & IR23A
\end{tabular}

\section*{QUESTION TEXT:}

Describe information you have recorded in the CAPI SP interview that you would like the Home Office staff to correct.

\section*{ENTER TEXT}
```

