
National Study of Caregiving

Section AC [ASPECTS OF CAREGIVING]

Sequence: 3

AC1PRE

AC1PRE

NOT ON FILE

QUESTION TEXT:

Now we have a few questions about your relationship with {SP}.

PRESS 1 AND ENTER TO CONTINUE

AC1

cac1joylevel

C1 AC1 ENJOY BEING WITH SP

QUESTION TEXT:

How much do you enjoy being with {SP}? Would you say a lot, some, a little, or not at all?

CODES

- | | |
|---|------------|
| 1 | A LOT |
| 2 | SOME |
| 3 | A LITTLE |
| 4 | NOT AT ALL |
| | REFUSED |
| | DON'T KNOW |
-

AC2

cac1arguelv

C1 AC2 LEVEL SP ARGUES WITH YOU

QUESTION TEXT:

How much does {SP} argue with you? Would you say a lot, some, a little, or not at all?

CODES

- | | |
|---|------------|
| 1 | A LOT |
| 2 | SOME |
| 3 | A LITTLE |
| 4 | NOT AT ALL |
| | REFUSED |
| | DON'T KNOW |
-

AC3

cac1spapprlv

C1 AC3 LEVEL SP APPRECIATES YOU

QUESTION TEXT:

How much does {SP} appreciate what you do for {him/her}?

[Would you say a lot, some, a little, or not at all?]

CODES

- | | |
|---|------------|
| 1 | A LOT |
| 2 | SOME |
| 3 | A LITTLE |
| 4 | NOT AT ALL |
| | REFUSED |
| | DON'T KNOW |
-

AC4**cac1nerveslv**

C1 AC4 LEVEL SP ON YOUR NERVES

QUESTION TEXT:

How often does {he/she} get on your nerves?

[Would you say a lot, some, a little, or not at all?]

CODES

1	A LOT
2	SOME
3	A LITTLE
4	NOT AT ALL
	REFUSED
	DON'T KNOW

AC5**cac1moreconf**

C1 AC5A HLP SP U MORE CNF ABLTY

cac1dealbetr

C1 AC5B HLP SP U DEAL W DIFF SIT

cac1closr2sp

C1 AC5C HLP SP U R CLOSER TO SP

cac1moresat

C1 AC5D HLP SP U STSFY SP CARE4

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at AC5a, do not display question text in brackets.
 Otherwise, display question text in brackets.

QUESTION TEXT:

{[] Next we have a few questions about your experience helping {SP}. For each statement I read, please tell me whether this describes your situation very much, somewhat, or not so much.{}

{variable text [a-d]}

RESPONSE [1] a. Helping {SP} has made you more confident about your abilities.

RESPONSE [2] b. Helping {him/her} has taught you to deal with difficult situations.

RESPONSE [3] c. Helping {SP} has brought you closer to {him/her}.

RESPONSE [4] d. Helping {SP} gives you satisfaction that {he/she} is well cared for.

CODES

1	VERY MUCH
2	SOMEWHAT
3	NOT SO MUCH
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

AC6**cac1diffinc**

C1 AC6A FINANCIAL DIFF HELPING

cac1diffemo

C1 AC6B EMOTIONAL DIFF HELPING

cac1diffphy

C1 AC6C PHYSICAL DIFF HELPING

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at AC6a, do not display question text in brackets.

Otherwise, display question text in brackets.

If preloaded relationship of SP to Caregiver is 2 (spouse/partner), display "Helping a spouse or partner who has health problems can be difficult."

If preloaded caregiver is related to SP (relationship codes 3-29), display "Helping older relatives can be difficult."

Otherwise, use null display.

QUESTION TEXT:

{ } {Helping a spouse or partner who has health problems can be difficult./Helping older relatives can be difficult.} Is helping {SP}... { }

{variable text [a-c]}

RESPONSE [1] a. financially difficult for you?
RESPONSE [2] b. emotionally difficult for you?
RESPONSE [3] c. physically difficult for you?

CODES

- 1 YES
- 2 NO
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-c sequence until all the rows have been displayed.

BOX AC7

BOX AC7

NOT ON FILE

If AC6a, 6b, and 6c = 2 (NO), RF, or DK, go to BOX AC8.

Otherwise, go to AC7.

AC7

cac1diffinlv

C1 AC7A LEVEL FINANCIALLY DIFF

cac1diffemlv

C1 AC7B LEVEL EMOTIONALLY DIFF

cac1diffphlv

C1 AC7C LEVEL PHYSICALLY DIFF

DISPLAY INSTRUCTIONS:

If AC6a = 1 (YES, FINANCIALLY DIFFICULT), display AC7a.
If AC6b = 1 (YES, EMOTIONALLY DIFFICULT), display AC7b.
If AC6c = 1 (YES, PHYSICALLY DIFFICULT), display AC7c.

Use "Same Question Stem" display.

If at first item, do not display question text in brackets.
Otherwise, display question text in brackets.

QUESTION TEXT:

{ } Please tell me how difficult helping is by picking a number from 1 to 5. The number 5 means very difficult and the number 1 means a little difficult. { }

{variable text [a-c]}

{RESPONSE [1] a. How financially difficult is helping {SP}??}
{REPSONSE [2] b. How emotionally difficult is helping {SP}??}
{RESPONSE [3] c. How physically difficult is helping {SP}??}

CODES

1 1 A LITTLE DIFFICULT
2 2
3 3
4 4
5 5 VERY DIFFICULT
REFUSED
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-c sequence until all rows have been displayed.

BOX AC8

BOX AC8

NOT ON FILE

If preloaded relationship of Caregiver to SP is 2 through 12, go to AC8.

Otherwise, go to AC9.

AC8

cac1fmlydisa

C1 AC8 LVL FMLY DISAGR OVER CARE

QUESTION TEXT:

In general, how much has your family disagreed over the details of (SP)'s care? Would you say very much, somewhat, or not so much?

CODES

1 VERY MUCH
2 SOMEWHAT
3 NOT SO MUCH
REFUSED
DON'T KNOW

AC9

cac1exhaustd

C1 AC9A U ARE EXHAUSTED AT NIGHT

cac1toomuch

C1 AC9B CARE MORE THN CAN HANDLE

cac1notime

C1 AC9C U HAVE NO TIME FOR SELF

cac1uroutchg

C1 AC9D CARE ROUTINE THEN CHANGS

DISPLAY INSTRUCTIONS:

Use "Same Question Stem" display.

If at AC9a, do not display question text in brackets.

Otherwise, display question text in brackets.

QUESTION TEXT:

{{}} Please listen to a few more statements and answer whether this describes your situation very much, somewhat, or not so much.{{}}

{variable text [a-d]}

RESPONSE [1] a. You are exhausted when you go to bed at night.

RESPONSE [2] b. You have more things to do than you can handle.

RESPONSE [3] c. You don't have time for yourself.

RESPONSE [4] d. As soon as you get a routine going, {SP}'s needs change.

CODES

1	VERY MUCH
2	SOMEWHAT
3	NOT SO MUCH
	REFUSED
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

Array the responses and variable text columns in the panel.

Display 'variable text' in the a-d sequence until all rows have been displayed.

Go to Section SE, Support Environment.
